Maypearl Independent School District Maypearl Primary School 2024-2025 Priorities/Performance Objectives/Strategies



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Priorities

Priority 1: Ensure student growth, wellness, and post-secondary readiness.

Performance Objective 1: Students will increase first-grade MAP Reading achievement from BOY to EOY from 53% to 70%

HB3 Priority

Measures: MAP achievement from BOY to EOY

Strategy 1 Details	Reviews			
Strategy 1: We will implement high-quality explicit phonics in K-1 using district approved, research-based tools.		Summative		
Strategy's Expected Result/Impact: An increase in PA will yield an increase in overall growth and reading capacity. Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers		Feb	May	July
Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				
Strategy 2 Details		Rev	views	
Strategy 2: We will monitor the fidelity of the delivery of reading instruction through PLCs and learning walks.	Formative		Summative	
Strategy's Expected Result/Impact: Increase and ensure thorough, successful delivery of the RLA TEKS. Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers Title I: 2.4, 2.6 - TEA Priorities:	Nov	Feb	May	July
Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments				
No Progress Continue/Modify	X Discor	ntinue		

Priority 1: Ensure student growth, wellness, and post-secondary readiness.

Performance Objective 2: Students will increase MAP Math achievement from BOY to EOY from 53% to 70%

Measures: MAP growth from BOY to EOY

Strategy 1 Details	Reviews				
Strategy 1: Implement the use of hands-on, high-quality math instructional materials that will allow students and teachers		Formative			
more accessibility to their learning with engaging, hands-on lessons. Strategy's Expected Result/Impact: An increase in numeracy competency Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers Title I: 2.4 - TEA Priorities: Build a foundation of reading and math - ESF Levers:		Feb	May	July	
Lever 4: High-Quality Instructional Materials and Assessments No Progress Accomplished Continue/Modify	X Discon	tinue			

Priority 1: Ensure student growth, wellness, and post-secondary readiness.

Performance Objective 3: We will increase overall reading readiness in Kinder on MClass from 51% to 80%

HB3 Priority

Measures: MClass Diebels 8

Strategy 1 Details	Reviews			
Strategy 1: We will implement explicit phonics using research-based, high-quality materials with fidelity.	Formative			Summative
Strategy's Expected Result/Impact: An increase in PA and overall reading readiness. Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers		Feb	May	July
Title I: 2.4 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				
Strategy 2 Details	Reviews			
Strategy 2: We will target the literacy block in PLCs and learning walks.	Formative S		Summative	
Strategy's Expected Result/Impact: This will ensure fidelity of delivery of the TEKS.	Nov	Feb	May	July
Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers			-	
Title I: 2.4 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				
No Progress Accomplished Continue/Modify	X Discor	itinue		-1

Priority 1: Ensure student growth, wellness, and post-secondary readiness.

Performance Objective 4: We will increase overall reading readiness in FIrst grade on MClass from 58% to 80%

Priority 2: Enhance faculty and staff recruitment, retention, and capacity building.

Performance Objective 1: We will sustain and grow teachers capacity, reducing teacher turnover.

Measures: Campus Needs Assessments, PLC meetings and follow through, support with classroom management, staff training, maintaining a safe and supportive environment, mentor teachers, Raptor system for emergency drills

Strategy 1 Details	Reviews			
Strategy 1: Targeted professional development, weekly PLCs, planning time, and team building activities.	Formative S			Summative
Strategy's Expected Result/Impact: This will increase capacity and confidence, increasing culture and climate, reducing turnover. Staff Responsible for Monitoring: Principal		Feb	May	July
TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture				
No Progress Accomplished Continue/Modify	X Discon			

Priority 2: Enhance faculty and staff recruitment, retention, and capacity building.

Performance Objective 2: We increase leadership capacity of campus staff members

Measures: Monthly leadership meetings, regular individual and team meetings.

