



SWEET HOME CENTRAL
SCHOOL DISTRICT

Superintendent Report

OUR MISSION: EVERY STUDENT,
ONE COMMUNITY, READY FOR THE FUTURE.



2024 - 2025

#WEARESWEETHOME



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READY FOR THE FUTURE.

Tonight's Report:

- Young & Wright and Campus Construction Presentation on Next Capital Project
- Counseling Plan
- Superintendent Updates

#WEARESWEETHOME

SWEET HOME CSD

11/12/24

CAPITAL PROJECT PLANNING



PRESENTERS



**Shawn
Wright**
Partner



**Matthew
Cummings**
Associate



**Sean
McKenzie**
Project
Coordinator



**Nicolas
Humphrey**
Construction
Manager



Agenda – Capital Project Planning

- ❑ History with SED Considerations
- ❑ Additions – What is Possible?
- ❑ Next Steps:
 - ❑ Preliminary Review Submission
 - ❑ Finalize Other Project Scope (at later date)

HISTORY

STEPS TAKEN-SED

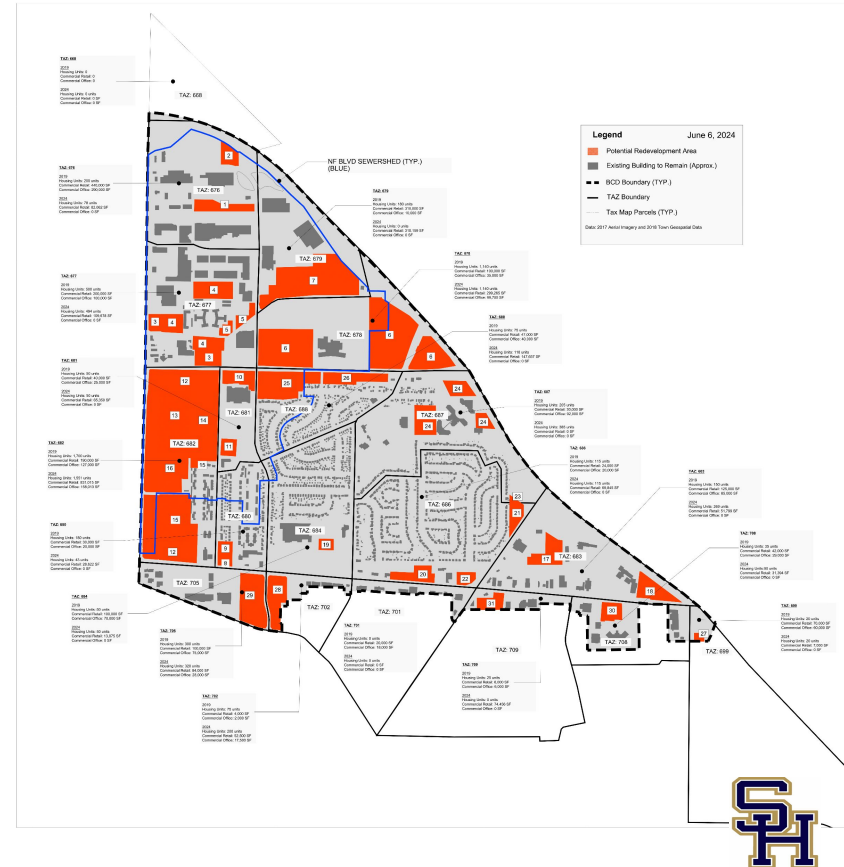
- EXPLORED COSTS FOR REOPENING DEXTER TERRACE TO BECOME A PRE-K SCHOOL & GRADE SCHOOL.
 - COST TO RENOVATE BECAME HIGHER THAN MCA'S WOULD ALLOW.
- MET W/ SED TO REVIEW DEXTER TERRACE TO BE CONSIDERED AS AN ELEMENTARY SCHOOL vs. ADDITIONS AT ELEMENTARY SCHOOLS.
 - SED CONFIRMED THAT THE DISTRICT COULD DETERMINE WHAT ROUTE WAS BEST FOR THEM.



