



Welcome to our Annual Title I Parent Meeting!

Belle Terre Elementary

9/12/2024



How do schools qualify for Title I Supplemental funds?

Flagler School District participates in the Community Eligibility Lunch Program, meaning all students regardless of lunch status receive free lunches. The free and reduced lunch rates listed here are based on direct certification data from the state. This data indicates families receiving other selected federal benefits (SNAP, TANF, Medicaid) or are designated as homeless, migrant, or in foster care. Schools above the district average free or reduced lunch rates receive Title I funds.

Bunnell Elementary	65.11%
Rymfire Elementary	58.32%
Wadsworth Elementary	55.50%
Belle Terre Elementary	50.58%
Buddy Taylor Middle	50.30%
Old Kings Elementary	43.52%
Imagine School Town Ctr.	43.03%
Flagler Palm Coast High	42.33%
Indian Trails Middle	41.93%
Matanzas High	38.61%

Title I supplemental funds provide the following:

- Additional teachers and personnel
- Supplemental instructional materials
- Professional development training for teachers and personnel
- Supplies/materials for parent and family engagement events
- Tutoring opportunities for students
- Personnel for parent and family engagement events

These funds are intended to promote high academic achievement for all students.

Parent and Family Engagement Plan (PFEP)

- Title I Schools are required to have a plan that describes how the school will carry out various parent and family engagement activities
- This plan is to be developed jointly with parents
- It is to be shared with families in language that is easy to understand, as well as multiple languages for families with English as a second language
- The PFEP will be located on the school's website as well as shared at SAC meetings

Our school's planned parent and family engagement events for this year are as follows:

- ★ *Camp Read-A-Lot Literacy Night - Thursday, October 3rd @ 5:15-7:15*
- ★ *Math Night - Tuesday, December 3rd @ 5:30 - 6:30*
- ★ *Science Night - Tuesday March 11th @ 5:30 - 6:30*
- ★ *Parents Make the Difference! Newsletter sent home through the Bobcat Blast monthly.*



Eventos de participación de padres y familias planificados por nuestra escuela para este año son los siguientes:

- ★ *Noche de alfabetización del campamento Read-A-Lot: jueves 3 de octubre a las 5:15-7:15*
- ★ *Noche de Matemáticas: martes 3 de diciembre a las 5:30 - 6:30*
- ★ *Noche de Ciencias - Martes 11 de marzo a las 5:30 - 6:30*
- ★ *¡Los padres hacen la diferencia! Boletín enviado a casa mensualmente a través del Bobcat Blast.*



Запланированные в нашей школе мероприятия для родителей и семей на этот год следующие:

★ *Ночь грамотности в лагере «Читай много» — четверг, 3 октября, 5:15–7:15.*

★ *Вечер математики — вторник, 3 декабря, с 5:30 до 6:30.*

★ *Ночь науки — вторник, 11 марта, 5:30–6:30.*

★ *Родители имеют значение! Информационный бюллетень отправляется домой через Vobcat Blast ежемесячно.*



School Improvement Plans

- ❖ All schools in the district have School Improvement Plans and this plan doubles as the Title I Plan in our Title I Schools.
- ❖ Using the objectives and goals from the School Improvement Plan along with parent and/or stakeholder input, the Parent and Family Engagement Plan is created and describes the parent and family engagement events supported through Title I dollars.
- ❖ A minimum of 1% of all Title I funds must be spent on school level Parent and Family Engagement activities.

2024-25

The goals on our School Improvement Plan are:

ELA GOAL

BTES 3rd through 5th grade students will show an increase of 3% average proficiency in ELA in the F.A.S.T with an average of 63% scoring on or above grade level.

MATH GOAL

BTES 3rd through 5th grade students will show an increase of 3% average proficiency in math in the F.A.S.T with an average of 63% scoring on or above grade level.

ESE GOAL

BTES 3rd through 5th grade ESE students will show an increase of 25% average proficiency in ELA in the F.A.S.T with an average of 41% scoring on or above grade level.

POSITIVE CULTURE AND ENVIRONMENT

We will retain at least 90% of our 2024-2025 K-5 instructional staff that are rated Effective or Highly Effective.

The Requirement of a Title I Compact

This is an agreement between the student, parents, and school to:

- ◆ work together to improve the child's academics
- ◆ have two-way communication with families throughout the year
- ◆ provide a positive learning environment
- ◆ support the home-school partnership



Belle Terre Elementary School

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www.btesbobcats.com

Title I School-Student-Parent Compact 2024-2025



As a School...

I promise to...	I need....
<ul style="list-style-type: none"> *Hold myself to a high professional standard *Take into account students' individual strengths *Be consistent, intentional, and direct in our pursuit of educational success through high expectations *Create an environment where students are challenged, engaged, and supported *To have regular meaningful two-way communications with students and parent/guardians *Respect cultural differences of others 	<ul style="list-style-type: none"> *Support from parents/guardians and students to ensure academic success and appropriate behavior *Students to be on time and attend school regularly *Parents/guardians to have open lines of communication *Students who come to school ready and willing to learn with high expectations for themselves and others *Students to read for 20 minutes nightly
Principal Signature:	Teacher Signature:

As a Student...

