



### Fine Arts District Curriculum Meetings

Scheduled Meetings for Fine Arts will be the 2nd Thursday of the month starting at 4:10pm in the Magera Conference Room (upstairs in the Robins Building)

- Oct. 10, Nov. 14, Dec. 12, Jan. 9, Feb.13, Mar.13

#### Committee Members in Attendance:

☒ Fine Arts District Committee List 24-25: (participants, templates, alignment, requested ma...

#### Curriculum Review Cycle

A. Our main objectives for this committee are to:

- Look at data sources to determine what is working or not.
- What current programs are you using? ( textbooks, online, supplemental materials) Please list all resources and then highlight ones that you currently use. Please fill in the program list. ☒ Fine Arts Programs List by Grade Band
- **Complete curriculum templates**- review, ask questions (See info in resource section below.) When these are completed, please email them to me. Below is a sample link for the HPS Curriculum Template
  - ☒ HPS Sample Social Studies Curriculum Template- upper grades
- Determine if we need new textbooks or other materials to implement curriculum adoption. If purchased, it must have a digital component, and we will use the **Textbook Supplemental Materials Form** that is provided below. If you find materials you would like to look at, please contact me and I will request samples from the company once you have sent me the information.  
[https://docs.google.com/document/d/1L9\\_EaPHgZo0WnEW4Z1iPCHEpmd45T\\_OxwexIAqbu\\_P8/edit?usp=sharing](https://docs.google.com/document/d/1L9_EaPHgZo0WnEW4Z1iPCHEpmd45T_OxwexIAqbu_P8/edit?usp=sharing)
- **Supplemental materials needed**. Due to limited funding, this is need, not want based.
  - ☒ Fine Arts Supplemental Materials Requests:
- **Use Evaluating American Indian Materials and Resources for the Classroom Guide:** (Checklist p. 21 & 22)  
<https://opi.mt.gov/Portals/182/Page%20Files/Indian%20Education/Indian%20Education%20101/Evaluating%20AI%20Materials%20and%20Resources%20for%20the%20Classroom.pdf>

- **Vertical alignment K-12-** Here is a sample link for what math looked like. We broke into grade level groups to complete this after looking at the first geometry standard together. (K-2, 3-5, and 6-8). Discussed how the verbs help in determining level of mastery as well as looking at the neighboring grades. **mastery**, **functional (practice)** and **introductory**. Hopefully this will be able to help us focus on the depth and breadth of the material we need to teach.
  - <https://docs.google.com/spreadsheets/d/1gpVMlanlA6jA0iCh5OyMzmdrRAQx7hzAJzfgZco5TQ/edit?usp=sharing>

B. Resources:

- **Curriculum Templates-** You can find the template on the HPS website under Our District->Curriculum->your grade level and subject area. (These need to be submitted in Word, not as a Google Doc for our district website. I do have the Word documents that I will send to when I know who is on the committee.)<https://www.blueponyk12.com/our-district/curriculum>
- Below is a sample link for the HPS Curriculum Template
  - **HPS Sample Social Studies Curriculum Template- upper grades**
- It includes the following areas:
  - Outline:
  - Course Information
  - Essential Understanding
  - Theme Samples
  - Course Objectives
  - Student Objectives
  - Pacing/Standards- please put these in the order that you teach the standards
  - Timeline
  - Resources
  - Technology Curriculum should be integrated when appropriate

C. Time allowed to work on:

- Supplementary materials
- Discussion of what is currently being used and gaps we see.
- Alignment discussion- Standards breakdown- what is **mastery**, **functional (practice)** and **introductory**

D. All curriculum work, templates, and purchase requisitions are due March 20 2025, and new courses need to be in by February 1, 2025 to be approved by the school board for the following school year.

E. From the group- Request for Quaver Ed- K-8:

### How to Access the QuaverMusic Review Site:

1. Go to [QuaverEd.com](http://QuaverEd.com)
2. Click “Log In” in the top right corner
3. Enter the following credentials:  
**Username:** HavreMusicReview  
**Password:** SeriouslyFun123!


F. Next meeting-

### G. Additional RESOURCES- OPI Standards

#### Social Studies=

- (Excel version)[Social Studies Standards](#)
- Additional Resources  
<https://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards/Social-Studies-Standards#98108752-social-studies-resources>

#### Science=

- Standards-  
<https://opi.mt.gov/LinkClick.aspx?fileticket=qHA5q8j-oGw%3d&portalid=182>
-  Comparison MT Sci Content Standards and NGSS.pdf
  - Additional Resources  
<https://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards/Science-Standards#88989482-resources>

#### Fine Arts= (Guides for Arts, Dance, Media, Music, Theatre, Visual Arts)

- <https://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards/Arts-Standards#98103736-montana-content-standards-for-the-arts>
- Additional Resources
  - <https://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards/Arts-Standards#98103887-resources>

Mathematics= revision process started in 2022, adoption to take place hopefully in 24-25

- <https://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards/Mathematics-Standards#97816722-montana-math-content-standards>

English Language Arts= revision process is starting in the Fall of 2024.

- <https://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards/English-Language-Arts-Literacy-Standards#97822720-montana-ela-standards>

Health Enhancement=

- <https://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards/Health-Enhancement-Standards>

Technology=

- <https://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards/Technology-Standards>

Vendor Information:

Hello all, I have gotten a little more information about a few music programs and have listed them here.

1. There is some information below on **Interactive Music**- from Savvas.
2. You can also create an account with **Quaver Music** by going to QuaverEd.com. Use your email address as the username. (Rhonda, Matt Hollis knows you are interested in this, so he said he can renew and give a 90-day preview.) Quaver is more of a preK-5 program and grades 6-8 are more project based. Lessons are about 30-45 minutes long, but you can just do portions of them. This is a digital platform, but you can create QR codes if you'd like to send home or print items. You can download songs to if you don't want to be online. Matt said maybe start with the Quaver Curriculum, explore Class Play (songs/activities) He also shared there is a Facebook page, if you want to see people's genuine comments about the program, you can join that.