Bond Advisory Committee Question of the Week #6 Summary

Do you have any concerns regarding the environmental conditions in our school buildings, such as air quality, temperature control, or energy efficiency? How can we improve school building systems to create healthier and more sustainable learning environments?

Results Summary

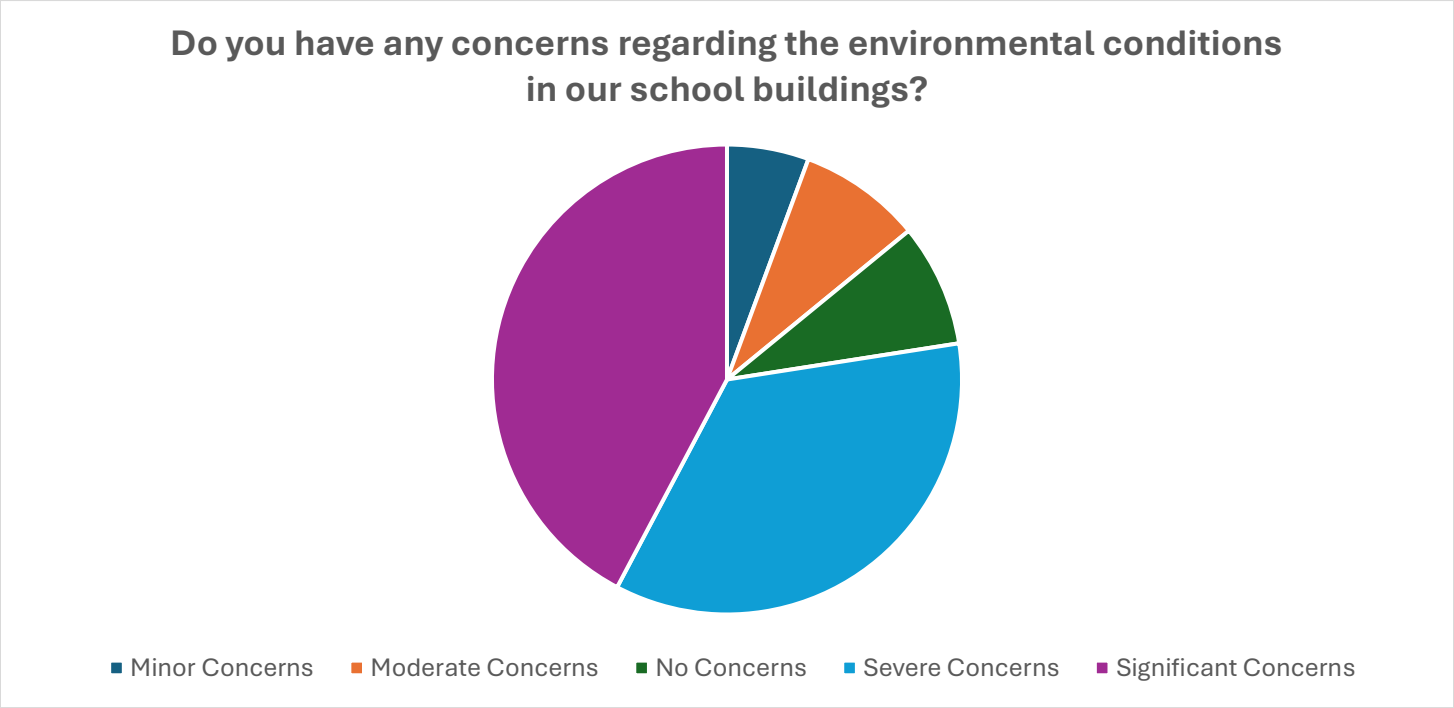
This week's Bond Advisory Committee question focused on environmental conditions within school buildings, particularly related to air quality, temperature control, and energy efficiency. Stakeholders were asked to share their concerns and suggest improvements to enhance the sustainability and health of learning environments. The responses reflect a range of perspectives and emphasize the importance of maintaining comfortable, safe, and energy-efficient facilities for students and staff.

