

# Combs High School 2024-2025



# COURSE CATALOG

## J.O. Combs Unified School District

[www.jocombs.org](http://www.jocombs.org)

### Governing Board

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## Mission, Vision & Notice of Discrimination

### **J.O. COMBS UNIFIED SCHOOL DISTRICT #44 VISION**

A Community of Empowered Learners for the 21<sup>st</sup> Century

### **DISTRICT MISSION**

We are a community of learners collaborating to ensure maximum academic and social growth for all students. We utilize research-based practices and strategies delivered by highly competent employees who are committed to excellence in an atmosphere of mutual respect and trust.

### **COMBS HIGH SCHOOL VISION**

Academic Achievement...supported, encouraged, and expected for all.

### **COMBS HIGH SCHOOL MISSION**

Combs exists to build a prosperous community through exemplary education and meaningful social interaction.

### **THE COYOTE P.A.C.K.**

*Pride:* As a Coyote, I have pride in my school, my peers, my teachers, and myself.

*Attitude:* As a Coyote, I have a positive attitude.

*Commitment:* As a Coyote, I have a commitment to doing my best in all things.

*Kindness:* As a Coyote, I show kindness to myself and others

### **TITLE IX**

The J.O.Combs School District will take all steps necessary to insure that, "the right of a student to participate fully in classroom instruction shall not be abridged or impaired because of age, sex, race, color, religion, national origin, handicap, pregnancy, parenthood, marriage, or any other reason not related to the student's individual capabilities."

### **Continuous Notice of Nondiscrimination**

*The J.O. Combs Unified School District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. Inquiries may be directed to the Title IX Coordinator or the Section 504/ADA Title II Coordinator at 43371 N. Kenworthy, San Tan Valley, AZ 85140 or (480) 987-5300.*

*El Distrito Escolar Unificado de J.O. Combs no discrimina basada por la raza, el color, el origen nacional, el sexo, la discapacidad o la edad de una persona en sus programas o actividades. Las consultas pueden dirigirse al coordinador del Título IX o al coordinador del Título II de la Sección 504 / ADA en 43371 N. Kenworthy, San Tan Valley, AZ 85140 o (480) 987-5300*

## General Information

The purpose of this course catalog is to provide parents and students with information regarding high school course offerings, graduation requirements, and college admission guidelines. This catalog is designed to assist students in planning the most appropriate program for the next school year as well as the remainder of their career at Combs High School. The student's guidance counselor is one of the most important resources for each student to plan his/her career path. Students, parents, teachers, and counselors should discuss each student's selections prior to or during the pre-registration process. A digital version of the catalog can be found at Combs High School's website:

## Academic Planning Information

### **Honors Program, Advanced Placement, Dual Enrollment**

Students are permitted to self-select Honors and AP Classes. Both honors and Advanced Placement (AP) classes cover more material at a higher degree of difficulty at a substantially faster pace and because homework expectations are significantly greater, careful consideration of the number and types of honors and AP courses a student selects is very important.

Dual Enrollment is offered through a partnership with Central Arizona College and permits high school students to start earning college credit while in high school. Special dual enrollment classes are held at the high school during the school day to students who meet the academic prerequisites. Registration and tuition payment must be completed through CAC for Dual Enrollment courses. These courses are listed in the course listing under the department in which they are offered.

### **Transfer of Credits From Other Schools Outside of J.O. Combs**

Transfer students who plan to graduate from J.O. Combs will be held responsible for Combs graduation requirements. All coursework completed outside J.O. Combs will be evaluated to determine if credit will be awarded pursuant to ARS 15-701.01. The acceptance of credits from other schools is based upon a variety of factors, such as the grades earned in the sending schools, the number of days or hours the course met, the alignment of the course content between the sending schools and J.O. Combs High School, and the regional accreditation status of the sending schools. It is advisable that students have transferring credits evaluated prior to registering. J.O. Combs reserves the right to require entering students to take placement tests to determine the most appropriate placement or to demonstrate minimum competency for core credit transfer. It is an expectation that all transferring students will meet J.O. Combs graduation requirements to receive a J.O. Combs diploma.

### **High School Credit for Coursework Prior to 9th Grade**

Credits applied toward high school graduation must be earned in grades 9 through 12. The only exceptions are Algebra I, Geometry and Spanish 1. Grades earned in these classes will be recorded on the high school transcript, included in the student's GPA, and they will not be removed. Prospective college student athletes should be aware that the NCAA only recognizes approved high school courses taken in grades 8-12. Credits earned in seventh grade or prior years are not accepted by the NCAA.

# Academic Planning Information

## **Computer-Based/Distance Learning Programs**

Coursework in accredited computer-based/distance learning programs may be accepted toward graduation requirements. Students must obtain approval from their counselor and the school registrar prior to enrolling in the course. Governing Board Policy and State Board Rule allow a total of four (4) credits of correspondence coursework (no more than one in each of the following subject areas: English, Social Studies, Math and Science) to be applied to the graduation requirement. Tuition and book fees may apply and are the responsibility of the student. The district will accept the transfer of credits from computer-based/distance learning schools/districts other than J.O. Combs to meet the district's high school graduation requirements as follows:

- The same course or similar course is offered in the Combs Course Guide.
- Religious study courses and courses such as study hall may not be accepted for transfer credit.
- Courses are accepted as elective credit only, unless a request is made by the parent/student within 10 days following receipt of a transfer credit evaluation form to test for consideration of "core" credit. Students may request to take an end-of-course/ semester exam in core courses required for graduation (Mathematics, English, Social Studies, Science and World Languages). Upon demonstrating minimum competency (70%) core credit may be granted.

## **Concurrent CHS Edgenuity Courses**

Students may enroll in Edgenuity and take up to two online recovery periods in their 6 period schedule based on credit deficiency. Each course started in the class must be completed, one at a time, and students will have 9 weeks to finish the course or they will be reset and have to start the course from the beginning.

Freshmen, Sophomore and Junior Students must be enrolled in at least 6 credit-bearing courses combined between CHS and Online (Edgenuity). If the student is a senior and on track to graduate they must be in a minimum of 4 credit bearing courses. Students should receive approval from their counselor for any online course to ensure that they transfer appropriately. Students who wish to enroll in a 7th course must pay an additional fee. It is the students responsibility to make sure the course taken complies with the NCAA Clearinghouse if applicable to that student.

## **Summer School**

A summer school program may be offered by our district each year during the month of June. Detailed information is available by early March. Registration and tuition fees may apply. Contact the counseling department for more information.

## **Summer School Programs Outside J.O. Combs**

Coursework in accredited summer school programs may be accepted toward graduation requirements. Students must obtain approval by the principal designee prior to enrolling in the course. Students attempting to earn credits from sites other than a J.O. Combs school from which the student intends to graduate needs to exert care and caution. Acceptance of transfer credits from courses outside of CHS are accepted as elective credit only, unless a request is made by the parent/student within 10 days following receipt of a transfer credit evaluation form to test for consideration of "core" credit. Students may request to take an end-of-course/ semester exam in core courses required for graduation (Mathematics, English, Social Studies, Science and World Languages). Upon demonstrating minimum competency (70%) core credit may be granted.. Acceptance of courses taken outside J.O. Combs is not automatic and requires approval prior to taking the course.

# Academic Planning Information

## **Student enrollment**

Enrollment in Combs HS must consist of Freshmen, Sophomores and Juniors to be enrolled in six (6) credit-bearing courses per semester. Seniors must be enrolled in at least four (4) credit-bearing courses per semester and maintain progress toward high school graduation in four years. Students who register for multi-credit block classes (East Valley Institute of Technology) may not withdraw from that program once each semester begins. This program is scheduled for a three-period block during the school day. Withdrawal from such a program would leave a student with fewer than the required number of scheduled courses (six for Freshman, Sophomores and Juniors). Again, remember that new classes cannot be added once the semester begins.

Any elective course changes after registration is complete will be difficult to make and subject to counselor approval. Schools determine staffing based upon course requests made during registration and create the Master Schedule from these course requests. It is imperative that students choose their elective course requests carefully when they finalize their course requests with their counselor during the spring.

## **Attendance Policy**

The right and privilege of attending public school carries with it certain responsibilities on the part of parents and students. Regular school attendance is necessary for students to sustain academic progress and one of the criteria to determine granting credit for a course.

Students should remain out of school only when absolutely necessary. If a medical condition is responsible for excessive absences please contact the CHS medical office for further assistance and completion of necessary paperwork.

Arizona Revised Statute A.R.S 15-802 and/or 15-803 , provides details of Arizona's truancy laws. The law provides for circumstances when a student and/or parent can be cited for failing to attend school.

1. Student is "habitually truant" if he/she has five or more absences from school.
2. Student has excessive absences A.R.S 15-803 (B) states that absences may be considered excessive when the number of absent days exceeds ten percent of required attendance days. Ten percent equates to nine (9) days of absences per semester regardless of whether excused or unexcused.

Students with excessive absences (excused and/or unexcused) will meet with school administration. Upon review of attendance history, documentation provided, and other pertinent information, student may be subject to loss of credit, schedule change, removal from course, referral to other educational programs, and/or disciplinary action.

## **Students Registering After the 20<sup>th</sup> Day of a Semester**

The student may have the opportunity to earn credit if missed work is made up to the specifications of the teacher/s. The Combs Center for Success may be an appropriate option. Students should check with the counseling office for options.

## **Grades When Students Withdraw From School/Courses**

Students requesting to withdraw from a course while remaining enrolled in J.O. Combs must receive administrative approval. Freshmen, sophomores and juniors are expected to maintain enrollment in six

(6) credit-bearing courses. Seniors must maintain enrollment in at least four (4) credit-bearing courses per semester and maintain progress toward high school graduation in four years.

Approved withdrawals from courses will be posted on the student's transcript according to the following timeline: Students may withdraw or change their schedule according to the following guidelines by submitting a withdrawal or schedule change form to our office.

- Schedules can be changed up to 10 days after the course start-date.
- There are no schedule changes permitted more than 10 days after the course start date.
- Students who withdraw between 11-20 days after the course start-date; will receive a grade of W on their transcript for all courses.
- Students who withdraw 21 or more days after the course start-date, will receive a W/F or W/P depending on if they were failing or passing the course at the time of withdrawal.
- No dropping of a course is permitted within the last twenty (20) days of the semester.

**W** = Withdrawn

**W/P** = withdrawn with a passing grade (not calculated in GPA)

**W/F** = withdrawn with a failing grade(calculated as an "F")

### **Incomplete Grade**

A student who receives a grade of "Incomplete" (I) must make up the work within ten (10) school days of the following quarter. An "Incomplete" grade remaining after the ten (10) days will be changed to an "F."

### **Early Graduation**

Students who plan to graduate in three years or less must fill out the Petition for Early Graduation form and notify the Counselor's Office no later than October 1st, during the year they intend to finish high school. As soon as a student indicates an interest in early graduation, the transcript is reviewed to determine eligibility. If early graduation is a viable plan, the student is re-classified at the appropriate grade level.

### **J.O. Combs Online Learning Options**

**Combs High School Learning Lab:** Students may enroll in Edgenuity courses and take up to two online recovery periods in their 6 period schedule based on credit deficiency. Each course started in the class must be completed, one at a time, and students will have 9 weeks to finish the course or they will be reset and have to begin again.

**Combs High School Virtual Learning Courses:** Students may enroll in Edgenuity and take courses outside of their traditional schedule at Combs High School. Any additional 7th course will have an additional fee. Each course started must be completed by the semester end or the student will be reset and have to begin the course again. Students who are enrolled in Edgenuity outside of their traditional schedule will be allowed 1 extra class per semester.



# Academic Planning Information

## **Special Education**

The CHS Special Education Program provides students with disabilities the opportunity to participate in courses aligned to the state standards and earn a high school diploma. Students are required to meet the minimum competency. Individual Education Program (IEP) goals shall not be a substitute for earning credits required for graduation. The IEP provides a guide as to the services and supports the student will need throughout their school day in order to meet academic and nonacademic competency.

## **Career & Technical Education Preparation**

Combs High School has many opportunities for students to develop technical and professional workplace skills. Each program allows students to qualify for a certificate of completion in preparation for entry into career pathways and/or entrance into college programs. Many developed skills can also be applied when entering the workforce during and immediately after completion of high school. Program specific details and requirements can be found in the Career & Technical Education section of the course catalog.

## **EVIT**

Additional options including enrollment in a wide variety of classes at the East Valley Institute of Technology (EVIT) can be arranged if district requirements for graduation are being met. Sophomores who are applying to attend EVIT classes their Junior year must have 6 credits, and Juniors who are applying to attend EVIT classes their Senior year must have 12 credits. EVIT has campuses in central and southeast Mesa and offers three to four hour block classes (considered Career and Technical Education or elective coursework on the student's record). Classes are scheduled for either a morning or afternoon session. During the opposite half of the day students take their required coursework at Combs. Additionally, students may be required to complete a core class online to make up for missed classes due to EVIT enrollment. Students who wish to enroll in EVIT must discuss their decision with their counselor before enrollment documents are released. Students should also see their CHS counselor regarding transportation.

## **Test for Credit**

The purpose of the test for credit is to allow students to demonstrate course competencies instead of completing the course. Students who take courses at another institution without a proctored exam may use the test for credit process to earn credit for their course(s). Students who believe they are proficient in a course may request a test out exam within the first 10 days of each semester. Students may attempt the test only one time per course. Students who request to test out for a year-long course must complete a test for both semesters. The District does not provide study guides, textbooks or other types of assistance. Credit will be awarded in the form of a P (Pass) on the transcript only if the score is 70% or higher (this grade will not be calculated into the GPA). Once credit is awarded, a student may not take the course for credit or a grade.

## **Grade Improvement**

Students who want to improve their grade in English, Math, Science, Social Studies, or World Language courses may repeat the same course through an approved CHS offered online course. Transcripts will reflect the original and repeated course grade. The improved course grade will be the grade of record and will be factored into the GPA. Credit will be given for one course, not both.

