



# School Leadership Team

---

MONDAY, SEPTEMBER 30, 2019

# Agenda

---

Review Agenda (5 minutes)

Short-Term Action Plans Review& Group Work (50 minutes)

❖ Bilingual/Language Planning

❖ CTAE/STEM

❖ Cultural Responsiveness

Wrap-Up (5 minutes)

# Short-Term Action Plans-

## *Guiding Questions*

---

Are the action steps clearly and logically related to the goal(s)?

Are the action steps for the goals attainable?

Are the action steps necessary to accomplish the goal(s)?

Do the action steps identify and incorporate evidence-based strategies?

Do the action steps monitor for effective implementation?

Do the action steps include a clear and reasonable timeline for completion?

Are the names) and/or position(s) of the person(s) responsible for accomplishing the action steps clearly identified?

Are supplemental action steps included to address specific subgroup needs if necessary?

# Need #2- Language Planning

Goal #1	By the end of the 2019-2020 school year, through the use of instructional best practices, bilingual strategies and appropriate resources, students will meet individual MAP benchmark targets, correlated to Georgia Milestones, in ELA and Math
Action Steps	Establish language planning practices and implement bilingual instructional strategies to enable AASD to accurately reflect our language policy.
	Create training cohorts of all the instructional/support staff in the last 5 years.
	Create a system of planning/observations/feedback support for veteran teachers/staff with bilingual coach.
	Develop a plan for documenting language plans for student and ensure instructional planning reflect student language needs.
	Continue ASL community classes & investigate the expansion of program offerings to include an online component.

# Need #4- CTAE/STEAM

Goal #2	Support students for life from elementary through high school by applying components of CTAE and STEAM programs and instruction.
Action Steps	Offer STEAM elective courses for elementary and middle school students.
	CTAE components for grade levels in accordance to the BRIDGE law will be implemented and tracked.
	Offer cross curriculum STEAM events using the Panther Design Process once per quarter.
	Expose students school-wide to nontraditional career opportunities.

# Need #5- Cultural Responsiveness

Goal #3	By the end of the 2019-2020 school year, through professional learning and diversity committee initiatives, the students, teachers and staff will increase cultural awareness as reflected in the school climate surveys.
Action Steps	The Diversity committee, comprising of staff representatives will convene to create an action plan to address cultural sensitivity & awareness at AASD.
	Establish a PLC plan for school administration team to address cultural awareness/sensitivity.
	Revisit existing school policies & practices to ensure they are culturally responsive and current.

# STAPS

---

Language Planning STAP

CTAE/STEM STAP

Cultural Responsiveness STAP

# Future Meetings & Agenda Topics

---

## Upcoming topics

- MAP Benchmark Targets
- STAP Progress

Next Meeting- Monday, October 21

(optional- meet earlier on Wednesday, October 9)



# Wrap Up

---