

2024-25 School Improvement Plan

Mission: Where Greatness Grows

Vision: Through a nurturing and challenging environment, Wallace Elementary School promotes 21st century learning skills, with high expectations for all students, to help them become life-long learners.

Goals:

Wallace Elementary will contribute to increasing the DCS Graduation Rate to 87%. Wallace Elementary will Exceed Growth and our Achievement Score will increase to 31.5 for the 2024-2025 school year. Multi-year goal: Wallace Elementary will have an Overall Grade Level Proficiency of at least 50%.

Through redefined professionalism, powerful teaching and learning, and personalization, Wallace Elementary School will exceed growth by providing an empathetic and caring learning environment that is conducive to learning and providing access to personalized instructional support and resources to continuously improve outcomes for each student by the end of the 2024-2025 school year.



! = Past Due Objectives		KEY = Key Indicator			
Core Function:		Domain 1: Turnaround Leadership			
Effective Practice:		Practice 1A: Prioritize improvement and communicate its urgency			
	A1.01	The principal models and communicates the expectation of improved student learning through commitment, discipline, and careful implementation of effective practices.(5082)	Implementation Status	Assigned To	Target Date
Initial Assessment:		As of October 2024, all K-5 teachers, including ESL and EC staff, have completed LETRS Training as part of Cohort 2. Additionally, we have begun Cohort 1 LETRS training for newly hired certified staff members. Our Open Court implementation in phonics continues, and we have now adopted Open Court as our comprehensive reading program for K-5. Training on this new adoption has been provided to ensure a smooth transition. In grades 6-8, StudySync has been implemented as the new reading adoption, with accompanying training for all teachers. We also completed our benchmark data conversation meetings, where teachers were provided substitutes to allow time for thorough data analysis and the development of instructional plans to address student needs based on the data.	Limited Development		

	<p>Additionally, we began a partnership with Mr. James O'Neal, an independent math consultant, who provided three days of training to our 5th-8th grade math teachers, focusing on enhancing instructional practices.</p> <p>As of September 2023, the school completed LETRS training (year 1) with all K-5 teachers. Open court has been implemented in all K-2 classrooms and Heggerty in all 1st-5th grade classrooms. Additional training has been provided to implement each program successfully. Benchmark data shows improvements in word analysis and decoding strategies in K-3rd grade.</p>			
How it will look when fully met:	<p>The principal will serve as a facilitator, guide and supporter of quality instructional practices while understanding that improved test scores are important but know that quality instruction is essential for improving student achievement. The principal will demonstrate working knowledge of effective instructional strategies and understand the needs of their students and teachers.</p> <p>The principal will facilitate effective data conversation with teachers through Data Review Meetings and with students through Town Hall Meetings. The purpose of both meetings is to discuss current student achievement data, set benchmark goals, assess progress, provide support, and make instructional decisions,</p>		Victoria Huffman	05/01/2025
Actions		1 of 7 (14%)		
	In order to address phonological awareness and phonics skills, K-5 teachers will implement Open Court, daily. Additionally, all 1st-5th grade teachers will implement the Heggerty program, daily, either through whole group or small group instruction	Complete 05/01/2024	S. Turner	05/01/2024
<i>Notes:</i>				
	K-8 math teachers will implement daily number sense instruction using Math Talks to address number sense and number system skills.		Angelo Cavallaro	05/01/2025
<i>Notes:</i>				
	All certified staff will participate in learning walks by the end of the school year		Angelo Cavallaro	05/01/2025
<i>Notes:</i>				
	The principal and curriculum team will facilitate grade level data conversations using BOY, MOY,		Sandy Turner	05/01/2025

