

00:00:00:00 - 00:00:21:06

Speaker 1

All right. My name is Todd Sprague. I'm the instructor here for criminal justice in cybersecurity. If I could give each of you to state your name and your title, that would be great. When I start, it's not. What? Please, for a rental fee. Thank you. Laura Stone, maker, Royalton PD chief. Thank you.

00:00:21:09 - 00:00:23:23

Speaker 2

Tyler Trombley, Windsor County Sheriff's Department. Corporal.

00:00:23:25 - 00:00:26:26

Speaker 3

Thank you guys for coming patrol out for the Capitol building.

00:00:26:29 - 00:00:50:16

Speaker 1

Thank you. Great. So we have an agenda here. I just want to go through it. I don't want to waste too much of your time. Certainly. Like I said, I am. I'm new here, and I knew as a teacher. I have a background in law enforcement and computer programming, but I have a degree in elementary education, which is very different.

00:00:50:19 - 00:01:16:04

Speaker 1

So I appreciate any help. You can give me any insight, any, any advice, and certainly any, any help with my students going forward, as you know, looking for jobs. Like I said, I was not given any real direction from last year into this year. I was just given the class and said, go for it. I have no curriculum from last year.

00:01:16:04 - 00:01:44:29

Speaker 1

I don't know what was taught last year other than it was more oriented towards students going into law rather than, law enforcement, for example. So since my experience is not there, and I think that the jobs that these students want and are capable of is more in the area of law enforcement. That's what I'm, I'm turning it towards and cybersecurity aspect of it.

00:01:45:01 - 00:02:10:24

Speaker 1

Narrowing that down to be more focused on what that role would be in law enforcement. So I'm certainly looking for help and direction in that area as well. So, I'll start right away right here. These questions were not provided by me, but I have to ask them anyway. The first one is what equipment needs for the advisory committee for to see the program needed for the next 3 to 5 years.

00:02:11:01 - 00:02:34:03

Speaker 1

Keep in mind the direction that I want to take it in. But as I told me that, this class started with no equipment this year other than some computers. So I'm slowly ordering things and building things. One of the things that we doing is we're going to compete in skills USA competition this year. And one of those is actually food that's for activities.

00:02:34:06 - 00:02:54:22

Speaker 1

And all of them required the students to have uniforms, duty belts, that sort of thing. So I've been buying that sort of equipment for right now. You know, so we have radios and we're doing pretty well with that. I don't know what other sort of equipment we might need coming up. I mean, I asked for a police car.

00:02:54:22 - 00:02:55:08

Speaker 1

They said no.

00:02:55:08 - 00:02:59:16

Speaker 2

So, I've got to go right?

00:02:59:18 - 00:03:03:12

Speaker 4

I how a decommissioned thing that.

00:03:03:15 - 00:03:12:03

Speaker 1

Doesn't need to move. And I, so.

00:03:12:06 - 00:03:13:13

Unknown

Yeah, I.

00:03:13:15 - 00:03:26:29

Speaker 4

I, so I, I both, to start after I have been kind of rough around this area for a while. We've seen the problem kind of and also, throughout the years.

00:03:27:01 - 00:03:30:00

Speaker 1

Where there was a police car here for this program.

00:03:30:00 - 00:03:32:03

Speaker 4

At one point in time. There.

00:03:32:03 - 00:03:34:00

Speaker 1

Was a junior.

00:03:34:02 - 00:03:44:09

Speaker 4

Here at one point in time for, you know, mock ups, you know, kind of person pieces where all that stuff is, you know.

00:03:44:12 - 00:03:54:12

Speaker 1

Large plywood stuff that got thrown away. I walked into the room once when they were walking me through it the first day, and I saw a large pile of stuff, and by the time I came back, as I was hired to go away.

00:03:54:13 - 00:03:56:02

Speaker 2

That's crazy.

00:03:56:04 - 00:04:10:18

Speaker 1

I could at least told local department, say, hey, come get what you want, right? I don't know what, I don't know what else was there, but there was a lot of it was literally in the middle of this room. Like they just brought her all and dumped it by the time I started. So that's great. I mean.

