

# Douglas County School District

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## 2023-2024 District Accountability Report

For more information visit [www.nevadareportcard.nv.gov](http://www.nevadareportcard.nv.gov)

### Mission Statement

Our mission is to ensure that all students achieve excellence in education, character, and citizenship, in partnership with parents and the community.

Our six goals that guide our efforts include:

1. Implement a Rigorous & Relevant Curriculum
2. Ensure Excellence in Instruction
3. Utilize Assessments & Data to Monitor & Measure Growth and Achievement
4. Maintain a Positive Climate & Culture for Safe & Nurturing Learning Environments
5. Incorporate Parent & Community Partnerships
6. Create and Implement Effective & Efficient Systems

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### Superintendent's Highlights

The Douglas County School District is the 7th largest school district in Nevada with an enrollment of approximately 5000 students. DCSD consists of 14 schools in the communities of Gardnerville, Minden, and South Lake Tahoe, Nevada in the beautiful Carson Valley and Lake Tahoe Regions.

We are proud of our students, staff, parents and community for their dedication in meeting the needs of all students. We continue to be excited about our work district-wide with EPIC Learning. As a district, we are committed to modernizing classroom instruction and personalizing student learning. Our EPIC Instructional Model includes 3 pillars: Positive Culture, Learner Centered, and Responsible Instruction. Our goal is to develop students who are problem finders who struggle and fail forward in their quest to grow through risk-taking, collaboration and reflection. Our staff assess continually to respond and adapt—creating individuals and authentic learning. And finally, with integrity, we promote empathy, compassion and respect affirming our commitment to making a positive difference in the lives of our learners.

As part of our EPIC Learning movement, Douglas County School District has also developed a "Portrait of a Learner", which outlines the attributes we expect all DCSD learners to possess. In DCSD, our students are EPIC learners who demonstrate the following: 1) Empowered set goals, create opportunities, try new experiences for meaningful learning, have high self-efficacy, understand the importance of trusting teammates, have the skills and know-how to take on worthy challenges and goals and have a growth mindset that allows from learning from mistakes, 2) Prepared Learners possess the tools and perseverance to be critical thinkers, are motivated to take the next step in their journey, are open to new ideas and are willing to embrace new experiences while being ready to be uncomfortable, 3) Inspired learners are passionate to discover challenges and are open to new ideas and problem-solving while working with mentors and learning new ideas from their peers to make the world a better place, and 4) Connected Learners share thinking and common goals and learn more about others through conversation while developing relationships beyond the school environment.

DCSD also values our relationship with our families and communities. We encourage visitation to our schools and for all stakeholders to play an active role in the education of our students. As a collaborative effort, we know that all DCSD students will be successful both now and in their future.

As a district, we are proud of the following accomplishments:

1. Melissa Wood, English Language Learner teacher at Douglas High School School, was named the 2024 High School

Personalized Learning Classroom of the Year and Becky Goins, Kindergarten Teacher at Jacks Valley Elementary School was named 2024 Primary Personalized Classroom of the Year.

2. Niche.com ranked DCSD as the 2023 #1 school district in the state of Nevada.
3. U.S. News & World Reports ranked George Whittell High School as the 9th, and Douglas High School as the 10th best out of 111 traditional high schools in the state of Nevada.
4. Douglas County School District issued a 183% increase in College & Career Ready diplomas.
5. DCSD has launched an extensive marketing campaign that included the hiring of a Director of Marketing & Communications, the development of new websites, a district-wide rebranding, and the development of promotional materials to enhance staff and family recruitment.
6. Achieved a Stage 6 of 7 in the implementation of EPIC Learning through Modern Teacher.
7. We continue to focus on the safety of our students and staff through our partnership with the Douglas County Sheriff's Office that provides four (4) school resource officers to our schools.
8. A commitment to the professional and leadership development of our employees through an induction program for all new certified staff, a Leadership Academy for current and aspiring administrators, and PD for all employees through our district professional development center and EPIC Learning Instructional Coaches.
9. A commitment to open and accessible communication with our school community through biannual site communications meetings, bi-monthly employee group meetings, and community town hall meetings with the superintendent and executive staff, along with an increased presence on social media platforms, and sending out a monthly district newsletter highlighting staff accomplishments, student achievements, important news, and upcoming dates.
10. Launched a district app that has everything parents and staff need to stay informed at their fingertips.
11. Hosted free mental health webinars and free one-on-one parent coaching sessions for DCSD families through Parent Guidance on various topics, including Helping Your Child Succeed – Three Parenting Styles, De-escalating Cycles of Conflict, Establishing Healthy Boundaries, School Avoidance, How to Motivate Your Child, Supporting Your Child After Trauma, Understanding Video Game Addiction, Parenting through Anxiety and Depression, and Positive Body Image and Positive Language.
12. Four of our schools participated in the hydroponic program by Green Our Planet, with three schools taking part in the Giant Student Farmers Market in Carson City.
13. Douglas High School had a student awarded a National Merit Scholarship this year.
14. Jacks Valley Elementary School completed two semesters of the pilot Explorations program, offering 26 diverse, hands-on courses. This initiative has become integral to JVES's culture, with sessions on Mondays from 1:30-3:00 PM, and plans to extend to other elementary schools.
15. Obtained a \$132,000 grant to launch a fire science program at George Whittell High School for the 2024-2025 school year.
16. We fostered cross-grade level collaboration through buddy programs, where elementary schools teamed up with secondary schools. For example, ASPIRE High School hosted Minden Elementary's third graders for themed activity days, enriching their experience with creativity and fun. Meanwhile, first and second graders from C.C. Meneley Elementary collaborated with Pau-Wa-Lu Middle School students to bring hand-drawn monsters to life through clay sculptures and storytelling, promoting creativity, leadership, and teamwork.