			and EOY benchmark data. The use of instructional planning days can provide time for teachers to complete these tasks.			
			<i>Notes:</i>			
			Continue math PD for our 5th-8th grade math teachers		Angelo Cavallaro	05/01/2025
			<i>Notes:</i>			
			Provide feedback to teachers on lesson plans and walk-through observations		Angelo Cavallaro	05/01/2025
			<i>Notes:</i>			
			Discuss walk-through data with staff and identify strengths, areas for improvement, and next steps. Once per semester		Angelo Cavallaro	05/01/2025
			<i>Notes:</i>			
	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			As of September 2023, the school improvement team has established SIT members, a chairperson, and a process manager. We have reviewed Indistar goals and strategies and established a process to monitor our progress throughout the school year. Our SIT has determined budget priorities and expenses for the school year.	Limited Development		
How it will look when fully met:			<p>The School Improvement Team will meet bimonthly.</p> <p>NCStar will be utilized during each meeting to help revisit and focus on topics to be addressed in the School Improvement Plan. As evidence, the SIT meeting dates will be communicated via email and daily memos and SIT meeting agendas and documentation from meetings will be updated in NCStar. *</p> <p>Resources will be monitored SchoolNet and PLC model to accomplish school and district goals, which are, but are not limited to:</p> <ol style="list-style-type: none"> 1. Increase Graduation Rate to 87% 2. Exceed Accountability Growth 3. Student Achievement score increased to 31.5% 		Kathey Hendrickson	05/01/2025

Actions		3 of 7 (43%)		
	The School Improvement Team will be involved in the spending of 2023-2024 Low Performing Funds	Complete 10/25/2023	Holly McClelland	10/25/2023
Notes:				
	100% of remaining innovative grant funds will be obligated.	Complete 04/01/2024	Wendy Wells	04/01/2024
Notes:				
	SIT will develop a plan to utilize CARES funds, which include a plan for innovative projects.	Complete 12/10/2023	Wendy Wells	12/10/2024
Notes:				
	School Improvement Team will monitor at least one indicator on the 2nd SIT meeting, monthly		Tonya Patram	05/01/2025
Notes:				
	The School Improvement Team will utilize title 1 funds in order to provide supplemental resources to increase student achievement, such as: hiring additional teachers and staff, purchasing instructional resources and materials, fund professional development, and increase parent involvement.		Wendy Wells	05/01/2025
Notes:				
	Our school's curriculum team will facilitate grade level/department PLCs, collaborate with colleagues, share your expertise, and help design instructional strategies that align with our educational goals and standards.		Sandy Turner	05/01/2025
Notes:				
	<p>A school behavior data team: A School Behavior Data Team focuses on improving student behavior and promoting a positive school environment by:</p> <p>Collecting and Analyzing Behavior Data – Identifies patterns in behavior incidents and tracks trends.</p> <p>Setting and Monitoring Goals – Establishes behavior-related goals and monitors progress.</p> <p>Developing Behavior Interventions – Designs and implements targeted strategies for individual students or groups.</p> <p>Supporting Staff – Provides resources and guidance to teachers for managing classroom behavior.</p> <p>Promoting Positive Behavior – Leads initiatives like reward systems and school-wide behavior expectations.</p> <p>Collaborating with Teams – Works with other school teams, like MTSS, to coordinate support.</p> <p>Evaluating and Adjusting Programs – Continuously assesses the effectiveness of interventions.</p>		M. Uribe and L. McMahon	05/01/2025

Notes:					
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:		As of October 2024, our school has identified team members for our focus groups and conducted our first meetings. The behavior team has established a common purpose, clarified their roles, and begun analyzing data to address student needs. Our curriculum team has determined that data analysis and next steps using common assessments will be a key focus for the year to drive instructional improvement. Additionally, the school improvement team has met, established norms and a shared purpose, and has started developing our school improvement plan.	Limited Development		
How it will look when fully met:		<p>Teams will be established to meet the diverse needs of our students. Teacher teams meet weekly in Professional Learning Communities (PLCs) to analyze and discuss data, align instruction and assessments, and plan instruction aligned to the Common Core and NC Essential Standards.</p> <p>Teachers are also expected to post standards and objectives through "I CAN" statements, so students understand the purpose of their learning. This is monitored through administrative walk-throughs, in which we observe student engagement, visible thinking, and evidence of learning. In addition, our support staff co-teaches with classroom teachers in order to effectively differentiate instruction for our ESL, AIG, SWD and Tier II/Tier III students.</p>		Tonya Peterson	05/01/2025
Actions			8 of 11 (73%)		
		The school will ensure a Junior National Beta Club is established and prepared for spring events.	Complete 10/23/2023	Tammie Tart	10/30/2023
Notes:					
		The school will plan for planning days to support LETRS training and other planning needs.	Complete 10/23/2023	Tammie Tart	10/30/2023
Notes:					
		Our school will utilize CARES funds to address learning loss among students. CARES Funds will also be utilized to increase learning opportunities in the areas of Science, Technology, Engineering, Arts, Math, and Agriculture.	Complete 10/30/2023	W. Wells	10/30/2023

