



Focused on Results

Superintendent's Message

As Oakland Schools' new superintendent, I am honored to present our District Service Report. This document provides a comprehensive review of the vast services offered to our districts. In the 2023-24 fiscal year, As a true service agency, we are proud that Oakland Schools returned 94 cents of every dollar to local districts through direct services. Within the pages of this report, you will see our commitment to delivering high-quality services and finding solutions that help advance the art of teaching and learning for the more than 170,000 students we serve in Oakland County.

Technological advances and shifts in societal norms have significantly impacted the educational landscape. Today, we must be more adaptive, resilient, and student-centered than ever before. To accomplish this, we fully embrace our credo that our first responsibility is to the educators of Oakland County, their students, and their families. Given the right resources and time, we believe that all students can and will learn. Ultimately, we are here to serve every student, every day.

I am excited for the journey that lies ahead. As you view this report, I hope you take note of how your district utilizes our resources. As always, Oakland Schools is here to support you. We hope your district avails itself of these opportunities as often as possible.

I welcome your feedback and comments as we focus, continuously, on student achievement and improving our services. Please feel free to give me a call at 248.209.2123.

Sincerely,



Kenneth Gutman
Superintendent, Oakland Schools



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Every Student. Every Day.

What is an Intermediate School District?

Created by the Legislature in 1962, Oakland Schools is one of Michigan's 56 educational service agencies that save money and resources for K-12 districts by:

- Providing consolidated support and services
- Training teachers in the latest research-based methods
- Piloting innovative programs
- Coordinating early childhood, special education and vocational services across the regions

Oakland Schools is an autonomous, tax-supported public school district governed by Michigan General School Laws.

The mission of Michigan's educational service agencies (ISDs, RESAs and RESDs) is to provide visionary leadership and quality services to strengthen teaching and learning for all citizens.

Service Highlights

Oakland Schools is committed to improving student achievement through the research-based development and effective delivery and support of innovative, high-quality instructional products and services in partnership with the schools we serve.

We support teaching and learning in the areas of general, special and career-focused education, and provide assistance in business operations and technology. We also support mandated compliance with state and federal regulations with a variety of services.

Everything a district needs, from workshops on the latest teaching methods, on-site consulting and help with school improvement and curriculum, to management software, food service support and testing of students with special needs (and more), is provided by Oakland Schools.

Oakland Schools' commitment to regionalizing services and supporting collaboration across Oakland County enables local schools and districts to operate more efficiently and economically, saving administrative costs/dollars that can be used directly in the classroom.

How This Data Was Collected

In an effort to focus on results and accountability, Oakland Schools has taken steps to track the services provided to local districts through both quantitative and qualitative measures.

For 2023-24, Oakland Schools collected data in the areas of professional development, assistance and consultation, direct services to students and student achievement.

The data collection tools included online tracking, Excel spreadsheets and project management software. EBMS software is also used by our Event Management team to schedule professional development workshops, register participants and track State Continuing Education Clock Hours (SCECHs).

As we continue to report our services to district customers, we seek to continuously improve our service tracking methods and find meaningful ways to convey our value to our constituents.

Please share your feedback with the Department of Communication Services at communicationsservices@oakland.k12.mi.us.



Our Four Continuous Improvement Plan Goals

These broad, organizational goals guide the work of Oakland Schools and provide the framework for departmental planning and initiatives.

1. **Equity:** We will allocate and manage our resources to ensure all learners will have opportunity and access to high-quality education.
2. **Well-being:** We will promote, develop and implement practices to support positive social, emotional, mental and physical well-being of all learners.
3. **Excellence:** We will strengthen the professional practice of educators in order for children and students to achieve high levels of academic performance, acquire essential life skills and demonstrate active citizenship.
4. **Operations:** We will develop and maintain efficient business, financial, human resource, instructional and technology systems to support high-quality education.

Our Statement of Purpose

Every Student. Every Day.

Our Beliefs

- It's about service.
- Students form the lens through which our best educational decisions are made.
- All students can and will learn.
- Collaboration builds understanding.
- Education is a shared responsibility.
- Our success depends upon our employees.
- Change is opportunity.
- Lifelong learning is a key to lifelong success.
- Effective relationships are powerful.
- Differences expand our thinking.
- Visionary leadership creates a dynamic environment.
- We must develop leaders for tomorrow.
- Ethical behavior is everyone's responsibility.

Our Credo

Service, expertise and excellence form the foundation of Oakland Schools. We prepare students to be meaningful contributors in a diverse society. Continuous learning drives our efforts to support local districts and the community while fostering a global perspective. Organizational strength and effectiveness come from inclusion, advocacy, innovation and leadership. We share responsibility for leading the Oakland County educational community.

We believe our first responsibility is to the educators of Oakland County, their students and families. We believe that all students can learn, and will, given the right resources and time. Our services, products, tools and knowledge are focused to support high levels of student achievement, maximize resources and meet compliance obligations. Through visionary leadership and inclusive relationships, we develop regional capacity for the continuous improvement of student learning.

We believe every employee can be highly productive. We support ongoing learning by providing necessary tools and resources. We hold one another to a high standard of professionalism, respect, integrity and fairness. Together, we embrace a culture that promotes ideas and innovation as it encourages creativity and fun. We deliver high-quality service as we advocate for every child.

We collaborate with the Oakland County community and develop strong partnerships with all levels of government, business, social agencies and education to enhance the quality of life in this region. These collaborations strengthen teaching and learning and increase opportunities for Oakland County students as they graduate to a global economy.

For all those with whom we work and whom we serve, we pledge to partner in practices that honor collaboration, responsible stewardship of public resources, transparent business practices and ethical behavior.

Cognia

In June 2018, Oakland Schools was granted accreditation from the AdvancED Accreditation Commission (now Cognia), the national commission that confers the North Central Association Commission on Accreditation and School Improvement (NCA CASI) accreditation seal. The Accreditation process provides a national protocol for education service agencies committed to systemic, systematic, and sustainable continuous improvement. The process supports, enhances, and stimulates growth and improvement throughout the agency. The accreditation process involves three ongoing components: 1) meeting high-quality standards; 2) implementing a continuous process of improvement; and 3) engaging in quality assurance through internal and external review. In June 2022, Oakland Schools transitioned to a Cognia membership, which provides access to global improvement leaders and resources.



Who We Are

Board of Education

Oakland Schools is overseen by the Oakland Schools Board of Education. Our board is elected to six-year staggered terms every other year by the boards of Oakland County's 28 school districts. Candidates are registered electors, and are often local board members.

The board meets twice each month at Oakland Schools unless otherwise noted on the board calendar. These public meetings are posted both on the Oakland Schools website and at the Oakland Schools Educational Service & Professional Development Center, as are property transfer hearings.

Access to meeting schedules, agendas, minutes and handouts are available on the Oakland Schools website at www.oakland.k12.mi.us under "About Us," "Board of Education."