Top Three Themes

From the responses, three primary themes emerged:

1. **Temperature Control and HVAC Systems** – Many respondents voiced concerns over inconsistent temperature regulation, with complaints about excessive heat or cold in classrooms, particularly on upper floors and in portable buildings. The need for reliable, climate-appropriate HVAC systems was a recurring issue.
2. **Air and Water Quality** – Issues with air circulation, mold, and lead in water emerged as key concerns, with some stakeholders highlighting the health risks associated with poor air quality and outdated water systems. The responses indicate a strong desire for modernized air filtration and water safety protocols.
3. **Portables and Building Infrastructure** – Several responses focused on the limitations of portables and older buildings, which struggle to maintain comfortable environments due to outdated infrastructure. There is a call for investment in permanent structures and updated building systems to address these issues sustainably.

Data pulled 11/6/2024



Summary of Results

A variety of perspectives on environmental conditions were expressed:

- **Temperature Control and HVAC Issues:** A significant number of respondents expressed frustration over temperature inconsistencies, especially in newer buildings and portables where HVAC systems appear insufficient to maintain comfortable temperatures year-round. Stakeholders noted that temperature fluctuations impact students' ability to concentrate and learn effectively. Issues were noted at schools like Sunrise, where even recent construction has not solved heating and cooling inadequacies.
- **Air and Water Quality Concerns:** Reports of mold, dust, and inconsistent air circulation, particularly in older facilities, were shared by several respondents. Additionally, water quality emerged as a serious issue, and warnings about water contamination at other schools. Stakeholders stressed the need for reliable air filtration and regular water testing to protect health.
- **Portables and Building Infrastructure:** Many respondents were concerned about the dependency on portables, which they described as uncomfortable and unsuited for extreme temperatures. Issues with insect infestations and poor air quality in portables at Fruitland were also mentioned. Stakeholders suggested that long-term solutions, including permanent structures with modern HVAC systems, would better support a conducive learning environment.

Data pulled 11/6/2024

The feedback from the Bond Advisory Committee highlights the urgent need for infrastructure improvements across the district to ensure a healthy and supportive learning environment. Top concerns centered on effective HVAC systems, air and water quality, and the phasing out of inadequate portables. Respondents advocate for sustainable, long-term investments in building systems that are robust enough to handle Washington's climate and adaptable to the needs of modern educational facilities. Moving forward, addressing these environmental issues will be crucial in promoting student well-being, supporting staff productivity, and maintaining community trust.

ID	Do you have any concerns regarding the environmental conditions in our school buildings, such as air quality, temperature control, or energy efficiency?	How can we improve building systems to create healthier and more sustainable learning environments?	Submitted By
5579	No Concerns		Anonymous User
5582	No Concerns		Anonymous User
5583	Significant Concerns	Prepare for the actual temperatures of Washington weather. There shouldn't be "unusually" hot and cold weather EVERY year.	Anonymous User
5584	Significant Concerns	More filtered water Reliable heating & cooling system	Anonymous User
5585	No Concerns	Stop all "side lessons" about feelings. That is not academic. I'd you are going to continue have parents sign a permission slip. Because flooding me email is not notifying me. Trans flags should not be allowed in a elementary school it's disgusting yall think that's ok. An some of you have kids. Yall are some sick weirdos. But also there needs to be a rule implemented about if a kid has a cough to he required to wear a mask or stay home. My kid caught covid an pneumonia an had to go to the hospital. People die from this stuff.	Anonymous User
5586	Moderate Concerns	I'm concerned about reports of lead in the water at the schools.	Anonymous User
5588	Significant Concerns		Anonymous User
5589	Minor Concerns	Improve on existing buildings by hiring local HVAC contractors first. They will probably have a better understanding of the community and physical sites.	Anonymous User
5590	Significant Concerns	The air flow causes issues in the new building at Ballou. It does not allow for the exterior doors at both ends of the building to stay closed which causes a safety concern for the building and campus.	Anonymous User
5591	Significant Concerns	Shaw Road has lead in the water, and heat/AC doesn't work consistently in each classroom	Anonymous User
5592	Moderate Concerns	Ensure that every space in elementary schools has air conditioning.	Anonymous User
5593	Significant Concerns	Get rid of portables.	Anonymous User

