



Annual WBWF Student Achievement Report 2023-24

NOVEMBER 11, 2024

5 WBWF Goals

1. All Students Ready for Kindergarten
2. All Students in Third Grade Achieving Grade-Level Literacy
3. Closing the Achievement Gap among All Groups
4. All Students are Career and College Ready by Graduation
5. All Students Graduate

District Advisory Committee

| District Advisory Committee Members | Role in District |
|-------------------------------------|---|
| Mike Rowe | Superintendent/Parent |
| Dave Hansen | High School Principal |
| Kris Harlan | Elementary School Principal |
| Jeff Kubian | High School Teacher/Parent |
| Melissa Pearson | High School Teacher |
| Tammy Heitkamp | High School Paraprofessional |
| Tana Fobbe | Community Ed/Parent |
| Marty Kiebel | Elementary Teacher/Parent |
| Kelly Seibert | Elementary Teacher |
| Amanda Labo | High School Teacher/ Counselor/Parent |
| Carol Tongen | Elementary Teacher |
| Jean Elsenpeter | High School Teacher/Curriculum Coordinator/Parent |
| Annie Jost | Elementary Teacher/Parent |
| Tami Kolehmainen | Elementary Teacher |
| Michelle Koss | Elementary Teacher |
| Steve Fuchs | Elementary Teacher |
| Stacie Schneider | Elementary Teacher |
| Tia Skay | Elementary Teacher/Parent |
| Adam Ronnenberg | Elementary Teacher/Parent |

Strategies and Initiatives for Improving Instruction, Curriculum and Student Achievement

Summer Wee Irish Preschool

Orton Gillingham Reading Intervention

Title I

Literacy Plan

ADSIS

Summer Academy (K-6)

Connecting Links

Irish Connections

Backpack Buddies

Brain Lab

College Coursework

Q-Comp Goals

Curriculum Review Cycle

Teacher Evaluation

Principal Evaluation

Credit Recovery (9-12)

Afterschool Tutoring

Strategies for Learning

Irish Mentors

Equitable Access to Excellent Teachers

Experienced, effective, in-field teachers – **86% of ISD 881 teachers (61/71)**

Inexperienced teachers – **14% (10/71)**

- An inexperienced teacher is defined as a licensed teacher who has been employed for three or less years.

Out-of-field teachers – **4% (3/71)**

No gaps have been identified in regard to equitable access of teachers for low-income students, student of color, or American Indian students.

The district's goal is to provide every student with an effective teacher who is appropriately licensed and has a passion for teaching, excellent interpersonal skills, a solid work ethic, and excellent classroom management and instructional skills.

School Readiness

Aligning our preschool program expectations with our Kindergarten expectations

Offering Wee Irish Preschool summer program

Conducting Pre-school screening

All Students Ready for Kindergarten

At least 50% of the Maple Lake Public School kindergarten students who attend the Wee Irish Preschool program will be at grade level during the fall testing window during the 2023-2024 school year.

- **Goal met:** 77% of kindergarten students were at benchmark during our fall math testing window.

At least 50% of the Maple Lake Public School kindergarten students who attend the Wee Irish Preschool program will be at grade level during the fall testing window during the 2023-2024 school year.

- **Goal met:** 56% of kindergarten students were at benchmark during our fall reading testing window.

Reading Act

Continuing to implement the 5 components of Reading Instruction and a Balanced Literacy approach into our core teaching in grades PreK-Grade 3

FastBridge testing to identify student growth

Achievement results disaggregated to identify students who require core instruction plus additional interventions through Title I, Reading Recovery, ADSIS, etc.

All Students in Third Grade Achieving Grade Level Literacy

The percent of all 3rd grade students enrolled in Maple Lake Elementary School on October 1, 2023 who are proficient in the reading accountability tests (MCA and MTAS) will increase from to 47.1% to 50.1% in 2023.

- **3rd grade students were 53.7% proficiency on the MCA Reading Assessment they did meet the goal of 50.1% during the 2023 school year.**

Fall 2024

Grade 2: 53% of enrolled 2nd graders are proficient on the FastBridge Reading Assessment

Grade 3: 61% of enrolled 3rd graders are proficient on the FastBridge Reading Assessment

MLE 2-6: 64% of enrolled students are proficient on the FastBridge Reading Assessment

Closing the Gap

Working to ensure ALL students are being taught grade level standards

Assessing JH students in core subjects to determine growth areas through FastBridge testing

Provide additional reading support for JH students identified as needing interventions through MCA and Fast Bridge data

ADSIS

Close Identified Achievement Gaps in the District

The proficiency gap between all students and the special education students enrolled in Maple Lake Public Schools on October 1, 2023 who are proficient in the reading accountability tests (MCA and MTAS) will out perform the state average by 5% in 2023.

- **Goal met: 31.5% proficient** **State Average: 25.5%**

The proficiency gap between all students and the free & reduced students enrolled in Maple Lake Public Schools on October 1, 2023 who are proficient in the reading accountability tests (MCA and MTAS) will out perform the state average by 5% in 2023.

- **Goal met: 42.9% proficient** **State Average: 33.4%**

The proficiency gap between all students and the special education students enrolled in Maple Lake Public Schools on October 1, 2023 who are proficient in the math accountability tests (MCA and MTAS) will out perform the state average by 5% in 2023.

- **Goal met: 36.2% proficient** **State Average: 24.7%**

The proficiency gap between all students and the free & reduced students enrolled in Maple Lake Public Schools on October 1, 2023 who are proficient in the math accountability tests (MCA and MTAS) will out perform the state average by 5% in 2023.

- **Goal met: 46.2% proficient** **State Average: 27.0%**

College and Career Readiness

Students are creating Personal Learning Plans

9th Grade Career Investigation Unit

Successful Transition to Post-Secondary Education and Employment matrix of events

Strategies for Learning

ACT prep opportunities

All Students Attaining Career and College Readiness before Graduating from High School

Maple Lake High School will have 100% of its students enrolled in 9th grade Civics courses during the third quarter complete a Career Investigation Unit and course plan, which includes a Personal Learning Plan.

- **Goal met: 100% participation**

The 80% of the Maple Lake High School juniors will take the ACT/PSAT.

- **Goal not met: 72% took the tests.**

Personal Learning Plans will be reviewed annually by 100% of the students enrolled in grades 10 and 11 at Maple Lake High School.

- **Goal met: 100% reviewed**

Percentage of students to earning at least one year of college credit after graduation. **57% of Maple Lake Seniors (23-24) earned at least one college credit.**

- **33% students enrolled in a 4 year College – 23% students enrolled in a 2 year college – 10% students were accepted into apprenticeship programs – 5% student joined the military**

High School Graduation

ADSIS

Strategies for Learning

Credit Recovery through WTC

All Students Graduate from High School

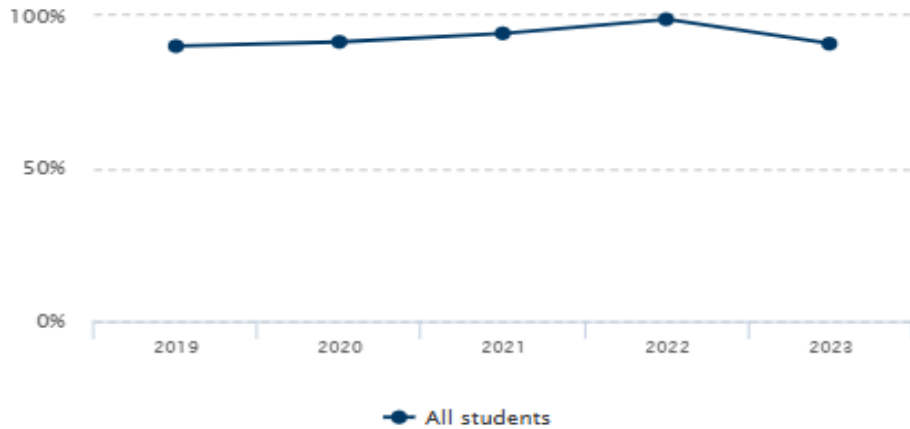
At least 95% of Maple Lake High School seniors will graduate in four years in 2023.

- **Goal not met:** 90.8% graduated in four years.

Graduation and Attendance

Graduation rate over time

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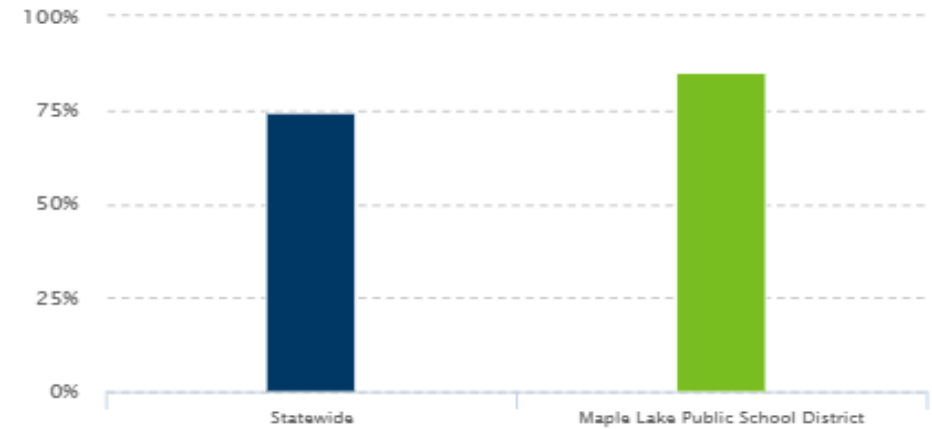


| Demographic | Year | Graduated count | Graduated % |
|--------------|------|-----------------|-------------|
| All students | 2019 | 72 | 90.0% |
| All students | 2020 | 64 | 91.4% |
| All students | 2021 | 65 | 94.2% |
| All students | 2022 | 83 | 98.8% |
| All students | 2023 | 59 | 90.8% |

The number of students attending school regularly

This is a measure of students who attend school on a regular basis and are not frequently absent. A student is considered consistently attending if they attend more than 90 percent of the time the student is enrolled during the year.

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| | Statewide | Maple Lake Public School District |
|-----------------------|-----------|-----------------------------------|
| Consistent attendance | 74.5% | 85.1% |
| Count | 780,380 | 686 |



Questions
