



BETHLEHEM
AREA SCHOOL DISTRICT

2023-2024
General Fund Budget
Budget Workshop

March 27, 2023



AGENDA

- Budget Timeline
- Academic Priorities and Strategic Initiatives
- Budget Build



BUDGET TIMELINE

March 27

- Review Preliminary Budget

April 17

- Review Proposed Final Budget

May 15

- Adopt Proposed Final Budget

June 19

- Adopt Final Budget

BASD's Wildly Important Goals (WIGS) or "When All is Said and Done" Goals

- **All students will use grade level skills to successfully complete grade-level work.** (90% of students will demonstrate proficient reading, writing, and math performance on annual district benchmarks.)
- **All students will make a clear path to their post- secondary success.** (All students will meet district and state standards for career and college readiness and complete a career pathway).
- **All students will be informed and contributing citizens to their school and their community** (Each year, all students will use their knowledge, skills, and career pathway to conduct meaningful service in their community).

Core Paradigms (Mindsets)

Everyone can be a leader (leadership)

Equity is necessary for excellence (potential)

Everyone has genius (potential)

Change starts with me (change)

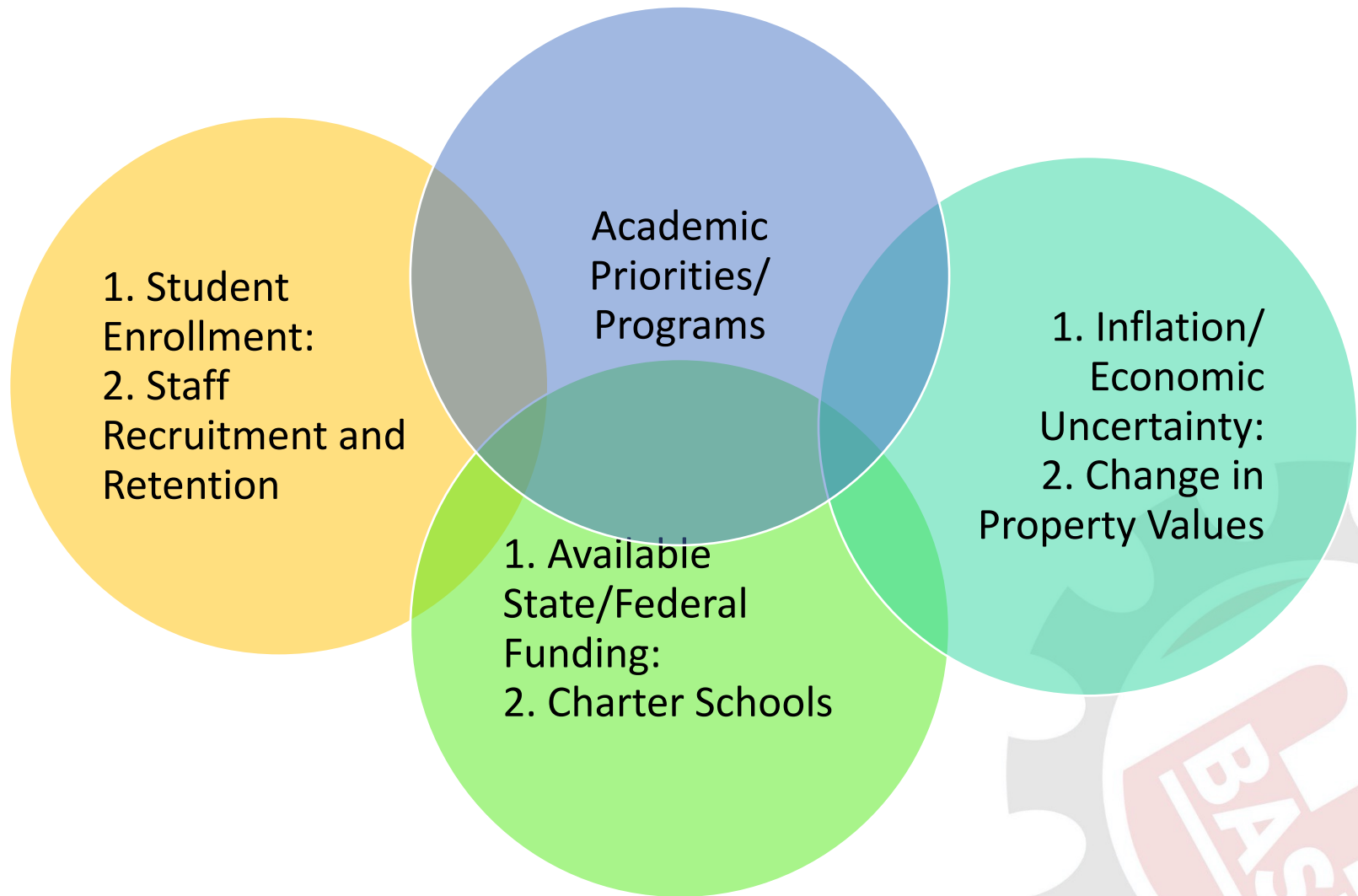
Empower students to lead their own learning (motivation)