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5596	Severe Concerns	There is no air flow it is hot or cold. Over capacity in some rooms and portables. Air-conditioning units not working and having asked not to open windows for security is obserd. Air quality having thw vents cleaned and air disinfected will help with illness not to spread. Also, those that have asthma or allergies will benefit from this. The Portables also need sprayed for bugs. All portable at Fruitland are infested with them children have them fall on them and in books, bags and bring them home. It is not ok to have bugs falling on you while trying to learn.	Anonymous User
5597	Minor Concerns	With rising temps the classrooms are noticeably warmer early in the year. Planning now to address conditions should they worse is prudent	Anonymous User
5599	No Concerns	Hi! I know it's not the building but my daughter Coriela Peterson mentioned to me that it would be cool to possibly update the playground with a fundraiser and volunteers to help, painting new lines, updating basketball hoops, nets and backboards, new playground equipment, or just monkey bars. Just an idea, I would love to help fundraise and labor. My name is Lonnie Peterson, my phone number is (253)-364-8804. Can call anytime. Coriela Peterson is in 2nd grade and her teacher is Mrs. Linkem	Anonymous User
5601	Severe Concerns	The gym at Rogers is unbearable in the summer/early fall. It is SO hot and uncomfortable for audience members/fans and seems dangerous for players. I also have concerns about the heating/cooling system at Wildwood	Anonymous User
5602	Significant Concerns	At Fruitland, the air conditioning is so irregular. When the air conditioning cannot keep up (which is frequently), people prop doors open for air flow, which is unsafe (remember the door which was propped open for the exact same reason in Uvalde?). Any school which has air conditioning systems that can't keep up would face the same potential safety hazard. Water quality is not mentioned in this question, but I am definitely concerned about reports of lead found in the water in culinary rooms at Aylen, which impacts the projects students in those classes can do. I know other schools also have signs to run water for 30 seconds to clear contaminates as well.	Anonymous User
5603	Significant Concerns	Keep Puyallup High school at a steady 69 degrees. The kids constantly complain it's too cold when it's cold out and too hot when it's warm out. Some if the portables have disparate temperatures also- far too hot or cold	Anonymous User
5607	Severe Concerns	With a very old building like PHS, I am concerned about mold and dust. I am concerned about the plumbing and quality of water that is consumed (I bring my own and don't drink the PHS water). The only way this can be done is a complete overhaul of the systems, tearing down sheetrock to remediate the mold	Anonymous User
5608	Significant Concerns	The lack of actual AC in buildings is a huge concern - Sunrise, a newer building, has unbearable heat on the upper floors - to the point that some days upper floor classes have had to relocate to the gym/cafeteria/stage for occasionally. When you update HVAC or build new schools you need to install systems that will cool effectively at more extreme temperatures than the current "cooling systems" that were designed for "typical" temperatures that are too often exceeded for student health, let alone optimal focus and learning environments.	Anonymous User
5609	Significant Concerns	Fix the systems! Stop relying on hundreds of box fans when it's warm. Even newer schools like Sunrise have had systems broken since school started - we should not have 80 degree classrooms. It makes zero sense.	Anonymous User
5610	Significant Concerns	Our building is only 4 years old and has significant issues with air flow and temperature control since the get go. Even during Covid times there was no air circulation. There is no air circulation and temperatures on the third floor	Anonymous User

