



The Dallas Independent School District (ISD) monitors and annually reports academic outcomes of students identified as **At-Risk** of dropping out of school. Students are considered **At-Risk** if they meet any 1 of 15 at-risk indicators defined in Texas Education Code TEC §29.081. Dallas ISD also monitors and annually reports end-of-year (EOY) On-Track rates for first time ninth graders. A student is considered to be **On-Track** at the end of ninth grade if she or he has 1) accumulated five full course credits and 2) no more than one semester F in a core subject (English, mathematics, science, or social studies).



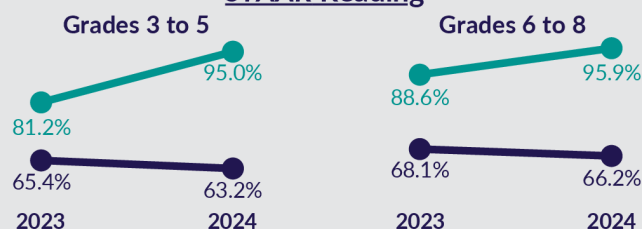
At-Risk



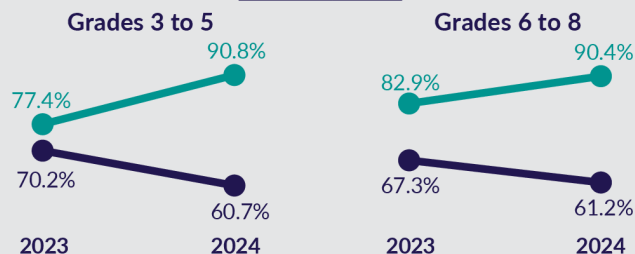
students were identified as **At-Risk**, an increase from 2022-23 (68%)

For STAAR Reading & Mathematics, **At-Risk** students performance at the **Approaches+** is consistently lower than **Not At-Risk** across all grade-levels.

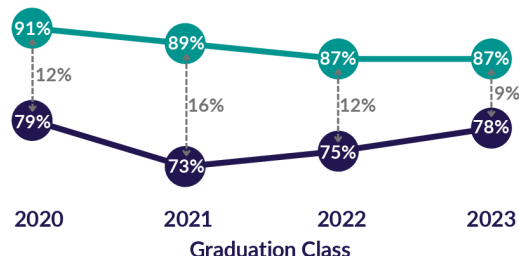
STAAR Reading



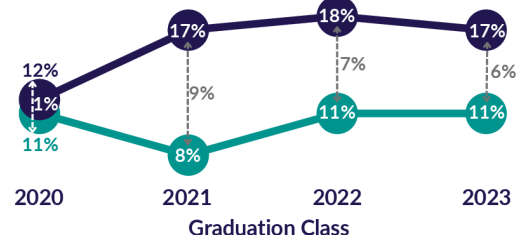
STAAR Math



The gap in graduation rates between **At-Risk** and **Not At-Risk** students has reduced from 2020 to 2023.



The gap in dropout rates between **At-Risk** and **Not At-Risk** students has reduced from 2020 to 2023.

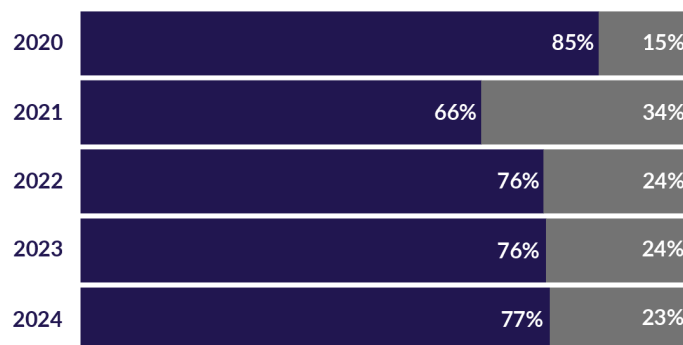


On-Track

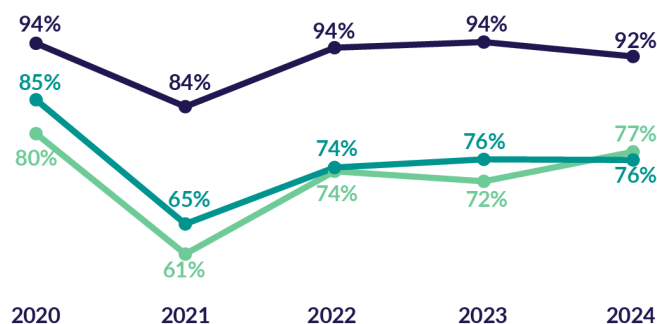


1st time 9th graders in 2023-24 are **On-Track**

On-Track and **Not On-Track** EOY rates have remained relatively stable since 2021-22.



In four of the past five years, the gap in **On-Track** rates between **African American** students and **White** students has tended to be slightly larger compared to the gap between **Hispanic** and **White** students.



Students identified as **On-Track** had higher 4-year graduation rates than students identified as **Not On-Track**.

