

2024-25 School Improvement Plan

Mission: The faculty and staff at James Kenan High School all work towards one mission - to inspire students to become lifelong learners, and to prepare those students for success in college or careers, and life.

Vision: Graduating every James Kenan High School student prepared for success in college or careers and life.

Goals:

All students will graduate from James Kenan High School. James Kenan will increase the graduation rate to 82% by the end of the 2024-2025 school year.

James Kenan High School will exceed school accountability growth in the 2024-25 school year and increase the school achievement score by 10%.

By the end of the 2024-25 school year, JKHS will have an Overall Grade Level Proficiency of at least 59%.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Domain 1: Turnaround Leadership				
Effective Practice:		Practice 1A: Prioritize improvement and communicate its urgency				
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		<p>As of September 2024, PLC's have become a norm and departments are working together to make sure JKHS is out of the low performing status. Teachers will continue to work within their departments to have a regular monthly meeting in which good practices are shared amongst the group and lesson tuning will continue throughout the 2024-25 school year.</p> <p>Our PLCs have been established for the 2023-24 school year. A common goal for PLCs is to help prioritize JKHS getting out of low performing status. A google folder has been established for department heads to put minutes from meetings that are to be held one one Wednesday out of each month</p>	Limited Development			
<i>How it will look when fully met:</i>		Bi-monthly PLC meeting to analyze student data is continual.		Leah Pittman	05/23/2025	

	100% of departments meeting weekly with fidelity. Meeting minutes will be posted to the google drive folder for admin. to review. PLC's will have record of analyzing student common assessment data.			
Actions		1 of 4 (25%)		
	Planning period meetings will be given CEU credits for each meeting that help meeting the writing and reading literacy standards	Complete 05/23/2024	Leah Pittman	05/26/2024
<i>Notes:</i>				
	PLC's will meet as a team and with instructional coach or admin. representative weekly.		Michael Holton	01/31/2025
<i>Notes:</i> PLC minutes will be posted in Google Drive folder.				
	PLC's will analyze common assessment data biweekly.		Michael Holton	01/31/2025
<i>Notes:</i> Data worksheet will be uploaded with minutes in Google Drive folder.				
	Lesson Tuning will be done in each PLC for the month		Rachel Pender	05/23/2025
<i>Notes:</i>				

Core Function:		Domain 1: Turnaround Leadership			
Effective Practice:		Practice 1B: Monitor short-and long-term goals			
KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Duplin County Schools allocates resources to schools in ways that support the continuous improvement of students and staff. Financial resources are equitably distributed based on student enrollment and staff allotments. Differentiated financial allotments are provided to support schools with higher needs, such as those designated as low-performing or those with staff vacancies in hard-to-fill content areas. The district utilizes input from a variety of stakeholders when establishing priorities and regularly reviews district goals and the Duplin County Schools Five Year Strategic Plan, helping to ensure a focused effort in accomplishing expected outcomes. To maximize resources, the district and schools blend funding sources to have the most positive impact on our students and staff.	Full Implementation		

Core Function:		Domain 2: Talent Development			
Effective Practice:		Practice 2A: Recruit, develop, retain, and sustain talent			
	C1.06	The LEA/School offers an induction program to support new teachers in their first years of teaching.(5157)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>As of September 2024, JKHS has 14 BT's. Out of the 14, 8 are considered BT3's so our BT population will be significantly lower. We only have 2 that are considered BT1's so the measures we are putting into place are making a difference in the culture of the school and also in the academic performance of the school.</p> <p>As of September 2023, JKHS has 15 teachers that are considered BT's. Most of those teachers have not have education courses and so are totally new to the school system and how the ups and downs of teaching work. JKHS has a plan in place to work with those teachers and to make the transition from beginning teacher to fully licensed and easier road</p>	Limited Development		
How it will look when fully met:		Through lesson plan feedback, getting a mentor teacher assigned them. PLC's will be in place to help them with lesson tuning and EVASSS data collection. Admin will also offer guidance to BT's so that they may understand what works and what is helpful in their classrooms. Ms. Pender will continue to provide feedback on lesson plans to that maximum rigor is embedded in each day of lesson planning.		Batts Walinda	05/01/2025
Actions			2 of 5 (40%)		
		BT mentors meet with the BT each week	Complete 05/01/2024	Darlene Quinn	05/01/2024
<i>Notes:</i>					
		Lesson plan feedback will be sent out each week	Complete 05/01/2024	Rachel Pender	05/01/2024
<i>Notes:</i>					
		BT's will have a monthly meeting with the BT chairperson		Batts Walinda	05/01/2025
<i>Notes:</i>					
		Planning period meetings that will be for BT's only every other month		Batts Walinda	05/01/2025
<i>Notes:</i>					
		Admin will do pop up observations and provide warm feedback to improve teaching in the classroom		Batts Walinda	05/01/2025