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		have been as high as 85 degrees and is consistently 75 degrees. It is unhealthy!	
5611	Significant Concerns	Update the HVAC system at Northwood Elementary. This is a brand new school and some of the upstairs can reach more than 80 degrees on hot days . This is an unacceptable learning environment.	Anonymous User
5612	Severe Concerns	The temperature control and Sunrise Elementary is very problematic, especially because the building has a third floor. During the times when temperatures are high, the classroom temperatures cannot be controlled and it gets extremely hot for students and teachers. Students are really uncomfortable, to the point where it interferes with their learning.	Anonymous User
5613	Severe Concerns	Sunrise has extremely hot conditions.	Anonymous User
5615	No Concerns		Anonymous User
5616	Significant Concerns	The temperature in the buildings needs to be regulated. It is not safe or productive to be learning/teaching in a classroom that is 83 degrees.	Anonymous User
5617	Severe Concerns	our schools building has poor air and always seems to be muggy inside. Along with it being overly hot when the weather is nice and really cold now in the colder days.	Anonymous User
5618	Significant Concerns	Classroom temps at Sunrise, especially upstairs when the exterior temps are warm, are unbearable	Anonymous User
5619	Severe Concerns	We are in a new building and the HVAC system does not work properly. The rooms have been excessively hot. Especially those that teach on the 3rd floor. This should be fixed. I don't understand why a new building cannot regulate its temperature properly.	Anonymous User
5623	Severe Concerns	Buy HVAC systems that actually work in our climate. My classroom regularly gets up to 80 degrees or warmer when the temperature outside is warm and below 60 during the winter months. We need working HVAC systems, not cheap crap	Anonymous User
5628	Severe Concerns	The lack of airflow in this building has become unbearable. The heat is turned on even when it's warm outside, and without any air conditioning, the space becomes stifling and nearly uninhabitable. This is more than just uncomfortable—it's affecting our ability to work and stay focused. We urgently need better ventilation or a more adaptive temperature control system to make the environment livable.	Anonymous User
5634	Significant Concerns	Yes, many schools' HVAC system are outdated. At Ridgecrest this school year, we had some extremely high temperatures during our warmest days with a broken HVAC system. At the very least, there should be a point at which students are sent home when the temperature inside a building reaches a certain point.	Anonymous User
5639	Severe Concerns	The lack of airflow in this building has become unbearable. The heat is turned on even when it's warm outside, and without any air conditioning, the space becomes stifling and nearly uninhabitable. This is more than just uncomfortable—it's affecting our ability to work and stay focused. We urgently need better ventilation or a more adaptive temperature control system to make the environment livable.	Anonymous User
5641	Significant Concerns	New HVAC systems that will help temperature control and air quality in all school buildings	Anonymous User
5642	Significant Concerns	Replace the outdated, broken HVAC systems that are in so many of our schools.	Anonymous User
5643	Minor Concerns	Fruitland: The MLL room us small and stuffy hot. Not much air circulation	Anonymous User