## Academic Planning Information

Curriculum Area	J.O. Combs Unified School District Standard Diploma Requirements	AZ University Entrance Requirements
English	4 credits	4 credits
Math	4 credits	4 credits
Science	3 credits <i>*Biology must be one of the science credits</i>	3 lab credits <i>One credit in at least three of the four areas (Biology, Chemistry, Physics, Earth Science). An advanced level, e.g. advanced placement (AP) or honors course in a lab science completed previously can be used for a third unit.</i>
Social Studies	3 credits	2 credits
Career and Technical Education/Fine Arts	1 credit	1 credit
World Language	0 credit	2 credits <i>Two years of the same language</i>
Total Required Credits	22 credits	16 credits

### Arizona State Seal of Biliteracy

The Arizona State Seal of Bi-literacy recognizes students who graduate from high school and have attained a high level of proficiency in one or more languages in addition to English. The Seal of Bi-literacy encourages students to pursue bi-literacy, honors the skills students attain, and can be evidence of skills that are attractive to future employers and college admissions offices. Proficiency in the identified language may be shown by a passing score on an AP/IB exam, or by taking the STAMP test. Full information from the Arizona Department of Education can be found at <https://www.azed.gov/standards-practices/seal-biliteracy>.

The seal requires students to show high levels of proficiency in English by successfully completing all English requirements for graduation with an overall grade point average in those classes of 2.0 or higher on a 4.0 scale. Students must also show high levels of proficiency in English by receiving a passing score in English on the state assessment. The student must attain the required score on a language

assessment as adopted by the State Board of Education. English Second Language Learners must also obtain a score of Proficient or Higher on the AZELLA Assessment.

### **Arizona State Seal of Arts Proficiency**

The Arizona State Seal of Arts is awarded to students who have demonstrated high levels of proficiency and commitment to the Arizona Arts Education Standards through personal expression and creative experiences. Students focus on one or more artistic disciplines: visual arts, theatre, music, dance, and media arts. In addition to completing 4 credits of fine arts study, students will demonstrate participation in 80 hours of arts extra-curricular experiences and a rigorous capstone project. Students who meet all the requirements for this program receive a special seal for their diploma.

### **Arizona State Seal of Personal Finance**

The Arizona Seal of Personal Finance program recognizes high school students who achieve a high level of proficiency in Personal Finance. Students must complete all of the following requirements during grades 9-12. Students must complete all social studies courses with an overall grade point average (GPA) of 3.0 out of a 4.0 scale. Students must complete 1 activity from each of the 4 categories below. Passage of an assessment of personal finance; Completion of an approved personal finance program; Participation in a co-curricular or extracurricular program; Completion of a college and/or career readiness plan. These categories as well as descriptions of programs, plans, and assessments can be found on the Diploma Seals website at [www.azed.gov/diplomaseals/sealofperfinance](http://www.azed.gov/diplomaseals/sealofperfinance).

### **Arizona State Seal of Civics Literacy**

The Arizona Seal of Civics Literacy program recognizes high school students who achieve a high level of proficiency in Civics. Students must complete all requirements during grades 9-12 (passage of the Arizona Civics Exam can occur grades 7/8). Students must complete all social studies courses with an overall grade point average (GPA) of 3.0 out of a 4.0 scale. Students must pass the Arizona State Civics Exam. Students must complete activities from each of the 4 categories. Category 1 - Civic Learning Program (Select any 3 activities) Category 2 - Civic Engagement Activities (Select 2 activities) Category 3 - Service Learning and/or Community Service Activities (75 Hours) Category 4 - Written Reflection of Program Visit the Civics Literacy Seal Website for information about these activities

# Registration/Scheduling Procedures & Policies

## Registration Deadlines

Current high school and incoming 9th grade students will register on their home campus early in the spring semester. Registration deadlines will be printed on registration forms, posted in newsletters, and can be accessed through the website.

If a student fails to turn in the required forms by the deadline, classes will be selected for him/her. Classes will be selected based on what the student needs to meet graduation requirements and elective classes are chosen based on the student's interests suggested by previous electives taken. **These students will not be allowed to change their course selections later.**

## Scheduling Process

The scheduling process begins once the students' registration forms are received. If an unresolvable scheduling conflict with the student's initial class choice occurs, alternative electives or classes selected on the registration form will be inserted into the schedule. It is very important for students to remember that schedules are subject to change during the first two weeks of each semester. Students may have to be rescheduled to balance class sizes. We appreciate students' patience and flexibility during this process.

## Importance of Accurate Course Selection and Schedule Change Procedure

During registration, many courses can fill up quickly. Staffing for the next school year is based on the courses that students sign up for early in the spring semester. It is **absolutely essential** for students to choose their classes carefully, including adding alternative choices for classes that might be filled. . Schedule changes are limited once staffing is completed. Once a student's courses have been scheduled, changes will be made only under the following circumstances:

- If a student passes a scheduled class during summer school
- If a student fails or does not complete a prerequisite course
- If a student is placed in a math, science, or English class inappropriate to his/her ability level
- If a student is missing a required class
- If a clerical or computer scanning error is made in assigning the student's classes (the registration form is retained so that we can verify any errors)

If a student's request for a schedule change meets one of the stated criteria listed above, he/she must complete the schedule change form located in the Counseling Office within the first 10 school days of each semester. Once the form is completed, return to the Counseling Office for approval. The form will be reviewed by the counselor and administration. When the class has been changed, the counselor will give the student a new schedule. Students are expected to attend classes as they are listed on the original schedule until the new schedule is received from the counselor. Read course descriptions carefully and talk to instructors to get as much information about your elective options so you can make an informed decision before you register.

## Honors and AP Class Change

Changing from an honors class to a general level class or from an AP to honors or general level class may only be done under the following circumstances:

- A meeting has taken place with the parent, student, teacher and counselor.

- The teacher, administrator and parent must be in agreement before the Counseling Office will transfer the student to another class at the quarter. Availability of space in the general level class will be considered prior to the transfer.

### **Senior Scheduling Requirements**

All seniors on track to graduate are required to register for a **minimum of four credit-bearing classes**. Release time is not considered a credit bearing class and cannot be counted as one of the four classes. Release time must be scheduled at the beginning or the end of the school day; releases will not be allowed between classes.

Any senior who wishes to schedule release time must turn in the **course registration form with parent signature**.

In order to be granted early release, students must have their own transportation. Students must leave campus as soon as their early release time starts. Students involved in extracurricular activities or clubs will need to leave campus and return to school at the end of the day for practice or meetings. Students will not be given a pass to remain in the library or in a staff member's office during early release time. A student who wishes to remain on campus must sign up for a credit bearing class.



## **Plan for College & Career!**

# Course Designation Codes/ Prerequisites

## Explanatory Notes

The balance of this handbook provides descriptions of courses offered at Combs High School. Classes are organized sequentially in the department in which they are taught, and departments are organized alphabetically. If you have questions which are not addressed in this course description, please contact the department which offers that class. Weighted grade courses and AP courses are noted in the course description.

## Course Designation Codes

Contained in the “Credit Information” section of each course description is information regarding duration of class and amount of credit available for each course. Every course is designated by a code that signifies which graduation requirement that course meets. You should refer to the credit check form in this handbook to assist you in making appropriate course selections to meet graduation requirements as well as career interests. **Note:** Remember that once a graduation requirement is met in a particular subject area, any additional classes in that area are counted as electives.

Also included is a notation identifying whether or not a course meets various post-secondary requirements.

**“Meets university admissions requirement”** is indicated for all classes which meet a specific requirement for admission to Arizona’s universities.

**“NCAA core course”** is indicated for all classes which can be counted as a requirement for National Collegiate Athletic Association (NCAA) standards.

**“Class rank core course”** is indicated for all courses receiving first priority in calculating a student’s class rank.

## Prerequisites

In many cases, students are required to complete one course before proceeding to another. For some courses, a student will need to arrange a time with the course instructor to complete required auditions, interviews, or applications.

# GPA & Class Rank Information

## Grade Point Average and Class Rank Calculations

The Grade Point Average (GPA) and Class Rank will be computed by placing the following point values on letter grades.

### Numeric

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

### GPA Points-General

A	4 Points
B	3 Points
C	2 Points
D	1 Point
F	0 Points

### GPA Points-Honors and AP

A	5 Points
B	4 Points
C	3 Points
D	1 Point
F	0 Points

## Grade Point Average:

Add GPA Points and divide by the number of total semester classes completed.

## Valedictorian/Salutatorian Selection

To give all students an equal opportunity to become their school's valedictorian or salutatorian, Combs Unified School District will use the following guidelines:

- The Valedictorian and Salutatorian are determined by a student's class rank.
- The Valedictorian is ranked 1<sup>st</sup> in their graduating class and Salutatorian is ranked 2<sup>nd</sup> in their graduating class.
- Foreign exchange students will not be eligible for the valedictorian or salutatorian position.
- Mid-year graduates will not be eligible for the valedictorian or salutatorian position.
- The Valedictorian or Salutatorian must have taken a minimum of twelve and one-half (12.5) credits (25 semester courses) at the high school they are graduating from, and must be **enrolled in a minimum of four (4) classes (full time status) per semester.**

## Class Rank:

- Class Rank is determined by adding all class rank points earned that are not over the limit. The student with the highest total is ranked first.
- The Valedictorian and Salutatorian will be determined by the students' 7th semester rank.
- Pass/Fail will not be computed in the GPA or class rank.
- Only credits received in classes taken in high school, summer school, night school, concurrent enrollment and correspondence courses will be used for class rank.
- A maximum number of credits will be used each semester in determining rank.

### Credits Used in Determining Rank

Semester	Credit Limit
1	3.0
2	6.0
3	9.0
4	12.0

Semester	Credit Limit
5	15.0
6	18.0
7*	21.0
8	24.0

# GPA & Class Rank Information

- If a student exceeds the credit limit for a given semester, rank points accumulated in courses will be used in the following order:
  1. Core courses earning the most class rank points will be used until the credit limit is reached.
  2. If the number of core courses does not exceed the credit limit, all core courses will be used.
  3. Non-core courses earning the most class rank points will be used until the credit limit is reached.
- Weighted rank points will be given to those courses identified in the Course Description Booklet. Weighted rank points will not be given for courses from other schools for which we do not give weighted rank points. The transferring school and the receiving school must both have awarded weighted grades/rank points for a particular course.
  - \* *Class rank used in determining Graduation Ceremony Honors is determined after 7 semesters.*

## Weighted Classes

Weighted grades are assigned to courses that are accelerated and more challenging. A 5.0 grade-point value is possible because of the academic rigor and higher expectations in the work required for that course. The grade-point value for these grades is: A=5.0, B=4.0, C=3.0, D=1.0, F=0. Weighted courses are listed with Honors and AP (Advanced Placement) designations in their titles. Grade point average (GPA) for transferring students is recomputed in order to align the transferring classes with the courses offered at J.O. Combs Unified School District.

## Pass/Fail Option

Courses

## Assessments

The Arizona State Department of Education requires that students participate in ACT, ACT Aspire, AZ Sci

**Beginning with the 2017 cohort, students must obtain a passing score in the American Civics Exam to graduate.**

Additionally, the following assessments may be offered during their high school career.

- ACT
- Advanced Placement
- ASVAB
- PSAT
- SAT



# Post-Secondary Information

## College Admission

All students who graduate from high school are eligible to enroll in an Arizona community college. Locally, there are a number of campuses in the Maricopa and Pinal Community College Districts.

When applying for admission to most four-year colleges, including Arizona's universities, students must provide official transcripts from their high school which show satisfactory grades in the following sixteen core classes:

- Four years of English (combining composition and literature)
- Four years of mathematics
- Three years of lab science (Integrated Science, Biology, Chemistry, Physics)
- Two years of social science (American history and at least one additional year of coursework)
- Two years of foreign language (both years in the same language)
- One year of fine arts or CTE coursework
- 5 elective credits
- Though credit is not required, keyboarding and computer skills are essential for college.

Combs' classes that meet university admissions requirements are noted as such in the course description section of this book.

In lieu of high school credit for each of the above courses, students may demonstrate specific competency by ACT or SAT sub-test scores or by equivalent coursework at a community college. ACT or SAT scores must be requested and sent by the student. Universities do not accept the scores from the high school transcript, and for these reasons, the scores will **not** be maintained by the high school.

For complete In-state university requirements:

- [www.asu.edu](http://www.asu.edu)
- [www.arizona.edu](http://www.arizona.edu)
- [www.gcu.edu](http://www.gcu.edu)
- [www.nau.edu](http://www.nau.edu)

Students planning to attend a four-year college or university outside of Arizona are urged to obtain specific admissions information regarding those institutions' entrance requirements through the internet. Counselors are available to assist you in obtaining such information.

## High School Program at Central Arizona College

The program provides Pinal County high school students the opportunity to get an early start in college by taking courses while still enrolled in high school. **Students are eligible beginning the summer after their sophomore year.** Students accepted into the Early College program receive a tuition waiver from Central Arizona College for up to five college credit hours. The tuition waiver covers regular in-state tuition and fees. Students are responsible for the purchase of textbooks and class materials and are responsible for their own transportation to and from campus. Applications are available online through the CAC website.

## Post-Secondary Information

### Pinal Promise

All students who reside in Pinal county and graduate from a Pinal County high school are now eligible for the Pinal Promise and will receive two years of tuition (fall/spring, fall/spring) covered by CAC and the CAC Foundation. This is a last-dollar scholarship and students must complete the Free Application for Federal Student Aid (FAFSA).

To be eligible for the Pinal Promise scholarship tuition program, the student must:

- Begin the fall semester after high school graduation
- Complete the FAFSA
- Upon high school graduation, complete and submit the online CAC Scholarship application and in the application attach an unofficial high school transcript with graduation date
- Enroll in a minimum of 12 credit hours per semester
- Pursue a CAC degree or certificate program

### NCAA Eligibility Requirements

Student athletes who plan to play sports in college should register with the NCAA during their junior year in order to make sure they are eligible. Please visit [www.ncaaeligibilitycenter.org](http://www.ncaaeligibilitycenter.org) or make an appointment with counselors for assistance. If you need assistance please reach out to Jolene Petersen-jpetersen@jocombs.org.

