



# School Leadership Team

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MONDAY, AUGUST 26, 2019

# Agenda

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Introductions (5 minutes)

Purpose & Expectations (10 minutes)

18-20 Review/Recap (5 minutes)

19-20 SIP Goals & Action Steps (30 minutes)

Future Meeting Dates/Agenda Topics (5 minutes)

Wrap-Up (5 minutes)

# Introductions

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# Purpose/Expectations

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Primary Focus/Tasks: School Improvement Plan

Monitor implementation & progress

Identify and track progress and performance

Review data relating to SIP & other related activities

Provide guidance & input

Use evidence to determine effectiveness & make modifications if needed

# Role of State Schools Office & School Effectiveness Division

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# Process

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Relevant documents/handout and data will be shared prior to meetings

- Uploaded to 19-20 School Leadership Team folder

Meeting notes will be taken (notetaker needed)

Expectations will be for team members to review information prior to each meeting to be prepared for discussions

Meeting discussions will be focused on:

- SIP Action steps & student data-working or not working?
- Make recommendations & input; continue or make modifications if needed
- Work on identifying needs for next school year

# 2018-2019 Review/Recap

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Reviewed 2018-2019 SIP Goals & Actions

Analyzed a variety of data & survey results to prepare for accreditation reviews

Analyzed accreditation review findings

Identified priorities/needs for 2019-2020 school year

# 2019-2020 Needs & Goals

Needs	Goals
Develop a shared understanding of curriculum in order to establish a cohesive curriculum addressing vertical and horizontal curricular alignment in all content areas	By the end of the 2019-2020 school year, through the use of instructional best practices, bilingual strategies and appropriate resources, students will meet individual MAP benchmark targets, correlated to Georgia Milestones, in ELA and Math
Establish the language planning practices and implement bilingual instructional strategies to enable AASD to accurately reflect our language policy.	
Increase rigor through consistent use of instructional best practices	
Support students for life from elementary through high school by applying components of CTAE and STEM programs and instruction	By the end of the 2019-2020 school year, AASD will provide a minimum of 5 learning experiences/opportunities related to components of CTAE and STEM in all age groups.
Increase understanding and awareness of cultural sensitivity in response to student needs and school climate.	By the end of the 2019-2020 school year, through professional learning and diversity committee initiatives, the students, teachers, administrators and staff will increase cultural awareness as reflected in the school climate surveys.



# Need #1- Curriculum

Goal #1	By the end of the 2019-2020 school year, through the use of instructional best practices, bilingual strategies and appropriate resources, students will meet individual MAP benchmark targets, correlated to Georgia Milestones, in ELA and Math
Action Steps	Create & hire a Curriculum/Professional Learning Coordinator position for AASD
	Teachers & leaders to convene to define curriculum in ELA and Math and develop/set expectations for year 1
	After defining and setting expectations for curriculum, distribute information to instructional staff
	Curriculum/PL Coordinator, Department Heads & Instructional Coaches to meet to explore/investigate curriculum resources
	Share curriculum resources with parents/families by providing workshops on the use of academic resources that can be used at home.

# Need #2- Language Planning

Goal #1	By the end of the 2019-2020 school year, through the use of instructional best practices, bilingual strategies and appropriate resources, students will meet individual MAP benchmark targets, correlated to Georgia Milestones, in ELA and Math
Action Steps	Establish language planning practices and implement bilingual instructional strategies to enable AASD to accurately reflect our language policy.
	Create training cohorts of all the instructional/support staff in the last 5 years.
	Create a system of planning/observations/feedback support for veteran teachers/staff with bilingual coach.
	Develop a plan for documenting language plans for student and ensure instructional planning reflect student language needs.
	Continue ASL community classes & investigate the expansion of program offerings to include an online component.

# Need #3- Rigor/Instructional Strategies

Goal #1	By the end of the 2019-2020 school year, through the use of instructional best practices, bilingual strategies and appropriate resources, students will meet individual MAP benchmark targets, correlated to Georgia Milestones, in ELA and Math
Action Steps	Define rigor & revise Tier I expectations for instructional staff; provide PL/coaching support to teachers and instructional staff
	Increase student self-monitoring/student conferencing opportunities for students
	Revisit & determine homework expectations which also include parent access to assignments, grades and teacher feedback.
	Allocate time for teachers to meet with instructional coaches and designated staff to go over student data for instructional planning & interventions.
	Utilize and implement differentiation techniques for students in the classroom.

# Need #4- CTAE/STEAM

Goal #2	Support students for life from elementary through high school by applying components of CTAE and STEAM programs and instruction.
Action Steps	Offer STEAM elective courses for elementary and middle school students.
	CTAE components for grade levels in accordance to the BRIDGE law will be implemented and tracked.
	Offer cross curriculum STEAM events using the Panther Design Process once per quarter.
	Expose students school-wide to nontraditional career opportunities.
	Increase parent awareness about CTAE through marketing & designate dates for families to come to school to learn more about CTAE.

# Need #5- Cultural Responsiveness

Goal #3	By the end of the 2019-2020 school year, through professional learning and diversity committee initiatives, the students, teachers and staff will increase cultural awareness as reflected in the school climate surveys.
Action Steps	The Diversity committee, comprising of staff representatives will convene to create an action plan to address cultural sensitivity & awareness at AASD.
	Establish a PLC plan for school administration team to address cultural awareness/sensitivity.
	Revisit existing school policies & practices to ensure they are culturally responsive and current.

# Future Meetings & Agenda Topics

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Calendar Invitations & School Leadership Team Overview document

Upcoming topics

- MAP Benchmark Targets
- Short Term Action Plans

Next Meeting- Monday, September 9

# Wrap Up

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