HISTORY

STEPS TAKEN – BOULEVARD MALL

- MET W/ TOWN OF AMHERST TO DISCUSS FUTURE BOULEVARD MALL PROJECT.
- POWERSCHOOL GROUP PROVIDED DISTRICT W/ INFORMATION FOR THE ENROLLMENT PROJECTIONS.

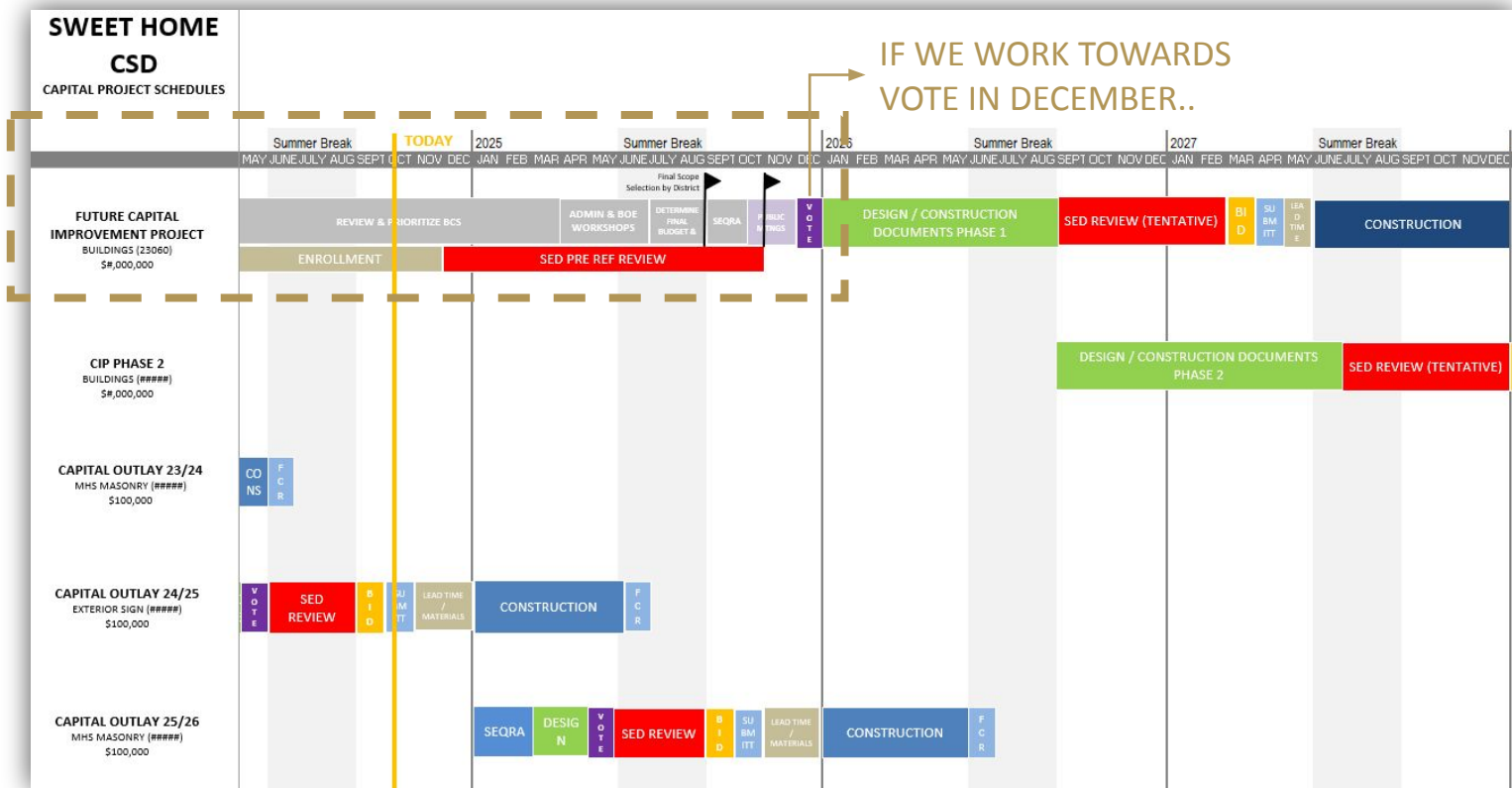


WHERE ARE WE NOW?