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5648	Severe Concerns	New buildings in the district can't even get it right, so why would we trust them to do it for any more buildings?	Anonymous User
5649	Significant Concerns	The building classroom I work in is constantly either above or below osha recommended temperature range and we are constantly told that the building hvac system is old and there is nothing that can be done. Could we at least get blinds or stick-on treatment to the windows to help with temperature regulation if it costs too much to repair the hvac system?	Anonymous User
5651	Severe Concerns	The lack of temperature control is a major concern. Students are unable to focus during the warmer months due to the lack of air flow and cooling systems.	Anonymous User
5652	Significant Concerns	Temperature control in summer and winter to address hot/cold classrooms for kids.	Anonymous User
5653	Moderate Concerns	Ensure and educate about healthy environment and all things you are already doing. Complete testing, share results, and address deficiencies. For instance, have you tested schools for mold, asbestos, lead, legionella? Have the buildings been surveyed and tested for energy efficiency? Are you recycling at all schools? Are there better methods for heating or cooling that would be more sustainable? Are you achieving adequate air changes in each classroom? Could you institute a daily outside recess at all grade levels for giving time in fresh air? Can you minimize the carbon footprint of the in-person devices?	Anonymous User
5654	Severe Concerns	Put furnace and air systems in that can regulate the temperature is that Washington state now has.	Anonymous User
5655	Severe Concerns	Waller Road needs a complete rebuild. In the meantime, all of the temperature control units need to be inspected and thoroughly cleaned. Each learning space should be provided with an air purification unit intended for use in a classroom. I am sure a survey of staff would provide plenty of information regarding the respiratory health of the employees working at Waller.	Anonymous User
5656	Severe Concerns	Fix or replace the HVAC system, we have to use space heaters to keep our classrooms warm in the winter. The warmer days the a/c does not work. Our water system is faulty. Our sinks don't drain, our toilet water has come up through the drain in the floor when flushed. We have received several notices about water quality and not drinking it or running it before consuming. Air quality should also be improved with updated air filter systems.	Anonymous User
5658	Severe Concerns	Find a solution to the water issue at Edgerton. Why do some sinks say do not use and others run for 30 seconds before using. The water is all coming from the same pipes and source. His is concerning that we have almost 800 kiddos and 101 staff members in a school with unsafe water supply. This has me purchasing and bringing water to work as well as using a filter on a pitcher in my mini frig. This shouldn't be an issue in a school built in 2007 in America.	Anonymous User
5659	Significant Concerns	Heating systems don't keep up with weather changes. Rooms can vary by 20 degrees in the same building - that is a system error not an environmental issue.	Anonymous User
5660	Severe Concerns	Upgrade HVAC to systems that can accommodate the full range of temperatures we experience here.	Anonymous User
5664	Minor Concerns	Instead of planning for portables, funds should be out into building permanent structures for students with adequate HVAC systems.	Anonymous User
5665	No Concerns		Anonymous User

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5668	Moderate Concerns	Classroom temperature regulation! Kids freeze in classrooms in the winter and endure stifling hot rooms in spring and fall. The temperature isn't even consistent from one classroom to the next.	Anonymous User
5669	Significant Concerns	I'm unsure of the solution and moreso just expressing my concern for air quality and cooling. With spring and summer becoming warmer, I'm concerned about the temperatures inside of the school as well as the quality of the air	Anonymous User
5675	Significant Concerns		Anonymous User
5678	Severe Concerns		Anonymous User
5679	Significant Concerns	Heat in the fall/winter and cooling the building during the warmer weather. Seeing the students with their hair plastered on their heads, increasing their water intake, resulting in an uptick in bathroom use, students lacking resources not being able to be warm because they don't have warmer clothing...creating a comfortable atmosphere so that they can focus on learning.	Anonymous User
5680	Severe Concerns	Update HVAC systems and some buildings like Spinning elementary need a complete remodel with a new building in order for it to be safe, and healthy for all students and staff.	Anonymous User
5681	Severe Concerns	Waller Road Elementary School is never temperature controlled correctly. I come to work every morning at 8:30 AM and my room is not more than 60 degrees. I know this because I have a thermometer in my classroom and can check. The "system" has never worked properly at this building and is quite frustrating when I leave a very worm and comfortable home to come to work in a cold, damp, uncomfortable location as this. I also have allergies, and they are never as bad as they are at Waller Road. I take allergy shots on a monthly basis, and they work, except when I am at school where I am constantly sniffling, coughing, clearing my throat, blowing my nose, and trying to feel "well" on a regular basis. Waller Road Elementary has been called by many, including past superintendents, "The 2nd most inefficient school in the entire district!" If we are so inefficient, then why have we been passed over so many times for upgrades. I have been at this school for 16 years now, things have not changed!	Anonymous User
5682	Moderate Concerns	The heat in our building (Waller Road) is terrible. My room is usually around 63 degrees by my contracted work start time, and I need to have a space heater on all day. I usually arrive early, and it is generally 60 degrees or lower then. We have had to close rooms for asbestos removal, we are supposed to run the water for 30 seconds before consuming. I feel extremely unsafe in these working conditions. I cannot park without wading through a puddle to get into the building in the fall/winter. I am tired of hearing the district talk about equity, it does not exist here.	Anonymous User
5684	Significant Concerns	Our water fountains at Waller Road Elementary School have signs posted on them stating "let water run for 30 seconds before drinking". Many of our heaters are on all day overheating rooms and causing us to open windows to let in cool air which is a huge waste of energy. The HVAC system is outdated and many classrooms are covered in a layer of dust and particles after only a few days.	Anonymous User
5685	Significant Concerns	The air quality at Waller Road is atrocious. The office has no windows. The temperature is not consistent anywhere in the building. It can be 85 in one small room and 60 in another. Our breakers blow when we have space heaters on. Portable windows need screens so they can open their windows.	Anonymous User