Educators and families partner to develop the whole person (education)

The Big 3 Organizational Components (aligned with WIGS)

Leadership	Culture	Academics
<p>Strategic Vision: Highly Effective students and adults are leaders in their school and community</p>	<p>Strategic Vision: High trust school district and school cultures where every person BELONGS, every person's voice is heard and their potential is affirmed</p>	<p>Strategic Vision: Engaged students are equipped to achieve and entrusted to lead their own learning</p>
<p>Staff Leadership Staff are provided with support to build their personal and professional capacity so they can confidently live, model, and teach social-emotional leadership skills</p>	<p>Supportive Environment for Staff Staff members feel supported and empowered with voice, choice, and opportunities to have a positive impact while doing meaningful work.</p>	<p>Empower Teachers Teachers positively impact students by using evidence based instructional practices that empower their students to lead their own learning</p>
<p>Student Leadership Students are developing their mindsets, behaviors, and skills to be effective, lifelong leaders</p>	<p>Supportive Environment for Students School is a welcoming, inclusive, supportive environment where students feel valued and actively engage in leadership and decision-making</p>	<p>Empowered Learners Students have the mindsets, skills, and supportive relationships they need to take ownership of their learning</p>
<p>Family & Community Engagement Families and community organizations are included as valued school partners that support student development</p>	<p>Supportive Environment for Parents Parents feel included and supported in the child's education</p>	<p>Goal Achievement Teachers provide their students with the knowledge, opportunity, and support to set and achieve meaningful goals - connecting their achievement to the school's key goals</p>

Factors Influencing the Budget Process



Revenue Budget Components

Local Revenue

Real Estate Taxes
(Current and Delinquent)

EIT/ Act 511 Taxes

All Other Local – Interest,
Donations, Etc.

State Revenue

Basic Education Funding

Special Education
Funding

Transportation Subsidy

State Reimbursement of
Employee Benefits

Federal Revenue

Title I

Title II

Title III

Title IV

ACCESS – Medicaid
Reimbursement

Governor's Proposed Budget

Basic Education Funding	<ul style="list-style-type: none">• \$8,421,751,000 for the Basic Education Funding appropriation. This amount is a \$796,627,000 (10.45%) increase over the 2022-23 fiscal year appropriation.
Level Up Funding	<ul style="list-style-type: none">• No new funding. Level-Up Supplement in 2022-23 will be added to the Base BEF in 2023-24.
Special Education Funding	<ul style="list-style-type: none">• \$1,440,641,000 for the Special Education appropriation. This amount is a \$103,826,000 increase (7.77%) over the 2022-23 fiscal year appropriation.
School-Based Mental Health Block Grant (NEW!)	<ul style="list-style-type: none">• \$100,000,000 to fund the School-Based Mental Health Supports Block Grant to connect students and staff to mental health services and ensure a pipeline of trained school-based mental health professionals in the future.• The Block Grant portion of the grant (\$80,000,000) provides a \$100,000 minimum grant to school districts and a \$70,000 minimum grant to charter schools.• School districts will receive additional funding based on 2021-22 average daily membership.
Environmental Repairs and Improvements (NEW)	<ul style="list-style-type: none">• Matching Grant – Additional detail to follow.

What it means for BASD

	2022-2023 Estimate	2023-2024 Governor's Proposal	Change from PY
Basic Education Funding	46,638,441	52,055,176	5,416,735 (11.6%)
Level Up Funding	3,803,926	Added to BEF	
Special Education Funding	9,159,826	10,034,030	874,204 (9.5%)
School Based Mental Health Block Grant	0	259,515	259,515

\$6.55M in new funding.

Local Revenue

	2020-2021 Actual	2021-2022 Actual	2022-2023 Budget	2023-2024 Preliminary Budget
Real Estate Taxes (current and delinquent)	(179,089,589)	(184,181,024)	(184,810,407)	(185,211,492)
EIT/ Act 511 School District Taxes	(25,208,471)	(26,812,232)	(27,573,004)	(27,932,518)
All Other Local – Interest, Donations, etc.	(6,232,643)	(5,541,513)	(5,920,016)	(6,390,448)
Local Sources	(210,530,703)	(216,534,770)	(218,303,427)	(219,534,458)