## Career Pathways

### EDUCATION AND CAREER ACTION PLAN (ECAP)

Students in grades 9-12 shall complete an Arizona Education and Career Action Plan (ECAP) prior to graduation. Students shall develop an Education and Career Action Plan in consultation with their parent or guardian and their counselor. J.O. Combs Unified School District students develop ECAPs in accordance with State Board Rule # R7.2-302.5: [www.azed.gov/ecap](http://www.azed.gov/ecap).

An ECAP reflects students' current plan of coursework, career aspirations, and extended learning opportunities. The ECAP helps students personalize their education by setting goals and enables them to maximize the opportunities available upon high school graduation. Students utilize the MajorClarity platform to complete ECAP activities.




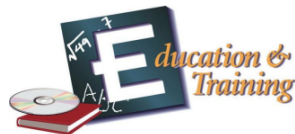
### Career Resources





School Counselors are available to provide information to help students make wise and mature decisions about their future. Information and assistance is provided in the following areas: career information, college entrance requirements, trade and technical school options, financial aid resources, military contacts with recruitment personnel, special programs and youth employment opportunities.



### Career Clusters and Pathways

Career Clusters are broad groups of careers and industries. Within each career cluster are career pathways that help students follow an organized, more focused plan in setting their academic goals. In addition to the requirements for graduation, many courses are available that prepare students for post-secondary success, whether that be college, the military, or immediate entry into the workplace. Students should refer to the Academic Planning section of their MajorClarity account to identify potential pathways and courses that align with their interests and career goals. See a school Guidance Counselor for additional information or assistance.

Combs High School offers courses related to the following career clusters.

	<b>Description</b>
	Pathways in this cluster focus on the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products or resources.
	<b>Career Pathways</b>
	Food Products and Processing Systems, Plant Systems, Animal Systems, Power, Structural & Technical Systems, Natural Resources Systems, Environmental Systems, Agribusiness Systems
	<b>Suggested CHS Courses</b> Biology, Agricultural Science, Earth & Space, Chemistry
	<b>Description</b>
	Pathways in this cluster focus on designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism and entertainment services.
	<b>Career Pathways</b>
	Audio & Video Technology & Film, Printing Technology, Visual Arts, Performing Arts, Journalism & Broadcasting, Telecommunications
	<b>Suggested CHS Courses</b> Digital Communications & Mass Media, Graphic Design, Digital Photography, Yearbook, TV Productions & News Broadcasting, Dance, Acting, Advanced Theatrical Production, Various Modern Language, Art & Design, Sculpture, Ceramics, Drawing & Painting, Visual Arts, Stagecraft, Band, Orchestra, Guitar
	<b>Description</b>
	Pathways in this cluster focus on careers in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations.
	<b>Career Pathways</b>
	General Management, Business Information Management, Human Resources Management, Operations Management, Administrative Support, Statistics
	<b>Suggested CHS Courses</b> Business Management, Software & App Design
	<b>Description</b>
	Pathways in this cluster focus on planning, managing and providing education and training services, and related learning support services.
	<b>Career Pathways</b>
	Administration & Administrative Support, Professional Support Services, Teaching/Training
	<b>Suggested CHS Courses</b> Early Childhood Education, Education Professions, Library Assistant, Teacher Assistant, Student Council, Work/Study Program, Psychology, Sociology

	<b>Description</b>
	Pathways in this cluster focus on planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.
	<b>Career Pathways</b>
	Therapeutic Services, Diagnostics Services, Health Informatics, Support Services, Biotechnology Research & Development
	<b>Suggested CHS Courses</b>
	Medical Assisting, Nursing Assistant, Sports Medicine, Chemistry, Anatomy and Physiology, Physical Education, Psychology
	<b>Description</b>
	Pathways in this cluster focus on preparing individuals for employment in careers that relate to families and human needs such as counseling and mental health services, family and community services, personal care and consumer services.
	<b>Career Pathways</b>
	Early Childhood Development & Services, Counseling & Mental Health Services, Family & Community Services, Personal Care Services, Consumer Services
	<b>Suggested CHS Courses</b>
	Psychology, Sociology, Early Childhood Education, Physical Education, Sports Medicine, Business Management
	<b>Description</b>
	Pathways in this cluster focus on building linkages in information technology occupations for entry level, technical and professional careers related to the design, development, support and management of hardware, software, multimedia and systems integration services.
	<b>Career Pathways</b>
	Network Systems, Information Support & Services, Web & Digital Communications, Programming & Software Development
	<b>Suggested CHS Courses</b>
	Software & App Design
	<b>Description</b>
	Pathways in this cluster focus on planning, managing and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.
	<b>Career Pathways</b>
	Engineering & Technology, Science & Math
	<b>Suggested CHS Courses</b>
	Software & App Design, Agricultural Science, Physics, Statistics

 <b>Government &amp; Public Administration</b>	<b>Description</b>
	Pathways in this cluster focus on planning and performing government functions at the local, state and federal levels, including governance, national security, foreign service, planning, revenue and taxation, and regulations.
	<b>Career Pathways</b>
	Governance, National Security, Foreign Service, Planning, Revenue & Taxation, Regulation, Public Management & Administration
	<b>Suggested CHS Courses</b>
	JROTC, Student Council, Statistics, Government/Economics, AP Government/AP Economics
 <b>Law, Public Safety, Corrections &amp; Security</b>	<b>Description</b>
	Pathways in this cluster focus on planning, managing, and providing legal, public safety and protective services and homeland security, including professional and technical support services.
	<b>Career Pathways</b>
	Correction Services, Emergency & Fire Management Services, Security & Protective Services, Law Enforcement Services, Legal Services
	<b>Suggested CHS Courses</b>
	Criminology and Law, JROTC, Sports Medicine

# Career & Technical Education Programs of Study

Combs High School students may elect to enroll in Career and Technical Education programs that provide students with program specific learning opportunities following industry related standards and using materials and equipment commonly found in the workplace. With the exception of a three-year Agricultural Science program, CTE programs require two years to complete and students are encouraged to select courses that best fit their personal interest and potential career path. Students who complete a CTE program's required courses and pass the state program assessment will receive a certificate from the Department of Education indicating competency in program related skills. All programs offer industry accepted certifications to better qualify students for employment.

## COURSE SEQUENCE

	<i><b>Agricultural Sciences</b></i>			
Required for Completion	Agricultural Science 1	Agricultural Science 2	Agricultural Science 3	Agricultural Science 4
Optional			*Agricultural Science Internship	Agricultural Science Internship
	<i><b>Business Management</b></i>			
Required for Completion	Business Management 1	Business Management 2		
Optional		*Business Management Internship	Business Management Internship	
	<i><b>Early Childhood Education</b></i>			
Required for Completion	Early Childhood Education 1	Early Childhood Education 2		
Optional		*Early Childhood Education Internship	Early Childhood Education 3 and/or Early Childhood Education Internship	Early Childhood Education Internship
	<i><b>Education Professions</b></i>			
Required for Completion	Education Professions 1	Education Professions 2		
Optional		*Education Professions Internship	Education Professions Internship	

	<b>Digital Communications</b>			
Required for Completion	Digital Communications & Mass Media 1	Digital Communications & Mass Media 2		
Optional		* Digital Communications & Mass Media Internship	Digital Communications & Mass Media 3 and/or Digital Communications & Mass Media Internship	Digital Communications & Mass Media Internship
	<b>Graphic Design</b>			
Required for Completion	Graphic Design 1	Graphic Design 2		
Optional		*Graphic Design Internship	Graphic Design 3 and/or Graphic Design Internship	Graphic Design Internship
	<b>Digital Photography</b>			
Required for Completion	Digital Photography 1	Digital Photography 2		
Optional		*Digital Photography Internship	Digital Photography 3 and/or Digital Photography Internship	Digital Photography Internship
	<b>Film and TV</b>			
Required for Completion	TV Productions & News Broadcasting 1	TV Production & News Broadcasting 2		
Optional		*TV Production & News Broadcasting Internship	TV Production & News Broadcasting 3 and/or TV Production & News Broadcasting Internship	TV Production & News Broadcasting Internship
	<b>Stagecraft</b>			
Required for Completion	Stagecraft 1	Stagecraft 2		
Optional		*Stagecraft Internship	Advanced Theatrical Productions Stagecraft Internship	Stagecraft Internship

	<b><i>Nursing Services</i></b>			
Required for Completion	Nursing Assistant 1	Nursing Assistant 2/CNA		
Optional		*Nursing Assistant Internship		
	<b><i>Software and App Design</i></b>			
Required for Completion	Software and App Design 1	AP Computer Science Principles Or Software & App Design 2		
Optional		*Software and App Design Internship	Software and App Design Internship	
	<b><i>Sports Medicine and Rehabilitation</i></b>			
Required for Completion	Sports Medicine 1	Sports Medicine 2		
Optional		*Sports Medicine Internship	Sports Medicine 3 and/or *Sports Medicine Internship	Sports Medicine Internship
	<b><i>Medical Assisting</i></b>			
Required for Completion	Medical Assisting 1	Medical Assisting 2		
Optional		*Medical Assisting Internship	Medical Assisting 3	



# Career & Technical Education (CTE)

All programs offer industry approved certifications at no cost to the student. Certifications currently offered are listed below. (Certification offerings are subject to change)

- Agricultural Science: OSHA 10-Agriculture
- Business Management: Microsoft Office Specialist
- Software and App Design: TBD
- Early Childhood Education: PRAXIS
- Education Professions: PRAXIS
- Digital Communications: Adobe Certified Associate-InDesign
- Graphic Design: Adobe Certified Associate- Illustrator, Photoshop, and/or InDesign
- TV Production & News Broadcasting: Adobe Certified Associate-Premiere Pro
- Nursing Assistant: Certified Nursing Assistant
- Sports Medicine: OSHA 10 Healthcare, Emergency Medical Responder
- Digital Photography: Adobe Certified Associate-Photoshop
- Medical Assisting: Registered Medical Assistant, Certified Clinical Medical Assistant
- Stagecraft: OSHA 10-General Industry

All programs offer additional learning enrichment opportunities through leadership development, field trips, travel, and competition as part of a Career and Technical Student Organization,

Career and Technical Education Student Organizations offered include:

- FBLA
- HOSA
- FCCLA
- Skills USA
- FFA

## CTE Internship (all programs)

**Prerequisites: Must be enrolled in or completed a second year CTE course.**

Year- 1 CTE Credit

Grade Level: 12

Fee none

Students will apply technical and professional skills in a workplace environment while gaining valuable on-the-job training.

Students must record a minimum of 60 workable hours per semester. The internship may be paid or unpaid and may include on or off-campus depending on availability. Students are responsible for securing internship positions with employers prior to the beginning of the semester. Internship must be in an occupation related to the student's CTE program. Students are responsible for their own transportation.

### *Available Internships*

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AGS450	Agricultural Science Internship
BUS450	Business Management Internship
SAD400	Software & App Design Internship
EDP400	Education Professions Internship-
DCM400	Digital Communications & Mass Media Internship
GRD450	Graphic Design Internship-
SPM400	Sports Medicine Internship-
THR400	Stagecraft Internship-
NUR425	Nursing Assistant Internship-
MDA435	Medical Assisting Internship-
TVP450	TV Production & News Broadcasting Internship-
DPH400	Digital Photography Internship-
ECE450	Early Childhood Education Internship

# CTE-Agriculture

## AGS100 Agricultural Science 1

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**Prerequisites:** None                      Year- 1 CTE Credit

Grade Level: 9-11                      **Fee required**

This course will introduce the basics of agricultural science with an emphasis on marketing of agricultural products, leadership development, fundamentals of the agricultural industry, finance, management skills, and the introduction to plants and animals. This is a hands-on, highly active participatory class where students are required to maintain projects at the land lab and in the classroom. All students will be concurrently enrolled in the National FFA Organization and will have opportunities for additional leadership and agricultural internship both through the state approved CTE Career and Technical Student Organization, FFA, as well as a supervised agricultural experience. An approved supervised agricultural experience will be developed and conducted by each student.

**NOTE:** Students may receive one Science credit after successfully completing AGS100 and AGS200 Ag. Science courses.

## AGS200 Agricultural Science 2

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**Prerequisites:** AGS100                      Year- 1 CTE or SC Credit

Grade Level: 10-12                      **Fee required**

The course will address the study of Plant Science in the areas of plant nutrition, plant growth, and development, soils, propagation, diseases, biotechnology, agricultural production, and greenhouse operation. All students will be concurrently enrolled in the National FFA Organization and will have opportunities for additional leadership and agricultural internship both through the state approved CTE Career and Technical Student Organization, FFA, as well as a supervised agricultural experience. An approved supervised agricultural experience will be developed and conducted by each student.

**NOTE:** Students may receive one Science credit after successfully completing AGS100 and AGS200 Ag. Science courses.

## AGS300 Agricultural Science 3

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**Prerequisites:** AGS200                      Year- 1 CTE or SC Credit

Grade Level: 11-12                      **Fee required**

This course will prepare students for careers in Animal Science in the areas of livestock selection, animal nutrition, animal health & care, genetics, facilities management, and animal/human relations. All students will be concurrently enrolled in the National FFA Organization and will have opportunities for additional leadership and agricultural internship both through the state approved CTE Career & Technical Student Organization, FFA, as well as a supervised agricultural experience (SAE). An approved supervised agricultural experience will be developed and conducted by each student.

## AGS400 Agricultural Science 4

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**Prerequisites:** AGS300                      Year- 1 CTE or SC Credit

Grade Level: 12                      **Fee required**

Students will learn the basics of agricultural business management and careers in agriculture. Topics include entrepreneurship, profit-maximizing principles, agriculture career exploration, salesmanship, taxes, and leadership in the workplace. A project will be required of all students. Students will complete a capstone project for the SAE. Students will be required to maintain an SAE. Students will participate in FFA where they will develop skills for leadership and career success.

## CTE- Business

### BUS100 Business Management 1

**Prerequisites:** None                      Year- 1 CTE Credit

Grade Level: 9-11                      **Fee required**

This course provides students the opportunity to gain knowledge and skills in economics and private enterprise systems, the impact of global business, marketing of goods and services, advertising, and product pricing. Students will analyze the sale process and financial management principles while reinforcing, applying, and transferring academic knowledge and skills to a variety of interesting and relevant activities. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

### BUS200 Business Management 2

**Prerequisites:** BUS100                      Year- 1 CTE Credit

Grade Level: 10-12                      **Fee required**

This second year course is designed to help students recognize, evaluate and prepare for a rapidly evolving global business environment that requires flexibility and adaptability. Students will analyze the primary functions of management and leadership, incorporating social responsibility of business and industry, and develop a foundation in the economical, financial, technological, international, social and ethical aspects of business to become competent managers, employees and entrepreneurs. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical and international dimensions of business to make appropriate management decisions. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

**NOTE:** Course may be repeated for credit.

## CTE- Digital Communications & Mass Media

### DCM100 Digital Communications & Mass Media 1

**Prerequisites:** None                      Year- 1 CTE Credit

Grade Level: 9-11                      **Fee required**

This course introduces students to the basics of interviewing, journalistic writing, layout design, photography, and business management. Students are expected to regularly work outside of class time, covering school events through photography and interviews, and they are expected to develop effective problem-solving skills. Students will create publications. All student work is expected to be of high quality, rich with content that makes strong use of conventions, applying the knowledge and skills learned. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, out-of-state travel, and competition.

**NOTE:** Parents assume liability for repair/replacement of school equipment if a student is negligent.

### DCM200 Digital Communications & Mass Media 2

**Prerequisites:** DCM100                      Year- 1 CTE Credit

Grade Level: 10-12                      **Fee required**

This course allows students to produce school publications while being engaged in all areas of publication production. Students are expected to be proficient with a digital camera, newswriting and specific terminology. Students will design layouts, apply rules of photography, and communicate with adults and peers with a high level of professionalism. Students will also learn about the use and impact of social media on journalism as well as responsible management of social media accounts. Students will master industry design software and engage in leadership opportunities in the actual production of publications. This course demands extensive coursework outside of class time, as well as mentoring roles to Digital Communications I students. All student work is expected to be of professional quality, rich with content that makes strong use of conventions. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, out-of-state travel, and competition.

**NOTE:** Parents assume liability for repair/replacement of school equipment if a student is negligent.

# CTE- Digital Communications & Mass Media

## DCM300 Digital Communications & Mass Media 3

**Prerequisites:** DCM200      Year- 1 CTE Credit

Grade Level:11-12      **Fee required**

Students will manage online and print journalism productions, manage the publication's social media accounts and participate in community projects using leadership skills. Students will focus on feature writing, editing, as well as honing storytelling skills through photojournalism and in-depth reporting. Opportunities are offered to students through a Career and Technical Student Organization, which include leadership development, field trips, out-of-state travel, and competition.

**NOTE:** Parents assume liability for repair/replacement of school equipment if the student is negligent; Course may be repeated for credit.

# CTE- Digital Photography

## DPH100 Digital Photography 1

**Prerequisites:** None      Year- 1 CTE Credit

Grade Level: 9-11      **Fee required**

This course addresses technical and conceptual concepts in relation to historic and contemporary photography. Students experiment with a variety of lighting techniques, parts and use of a digital SLR camera, digital solutions, and conceptual approaches in order to create visually compelling photographs. Students learn how to transfer skills into a career in professional photography. Students will develop an electronic and traditional portfolio. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

**NOTE:** Parents assume liability for repair/replacement of school equipment if a student is negligent.

## DPH200 Digital Photography 2

**Prerequisites:** DPH100      Year- 1 CTE Credit

Grade Level:10-12      **Fee required**

This course addresses technical and conceptual concepts in relation to historic and contemporary photography. Students will refine their craft with further study of composition and design, a variety of lighting techniques, use of a digital SLR camera, digital solutions and software applications. Students will both prepare for the professional field of photography, develop an extensive electronic and traditional portfolio that will prepare them for a career or post-secondary education. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

**NOTE:** Parents assume liability for repair/replacement of school equipment if a student is negligent.

## DPH300 Digital Photography 3

**Prerequisites:** DPH200      Year- 1 CTE Credit

Grade Level:11-12      **Fee required**

Exploration of advanced techniques will be covered. Students will develop a portfolio and participate in community projects to prepare students for careers in photography-related fields. Students will refine both their technical and aesthetic skills, as well as refine their efficiency during the post-production/ processing phase. At the end of this course, students should be able to plan, create, process, pitch and market a photo job that meets and exceeds industry standards. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

**NOTE:** Parents assume liability for repair/replacement of school equipment if a student is negligent.

## CTE- Early Childhood Education

### ECE100 Early Childhood Education 1

**Prerequisites:** None Year- 1 CTE Credit

Grade Level: 9-11 **Fee required**

This course will examine approaches of early childhood education, influences on prenatal, infant, toddler, preschool and early elementary development, as well as explore the career pathways and aptitudes needed to work with children. Students will participate in hands-on activities which include a parenting simulation. There will be limited opportunities to work hands-on with preschoolers. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

### ECE200 Early Childhood Education 2

**Prerequisites:** ECE100 Year- 1 CTE Credit

Grade Level:10-12 **Fee required**

This course will examine health and safety in early childhood settings, nutrition, developmentally appropriate learning activities, and professionalism in early child careers. Students will participate in preschool observations and hands-on activities. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

**NOTE:** Dual enrollment may be offered based on Central Arizona College dual enrollment criteria.

### ECE300 Early Childhood Education 3

**Prerequisites:** ECE200 Year- 1 CTE Credit

Grade Level:11-12 **Fee required**

This course will be using the information gathered in the first two courses. The course covers running a child care center; other careers working with children; setting up a preschool room; lesson planning; and developmentally appropriate lessons. Students will create a portfolio that covers the competencies for pursuing their Child Development Associate certification. Students will work with district preschools to work directly with young children. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

**NOTE:** Dual enrollment may be offered based on Central Arizona College dual enrollment criteria at no cost to the student

## CTE- Education Professions

### EDP100 Education Professions 1

**Prerequisites:** None Year- 1 CTE Credit

Grade Level: 9-11 **Fee required**

This course will allow students to explore teaching and related fields (i.e., counseling, social work, etc.) as career options. It will provide an overview of the many facets of the teaching profession including special education, human growth and development, how the brain learns, cultural diversity, and a history of American education. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

### EDP200 Education Professions 2

**Prerequisites:** EDP100 Year- 1 CTE Credit

Grade Level:10-12 **Fee required**

This course will prepare students to work in the field of education. Students will investigate the teaching profession on a deeper level through field experiences as well as personal portfolios. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

**NOTE:** Course may be repeated for credit.

# CTE- Graphic Design

## GRD100 Graphic Design 1

**Prerequisites:** None Year- 1 CTE Credit

Grade Level: 9-11 **Fee required**

Students will learn the principles of graphic design while being introduced to the Adobe Creative Suite software including Illustrator, InDesign and Photoshop. Students will create logos, digital illustrations, advertisements, layouts and branding materials. Students will utilize the creative process to research, brainstorm, create, revise and present designs using imagery, typography and elements of graphic design to create dynamic original designs. This is a project-based course where a majority of the time is spent in a hands-on environment learning how to use industry standard software. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

## GRD200 Graphic Design 2

**Prerequisites:** GRD100 Year- 1 CTE Credit

Grade Level: 10-12 **Fee required**

Students build upon their experience and learning in Graphic Design I to further explore and apply principles of design while using the Adobe Creative Suite software. Students focus on refining their skills and creating dynamic designs that utilize appropriate typography and imagery. Students are given the opportunity to work on real projects and participate in a Career and Technical Student Organization. This involvement may include design contests both at the state and national level. Students will work to build a portfolio of student work as they also build and develop employability skills.

## GRD300 Graphic Design 3

**Prerequisites:** GRD200 Year- 1 CTE Credit

Grade Level: 11-12 **Fee required**

Students in Graphic Design 3 have already completed the CTE program and are focused on continuing to develop skills in hopes of post-secondary education in the field or entry level work within the industry. Students focus on refining their skills and creating dynamic designs that utilize appropriate typography and imagery. Students are given the opportunity to work on real projects and continue to participate in a Career and Technical Student Organization. This involvement may include design contests both at the state and national level. Students will refine their portfolios of student work as they also build and develop employability skills in preparation for a career/educational track after high school graduation.

**NOTE:** Course may be repeated for credit.

# CTE- Medical

## MDA310 Medical Assisting 1

**Prerequisites:** None Year- 1 CTE Credit

Grade Level: 11 **Fee required**

This college credit course is the first course of a two-year medical assisting program. Within the two years students will prepare to provide medical office administrative services and perform clinical duties. Course material includes basic anatomy and physiology, medical terminology, medical law and ethics, patient psychology and communications, medical office procedures, and clinical diagnostic, examination, testing, and treatment procedures. Students will also have the option to participate in leadership opportunities as part of the HOSA student organization.

**NOTE:** This course may be offered as a dual enrollment course through Central Arizona College

## MDA410 Medical Assisting 2

**Prerequisites:** MDA310 Year- 1 CTE Credit

Grade Level: 12 **Fee required**

This college credit course is the second course of a two-year medical assisting program. Completion of this course will prepare students to provide medical office administrative services and perform clinical duties. Course material includes basic anatomy and physiology, medical terminology, medical law and ethics, patient psychology and communications, medical office procedures, and clinical diagnostic, examination, testing, and treatment procedures. Students will also have the option to participate in leadership opportunities as part of the HOSA student organization. Completion of this program prepares students for entry level employment.

**NOTE:** This course may be offered as a dual enrollment course through Central Arizona College

# CTE- Medical

## MDA450 Medical Assisting 3

**Prerequisites:** MDA310 and concurrently enrolled in MDA410

Year- 2 CTE Credit

Grade Level: 12

**Fee required**

This is the third course of the medical assisting program. Students must also be enrolled in Medical Assisting 2 to take this class. The course material will support the learning of Medical Assisting 2 with the additional focus of preparing students for phlebotomy and EKG certifications. Students will also have the option to participate in leadership opportunities as part of the HOSA student organization. Completion of this program prepares students for entry level employment.

## NUR300 Nursing Assistant 1

**Prerequisites:** None

Year- 1 CTE Credit

Grade Level: 10-11

**Fee required**

This course is a prerequisite to Nursing Assistant 2. An integrated approach to teaching and learning is provided as students develop interpersonal relationships, career development skills, technical knowledge and skills, and knowledge of disease processes. In addition, students will have advanced employability skills including critical thinking skills, applied academic skills, life management skills and CPR Certification. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

## NUR400 Nursing Assistant 2

**Prerequisites:** NUR300

Year- 1 CTE Credit

Grade Level: 11-12

**Fee required**

This course prepares students to apply academic and technical nursing assistant knowledge and skills in a clinical experience. Clinical hours will extend beyond the regular school day which may include Saturdays and/or during intercession. Students who complete this program will have the technical knowledge and skills to become a Certified Nursing Assistant or Licensed Nursing Assistant, the competencies to be accepted in a postsecondary health care program, and the skills to seek employment in new and emerging occupations. CPR for healthcare provider's certification will be obtained. Industry certification is offered in this course. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

**NOTE:** This course may offer optional college dual enrollment through *Central Arizona College*

## SPM100 Sports Medicine 1

**Prerequisites:** None

Year- 1 CTE Credit

Grade Level: 9-11

**Fee required**

This introductory course consists of first aid for athletic injuries, basic knowledge of the human body and its functions, understanding of procedures to be followed in common athletic injuries and information on diets for athletes. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

## SPM200 Sports Medicine 2

**Prerequisites:** SPM100

Year- 1 CTE Credit

Grade Level: 10-12

**Fee required**

An advanced laboratory course designed for students interested in athletic training, medicine, physical therapy, exercise science and/or other related paramedical fields. Students will examine the causes, prevention, evaluation, management, and rehabilitation of various sport related conditions. Topics regarding research, kinesiology, nutrition, pharmacology, exercise science and implementation of sports medicine programs will also be investigated. Enrolled students may be required to work as student athletic trainers. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

**NOTE:** This course may offer optional college dual enrollment through *Chandler-Gilbert Community College*.

## CTE- Medical

### SPM300 Sports Medicine 3

**Prerequisites:** SPM200 Year- 1 CTE Credit

Grade Level: 11-12 **Fee required**

This course offers instruction and practical application in the skills and techniques necessary for the prevention and care of athletic injuries. Field experience will be required as students work with athletes as they learn the role and function of athletic training. Students may be required to work after school, weekends and will be supervised by the school's athletic trainer. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

**NOTE:** Attendance of sporting events outside school day with a minimum of 12 hrs/week with the Athletic Trainer; Course may be repeated for credit.

**Note:** Students will have the opportunity to earn certification as an Emergency Medical Responder.

## CTE- Software & App Design

### SAD100 Software & App Design 1

**Prerequisites:** None Year- 1 CTE Credit

Grade Level: 9-11 **Fee required**

This course uses technology to teach innovative, hands-on, team based, problem-solving skills while developing programming and application knowledge. Students will master fundamental coding concepts and data structures, gain proficiency with advanced coding topics, and learn how to plan and track the progress of large coding projects. Students will demonstrate their knowledge through both traditional assessments and coding projects such as games, animations, and other interactive programs. Opportunities are offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition. Successful completion of this course prepares students for SAD200 and AP Computer Science coursework.