Core Function:		Domain 2: Talent Development			
Effective Practice:		Practice 2B: Target professional learning opportunities			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>As of September 2024, we will continue with PLC's and will add MTSS meetings once a month to determine student needs and what needs to be done to ensure that students needs are being met.</p> <p>As of September 2023, through the use PLC's and EVVAS data, teachers will be able to determine student needs and where they should be categorized with assessments. Through the use of incentives and data collection, JKHS will put plans in place for grade level transitions and lowering retention rates. This will be especially true for incoming freshmen to put them on a track so that can graduate within their cohort after 4 years.</p>	Limited Development		
How it will look when fully met:		<p>SIT analyzes data to determine the areas needing improvement. This will in turn help our teachers and staff to understand and implement different areas of instruction that we as a school need to fully utilize our resources to help instruction, attendance and behavioral needs.</p> <p>Professional development will be scheduled and provided for staff in areas needing improvement.</p>		Rachel Pender	04/25/2025
Actions			2 of 8 (25%)		
		Flex schedule utilized Monday-Thursday of each week for remediation	Complete 05/23/2023	Bo McNeil	05/23/2023
<i>Notes:</i>					
		After school labs conducted 2 times each week by every teacher to help with remediation	Complete 05/23/2023	Bo McNeil	05/23/2023
<i>Notes:</i>					
		Teachers will participate in professional development every other Wednesday in order to gain the tools needed to be successful this school year.		Rachel Pender	04/30/2025
<i>Notes:</i>					
		MTSS meetings the first Monday of each month to help monitor student progress		Rachel Pender	05/01/2025

<i>Notes:</i>				
	Below 70 list after each progress report		Rachel Pender	05/01/2025
<i>Notes:</i>				
	Tiger Card celebrations every 9 weeks		Rachel Pender	05/01/2025
<i>Notes:</i>				
	Conduct weekly meetings with key teachers to go over data from EOC's and the CTE department		Rachel Pender	05/01/2025
<i>Notes:</i>				
	Planning period meetings planned and conducted every other Wednesday		Rachel Pender	05/01/2025
<i>Notes:</i>				

Core Function:		Domain 3: Instructional Transformation		
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs		
	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To
Initial Assessment:		<p>As of September 2024, we as a school are putting in the MTSS tier of interventions into place to help students who may be struggling with academics, attendance, or behavior. It is our hope that through all our interventions student attendance will keep increasing as well as our promotion rate and graduation rate.</p> <p>As of September 2023, we have about half of our school population that is in need of some kind of instructional support. We have put systems in place for instruction support for those students. We are trying to improve our attendance rate to 90%, so we are implementing incentives for students to be at school on a daily basis. Our social worker has a system in place as to the protocol to follow for attendance. We are also implementing a Tier system to determine high to low priority needs of students.</p>	Limited Development	
How it will look when fully met:		We will use the Tier system to determine our at risk students. Teachers will do below 70 lists at the end of each 9 weeks. We will also use a system that after a student has been absent 3 days, phone calls will be made and documented on a digital phone log then they will give that name to the social worker. The social worker will then put into the place a check off list that will eventually end with the Dropout Prevention Coordinator. Labs will be done 2 days after school each week.		Lorraine McAbee
				05/01/2025
Actions			1 of 6 (17%)	