State Revenue

	2020-2021 Actual	2021-2022 Actual	2022-2023 Budget	2023-2024 Preliminary Budget
Basic Education Funding	(33,971,837)	(37,681,610)	(46,650,384)	(51,242,666)
Special Education Funding	(8,153,348)	(8,360,655)	(9,159,975)	(9,902,899)
Transportation Subsidy	(3,091,258)	(2,420,013)	(3,042,842)	(3,134,127)
State Reimbursement of Employee Benefits	(22,482,865)	(24,161,461)	(25,348,436)	(26,314,964)
All Other State	(10,092,301)	(10,360,103)	(13,529,475)	(12,188,787)
State Sources	(77,791,609)	(82,983,841)	(97,731,112)	(102,783,443)

Federal Revenue (recurring)

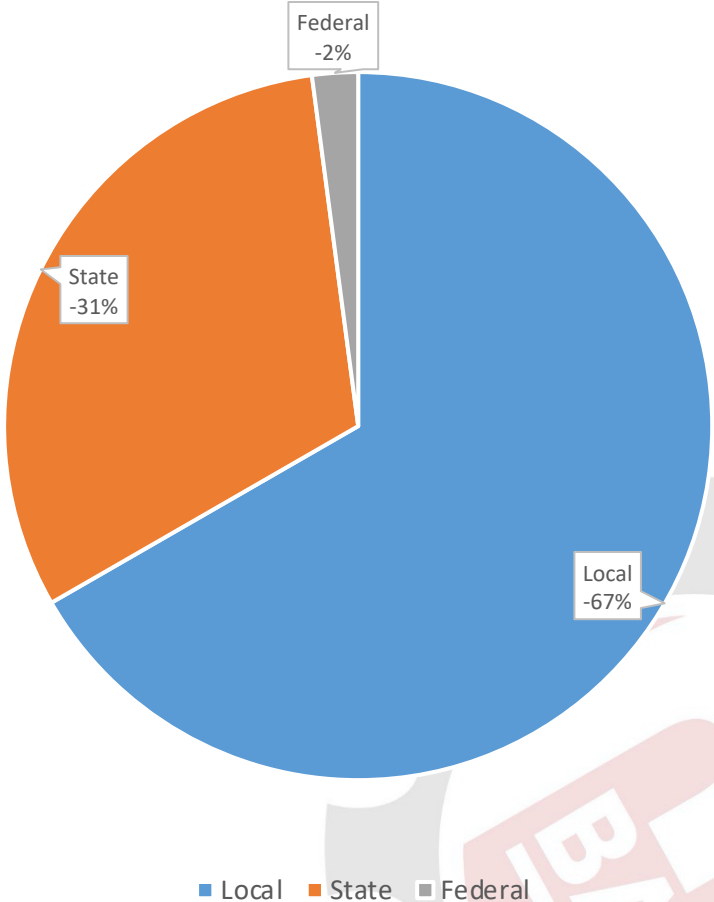
	2020-2021 Actual	2021-2022 Actual	2022-2023 Budget	2023-2024 Preliminary Budget
TITLE I	(4,638,322)	(4,575,728)	(4,870,911)	(4,479,444)
TITLE II	(606,855)	(504,249)	(563,885)	(512,165)
TITLE III	(245,496)	(182,257)	(205,825)	(195,769)
TITLE IV	(236,110)	(267,484)	(342,384)	(318,169)
FAMILY CENTER GRANT	(190,295)	(124,095)	(164,581)	(164,581)
SCHL BASED ACCESS PGM	(446,516)	(1,129,072)	(908,000)	(908,000)
All Other Federal	(65,074)	(53,918)	(60,000)	(92,730)
Federal Sources	(6,428,668)	(6,836,803)	(7,115,586)	(6,670,858)

Federal Revenue (One Time)