LONG TERM PLANNING

IF WE ZOOM IN ON THE
PRE-REF FOR THIS
PROJECT..

9





HOW DOES AID WORK FOR ADDITIONS?

POTENTIAL ADDITIONS – SED PRE-REVIEW PROCESS

12

SED APPROVAL

- PRE-REVIEW SUBMISSION TO **'JUSTIFY'** THE NEED FOR ADDITIONS AT SCHOOLS.
- INITIAL REVIEW CAN TAKE **+/-10 to12** MONTHS
- PROCESS WILL INVOLVE A RE-CALCULATION OF THE EXISTING BUILDING MAXIMUM COST ALLOWANCES AT ALL BUILDINGS WITH THE SAME GRADE LEVELS
- SED RESERVES THE RIGHT TO MAKE A FINAL DETERMINATION, REGARDLESS OF DOCUMENTED INFORMATION.
- NO GUARANTEE OF AGREEMENT WITH MCA CALCULATIONS
- THE AID PROVIDED BY THE STATE FOR AN ADDITION MAY NOT COVER THE FULL COST OF THE ADDITION.



“Has Our Enrollment Increased Enough for An Addition?”³

General:

- Determine Operating Capacity
(# of Rooms x # of Students SED Permits)
- Compare to Your Enrollment

Grade	# of Students
UPK	18
PRE-K – 3 RD	23
4 TH – 6 TH	27
7 TH – 12 TH	30

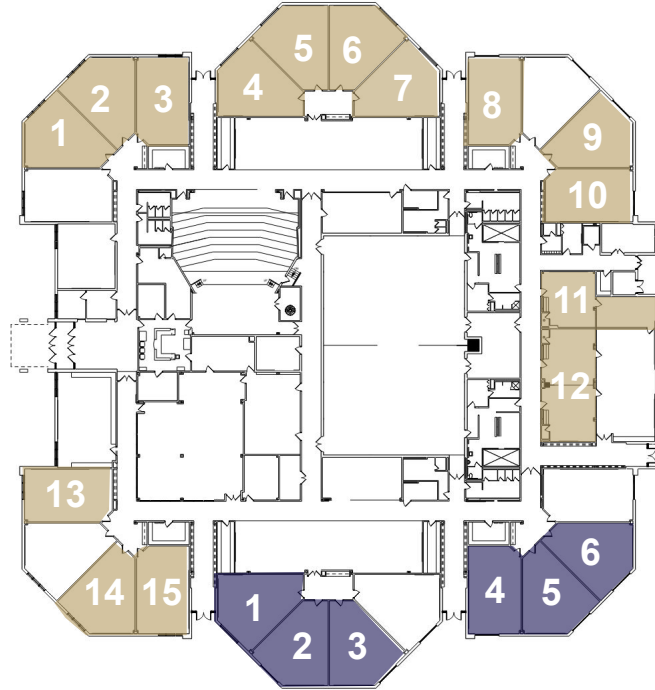
Special Notes:

- Special Ed is determined separately
- Pre-K & K may have different requirements depending if they are half day or full day
- (1) STEAM room can be aided at each building
- Adding a Secure Entrance is Aidable
- If there is no gym, cafeteria, library, teacher conference room, or Auditorium – Could be considered for 1x aid