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## Goals and Objectives

Goal 1: Student Success with Opportunity and Access: Every classroom will provide equitable access to rigorous, relevant, and personalized learning opportunities. Each Douglas County School District graduate will be prepared for their life aspirations to include a college or career pathway.

- Objective 1: Set high expectations and challenge students with rigorous, personalized, inclusive, and blended learning opportunities.
- Objective 2: Foster a safe, positive, and trusting learner-centered environment.
- Objective 3: Increase student preparation for college and/or career pathways.

Goal 2: Recruit, retain and develop high-qualified personnel

- Objective 1: Provide a compensation package that is competitive with other school districts in the region.
- Objective 2: Recruit and retain skilled and qualified candidates.
- Objective 3: Provide support for new staff through a comprehensive induction program.
- Objective 4: Provide professional learning opportunities tied directly to school and district improvement plans.

Goal 3: Create responsive, effective, and integrated operations to sustain district initiatives, enable continuous improvement of educational programs, and achieve organizational success.

- Objective 1: Provide sound, responsible financial stewardship through the management and maintenance of adequate financial reserves.
- Objective 2: Ensure the alignment of resources to meet district strategic goals.
- Objective 3: Increase support for educational programs and strategic goals by leveraging community and fiscal partnerships.
- Objective 4: Create effective and efficient operational procedures and systems responsive to the needs of our students, staff and stakeholders.
- Objective 5: Maintain and improve facilities to provide high-quality and safe learning environments.

Goal 4: Strengthen family, school, and community partnerships through clear and consistent communication. Provide meaningful feedback and input opportunities toward continuous improvement efforts.

- Objective 1: Schools and facilities will be safe and inviting places for families, staff, and the community.
- Objective 2: Build relationships with families to strengthen understanding of state standards, student progress, and the

importance of teachers and families working together.

- Objective 3: Coordinate with community stakeholders to support student growth and development.
- Objective 4: Highlight student achievements and school events through a multitude of media outlets.
- Objective 5: Create additional opportunities for students and staff to make a positive impact on the community.

## District Communication Efforts

Douglas County School District (DCSD) considers parent communication essential to student academic and social emotional growth. Recognizing the importance of maintaining open two-way communication with our parents and community, we have the following in place:

- District and School websites
- Social Media (Facebook, Twitter, Instagram)
- Messages through Infinite Campus (IC)
- School Newsletters
- District-wide Monthly newsletter
- District Parent Advisory Council (DPAC)
- Remind Application
- On-line access to student information in IC for parents, student progress reports, district and site parent advisory councils
- Parent-teacher conferences
- 6th grade student-led conferences
- Food for Thought Family Instruction and Social Emotional Learning nights
- Family involvement nights which target Nevada Academic Content Standards in addition to math, science, reading, and language arts, career technical education, gifted and talented education, and English language learners.
- Parent/community volunteers and tutors
- Back to School Nights
- Parent resource guides
- Community partnerships
- Wrap-Around Services
- Parent and community surveys
- Translation services as needed
- Parent representation on Strategic Plan, School Performance Plans (SPPs), and District Performance Plan (DPP) teams
- Safe School Volunteers at DHS, ZCES and PHES
- Hosted free mental health webinars and free one-on-one parent coaching sessions for DCSD families through Parent Guidance on various topics, including Helping Your Child Succeed – Three Parenting Styles, De-escalating Cycles of Conflict, Establishing Healthy Boundaries, School Avoidance, How to Motivate Your Child, Supporting Your Child After Trauma, Understanding Video Game Addiction, Parenting through Anxiety and Depression, and Positive Body Image and Positive Language.