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		Connecting classrooms can't have things plugged in on the same walls or they can blow breakers. I think the only solution is a new building.	
5687	Significant Concerns	All classrooms should have safe, clean drinking water. Last year we were told the water in our child's Spinning Elementary classroom was found to be unsuitable so the tap was shut down. It would also be great if kids could wash their hands before they eat lunch. Air quality / ventilation could also be improved so fewer germs get passed around. Energy efficient solutions wherever possible would also be important to invest in.	Anonymous User
5690	Severe Concerns	The heating and cooling systems at PHS and ERHS are abysmal. In the afternoons and all day on warmer days, classrooms have very high temperatures. ERHS administration have decided to lie to teachers, saying they have no HVAC system. Some classrooms have reached over 80 degrees last year.	Anonymous User
5691	Significant Concerns	Temperature control and air quality is very poor	Anonymous User
5692	Severe Concerns	At Waller Road the building is old and outdated. On a daily basis we have to reset our heating units because they are not putting out heat. Most classrooms have to use a space heater to help with the cold. The building is either really hot or really cold. An almost daily basis we have to reset a breaker because the building does not have enough power for the needs of the staff. Classrooms on average have only four outlets. We have large cracks on the blacktop where the students play do to having to have parent drop off and pickup. Most of the staff is concerned about the air and water quality in such an old build.	Anonymous User
5694	Significant Concerns	Ridgecrest Elementary School has a very poor HVAC system. The temperature in the building is either freezing or scorching and poor air quality	Anonymous User
5695	Severe Concerns	Old building needs to be checked for Asbestos and mold. Lots of respiratory issues among staff and students. too hot in some parts of the school and too cold in others.	Anonymous User

5703	Significant Concerns	My classroom is about 75 to 80 degrees daily. WE have to have the window open and a fan blowing all year long and our window opens just a little bit.	Anonymous User
5709	Severe Concerns	The dehumidifier pump at the Rogers Aquatic Center is not working. Not only does this high percentage of humidity cause a potential hazard for patrons, but it also heats the water. The difference of just a couple degrees in the water truly makes a difference for any swimmer. This concern absolutely impacts the PE students and staff, but also affects the community. As we host sporting events at the pool and when we open to the public for swim lessons/aqua aerobics/open swim, this added heat causes a serious concern.	Anonymous User
5722	Significant Concerns	The classrooms do not have adequate heating and cooling. There are classrooms that are really hot and then some are really cold. The temperatures are all different and it feels like some days the air hangs in the room and the windows need to be open to get air circulating.	Anonymous User
5732	Severe Concerns	Every school in this district I have been in is too hot. And every staff person I've talked to says they don't have the control to cool it down and the buildings don't have the capacity to cool themselves down to optimum temperatures for learning (which is NOT 72 degrees - good grief that has been proven to be way too high so many times now that it's embarrassing you keep pretending that).	Anonymous User

5750	Moderate Concerns	Air quality and temperature control are the biggest concerns. The threshold for temp control appears to be a wide spectrum from really cold (60 degrees) to really hot (85 degrees). This ain't the norm but with those more extreme temperatures it makes the environment less conducive for both staff and students to learn. Air quality is also a big concern because this is what our staff and students are breathing for 7-9 hours a day.	Anonymous User