HERITAGE HEIGHTS

OPERATING CAPACITY



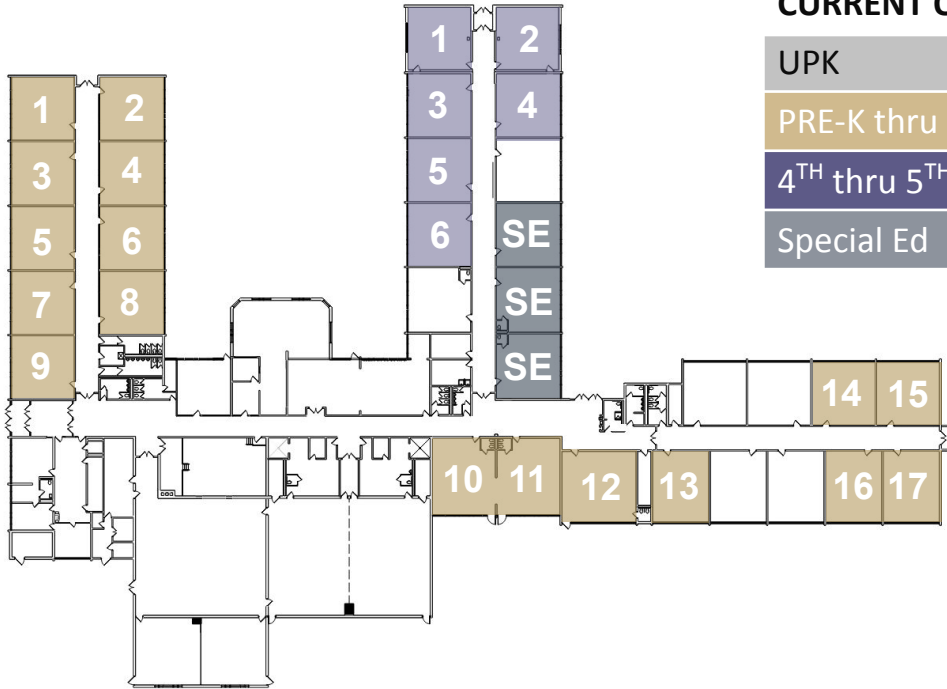
CURRENT OPERATING CAPACITY

UPK	0 x 18	0
PRE-K thru 3 rd	15 X 23	345
4 TH thru 6 TH	6X27	162

TOTAL CAPACITY: 507

GLENDALE

OPERATING CAPACITY



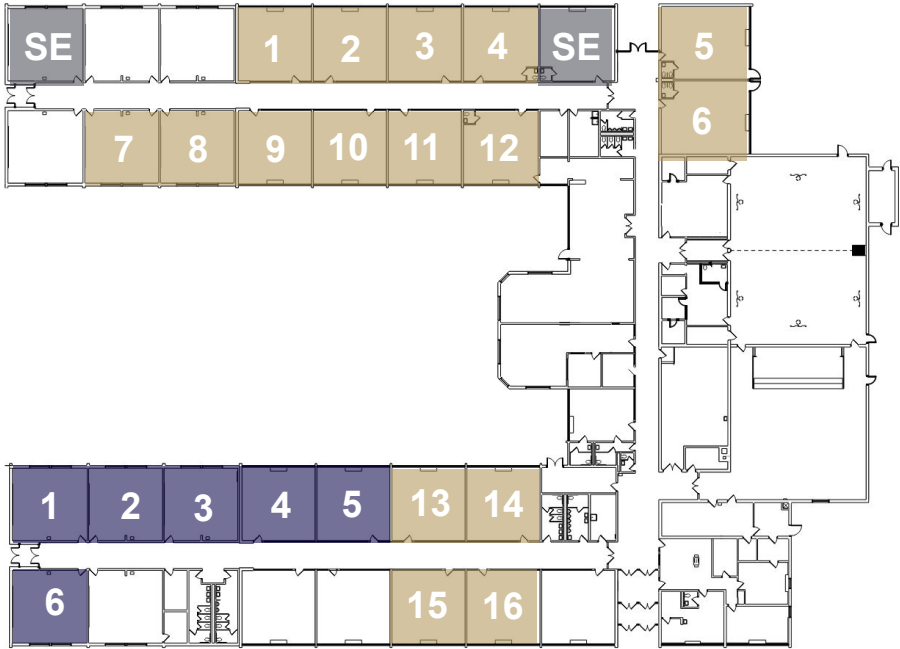
CURRENT OPERATING CAPACITY

UPK	0 x 18	0
PRE-K thru 3 rd	17 X 23	391
4 TH thru 5 TH	6 X 27	162
Special Ed	3 x 8	24
TOTAL CAPACITY:		577