00:04:10:22 - 00:04:23:15

Speaker 2

Doing stuff like you're doing over there. Latent fingerprint kits. Camera cameras. Yes. Taking tool marks,

00:04:23:17 - 00:04:24:09

Speaker 4

Any kind of an.

00:04:24:10 - 00:04:32:18

Speaker 2

Injury prevention, any kind of equipment would be great for what you're trying to teach here.

00:04:32:21 - 00:04:36:04

Speaker 2

At work, I came up with some,

00:04:36:07 - 00:04:58:11

Speaker 1

Yeah, but there were a lot of. We did have a lot of, like, half used kits where they had been opened and then left open, so a lot of stuff dried out. Yeah. So I did throw that stuff away. Yeah. And I'm slowly building back. We did get our first, fingerprint fingerprint kit in a couple days ago, so we're experimenting with that now.

00:04:58:11 - 00:04:59:17

Speaker 1

But we have more coming in.

00:04:59:22 - 00:05:08:07

Speaker 2

Yeah, I would get a, portable fingerprint kit so he can teach you how to do and kits, you know, and prints or recipes.

00:05:08:10 - 00:05:27:09

Speaker 1

We did. We actually do have that. We did that, as a demo at, the women can do conference. Yeah. I'm on state, last month. So they do love doing that. But yes, we we definitely need more of that.

00:05:27:11 - 00:05:31:08

Speaker 1

Honestly, I got that stuff myself, so. Yeah.

00:05:31:10 - 00:05:48:11

Speaker 3

Well, okay. Yes. This is the direction you want if you want to know. Like what we need to be, like, certified like on certain things. Like, every year there's 30 hours of training we have to do. And one of them is for dating. So possibly returning kids, you know, if you want to show them how to use that.

00:05:48:11 - 00:05:49:08

Speaker 1

For.

00:05:49:10 - 00:05:50:19

Speaker 2

Training, turn the kids are cheap.

00:05:50:22 - 00:05:52:04

Speaker 1

Yeah. Okay.

00:05:52:06 - 00:05:57:26

Speaker 2

Ten bucks, you can get a training. You okay. Like Amazon's best way to look for those kids.

00:05:57:26 - 00:06:04:07

Speaker 1

And.

00:06:04:09 - 00:06:06:20

Speaker 1

CPR because, Yeah.

00:06:06:22 - 00:06:16:17

Speaker 2

Yeah yeah. That's a yearly training that we have there. And as a CPR instructor, I find it kind of great because it's a two year certification, but that's okay.

00:06:16:19 - 00:06:28:25

Speaker 1

Yeah, absolutely. I, I've already asked I've already asked, our health services person if we can get her in here to train them on CPR. So hopefully that will be happening very soon.

00:06:28:27 - 00:06:33:09

Speaker 2

We like to do a lot of, world control.

00:06:33:11 - 00:06:37:01

Speaker 1

You know, bullet wounds and stuff. Stuff.

00:06:37:04 - 00:06:37:10

Speaker 3

Yeah.

00:06:37:10 - 00:06:51:14

Speaker 1

So that that student that I mentioned earlier who's interested in federal law enforcement, he's already gone. And taken those classes himself that comes in and he tells their students about it. So.

00:06:51:17 - 00:07:08:14

Speaker 1

Okay, great. Yeah, I completely agree. Just just, getting that stuff approved and getting it on time. Right? At this point, it looks like I may be able to stop this classroom by the time next year starts, right?

00:07:08:18 - 00:07:23:23

Speaker 2

You know, if I was you, I'd also reach out to your local police departments. You know what I mean? And see if they have, like, a half a fingerprint expert. Some. All you gotta do is maybe buy a new brush for it, or buy some of the lava rock for it or something like that, you know? Yeah. It might help.

00:07:23:25 - 00:07:25:18

Speaker 2

They might donate it to.

00:07:25:19 - 00:07:28:09

Speaker 1

Maybe some duty belts that might, so.

00:07:28:09 - 00:07:30:20

Speaker 3

Old. Yeah. I would ask some of those.

00:07:30:22 - 00:07:31:15

Speaker 1

Yeah. Reach out.