<i>Notes:</i>				
	Our school's STEAMA Committee will implement plans for school STEAMA Days, Generation Next, and the district's 2 Agriculture Awareness Days.	Complete 10/24/2024	E. Darden	10/01/2024
<i>Notes:</i>				
	Curriculum Team Members will facilitate planning and data conversation PLCs, weekly. The team will use the Wallace PLC Framework document to guide meetings. Our focus area is in improving data conversations using department common assessments.		Curriculum Team	05/01/2025
<i>Notes:</i>				
	The Focus Area committees will meet monthly to maintain implementation plans (SIT, Bulldog Behavior Team, Curriculum, STEAM, Climate, and Family Engagement.		Focus Group Leaders	05/01/2025
<i>Notes:</i>				
	Focus Area facilitators will meet with administration, monthly, to plan future meetings.		Focus Team Leaders	05/01/2025
<i>Notes:</i>				

Core Function:			Domain 1: Turnaround Leadership			
Effective Practice:			Practice 1B: Monitor short-and long-term goals			
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			As of October 2024, the school administration team has created a teacher observation schedule and completed the first round of observations. The administrative team has planned for learning walks and a walk-through informal observation schedule. The school's Curriculum Team has updated their lesson planning and data conversation protocol for their grade level. Also, a plan has been created to communicate school-wide data to the staff. An assessment calendar and protocol for data analysis has been created and shared with teachers.	Limited Development		
<i>How it will look when fully met:</i>			The school administrative team establishes expectations for instructional delivery and develops team leaders to effectively facilitate professional learning communities. The team leaders facilitate planning meetings with the focus on curriculum alignment, planning for effective teaching practices, analysis of student		Emily Ludlum	05/01/2025

			assessment data. School administrators and the leadership team plans for on-going professional development and support aligned to the school goals. The Administrative team will continuously monitor instruction weekly by way of classroom observations and walkthroughs, review of lesson plans, and providing opportunity for reflection.			
Actions				1 of 4 (25%)		
			A professional development plan is developed and aligned to school goals. Teachers have input on professional development topics, pacing, and delivery methods. Teachers also provide feedback on each professional development session.		Sandy Turner and Tonya Patram	10/31/2024
<i>Notes:</i>						
			Administration will adhere to the observation and lesson plan review schedule and provides timely feedback using a common protocol.		Administration	05/01/2025
<i>Notes:</i>						
			A schedule for weekly walk-throughs, using Cognia, will be created and followed by the school's administration.		School Admin	05/01/2025
<i>Notes:</i>						
KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)		Implementation Status	Assigned To	Target Date
Initial Assessment:			Duplin County Schools allocates resources to schools in ways that support the continuous improvement of students and staff. Financial resources are equitably distributed based on student enrollment and staff allotments. Differentiated financial allotments are provided to support schools with higher needs, such as those designated as low-performing or those with staff vacancies in hard-to-fill content areas. The district utilizes input from a variety of stakeholders when establishing priorities and regularly reviews district goals and the Duplin County Schools Five Year Strategic Plan, helping to ensure a focused effort in accomplishing expected outcomes. To maximize resources, the district and schools blend funding sources to have the most positive impact on our students and staff.	Full Implementation		

Core Function:			Domain 2: Talent Development			
Effective Practice:			Practice 2B: Target professional learning opportunities			
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>As of October 2024, school administration met with teachers to provide them grade level and school state assessment and behavior data from the 2023-2024 school year. Grade levels/departments created SMART goals based on the data. School admin met with all students to review behavior, attendance, and academic expectations, and provided students with the goals for the 2024-2025 school year. The school curriculum team our PLC framework document, which provided more focus on common assessment data analysis.</p> <p>As of September 2023, the school continues implementing action steps from the previous years. Additionally, we have created a data analysis summary document to provide teachers after each benchmark assessment. Curriculum team members facilitate data analysis conversations with their department team and share results with the school's curriculum team.</p>	Limited Development		
<i>How it will look when fully met:</i>			<p>Administration regularly conducts walk-through observations, reviews the data with school staff, and makes instructional decision and professional development decisions based on the data.</p> <p>School and district leadership work side by side with other administrators, teachers, principals and parents to ensure all children achieve. Everyone strives toward common goals. Data provides quantifiable proof, taking the emotion and rancor out of what can be tough calls for superintendents and school boards. Data also provide the substance for meaningful, ongoing dialogue within the educational community.</p>		Latarsha Kelly	05/01/2025
<i>Actions</i>				2 of 8 (25%)		
			School administration will provide each grade level their 2023-2024 state assessment data as well as the school data. A SMART goal template will be provided to have grade level and department teams create goals in reading, math, and 5th/8th grade science.	Complete 09/30/2024	Cavallaro	09/30/2024