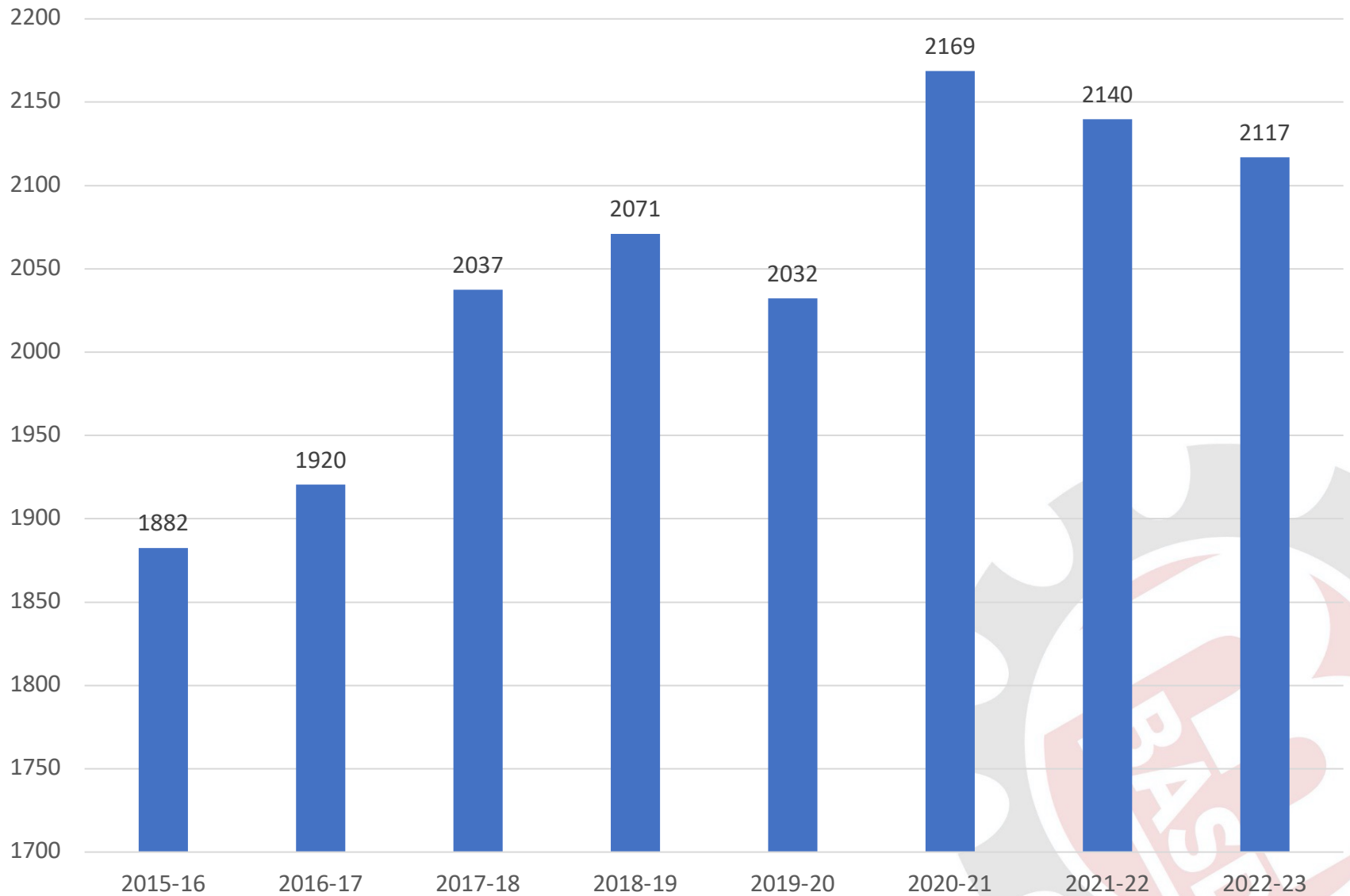
	2020-2021 Actual	2021-2022 Actual	2022-2023 Budget	2023-2024 Preliminary Budget
ESSER I - CARES Funding	(3,160,157)	(23,845)	-	-
CARES GEER SPECIAL ED	(586,289)	(289,837)	(55,707)	-
ESSER II	-	(3,385,814)	(728,899)	-
ARP ESSER III	-	(4,338,778)	(1,889,487)	-
ARP IDEA FUNDING	-	-	(481,597)	-
ARP ECF EMERG CONNECTIVITY FUND	-	(254,000)	-	-
PCCD COVID SCHL SAFETY GRANT	(749,125)	-	-	-
ARP ESSER LEARNING LOSS	-	(1,155,471)	(849,207)	-
ARP ESSER SUMMER PGMS	-	(347,190)	(1,227)	-
ARP ESSER AFTERSCHOOL PGMS	-	(271,420)	(291,232)	-
ARP HOMELESS HCY	-	(3,789)	(50,000)	(70,500)
ARP ESSER ATSI	-	-	-	(144,868)
Subtotal	(4,495,570)	(10,070,144)	(4,347,356)	(215,368)

Projected Revenue

	2023-2024 Preliminary Budget
Local	(219,534,458)
State	(102,783,443)
Federal	(6,886,226)
Other	(80,000)
Total	(329,284,128)