	Tiger Buddies student Tutors will be initiated	Complete 04/26/2024	Donald Schoppe	05/01/2024
<i>Notes:</i>				
	A digital phone log will be used to log phone calls made to parents by teachers		Kristen Lee	05/01/2025
<i>Notes:</i>				
	Below 70 list will be given to DOP Coordinator at the end of each 9 weeks		Wendy Lanier	05/01/2025
<i>Notes:</i>				
	Dropout Prevention Coordinator will work with students when students have missed more than 3 unexcused days		Wendy Lanier	05/01/2025
<i>Notes:</i>				
	MTSS will meet the 1st Monday in each month to discuss student academics, attendance, and behavior issues		Batts Walinda	05/01/2025
<i>Notes:</i>				
	After school labs will be put into place for students to make up missing work, get extra help, an/or make up time missed		Wendy Lanier	05/01/2025
<i>Notes:</i>				
A3.05	The school assesses each student at least 3 times each year to determine progress toward standard-based objectives.(5114)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	As of September 2024, JKHS has a team in place that will assess student data through EVAAS, benchmarks, and final assessments to determine how formative assessments will be given in each department.	Limited Development		
<i>How it will look when fully met:</i>	EVASS data collection will drive instruction within each classroom. We will implement a protocol for assessments within each department and they will be discussed and each department will make sound decisions as to what is working within each classroom. Also, the minutes of each meeting will be turned in each month and at least one administrator will be present at each departmental meeting		Lorraine McAbee	05/01/2025
Actions		0 of 4 (0%)		
	Teachers will receive EVAAS training multiple times a semester in order to better understand how to properly access data and use that information to inform instruction.		Batts Walinda	04/30/2025
<i>Notes:</i>				

	EOC Teachers will use NC Check-ins 2.0 as an assessment tool to better prepare students for the EOC assessments.		Batts Walinda	04/30/2025
<i>Notes:</i>				
	Department PLC minutes will be turned in each month		Batts Walinda	05/01/2025
<i>Notes:</i>				
	EVASS data will be used to create lesson plans within each department		Batts Walinda	05/01/2025
<i>Notes:</i>				

Core Function:	Domain 3: Instructional Transformation			
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Effective Practice:	Practice 3B: Provide rigorous evidence-based instruction			
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	A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	<p>As of September 2024, admin is going over lesson plans to make sure STEAMA is being incorporated into lessons and to make sure that there may be small groups and independent work in most lessons. Teachers are being provided feedback so that they may tune lessons to fit the desired outcomes.</p> <p>As of September 2023, teachers have a Google Folder where all pertinent information is held for the entire faculty. They will use this to put their lesson plans where they will be looked at and given feedback every Monday. Teachers will also share instructional strategies and data to PLC's to determine what they need to work on as a department. Teachers will be using the NC Check-in 2.0 to use common assessments.</p>	Limited Development		
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<i>How it will look when fully met:</i>	By the end of the 2024-25 school year, through the data received through PLC's, common assessments, STEAMA, instructional rounds to exceed growth by 10%.		Joy Pate	05/01/2025
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Actions		0 of 7 (0%)		
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	Teachers will receive professional development in Instructional Technology in order to better prepare teachers for computer-based teaching.		Shirley Adams	04/30/2025
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<i>Notes:</i>				
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	Teachers will do 2 STEAMA lessons each semester where students will work in small groups to make project for the STEAMA fair.		Rachel Pender	05/01/2025
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<i>Notes:</i>				
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	Observe teachers with 2 informal and 1 super evaluation per semester		Wendy Lanier	05/01/2025
<i>Notes:</i>				
	Teachers will submit NC Check-in 2.0 assessments to assess student learning within each department		Wendy Lanier	05/01/2025
<i>Notes:</i>				
	Teachers will turn in lesson plans to their Google Folder by 8:00am Monday		Rachel Pender	05/01/2025
<i>Notes:</i>				
	Teachers will do PLC's one time each month		Wendy Lanier	05/01/2025
<i>Notes:</i>				
	School wide professional development meetings will be done bi-weekly on Wednesday of each month. During these PD's, teachers will receive training which will assist them in instructional methods including whole class, small group, individual work, and computer-based work.		Rachel Pender	05/01/2025
<i>Notes:</i>				
	A2.05 ALL teachers develop weekly lesson plans based on aligned units of instruction.(5095)	Implementation Status	Assigned To	Target Date
Initial Assessment:	<p>As of September 2024, teachers will continue to update lesson plans with emphasis on STEAMA. Check in Data will continue to be used to make sure lesson planning is being used to its upmost efficiency.</p> <p>As of September 2023, teachers will be developing lesson plans that emphasize vocabulary, reading, and STEAMA in each plan. Lesson plans will be looked at each week and given feedback on their plan for the week. Teachers will use NC Check-in 2.0 to develop lessons that are common to each department and will share that data in PLC's and planning period meetings. Teachers will also use ACCESS testing data to work with EL populations of the school.</p>	Limited Development		
How it will look when fully met:	By the end of the 2024-25 school year administrators will complete walk-through and formal observations with feedback to make sure lesson plans are being followed. STEAMA lesson plans will be implemented 2 times per semester. Learning targets will be assessed in PLC's and making sure there are strategies in place to make sure lessons are diverse and that formative assessments and learning activities. Through the use of this practice our hope that overall proficiency will increase by 10%		Lauren Norwood	05/01/2025

