

2023-24 Integrated Programs Annual Report

Annual Report Questions

Question	Context/Guidance
1. As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)? Discuss at least one Outcome where you have seen progress in implementation.	As a school district that experienced a tumultuous 2020-21 with a complete turnover of administrative staff, we seem to be hitting our stride. Programs and policies that were lacking support or were out of date have largely been replaced or revamped. Administration has right-sized itself by filling the DEI Director role and with additional school-based administrative help. As such, programs that were in place but difficult to support with limited staff are much improved. Examples of the strong programs include vibrant MTSS programs at all schools(PM3), DEI development for staff, students, community, and leadership(PM2, PM10, PM15), development of a well-trained equity student council, candidacy for the IB Diploma Programme at RHS (PM5) and consideration of IB programs for our lower levels as well. Budgeting, budget development, and revenue generation have improved dramatically in 3 years, and support all necessary programs. 2024-2025 will be the final year of our previous 3-year strategic plan, which has been largely actualized and successful and will see strong community engagement in developing our strategic plan for the coming 3 years (PM1). The implementation of our strategic plan has led to growing community support for our schools, engaging the community in powerful ways to support our programs. These successes look to be supported in comparing our local assessment results to regional, state, and national results. <u>Progress against LPGTs</u> The district is gaining significant ground against or has met the outlined LPGTs. The district's 4-Year Cohort graduation rate for 23-24 was 96% and its 5-year Cohort was at 93%. The district's On Track to graduation rate gained 12% to >95%. The district's Regular Attenders increased by 9% to 83%. The district's 3rd grade ELA gained 12% to 79%.

2. Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

Barriers/Challenges

While budgeting processes (PM12) have improved dramatically and led to better local results, overall funding for programs does not match needs. We have a significant resource in community support from the Riverdale Foundation and Parent-Teacher Club, but without that support, we would see nowhere near the success we've had. Even with those successes, we would see further improvement with better state funding. Specific examples include the state's unfunded PE time mandate, which our school, and anecdotally many others, simply don't have the funding to hire enough staff or have available facilities to meet the mandate.