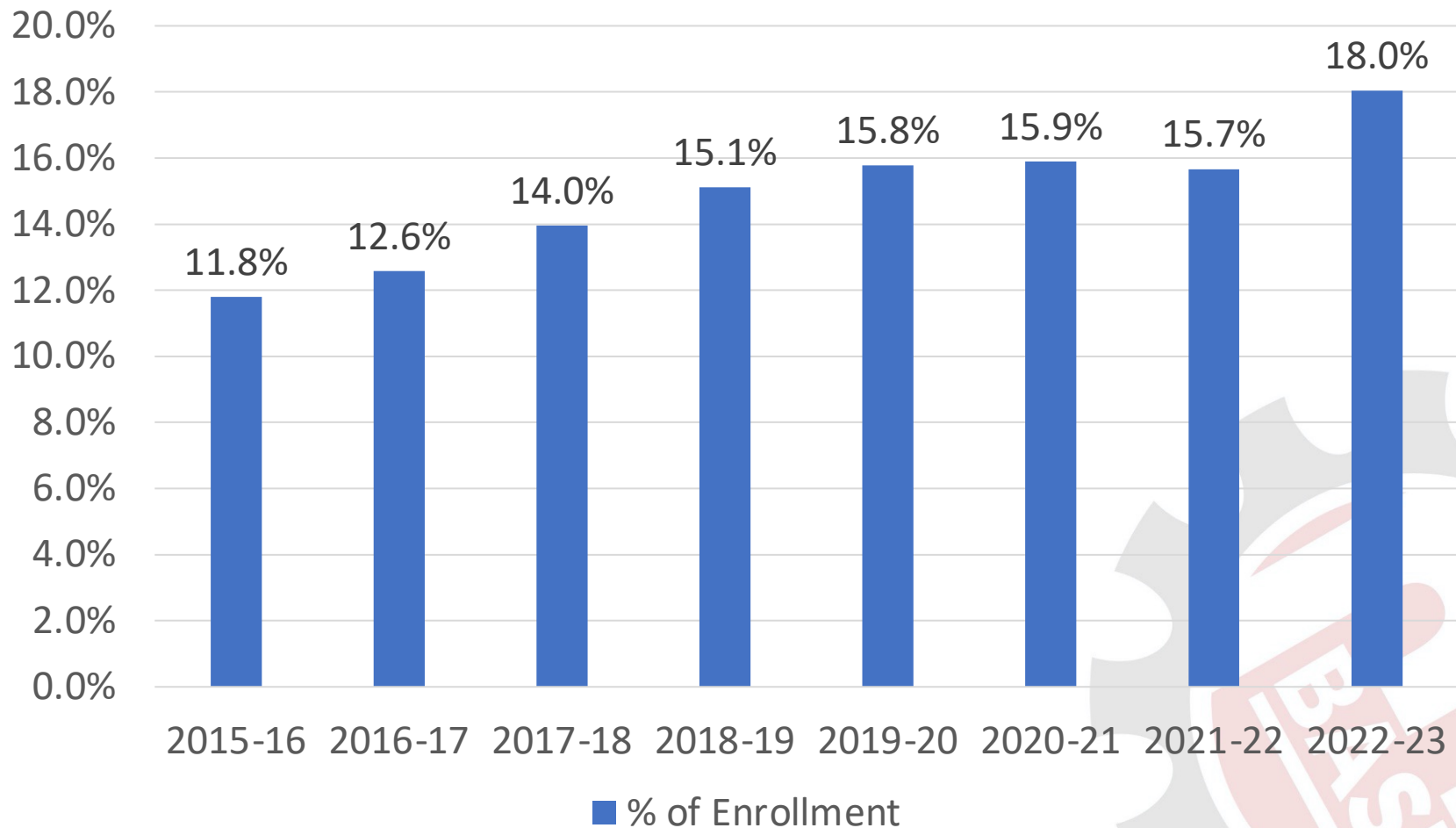
Charter School Enrollment