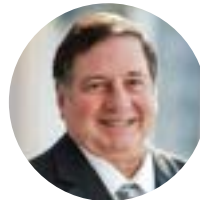
Oakland Schools Board of Education



Mr. Marc Katz
President



Mr. Connie Williams
Vice President



Mr. Steve Gottlieb
Treasurer



Mrs. Carol Finkelstein
Secretary



Mr. George Ehlert
Trustee

Administration

Kenneth Gutman, *Superintendent* 248.209.2123

Dr. Christopher J. Delgado, *Deputy Superintendent* 248.209.2517

Teri Les, *Assistant Superintendent of Finance and Operations*..... 248.209.2368

Dandridge Floyd, *Assistant Superintendent for Human Resources, Personnel Management and Labor Relations* 248.209.2429

Leadership Team

William Chatfield, *Executive Director of Auxiliary Services/Maintenance & Facility Operations* 248.209.2209

Sheri Stuart Collins, *Director of Communication Services* 248.209.2181

Michelle Saunders, *Executive Director of Financial Services*... 248.209.2122

Lisa Hansknecht, *Executive Director of Government Relations and Community Services* 248.209.2137

David Randels, *Executive Director of Government Relations, Education Policy and Research* 248.209.2077

Sherry McMillan, Esq., *Executive Director of Legal Affairs* 248.209.2062

Jessica Carrier, *Executive Director of Special Populations* 248.209.2533

Jarrad Grandy, *Executive Director of Student Services* 248.209.2154

Dwight Levens, *Executive Director of Technology Services* 248.209.2180

Carol Anthony,
Executive Director of District and School Services 248.209.2184

What We Do for Districts

Oakland Schools Takes Accountability Seriously

Much of what we do as an intermediate school district (ISD) is mandated by federal or state laws with built-in reporting requirements. In addition to these requirements, **Oakland Schools also communicates regularly with referent groups and associations to ensure stakeholders are made aware of the services, resources, and assistance provided for the funding we receive.**

These include:

- An annual budget meeting with school board designates and superintendents who review Oakland Schools' budget and pass resolutions at the local district level regarding support for the General Fund budget as presented.
- Referent groups such as the Oakland County Superintendents Association, Oakland County School Boards Association, Oakland County School Business Officials, Oakland County Schools Public Relations Association and Oakland County Teaching & Learning Council, among others.
- A countywide Special Education Parent Advisory Council (PAC) that meets regularly to provide input on special education issues and review the ISD Special Education plan.
- A countywide Education Advisory Group made up of community and business leaders for Career Focused Education.
- A regular update to the Oakland Schools Continuous Improvement Plan (CIP) that includes organizational goals, activities to accomplish those goals and progress measures.
- Independent financial audits of Oakland Schools' revenues and expenditures are reported to the Oakland Schools Board of Education and shared with the local districts we serve.
- Ongoing reporting to the Michigan Department of Education to ensure compliance.
- Annual publication and website posting of our ISD Annual Report and the Budget and Salary/Compensation Transparency Reporting.



Oakland Schools is a recipient of the **Certificate of Excellence in Financial Reporting** award, given by the Association of School Business Officials for comprehensive financial reporting for fiscal years 1996-2001, 2003-2023.

Oakland Schools Finances

Oakland Schools is financed by Oakland County taxpayers through an annual authorized property tax millage. **The combined millage rate for 2023-2024 was 3.1658 mills**, Oakland Schools operates using three major funds:

- General Education Fund provides instructional and administrative support for districts and obtains revenue largely from a property tax levy. **Oakland Schools was authorized to collect 0.1881 of a mill on the county tax base for 2023-2024.**
- **Special Education Fund was supported by a tax of 2.3925 mills levied on the county tax base for 2023-2024.** This fund supports Special Education administration, student services and educational consulting services at Oakland Schools and center programs in local districts.
- **Career Focused Education Fund was supported primarily by a levy of 0.5852 on the Oakland County tax base in 2023-2024.** This fund supports vocational technical education administration, the four Oakland Schools Technical Campuses that serve students from all 28 local school districts and the CFE Regional Plan.
- In addition to the three major funds, grants are actively sought to defray costs of regional projects. Oakland Schools serves as the fiscal agent for many such grants that fund ongoing and pilot projects for the benefit of Oakland County students.



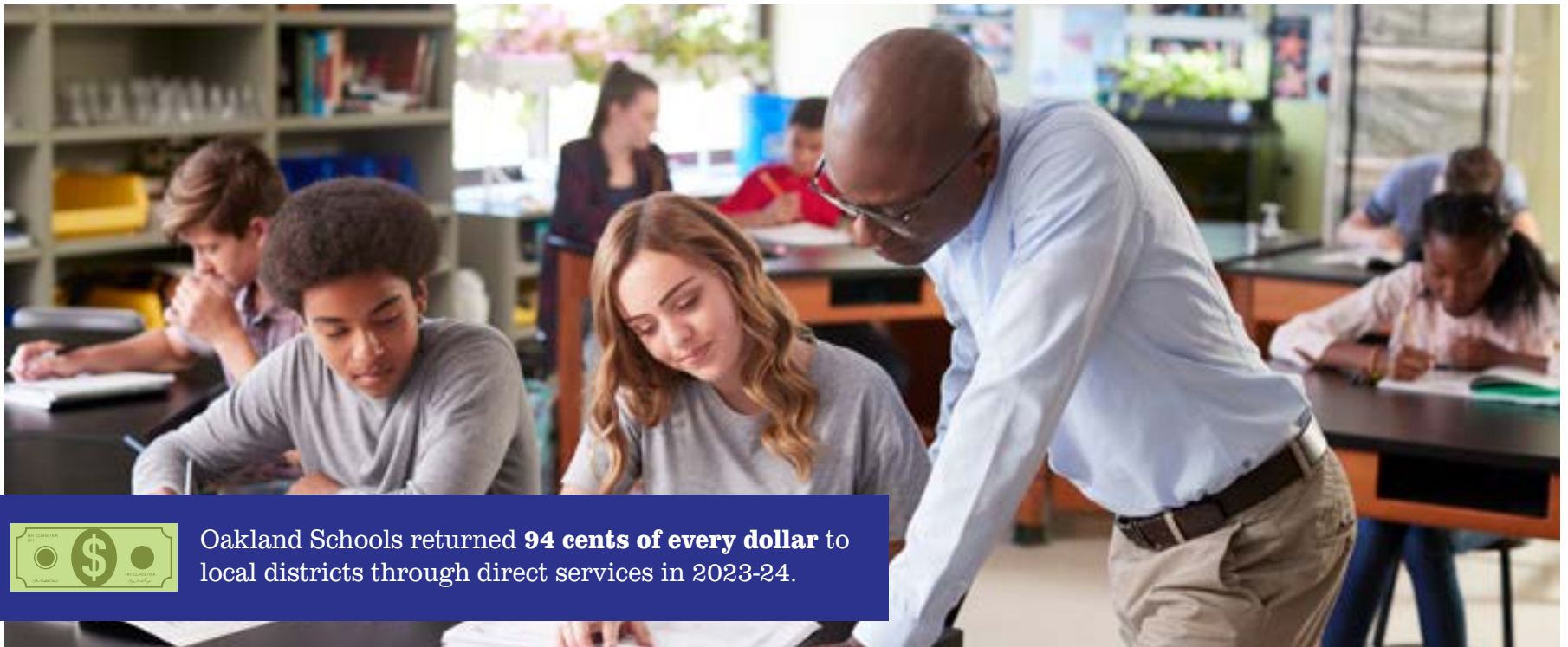
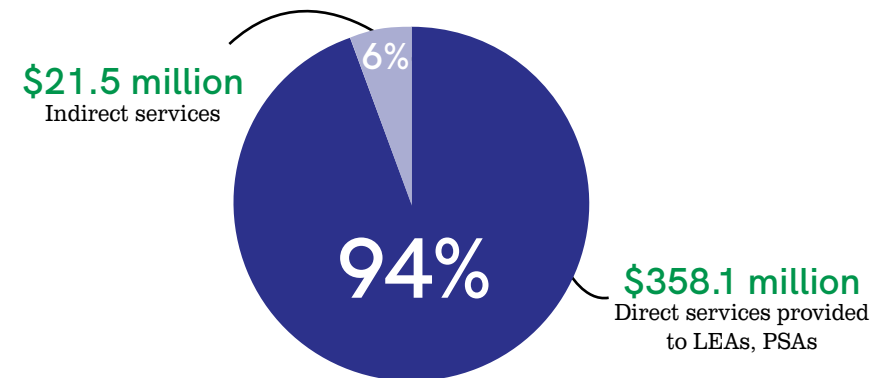
What We Do for Districts

Direct Support to Local Districts

Oakland Schools is committed to putting the majority of our dollars directly where the funds can most benefit students: in our schools and classrooms. The dollars that flow through the ISD are carefully monitored to ensure they are spent as mandated, audited regularly and go back to local districts to support the teaching and learning mission. **We are pleased that in 2023-24, 94% of our recurring funding went to support programs and services in our county's school districts.**

In the graphic to the right, Indirect Services are defined as the administrative-specific appropriation units in the General Education, Special Education and Career-Focused Education Funds, in addition to inter-fund transfers, debt service and capital outlay in specific Capital Projects funds.

Oakland Schools Fiscal Year 2023-24 Total Expenditure Summary



Oakland Schools returned **94 cents of every dollar** to local districts through direct services in 2023-24.

Districts Save Money With Cooperative Purchasing

The Oakland Schools Office of Procurement & Contracting:

- compiles and maintains an online cooperative bid list of local, regional, state and national bids for districts to use at www.cooperativecontracts.com.
- assists districts with conducting Invitations for Bids (IFBs) and Requests for Proposals (RFPs) as needed.
- conducts various countywide bids to support local districts such as pool supplies and chemicals, technology design services, temporary staffing services, hourly trades for plumbing, painting, HVAC, electrical, and carpentry services.
- educates the vendor community on how to do business with school districts in Oakland County at vendor outreach events.

Please visit the Procurement and Contracting page on the Oakland Schools website at www.oakland.k12.mi.us for more information on how we can help you maximize your resources with these cost efficiencies.

In 2023-2024, districts participated in the following consortia and cooperative agreements:

- **\$9,507,855.20** was spent statewide through the Association of Educational Purchasing Agencies (AEPA) bids. This generated revenue of **\$179,835.34** which helps cover administrative costs for the program.
- Members of the MOR Purchasing Cooperative in Oakland, Wayne and Macomb counties save on food, supplies and USDA food purchases for Child Nutrition Programs and spent **\$50,645,723.56** in discounted products and services, saving them time and effort.



What We Do for Students

Improving Student Achievement

It is Oakland Schools' role to work behind the scenes, helping those who teach Oakland County's students. Although we do not have direct responsibility for guiding student achievement, we believe there is a correlation between the instructional support we provide and the gains made by students of the teachers we train, coach and support. We are proud to be one of the reasons behind the outstanding achievement of Oakland County students as we compare them to the state averages of standardized tests.

State Assessments

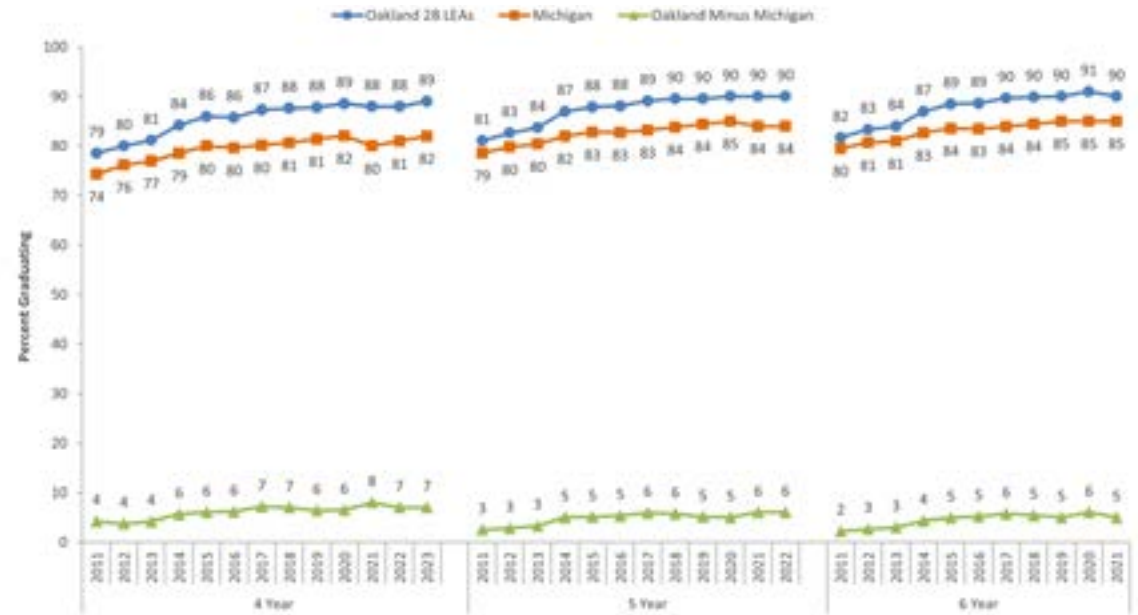
The Michigan Student Test of Educational Progress (M-STEP) is the general summative assessment and is administered each spring to students in grades 3 through 8 and 11. The assessment consists of multiple components: English language arts and mathematics assessed in grades 3-8; science in grades 5, 8 and 11; and social studies in grades 5, 8 and 11. Note: Beginning in the spring of 2019, the state replaced the M-STEP English Language Arts and Mathematics for grade 8 with the PSAT 8/9.

