

**Mr. Ashmore's 7th Grade Social Studies
Syllabus 2022-2023**

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COURSE DESCRIPTION

The 7th-grade students will be studying World History in the following areas:

- Scientific Revolution, the Enlightenment, and Global Revolutions
- Global Industrialization and Imperialism
- World War I, the Global Depression, and World War II
- The Cold War and Global Conflicts

In addition to these areas, students will also learn standards from civics, geography, and economics. Students may also take a quarter-long World Cultures exploratory class. The World Cultures class will be based on the Arizona State Standards and the National Geography Standards.

ARIZONA ELA CORE CURRICULUM SOCIAL STUDIES STANDARDS

Students will also be expected to demonstrate mastery of the 7th grade Arizona and ELA Core Curriculum Social Studies Standards. These are the standards that will be part of this course:

- American & World History, Government, Geography, and Economics
- Determine the central ideas or information of a primary or secondary source
- Identifying key steps in a text's description of a process related to social studies
- Integrating media and evaluating claims based on evidence
- Conduct short research projects to answer a question
- Reading and comprehending complex texts with proficiency
- Draw evidence from informational texts to support analysis, reflection, and research.
- Interpret, analyze and create historical maps using the five elements of a map

INSTRUCTIONAL PRACTICES AND ASSESSMENTS

The 7th-grade social studies course will be aligned with the Common Core and Arizona State Standards. Lessons will be presented in a variety of ways that include, but are not limited to: reading, note-taking, lectures, extended response questions, document-based questions, class discussions like Socratic Seminars and fishbowls, cooperative or partner activities, simulations, projects, geography skill activities, quizzes, chapter tests, research projects, cross-curricular projects, and summative assessments.

Grade Book Categories

Summative Assessments – 99%

In-Process Learning – 1%

GRADING AND REPORTING

Standards-based grading practices will be used to indicate academic performance related to the Arizona Social Studies Standards.

Students are expected to complete daily practice assignments/homework to reinforce skills and concepts learned in class. In-process learning assignments will be factored into a student's final grade, but will only count for 1% of the entire grade. Daily assignments are essential in developing the skills and knowledge in order to excel on the summative assessments. Summative assessments will be 99% of a student's final grade. There will be no opportunities for extra credit.

Absent/Late/Missing Work:

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- Submitting work on time is the responsibility of the student.
- All late and absent must be received the day prior to the **unit/module assessment**. Assessments dates for the unit are clearly posted and students are notified of the date a week before the assessment.
- Missing (absent) work will receive a 49% until the assignment has been turned in and graded.
- Once a module/unit closes, **no assignment will be accepted for that module/unit.**

***** It is absolutely imperative that students keep up with classwork, daily assignments and discussions in order to fully comprehend and grasp the material. *****

Re-teaching and Reassessment

Retakes are available to students who meet the following requirements:

- Student must submit the retake Google Form **by Monday 11:59 PM on retake week. Students may only request a retake through the Google Form.**
- All assignments for the unit/module are fully completed **prior to the retake form deadline**
- Student scored below an 80% on the original assessment
- Student requests a re-take within a week of receiving their original assessment grade

Retakes will only occur during **Academic Recovery which will be afterschool on Tuesday and Thursdays of each week. Student MUST sign up for a retake via the Google Form no later than Monday at 11:59 PM.**

***It is the responsibility of the **student** to keep track of their makeup work and follow the guidelines listed above in order to receive full credit. Students are responsible for ensuring they are up to date on their learning and checking Canvas for when they are absent.

I look forward to working with you and your child. Please feel free to contact me with any questions or concerns.

Sincerely,

Benjamin Ashmore

Benjamin Ashmore
7th Grade Social Studies Teacher