MAPLEMERE

OPERATING CAPACITY



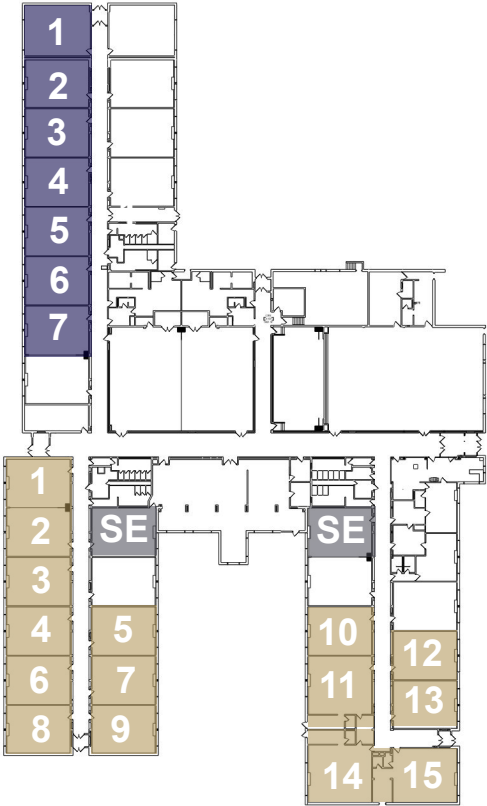
CURRENT OPERATING CAPACITY

UPK	0 x 18	0
PRE-K thru 3 rd	16 X 23	368
4 TH thru 5 TH	6 X 27	162
Special Ed	2 x 8	16
TOTAL CAPACITY:		546



WILLOW RIDGE

OPERATING CAPACITY



CURRENT OPERATING CAPACITY


UPK	0 x 18	0
PRE-K thru 3 rd	15 X 23	345
4 TH thru 5 TH	7 X 27	189
Special Ed	2 x 8	16
TOTAL CAPACITY:		550



ENROLLMENT + CAPACITY

CURRENT

Building	Current Enrollment	Operating Capacity	Difference
Glendale	435	577	+ 142
Heritage Heights	439	507	+ 68
Maplemere	559	546	- 13
Willow Ridge	400	550	+ 150
TOTAL	1,833	2,180	+ 347



Using the state's metrics – the only building that is currently undersized is **Maplemere**. SED's advice would likely be to send these students to other buildings that have room.

Current: Using SED's metrics the district could fit 347 more students than it currently does.

Only building that is undersized is Maplemere.

ENROLLMENT + CAPACITY

Using SED's metrics Willow Ridge & Glendale can accommodate this increase, but Heritage Heights & Maplemere will require additions to take on this number of students.



UPK & Out of District Students will require additions



PROJECTED

Building	Projected Enrollment	Operating Capacity	Difference
Glendale	549	577	- 28
Heritage Heights	569	507	+ 62
Maplemere	719	546	+173
Willow Ridge	415	550	-135
UPK & Out of District	147	0	+147
TOTAL	2,399	2,180	+ 219

Projected: Enrollment Study shows District will have ~2,400 students by 2029, ~560 more than current enrollment.

ENROLLMENT + CAPACITY

CURRENT

Building	Current Enrollment	Operating Capacity	Difference
Glendale	435	577	+ 142
Heritage Heights	439	507	+ 68
Maplemere	559	546	- 13
Willow Ridge	400	550	+ 150
TOTAL	1,833	2,180	+ 347

Current: In SED's opinion the District could fit 347 more students than it currently does.