The Michigan Merit Examination (MME) is the general assessment for students in grade 11 and eligible students in grade 12 based on Michigan high school standards. It is administered each spring and consists of three components: College Board SAT; WorkKeys job skills assessment; and M-STEP Science and Social Studies. The state also gives every student in grade 9 the PSAT 8/9 and grade 10 the PSAT 10.

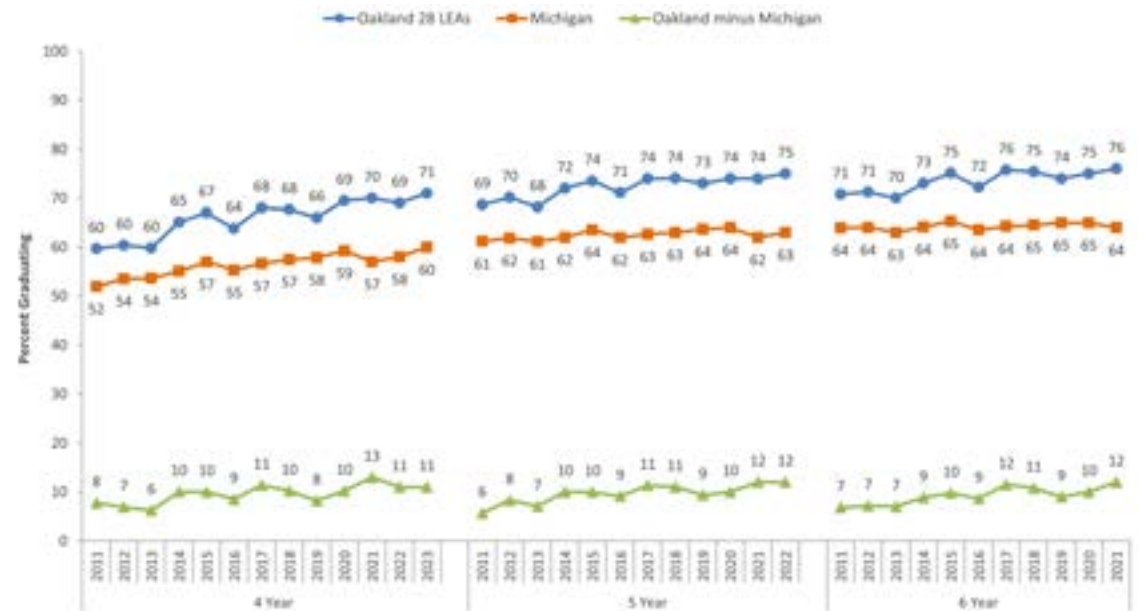




4, 5 and 6 Year Graduation Rates, Classes of 2011-2023



4, 5 & 6 Year Graduation Rates for Students with Individualized Educational Plans, Classes of 2011-2023



Student Services

Career Focused Education (CFE)

CFE offers many other regional initiatives that provide direct support to Oakland County educators, students, families and industry professionals. Partnering with industry and our local districts, CFE helps all students become career ready, which makes their learning directly relevant to their future.

Career Readiness

In partnership with our local school districts and employers, the Oakland Schools K-12 Career Readiness unit helps deliver researched-based strategies for career awareness, career exploration and career planning through a gradual release professional development model, improved counseling processes, stronger connections to business and industry and value-added administrative practices.

Oakland Schools Technical Campuses (OSTC)

Oakland Schools operates four regional technical campuses where students spend half their school days preparing to meet the demands of post-secondary education and the expectations of employers in 17 programs of study.

Providing consulting, coordinating, and direct educational services and programs for K-12 students across Oakland County.

Accelerated College Experience (OaklandACE)

Oakland ACE is an early middle college program for Oakland County high school students. The three-year program combines 11th and 12th grades with an additional year at Oakland Community College. Oakland ACE offers students the opportunity, guidance and support to earn a MEMCA (Michigan Early Middle College Association) certification and up to 62 credits towards an associate degree.

Virtual Learning Academy Consortium (VLAC)

VLAC is a 100% virtual asynchronous turn-key solution for public schools. VLAC handles all the technology, state testing and pupil accounting requirements for its students while offering parents an established, high-quality, educational delivery option for their kindergarten through 12th grade learners. Completing its 12th year of successful operations in 2023-2024, the program features curricula aligned with state standards including an online platform, digital resources and print materials that empower parents to take an active role in their child's education in tandem with state certified Oakland Schools teachers.

State Approved CTE Programs Offered Locally by Districts Across Oakland County	State Approved CTE Programs Offered Regionally by Oakland Schools	Early College Programs Offered Regionally by Oakland Schools	K-12 Programs Offered Regionally by Oakland Schools	Career Ready Services Offered Regionally by Oakland Schools
<ul style="list-style-type: none"> • Agriscience • Automotive Tech • Biotechnology • Business Administration • Collision • Computer Networking • Computer Programming • Construction • Cosmetology • Culinary Arts • Cybersecurity • Digital/Multimedia • Drafting/Design • Education • Energy • Engineering Tech • Family & Consumer Sciences • Finance • Graphics • Health Sciences • JROTC • Marketing • Mechanical Drafting • Mechatronics • Medical Sciences • Medium/Heavy Truck • Public Safety • Radio & TV • Systems Administration • Visual & Performing Arts • Woodworking • 271 District Programs 	Agriscience Automotive Tech Collision Computer Programming Construction Cosmetology Criminal Justice Culinary Arts Cybersecurity Energy Graphics Health Sciences Machine Tool Marketing Mechatronics Medium/Heavy Truck Welding 83 OSTC Programs	ACE: Accelerated College Experience offers support for development of college-readiness skills while earning transferable college credit (up to an associate degree) OTEC: Oakland Technical Early College Automotive Tech Collision Computer Networking Computer Programming Cybersecurity Graphics Health Sciences Machine Tool Marketing Mechatronics Welding	VLAC (Virtual Learning Academy): 100% online learning curriculum for Kindergarten-12th grade students established in 2013-2014. Tuition: \$6,450 grades K-8 (in-county) \$6,700 grades 9-12 (in-county) \$6,650 grades K-8 (out-of-county) \$6,900 grades 9-12 (out-of-county) *Receives bonus FTE while student attends OCC full-time	Industry Tours Job Shadows OCCRA High School Robotics OCCRA FTC Middle School Robotics Educator Events: <ul style="list-style-type: none"> • Apprenticeship Roadshow • Career Development Practitioner Meetings • Career Readiness District Contact Meetings • Career Readiness with Pathful • Collaborative Career Readiness PL Series • Curriculum Connections: Educators in Industry at ABB • Curriculum Connections: MiSTEM Educators in Industry • d.Solve: Design Thinking for Educators • d.Solve: Student Showcase • Oakland Career Readiness Conference • Xello Professional Learning Series Student Events: <ul style="list-style-type: none"> • Blue Planet Jobs: Career in Water • Careers in Demand • CareerWrite • d.Solve: Design Thinking for Educators • d.Solve: Student Showcase • Manufacturing Day • Pathways to Apprenticeship - Summer Program • STEM Camp Family Events: <ul style="list-style-type: none"> • Dream Big
	Tuition: No cost per student District retains student FTE funding	Tuition (ACE): 11th Grade - \$4,900 per student 12th Grade - \$4,900 per student *13th Grade - \$4,900 per student Tuition (OTEC): 11th Grade - \$550 per student 12th Grade - \$550 per student *13th Grade - \$5,900 per student		Tuition: Cost varies by program.