Actions		0 of 4 (0%)		
	Lesson plans will be submitted every Monday by 8:00am		Batts Walinda	05/01/2025
<i>Notes:</i>				
	Admin will review lesson plans and give feedback		Batts Walinda	05/01/2025
<i>Notes:</i>				
	Teachers will include an assessment prompt in each lesson plan.		Batts Walinda	05/01/2025
<i>Notes:</i>				
	Teachers will use PLC's to determine common assessments and formal assessments for each lesson plan		Batts Walinda	05/01/2025
<i>Notes:</i>				

Core Function:		Domain 3: Instructional Transformation		
Effective Practice:		Practice 3C: Remove barriers and provide opportunities		
	A1.08	ALL teachers promote a growth mindset by attributing learning success to effort and self-regulation and insist upon and reward persistence to mastery.(5089)	Implementation Status	Assigned To
Initial Assessment:			Limited Development	
		As of September 2024, the Tiger Reward Cards have been successful. On September 6, we gave out around 200 cards for sophomores, junior, and seniors. It is our hope when the 1st 9 weeks is over we will add another 100+ when we add in freshmen. With the help of our social worker, we are implementing success plans for students who are having a hard time with attendance and academics. With this in place students will have goals set up to work toward and a reward when they met the goal. As of September 2023, JKHS has decided to reward overall performance of students. A Tiger Card reward system has been implemented to show students that if they follow the 3 A's they will be rewarded (academics, attendance, attitude).		
How it will look when fully met:		Students will receive cards based on grades, attendance, and behavior. All three are tied to who shall receive a card. Our vision is for grades to increase (the card the student receives is based on what type grade they receive...the higher the grade, the more rewards on the card), attendance to increase (they can have no more than three absences to be able to receive cards),		Wendy Lanier
				05/01/2025

	and behavior to be overall better (student cannot receive any referrals during the 9 weeks). With these three things in place, our hope is that students will be in class more and receive all instruction they need in order to help our test scores increase by 10%.			
Actions		0 of 4 (0%)		
	Tiger cards will be distributed each 9 weeks		Wendy Lanier	05/01/2025
<i>Notes:</i>				
	A reward celebration will be held each 9 weeks		Wendy Lanier	05/01/2025
<i>Notes:</i>				
	Tutoring program will be implemented to increase academics within the school		Wendy Lanier	05/01/2025
<i>Notes:</i>				
	Student Success Plans will be implemented with students who are struggling with attendance or academics.		Wendy Lanier	05/01/2025
<i>Notes:</i>				
A1.09	The school expects students to participate in activities to develop skills outside of the classroom (e.g., service learning, clubs, athletics, enrichment opportunities, internships).(5090)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	<p>As of September 2024, a new revised schedule for club day will be implemented. This will also allow students more opportunities for participation as all clubs will not be meeting at the same time.</p> <p>As of September of the 2023-24 school year, we have implemented a Club Friday schedule so that students will have a chance to meet with their clubs and make it a priority for them to be involved with extra activities that are not limited to school sports.</p>	Limited Development		
<i>How it will look when fully met:</i>	Our club day schedule has been revamped so that there is a chance for more time during meetings. On the last Friday of each month, clubs will meet during the planning period of the Advisory teacher with 45 minutes being allotted to each club meeting. This will help ensure more work is done in the meeting and there will be less student movement during the club day schedule.		Ken Avent III	05/01/2025
Actions		1 of 3 (33%)		
	Students will go to club meetings each Friday	Complete 05/01/2024	Kristen Lee	05/01/2024
<i>Notes:</i>				