## Discipline

School safety is a priority in Douglas County Schools. All educational stakeholders work together to create school climates which are inviting, supportive and hold high expectations for appropriate behavior. Site principals work with their Multi-Tiered System of Support Team to align expectations and corrective actions across the system. The following list is a compilation of practices offered at various schools within our district consistent with ensuring a safe, respectful, and responsible learning environment in our schools:

- Positive Behavior Intervention and Supports (PBIS) including opportunities for restorative practices
- Partnership with UNR Technical Support Team with 3 schools starting initial implementation of MTSS with formal training
- Positive Student Behavior Intervention Plans
- Civility Policy
- Safe and Respectful Learning Environments Policy
- Social Emotional Learning support
- District and Site Behavioral Threat Assessment Teams Team and Board Policy (for students presenting safety concerns to self or others)
- District Safety Manual and drill protocols
- Four School Resource Officers
- District Safety Task Force
- School Social Workers
- Character Strong
- Counselor implementing social emotional learning curriculums
- Random Acts of Kindness
- Anti-bullying training and reporting
- Safe Voice anonymous tip line
- Handle With Care
- Community partnerships to support Trauma, SEL, etc.
- OpenGate Weapons detection system
- Parentguidance.org
- Monthly Mental Health Series webinars
- Health and Wellness resources on District website

## Technology

Online Curriculum/Platforms, especially those that use Single-Sign-On

The technology team partners with Curriculum Director Shannon Brown to ensure that online platforms are approved for use and ensure safety. Our online filter/firewall service is a bundle of multiple software packages, which include tools that allow instructors to monitor student screens, block individual sites, etc.

Chromebooks

The technology department ensures that Chromebooks (all students use Chromebooks; and some use PCs in computer labs) are current and receive automatic updates and that 700+ Chromebooks are repaired or replaced when broken over the course of the last school year.

Supporting Computer Based Testing (which essentially provides data that is used to drive instruction)

The technology department ensures that the Chromebooks deployed throughout the district have current Kiosk-mode, test specific applications; and these tests, such as WIDA are used for data collection by the state. Other tests include ACT, AP testing, and so on. The curriculum department and the school district administration closely look at these types of tests results and work with the technology team on initiatives throughout the school year (such as online platforms to purchase or discontinue utilizing).

Classroom Technology; interactive touch panels, document cameras, etc.

The district has a vast majority of classrooms with interactive touchscreens, whether they are our new-model Newline panels or Promethean boards. According to experts, "...Students are working with tablets and laptops as early as kindergarten in today's education environment. Very young students can improve their fine motor skills with touch-screen devices. Studies have shown that interacting with screens through scrolling can improve these skills." - [https://edtechmagazine.com/k12/article/2022/08/make-learning-engaging-and-interactive-touch-screen-devices\(edtechmagazine.com\)](https://edtechmagazine.com/k12/article/2022/08/make-learning-engaging-and-interactive-touch-screen-devices(edtechmagazine.com)). Every teacher also has their own document camera (that was issued during COVID-times).

Constant upgrades/maintenance to DCSD's technology infrastructure

The technology department has been working on behind the scenes projects to ensure that in-class education runs smoothly; namely network switch upgrades, bell system/emergency system upgrades, wireless access point upgrades, as well as instructor workstation/laptop upgrades.

Infinite Campus' Student and Parent Portals

Parents and students both utilize Infinite Campus' student and parent portal, which provide essential information regarding students' progress and needs. The technology department's staff includes a Student Information Systems Specialist who is one of the administrators of that platform. Students and parents tracking individual student grades in real-time is an effective tool, and encompasses all of DCSD's efforts towards instruction as well as the student's efforts in their own work.

DCSD's ticketing system; keeping track of teachers' technology issues needs

The technology department utilizes KACE to track technology tickets. When teachers' needs are met, more time can be spent on focusing on instructional items. Sometimes tickets range from an issue from wi-fi issues, device issues, or log-in problems; but whatever the case is, the technology team works to solve those concerns and allows teachers to get back on track asap.

Inclusive Education

The inclusive education department utilizes technology to meet the needs of students throughout the district to meet the requirements of individual students' IEPs. This may range from specialty devices, such as iPads and specialty software. Specialists work with these students and track their progress. The technology department supports these types of devices, such as the iPads and also the software that is installed on them, utilizing a MultiMedia Device Management (MDM) tool called JAMF.