Strategy 1 Details	Reviews				
Strategy 1: Quarterly leadership meetings, regular individual and team meetings, and weekly office meetings.				Summative	
Strategy's Expected Result/Impact: A stronger buy-in and connection to the campus.		Feb	May	July	
Staff Responsible for Monitoring: Administration					
TEA Priorities:					
Recruit, support, retain teachers and principals					
- ESF Levers:					
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture					
Strategy 2 Details		Rev	iews	<u> </u>	
Strategy 2: MPS will maintain a safe working environment.		Formative		Summative	
Strategy's Expected Result/Impact: All teachers will be thoroughly trained on campus safety measures to ensure student and staff feel safe while on campus.	Nov	Feb	May	July	
Staff Responsible for Monitoring: Campus Counselor, Teachers, ISD Police Department, Threat Assessment Team, and Administrators					
ESF Levers:					
Lever 3: Positive School Culture					
Strategy 3 Details		Rev	iews		
Strategy 3: Enhance faculty and non-instructional staff training and capacity building.		Formative		Summative	
Strategy's Expected Result/Impact: Targeted trainings and professional development provided during the summer	Nov	Feb	May	July	
and throughout the year.					
Staff Responsible for Monitoring: Verified teacher and staff certificates of completion					
PD Sign-In sheets and agendas					
TEA Priorities:					
Recruit, support, retain teachers and principals - ESF Levers:					
Lever 3: Positive School Culture					

Strategy 4 Details	Reviews			
Strategy 4: Provide mentor teachers for new to the district teachers and allow on campus work days for new teachers to get		Summative		
cclimated to the district.	Nov Feb		May	July
Strategy's Expected Result/Impact: Support throughout the year for new teachers will lead to increased teacher retention and growth.				
Staff Responsible for Monitoring: HR, Admin, Mentor Teachers				
TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture				

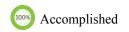
Priority 3: Sustain high levels of stakeholder satisfaction and engagement.

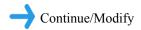
Performance Objective 1: We will increase the number of stakeholders reached and involved.

Measures: Parent Survey Results Staff Surveys Student Surveys Community Surveys Family event attendance increase

Strategy 1 Details	Reviews			
Strategy 1: Use weekly student folders, calendars, and planners as a tool for communicating with parents at all grade levels.	Formative			Summative
Strategy's Expected Result/Impact: Stronger communication between school and home		Feb	May	July
Staff Responsible for Monitoring: Teachers, Administration				
ESF Levers:				
Lever 3: Positive School Culture				
Strategy 2 Details		Rev	views	
Strategy 2: Weekly newsletters, increased family events, principal talks, regular social media posts, and parent communication logs.	Formative			Summative
	Nov	Feb	May	July
Strategy's Expected Result/Impact: Effective communication by staff and stakeholders				
Staff Responsible for Monitoring: Teachers, Administration				
ESF Levers:				
Lever 3: Positive School Culture				
Strategy 3 Details		Rev	views	
Strategy 3: Campus and district committees (SBDM, DCCM, PTO) and Parent Involvement Nights will be used to involve		Formative	'e	Summative
parents the decision making processes. Strategy's Expected Result/Impact: Increased understanding of goals and objectives and build campus culture.	Nov	Feb	May	July
Staff Responsible for Monitoring: Administrators, teachers, PTO, volunteers				
Starr Responsible for returning. Frammistrators, reachers, 1-10, volunteers				
Title I:				
4.1, 4.2 - ESF Levers:				
Lever 1: Strong School Leadership and Planning				









Priority 4: Increase effectiveness and transparency of finance operations and facilities.

Performance Objective 1: MPS will explain the meaning and relevance of our budget and how it relates to our organizational goals and challenges.

Measures: Providing budget reports to the campus leadership.

Strategy 1 Details	Reviews			
Strategy 1: An annual needs assessment is completed by all grade level teams, special programs, and rotations staff so that	at Formative			Summative
we prioritize technology, supplies and resources that are needed to support student success.	1 NOV 1 Feb 1 May			July
Strategy's Expected Result/Impact: Aligned purchases to priorities and needs. Staff Responsible for Monitoring: Administration and stakeholders ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction				
No Progress Accomplished — Continue/Modify	X Discor	ıtinue		

Priority 4: Increase effectiveness and transparency of finance operations and facilities.

Performance Objective 2: We will be fiscally responsible with funds through aligned purchased to the priorities.

Measures: Completed, aligned budget.

Strategy	1 Details	Reviews				
Strategy 1: We will ensure that all purchases support a priority of the campus and/or district.			Formative			
Strategy's Expected Result/Impact: Aligned budget ar	1100 11111			May	July	
Staff Responsible for Monitoring: Principal, Secretary						
% No Progress	Accomplished	Continue/Modify	X Discon	tinue		