Only building that is undersized is Maplemere.

PROJECTED

Building	Projected Enrollment	Operating Capacity	Difference
Glendale	549	577	- 28
Heritage Heights	569	507	+ 62
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Willow Ridge	415	550	-135
UPK & Out of District	147	0	+147
TOTAL	2,399	2,180	+ 219

Projected: Enrollment Study shows District will have ~2,400 students by 2029, ~560 more than current enrollment.

Using SED's metrics Heritage Heights & Maplemere will require additions to take on this number of students. UPK also warrants additions.



WHAT ADDITIONS WOULD BE POSSIBLE AT SWEET HOME?

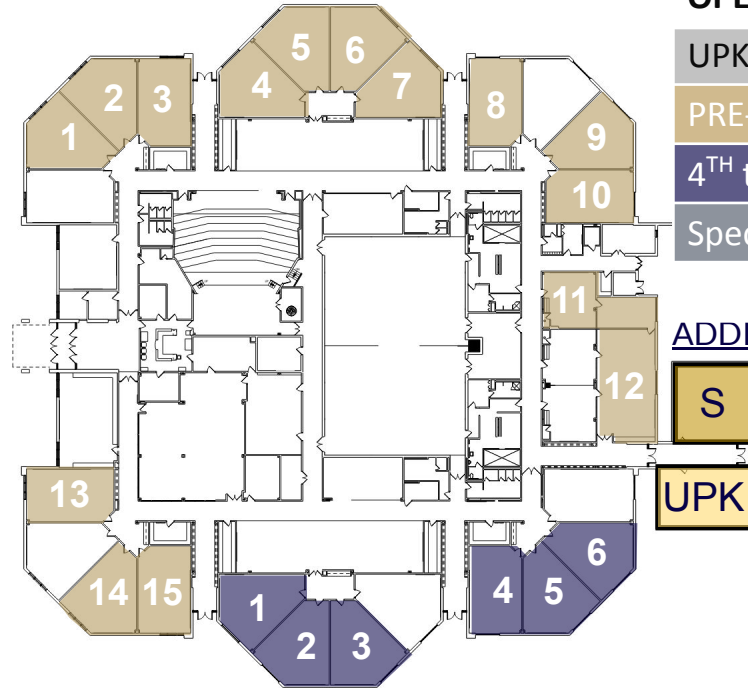


Average Cost of a 2 Room Addition: **\$3.6M**

- **7-10 Classrooms additions would be aidable for the District with the projected enrollments.**
 - 10 if all UPK
 - 7 if all 4-6
 - In-between if assorted grades
- **Current proposal would be to do:**
 - **Heritage Heights: 2 classroom addition**
 - 1 UPK Classroom & 1 STEAM Classroom
 - **Glendale: 2 classroom addition**
 - 1 UPK Classroom & 1 STEAM Classroom
 - **Maplemere: 6 classroom addition**
 - 3 UPK Classroom & 1 STEAM Classroom & 2 Grade Classrooms
- **State provides one-time aid for STEAM classroom additions.**

HERITAGE HEIGHTS

POTENTIAL ADDITION



OPERATING CAPACITY w/ ADDITIONS:

UPK	1 x 18	18
PRE-K thru 3 rd	15 X 23	345
4 TH thru 5 TH	6 X 27	162
Special Ed	0 x 8	0
TOTAL CAPACITY:		525