Random examples of Technology needs addressed by the Technology Department

- We brought over a larger computer monitor for a student who has reduced vision.
- We purchased a Samsung Tablet with the Google Translate app for an elementary student who came from Ukraine and did not speak English
- We purchased an iPad and configured it for PWL middle school so for one of their classes they could use it for recording news videos for one of their classes
- We delivered a 3-D printer to the PWL middle school library, as students in various classes were interested utilizing it

## Curriculum Details

The Douglas County School Board of Trustees recognizes the responsibility for the quality of the educational program of the

schools in Douglas County School District and directs the district curriculum and assessments be evaluated, adapted, developed and revised on a continuing basis to ensure a rigorous academic experience for all students. The standards, curriculum, and assessments of the Douglas County School District are to remain consistent with the written Strategic Plan Goals and objectives. They are designed to develop individual talents and interests and provide for continuous learning through effective articulation and encourage the utilization of community resources.

The Douglas County School District standard core academic curriculum consists of English language arts, mathematics, science, social studies, and computer science. Curricular and instructional support is also provided in the areas of technology, fine arts, career and technical education, world languages, health, and physical education providing students with a well-rounded, full curriculum. The foundation of the curriculum in Douglas County School District is on Nevada Academic Content Standards in all content areas. Curriculum documents are currently in various states of development to reflect the ongoing revisions for each grade level and subject area based upon state standards. Each content area is systematically reviewed and revised as needed to align with the rigor demanded by the Nevada Academic Content Standards.

The curriculum includes:

- Alignment to the Nevada Academic Content Standards
- Educational programs and services for all students with differing abilities
- Compensatory and remedial education programs for students • College and Career Readiness and career/technical education
- Educational opportunities for academically talented students
- Opportunities for dual credit with state community colleges
- Programs and services of school-level library/media facilities and class text collections which support the educational program
- Kindergarten through 5th grade District-wide common assessments in ELA and Math

The Douglas County School District has adopted a literacy plan which addresses literacy instruction from birth to graduation. At the heart of literacy instruction is the strong-held belief that all students can become independent readers and writers. Douglas County School District's commitment to literacy begins before kindergarten and offers support for students in all content areas through their senior year of high school. The Nevada Academic Content Standards provide the framework for "what" students need to be able to demonstrate and the Douglas County School District Literacy Plan explains "how" the teachers will ensure instruction meets the needs of all students. Teachers in the Douglas County School District are expected to follow a balanced literacy approach to literacy instruction that is rooted in years of research across all grade levels and all content areas.

Student progress toward achievement is continually assessed in a variety of ways. Teachers are expected to use a wide range of data and student benchmark expectations to determine appropriate interventions when differentiating instruction, providing remediation, and extending learning opportunities for our students. Additional learning opportunities for students include summer school, alternative education, on-line course work and site tutoring to provide enrichment and remediation opportunities.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

### Gender and Ethnicity

No Data Available

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

## Special Populations

No Data Available

Data as of Validation Day

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'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)  
| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Learner enrollment from the beginning of the school year (validation day count) to the end of the school year.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
State	92.6	90.6	>95	92.0	91.3	93.6	91.6	92.9	91.4	92.0	92.2
Douglas	93.6	91.3	94.8	93.2	>95	93.9	-	92.7	93.2	93.3	92.3

### School

ASPIRE Academy High School	84.0	-	-	84.7	N/A	85.0	-	-	88.7	-	84.0
C C Meneley Elementary School	94.3	94.8	-	93.9	-	94.6	N/A	93.9	93.0	>95	93.4
Carson Valley Middle School	93.9	-	>95	93.1	-	94.2	N/A	94.5	91.3	92.8	91.3
Douglas Alternative School	-	-	N/A	-	N/A	N/A	N/A	N/A	-	N/A	-
Douglas County High School	93.7	91.0	>95	93.3	-	94.1	-	92.6	93.2	93.2	92.6
Douglas Nevada Online	86.5	N/A	N/A	-	N/A	91.3	N/A	-	-	N/A	-
Gardnerville Elementary School	94.1	-	-	93.3	N/A	94.6	N/A	92.6	94.1	94.2	93.1
George Whittell High School	92.9	N/A	-	93.9	-	92.6	N/A	-	93.2	-	92.9
Jacks Valley Elementary School	94.1	-	94.1	93.5	N/A	94.6	N/A	93.8	94.1	94.3	93.6
Jacobsen High School	>95	N/A	-	-	-	-	-	-	-	N/A	>95
Minden Elementary School	93.9	N/A	-	93.0	N/A	94.2	N/A	93.4	93.9	92.1	92.7
Pau Wa Lu Middle School	93.5	91.0	-	94.3	-	93.5	-	93.2	93.1	92.8	92.5
Pinon Hills Elementary	94.6	N/A	-	92.2	N/A	>95	N/A	>95	94.5	-	92.4
Scarselli Elementary School	93.7	-	N/A	92.8	-	94.0	N/A	92.8	93.4	91.8	93.2

### Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
Zephyr Cove Elementary School	91.0	N/A	-	92.0	-	91.4	-	-	92.4	-	91.5

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'\*\*' indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

### Transiency, Truancy, and Discipline

	Transiency Rate**
State	25.7
Douglas	15

#### School

ASPIRE Academy High School	51.4
C C Meneley Elementary School	18
Carson Valley Middle School	10
Douglas Alternative School	100
Douglas County High School	11.5
Douglas Nevada Online	73.1
Gardnerville Elementary School	10.1
George Whittell High School	11.3
Jacks Valley Elementary School	16.1
Jacobsen High School	130.8
Minden Elementary School	12.3
Pau Wa Lu Middle School	12.4
Pinon Hills Elementary	11.9
Scarselli Elementary School	12.6
Zephyr Cove Elementary School	16.3

State
Douglas

#### School

ASPIRE Academy High School
C C Meneley Elementary School
Carson Valley Middle School
Douglas Alternative School
Douglas County High School
Douglas Nevada Online
Gardnerville Elementary School
George Whittell High School
Jacks Valley Elementary School

## 2023-2024 District Accountability Report

Jacobsen High School
Minden Elementary School
Pau Wa Lu Middle School
Pinon Hills Elementary
Scarselli Elementary School
Zephyr Cove Elementary School

State
Douglas

### School

ASPIRE Academy High School
C C Meneley Elementary School
Carson Valley Middle School
Douglas Alternative School
Douglas County High School
Douglas Nevada Online
Gardnerville Elementary School
George Whittell High School
Jacks Valley Elementary School
Jacobsen High School
Minden Elementary School
Pau Wa Lu Middle School
Pinon Hills Elementary
Scarselli Elementary School
Zephyr Cove Elementary School

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

## Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	354	1.2	321	1	203	0.6	135	0.4	63	0.2	41	0.1	71	0.2	85	0.2	199	0.5
Douglas	-	-	-	-	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5

### School

C C Meneley Elementary School	0	<5	0	<5	-	-	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Douglas Alternative School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A



### Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Douglas Nevada Online	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Gardnerville Elementary School	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Jacks Valley Elementary School	0	<5	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5
Minden Elementary School	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Pau Wa Lu Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Pinon Hills Elementary	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Scarselli Elementary School	-	-	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Zephyr Cove Elementary School	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'\*\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

### Credit Deficiency by Grade 9

	9																															
	#	%	# English Learners	% English Learners	# Reduced Lunch Eligible	% Reduced Lunch Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster Care	% Foster Care	# Military Connected	% Military Connected
State	7,220	19.1	1,490	32.5	6,473	20.8	1,016	23.6	68	24.3	132	6	3,841	22.5	1,410	31.3	1,218	11.5	109	19.8	441	16.6	4,086	20.9	3,131	17.1	340	42.9	60	45.1	33	8.9
Douglas	20	5	-	-	11	9.1	-	-	-	-	0	<5	-	-	0	<5	-	-	N/A	N/A	-	-	10	<5	10	5.3	0	<5	N/A	N/A	0	<5

### School

ASPIRE Academy High School	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Alternative School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas County High School	19	5.1	-	-	11	10	-	-	-	-	0	<5	-	-	0	<5	-	-	N/A	N/A	-	-	10	5.2	-	-	0	<5	N/A	N/A	0	<5	
George Whittell High School	-	-	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	-	-	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	-	-	N/A	N/A	N/A	N/A	N/A	N/A	
Jacobsen High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### Credit Deficiency by Grade 10

	10																															
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	8,107	20.8	1,758	37	7,030	22.1	1,132	26.1	89	29.1	157	6.9	4,318	24.4	1,441	31.8	1,512	13.7	125	22.3	465	17.4	4,633	23	3,471	18.4	367	50.8	63	46	46	13.2
Douglas	39	8.7	-	-	24	17.8	-	-	-	-	-	-	12	11.7	0	<5	21	6.8	N/A	N/A	-	-	21	8.9	18	8.5	-	-	0	<5	0	<5

### School

ASPIRE Academy High School	-	-	N/A	N/A	-	-	-	-	-	-	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	-	-	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Alternative School	-	-	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas County High School	30	7.3	-	-	15	14.2	-	-	-	-	-	-	10	10.5	0	<5	16	5.7	N/A	N/A	-	-	18	8.3	12	6.3	-	-	0	<5	0	<5
George Whittell High School	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A

