



# **Schools of Success Update**

*Powered by 3DE*

Monday, November 11, 2024  
FWCS Board of Trustees Meeting



# SCHOOLS OF SUCCESS



**We Are Your Schools**

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## **WHY SCHOOLS OF SUCCESS?**



Fort Wayne Community Schools,  
supported by regional partners, will  
empower all students to reach their  
potential through equitable and relevant  
community-connected experiences.



**We Are Your Schools**

# PORTRAIT OF A GRADUATE

Fort Wayne Community Schools educates all students to high standards enabling them to become productive, responsible citizens.

## KEYS TO SUCCESS

**SKILLED**  
Graduates possess the success skills and mindset needed to contribute to society.

**EXPERIENCED**  
Graduates are ready for their future with a post-secondary plan.

**PREPARED**  
Graduates are prepared with the knowledge, skills and mindset needed to be successful.

**CONNECTED**  
Graduates are encouraged to connect with their community and employers.

# PORTRAIT OF A CONNECTOR

Fort Wayne Community Schools educates all students to high standards enabling them to become productive, responsible citizens.

## KEYS TO SUCCESS

**DEVELOPING**  
Connectors are developing the success skills and mindset to contribute to society.

**PLANNING**  
Connectors are planning for their futures by learning more about career and post-secondary opportunities.

**LEARNING**  
Connectors are gaining the knowledge and skills needed to be successful.

**CONNECTING**  
Connectors are building relationships with their peers, their school and the community.

# PORTRAIT OF AN EXPLORER

Fort Wayne Community Schools educates all students to high standards enabling them to become productive, responsible citizens.

## KEYS TO SUCCESS

**GROWING**  
Explorers are practicing responsibility and independence to contribute to their classroom.

**EXPLORING**  
Explorers are learning more about their skills and abilities and how to express their emotions.

**LEARNING**  
Explorers are experiencing the knowledge and skills needed to be successful.

**CONNECTING**  
Explorers are connecting to their peers, their school and their neighborhood.



## Keys to Success with the Skills

High School	Prepared	Developed	Connected	Experienced
Middle	Preparing	Developing	Connecting	Experiencing
Elementary	Preparing	Developing	Connecting	Experiencing
Skills	<ul style="list-style-type: none"> <li>• Real-World Application of <b>Literacy</b></li> <li>• Real-World Application of <b>Numeracy</b></li> <li>• Real-World Application of <b>Digital Literacy</b></li> <li>• Real-World Application of <b>Financial Literacy</b></li> </ul>	<ul style="list-style-type: none"> <li>• Creativity &amp; Innovation</li> <li>• Critical &amp; Analytical Thinking</li> <li>• Cultural Agility</li> <li>• Engaging Communication</li> <li>• Effective Collaboration</li> <li>• Self Direction</li> </ul>	<ul style="list-style-type: none"> <li>• Positive Relationships</li> <li>• Community Connections</li> <li>• Work-Based Learning</li> <li>• Project-Based Learning</li> <li>• Leadership Experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Career &amp; Community Exploration</li> <li>• Career Awareness, Enrichment, &amp; Planning</li> <li>• Post-Secondary Exploration</li> <li>• Enrollment, Employment, Enlistment, or Entrepreneurship</li> </ul>



***1. Health and Human Services***

***1. Manufacturing, Engineering, Technology and Trades***

***1. Business and the Arts***



# The Ford NGL Roadmap

## PHASE 5: GO FURTHER

1. Deepen the implementation of the systems, structures, processes, and competencies to support and sustain continuous improvement including an intentional focus on distributed leadership and succession planning.
2. Create and share innovations that will support the entire Ford NGL Network.

## PHASE 3: PLAN

1. Achieve community-wide consensus on and ownership of a vision for transformation and learn what it will take to implement the vision.
2. Create a community-wide three year master plan for achieving the vision that is aligned with the school district's plans.
3. Agree on a set of priorities for the first year of implementation.
4. Strengthen the systems, structures, processes, and competencies needed to implement the plan and guide continuous improvement.

## PHASE 1: EXPLORE

1. Understand the benefits and features of transforming the secondary school experience using the Ford NGL community-driven approach.
2. Readiness and commitment to embrace the Ford NGL transformation.

## PHASE 4: IMPLEMENT

1. Strengthen community-wide capacity to implement and continuously improve the educational system.
2. Implement the systems, structures, processes, and competencies to support and sustain continuous improvement with all key individuals and groups engaged.
3. Inspire, share, and contribute to the Ford NGL Network.

## PHASE 2: ENVISION

1. Deepen community-wide understanding of the benefits and features of transforming the secondary school experience using a community-driven approach.
2. Understand and develop the systems, structures, processes, and leadership needed to implement the plan and guide continuous improvement.
3. Deepen community-wide commitment to embrace the Ford NGL model for transformation

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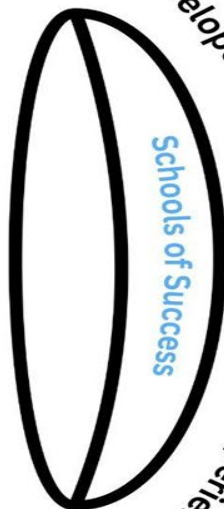
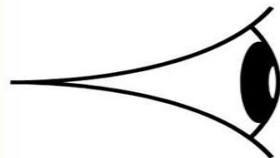
# ***Schools of Success Launch - August 2024***

- ***Freshman Seminar***
  - ***Principles of Business Management***
  - ***3DE Launch***
  - ***Introduction to Schools of Success***
  - ***Selection of Schools of Success***
- ***Guaranteed Experiences PK-12***
  - ***Field Trips***
  - ***Career Fairs***
  - ***College Fairs***
  - ***Guest Speakers***





Effective Communication \* Critical/Analytical Thinking \* Prepared \* Connected \* Experienced \* Creativity and Innovation \* Self-Direction



Schools of Success



Portrait  
of a  
Graduate

Portrait of  
a  
Connector

Portrait  
of a  
Explorer



## **Professional Learning Off Site**

- **Train the Trainer**
  - SoS Assistant Principals
  - Counselors
  - SoS Lead Teacher

## **Professional Learning On Site**

- **Building Based PL**
  - (Summer of 2024)
- District-wide Leadership

## **Ongoing Support**

- SoS AP Collaboration
- Effective Teaming
- Feedback Visits
- 3DE Partnership
- Launch Teacher Community
- Ford NGL Partnership

## **Upcoming Professional Learning & Support**

- Ford NGL Site Visits
- Student Ambassador Training
- Distributive Leadership Training
- Student Success Coach Training
- Teaming Training 10-12





**“When you get teaming right,  
everything else is possible.”**

**Miles Clark**

**South Side Freshman Student**

**Denise Oaks**

**Freshman School of Success Team Lead**

**Lori Adkins**

**Freshman School of Success Assistant Principal**



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# Highly Effective Teaming

- Team Vision/Mission/Goals
- Team Norms
- Team Roles
- Rolling Agenda
- Protocol(s)
- Student Data



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# Questions

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# Answers

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