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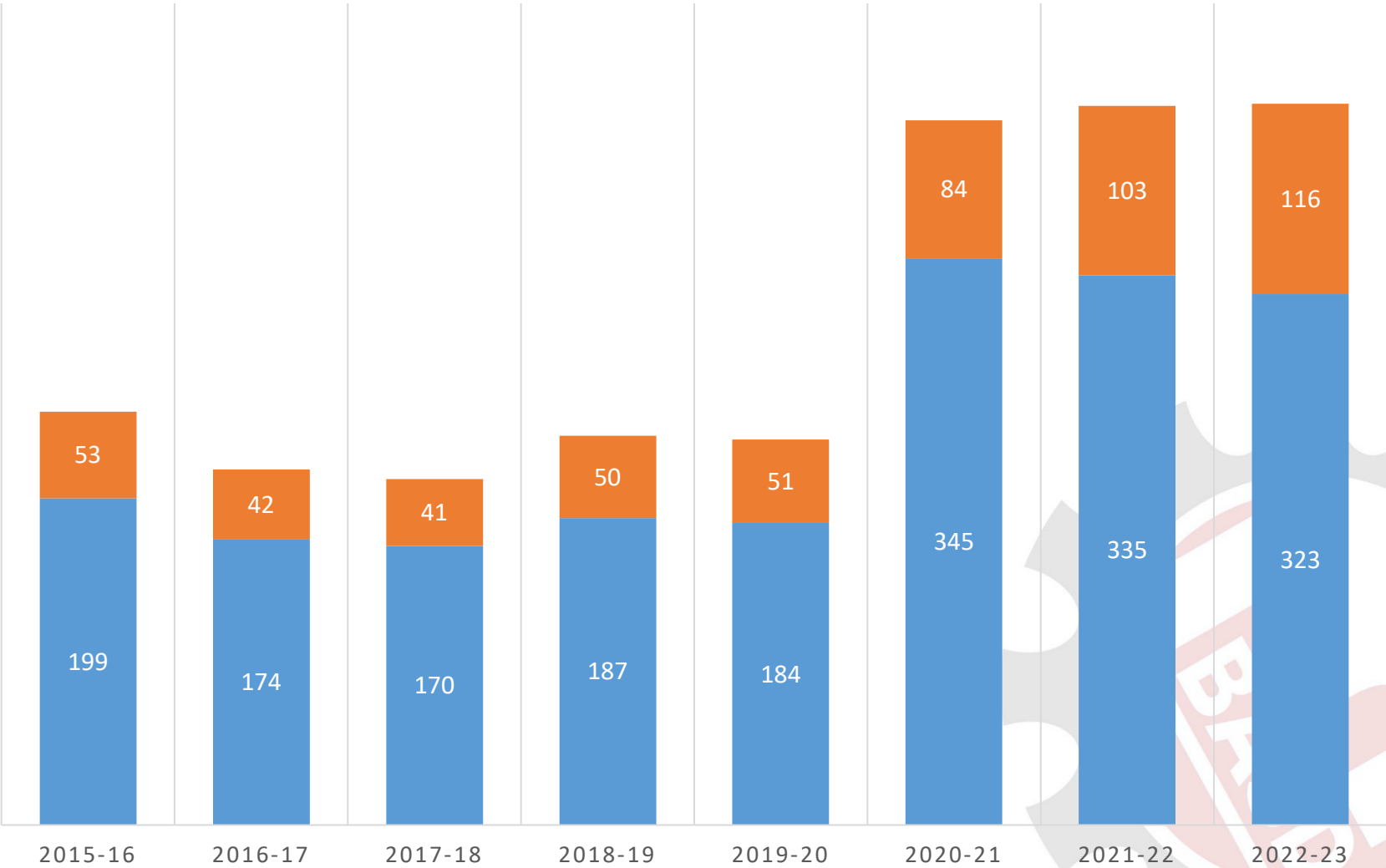
Charter School Enrollment