Career Readiness

Benefit to Districts

- **149,625 students** in Oakland County used the Xello system provided by Oakland Schools to expand their career and college readiness.
- **400 high school students and 75 educator/mentors formed 16 teams** which competed in three tournaments during the 24th season of OCCRA (Oakland County Competitive Robotics Association). In addition, 32 county middle school teams competed in six tournaments during the fifth season of OCCRA FTC (FIRST Tech Challenge).
- **1,042 students** participated in Manufacturing Day, a celebration of modern manufacturing meant to inspire the next generation of manufacturers.
- **45 students** were acknowledged for outstanding technical achievement at the CTE Student Recognition ceremony.
- **775 educators** from across Oakland County participated in 32 Educator Events, spending a day visiting local employers, discussing industry trends and collaborating on classroom best practices to ensure students are college and career ready.



A variety of Student Services efforts **saved districts \$31,733,842**

Saving Districts Money

Students attend a technical campus for a half day at no charge to their local districts. By sending their students to the Oakland Schools Technical Campuses, districts saved **\$25,858,368** during the 2023-2024 school year.

This was done when Oakland Schools:

- distributed **\$3.088 million** from the countywide vocational millage to the 28 local school districts to support personnel and other costs of delivering CTE programs and career development activities.
- reimbursed districts **\$1,800,000** in 2023-2024, covering 100% of the cost for transporting students to the Oakland Schools Technical Campuses.
- offered professional development and student enrichment opportunities for the 28 districts, providing a value of **\$370,285**.
- purchased Xello, an online career and college readiness management system, for regional use by 28 districts and four public school academies, with a value of **\$346,282**.
- CDX Automotive software was distributed to six high schools in five districts, providing a value of **\$31,400**.
- purchased Pathful Connect, an online software platform that allows students, parents and teachers to learn about potential careers by virtually connecting with experts from hundreds of industries for regional use by high schools and middle schools in 24 districts and five public school academies, providing a value of **\$239,500**.

Oakland Schools STEM

Oakland Schools STEM (Science, Technology, Engineering and Math) is a leveraged resource which engages students and educators across Oakland County in all STEM content areas; developing technical literacy and learning agility while empowering a STEM ready workforce by accumulating STEM career awareness, exploration and preparedness.

2023-24 was the third year for the Oakland Schools **STEMi**, a mobile innovation station designed to drive career readiness in Oakland County by sparking student interest in STEM careers. During the 2023-2024 school year, the **STEMi** hosted over 12,500 visitors, including:

- **5,097 students** in grades K-5
- **6,125 students** in grades 6-8
- **673 students** in grades 9-12
- **631 educators**, district Board of Education officials and community business leaders

In June 2024, over 300 students and 40 educators enjoyed the opportunity to explore the **STEMi** as part of their summer camp experience.

We also partnered with the Cranbrook Institute of Science for a third summer, providing robotics, gaming and media programming activities, as well as time on the **STEMi**, for an additional 28 Oakland County elementary students.

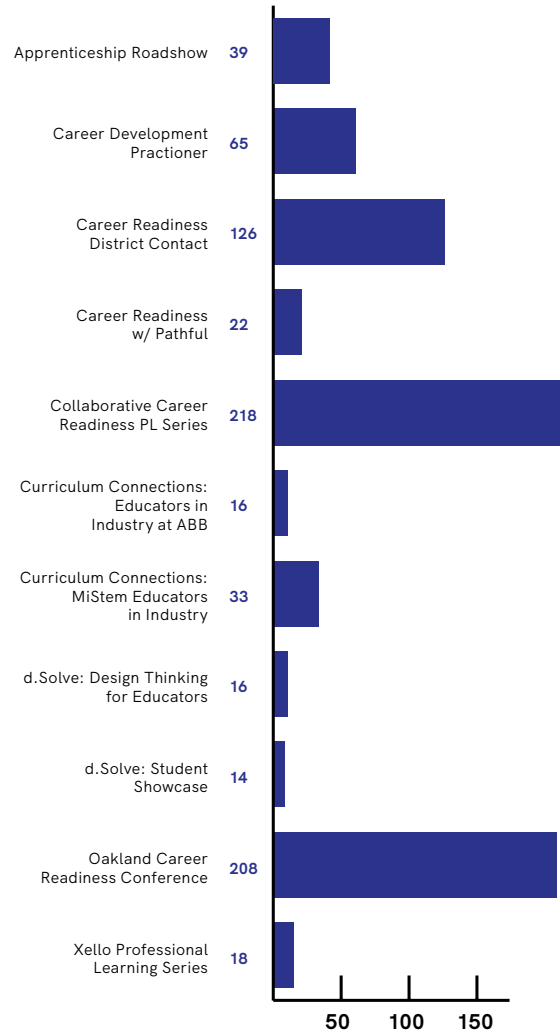
Oakland Schools STEM continues to facilitate the integration of STEM technologies in district classrooms throughout the county, offering the STEM checkout system known as **STEMco**.

350 educators utilized the **STEMco** system during the 2023-2024 school year, with over 600 **STEMco** equipment checkouts resulting in over 40,000 unique student STEM learning experiences.

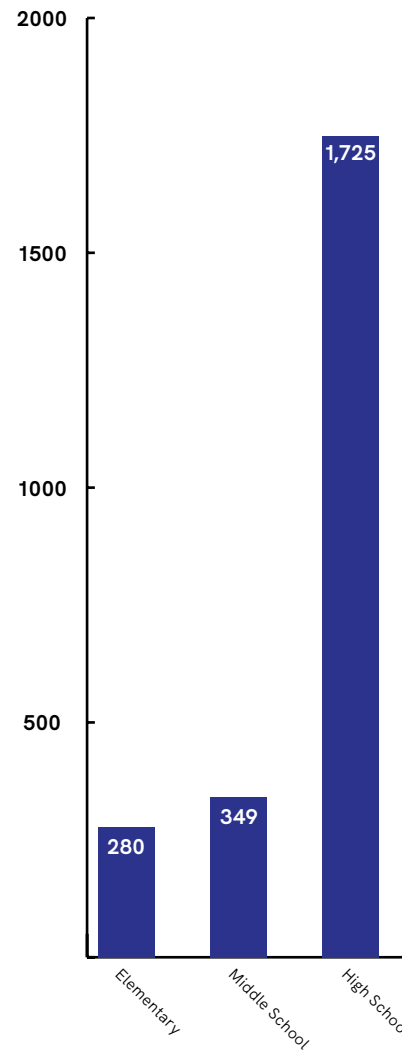
Career Readiness

The Oakland Schools Career Readiness team provides opportunities for students, parents and educators to engage with and learn from local business and industry leaders and post-secondary communities.

