

**WEST CHICAGO COMMUNITY SCHOOL DISTRICT 94 DRAFT SWOT ANALYSIS from
Data Retreat**

STRENGTHS: What are we most proud of? What do we consider to be our results of our best work? What advantages do we have? What do others say about us in positive ways?

- **Facilities**
- **Sense of community**
- **Fiscally sound**
- **Dedicated and committed staff**
- **Academic supports**
- **Diversity**
- **Athletics and Activities**
- **Academic supports for students**
- **AP course offerings and test scores**
- **Technology**

WEAKNESSES: What are we not doing well? What are we most criticized for or receive the most complaints about? What do we seem to have a hard time doing well? What needs our immediate attention?

- **Student achievement,**
- **Achievement gaps**
- **Attendance & absenteeism**
- **Staff compensation**
- **Parent engagement**
- **Clear and transparent internal and external communication**
- **Teacher retention**
- **English Language Learner support**
- **Feeder elementary district communication and collaboration**

OPPORTUNITIES: What opportunities for improvement do we know about, but have not addressed? Where with a little work could we change a weakness into a strength? What are we not doing currently that might be the opportunity for us to improve.

- **Community engagement and partnerships**
- **Becoming more proactive than reactive**
- **Becoming data informed**
- **Exploring more staff supports for innovation and effective instructional practices**
- **Pathways to the trades and careers**

THREATS: Who or what threatens us the most? What challenges are coming that we must respond to? What might block our progress? What do we have little control over that might impact our resources?

- **Outside perceptions,**
- **Economic disparities among families**
- **Unknown financial future**
- **Future enrollment**
- **Resistance to change**