



*Tioga Junior High School*

## *Title 1 Family Engagement Policy*

2024-2025

***Our Mission...*** *Tioga Junior High will increase the number of students meeting proficiency in all reportable categories by 10%.*

***Our Vision...*** *Tioga Junior High is relentlessly committed to building genuine relationships, and being transformational as we intentionally empower and elevate our TJH family to their maximum potential.*

David Montiel- Principal

Sherry Dardar- Assistant Principal

Amy Christman- Assistant Principal

Jonathan Landry- Lead Teacher

Robin Griffin- Title 1 Coordinator

Lottie Crockett- Title 1 Family and Community  
Engagement Coordinator

***We Believe...*** Our STUDENTS can and will achieve as well or better than students across our great state and across the country. Our TEACHERS and STAFF can and will help our students achieve at such high levels. Our PRINCIPALS can and will lead our teachers and students to achieve these high levels. Our PARENTS and COMMUNITY can and will support and celebrate this success.

***Our Goal...*** Our students will meet maximum growth targets, effectively engage in interests and opportunities, and make connections with high school and career opportunities.

### ***Framework for Effective Schools:***

- High Quality Instructional Practices
- Unwavering Commitment to Excellence
- Building Leadership Capacity
- Culture of Collaboration
- Frequent Monitoring of Student Progress
- Systematic Process to Monitor Teacher Effectiveness
- Job-Embedded Professional Development
- Safe and Orderly Environment
- Aligning Resources to Support Goals
- Strong Home/School Partnership

I. Our school will hold annual meetings, at convenient times, for the purpose of keeping parents informed about our school's participation in Title 1 and their right to be involved in school planning as well as their child's education process.

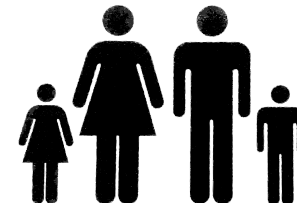
- School Teacher Meetings will inform parents about our school's participation in Title 1.
- Community Bulletin Board will post announcements for parents.
- Our school has parent information on the TJH Facebook page:  
<https://www.facebook.com/tjhbraves>

II. Our school will offer a flexible number of meetings & activities:

- School-wide Planning Meetings each nine weeks
- Open House (August)
- Book Fair (Fall & Spring Semesters)
- Parent/Teacher Conference ((Fall & Spring semesters)
- Title One Parent Night (August)
- Genius Hour Open House (December 2023/May 2024)
- 6<sup>th</sup> Grade Orientation (May)
- JAG Induction Ceremony (September)
- Veteran's Day Program (November)
- Christmas Spectacular (December)
- TJH Tribe Wars (May)
- The Amazing Shake (May)
- Tioga TOPS Awards (May)
- Pow Wow/Tribal Council (every 9 weeks PBIS Activity Day)
- Semester PBIS Activity Day
- Cheerleader/Danceline/Football/Softball /Basketball/Soccer/Baseball/Archery/Track
- Band/Choir Concerts (fall/spring)

III. Our school will involve parents in an organized, ongoing way in the planning, review and improvement of Title 1 programs.

- Parent representatives meet with the School-wide Committee (BDT) each nine weeks.
- Parent representatives participate with Parenting Councils.
- Parents give input from surveys and questionnaires.



IV. Our school will provide parents with their child's required school performance profiles and assessment results including interpretation of the results.

- Parent/Teacher Conference
- Scores of standardized test (when available) with final report card
- School Report Card and Progress Reports sent home each nine weeks. Check out the school Facebook page:
- <https://www.facebook.com/tjhbraves>

V. We will provide parents with a description of the curriculum in use and the forms of assessment used to measure student progress.

- Parent Orientation during Open House
- Monthly calendar of events sent home
- TEAM Newsletters sent home
- Report Cards each nine weeks
- School Facebook Page:
- <https://www.facebook.com/tjhbraves>
- Contact from Team Teachers as needed



VI. Our school will develop a home/school compact that would involve the student, teacher and parent.

A link for the learning compact will be available on the school Facebook page:

<https://www.facebook.com/tjhbraves>



VII. Our school will hold parent/teacher conferences regularly.

- Fall & Spring Semesters
- Impromptu team meetings scheduled as needed



VIII. Our school will provide assistance to parents in interpreting and understanding the new State Content Standards and Benchmarks.

- A list of grade level benchmarks can be found at: [www.louisianabelieves.com](http://www.louisianabelieves.com)
- Parent In-Services on content standards and benchmarks
- Information will be sent home concerning correlation to standardized tests.

IX. Our school will report frequently to parents about their child's progress.

- Report Cards are sent home every nine weeks.
- Phone calls and conferences as needed.
- Parents may access student grades through [www.rpsb.us](http://www.rpsb.us) PowerSchool.

X. Our school will provide opportunities for parents to volunteer in our school.

- Field Trips
- Fundraisers
- Guest Speakers to classrooms
- Community Appreciation Day

XI. Our school will develop appropriate roles for community based organizations.

- Partners in Education activities:
- TOPS Awards Day (May)
- PBIS Student Incentives
- Genius Hour Project/Presentation Judges

XII. We will ensure, to the extent possible, that information related to school and parent programs are sent to the home of children in the language used in the home.

- Assistance provided by the Migrant and ESL Programs advocates.
- Language Proficiency forms on file in Cumulative folders.

XIII. We will arrange for teachers and/or other educators to conduct in-home or phone conferences for those parents unable to attend the school meetings.

- Materials will be provided for those parents that are unable to attend.
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XIV. Reserve at least 1% of the Title 1 allocation to Tioga Elementary School for family involvement activities.

- Literature and publications
- Monthly Team Newsletters & Calendar
- Supplies for student interactive notebooks

Principal, David Montiel:

Title I Coordinator, Robin Griffin: