

Maypearl Independent School District

Maypearl Primary School

2024-2025 Priorities/Performance Objectives/Strategies



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Priorities

Priority 1: Ensure student growth, wellness, and post-secondary readiness.

Performance Objective 1: Students will increase first-grade MAP Reading achievement from BOY to EOY from 53% to 70%

HB3 Priority





Measures: MAP achievement from BOY to EOY

Strategy 1 Details	Reviews			
<p>Strategy 1: We will implement high-quality explicit phonics in K-1 using district approved, research-based tools. Strategy's Expected Result/Impact: An increase in PA will yield an increase in overall growth and reading capacity. Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers</p> <p>Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
<p>Strategy 2: We will monitor the fidelity of the delivery of reading instruction through PLCs and learning walks. Strategy's Expected Result/Impact: Increase and ensure thorough, successful delivery of the RLA TEKS. Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Feb	May	July
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Priority 1: Ensure student growth, wellness, and post-secondary readiness.

Performance Objective 2: Students will increase MAP Math achievement from BOY to EOY from 53% to 70%

Measures: MAP growth from BOY to EOY





Strategy 1 Details	Reviews			
<p>Strategy 1: Implement the use of hands-on, high-quality math instructional materials that will allow students and teachers more accessibility to their learning with engaging, hands-on lessons.</p> <p>Strategy's Expected Result/Impact: An increase in numeracy competency</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Feb	May	July
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Priority 1: Ensure student growth, wellness, and post-secondary readiness.

Performance Objective 3: We will increase overall reading readiness in Kinder on MClass from 51% to 80%

HB3 Priority

Measures: MClass Diebels 8

Strategy 1 Details	Reviews			
<p>Strategy 1: We will implement explicit phonics using research-based, high-quality materials with fidelity. Strategy's Expected Result/Impact: An increase in PA and overall reading readiness. Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers</p> <p>Title I: 2.4 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
<p>Strategy 2: We will target the literacy block in PLCs and learning walks. Strategy's Expected Result/Impact: This will ensure fidelity of delivery of the TEKS. Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers</p> <p>Title I: 2.4 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	May	July
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Priority 1: Ensure student growth, wellness, and post-secondary readiness.

Performance Objective 4: We will increase overall reading readiness in First grade on MClass from 58% to 80%

Priority 2: Enhance faculty and staff recruitment, retention, and capacity building.

Performance Objective 1: We will sustain and grow teachers capacity, reducing teacher turnover.

Measures: Campus Needs Assessments, PLC meetings and follow through, support with classroom management, staff training, maintaining a safe and supportive environment, mentor teachers, Raptor system for emergency drills





Strategy 1 Details	Reviews			
<p>Strategy 1: Targeted professional development, weekly PLCs, planning time, and team building activities.</p> <p>Strategy's Expected Result/Impact: This will increase capacity and confidence, increasing culture and climate, reducing turnover.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	May	July
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Priority 2: Enhance faculty and staff recruitment, retention, and capacity building.

Performance Objective 2: We increase leadership capacity of campus staff members

Measures: Monthly leadership meetings, regular individual and team meetings.

Strategy 1 Details	Reviews			
<p>Strategy 1: Quarterly leadership meetings, regular individual and team meetings, and weekly office meetings. Strategy's Expected Result/Impact: A stronger buy-in and connection to the campus. Staff Responsible for Monitoring: Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
<p>Strategy 2: MPS will maintain a safe working environment. Strategy's Expected Result/Impact: All teachers will be thoroughly trained on campus safety measures to ensure student and staff feel safe while on campus. Staff Responsible for Monitoring: Campus Counselor, Teachers, ISD Police Department, Threat Assessment Team, and Administrators</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	May	July
Strategy 3 Details	Reviews			
<p>Strategy 3: Enhance faculty and non-instructional staff training and capacity building. Strategy's Expected Result/Impact: Targeted trainings and professional development provided during the summer and throughout the year. Staff Responsible for Monitoring: Verified teacher and staff certificates of completion PD Sign-In sheets and agendas</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	May	July

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide mentor teachers for new to the district teachers and allow on campus work days for new teachers to get acclimated to the district.</p> <p>Strategy's Expected Result/Impact: Support throughout the year for new teachers will lead to increased teacher retention and growth.</p> <p>Staff Responsible for Monitoring: HR, Admin, Mentor Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative			Summative
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Priority 3: Sustain high levels of stakeholder satisfaction and engagement.


Performance Objective 1: We will increase the number of stakeholders reached and involved.

- Measures: Parent Survey Results
- Staff Surveys
- Student Surveys
- Community Surveys
- Family event attendance increase

Strategy 1 Details	Reviews			
<p>Strategy 1: Use weekly student folders, calendars, and planners as a tool for communicating with parents at all grade levels.</p> <p>Strategy's Expected Result/Impact: Stronger communication between school and home</p> <p>Staff Responsible for Monitoring: Teachers, Administration</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
<p>Strategy 2: Weekly newsletters, increased family events, principal talks, regular social media posts, and parent communication logs.</p> <p>Strategy's Expected Result/Impact: Effective communication by staff and stakeholders</p> <p>Staff Responsible for Monitoring: Teachers, Administration</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	May	July
Strategy 3 Details	Reviews			
<p>Strategy 3: Campus and district committees (SBDM, DCCM, PTO) and Parent Involvement Nights will be used to involve parents the decision making processes.</p> <p>Strategy's Expected Result/Impact: Increased understanding of goals and objectives and build campus culture.</p> <p>Staff Responsible for Monitoring: Administrators, teachers, PTO, volunteers</p> <p>Title I: 4.1, 4.2</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Feb	May	July

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Priority 4: Increase effectiveness and transparency of finance operations and facilities.

Performance Objective 1: MPS will explain the meaning and relevance of our budget and how it relates to our organizational goals and challenges.





Measures: Providing budget reports to the campus leadership.

Strategy 1 Details	Reviews			
<p>Strategy 1: An annual needs assessment is completed by all grade level teams, special programs, and rotations staff so that we prioritize technology, supplies and resources that are needed to support student success.</p> <p>Strategy's Expected Result/Impact: Aligned purchases to priorities and needs.</p> <p>Staff Responsible for Monitoring: Administration and stakeholders</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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Priority 4: Increase effectiveness and transparency of finance operations and facilities.

Performance Objective 2: We will be fiscally responsible with funds through aligned purchased to the priorities.

Measures: Completed, aligned budget.

Strategy 1 Details	Reviews			
Strategy 1: We will ensure that all purchases support a priority of the campus and/or district. Strategy's Expected Result/Impact: Aligned budget and needs. Staff Responsible for Monitoring: Principal, Secretary	Formative			Summative
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