<i>Notes:</i>					
		School admin will provide grade level and department teams behavior data from the 2023-2024 school year. Teams will create SMART goals based on the data.	Complete 09/30/2024	Cavallaro	09/30/2024
<i>Notes:</i>					
		Each grade level will create SMART goals aligned our school instructional goals.		Angelo Cavallaro	10/31/2024
<i>Notes:</i>					
		The school's Curriculum STEAMA Facilitator will use teacher feedback to establish a professional development plan. As professional development takes place feedback will be provided by participants.		Sandy Turner	10/31/2024
<i>Notes:</i>					
		Grade level teams will analyze common assessment data to develop instructional plan responding to the data.		Curriculum Team	05/01/2025
<i>Notes:</i>					
		School Admin will meet with each grade level to discuss behavior and academic expectations. We will provide them with their 2023-2024 behavior data and set goals for the upcoming school year. We will meet quarterly to review our current data compared to our school goals.		School Admin	05/01/2025
<i>Notes:</i>					
		School admin will hold Town Hall Meetings to review benchmark data and future goals		School Admin	05/01/2025
<i>Notes:</i>					
		School administration will provide benchmark data to teachers within two weeks of each benchmark window. The school will provide instructional planning days for teachers to analyze data and make instructional decisions.		Turner	05/01/2025
<i>Notes:</i>					
	D2.08	All teachers receive initial and ongoing training and support in effective use of blended learning methods.(5312)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>As of October 2024, the school continues implementing strategies from previous years. Additionally, we will add training on Artificial Intelligence.</p> <p>As of Sept. 2023, the school continues implementing strategies from previous years. Additionally, all students have received a school-issued device.</p>	Limited Development		

How it will look when fully met:	All teachers will effectively use their learning management system and digital tools in a blended learning environment.		Tonya Patram	05/01/2025
Actions		1 of 5 (20%)		
	Teachers will be required to complete training on Artificial Intelligence.		Patram	10/31/2024
<i>Notes:</i>				
	At least 4 hours of blended learning training, along with optional support sessions, will be provided to all teachers		Tonya Patram	05/01/2025
<i>Notes:</i>				
	Google classroom will be the online educational platform for K-5 students and Canvas for 6th-8th grade		Patram	05/01/2025
<i>Notes:</i>				
	The school will maintain a 1:1 student/device ratio		Tonya Patram	05/01/2025
<i>Notes:</i>				

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3A: Diagnose and respond to student learning needs			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>As of October 2024, the school continues implementing actions from the 2023-2024 school year. Additionally, the school analyzed mClass, universal screener data, and a below 70 list in grades 7th-8th, to determine tier 2/tier 3 students and grouped them for interventions during SMART, Primetime , and Lunch and Learn. Intervention letters have been provided to individual students and caregivers. The school has hired interventionists to provide academic and behavior interventions. The school continues to implement the MTSS model- the PST meeting on each Thursday and meeting with grade levels once per month.</p> <p>As of September 2023, the school's problem-solving team used 2022-2023 EOY mClass data (K-4th) and a report indicating students who received below a 70 for their F1 and/or 15 unexcused absences to group students for interventions. Students who did not meet this criteria were grouped to receive enrichment or a 3rd resource period (7th and 8th grade). The</p>	Limited Development		