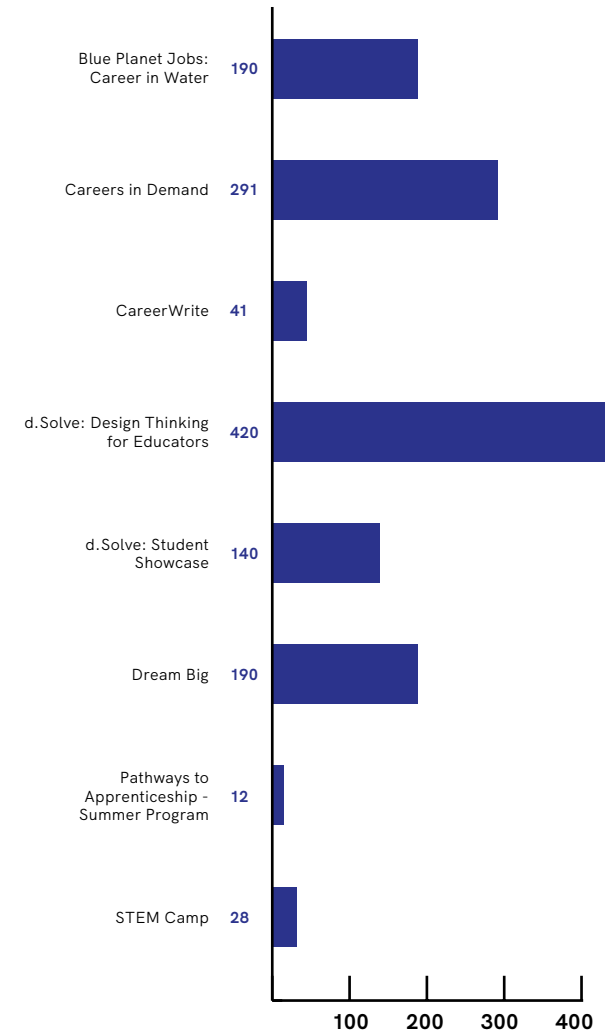
Educator Experiences by Event



Student Experiences by Grade Band



Student Experiences by Event*



*1,042 students also participated in Manufacturing Day

Career and Technical Education

Oakland Schools Technical Campuses (OSTC)

Oakland Schools Technical Campus Enrollment		
District	Sem 1	Sem 2
Avondale	62	54
Berkley	93	90
Birmingham	51	48
Bloomfield Hills	33	31
Brandon	90	84
Clarenceville	20	19
Clarkston	188	175
Clawson	45	44
Farmington	52	51
Ferndale	83	76
Hazel Park	50	43
Holly	80	75
Huron Valley	198	195
Lake Orion	160	149
Lamphere	32	29
Madison	12	11
Novi	35	34
Oak Park	39	35
Oxford	95	83
Pontiac	92	85
Rochester	190	176
Royal Oak	66	64
South Lyon	142	138
Southfield	135	119
Troy	89	85
Walled Lake	208	203
Waterford	197	184
West Bloomfield	45	38
Private Schools	5	5
Public School Academies	27	26
Semester Totals	2614	2449

Providing funding for districts while increasing student achievement



4,147
industry-recognized
certifications/licenses earned.



99.8%
students who participated
in at least one Workbased
Learning experience.



180
students participated in the
eighth year of the Oakland
Technical Early College.



\$27,000
in scholarships earned by
20 district students through
the OSEF Scholarships
for Success program.

OSTC Students earned industry-recognized certifications

- AHA - BLS Healthcare Provider CPR
- ASE - Brakes
- ASE - Diesel Engines
- ASE - Maintenance and Light Repair
- ASE - Painting and Refinishing
- Career Safe - OSHA 10
- Career Safe - OSHA 30
- CASE - Agriculture, Food, Natural Resources
- Certiport - Communication Skills for Business
- Certiport - Entrepreneurship and Small Business
- Certus - S/P2 Automotive Service Safety
- Certus - S/P2 Collision Repair Safety
- CompTIA - Security+
- CPCT/A - Patient Care Technician
- Energy Industry Fundamentals
- ExCPT - Pharmacy Technician
- Express - Career Preparedness Certification
- FANUC - Level 1 Robot Operator - Handling Tools
- I-CAR - PL1 Refinish Technician
- IT Specialist - Cybersecurity
- IT Specialist - Device Configuration and Management
- IT Specialist - HTML and CSS
- IT Specialist - Java
- Narcan - Naloxone Certification
- NHA - CCMA Certified Medical Assistant
- NRF - Customer Service and Sales
- Precision - Commercial Art I
- Precision - Digital Media I
- Precision - Production Graphics I
- Rockwell - CCP 146 Studio 5000 Logix Designer - L1
- SACA - C-101 Associate I - Basic Operations
- ServSafe - Allergens
- ServSafe - Food Handler
- ServSafe - Food Protection Manager
- Solidworks - CSWA - Mechanical Design
- State of Michigan - Certified Nurse Aide
- State of Michigan - Cosmetology License
- State of Michigan - Real Estate Salesperson License
- Titans of CNC - Lathe
- Titans of CNC - Mill
- United Brotherhood of Carpenters - CITF-Level 3
- Vector-Email and Messaging Safety

Accelerated College Experience (Oakland ACE)

Benefit to Districts

Oakland ACE is a Michigan Department of Education (MDE) approved Early Middle College program that creates a leveraged partnership with Oakland Community College (OCC), saving districts from having to negotiate their own agreements and eliminating duplicative overhead costs.

Tuition has remained the same throughout the eleven-year history of the program, continuing to make the program affordable for districts. The additional funding received by the district in the student's third year helps defray the cost of the first two.

Students enrolled in the three-year Oakland ACE program agree to an additional year of high school but spend that final year exclusively at OCC completing their graduation requirements.

Oakland ACE students have some of the highest achievement rates in the state. Our staff provides essential support for student success in college classes through weekly Seminar Support classes led by licensed counseling staff who:

- deliver instruction in the required career and college readiness curriculum
- facilitate OCC English and Math placement testing
- monitor student progress in their OCC courses
- provide individualized guidance on college coursework, college search, college applications, credit transfers and financial aid
- manage all communications with OCC, including student registration, class schedules and invoicing
- supply, support and collect Chromebook computers
- provide textbooks and other required course materials

Oakland ACE students take college classes on a college campus, taught by college instructors alongside college students, with the opportunity to earn up to 62 college credits.