### SAD200 Software & App Design 2

**Prerequisites:** SAD100 Year- 1 CTE Credit

Grade Level: 10-12 **Fee required**

Through a collaborating hands-on environment, students will master fundamental coding concepts, gain proficiency with advanced coding topics, and learn the product development cycle of user testing, iteration, and automated testing that is ubiquitous in the software industry. Throughout the course students will also explore several different possible future paths for study and careers in computer sciences and research the effects of technology on society and investigate how to build software with a goal of solving social problems.

Opportunities are offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competitions.

**NOTE:** Course may be repeated for credit.

### CSP215 AP Computer Science Principles

**Prerequisites:** SAD100 Year- 1 CTE Credit

Grade Level: 10-12 **Fee required**

This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. With a unique focus on creative problem solving and real-world applications, AP Computer Science Principles prepares students for college and career. See your school student advisor if you have financial hardship. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

**NOTE:** This is a weighted course; May be repeated for non-AP credit. Students are encouraged to take the AP exam in the Spring..



# CTE- Stagecraft

## THR100 Stagecraft 1

**Prerequisites:** None                      Year- 1 CTE Credit  
**Grade Level:** 9-11                      **Fee required**

This course is an introductory course to all areas of technical theatre. It will cover terminology, theory, and practical skills that are necessary to begin a career in the entertainment industry. Students will learn through a combination of in-class and lab activities that encourage students to get hands-on experience. This class will also prepare students to take Stagecraft II where they will be able to complete their CTE course training and take the state CTE Assessment. Passing both levels of the class and the CTE Assessment will give the student certification that will show future employers and colleges that this student received all training required to work safely and effectively in a professional-style scene or costume shop.

## THR200 Stagecraft 2

**Prerequisites:** THR100                      Year- 1 CTE Credit  
**Grade Level:**10-12                      **Fee required**

This course will provide students the opportunity to develop their craft while producing school plays. This class will cover all areas of technical theatre production including scenery, lighting, costume, sound, rigging, props, stage management, and backstage etiquette. Students will gain knowledge by working daily in the scene shop to produce school plays and improve the school's theatre department. As a CTE course, this class will provide CTE certification to students who complete all levels of the class. This certification will show future employers and colleges that this student received all training required to work safely and effectively in a professional-style scene or costume shop. Therefore, all students will be required to take the state CTE Assessment in Technical Theatre in the spring.

**NOTE:** Course may be repeated for credit.

# CTE- TV Production & News Broadcasting

## TVP100 TV Production & News Broadcasting 1

**Prerequisites:** None                      Year- 1 CTE Credit  
**Grade Level:** 9-11                      **Fee required**

This course will give students hands-on learning experiences in producing digital videos and TV broadcasts. This course will teach students how to produce, shoot, and edit a variety of digital video projects. Students will also learn the basic principles of media literacy, deconstructing commercials, and study television and movie history. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, out-of-state travel, and competition.

**NOTE:** Parents assume liability for repair/replacement of school equipment if a student is negligent.

## TVP200 TV Production & News Broadcasting 2

**Prerequisites:** TVP100                      Year- 1 CTE Credit  
**Grade Level:**10-12                      **Fee required**

Students enrolled in this course will build on their production experience by writing, producing, directing, and performing a television broadcast. Students will also produce commercials, public service announcements, highlight reels, news, and feature pieces for the TV broadcast. Students will learn advanced editing techniques and graphic skills using industry-standard software and equipment. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, out-of-state travel, and competition.

**NOTE:** Parents assume liability for repair/replacement of school equipment if a student is negligent.

## TVP300 TV Production & News Broadcasting 3

**Prerequisites:** TVP200                      Year- 1 CTE Credit  
**Grade Level:**11-12                      **Fee required**

Students will manage the broadcast news staff, manage the program's social media accounts and participate in community projects using leadership skills. Students will focus on advanced camera operation, lighting and editing, as well as honing

storytelling skills with enhanced video production. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, out-of-state travel, and competition.

**NOTE:** *Parents assume liability for repair/replacement of school equipment if the student is negligent; Course may be repeated for credit.*



# English

<b>General</b>	Freshman English	Sophomore English	Junior English	Senior English (DE)
<b>Honors</b>	Honors Freshman English	Honors Sophomore English	AP Language and Composition	AP Literature and Composition

## ENG100 Freshman English

**Prerequisites:** None Year- 1 ENG Credit

Grade Level: 9 Fee: none

This course is designed to help students develop their skills in grammar, vocabulary, composition, oral expression, research, reading, study and critical thinking. Students will become familiar with the elements of literature through the study of articles, short stories, drama, poetry, essays, and novels.

## ENG103 English 9

**Prerequisites:** None Year- 1 ENG Credit

Grade Level: 9 Fee: none

This course will focus on the integrated literacy skills of reading, writing, speaking and listening, and language through the continued practice of comprehending and evaluating appropriately complex texts - both literary and informational. Through a standards-based curriculum, students develop comprehension and analytical skills and will use the reading they do in class as a foundation for writing for a variety of audiences and purposes.

Students will focus on how different types of text are structured and organized depending on their audience and purposes, as well as evaluating how different literary techniques are used. **Class may be taken only upon administration approval.**

## ENG105 Honors Freshman English

**Prerequisites:** None Year- 1 ENG Credit

Grade Level: 9 Fee: none

This **course** is an accelerated language arts course emphasizing rigorous thinking and learning, including advanced work in literature, composition, grammar, research and reading. Students will engage with a variety of texts, construct various texts of their own, focus on language development and style, investigate through research, and enter the conversation in a variety of topics through their speech and writing.

**NOTE:** *Students must satisfactorily complete a summer reading project prior to the beginning of the semester. The project is posted on the Summer Projects link under the Academics drop down on the CHS website. This is a weighted grade course.*

## ENG200 Sophomore English

**Prerequisites:** ENG100 Year- 1 ENG Credit

Grade Level: 10 Fee: none

This course integrates a study of non-fiction and literature with **composition, grammar and vocabulary** development, research skills, literary analysis, communication processes and oral speaking skills. Other resources include a study of poetry, short stories, **drama**, and novels.

## ENG203 English 10

**Prerequisites:** ENG103 Year- 1 ENG Credit

Grade Level: 10 Fee: none

This course will continue to utilize the integrated literacy skills of reading, writing, speaking and listening, and language to critically analyze a variety of fiction and nonfiction, as well as learn how to adapt the form and content of their writing and speaking to accomplish a particular task and purpose. There will be a focus on teaching students how the makeup of an audience should affect tone, how the choice of words affects meaning, and how to combine different elements—for example, using narrative strategies within argument and explanation within narrative—to produce complex and nuanced communications in writing. **Class may be taken only upon Administration approval.**

## ENG205 Honors Sophomore English

**Prerequisites:** ENG100 ENG105 Year- 1 ENG Credit

Grade Level: 10 Fee: none

**This course is an** accelerated language arts course with an emphasis on enrichment experiences, including exposure to advanced work in literature, composition, grammar, syntax, research, and reading, with a focus on rigor, complexity, and sophistication of content, writing, and language arts skills.

**NOTE:** Students must satisfactorily complete a summer reading project prior to the beginning of the semester. The project is posted on the English page of the CHS website. **This is a weighted grade course.**

## ENG 300 Junior English

**Prerequisites:** ENG200 Year- 1 ENG Credit

Grade Level: 11 Fee: none

This course integrates the modes of essay writing with the study of American non-fiction and literature. Course content combines the study of literary models of fiction and nonfiction, and the composition skills of exposition and argument. Composition emphasis is on research skills, development of language skills, and multi-paragraph essays.

## ENG303 English 11

**Prerequisites:** ENG203 Year- 1 ENG Credit

Grade Level: 11 Fee: none

This course will build on the integrated literacy skills from English II, and will focus on the analysis and synthesis of seminal U.S and world texts, both fiction and non-fiction, to determine how structure, organization and presentation of a text helps organize ideas and details. Students continue to develop the skills of using inference and textual evidence in the comparison and analysis of multiple texts to evaluate and analyze both literary and cultural context, author point of view, use of rhetorical and literary devices, and purposes for writing.

Development of critical research practices, including development of student-driven questions, will drive student writing for multiple purposes and audiences through the use of quality argumentative, informational, and narrative writing elements. **Class may be taken only upon Administration approval.**

## ENG315 AP Language and Composition

**Prerequisites:** ENG100 & ENG200 Year- 1 ENG Credit

Grade Level: 11th Fee: none

This course involves college level reading and writing, focusing on the development and revision of evidence-based writing, rhetorical analysis of nonfiction texts. Students will evaluate, synthesize, and cite research to support their arguments and develop a personal style by making appropriate grammatical choices. **Students are encouraged to take the AP Language and Composition exam in the Spring.** This course is aligned to an introductory college-level rhetoric and writing curriculum. It is expected that AP English students have the ability to seek the larger meaning of texts studied in class. This course fulfills the junior English requirement. **\*\*May be offered for dual credit.**

**NOTE:** Students must satisfactorily complete reading requirements/project prior to the beginning of the first semester. The project is posted on the. **This is a weighted grade course.** Students can earn college credit if they score well on the AP exam. (There is a fee for this exam.)

## ENG400 Senior English

**Prerequisites:** ENG100, ENG200, ENG300 Year- 1 ENG Credit

Grade Level: 12 Fee: Dual enrollment fee may apply

This course integrates writing for a variety of purposes and audiences. Writing includes a focus on “real world” skills, including functional, expository, communication, research and analysis modes. Students will also engage with a variety of fiction, non-fiction, poetry and drama selections. Focused writing and research for college and career readiness is an integral part of our school’s Portrait of a Graduate program.

**\*\*May be offered for dual credit.**

## ENG403 English 12

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**Prerequisites:** ENG303                      Year- 1 ENG Credit  
Grade Level: 12                              Fee: none

This course will continue to develop students' critical reading and writing skills for a variety of purposes that will serve them in both the work force and college-level application. Students continue to focus on evaluating and analyzing rhetorical strategy as it is used for a variety of tasks, purposes, and audiences in both literary and informational text and also continue to develop sophisticated research skills and application. **Class may be taken only upon Administration approval.**

## ENG415 AP Literature and Composition

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**Prerequisites:** ENG100, ENG200, & ENG300    Year- 1 ENG Credit  
Grade Level: 12th                              Fee: none

This course involves college-level reading and writing, focusing on reading, analyzing, and writing about imaginative literature-novels, plays, stories, poetry. Students will think and write analytically and critically as they learn how writers use language. **Students are encouraged to take the AP English Literature and Composition exam in the Spring.** This course is aligned to an introductory college-level literary and writing curriculum. It is expected that AP English students have the ability to seek the larger meaning of texts. **\*\*May be offered for dual credit.**

**NOTE:** Students must satisfactorily complete summer reading project prior to the beginning of the semester. The project is posted on the English page of the CHS website. **This is a weighted grade course.** Students can earn college credit if they score well on the AP exam. (There is a fee for this exam.)

**Note concerning courses:** *Continued enrollment in a performing arts course is dependent upon the student consistently demonstrating appropriate rehearsal discipline and measurable technical progress. Students whose rehearsal discipline and/or technical progress are poor may be dropped from a performing arts course at the discretion of the teacher, at designated times during the year. Participation in all scheduled rehearsals, performances, competitions or parades is required to earn credit. Rehearsals may be scheduled outside of the school day and possibly include Saturdays.*

## THA100 Acting 1

**Prerequisites:** None      Sem- 0.5 FA Credit  
Grade Level: 9-12      **Fee required**

This course is designed to provide students with an introduction to the world of acting. Students will learn through a series of rehearsal experiences, play viewings and readings, as well as culminating projects that will develop their understanding of how to create the characters, relationships, objectives, and settings that all actors are responsible for. Students will learn the basic skills of acting that will prepare them to continue in Acting 2.

**NOTE:** *Course may be repeated for credit.*

## THA200 Acting 2

**Prerequisites:** Theatre Basics or THA100      Sem- 0.5 FA Credit  
Grade Level: 10-12      **Fee required**

This course is designed to provide students with a chance to develop their professional acting skills by engaging in a series of performances in a variety of different theatrical styles. Through engaging in lessons from musical theatre, character and voice development, Shakespeare and stage combat, and a culminating audition-style performance, students will prepare themselves for a career in the arts and entertainment industry.

**NOTE:** *Course may be repeated for credit.*

## THA300 Advanced Theatrical Production

**Prerequisites:** THA200 or THR200      Sem- 0.5 FA Credit  
Grade Level: 11-12      **Fee required**

This class is for students who want to put the skills and knowledge they have attained from the past two years of theatre to the test. Students will prepare for college and career by progressing from collaborative work projects to individual artistic performances. They will fill out their resume with a series of class-only performances that will define their high school accomplishments. Students will be expected to attend AZ Thespian Festival and Eastern Arizona Festival of Thespians.

**NOTE:** *Course may be repeated for credit.*

## BND101 Percussion Ensemble

**Prerequisites:** None      Sem- 0.5 FA Credit  
Grade Level: 9-12      **Fee required**

This course is designed for the beginning, intermediate, or advanced percussionist. Students will be introduced to, and continue to further develop, their performance proficiency on all percussion instruments. This class is to prepare students for involvement in performing groups (i.e. percussion ensemble, jazz ensemble, concert band, orchestra). This class will prepare students for a variety of public performances and festivals/competitions throughout the year. (May be repeated for credit) (\$30 class fee required)

## BND105 Jazz Band

**Prerequisites:** Previous enrollment in a band class at the middle or high school level.      Sem- 0.5 FA Credit  
Grade Level: 9-12      **Fee required**

This course is designed to give instrumentalists the opportunity to perform music from Jazz and Commercial styles of music. Students who wish to perform in Jazz Band must demonstrate proficiency on Saxophone, Trumpet, Trombone, Guitar, Piano, Bass, or Drums. This course has a strong focus on music business and entrepreneurship. Students will learn how to communicate effectively with venues, book events, and meet community needs. Students in Jazz Band are required to perform at one gig each semester and book one gig per year for the Jazz Band. Required performances include quarterly concerts, festivals, and gigs. These will occur outside of school hours. May be repeated for credit.