### Credit Deficiency by Grade 11

	11																															
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	7,501	19.3	1,581	33.7	6,384	20.5	1,076	25.3	88	30.2	150	6.3	3,991	22.5	1,312	29.8	1,367	12.7	132	19.9	461	17.3	4,202	21.2	3,292	17.2	323	46.3	55	42.6	24	7.6
Douglas	46	10.5	-	-	29	21.3	-	-	-	-	-	-	10	10.2	0	<5	27	9.5	0	<5	-	-	32	13.8	14	6.8	-	-	0	<5	0	<5

### School

ASPIRE Academy High School	11	36.7	-	-	11	36.7	0	<5	-	-	0	<5	-	-	N/A	N/A	-	-	0	<5	-	-	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Alternative School	-	-	N/A	N/A	-	-	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Douglas County High School	33	8.7	-	-	17	17.5	-	-	-	-	-	-	-	0	<5	20	8	0	<5	-	-	27	13.1	-	-	-	-	0	<5	0	<5	
George Whittell High School	-	-	-	-	0	<5	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	-	-	N/A	N/A	0	<5	0	<5	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A

### Credit Deficiency by Grade 12

	12																															
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	4,143	11.5	891	20.8	3,521	12.2	683	17.7	60	20	105	<5	2,167	13.3	793	19.7	712	7	62	10.5	244	10.2	2,355	12.8	1,782	10	200	27.8	33	33.7	16	5.9
Douglas	15	<5	0	<5	12	9.6	-	-	-	-	0	<5	-	-	0	<5	-	-	0	<5	-	-	-	-	-	-	-	-	0	<5	N/A	N/A

### School

ASPIRE Academy High School	-	-	0	<5	-	-	0	<5	0	<5	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	0	<5	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Alternative School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas County High School	10	<5	0	<5	-	-	-	-	-	-	0	<5	-	-	0	<5	-	-	N/A	N/A	0	<5	-	-	-	-	-	-	0	<5	N/A	N/A
George Whittell High School	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	-	-	N/A	N/A	-	-	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	0	<5	-	-	0	<5	-	-	N/A	N/A	N/A	N/A	N/A	N/A

# 2023-2024 District Accountability Report

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

## Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	21:1	18:1	19:1	20:1	21:1	25:1	26:1	17:1	N/A	N/A
Douglas	21:1	21:1	19:1	20:1	22:1	23:1	23:1	+	N/A	N/A

## School

C C Meneley Elementary School	22:1	23:1	17:1	24:1	18:1	24:1	29:1	+	N/A	N/A
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Alternative School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Nevada Online	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gardnerville Elementary School	21:1	18:1	24:1	16:1	23:1	26:1	23:1	+	N/A	N/A
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Jacks Valley Elementary School	20:1	24:1	16:1	18:1	23:1	22:1	20:1	+	N/A	N/A
Jacobsen High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Minden Elementary School	23:1	23:1	25:1	22:1	24:1	23:1	24:1	+	N/A	N/A
Pau Wa Lu Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pinon Hills Elementary	19:1	19:1	16:1	18:1	21:1	19:1	24:1	+	N/A	N/A
Scarselli Elementary School	22:1	22:1	19:1	23:1	22:1	24:1	23:1	+	N/A	N/A
Zephyr Cove Elementary School	21:1	24:1	25:1	17:1	28:1	22:1	15:1	+	N/A	N/A

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

## Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	20	21	23	22
Douglas	17	16	18	20

## School

ASPIRE Academy High School	4	2	2	6
Carson Valley Middle School	25	26	26	29
Douglas Alternative School	1	1	1	1

## Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
Douglas County High School	23	21	22	22
Douglas Nevada Online	5	3	6	6
George Whittell High School	10	9	15	12
Jacobsen High School	1	1	2	2
Pau Wa Lu Middle School	28	28	28	28

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

## Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	<5	<5	<5	<5	<5	<5	<5
Douglas	<5	<5	<5	<5	<5	<5	<5

### School

ASPIRE Academy High School	6.38	NA	<5	<5	11.11	12.50	6.38
Carson Valley Middle School	<5	<5	NA	NA	NA	NA	NA
Douglas Alternative School	<5	NA	<5	<5	NA	NA	<5
Douglas County High School	<5	NA	<5	<5	<5	<5	<5
Douglas Nevada Online	7.55	12.50	<5	9.09	9.09	9.09	7.69
George Whittell High School	<5	<5	<5	<5	<5	<5	<5
Jacobsen High School	10.00	<5	<5	25.00	<5	20.00	11.11
Pau Wa Lu Middle School	<5	<5	NA	NA	NA	NA	NA