Oakland ACE students also work towards the Michigan Early Middle College Association (MEMCA) certification by engaging in a minimum of 40 hours of career exploration, job shadowing, internship or clinical experiences, maintaining their MDE “on-time” graduation status.

Student Achievement

- **155** students from **18** Oakland County districts
- **3.35** GPA in Oakland Community College courses
- **60** college credits earned on average
- **41%** of Year 13 students graduated with Honors from OCC
- **100%** earned their MEMCA certification
- **90%** moved on to a four-year college

Saving Families Money



Estimated cost for tuition, fees and textbooks for an **associate degree at Oakland Community College:**

\$9,760

Total cost to families with students enrolled at Oakland Community College through ACE:

\$0

Virtual Learning Academy Consortium (VLAC)

The Virtual Learning Academy Consortium (VLAC) is a full-time virtual learning program offering districts a 100% online option for their students. K-8 students work from home with a family Learning Guide (a parent or caregiver) and a full-time state-certified Oakland Schools teacher. Students in grades 9-12 choose from a robust menu of high interest core and elective courses with an Oakland Schools mentor teacher who supports their virtual learning by monitoring their progress and conducting weekly check-ins.

Benefit to Districts

- Monitor student progress and performance and devise strategic interventions utilizing i-Ready diagnostics, course grades, lesson pacing, and state assessment data
- VLAC staff and teachers actively communicate with district contacts and VLAC families regarding student progress and performance
- VLAC Special Populations Consultant provides data and lends expertise to IEP and 504 teams
- Provide Teacher of Record and Mentor Teachers
- Sending school staff has online access to view student schedules and marks in MISTAR
- Facilitate pupil accounting two-way interactions and communicate outcomes to districts
- Coordinate and host state testing for grades 3-11
- Supply technology packages including Chromebook laptop (K-12), printers (K-5) and internet hotspot (K-12)

- Offer technology support through the Oakland Schools Service Desk
- Deliver data to primary district contacts for Count Day, TSDL and REP reporting
- Initiate student Educational Development Plans (EDP) using Xello

Student Achievement

- **414** students enrolled in VLAC across nine counties.

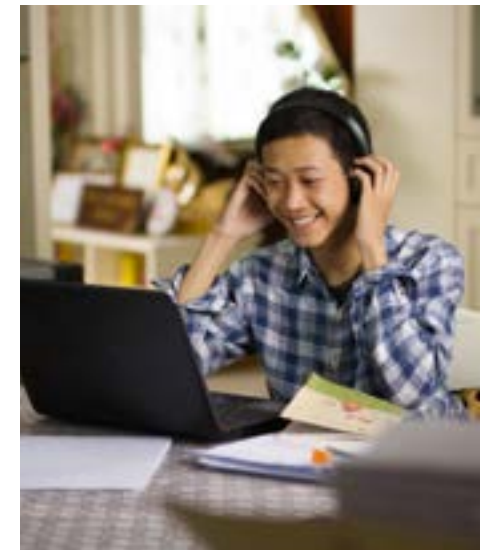
i-Ready: % of students on or above Grade Level		
Grade	Reading	Math
K	100%	88%
1	100%	100%
2	82%	64%
3	77%	68%
4	71%	71%
5	55%	55%
6	50%	50%
7	53%	51%
8	60%	41%
9	60%	63%
10	24%	31%
11	25%	28%
12	32%	16%

Oakland County District Enrollment	
District	2023-2024
Avondale	30
Berkley	25
Birmingham	2
Bloomfield Hills	33
Brandon	4
Huron Valley	27
Lake Orion	7
Madison	29
Pontiac	23
Rochester	12
Royal Oak	12
South Lyon	5
Southfield	7
Troy	11
Walled Lake	44
Waterford	43
West Bloomfield	3
Total	317

2023-2024 Enrollment	
Grade	Total
K	8
1	6
2	11
3	22
4	25
5	31
6	25
7	43
8	49
9	33
10	60
11	48
12	53
Total	414

2023-2024 Enrollment	
County	Total
Genesee	22
Ingham	20
Lapeer	11
Livingston	3
Oakland	317
Washtenaw	15
Wayne	26
Total	414

VLAC is a cost recovery program funded exclusively through district tuition. No Oakland Schools funds, millages, or Act 18 funds contribute to the VLAC budget.



Special Populations Compliance

The Special Populations Compliance Unit provides resources and support that empower districts in ensuring compliant practices for the delivery of free and appropriate public education (FAPE) in the Least Restrictive Environment (LRE) to students with disabilities in the 28 local school districts and 22 public school academies in Oakland County.

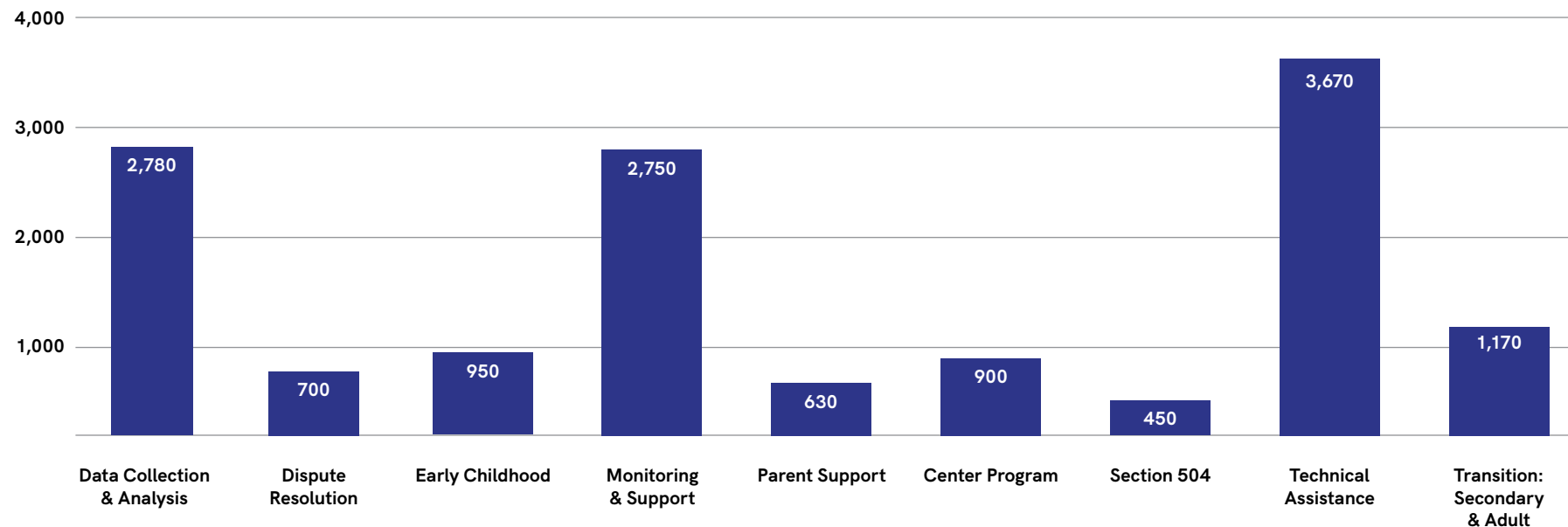
The Compliance Unit creates a cost benefit for districts through direct and consultative support to ensure understanding and provision of the special education rules and regulations to our students with IEPs. Assistance is provided via in-person and virtual training, consultation, and technical assistance with district staff using multiple County, State and Federal guidance and resources.