# Fine Arts

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## BND110 Marching Band

**Prerequisites:** Previous enrollment in a middle or high school level band class

Sem- 0.5 FA Credit

Grade Level: 9-12

**Fee required**

This course is designed for students who are interested in participating in a large ensemble which participates in local and regional marching festivals, competitions, and athletic functions. This class will prepare students for involvement in a variety of field, athletic, and stage performances. It will do this through a study of music and dance as part of the competitive field show arena. Required public performances will occur in the fall and will include events on the weekend. May be repeated for credit.

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## BND200 Symphonic Band

**Prerequisites:** Placement by teacher recommendation only

Year- 1 FA Credit

Grade Level: 9-12

**Fee required**

This course is designed for the advanced wind or percussion instrument technique. There are many performance opportunities including quarterly concerts, festivals, and community events. Required performances will take place outside of school hours.

**NOTE:** Required uniform (formal wear) is an additional cost. Course may be repeated for credit.

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## BND300 Wind Ensemble

**Prerequisites:** Placement by teacher recommendation only

Year- 1 FA Credit

Grade Level: 11-12

**Fee required**

This course is designed for students who wish to receive more advanced training in wind or percussion instrument technique. There are many performance opportunities including quarterly concerts, festivals, and community events. Required performances will take place outside of school hours. May be repeated for credit.

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## CHR100 Choir 1 "Chorus"

**Prerequisites:** None

Year- 1 FA Credit

Grade Level: 9-12

**Fee required**

Choir 1 provides opportunities for Easy-Intermediate vocal skills. Emphasis is on developing foundational vocal skills, general musicianship, reading music and sight singing. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival

**NOTE:** Required uniform (polo shirt) is additional \$20.

**NOTE:** Course may be repeated for credit.

## DAN100 Dance 1

**Prerequisites:** None Year- 1 FA Credit

Grade Level: 9-12 **Fee required**

Dance 1 is the study of dance as a contemporary art form concerned with communicating ideas or feelings through movement. Units include an introduction to Jazz and Modern dance as well as dance performance, choreography, dance history and research. Students will learn the basic fundamentals of dance technique, strength, alignment, flexibility, and endurance. Weekly written assignments are designed to open class discussion on the current issues in dance, dance class, and dance education in the country and world. Students will maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.)

**NOTE:** Required to perform in the dance concerts. Dance apparel is required and must be purchased prior to the first day of class. This COED course is open to anyone interested in learning the fundamental techniques and vocabulary of ballet, jazz and modern dance. Other dance styles including lyrical and musical theatre may be explored. Course may be repeated for credit.

## DAN200 Dance 2

**Prerequisites:** DAN100; Teacher recommendation or audition Year- 1 FA Credit

Grade Level: 9-12 **Fee required**

Dance 2 is the study of dance as a contemporary art form concerned with communicating ideas or feelings through movement. Units include the history and technique of ballet, jazz and modern dance, as well as dance performance, choreography and dance history and research. Learn the basic fundamentals of dance technique, strength, alignment, flexibility, and endurance. Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world. Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.). Dance 2 will prepare students to further their knowledge of the technique in ballet, jazz and modern dance and build the opportunity to build upon knowledge of choreography and to choreograph a piece to audition for a dance concert.

**NOTE:** Required to perform in dance concert. Dance apparel is required and must be purchased prior to the first day of class. Other dance styles including lyrical, hip hop and musical theatre may be explored. Dance combinations will be more challenging at this level. Course may be repeated for credit.

## DAN300 Dance 3

**Prerequisites:** Audition Year- 1 FA Credit

Grade Level: 9-12 **Fee required**

Dance 3 is the study of dance as a contemporary art form concerned with communicating ideas or feelings through movement. Units include the history and technique of ballet, jazz, and modern dance; as well as dance performance, choreography, and dance history and research. Learn advanced dance technique, strength, flexibility, coordination, endurance, performance and choreography. Increase self-awareness, responsibility and confidence. Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world. Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.). Emphasis on integration of advanced level choreography, technique and performance skills in all styles of dance. Development of individual style and performance quality

**NOTE:** Required to perform in dance concert. Dance apparel is required and must be purchased prior to the first day of class. Choreography assignments will be auditioned for concert performance. Course may be repeated for credit.

## DAN400 Dance 4

**Prerequisites:** Audition Year- 1 FA Credit

Grade Level: 9-12 **Fee required**

Dance 4 is the study of dance as a contemporary art form concerned with communicating ideas or feelings through movement. Units include the history and technique of ballet, jazz, and modern dance; as well as dance performance, choreography, and dance history and research.

Learn advanced dance technique, strength, flexibility, coordination, endurance, performance and choreography. Increase self-awareness, responsibility and confidence.

Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world; Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.). Opportunity to travel to classes taught by Master teachers and choreographers

**NOTE:** Required to perform in dance concert. Dance apparel is required and must be purchased prior to the first day of class. This is the Combs High School Dance Company class. Choreography assignments will be auditioned for concert performance. Course may be repeated for credit.



# Fine Arts

## GUI100 Introduction to Guitar

**Prerequisites:** none Sem- 0.5 FA Credit

Grade Level: 9-12 **Fee required**

Guitar, Introduction to is designed for beginners and teaches basic, classical guitar techniques. The course includes beginning music theory, reading and standard notation. Musical selections from beginning repertoire.

In-class performances; participation in selected music department concerts. Written assignments. Performance exams.

**NOTE:** Students must provide their own six-string acoustic guitar with case. The school assumes no liability for guitars. Course may be repeated for credit.

## GUI200 Guitar Ensemble 1

**Prerequisites:** none Sem- 0.5 FA Credit

Grade Level: 9-12 **Fee required**

Guitar Ensemble 1 emphasizes basic to intermediate classical guitar technique. The course includes beginning to intermediate music theory, reading standard notation, selected major scales, and selected chords. Musical selections range from beginning to intermediate repertoire. Student participation is expected for In-class performances, selected music department concerts, solo/ensemble festivals, written assignments and performance exams.

**NOTE:** Students must provide their own six-string acoustic guitar with case. The school assumes no liability for guitars. Course may be repeated for credit.

## ORC100 Orchestra 1

**Prerequisites:** none Sem- 1 FA Credit

Grade Level: 9-12 **Fee required**

Orchestra 1 is designed for Foundational–Intermediate instrumental skills. Emphasis is on general musicianship, reading music. Easy–Intermediate repertoire. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival. (cont.)

**NOTE:** Required uniform (polo shirt) is additional \$20. Violin and viola students must provide their own appropriately-sized instrument and bow as well as required accessories. Cello and bass students will have the opportunity to request and instrument from the limited supply of school-owned cellos and basses. Students must provide their own accessories. All Freshman orchestra students must successfully complete this class to advance to Symphony Orchestra or Chamber Orchestra; motivated beginners are also welcome to join this class. Course may be repeated for credit.

## ORC200 Orchestra 2 “Concert Orchestra”

**Prerequisites:** placement audition. Year- 1 FA Credit

Grade Level: 10-12 **Fee required**

Orchestra 2 is designed for Intermediate–Advance instrumental skills. Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training. Intermediate–Advanced repertoire. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ChoDA music festivals; required performance in various community events, including the CHS graduation ceremony.

**NOTE:** Required uniform (polo shirt) is additional \$20. Violin and viola students must provide their own appropriately-sized instrument and bow as well as required accessories. Cello and bass students will have the opportunity to request and instrument from the limited supply of school-owned cellos and basses. Students must provide their own accessories. Course may be repeated for credit

## ORC300 Orchestra 3 “Symphony Orchestra”

**Prerequisites:** placement audition. Year- 1 FA Credit

Grade Level: 11-12 **Fee required**

Orchestra 3 is designed for Intermediate–Advanced instrumental skills. Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training. Advanced repertoire. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ABODA music festivals; required performance in various community events, including the CHS graduation ceremony

**NOTE:** Required uniform (formal wear) is an additional cost. Violin and viola students must provide their own appropriately-sized instrument and bow as well as required accessories. Cello and bass students will have the opportunity to request and instrument from the limited supply of school-owned cellos and basses. Students must provide their own accessories. Course may be repeated for credit

# Fine Arts

## ORC400 Orchestra 4 “Chamber Orchestra”

**Prerequisites:** placement audition. Year- 1 FA Credit

Grade Level: 11-12

**Fee required**

Orchestra 4 is designed for Advanced instrumental skills. Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training. Advanced repertoire. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ABODA music festivals; required performance in various community events, including the CHS graduation ceremony

**NOTE:** Required uniform (formal wear) is an additional cost. Violin and viola students must provide their own appropriately sized instrument and bow as well as required accessories. Cello and bass students will have the opportunity to request and instrument from the limited supply of school-owned cellos and basses. Students must provide their own accessories. Course may be repeated for credit.

## ART100 Ceramics 1

**Prerequisites:** None Year- 1 FA Credit

Grade Level: 9-12

**Fee required**

Ceramics 1 is the elaboration of elements and principles of 3-D design; analysis, interpretation and evaluation of art. Students will work with clay using basic to intermediate techniques in hand-building and use of the wheel; basic decorative techniques including glazes and ornamentation. Instruction and execution of safe loading and firing kilns. Written assignments.

**NOTE:** Course may be repeated for credit.

## ART200 Ceramics 2

**Prerequisites:** ART100/105 Year- 1 FA Credit

Grade Level: 10-12

**Fee required**

Ceramics 2 is the advanced composition and elements of 3-D design; analysis, interpretation and evaluation of art. Students will work with clay using intermediate to advanced techniques in hand-building and use of the wheel; use a variety of intermediate decorative techniques including glazes and ornamentation. Further instruction and execution of safely loading and firing kilns. Course fee pays for one box (50 lbs) of clay per student. Students requiring additional clay may purchase supplies for an additional fee. Students are required to participate in one art show, community event, or competition per year. Students are required to attend one gallery or museum show per year independent of class.

**NOTE:** Course may be repeated for credit.

## ART300 Ceramics 3

**Prerequisites:** ART100/105 & ART 200 Year- 1 FA Credit

Grade Level: 11-12

**Fee required**

Ceramics 3 is an Advanced composition and elements of 3-D design; analysis, interpretation and evaluation of art. Students will work with clay using advanced techniques in hand-building and use of the wheel; use a variety of advanced design techniques including glazes and ornamentation. Students will also receive further instruction and execution of safely loading and firing kilns

• Course fee pays for one box (50 lbs) of clay per student. Students requiring additional clay may purchase supplies for an additional fee. Students will be required to work more independently, individually exploring content within a more "studio" environment.

**NOTE:** Meets university admissions requirements

**NOTE:** Course may be repeated for credit.

## ART110 Drawing & Painting 1

**Prerequisites:** None Year- 1 FA Credit

Grade Level: 9-12

**Fee required**

Drawing and Painting 1 emphasizes elements and principles of design, analysis, interpretation and evaluation of art; and art history. It includes the study of basic to intermediate drawing and painting techniques. Elaboration of projects in the following media: pencil, colored pencil, pen and ink, charcoal, acrylic paints, watercolor and mixed media. Written assignments.

**NOTE:** Required toolkit is an additional cost. Course may be repeated for credit.

## Fine Arts

### ART115 Drawing & Painting 2

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**Prerequisites:** ART110      Year– 1 FA Credit

Grade Level: 9-12

**Fee required**

Drawing and Painting 2 emphasizes the elements and principles of design, analysis, interpretation and evaluation of art; and art history. It includes the study of intermediate to advanced drawing and painting techniques. Advanced projects in the following media: pencil, colored pencil, pen & ink, charcoal, acrylic paints, pastels, watercolor and mixed media. Written assignments.

**NOTE:** *Required toolkit is an additional cost. Students are required to participate in one art show, community event, or competition per year. Students are required to attend one gallery or museum show per year independent of class. Course may be repeated for credit*

### ART125 AP Studio Art Drawing Portfolio

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**Prerequisites:** 2 Art Classes      Year– 1 FA Credit

Grade Level: 11-12

**Fee required**

AP studio Art Drawing offers highly skilled junior or senior art student guidelines and instructions in the production and presentation of a portfolio for occupational or higher educational placement. This course focuses on a variety of concepts and approaches, enabling students to demonstrate in-depth knowledge of the processes, a range of abilities, and versatility with media, technique, problem solving, and scope. Students will specialize in one of three portfolio options: 2-D, 3-D or Drawing/Painting. **Note: This is a weighted course, Students enrolled in this course are encouraged to take the AP exam in the Spring. \*\*May be offered for dual credit.**

# Mathematics

<b>General</b>	Algebra 1	Geometry	Algebra 2	Advanced Algebra with Trigonometry or Quantitative Reasoning or AP Statistics or Honors/AP Pre-Calculus
<b>Honors</b>	Honors Geometry	Honors Algebra 2	Advanced Algebra with Trigonometry or Honors Pre-Calculus or AP Pre-Calculus	*AP Calculus AB or AP Statistics or AP Pre-Calculus

## MAT100 Algebra 1

**Prerequisites:** None Year- 1 MA Credit

Grade Level: 9 Fee: None

Mathematical practices and modeling with mathematics are embedded into standards for algebra to include the study of number and quantity, functions, reasoning with equations and inequalities, and interpreting categorical and quantitative data.

## MAT103 Mathematics 9

**Prerequisites:** None Year- 1 MA Credit

Grade Level: 9 Fee: None

This course will focus on linear, quadratic, and exponential functions, including sequences, and also explore absolute value, and piecewise-defined functions. Students will develop fluency writing, interpreting and comparing functions given graphically, numerically, symbolically, and verbally and use them to solve problems. Students will also explore a formal means of assessing how a model fits data. **Class may be taken only upon Administration approval.**

## MAT200 Geometry

**Prerequisites:** MAT100 Year- 1 MA Credit

Grade Level: 9-10 Fee: None

Mathematical practices and modeling with mathematics are embedded into standards for geometry to include the study of congruence, similarity, right triangles, and trigonometry, circles, expressing geometric properties with equations, and geometric measurement and dimension

## MAT203 Mathematics 10

**Prerequisites:** MAT103 Year- 1 MA Credit

Grade Level: 10 Fee: None

This course will focus on the study of congruence, similarity, right triangle trigonometry, circles, expressing geometric properties with equations, coordinate geometry, geometric measurement and dimension, and conditional probability with an emphasis on real-world modeling contexts. Concepts will be developed through investigation of rigid and non-rigid transformation, constructions, and proof. **Class may be taken only upon Administration approval.**

## MAT205 Honors Geometry

**Prerequisites:** MAT100 Year- 1 MA Credit

Grade Level: 9-12 Fee: None

In-depth and accelerated study of topics covered in Geometry. Exploration of other geometrics and methods of proof. Opportunities for creative expression and enrichment. Use of computers in geometry applications.

**NOTE: This is a weighted grade course.**

## **MAT300 Algebra 2**

**Prerequisites:** MAT200 Year- 1 MA Credit

Grade Level: 9-11 Fee: None

This course expands on standards from algebra and geometry. Algebra 2 embeds mathematical practices and modeling with mathematics into standards to include the study of rational exponents, quantitative reasoning, the complex number system, and reasoning with equations and inequalities.

## **MAT303 Mathematics 11**

**Prerequisites:** MAT203 Year- 1 MA Credit

Grade Level: 11 Fee: None

This course will develop Algebra II concepts while remediating fundamental algebraic skills for students who did not achieve mastery in Algebra I. This course will extend algebraic and geometric concepts and apply these to polynomial, radical, rational, exponential with real exponents, and logarithmic functions. Students will continue to develop fluency in writing, comparing, solving (including complex solutions), and interpreting problems represented by the above function families as well as explore the effects of transformations on their graphs. Students will examine data on two quantitative variables to choose functions and make conclusions in context of the data. **Class may be taken only upon Administration approval.**

## **MAT305 Honors Algebra 2**

**Prerequisites:** MAT200 or MAT205 Year- 1 MA Credit

Grade Level: 9-12 Fee: None

In-depth and accelerated study of topics covered in Algebra 2. Probability. Trigonometry functions and identities. Higher level critical thinking skills required.

**NOTE:** Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by the teacher. **This is a weighted grade course.**

## **MAT400 Quantitative Reasoning**

**Prerequisites:** MAT300 or concurrent enrollment in MAT300 Year- 1 MA Credit

Grade Level: 11-12 Fee: None

This course introduces students to application of large numbers in the context of real world applications. Topics include: an understanding of between accuracy and precision, absolute and relative error, and understanding units in context. Constant rate of change, linear and exponential regressions and growth models. Studies in statistics will include observational and experimental studies, correlation vs. causation and the bell curve.

**NOTE:** This course fulfills the graduation requirement but is not intended to prepare students for a college placement exam in math.

## **MAT403 Mathematics 12**

**Prerequisites:** MAT303 Year- 1 MA Credit

Grade Level: 12 Fee: None

This course will introduce valuable financial management skills. Topics will include the principles of savings, budgeting, debt, consumer awareness, education and career choices, taxes, investing, insurance, real estate and mortgages to include amortization. Students will experience applications that will support the Arizona Mathematics Standards to include the following: defining quantities, interpreting parameters, evaluating graphical models, writing and solving equations that represent the relationships between two quantities, investigating the effects of exponential growth and decay including continuous and compound interest, and using a variety of formulas and statistical displays to represent data. **Class may be taken only upon Administration approval.**

## **MAT405 Advanced Algebra with Trigonometry**

**Prerequisites:** MAT300 Year- 1 MA Credit

Grade Level: 9-12 Fee: None

In-depth review of topics covered in Algebra 2. Conic Sections. Trigonometry functions and identities. Acute Angles and Right Triangles. Graphs of Circular Functions. Oblique Triangles and Vectors.

**NOTE:** Purchase of a graphing calculator is suggested, but not required.

## MAT410 Honors Pre-Calculus

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**Prerequisites:** MAT300 or MAT305 Year- 1 MA Credit

Grade Level: 9-12

Fee: None

Pre-Calculus concepts. Exploring trigonometric functions both graphically and algebraically. Discrete mathematics. Cartesian, polar and complex plane graphing

**NOTE:** Purchase of a graphing calculator is strongly recommended.. **This is a weighted grade course.**

## MAT411 AP Pre-Calculus

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**Prerequisites:** MAT300 or MAT305 Year- 1 MA Credit

Grade Level: 9-12

Fee: None

In AP Precalculus, students explore everyday situations and phenomena using mathematical tools and lenses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. They will learn how to observe, explore, and build mathematical meaning from dynamic systems, an important practice for thriving in an ever-changing world. Specific units of study will focus on polynomial and rational functions, exponential and logarithmic functions, trigonometric and polar functions, and functions involving parametrics, vectors, and matrices. **Students are encouraged to take the AP Pre-Calculus exam in the Spring.**

**NOTE:** Purchase of a graphing calculator is strongly recommended. **This is a weighted course. \*\*May be offered for dual credit.**

## MAT415 AP Calculus AB

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**Prerequisites:** MAT410 or MAT 411 Year- 1 MA Credit

Grade Level: 9-12

Fee: None

Parallels the typical first semester of college calculus and includes a review and extension of analytical geometry, a study of functions, limits, continuity, differential calculus, transcendental functions, and techniques of integration. **Students are encouraged to take the AP Calculus AB exam in the spring.**

**NOTE:** Purchase of a graphing calculator is strongly recommended. **This is a weighted grade course. \*\*May be offered for dual credit.**

## MAT420 AP Statistics

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**Prerequisites:** MAT300 or MAT305 Year- 1 MA Credit

Grade Level: 11-12

Fee: None

Students are introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: 1. Exploring Data: Describing patterns and departures from patterns, 2. Sampling and Experimentation: Planning and conducting a study, 3. Anticipating Patterns: Exploring random phenomena using probability and simulation, and 4. Statistical Inference: Estimating population parameters and testing hypotheses. **Students are encouraged to take the AP Statistics exam in the Spring.**

**NOTE:** Purchase of a graphing calculator is strongly recommended. **This is a weighted course. \*\*May be offered for dual credit.**

# Science

	9th Grade	10th Grade	11th Grade	12th Grade
<b>General</b>	Biology	Chemistry Physical Science	Anatomy and Physiology Physics Earth and Space	Anatomy and Physiology Physics Earth and Space
<b>Honors</b>	Honors Biology	Honors Chemistry AP Biology	Honors Chemistry AP Physics AP Biology AP Chemistry	Honors Chemistry AP Physics AP Biology AP Chemistry

## SCI200 Biology 1

**Prerequisites:** None Year- 1 SC Credit

Grade Level: 9th Fee: None

This course serves as an introduction to the world of living things and life processes. The course will cover the major areas of organism structure and function, traits in organisms, matter and energy in ecosystems. Students will be involved in activities that promote analytical thinking, scientific inquiry and higher level cognitive skills

## SCI205 Honors Biology

**Prerequisites:** None Year- 1 SC Credit

Grade Level: 9th Fee: None

This course is a rigorous laboratory-based course that incorporates aspects of inquiry, cooperative learning and independent research and study. The course will cover the major areas of organism structure and function, traits in organisms, matter and energy in ecosystems.

**NOTE:** This is a weighted grade course.

## SCI215 AP Biology

**Prerequisites:** SCI200 or SCI205 and Sci300 Year- 1 SC Credit

Grade Level: 10-12th Fee: None

AP Biology is designed to be the equivalent of a two- semester college introductory biology course usually taken by biology majors during their first year. Topics covered include: science as a process, evolution, energy transfer, continuity and change, relationship of structure to function, regulating, interdependence in nature and science, technology and society. Labs are a significant portion of the course.

**NOTE:** Students are encouraged to take the AP Biology exam in the Spring. This is a weighted grade course. \*\*May be offered for dual credit.

## SCI300 Chemistry

**Prerequisites:** SCI200 & MAT100 Year- 1 SC Credit

Grade Level: 10-12th Fee: None

This course includes the study of the composition and structure of matter, changes in matter and energy, and chemical reactions and stoichiometry. This course includes extensive lab work.

## SCI305 Honors Chemistry

**Prerequisites:** SCI200 & MAT100 Year- 1 SC Credit

Grade Level: 10-12th Fee: None

An accelerated science course where conceptual knowledge is covered at a deeper level than in a General Chemistry class. Students in Honors Chemistry need to have a strong commitment to coming to class every day and they need to come to class prepared to learn, with assigned work completed. Homework can be assigned daily to practice concepts learned in class and to introduce new concepts. **NOTE:** This is a weighted grade course.



# Science

## SCI315 AP Chemistry

**Prerequisites:** SCI200/MAT300 Year- 1 SC Credit

Grade Level: 11-12th Fee: None

This course is designed as a second year chemistry course for the college-bound student intending to major in a science, health or engineering field. Fundamental concepts of chemistry emphasizing theoretical and physical principles are covered. This includes: atomic and molecular structure, theory proportion of gasses, liquids and solids, reactions and quantity relationships of reactions. Descriptive inorganic chemistry and organic chemistry. This course requires extensive lab work.

**NOTE: Students are encouraged to take the AP Chemistry exam in the Spring. This is a weighted grade course. \*\*May be offered for dual credit.**

## SCI320 Earth & Space Science

**Prerequisites:** SCI200 Year- 1 SC Credit

Grade Level: 11-12 Fee: None

This course is designed as a second or third year lab science. Earth and Space Science is designed to introduce students to geological and astronomical topics including geochemical cycles, energy in earth systems, evolution of earth's systems and the universe.

## SCI325 Physical Science

**Prerequisites:** SCI200 Year- 1 SC Credit

Grade Level: 11-12 Fee: None

This course is designed to investigate chemistry and physics concepts in order to develop students' analytical skills and problem-solving techniques. The foundational, inquiry skills of science are emphasized in a conceptional way

## SCI400 Physics

**Prerequisites:** SCI200 and MAT200; concurrent enrollment in MAT300 or higher Year- 1 SC Credit

Grade Level: 11-12 Fee: None

Physics is a first year high school physics course which studies the physical world including momentum, wave phenomenon, electricity and magnetism, optics and relativity.

## SCI415 AP Physics 1

**Prerequisites:** MAT300/MAT305 Year- 1 SC Credit

Grade Level: 11-12 Fee: None

A very rigorous, fast-paced course patterned after the first semester General Physics courses at ASU and the Maricopa Community Colleges. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It will also introduce electric circuits.

**NOTE: Students are encouraged to take the AP Physics exam in the Spring. This is a weighted grade course. \*\*May be offered for dual credit.**

## SCI420 Anatomy & Physiology

**Prerequisites:** Juniors and Seniors who have completed SCI200 and SCI300; concurrently enrolled in SCI300

Year- 1 SC Credit

Grade Level: 11-12 Fee: None

This course investigates the structure and function of the human body and mechanisms for maintaining homeostasis within the body. The course is discussion and laboratory based. Study will range from molecules, cells, body systems, and processes. Dissection will be included in the coursework. Dissections include sheep brain, cow eye, sheep heart, and cat. This class is designed for college preparation for those interested in the healthcare field



# Social Studies

<b>General</b>	World History & Geography		US History (DE)	United States Government and Economics
<b>Honors</b>	Honors World History & Geography	AP Human Geography or AP World History	AP US History	AP United States Government & Politics and AP Microeconomics

## SOC100 World History & Geography

**Prerequisites:** None Year- 1 SS Credit

Grade Level: 9 Fee: None

The course traces the development of civilizations from early prehistoric people to the present and includes the teaching of physical geography including cartography, geomorphology, meteorology, cultural development, political and economic systems, social structures, human differences and commonalities and international relations.

## SOC105 Honors World History & Geography

**Prerequisites:** None Year- 1 SS Credit

Grade Level: 9 Fee: None

This course will cover the history and geography of the world beginning with early civilization and continuing to the present. Students will be reading literary works and other primary source materials that relate to the course. In order to be successful in this course, students will need to possess strong writing and research skills. Students will work both individually and in groups to demonstrate critical thinking and problem solving. Successful completion of Honors World History will prepare students to be successful in AP Human Geography in the 10th grade. ***This is a weighted grade course.***

## SOC200 AP World History

**Prerequisites:** None Year- 1 SS Credit

Grade Level: 10-12 Fee: None

This is an accelerated social studies course that examines world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. These courses highlight the nature of changes in an international context and explore their causes and continuity. ***NOTE: Students are encouraged to take the AP World History exam in the Spring. This is a weighted grade course. \*\*May be offered for dual credit.***

## SOC215 AP Human Geography

**Prerequisites:** None Year- 1 EL Credit

Grade Level: 9-12 Fee: None

Introduces students to cultural geography through an examination of world, national and local regions with a focus on cultures, population trends and issues, patterns of rural and urban land use, growth and development of cities, and economic development issues. ***NOTE: Students are encouraged to take the AP Human Geography exam in the Spring. This is a weighted grade course. \*\*May be offered for dual credit.***

# Social Studies

## SOC300 US History

**Prerequisites:** SOC100 Year- 1 SS Credit

Grade Level: 11 Fee: Dual enrollment fee will apply

This course examines the history of the United States, examining time periods from discovery or colonialism through World War II or after. The course typically includes a historical overview of political, military, scientific, and social developments. The course content may include a history of the North American peoples before European settlement. **\*\*May be offered for dual credit.**

## SOC315 AP US History

**Prerequisites:** SOC100 Year- 1 SS Credit

Grade Level: 11 Fee: None

This course is designed to replicate a college-level introductory United States History Survey Course. It will focus on providing students with the analytical skills and factual knowledge necessary to address critical problems and materials in US History. Students will learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. This course examines the discovery and settlement of the New World through the recent past.