% of Special Ed



Cyber Charter School Enrollment

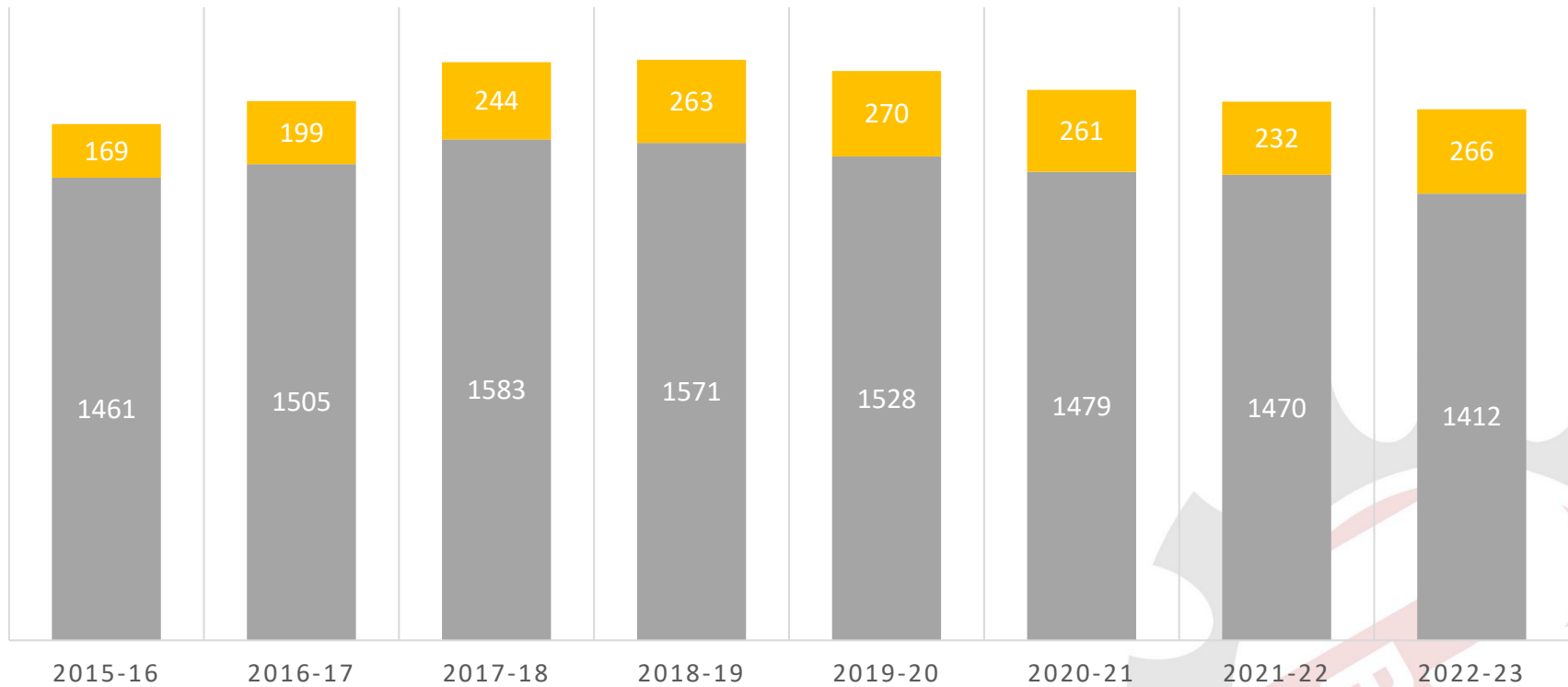
■ Cyber Charter RE ■ Cyber Charter SE



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BM Charter School Enrollment

■ Brick & Mortar Charter RE ■ Brick & Mortar Charter SE



Charter School Tuition Rates

Tuition Rate	RE	SE
2015-16	10,160.70	21,374.81
2016-17	10,626.51	22,767.02
2017-18	11,652.03	23,893.79
2018-19	12,099.34	25,760.30
2019-20	12,516.18	25,765.96
2020-21	13,071.16	28,382.88
2021-22	13,393.37	29,615.93
2022-23	13,624.27	30,736.23
2023-24	14,519.81	32,039.28

Expense Summary

	2020-2021 Actual	2021-2022 Actual	2022-2023 Budget	2023-2024 Preliminary Budget
Salaries	109,025,050	115,383,649	122,680,384	126,614,340
Benefits	73,042,793	76,404,929	80,634,149	80,417,158
Charter Schools	33,587,964	34,144,535	34,928,013	37,567,203
All other Tuition and Purchased Services	14,800,902	14,844,070	14,883,235	16,566,861
Debt Services	22,701,426	24,455,426	23,215,500	23,235,109
IU Services/ Alt Ed	13,164,506	14,118,166	15,054,274	15,063,225
All Other	25,199,052	32,179,031	37,967,926	36,559,813
	291,521,695	311,529,806	329,602,481	336,023,709

Expense by Function

	2020-2021 Actual	2021-2022 Actual	2022-2023 Budget	2023-2024 Preliminary Budget
Instruction	188,533,538	195,417,477	205,947,173	211,006,692
Support Services	73,771,797	80,238,695	88,019,066	94,136,627
Non Instruction	3,009,136	3,868,324	4,138,253	4,638,545
Facilities / Construction	541,717	76,494	0	35,100
Other Expenditures	25,665,508	31,928,816	31,497,989	26,206,745

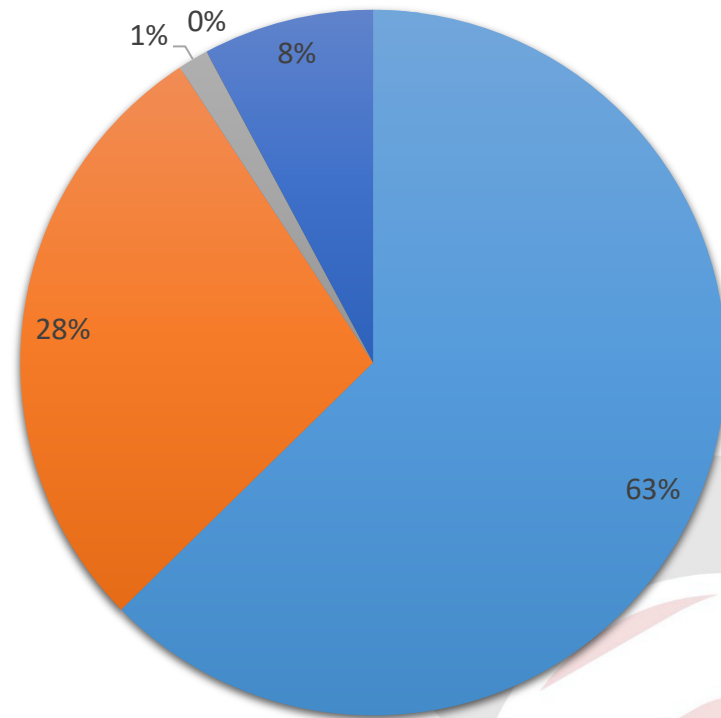
BASD Investments

- New Student Information System
- Transportation vans and buses
- Leader in Me
- Student MacBooks (HS and MS)
- Student iMacs (HS and MS)
- Wonders curriculum grade 3-5
- Algebra, Biology, Chemistry and German Curriculum
- Mental Health Services
- Fit for Life
- Security Cameras
- Teacher MacBooks and Chromebooks
- LHS Wrestling Mats



