



School Leadership Team

MONDAY, FEBRUARY 10, 2020

Agenda

MAP Data (20 minutes)

- Future Implications (MTSS work)

ELA Curriculum/Preplanning for state schools (20 minutes)

Wrap-Up (5 minutes)

MAP Growth Projections

Let's Review

Mathematics

Fall to Spring- Mathematics



Student Growth Summary Report

Aggregate by School

Term: Spring 2018-2019
District: Atlanta Area School For The Deaf

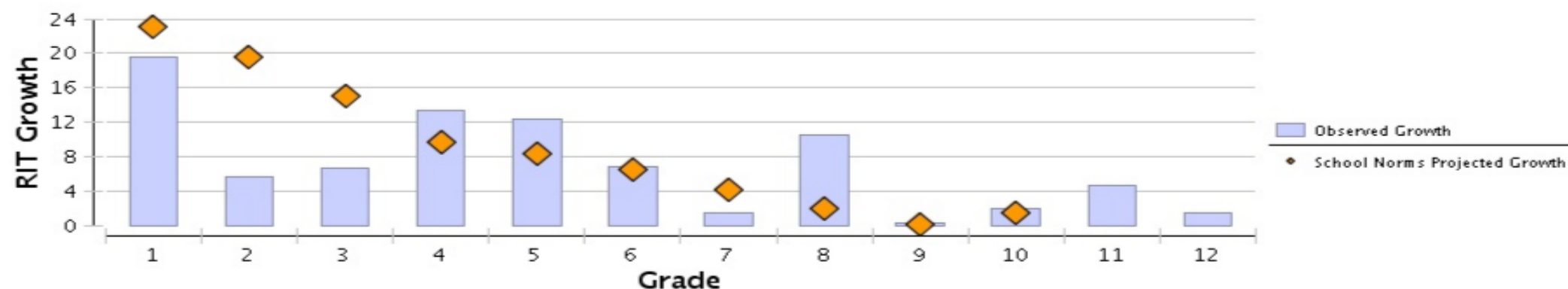
Norms Reference Data: 2015 Norms
Growth Comparison Period: Fall 2018 - Spring 2019
Weeks of Instruction: Start - 2 (Fall 2018)
End - 36 (Spring 2019)
Grouping: None
Small Group Display: Yes

Atlanta Area School for the Deaf

Mathematics

		Comparison Periods								Growth Evaluated Against						
Grade (Spring 2019)	Growth Count†	Fall 2018			Spring 2019			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
1	2	142.0	5.7	1	161.5	0.7	1	19.5	3.5	23.1	-0.99	16	2	0	0	29
2	5	135.8	13.8	1	141.4	22.3	1	5.6	10.1	19.6	-4.33	1	5	1	20	1
3	3	169.7	6.7	1	176.3	17.5	1	6.7	6.8	15.1	-3.18	1	3	0	0	27
4	4	158.8	9.7	1	172.0	3.7	1	13.3	3.9	9.7	1.32	91	4	2	50	35
5	7	180.1	25.1	1	192.6	33.6	1	12.4	4.4	8.4	1.28	90	7	4	57	65
6	8	181.4	15.4	1	188.3	14.6	1	6.9	1.9	6.5	0.15	56	8	3	38	31
7	8	175.1	19.8	1	176.6	17.6	1	1.5	3.1	4.1	-1.03	15	8	2	25	43
8	10	179.6	20.2	1	190.1	22.8	1	10.5	2.9	2.0	3.29	99	10	4	40	45
9	12	185.2	14.7	1	185.5	16.2	1	0.3	2.4	0.1	0.06	52	12	2	17	37
10	13	194.1	18.0	1	196.0	21.7	1	1.9	1.7	1.5	0.13	55	13	5	38	43
11	12	196.1	15.8	1	200.8	15.6	1	4.7	1.7				0			
12	36	199.7	21.1		201.2	23.9		1.5	1.4				0			

Mathematics



Projected Math Growth (Fall to Spring)

ES Math: Projected Growth = 15.44 (Grades 1-5)

MS Math: Projected Growth = 8 Growth (Grades 6-8)

HS Math: Projected Growth = 4.7 (Grades 9-10)

Self-created Goal HS Math 3.45 (Grades 11-12) – Average of 3 years

Mathematics

Grade (Winter 2020)	Growth Count†	Comparison Periods								Growth Evaluated Against						
		Fall 2019			Winter 2020			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
1	0	**			**			**					**			
2	2	152.0	9.9	1	156.0	9.9	1	4.0	0.0	9.0	-3.76	1	2	0	0	9
3	3	147.3	11.6	1	152.3	6.4	1	5.0	4.0	6.5	-1.36	9	3	0	0	37
4	2	188.0	1.4	2	187.0	4.2	1	-1.0	2.0	5.5	-5.83	1	2	0	0	8
5	1	180.0		1	192.0		1	12.0		3.6	6.37	99	1	1	100	0
6	9	189.0	21.6	1	191.2	20.4	1	2.2	2.1	3.0	-0.68	25	9	3	33	40
7	9	189.1	9.5	1	194.6	7.5	1	5.4	1.0	2.2	3.17	99	9	6	67	60
8	3	198.7	7.6	1	199.7	7.5	1	1.0	1.0	1.7	-0.68	25	3	1	33	28
9	15	194.9	19.6	1	196.2	19.9	1	1.3	1.4	0.6	0.58	72	15	5	33	41
10	12	191.8	10.0	1	195.8	11.5	1	3.9	1.9	0.8	2.42	99	12	7	58	58
11	12	204.9	13.4	1	206.5	14.1	1	1.6	1.4				0			
12	18	210.1	15.1		211.7	15.6		1.6	1.6				0			

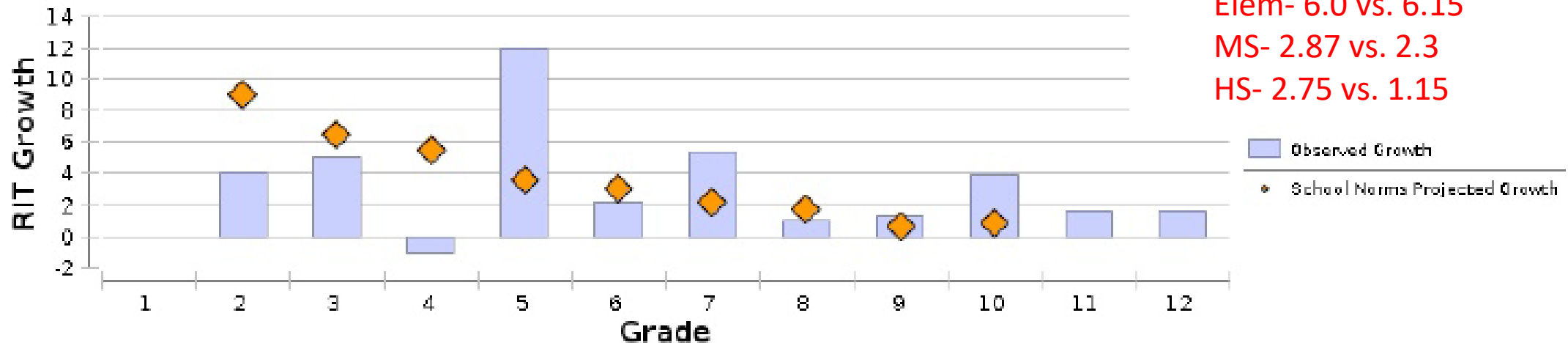
Mathematics

Actual Growth vs. Projected Growth

Elem- 6.0 vs. 6.15

MS- 2.87 vs. 2.3

HS- 2.75 vs. 1.15



Reading

Fall to Spring- Reading



Student Growth Summary Report

Aggregate by School

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District: Atlanta Area School For The Deaf

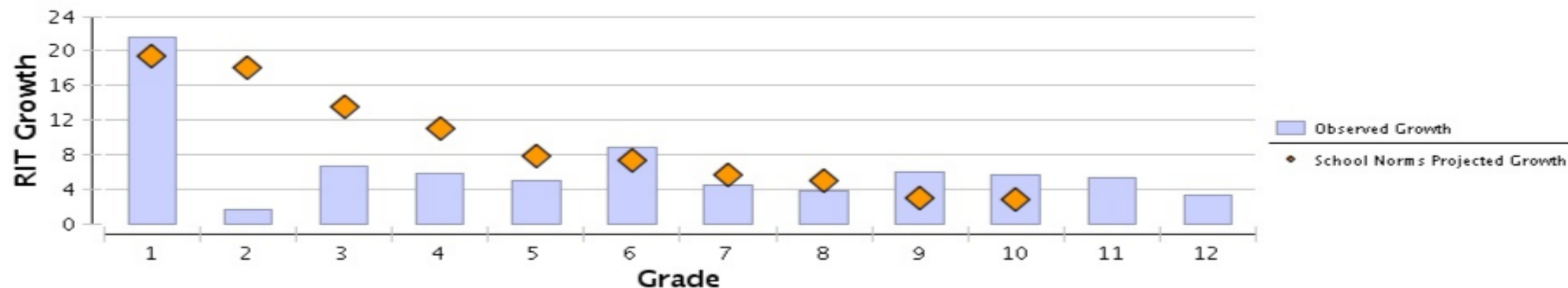
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Atlanta Area School for the Deaf

Reading

		Comparison Periods								Growth Evaluated Against						
		Fall 2018			Spring 2019			Growth		School Norms			Student Norms			
Grade (Spring 2019)	Growth Count†	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
1	2	139.0	0.0	1	160.5	4.9	1	21.5	3.5	19.4	0.63	73	2	1	50	48
2	3	133.0	3.0	1	134.7	9.0	1	1.7	5.5	18.0	-5.37	1	3	0	0	1
3	3	166.7	11.7	1	173.3	17.6	1	6.7	3.5	13.6	-2.88	1	3	0	0	12
4	4	156.5	3.7	1	162.3	16.8	1	5.8	8.9	11.0	-2.58	1	4	2	50	33
5	3	190.7	19.9	1	195.7	19.7	1	5.0	0.6	7.9	-1.34	9	3	0	0	34
6	8	166.1	11.2	1	174.9	14.4	1	8.8	1.6	7.3	0.64	74	8	2	25	33
7	8	173.3	10.7	1	177.8	15.6	1	4.5	2.5	5.7	-0.53	30	8	1	13	24
8	5	189.8	14.6	1	193.6	15.9	1	3.8	0.7	5.0	-0.44	33	5	1	20	32
9	11	176.5	15.5	1	182.5	16.3	1	6.0	1.8	3.0	1.06	86	11	3	27	37
10	14	180.6	20.6	1	186.3	19.1	1	5.6	2.1	2.9	0.83	80	14	5	36	40
11	12	186.5	18.7	1	191.9	17.4	1	5.4	1.7				0			
12	32	188.1	17.9		191.5	17.5		3.3	1.3				0			

Reading



Projected Reading Growth (Fall to Spring)

ES Reading: Projected Growth = 16.56 (Grades 1-5)

MS Reading: Projected Growth = 9.2 (Grades 6-8)