00:07:31:15 - 00:07:47:15

Speaker 2

Also reach out to my department. You know, we got some old stuff laying around that they probably donate. Yeah. You know, okay, it might not be up to this century, but, you know, it's still, it's a it's a familiarization to what might come in the future.

00:07:47:21 - 00:08:11:21

Speaker 1

Yeah. And honestly, that's better than the the cheap stuff that I'm allowed to buy here. Right. Isn't real is they know it's not, but it is what it is. Yeah. That's an excellent idea. Thank you. On to that. I want to skip down to the to see reviewing the air season. Those are the programs we have to offer in here along with college credit offerings.

00:08:11:23 - 00:08:27:07

Speaker 1

And I wanted to ask you, so right now we are doing the FAA part 107 commercial drone pilot certification. So everybody's going to get certified in that. But is that useful for someone to.

00:08:27:07 - 00:08:38:20

Speaker 2

Come and actually have law enforcement officers that are trained in droning and they go out and they do crime scene investigation, traffic accident investigations, search and rescue and search and rescue.

00:08:38:20 - 00:08:40:15

Speaker 1

So that's a worthwhile endeavor.

00:08:40:19 - 00:08:41:19

Speaker 2

As well.

00:08:41:21 - 00:08:43:15

Speaker 3

As outreach certified. So that.

00:08:43:15 - 00:08:44:21

Speaker 2

Way that's one level.

00:08:44:22 - 00:08:46:27

Speaker 3

You don't have to know. Like that to do it.

00:08:46:28 - 00:09:08:27

Speaker 1

Yeah. Okay. And so there's also some emergency medical, there's EMR and a couple of different levels of EMT, but I'm not allowed to teach those because I'm not certified in them. I told admin that I would be willing to get certified. Is that a worthwhile thing for the students to have?

00:09:08:27 - 00:09:20:24

Speaker 2

So as an advanced EMT in the state of Iowa, I think, I don't think you'll have enough time to physically teach that class. And I don't think your students parents are going to allow them to stick each other with.

00:09:20:24 - 00:09:21:29

Speaker 1

Needles, okay?

00:09:22:01 - 00:09:25:10

Speaker 2

Because that is part of it. You have to take each other.

00:09:25:16 - 00:09:29:02

Speaker 4

With you at some point here. Just the basic first responder.

00:09:29:07 - 00:09:33:08

Speaker 2

No, the EMR class EMR. Absolutely. Okay. Yeah.

00:09:33:11 - 00:09:35:18

Speaker 1

Blood pressure.

00:09:35:20 - 00:09:37:08

Speaker 2

It's a step above CPR.

00:09:37:08 - 00:09:41:27

Speaker 3

First name or triple teacher. We'll see. Which is that's a great one.

00:09:41:28 - 00:09:44:06

Speaker 1

That's my favorite one is that.

00:09:44:09 - 00:09:47:15

Speaker 3

You can see it's, that whole class.

00:09:47:18 - 00:09:48:27

Speaker 1

By

00:09:48:29 - 00:10:03:03

Speaker 3

Way can become an acceptance of Apple. You know, it's it's really course become an instructor. And if you can get that, that's doing that. I will read your calls like, okay. And you can get the dummies that have like that, you know, and they can pack for large.

00:10:03:06 - 00:10:24:21

Speaker 2

Okay. And going on that and like reaching out to your local ambulance stations, your local, you know, places that t hospitals even you might be able to get some leftover large stuff that you can. It's basically looks like skin for actual body. It looks like a big wound that you could put on. I could put it on Loretta and she could be our patient for the day.

00:10:24:23 - 00:10:27:09

Speaker 2

That's something to think about. Just for more equipment.

00:10:27:14 - 00:10:29:29

Speaker 1

Okay, great. Yeah, I'll definitely check into that.

00:10:29:29 - 00:10:44:15

Speaker 2

A lot of them have old stuff that they can't use anymore because, you know, our levels change over the course of time. We have to go with these new mannequins and stuff like that. Right. Might be able to get some old CPR mannequins to you. Can't get certified on them, but you can practice with them.