	school continued employment for 1 MTSS coordinator and 2 interventionists to support tier 2/3 support (behavior and academics).			
How it will look when fully met:	100% of teachers will understand the implementation of MTSS. As evidence, minutes will be documented from monthly MTSS meetings that include the interventions used on Intervention Plans (IP). Also, data from the interventions will be used to justify the plan of action for each student.		Gwen Williams	05/01/2025
Actions		1 of 4 (25%)		
	The school will establish and clearly communicate research-based instructional practices and programs that are available to address students (tier 2 and tier 3) who need additional support with behavior, academics, and attendance.		MTSS (IABS) Team	10/30/2024
<i>Notes:</i>				
	Utilize a variety of data to identify students who need tier 2/3 support and to document progress monitoring information.		MTSS and PST	05/01/2025
<i>Notes:</i>				
	Analyze subgroup data following each benchmark assessment and universal screener in order to provide tiered interventions to ensure equity and to improve the overall performance of each subgroup to at least a "met growth" status and to remove the TSI designation- BLK,EDS,ELS, Hisp, and SWD cohorts.		Curriculum Team	05/01/2025
<i>Notes:</i>				

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3B: Provide rigorous evidence-based instruction			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>As of October 2024, we continue to facilitate the implementation efforts from the 2023-2024 school year. We have met with our students to review behavior data and set goals, with plans to meet at the end of each quarter to assess progress.</p> <p>Our School Behavior Data Team has also begun meeting, where they reviewed current behavior trends, provided recommendations, and will present their findings at our next faculty</p>	Limited Development		

	<p>meeting. Additionally, we have reviewed behavior data with teachers, and collaborative efforts to problem-solve and set behavior goals are already underway.</p> <p>As of September 2023, the school continues to facilitate the implementation efforts from the 2022-2023 school year. Additionally, Wallace Elementary has revised the school's discipline plan by using 2022-2023 behavior data and teacher feedback. A committee was formed to analyze the school data and make adjustments.</p>			
How it will look when fully met:	<p>*Teachers and students follow school-wide expectations for behavior</p> <p>*Minimal interruptions of instruction.</p> <p>*Tier 2/3 students identified.</p> <p>*Behavior interventions established for Tier 2/3 students.</p> <p>*Office discipline referrals will drop by 50%.</p>		Katelyn Lanier	05/01/2025
Actions		0 of 5 (0%)		
	Revised S.K.L.L.S. Center protocol/K-2 Triage plan, as outlined in the school-wide discipline plan, will be implemented with fidelity.		W. Batts and D. Bailey	05/01/2025
<i>Notes:</i>				
	During monthly PBIS Team meeting, committee members will analyze discipline data for individual students, common offenses, and common areas to determine priority areas and strategies for improvement. The team will monitor data to determine if strategies are effective.		Uribe and McMahon	05/01/2025
<i>Notes:</i>				
	Administration will schedule quarterly meetings with teachers (staff and students) to review discipline data and address issues/problem areas.		Uribe and McMahon	05/01/2025
<i>Notes:</i>				
	Administration will schedule quarterly meetings with students to review discipline data, set expectations and goals for the next meeting (September, October, January, March).		Angelo Cavallaro	05/01/2025
<i>Notes:</i>				
	Implementation of School-Wide Discipline/Support Plan		School Admin	05/01/2025
<i>Notes:</i>				

	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>As of October 2024, the school's Curriculum Team continues implantation actions from the 2023-2024 school year. Additionally, the team is updating implementing plans for PLC data analysis and lesson planning as well as communication of data to the staff.</p> <p>As of September 2023, the school's Curriculum Team utilizes the NCSCOS, research-based curriculum, and county pacing guides when meeting in PLCs. Data analysis and curriculum decisions occur during monthly meetings. Curriculum Team members facilitate grade-level PLC meetings to ensure best practices in instruction are used daily. The team continues to implement plans for PLC data analysis and lesson planning.</p>	Limited Development		
How it will look when fully met:			100% of teachers will implement best practices and strategies using the unpacking standards/pacing guides when planning instruction. Certified K-8 Reading teachers will implement the NC state reading plan. Our school will utilize balanced literacy, SchoolNet, Open Court, Waterford, iStation, and/or other researched based interventions. As evidence, we will use data from each program to analyze student learning.		Kelsey Baez	05/01/2025
Actions				1 of 6 (17%)		
			A curriculum team representative has been strategically selected to facilitate PLCs within their grade level/department. This representative also serves as a liaison to communicate specific curriculum updates that were presented at the monthly meetings led by the Curriculum Specialist, Mrs. Sandy Turner, Mrs. Dena Hall, and Mr. Cavallaro.	Complete 09/01/2023	Angelo Cavallaro	09/12/2023
Notes:						
			The curriculum team has established a PLC framework in which they will carry out throughout the academic year. Evidences will include: a google folder with meeting agendas, meeting notes and data conversation documentation.		Curriculum Team	05/01/2025
Notes:						
			The Curriculum Team will establish SMART Goals based on 2023-2024 state assessment data. The Curriculum Team will facilitate grade level data meetings and school vertical data		Curriculum Team	05/01/2025