	Tiger Cards will be given out at the end of each 9 weeks and will be able to use this as a reward to use during club time		Kristen Lee	05/01/2025
<i>Notes:</i>				
	A new Club day schedule will be implemented the last Friday of each month		Rachel Pender	05/01/2025
<i>Notes:</i>				
	A4.14	The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, school visits).(5132)	Implementation Status	Assigned To
Initial Assessment:	<p>As of September 2024, JKHS is still working toward students to have more opportunities for college and the workforce. As of this time, we have 35 students that are taking vocational classes at JSCC who will get a certificate and be able to begin work in that field as soon as they graduate. We are also adding in more student parent nights for students to be more informed about how to get money for college and what they need to do to maintain that money after graduation. Our ACT Blitz was successful in raising our overall ACT proficiency so we will be incorporating that into our schedule again in the 2nd semester.</p> <p>As of September 2023, students will be actively participating in programs that will get them ready for college and careers. Through the new club schedule, our clubs such as the BETA club, Tiger Tutors, and FCA will have service components and the development of leadership qualities. We are also using guidance counselors and interventionists to help assist students. Students will be working toward going to a higher level institution by their graduation dates.</p>	Limited Development		
How it will look when fully met:	By the end of the 2024-25 school year, the school will have 100% of seniors apply to college and attend post secondary institutions, the military, or workforce. We are scheduling each grade level to attend a 2 or 4 year college. We are also scheduling colleges and various career industries to visit the schools at lunch each week (for example, one month we may do all agriculture jobs and colleges to visit, another health care, etc.).		Tumira Middleton	05/01/2025
Actions		3 of 9 (33%)		
	FASFA night scheduled in the 1st semester	Complete 12/01/2023	Kristen Lee	12/01/2023

<i>Notes:</i>				
	ACT Blitz will be done starting in January for Juniors		Rachel Pender	03/15/2025
<i>Notes:</i>				
	Students will participate in ACT prep coursework during FLEX.	Complete 09/09/2024	Rachel Pender	05/01/2025
<i>Notes:</i>				
	Juniors will take a Mock ACT pre-test to prepare for March administration. Sophomores will take the Pre-ACT to prepare for the ACT.		Batts Walinda	05/01/2025
<i>Notes:</i>				
	Guidance will work with students (who qualify) to enroll in AP or JSCC courses	Complete 09/09/2024	Kristen Lee	05/01/2025
<i>Notes:</i>				
	Guidance and College Advisor will work with all seniors individually to apply to colleges		Kristen Lee	05/01/2025
<i>Notes:</i>				
	College Field trips and career ready field trips for all grade levels		Kristen Lee	05/01/2025
<i>Notes:</i>				
	RDS family night will be scheduled for seniors and their parents		Kristen Lee	05/01/2025
<i>Notes:</i>				
	Adding more students to do JSCC courses that are vocational, not just academic		Kristen Lee	05/01/2025
<i>Notes:</i>				
	D2.05 The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (5854)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	<p>As of September 2024, a road sign and window decals have been added to the school to update the looks of the building. At this time, about 3/4 of all the walls with the school have had new paint added as a way of beautifying the school. Art students are going around campus and painting decals and logos throughout all the buildings. We have also added a Tiger mural in the gym on the walls.</p> <p>As of March of 2024, JKHS is planning to overhaul the looks of the school building. We have made improvements to Student Services, have erected a road sign sign, are remodeling bathrooms in all the school buildings in an effort to make our students want to come to school and have a sense of pride in the school in general. We are wanting to do more in an effort to show that JKHS is safe and inviting.</p>	Limited Development		

How it will look when fully met:	As of March of 2024, we have put into place many things that are improving the overall appearance of JKHS. We are now wanting to add window coverings to the cafeteria windows and the office windows that face the road and that is the first thing people see when they drive up in the parking lot. These window coverings will include school logos that will make our students and parents feel more welcomed, but also safer as they will provide a layer of covering where the people the inside can see out, but no one can see in, they will only see the logos on the outside.		Wendy Lanier	05/23/2025
Actions		3 of 5 (60%)		
	Road sign will be put up to let parents see important information for school	Complete 03/01/2024	Wendy Lanier	03/15/2024
<i>Notes:</i>				
	Window coverings will be put up on windows of cafeteria and office facing the road	Complete 05/30/2024	Wendy Lanier	04/30/2024
<i>Notes:</i>				
	Bathrooms will be remodeled	Complete 08/09/2024	Brian Jones	05/30/2024
<i>Notes:</i>				
	All walls at JKHS will be painted including the gym		Michael Holton	05/01/2025
<i>Notes:</i>				
	Decals and School logos will be painted around the school to show school spirit		Michael Holton	05/01/2025
<i>Notes:</i>				