**NOTE: Students are encouraged to take the AP US History exam in the Spring. This is a weighted grade course. \*\*May be offered for dual credit.**

## SOC400 United States Government

**Prerequisites:** SOC300 or SOC315 Sem- 0.5 SS Credit

Grade Level: 12 Fee: None

The fundamentals of government on the national, state and local levels will be examined, including the three branches of government, rights and responsibilities of American citizenship, and the development and role of political parties.

## SOC415 AP United States Government & Politics

**Prerequisites:** SOC300 or SOC315 Sem- 0.5 SS Credit

Grade Level: 12 Fee: None

This is an accelerated social studies course that provides students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret US politics and the analysis of specific case studies. Topics include the constitutional underpinnings of the US government, political beliefs and behaviors, political parties and interest groups and institutions and policy.

**NOTE: Students are encouraged to take the AP United States Government & Politics Exam during the Spring. This is a weighted grade course. \*\*May be offered for dual credit.**

## SOC420 Economics

**Prerequisites:** SOC300 or SOC315 Sem- 0.5 SS Credit

Grade Level: 12 Fee: None

This course will prepare the student for decision-making within the American Marketing System. Course content includes financial literacy; personal finance; economic reasoning; economic systems; exchange and markets; the national economy; and the global economy. Students who complete the course should expect to be financially literate individuals who understand the inner workings of our complex global economic system.

## SOC425 AP Economics

**Prerequisites:** SOC300 or SOC315 Sem- 0.5 SS Credit

Grade level: 11-12 Fee: None

This course will focus on the principles of economics that apply to the functions of our complex global economy. This introductory college-level course places particular emphasis on the study of economic systems as a whole, with discussions on economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students will use various sources to analyze economic concepts.

**NOTE: Students are encouraged to take the AP Macroeconomics Exam during the Spring. This is a weighted grade course. \*\*May be offered for dual credit.**

# World Language

## SPA100 Spanish 1

**Prerequisites:** None Year- 1 FL Credit

Grade Level: 9-12 **Fee required**

Introduces students to the basic vocabulary of the language and components of the Hispanic culture, history and geography. Prepares students to begin to read, write, speak and understand the language. Oral/written projects and reports.

## SPA200 Spanish 2

**Prerequisites:** SPA100 Year- 1 FL Credit

Grade Level: 9-12 **Fee required**

Features application of language skills in reading, writing, grammar and conversation. Level I skills are reviewed and maintained. Students will be introduced to poetry and short stories written in Spanish. Appropriate cultural components of Hispanic culture, history and geography are included. Oral/written projects and reports.

## SPA305 Honors Spanish 3

**Prerequisites:** SPA200 Year- 1 FL Credit

Grade Level: 10-12 **Fee required**

Spanish 3 students will demonstrate language skills in reading, writing, grammar and conversation. Appropriate readings are drawn from a variety of literature, poetry and short stories. Appropriate cultural components of Hispanic culture, history and geography are included. Oral/written projects and reports.

**Note: This is a weighted course.**

## SPA315 AP Spanish Language & Culture

**Prerequisites:** Recommended to have completed three years of Spanish Year- 1 FL Credit

Grade Level: 9-12 **Fee required**

Expanded language skills are developed, with emphasis on conversation, discussion, and production of compositions. Appropriate readings are drawn from a variety of literary sources. Appropriate cultural components are studied including history, geography, fine arts and current events. **NOTE: Students are encouraged to take the AP Spanish Language exam in the Spring. This is a weighted course. \*\*May be offered for dual credit.**

## SPA415 AP Spanish Literature & Culture

**Prerequisites:** Must have completed three years of Spanish or teacher approval Year- 1 FL Credit

Grade Level: 10-12 **Fee required**

AP Spanish Literature and Culture: Reviews and adds material learned in Spanish 1, 2, 3 and AP Spanish Language and Culture. This course: is taught almost entirely in Spanish and explores Spanish Literature through historic time periods. Students will read, synthesize and analyze an assorted selection designated in the approved AP reading list. AP teaching strategies are used to familiarize students with the AP testing format.

**Note: Students are encouraged to take the AP Spanish Literature Exam during the Spring. This is a weighted course.**

**\*\*May be offered for dual credit.**

## GER100 German 1

**Prerequisites:** None Year- 1 FL Credit

Grade Level: 9-12 **Fee required**

Introduces students to the basic vocabulary of the language and components of German culture, history and geography. Prepares students to begin to read, write, speak and understand the language. Oral/written projects and reports.

## GER200 German 2

**Prerequisites:** GER100 Year- 1 FL Credit

Grade Level: 10-12 **Fee required**

Features application of language skills in reading, writing, grammar and conversation. Level I skills are reviewed and maintained. Students will be introduced to short stories written in German. Appropriate cultural components of German culture, history and geography are included. Oral/written projects and reports.

# World Language

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## GER305 Honors German 3

**Prerequisites:** GER200                      Year- 1 FL Credit

Grade Level: 11-12                      **Fee required**

Honors German 3 is an accelerated World Language course. Students will demonstrate advanced language skills in reading, writing, grammar and conversation. Appropriate readings are drawn from German literature and media. Appropriate cultural components of German culture, history and geography are included. Oral/written projects and reports.

**Note: This is a weighted course.**

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## FRE100 French 1

**Prerequisites:** None                      Year- 1 FL Credit

Grade Level: 9-12                      **Fee required**

This course will introduce students to beginning level speaking, writing, listening and conversation. Language, culture, history and geography will increase global understanding in the 21<sup>st</sup> century.

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## FRE200 French 2

**Prerequisites:** FRE100                      Year- 1 FL Credit

Grade Level: 10-12                      **Fee required**

Features application of language skills in reading, writing, grammar and conversation. Level I skills are reviewed and maintained. Appropriate cultural components of French culture, history and geography are included. Oral/written projects and reports.

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## FRE305 Honors French 3

**Prerequisites:** FRE200                      Year- 1 FL Credit

Grade Level: 10-12                      **Fee required**

Honors French 3 students will demonstrate language skills in reading, writing, grammar and conversation. Appropriate readings are drawn from a variety of literature, poetry and short stories. Appropriate cultural components of French culture, history and geography are included. Oral/written projects and reports.

**Note: This is a weighted course.**

# General Electives

## PED100 Physical Education

**Prerequisites:** None Sem- 0.5 EL Credit

Grade Level: 9-12

**Fee required**

Includes a wide variety of individual, dual, team and lifetime sports/activities all designed to promote and increase a Fitness for Life Curriculum. Instruction in concepts of physical fitness/activity including skill-related fitness components. Activities will include: sports, fitness and physical skills. Written unit tests and quarter/semester exams

**NOTE:** Course may be repeated for credit.

## PED110 Unified Physical Education

**Prerequisites:** None Year- 1.0 EL Credit

Grade Level: 9-12

**Fee required**

The Unified Physical Education course is structured around grade level physical education standards and provides the opportunity for students with and without disabilities to come together through ongoing educational and physical activities. The students will focus on the following elements; Team sports, Fitness development, Cardiovascular endurance training, Flexibility/ Mobility, Team building. Additionally, the course supports the development of leadership skills for all students as well as the empowerment of all students to foster an inclusive class and school-wide environment.

**NOTE:** Course may be repeated for credit.

## PED300 Sports Physical Education 1

**Prerequisites:** Coach Signature/approval Sem- 0.5 EL Credit

Grade Level: 9-12

**Fee required**

*The CHS Sports PE course is designed to help develop a well-rounded athlete, focusing on fundamental components of fitness that are transferable between all forms of athletics. In this course we will focus on the following components of fitness:*

- Maximal Strength
- Speed Development
- Explosiveness/ Power
- Agility
- Flexibility/ Mobility
- We will also provide a focus on Nutrition, Character Development and the importance of Academics

**NOTE:** Course may be repeated for credit.

## PED305 Sports Physical Education 2

**Prerequisites:** Coach Signature/approval Sem- 0.5 EL Credit

Grade Level: 9-12

**Fee required**

*The CHS Sports PE course is designed to help develop a well-rounded athlete, focusing on fundamental components of fitness that are transferable between all forms of athletics. In this course we will focus on the following components of fitness:*

- Cardiovascular Endurance
- Jump Patterns
- Body control/coordination
- Agility
- Flexibility/ Mobility
- We will also provide a focus on Nutrition, Character Development and the importance of Academics

**NOTE:** Course may be repeated for credit.

## PED400 Weight Training

**Prerequisites:** PED100 Sem- 0.5 EL Credit

Grade Level: 10-12

**Fee required**

Weight training and conditioning for the student or athlete desiring an intensified and structured weight training program with emphasis on body building, strength development, power lifting and physical fitness training. Classroom instruction includes: lifting form, health and nutrition, muscular anatomy. Written unit tests and semester exams

**NOTE:** Course may be repeated for credit.

# General Electives

**Note:** The following courses are graded as Pass/Fail. The grade is not used in GPA calculations and receives no rank points.

**Exception:** Student Council, Academic Decathlon and JROTC are graded on an A-F scale and will be used in GPA calculations and receive ranking points.

## ELE400 Teacher Assistant

**Prerequisites:** Application and teacher approval

Sem- 0.5 EL Credit

Grade Level: 11-12 Fee: None

Requires excellent attendance and attitude. Teacher Assistants performing clerical, non-confidential tasks for teaching or administrative staff. In some cases, they provide tutorial assistance to students

**NOTE:** Only two semesters of Teacher Assistant credit can be applied toward graduation requirements. **Please note that TA's can be moved to other teachers throughout the school year based on the site's needs.**

## SSE100 Student Council

**Prerequisites:** Teacher approval Year- 1 EL Credit

Grade Level: 9-12 Fee: None

Student Council is designed to develop leadership skills while assisting council members with skill development and shared responsibilities. Members will also work on independent projects to help enhance the school community.

**NOTE:** Course may be repeated for credit.

## ELE410 Work/Career Study Program

**Prerequisites:** None

Sem- 0.5 EL Credit

Grade Level: 11-12 Fee: None

This program is designed to help eligible students explore a career or job interest in a hands-on manner. Through employment or a career experience, students are provided with the opportunity to make a more informed decision about their future plans.

Utilizes supervision by both a member of the Combs High School staff and a community sponsor/employer. Students must work a minimum of 60 hours per semester. Grades updated biweekly

**NOTE:** Course may be repeated for credit

**NOTE:** Only 1 Work study per school year is allowed.

## JROTC 1/2

**Prerequisites:** None

Year- 1 EL Credit

Grade Level: 9-12 Fee: None

Naval Junior Reserve Officer Training Corps (JROTC) course emphasizes leadership development as well as maritime heritage sea power and naval operations and customs Courses include but are not limited to an introduction to the Naval Junior ROTC program, U.S. Navy mission and organization, maritime geography, naval history, basic seamanship, oceanography, and health education

**NOTE:** This course is offered off campus at Apache Junction High School (AJHS). Students will be bused to AJHS. Please see counselors for additional details.

## ELE100 Peer Facilitator

**Prerequisites:** None

Year- 1 EL Credit

Grade Level: 10-12 Fee: None

Students will work individually or with small groups of special education students in a variety of settings. This class will be limited; therefore, selection will be based on attendance, acceptance of others with disabilities, and being a positive role model. This is an excellent course for students who may be considering a career in education.

**NOTE:** Course may be repeated for credit.

# General Electives

## ENE200 Yearbook

**Prerequisites:** Completion of yearbook application

Year- 1 EL Credit

Grade Level: 9-12

**Fee required**

This course is designed to teach students the basic techniques required to produce the school yearbook. The course content focuses on developing the yearbook theme, interviewing, writing, editing, proofreading, headlines and captions as well as marketing and distribution of the yearbook.

**NOTE:** Course may be repeated for credit.

## SSE200 Psychology

**Prerequisites:** SOC100

Sem- 0.5 EL Credit

Grade Level: 11-12

**Fee:** None

The purpose of Psychology I is to develop a curiosity about and appreciation of the extent to which scientific methods can be applied toward understanding human behavior. The course includes a basic introduction to what psychology is, how it can unlock human potential, physiological psychology, sensation and perception, learning, memory and intelligence, personality theories, mental and behavioral disorders. encounter in an introductory college course in psychology. **NOTE: Students are encouraged to take the AP Psychology exam in the Spring. This is a weighted course..**

## SSE205 Sociology

**Prerequisites:** SOC100

Sem- 0.5 EL Credit

Grade Level: 11-12

**Fee: Required**

Offers materials essential to understanding ourselves and the complexities of today's society. Includes understanding basic social and human interaction, American and other cultures, socialization, social forces which predict human behavior, dating and mate selection in American society, the family, examination of religion, race, ethnicity, gender, economics and education as components of societal interaction.

**NOTE:** Course may be repeated for credit.

## SSE210 Criminology and the Law

**Prerequisites:** None

Sem- 0.5 EL Credit

Grade Level: 10-12

**Fee: Required**

An overview of the nature of criminality including the legal and social remediation of criminal behavior. The emphasis will reflect the roles of the citizenry relative to crime in a democratic society

## SSE315 AP Psychology

**Prerequisites:** SS21

Sem- 1 EL Credit

Grade Level: 10-12

**Fee:** None

The purpose of the Advanced Placement Psychology course is to introduce students to the systematic and scientific study of the behavior and mental processes of humans and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the methods psychologists use in their scientific research and practice. Students should be prepared to complete work equivalent to what they would encounter in an introductory college course in psychology. **NOTE: Students are encouraged to take the AP Psychology exam in the Spring. This is a weighted course.. \*\*May be offered for dual credit.**

## STR100 Strategies

**Prerequisites:** None

Sem- 1 EL Credit

Grade Level: 9-12

**Fee:** None

This course will provide students with specialized labs that will utilize the research-based curriculum to support identified needs of students, in addition to providing structured reteaching of the curriculum. Additional topics covered include organization, time management, test-taking strategies, effective study technique, note-taking, self-advocacy, and problem-solving. **Class may be taken only upon administration approval.**