		meetings (BOY, MOY, and EOY) in order to monitor progress, make adjustments, and ensure all students (subgroups) are making adequate progress.			
<i>Notes:</i>					
		The Curriculum Team will update responsibilities/roles in the following areas: facilitate lesson plan conversations, facilitate data analysis conversations/protocols, communicate and facilitate data conversations with staff.		Curriculum Team	05/01/2025
<i>Notes:</i>					
		The use of title one funds to hire substitutes to provide professional development during the school day and onsite.		S. Turner	05/01/2025
<i>Notes:</i>					
		Based on the Curriculum Team's decision, NC Check-Ins will be utilized 2/3 times throughout the school year. Data will be analyzed by the Team, and decisions for instruction adjustments will be made as agreed upon by the Team.		Curriculum Team/McMahon	05/01/2025
<i>Notes:</i>					
	D2.01	ALL teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology.(5173)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Limited Development		
<i>How it will look when fully met:</i>				Tonya Patram	05/01/2025
<i>Actions</i>			1 of 4 (25%)		
		All teachers are required to complete Artificial Intelligence training.		Patram	10/31/2024
<i>Notes:</i>					

	All teachers will receive appropriate training and utilize available digital learning tools, such as Edmentum and AMIRA, daily, as suggested by the programs' usage recommendations.		T. Patram	05/01/2025
<i>Notes:</i>				
	All teachers will receive 4 hours of blended learning training.		Patram	05/01/2025
<i>Notes:</i>				

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3C: Remove barriers and provide opportunities			
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>As of October 2024, the school has continued implementation efforts from the 2023-2024 school year. Furthermore, we conducted our Back to School Parent Night for all grade levels in September. Transition meetings took place as scheduled.</p> <p>As of October 2023, the school conducted a Back to School Parent Night to review school expectations and important information. School administration met with each grade level to review expectations.</p>	Limited Development		
<i>How it will look when fully met:</i>			<p>The transition meetings will include a tour of the classroom and school building. The upcoming teachers will discuss procedures, expectations, enrichment course offerings, etc.</p> <p>The Parent Curriculum Nights will give parents information regarding curriculum matters, expectations, procedures, and communication processes. Parents will participate in a team building activity with their teacher and peers.</p> <p>Transition meeting agendas, slideshows, and sign-in sheets will be used to show this objective has been fully met. Pamphlets containing pertinent information for the upcoming year will be handed out at parent meetings to ensure understanding of the "milestone" years.</p>		Patrish Flowers	05/01/2025
Actions				2 of 6 (33%)		
			Back to School Parent Night to review school expectations, title 1 budget, etc.	Complete 09/07/2023	A. Cavallaro	09/15/2023
<i>Notes:</i>						

	PreK teachers will review "Teacher Strategies" data will kindergarten teachers		M. Vann and PreK Teachers	10/30/2024
Notes:				
	Wallace Elementary and WRH will plan for 8th grade students visiting the high school to take a tour and learn more about the school campus and course offerings.		M. Heacock	05/01/2025
Notes:				
	Pre-K students visit kindergarten classrooms		M. Vann	05/01/2025
Notes:				
	5th grade students meet with 6th grade teachers to discuss expectations.		M. Heacock	05/01/2025
Notes:				

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4A: Build a strong community intensely focused on student learning			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		As of October, 2023, school counselors have training teachers and staff in Character Strong. School Counselors have developed a plan for usage throughout the school. Emotional regulation training has begun with K-2nd grade teachers, which include implementation of materials and strategies. Mental health training has been completed by all certified staff. Tier 2 and 3 interventions are in place with identified students.	Limited Development		
How it will look when fully met:		This objective will be fully met when timely interventions and support measures are provided to each identified student on a daily/weekly basis. Furthermore, each classroom will implement the Sanford Harmony program with fidelity.		Tylan Kelly	05/01/2025
Actions			1 of 9 (11%)		
		Mental Health Training will be provided to all instructional staff (2 hours for renewal, 6 hours for initial training)	Complete 09/30/2024	A. Cavanaugh and B. Hunter	09/30/2024
Notes:					
		Utilize strategies to help students regulate their emotions- Calm spaces in K-1 classrooms, add 2nd and 3rd grade to Zones of Regulation Training and provide them the resources, establish a calm space for the school		K. Merritt/H. Walker	11/15/2024