Core Function:	Domain 4: Culture Shift			
Effective Practice:	Practice 4C: Engage students and families in pursuing education goals			
E1.03	ALL teachers systematically report to parents/guardians the student's mastery of specific standards-based objectives.(5179)	Implementation Status	Assigned To	Target Date
Initial Assessment:	<p>As of September 2024, updated parent contact logs are being implemented this school year. All students will have some type of contact whether it be email, phone, or in person. Our new social worker is making more home visits and setting up contracts with students who are having attendance issues. Teachers are also making contact with some type of warm feedback for every student.</p> <p>As of September 2023, JKHS will implement that at least 3 parent phone calls or email contact will be made with parents each semester for each of their students. The contact can be warm or cool</p>	No Development		

		feedback as to how their child is doing in each class.			
How it will look when fully met:		Every student will have some type of feedback from each of their teachers. The feedback will be logged and turned in the the principal at the end of each month.		Donald Schoppe	05/01/2025
Actions			0 of 4 (0%)		
		Students who are enrolled in EOC courses will take assessments using NC Check-ins 2.0. Teachers will have access to data related to student tests and will be able to share that data with parents. Data includes which standards students have met.		Batts Walinda	04/30/2025
		<i>Notes:</i>			
		Progress reports sent home every 9 weeks		Batts Walinda	04/30/2025
		<i>Notes:</i>			
		Updated contact logs turned in each month		Batts Walinda	05/01/2025
		<i>Notes:</i>			
		Social worker is implementing attendance contracts with students who have more than 8 unexcused absences.		Wendy Lanier	05/25/2025
		<i>Notes:</i>			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>As of September 2024, we still have all previous listed meetings scheduled again for this school year. We are also going to have a STEAMA night for students and parents. PTO is continuing to become more prevalent in the school by doing concessions at games so they can have more money to do things for the school. Tarheel comes and does assessments and sessions with students on a weekly basis.</p> <p>As of October 2023, we have several events planned for parents to stay informed of the various things that are going on at JKHS. We are using ConnectED, Parent Portal, Open House, FAFSA night, and progress reports sent out every 3 weeks.</p>	Limited Development		
How it will look when fully met:		By the end of the year, we will see more evidence of parent participation. We will use attendance data from scheduled parent nights and use logs from ConnectED to make sure		Joy Pate	04/30/2025

	parents are getting the information and to make sure phone numbers are correct in our system. Emails will also be sent school wide to all students and BlackBoard will be used by most teachers to help keep a log of parental contacts.			
Actions		9 of 20 (45%)		
	Student Handbook will be created and shared with students and parents.	Complete 08/29/2022	Robbie Futch	12/01/2023
<i>Notes:</i>				
	Teachers will create and maintain websites through Duplin County Schools to communicate classroom information to students, parents, and families.	Complete 09/12/2022	Rachel Pender	12/01/2023
<i>Notes:</i>				
	Staff will make weekly contact with parents and document attempts in the digital parent contact log. The contact log will be monitored monthly.	Complete 02/07/2023	Sharnelle Dixon	12/20/2023
<i>Notes:</i>				
	PLC monthly meetings		Tyler Pugh	04/20/2025
<i>Notes:</i>				
	Continue a Parent Teacher Organization to provide parents with a formal platform to address their needs.		Rachel Pender	04/30/2025
<i>Notes:</i>				
	Establish monthly meetings for the PTO to ensure parent issues are regularly heard.		Shirley Adams	04/30/2025
<i>Notes:</i>				
	JKHS staff will create and issue a parent newsletter in order to better inform parents of events taking place on campus. This newsletter will be sent home each month and provide parents with pertinent information.		Rachel Pender	04/30/2025
<i>Notes:</i>				
	The school's support team will collaborate with community agencies and other organizations to provide resources to strengthen school programs, families, and student learning (e.g. Tarheel Therapy, New Dimensions, Building Peace, Teen Court).		Rachel Pender	04/30/2025
<i>Notes:</i>				
	The school will promote student health awareness among parents by addressing the need for health programs and student health services, which are linked to student learning (e.g. dental screening, vision, and hearing screening, and telehealth).		Kristen Lee	04/30/2025
<i>Notes:</i>				

	Open House for parents to pick up schedules and meet teachers before the start of school		Tyler Pugh	04/30/2025
<i>Notes:</i>				
	Report card pick ups will be scheduled after the 1st and 3rd 9 weeks		Fernando Ramos	04/30/2025
<i>Notes:</i>				
	STEAMA night will be scheduled for parents to come and see projects students have created		Fernando Ramos	04/30/2025
<i>Notes:</i>				
	Title 1 information session for parents		Fernando Ramos	04/30/2025
<i>Notes:</i>				
	Attendance meetings with students each month		Kristen Lee	04/30/2025
<i>Notes:</i>				