Data as a of: Previous School Year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

\*\* indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

## Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
Douglas	N/A	N/A	N/A

### School

ASPIRE Academy High School	N/A	N/A	N/A
Douglas Alternative School	N/A	N/A	N/A
Douglas County High School	N/A	N/A	N/A
George Whittell High School	N/A	N/A	N/A
Jacobsen High School	N/A	N/A	N/A

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'\*\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

## Graduation Rate: Class of 2023

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	84.54	78.4	64.73	93.29	70.46	80.01	82.18	79.84	85.59	81.39
Douglas	87.26	85.04	70	-	-	86.02	93.1	-	86.44	86.1

### School

ALT School	-	N/A	N/A	N/A	N/A	-	N/A	N/A	-	-
ASPIRE Academy High School	-	-	N/A	N/A	N/A	-	-	N/A	30	30.77
Douglas County Adult School	-	-	-	N/A	N/A	-	N/A	N/A	-	<5
Douglas High School	93.68	90.29	82.35	-	-	90.12	>95	-	92.77	91.84
Douglas Nevada Online	60	-	-	N/A	N/A	-	-	N/A	60	57.14
George Whittell High School	>95	90.91	N/A	-	N/A	-	-	N/A	93.75	>95
Jacobsen High School	N/A	-	N/A	N/A	N/A	-	N/A	N/A	-	-

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'\*\*' indicates that the data was not available.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

## High School Completion Indicators: Class of 2023

2023-2024 District Accountability Report

Group	Graduating Class of	Completion Indicators - Graduates					Completion Indicators - Non-Graduates
		# Adult Diploma	# Advanced Diploma	# Alternative Diploma	# College and Career Ready Diploma	# Standard Diploma	# Adjusted Diploma
State	2022-2023	289	4822	79	8199	18112	130
Douglas	2022-2023	-	99	-	84	200	-
ALT School	2022-2023	-	-	-	-	-	-
ASPIRE Academy High School	2022-2023	-	-	-	-	-	-
Douglas County Adult School	2022-2023	-	-	-	-	-	-
Douglas High School	2022-2023	-	89	-	81	178	-
Douglas Nevada Online	2022-2023	-	-	-	-	-	-
George Whittell High School	2022-2023	-	10	-	-	10	-
Jacobsen High School	2022-2023	-	-	-	-	-	-

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'N/A' indicates that this population was not present.

'\*\*' indicates that the data was not available.

Adjusted Diploma receivers and HSE Earners are not considered Graduates in the ACGR calculations.

Although Adult Diploma receivers are considered as graduates in Nevada, per the federal regulations they are not considered as graduates in the ACGR calculations starting with the 4-year class of 2021-22.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

[Progress toward meeting long-term goals and measures of interim progress for 4- and 5-year ACGR \(per section 1111\(h\)\(1\)\(C\)\(vi\)\) is available]({root}/Resources)

## Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada’s academic standards. For grade specific assessment results and other assessment information, refer to [www.nevadareportcard.nv.gov](http://www.nevadareportcard.nv.gov).

- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the "Approaches Standards" range of achievement
- MS = Percentage of students performing in the "Meets Standards" range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	36	23	25	16	43	25	18	15	N/A	N/A	N/A	N/A
Douglas	33	26	26	15	37	29	21	13	N/A	N/A	N/A	N/A

### School

C. C. Meneley Elementary School	42	23	21	13	47	27	15	11	N/A	N/A	N/A	N/A
Carson Valley Middle School	30	31	27	11	39	28	20	13	N/A	N/A	N/A	N/A
Douglas Nevada Online	10	50	40	0	50	50	0	0	N/A	N/A	N/A	N/A
G. L. Scarselli Elementary School	33	20	30	17	25	33	31	11	N/A	N/A	N/A	N/A
Gardnerville Elementary School	27	21	30	23	30	26	28	16	N/A	N/A	N/A	N/A
George Whittell High School	13	22	40	25	22	33	24	21	N/A	N/A	N/A	N/A
Jacks Valley Elementary School	36	23	21	19	33	34	21	12	N/A	N/A	N/A	N/A
Jacobsen High School	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A
Minden Elementary School	39	24	17	20	38	30	19	14	N/A	N/A	N/A	N/A
Pau Wa Lu Middle School	41	30	24	5	47	33	14	5	N/A	N/A	N/A	N/A
Pinon Hills Elementary School	17	13	32	38	13	18	31	39	N/A	N/A	N/A	N/A
Zephyr Cove Elementary School	38	24	21	17	46	21	27	6	N/A	N/A	N/A	N/A