<i>Notes:</i>				
	Provide Zones of Regulation and Conscious Discipline training to staff members who work in our In-School Suspension Room- a focus on restorative practices.		Baker/Heacock, School Admin	11/15/2024
<i>Notes:</i>				
	The school will clearly communicate and strategically utilize available services and interventions for tier 2 and tier 3 students.		Problem Solving Team	11/15/2024
<i>Notes:</i>				
	School will use Panorama survey results to determine classroom school counselor lessons and intervention groups.		School Counselors	05/01/2025
<i>Notes:</i>				
	Character Strong will be implemented by each K-8 homeroom teacher one day per week.		School Counselors	05/01/2025
<i>Notes:</i>				
	Emotional regulation training will be provided along with materials to create a classroom calming space and visual aids to help kids manage their emotions.		H. Walker	05/01/2025
<i>Notes:</i>				
	Our support team will provide direct behavior support to tier 3 students.		S. Baker/M. Heacock	05/01/2025
<i>Notes:</i>				
10/3/21	School Counselors will implement classroom, small group, and individual lessons based on school data.		Baker and Heacock	05/01/2025
<i>Notes:</i>				

Core Function:			Domain 4: Culture Shift			
Effective Practice:			Practice 4C: Engage students and families in pursuing education goals			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>As of October 2024, the school has completed their Annual Title 1 Back to School Parent Night. Communication platforms have been established. The parent/teacher guidelines have been shared with staff. All parents/guardians have instructions to download our school mobile-app.</p> <p>As of October 2023, the school has conducted their Back to School Annual Title One Parent Night. We hired an interpreter for the 2023-</p>	Limited Development		

	2024 school year as well. A plan/agenda for an ESL Parent Night has been completed and sent to parents. Updated parent/teacher conference guidelines and protocol has been established and sent to teachers.			
How it will look when fully met:	100% of K-8 teachers will update their websites monthly to communicate with parents. The updates will include curriculum information, strategies for parents use to reinforce learning, as well other pertinent information. As evidence of parent communication, we will provide documentation of websites, quarterly awards ceremonies, curriculum nights, parent conference logs, weekly Connect Ed phone calls from administration, and monthly parent advisory meetings.		Miranda Matthews	05/01/2025
Actions		2 of 10 (20%)		
	Pk-8th Grade teachers will adhere to the school parent conference plan and document accordingly.		Angelo Cavallaro	05/01/2025
<i>Notes:</i>				
	Teachers update websites monthly and their learning management system weekly with curriculum and instruction reminders and announcements and share links to useful websites that can be used to support their children at home via webpages such as: iStation, etc.		T. Patram	05/01/2025
<i>Notes:</i>				
	ESL will conduct two parent meetings for the 2023-2024 school year.		Lovette	05/01/2025
<i>Notes:</i>				
	Teachers will maintain a communication log according to school guidelines.		Angelo Cavallaro	05/01/2025
<i>Notes:</i>				
	The following methods will be used to involve parents in student learning and in school decisions that affect children and families: Survey A parent rep on the SIT Parent Advisory Committee		Angelo Cavallaro	05/01/2025
<i>Notes:</i>				
	The school's support team will collaborate with community agencies and other organizations to provide resources to strengthen school programs, families, and student learning (i.e		A. Cavanaugh	05/01/2025

	Tarheel Therapy, New Dimensions, Building Peace, Teen Court)			
Notes:				
	The school will bring student health awareness among parents by addressing the need for health programs and student health services, which are linked to student learning (i.e. dental screening, vision, and hearing screening, and telehealth)		A. Kennedy	05/01/2025
Notes:				
	Two-way communication will maintained through digital formats, progress reports, parent contact, and parent conferences.		Cavallaro	05/01/2025
Notes:				