ADDITION

POTENTIAL FUTURE
ADDITIONS

ADDITION

CLASSROOMS - UNIVERSAL

PRE-KINDERGARTEN

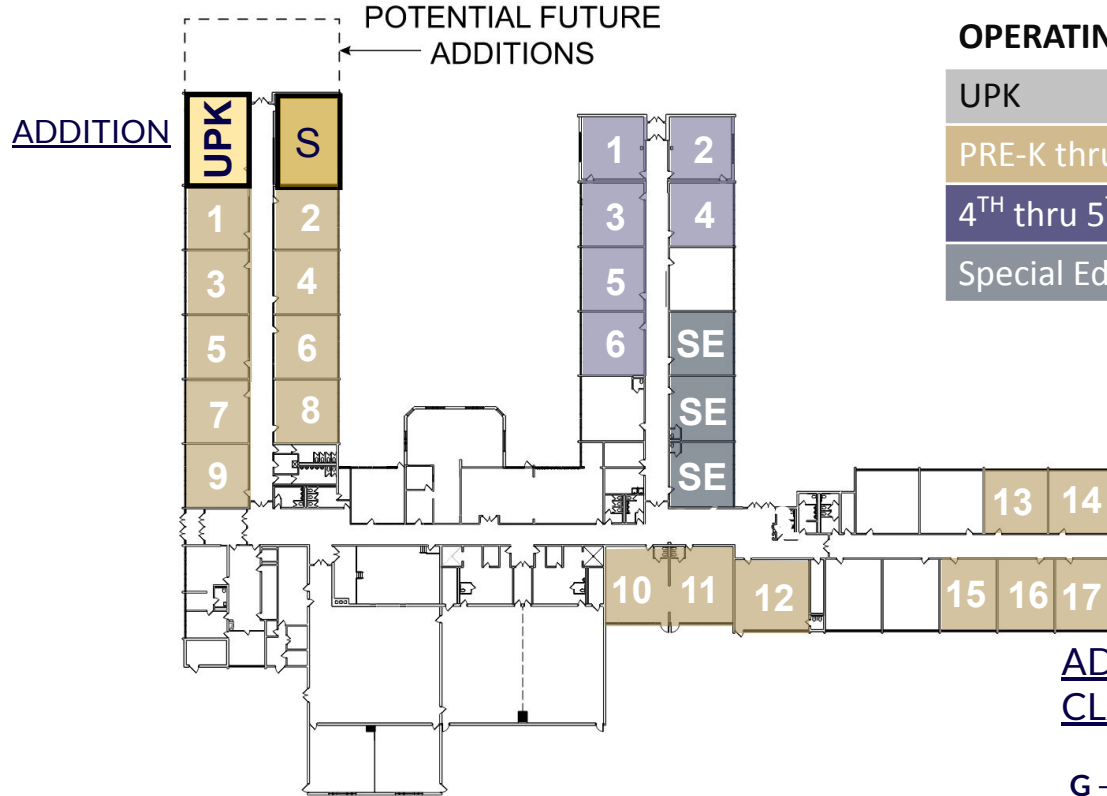
G - GRADE LEVEL CLASSROOM

S - STEAM CLASSROOM



GLENDALE

POTENTIAL ADDITION



OPERATING CAPACITY w/ ADDITIONS:

UPK	1 x 18	18
PRE-K thru 3 rd	17 X 23	391
4 TH thru 5 TH	6 X 27	162
Special Ed	3 x 8	24

TOTAL CAPACITY: 595

ADDITION

CLASSROOMS - UNIVERSAL
 PRE-KINDERGARTEN
 G - GRADE LEVEL CLASSROOM
 S - STEAM CLASSROOM



MAPLEMERE

POTENTIAL ADDITION



OPERATING CAPACITY w/ ADDITIONS:

UPK	3 x 18	54
PRE-K thru 3 rd	16 X 23	368
4 TH thru 5 TH	8 X 27	216
Special Ed	2 x 8	16
TOTAL CAPACITY:		654

POTENTIAL FUTURE
ADDITIONS

ADDITION

ADDITION

CLASSROOMS – UNIVERSAL
PRE-KINDERGARTEN
G – GRADE LEVEL CLASSROOM
S – STEAM CLASSROOM



ENROLLMENT + CAPACITY

PROJECTED

Building	Projected Enrollment	Operating Capacity	Difference
Glendale	549	577	- 28
Heritage Heights	569	507	+ 62
Maplemere	719	546	+173
Willow Ridge	415	550	-135
UPK & Out of District	147	0	+147
TOTAL	2,399	2,180	+ 219

Projected: Enrollment Study shows District will have ~2400 students by 2029, ~560 more than current enrollment.

