

Maypearl Independent School District

Maypearl Middle School

2024-2025 Priorities/Performance Objectives/Strategies



Mission Statement

The mission of the Maypearl ISD, a tradition-rich community, is to cultivate the unique potential of all students through innovative education.

Motto

Tradition Pride Purpose

Vision

Maypearl ISD, where all learners will embrace their unique potential to excel, serve others and own their future.

Value Statement

Every student is our 1st priority

Building Relationships

Safe, secure environments

Collaboration and teamwork for all

Commitment to excellence

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Priorities

Priority 1: Ensure student growth, wellness, and post-secondary readiness.

Performance Objective 1: MMs will Increase STAAR Reading, Math, & Science progress measures Masters & Meets by 10% as targeted through the TIP.

- Measures: STAAR
- MAP
- Interim Assessments
- Exit Tickets
- Progress Monitoring





Strategy 1 Details	Reviews			
<p>Strategy 1: MMS will create new student groups, such as Student Council, to help increase student activities & engagement by providing challenges for students to continue to grow in multiple area.</p> <p>Strategy's Expected Result/Impact: Students have an opportunity to continue to grow in multiple areas</p> <p>Staff Responsible for Monitoring: Campus Leadership Team</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction - Targeted Support Strategy</p>	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
<p>Strategy 2: MMS will offer and increase participation of Academic UIL at Middle School to provide enrichment and academic challenges for students.</p> <p>Strategy's Expected Result/Impact: provide enrichment and academic challenges for students</p> <p>Staff Responsible for Monitoring: Campus Leadership Team UIL Coordinator</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Feb	May	July

Strategy 3 Details	Reviews			
<p>Strategy 3: MMS will-Ensure a systematic approach to looking at data by PLC, Walk-Throughs, Data Meetings and Interim Assessment guided by training provided by TIL & Region 10 to strengthen and grow teachers and lessons in Tier 1 instruction.</p> <p>Strategy's Expected Result/Impact: Strengthen and grow teachers and lessons in Tier 1 instruction.</p> <p>Staff Responsible for Monitoring: Campus Leadership Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Nov	Feb	May	July
Strategy 4 Details	Reviews			
<p>Strategy 4: MMS will Monitor and evaluate progress of students participating in special programs to ensure growth in core content areas by special education progress reports, RTI progress reports, Grade reports for special education, RTI, ESL and 504 students</p> <p>Strategy's Expected Result/Impact: growth in core content areas in special programs</p> <p>Staff Responsible for Monitoring: Campus Leadership Team Special populations dept.</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Nov	Feb	May	July
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Priority 2: MMS will enhance faculty and staff recruitment, retention , and capacity building.





Performance Objective 1: MMS will increase satisfaction and engagement of all employees.

- Measures:** Campus Needs Assessment
 Campus & District Surveys
 PLC Meetings
 Observation & Feedback Cycle

Strategy 1 Details	Reviews			
<p>Strategy 1: We will partner with PTO for campus culture initiatives. Strategy's Expected Result/Impact: employee satisfaction & increase positive campus culture. Staff Responsible for Monitoring: Campus Leadership Team</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
<p>Strategy 2: We will invite and allow teacher and staff input when possible for campus decision making. Strategy's Expected Result/Impact: inclusion of staff input to create a feeling of value Staff Responsible for Monitoring: Campus leadership team</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Priority 3: Sustain high levels of stakeholder satisfaction and engagement.





Performance Objective 1: MMS will provide open, two-way communication with all stakeholders

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus and district committees (SBDM, DCCM, PTO) and Parent Involvement Nights will be used to involve parents the decision making processes.</p> <p>Strategy's Expected Result/Impact: involving parents in decision making process</p> <p>Staff Responsible for Monitoring: Campus Leadership Team</p>	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus staff meetings and cycle campus surveys will be used to involve staff in the decision making process and to provide input on campus culture.</p> <p>Strategy's Expected Result/Impact: involving staff in decision and providing input</p> <p>Staff Responsible for Monitoring: Campus Leadership Team</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	May	July
Strategy 3 Details	Reviews			
<p>Strategy 3: We will collaborate with TIL & Region 10 to involve grade level teacher-leaders in the campus decision process and observation/feedback cycle.</p> <p>Strategy's Expected Result/Impact: teacher leadership opportunities</p> <p>Staff Responsible for Monitoring: Campus Leadership Team</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction - Targeted Support Strategy</p>	Formative			Summative
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Priority 4: Increase effectiveness and transparency of finance operations and facilities.

Performance Objective 1: MMS will explain the meaning and relevance of our budget quarterly and how it relates to our organizational goals and challenges.

Measures: Budget
staff meeting minutes
PLC

Strategy 1 Details	Reviews			
<p>Strategy 1: MMS will utilize all available grant funds through the SI/TIP and admin will weigh core teacher & district input to determine priorities for spending in order to maximize the impact for student learning & growth.</p> <p>Strategy's Expected Result/Impact: increased materials in the core subjects teacher involvement in purchase decisions</p> <p>Staff Responsible for Monitoring: Campus Leadership Team</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments - Targeted Support Strategy</p>	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
<p>Strategy 2: Budget requests opportunities from campus staff and administration that align with district goals and initiatives for future ready learning experiences.</p> <p>Strategy's Expected Result/Impact: teacher involvement in spending decisions in budget</p> <p>Staff Responsible for Monitoring: Campus Leadership Team</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
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