# 2023-2024 District Accountability Report

Data as of: December 1st

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PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

## Fiscal Information

### Per-Pupil Expenditures 2022-2023

No Data Available

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2024.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%		
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### School

ASPIRE Academy High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
C C Meneley Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Child Find	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Adult	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Douglas Alternative School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Douglas County High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Douglas Nevada Online	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Gardnerville Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Jacks Valley Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Jacobsen High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Minden Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Pau Wa Lu Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Pinon Hills Elementary	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Scarselli Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Zephyr Cove Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch



## Teacher Average Daily Attendance

	Average Daily Attendance
State	76.7
Douglas	93.8

### School

ASPIRE Academy High School	92.3
C C Meneley Elementary School	94
Carson Valley Middle School	94.4
Child Find	*
Douglas Adult	*
Douglas Alternative School	*
Douglas County High School	93.9
Douglas Nevada Online	*
Gardnerville Elementary School	93.4
George Whittell High School	88.5
Jacks Valley Elementary School	92.6
Jacobsen High School	*
Minden Elementary School	97.2
Pau Wa Lu Middle School	93.3
Pinon Hills Elementary	95
Scarselli Elementary School	95.7
Zephyr Cove Elementary School	94.3

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	3,149	68,863	456	8,662	560	8,876	205	7,518	457	11,387
Douglas	K-12	567	2,197	185	359	260	393	70	221	56	536

### School

ASPIRE Academy High School	09-12	N/A	N/A	0	37	0	13	0	0	0	25
C C Meneley Elementary School	PK-05	58	346	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Carson Valley Middle School	06-08	N/A	N/A	185	59	185	74	0	61	0	87
Child Find	PK-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Adult	AD-AD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Alternative School	04-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas County High School	09-12	N/A	N/A	0	170	75	150	70	86	56	227
Douglas Nevada Online	06-08	0	N/A	0	0	0	0	0	0	0	0
Gardnerville Elementary School	PK-05	89	261	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
George Whittell High School	06-12	N/A	N/A	0	42	0	40	0	23	0	91
Jacks Valley Elementary School	PK-05	0	470	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	07-12	N/A	N/A	0	0	0	0	0	0	0	0
Minden Elementary School	PK-05	240	289	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pau Wa Lu Middle School	06-08	N/A	N/A	0	51	0	116	0	51	0	106
Pinon Hills Elementary	PK-05	131	367	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Scarselli Elementary School	PK-05	49	355	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Zephyr Cove Elementary School	PK-05	0	109	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## 2023-2024 District Accountability Report

Substitute Teachers Data as of: June 30th (2008-Current)  
 'N/A' indicates that this population was not present.  
 '\*\*' indicates that the data was not available.

Schools under Poverty/Level with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)  
 The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

### Parent/Community Involvement

#### Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
<b>School</b>		
C C Meneley Elementary School	2024	92
C C Meneley Elementary School	2023	88
C C Meneley Elementary School	2022	88
Gardnerville Elementary School	2024	85
Gardnerville Elementary School	2023	91
Gardnerville Elementary School	2022	91
Jacks Valley Elementary School	2024	96
Jacks Valley Elementary School	2023	98
Jacks Valley Elementary School	2022	96
Minden Elementary School	2024	91
Minden Elementary School	2023	92
Minden Elementary School	2022	92
Pinon Hills Elementary	2024	91
Pinon Hills Elementary	2023	91
Pinon Hills Elementary	2022	91
Scarselli Elementary School	2024	91
Scarselli Elementary School	2023	89
Scarselli Elementary School	2022	89
Zephyr Cove Elementary School	2024	94
Zephyr Cove Elementary School	2023	93
Zephyr Cove Elementary School	2022	93

Data as of: Fall  
 'N/A' indicates that this population was not present.

\*\* indicates that the data was not available.  
 District totals do not include state or district sponsored charter school data. (2008- Current)

### District School Rating Report:

School Name	Stars
Douglas Alternative ES	NR
Gardnerville ES	2
Jacks Valley ES	2
Meneley ES	2
Minden ES	1
Pinon Hills ES	5
Scarselli ES	3
Zephyr Cove ES	1
Carson Valley MS	2
Douglas Alternative MS	NR
Douglas Online MS	2
Jacobsen MS	NR
Pau Wa Lu MS	1
Whittell MS	5
ASPIRE HS	1
Douglas Alternative HS	NR
Douglas HS	4

### District School Rating Report:

School Name	Stars
Jacobsen HS	NR
Whittell HS	5

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.nv.gov](http://www.nevadareportcard.nv.gov).*