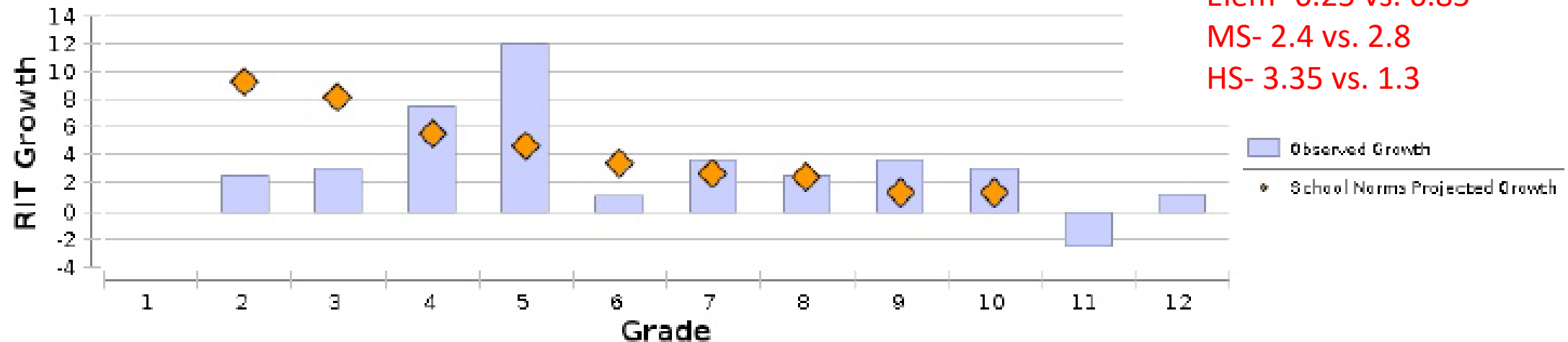
HS Reading: Projected Growth = 6.95 (Grades 9-10)

Self-created Goal HS Math 2.4 (Grades 11-12) – Average of 3 years

Reading

Grade (Winter 2020)	Growth Count	Comparison Periods								Growth Evaluated Against						
		Fall 2019			Winter 2020			Growth		Projected Growth	School Norms		Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE		School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
1	0	**			**			**					**			
2	2	157.0	9.9	1	159.5	12.0	1	2.5	1.5	9.2	-5.34	1	2	0	0	9
3	3	154.0	4.4	1	157.0	4.4	1	3.0	2.5	8.1	-5.04	1	3	0	0	16
4	2	179.5	7.8	1	187.0	5.7	1	7.5	1.5	5.5	2.36	99	2	2	100	55
5	1	171.0		1	183.0		1	12.0		4.6	8.38	99	1	1	100	0
6	4	189.0	23.6	1	190.0	18.6	1	1.0	5.5	3.4	-2.49	1	4	2	50	31
7	7	179.9	12.5	1	183.6	9.0	1	3.7	2.1	2.7	1.04	85	7	3	43	39
8	4	189.8	17.2	1	192.3	13.3	1	2.5	3.2	2.4	0.10	54	4	2	50	41
9	12	186.0	12.2	1	189.6	14.2	1	3.6	1.6	1.3	1.98	98	12	5	42	36
10	8	186.1	14.1	1	189.3	11.3	1	3.1	1.6	1.3	1.37	91	8	4	50	47
11	10	193.9	19.6	1	191.4	24.3	1	-2.5	3.0				0			
12	19	195.3	20.0		196.5	18.8		1.2	2.1				0			

Reading



Future Implications- MTSS Work

MAP data use

MTSS School-Level Team to determine next steps to address next year

Next steps could focus on Tier I

- Universal screening- MAP? Other assessment?

Assessment Plan to be updated

Preplanning and ELA Curriculum Planning Update February 2020

ELA Curriculum Planning and Development

- Convene ELA Advisory Committee consisting of members from all (3) schools to work with an ELA Consultant
 - Review current curriculum resources, evaluate effectiveness and identify potential gaps/needs
 - Conduct an analysis of other potential curriculums being used by schools with similar student population (review resources, observations, site visits)
 - Determine augmentation versus new curriculum adoption
 - Finalize curriculum determination/recommendation
 - Present to Leadership Team
 - Work to make all resources accessible

Professional Learning Advisory Committee

- Preplanning PL will be hosted locally
- Focus/ELA Across the Content (reading, soc. studies, math, science)
- Advisory Committee will work with District staff with
 - Determining session outcomes/descriptions
 - Identifying facilitators
 - Creating session surveys
 - Assisting with scheduling/logistics/accessibility concerns

Wrap Up

Next meeting- Monday, March 9th