I promise to...	I need....
<ul style="list-style-type: none"> *Be responsible, treat others with respect, excel in what I do, stay safe *Attend school regularly *Work hard to do my personal best *Help keep my school safe and clean as well as <i>See Something, Say Something</i> *Advocate for myself *Respect school staff, fellow students, and cultural differences of others *Complete assignments and read for 20 minutes nightly *Use my technology responsibly *Have open communication with my teachers and parents/guardians 	<ul style="list-style-type: none"> *Teachers and school staff who care about me *Teachers who provide a challenging <u>and engaging</u> academic environment *Timely and frequent feedback * A healthy, safe, and nurturing environment *Respect for my culture and me as an individual *A family and community that support me *Opportunities to learn in different ways that match the way I learn best
Student Signature:	

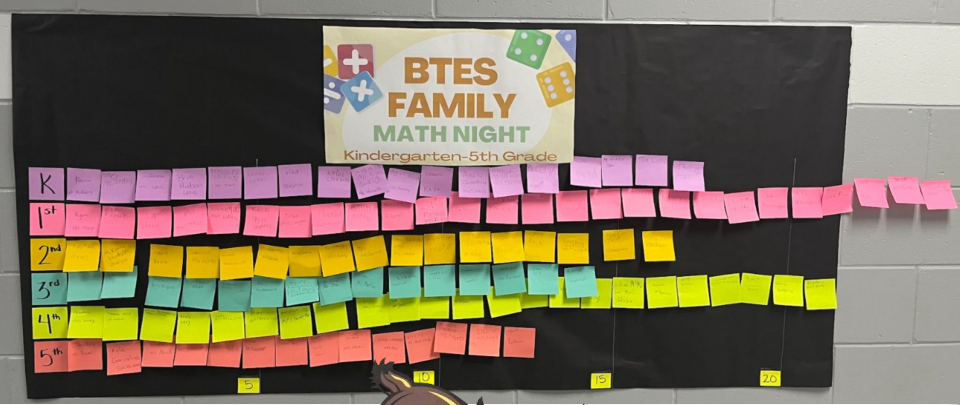
As a Parents/Guardians...

I promise to...	I need....
<ul style="list-style-type: none"> *Have high expectations for my child as an individual *See that my child attends school regularly and on time *Help my child learn how to resolve conflicts *Provide a quiet place for homework and make sure work is completed *Communicate and engage with BTES educators to support my child *Monitor my child's technology use *Take initiative to know what my child is learning and help monitor my child's progress *Read with my child each night and let my child see me reading *Volunteer/participate in school events whenever possible *Honor the teachers time and allow 24 hours to respond to emails 	<ul style="list-style-type: none"> *A school community that supports families *An academic environment that challenges, engages and supports my child. *Clear and frequent communication *Respect for my culture, myself, and my child *Written communications in a language that I understand *For my child to feel safe at school

Parents' Right to Know

Federal law requires that schools notify parents if their child has been taught for four or more consecutive weeks by a teacher who is not highly qualified. Parents may also request information about the professional qualifications of the student's classroom teacher including, at a minimum, the following:

- if the teacher has met State certification and licensing requirements for the grade levels and subjects for which the teacher provides instruction;
- if State certification and licensing requirements have been waived (is not being required at this time) for the teacher under emergency or other temporary status;
- if the teacher is teaching in the field of discipline for which they are certified or licensed;
- if the teacher has met State-approved or State-recognized certification, licensing, registration, or other comparable requirements. These requirements apply to the professional discipline in which the teacher is working and may include providing English language instruction to English learners, Special Education or related services to students with disabilities, or both; and
- if your child is receiving Title I or Special Education services from paraprofessionals, his or her qualifications. Districts must ensure that all teachers and paraprofessionals working in Title I schools meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification.



Some ways to get involved:

- ★ Attend parent and family events
- ★ Answer surveys sent from the school or district office
- ★ Attend guidance meetings
- ★ Check your child's grades on the Skyward platform
- ★ Make sure your child regularly gets to school on time
- ★ Attend School Advisory Committee (SAC) meetings - ALL parents are welcome!
- ★ Contact the teacher if you have questions, problems or concerns
- ★ Help support your child's learning at home
- ★ Ask your child details about their day

We need parent input on many items! Here are some opportunities you'll have to provide input.

Parents/guardians can:

- ❑ attend your school's Student Advisory Council (SAC) meetings - ALL parents are welcome
- ❑ complete and return surveys
- ❑ complete evaluations after parent events
- ❑ check your school's website for items the school may need your input on

**24-25
Meeting Dates:**

The following are our SAC meeting dates for this year. They are held the second Thursday of each month:

September 12th, 2024

October 10th, 2024

November 14th, 2024

December 12th, 2024

January 9th, 2025

February 13th, 2025

March 13th, 2025

April 10th, 2025

May 8th, 2025



Here are two informative websites you can access.

Please visit the following link which has the proposed state assessment calendars:

<https://www.flaglerschools.com/academics/assessments>

At the following link, you can access state, district and school report cards:

edudata.fldoe.org

*These sites are updated annually following the release of school grades.

**Thank you for
attending!**

**Please let us know if
you have any questions,
comments or feedback!**

We value your input.

