

Restraint and Seclusion in Schools

Data Collection and Reporting Procedures for Restraint and Seclusion

The use of restraint and seclusion in schools is limited by law. The law also requires our district to collect data and report data about the use of restraints and seclusion to the California Department of Education (CDE) no later than three months after the end of a school year. To view restraint and seclusion data on the CDE website, click [here](#).

The report to the CDE must include the number of students subjected to mechanical restraint, physical restraint, and/or seclusion, as well as the total number of times each type of restraint or seclusion was used. This information must be separated by race or ethnicity and gender, with separate counts for students with Section 504 plans and Individualized Education Programs (IEPs) and those without such plans. Assembly Bill 1466 (2023) amends section 49006(c) to require that the data be posted on the district website as a public record.

Note: The law cited above does not apply to law enforcement actions.

Use of Restraint and Seclusion

Restraint and seclusion are safety responses to be used only in the most serious of situations when the risk is high, all other interventions have proven ineffective, and the safety of the student and/or those around them is threatened. It's crucial to understand that these are not behavioral or therapeutic interventions, and they must never be used for discipline, punishment, retaliation, or the convenience of personnel, contractors, or volunteers of the public education program. In public education programs, it is strictly prohibited to use any action designed for the primary purpose of inflicting pain upon a student.

- **Mechanical Restraint:** Use of a device or equipment to restrict a pupil's freedom of movement (with exceptions).
- **Physical Restraint:** A personal restriction that immobilizes or reduces the ability of a pupil to move his or her torso, arms, legs, or head freely (with exceptions).
- **Seclusion:** The involuntary confinement of a pupil alone in a room or area from which the pupil is physically prevented from leaving.

Restraint in Manteca Unified

In MUSD, the use of mechanical restraint or seclusion is **NOT** permitted. Physical restraint may be utilized to ensure the safety of students and staff when other interventions have failed. Below is a summary of MUSD's Restraint and Seclusion data. For the complete data, see page 2.

2023-2024 Data Summary

Incident Type	Students Subjected	Total Occurrences
Mechanical Restraint	0	0
Physical Restraint	6	26
Seclusion	0	0

2023-2024 Data

Incident	Total Occurrences	Number of Students in General Education Subjected		Number of Students with a 504 Plan Subjected		Number of Students with an IEP Subjected	
Mechanical Restraint	0	White		White		White	
		Female Male Non-Binary	0 0 0	Female Male Non-Binary	0 0 0	Female Male Non-Binary	0 0 0
		Hispanic		Hispanic		Hispanic	
		Female Male Non-Binary	0 0 0	Female Male Non-Binary	0 0 0	Female Male Non-Binary	0 0 0
		Multiple Races		Multiple Races		Multiple Races	
		Female Male Non-Binary	0 0 0	Female Male Non-Binary	0 0 0	Female Male Non-Binary	0 0 0
		Asian		Asian		Asian	
		Female Male Non-Binary	0 0 0	Female Male Non-Binary	0 0 0	Female Male Non-Binary	0 0 0
		Pacific Islander		Pacific Islander		Pacific Islander	
		Female Male Non-Binary	0 0 0	Female Male Non-Binary	0 0 0	Female Male Non-Binary	0 0 0
		American Indian / Alaskan Native		American Indian / Alaskan Native		American Indian / Alaskan Native	
		Female Male Non-Binary	0 0 0	Female Male Non-Binary	0 0 0	Female Male Non-Binary	0 0 0
		African American		African American		African American	
		Female Male Non-Binary	0 0 0	Female Male Non-Binary	0 0 0	Female Male Non-Binary	0 0 0

Incident	Total Occurrences	Number of Students in General Education Subjected		Number of Students with a 504 Plan Subjected		Number of Students with an IEP Subjected	
Physical Restraint	26	White		White		White	
		Female	0	Female	0	Female	1
		Male	1	Male	0	Male	0
		Non-Binary	0	Non-Binary	0	Non-Binary	0
		Hispanic		Hispanic		Hispanic	
		Female	0	Female	0	Female	0
		Male	0	Male	0	Male	1
		Non-Binary	0	Non-Binary	0	Non-Binary	0
		Multiple Races		Multiple Races		Multiple Races	
		Female	0	Female	0	Female	0
		Male	0	Male	0	Male	2
		Non-Binary	0	Non-Binary	0	Non-Binary	0
		Asian		Asian		Asian	
		Female	0	Female	0	Female	0
		Male	0	Male	0	Male	1
		Non-Binary	0	Non-Binary	0	Non-Binary	0
		Pacific Islander		Pacific Islander		Pacific Islander	
		Female	0	Female	0	Female	0
		Male	0	Male	0	Male	0
		Non-Binary	0	Non-Binary	0	Non-Binary	0
		American Indian / Alaskan Native		American Indian / Alaskan Native		American Indian / Alaskan Native	
		Female	0	Female	0	Female	0
		Male	0	Male	0	Male	0
		Non-Binary	0	Non-Binary	0	Non-Binary	0
African American		African American		African American			
Female	0	Female	0	Female	0		
Male	0	Male	0	Male	0		
Non-Binary	0	Non-Binary	0	Non-Binary	0		

Incident	Total Occurrences	Number of Students in General Education Subjected		Number of Students with a 504 Plan Subjected		Number of Students with an IEP Subjected	
		Seclusion	0	White		White	
Female	0			Female	0	Female	0
Male	0			Male	0	Male	0
Non-Binary	0			Non-Binary	0	Non-Binary	0
Hispanic				Hispanic		Hispanic	
Female	0			Female	0	Female	0
Male	0			Male	0	Male	0
Non-Binary	0			Non-Binary	0	Non-Binary	0
Multiple Races				Multiple Races		Multiple Races	
Female	0			Female	0	Female	0
Male	0			Male	0	Male	0
Non-Binary	0			Non-Binary	0	Non-Binary	0
Asian				Asian		Asian	
Female	0			Female	0	Female	0
Male	0			Male	0	Male	0
Non-Binary	0			Non-Binary	0	Non-Binary	0
Pacific Islander				Pacific Islander		Pacific Islander	
Female	0			Female	0	Female	0
Male	0			Male	0	Male	0
Non-Binary	0			Non-Binary	0	Non-Binary	0
American Indian / Alaskan Native				American Indian / Alaskan Native		American Indian / Alaskan Native	
Female	0			Female	0	Female	0
Male	0			Male	0	Male	0
Non-Binary	0			Non-Binary	0	Non-Binary	0
African American		African American		African American			
Female	0	Female	0	Female	0		
Male	0	Male	0	Male	0		
Non-Binary	0	Non-Binary	0	Non-Binary	0		