



School Leadership Team

MONDAY, SEPTEMBER 9, 2019

Agenda

Review Agenda (5 minutes)

Short-Term Action Plans Review& Group Work (50 minutes)

❖ Curriculum

❖ Rigor/Instructional Practices

Wrap-Up (5 minutes)

Short-Term Action Plans-

Guiding Questions

What action steps need to be elaborated or clarified?

What additional ideas do you have to enrich the action steps?

What resources can/should be used to further support the action steps?

What data/evidence should we consider to measure the progress and effectiveness of the action steps?

Quick Recap- Need #1- Curriculum

Goal #1	By the end of the 2019-2020 school year, through the use of instructional best practices, bilingual strategies and appropriate resources, students will meet individual MAP benchmark targets, correlated to Georgia Milestones, in ELA and Math
Action Steps	Create & hire a Curriculum/Professional Learning Coordinator position for AASD
	Teachers & leaders to convene to define curriculum in ELA and Math and develop/set expectations for year 1
	After defining and setting expectations for curriculum, distribute information to instructional staff
	Curriculum/PL Coordinator, Department Heads & Instructional Coaches to meet to explore/investigate curriculum resources
	Share curriculum resources with parents/families by providing workshops on the use of academic resources that can be used at home.

Quick Recap- Need #3- Rigor/Instructional Strategies

Goal #1	By the end of the 2019-2020 school year, through the use of instructional best practices, bilingual strategies and appropriate resources, students will meet individual MAP benchmark targets, correlated to Georgia Milestones, in ELA and Math
Action Steps	Define rigor & revise Tier I expectations for instructional staff; provide PL/coaching support to teachers and instructional staff
	Increase student self-monitoring/student conferencing opportunities for students
	Revisit & determine homework expectations which also include parent access to assignments, grades and teacher feedback.
	Allocate time for teachers to meet with instructional coaches and designated staff to go over student data for instructional planning & interventions.
	Utilize and implement differentiation techniques for students in the classroom.

STAPS

Curriculum STAP

Instructional Practice/Rigor STAP

Future Meetings & Agenda Topics

Upcoming topics

- MAP Benchmark Targets
- Short Term Action Plans

Next Meeting- Monday, September 30

Wrap Up
