



W. A. Perry Middle School Parent Engagement Policy 2024-2025



May 2024

W. A. Perry Middle School, a Title I school, it is particularly important that parents and community members are involved. We believe active parent and community engagement is essential to our students' academic success.

- I. This policy was developed with parent input and was made available at parent meetings, school events, and via the school webpage. Parents were encouraged to submit all feedback in writing by mail or through the parent suggestion box in the front office. The policy was finalized at the close of the comments period. The parent policy will be reviewed and updated annually by a team comprised of parents, community members, and school staff.
- II. Within the first 45 days of the new school year, school administration will hold a meeting to inform parents of the parental requirements under Title I Section 1118. Parents will be encouraged to participate and informed of their rights and ways to become involved at the school.
- III. Meetings for parents will be held at various times during the day. Alternative (virtual) meeting times will be offered for parents who are unavailable to meet during designated times. Sessions will also be recorded and shared with parents. Facebook/Instagram Live will also be considered. Scheduled meetings include How to Prepare for Standardized Testing; Parent University/Parent Conference; Family Literacy Night; Family Math Night; Technology Classes; Interpreting Report Card Data; STEAM Day; AVID Parent Night etc. (Refreshments may be provided to help increase parents' attendance at meetings.)
- IV. Title I funds will be used to provide parent workshop materials, light refreshments, facilitators and other necessary expenses to increase parent engagement.
- V. Parents will have opportunities to provide feedback regarding improvement of the school's Title I Program through Parent Teacher Organization (PTO), School Improvement Council Meetings (SIC), Parent Advisory Council (PAC) meetings, 21st Century Advisory Council, and School Counseling Advisory Board. Parents may email, mail written feedback or place in the parent suggestion box in the front office. A virtual suggestion link is also on the school website. Both options will be checked bi-weekly by the Parent and Family Engagement Specialist.
- VI. A copy of the school-wide plan is available in the front office and school website. Parents may submit feedback in writing to the principal. If a parent is not satisfied with the school-wide plan, the parent's feedback will be attached to the school-wide plan upon submission to the district.
- VII. At this time, W. A. Perry is **not** in school improvement status as measured by the South Carolina School Report Card. However, W.A. Perry does have an underperforming subgroup (Special Education).
- VIII. Parents will receive timely notices about parental involvement opportunities through several platforms:
 - What's Happening at Perry e-newsletter and School Messenger System;
 - School website: <http://perry.richlandone.org>;
 - Richland One Rewind;
 - SIC and PTO Meetings;
 - School Marquee;



- Social Media: Twitter, Facebook, Instagram, & Remind @WAPerryMS;
- W.A. Perry YouTube Channel; and
- Home Visits.

- IX. The school will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. Parents will be informed of the following:
- Opportunities provided through Title I; parent rights; and opportunities for school involvement;
 - Various federal and state programs (i.e., IDEA, Title V, Act 134, EAA) that aid in improving achievement levels of all students, and the resources provided to parents and children from additional federal and state funds;
 - Description of all school curriculum and programs that may help improve overall student academic achievement;
 - Academic Assessments (District State Practice Tests, SC PASS, SC READY, EOC, STAR Reading, STAR Math, and Common Formative Assessments-CFAs) to include measured performance levels;
 - Differences between the state school rating system and the ESSA (Every Student Succeeds Act) rating system; and
 - Importance of school's improvement rating as measured by ESSA.
- X. Communications with parents, to the extent practical, will be provided in a language parents can understand and will take into consideration accommodations for parents with disabilities through the following: bi-weekly progress reports, Academic Coaches, MTSS meetings, and parent empowerment sessions. The sessions will be held during the school year and will address the following: annual yearly progress report; testing process; the importance of student preparation; and trainings on how parents can monitor and support students through the use of technology.
- XI. Regular meetings will be held, at the parent's request, to make suggestions and recommendations relating to the education of their child. The administration will respond to any suggestions or recommendations within 72 hours.
- XII. The current school-parent compact will be sent home to parents for feedback. Parents serving on the SIC or the PTO will solicit feedback from parents when revising the school-parent compact. The final parent-school compact will be disseminated early in the year for all appropriate signatures.
- XIII. In an effort to foster parent involvement, the school will offer parent workshops (i.e., literacy, technology usage) that will aid parents in working with their children to improve overall academic achievement.