Expense by Function

	2023-2024 Preliminary Budget
Instruction	211,006,692
Support Services	94,136,627
Non Instruction	4,638,545
Facilities / Construction	35,100
Other Expenditures	26,206,745



- Instruction
- Support Services
- Non Instruction
- Facilities / Construction
- Other Expenditures

Budget Summary

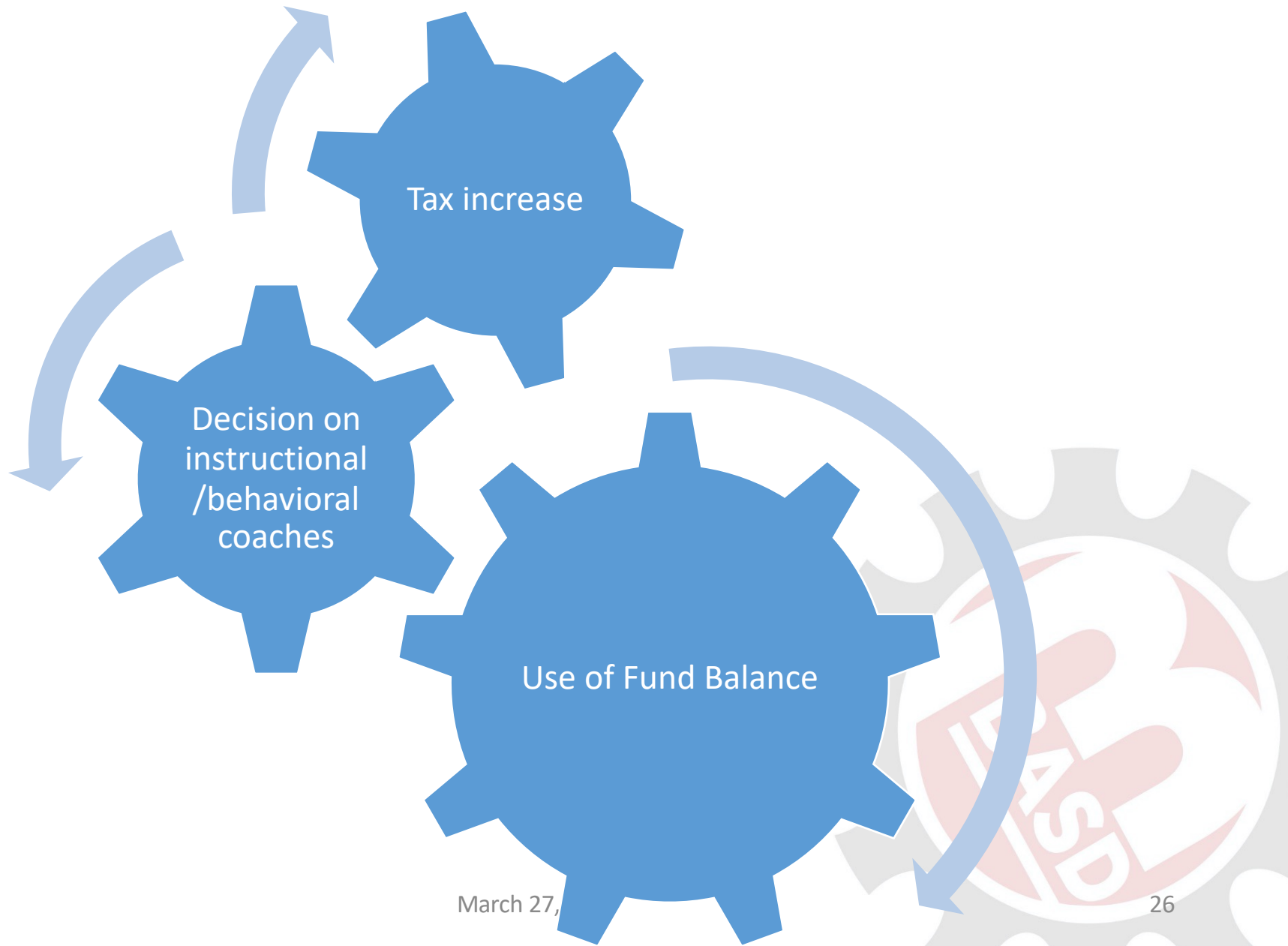
Revenue -329,284,128

Expense 336,023,709

GAP 6,739,581



Decision Points



Next Steps

April 17

- Review Proposed Final Budget - Board Finance Committee

May 15

- Adopt Proposed Final Budget – Special Board Meeting

June 19

- Adopt Final Budget – Special Board Meeting

Questions