00:10:44:15 - 00:10:51:02

Speaker 1

Right? Absolutely. That's a great idea. Thank you.

00:10:51:04 - 00:11:02:21

Speaker 3

And a firefighter level one I mean. Right. So the EMT and firefighter level one, I believe, very okay. After those courses.

00:11:02:21 - 00:11:03:23

Speaker 1

Okay.

00:11:03:26 - 00:11:12:18

Speaker 3

So yeah, experience want to win. And I think you do go there and not be here. So maybe give it something different here that we deploy.

00:11:12:19 - 00:11:25:26

Speaker 1

And to that right, I didn't think that the firefighter one would be, if I, if I'm having to do this before they do, I didn't think that that was something that would be as worthwhile. Right. Because I have a limited you're going to find that if you don't mix that well.

00:11:25:26 - 00:11:31:08

Speaker 2

Sometimes it medicine jobs. Yeah.

00:11:31:10 - 00:11:52:18

Speaker 1

Yeah. That's the one student who left the class on the first day was more interested in becoming a firefighter. Didn't understand this. Wasn't that right? Yeah. Well, back in the day, they used to do, like, a third of it was law enforcement and service fire. And the third one was EMS. Which would make sense, right? Yeah, absolutely.

00:11:52:21 - 00:12:24:16

Speaker 1

Okay. Yeah. So, so those, thank you for telling me what would be worth it there and whatnot. So what technology and software do you foresee the program meeting in the next 3 to 5 years, as we're narrowing the focus of cybersecurity into how it works in law enforcement? I'm trying to figure out the best way to do that, but still leave their option open if they want to go into to college for cybersecurity.

00:12:24:18 - 00:12:35:07

Speaker 1

So I don't know how that works. What are you looking for in a department as far as computer knowledge in in an applicant.

00:12:35:10 - 00:12:37:06

Speaker 3

That they can type?

00:12:37:08 - 00:12:38:20

Speaker 1

Yeah. Yeah, they.

00:12:38:20 - 00:12:39:09

Speaker 3

Can go there.

00:12:39:17 - 00:12:54:21

Speaker 1

They can type to sign just like this. Don't know. Literally on the third day of class, I have to put that up on the wall. The parts of the paragraph, you know, expect that, you know, that. Yeah.

00:12:54:23 - 00:12:57:08

Speaker 4

While coding. So I'm going.

00:12:57:11 - 00:12:58:24

Speaker 1

To start before that.

00:12:58:24 - 00:13:02:08

Speaker 2

But hey, I know some cops that can't write either. So yes.

00:13:02:11 - 00:13:13:29

Speaker 4

We had a graduate from this program joined with actually the, the sheriff's office, background. Good stuff all the way around. What it came down to writing report.

00:13:14:02 - 00:13:16:19

Speaker 1

Couldn't do it at all.

00:13:16:22 - 00:13:22:24

Speaker 4

And it was right, couldn't it couldn't do it. Writing is void.

00:13:22:26 - 00:13:27:11

Speaker 1

And I literally had two months devoted to report writing, which means I'll.

00:13:27:13 - 00:13:29:00

Unknown

I know. Yeah.

00:13:29:00 - 00:26:52:00

00:26:52:00 - 00:40:13:00

00:40:13:00 - 00:40:25:07

Speaker 1

The better. Okay, great. The better. Okay, great. That definitely helps me narrow the focus a lot. Chris, look at that. I have anything else I.

00:40:25:09 - 00:40:41:27

Speaker 2

I'm just going to say, if you reach out to some the different police departments, you sheriff's department, municipality, state police, Capitol police, you might be able to get somebody to come in from each of those different departments and talk to your students and explain what the differences are between these departments.

00:40:42:02 - 00:41:04:02

Speaker 1

That's the plan. Yeah. Thank you. Yeah, absolutely. I think that our schedule is freeing up a bit soon so that we're going to have, a lot of time for that, so that's great. I don't have anything else. Thank you all for coming. And, hopefully, I will be talking to all of you months. Come, go by.

00:41:04:04 - 00:41:10:00

Speaker 1

So. Yeah, thank you very much. Thanks, Ram. Thank you for coming. I'll be in touch with you soon.