Using SED's metrics Heritage Heights & Maplemere will require additions to take on this number of students. UPK also warrants additions.

ADDITION

Building	Projected Enrollment	Operating Capacity + Additions	Difference
Glendale	549	595	+ 46
Heritage Heights	569	525	- 44
Maplemere	719	654	- 65
Willow Ridge	415	550	+ 135
UPK/Out of District	147	0	-147
TOTAL	2,399	2,324	- 75

*SED remains a wild card.

We have seen stronger submissions not be accepted or fully aided by SED

Additions would address most of the additional students the projected enrollment accounts for, but future additions may still be needed



NEXT STEPS

LONG TERM PLANNING

- **Finalize Preliminary Review Submission**
 - Determine which building additions will be requested at
 - Submit Before End of Year
- **Finalize Other Scope Associated with the Project**
 - Finalize by Summer 2025



Questions?

THANK YOU





Comprehensive School Counseling Plan (CSCP)

Student Services Team
November 12, 2024

Development of the CSCP

Phase 1: Define Student Standards & Professional Standards

The American School Counselor Association (ASCA)
National Model: A Framework for School Counseling Programs

ASCA Student Standards: Mindsets & Behaviors

ASCA Ethical Standards for School Counselors

Phase 2: Program Assessment & School Counselor Assessment/Appraisal

School Counseling Program Assessment

School Counselor Standards & Competency Checklist

Use of Time: Direct (80%) vs. Indirect (20%)

Development of the CSCP

Phase 3: Manage Program Focus & Program Planning

Vision Statement

Mission Statement

Annual Calendar

Lesson Plans (Repository)

Development of the Advisory Council

Development of the annual Individual Progress Review Program (6-8)

Present to the BOE

Purpose of the Comprehensive School Counseling Program (CSCP)

The district comprehensive program sets the foundation for the school counseling services and program delivered across all schools to all students.



Why?

01

Increase opportunities for students to be more successful

02

Access to a School Counselor in the early years

03

Aligns with New York State plan for Every Student Succeeds Act (ESSA)

04

Emphasis on Social Emotional Learning (SEL)

Next Steps

- ❖ Advisory Council: March 6, 2024
- ❖ 4:15-5:15pm
- ❖ Sweet Home Middle School



Link to Draft Plan

<https://drive.google.com/file/d/1r8vDUoO1GwwnJAG3FfPOxrBnTmLzP3kp/view?usp=sharing>



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Charging Stations

1. NYSED Approved
2. TIPS Process Complete
3. \$165,000 Award from NYSERDA
4. For Purchase of at least 3 Charging Stations
5. Total project \$280,000



NYSERDA



2024-2025

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Football Update

- **GAME FRIDAY,
HOPEFULLY MADE
SECTIONAL FINAL and
TRIP TO HIGHMARK**

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Regionalization

The Regionalization Initiative is a collaborative regional planning approach for local districts to communicate what they need in order to ensure equitable educational opportunities for all students, leveraging the state's existing capabilities, talent, and infrastructure.



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Meeting of Board Presidents
and Superintendents at Erie 1
BOCES on October 25

2024-2025

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SHEF Faculty/Staff Basketball Game

1. Friday, November 22, tipoff at 6 p.m
2. Varsity Gym
3. All Proceeds Benefit the Sweet Home Education Foundation

2024-2025

#WEARESWEETHOME

SHEF FACULTY AND STAFF BASKETBALL GAME

\$2 Admission

Buy tickets with the QR Code



Signed Dawson Knox Raffle Items

Cash or Venmo, 1 ticket for \$10 and 3 tickets for \$25

Huge Basket Raffle

Cash or Venmo

Concessions

Cash Only

Free Throw Contest

Cash Only



November 22, 2024

Doors open 5:30pm Games at 6:00pm



High School Main Gym
1901 Sweet Home Road, Amherst





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Questions from the Board?

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