In addition, the Compliance Unit assists parents to help them understand their child's rights and procedural safeguards. This may include assistance with the dispute resolution process to ensure students are receiving a FAPE in the LRE and to maintain productive school and family relationships.

Facts:

- The IEP Coach Community of Practice builds district capacity to implement compliant practices by supporting district leaders.
- Monthly county wide Parent Advisory Committee meetings and training opportunities are provided.
- Provided 19 Secondary and Adult Transition professional learning events supporting student preparation for living, learning and working.
- The Oakland Schools Early Childhood Special Education (ECSE) Conference provided support for expanding inclusive opportunities in preschool, and continued ECSE Community of Practice.
- Coordinated process of 200 integrated and separate center program referrals.
- On-demand access to on-site professional learning, virtual learning materials, and guidance resources.
- Provided General Supervision Systems intensive support, training, and guidance to school districts.

Compliance Hours of Support



Special Populations Capacity Building

The Special Populations (SP) Capacity Building Unit provides a robust continuum of high-quality centralized and customized professional learning opportunities to special educators and administrators. Our events are designed to guide each local district and public school academy in developing the capacity needed to deliver effective, evidence-based instruction and support services to students with IEPs, and increase student achievement, through a combination of professional learning and support of critical implementation strategies in the field.

Customized professional learning events are delivered by Oakland Schools consultants onsite at the local district/public

school academies. Topics, audience, and schedule are selected by the district administrator. Offerings are further grounded in data and practices specific to the district/PSA and this option eliminates substitute and mileage costs to districts.

In addition to offering professional learning opportunities, SP Capacity Building consultants add further cost benefit to local districts by facilitating mental health consultations, augmentative alternative communication and assistive technology, and student problem-solving supports for our most complex students in the county at no cost to our districts or families.

Centralized and Customized Professional Learning Events

Equity of Opportunity

- Approximately **3,890** educators served across all disciplines
- Over **159** centralized professional learning events held at Oakland Schools provided over **262** days (in-person, hybrid, and virtual format)

Cost Efficiency

- Access to national speakers at subsidized rates for Oakland County special education staff
- **\$39,740** in substitute reimbursement to offset cost to districts
- Unlimited access to OS consultants with a wide variety of expertise at **no cost**

Reducing Isolation and Promoting Retention in the Field

- Networking with other educators to problem solve, collaborate and build relationships

Intentional Design

- **Over 19** different categories of professional learning supported
- Embedded PL is designed with scope and sequence to build skills over time
- Maximizing and prioritizing time spent with educators to produce greatest impact on student achievement and outcomes

Customization

- **137 requests** in 2023-2024 to **29** districts and public school academies at **no cost**

Services for Students with Complex Needs

Aspire Program

- **21 students** supported from **18 resident/operating districts**; **99 days** of partial hospitalization/outpatient services; **546 outpatient services provided**, **5 agency partnerships**, **ZERO cost to districts and families**.

Psychiatric Consultation

- **9 consultations from 6 local districts/PSAs**; Average cost of psychiatric consultation in the private sector- **\$1200-\$2000**, **ZERO cost** to our districts/families

Student Problem Solving Team Intervention

- **25 district teams from 18 districts** supported through Student Problem Solving
- **2** centralized professional learning opportunities with **227 attendees total** at the centralized events

Augmentative Alternative Communication and Assistive Technology

- **2,599 students** with AAC devices for communication and **99 students** with Orthopedic Impairments for AT to access the curriculum

Center Program Liaisons

- **9 Oakland Schools consultants** act as liaisons to our center programs across the county, building capacity with staff, problem-solving, and sharing resources

Special Populations Materials Center

The Materials Center (MC), part of Oakland Schools Department of Special Populations, provides materials and services to the districts and public school academies of Oakland County on behalf of students with low incidence disabilities. The Materials Center researches, locates, evaluates and procures appropriate assistive technology, instructional materials and alternate-format textbooks to meet the needs of students who have an Individualized Educational Program (IEP).

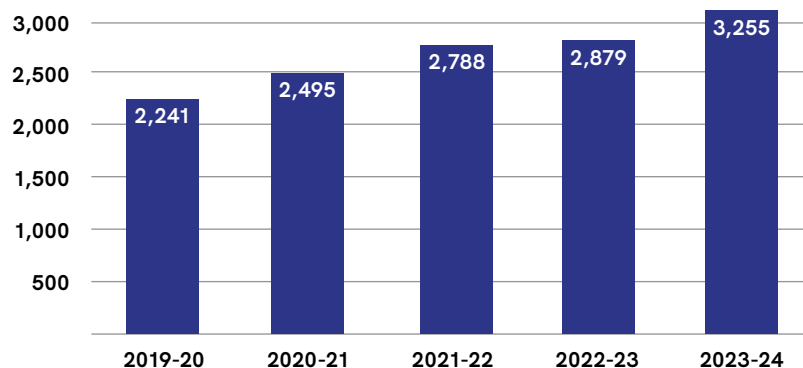
The Materials Center creates cost benefit by utilizing volume purchasing power through the use of existing cooperative bids, and by initiating Invitations for Bids (IFBs) and Requests for Proposals (RFPs). Inventory is managed, tracked and reused allowing for the responsible use of resources across all districts.

In addition to providing materials, the Materials Center offers a comprehensive customer service system to support internal and district staff in the use of the materials provided. Support is offered in the form of set-up, staff training and after-delivery troubleshooting, maintenance, repair and technical assistance.

During the 2023-2024 school year, the Materials Center:

- Provided materials to each of Oakland County's **28 public school** districts at a value of **\$5,494,086**.
- Processed over **2,000 new requests** for student materials constituting **6,600 individual items**
- Provided **130 items to 20 students in 7 public school academies** at a value of **\$40,000**
- Provided hearing assistive technology to **24 students** on 504 plans at a value of approximately **\$14,000** on a cost-recovery basis
- Processed nearly **170 requests for the loan of nearly 350 assessment and professional resource items** to district staff at a value of over **\$300,000**
- Responded to over **3,000 requests for technical support and repair**

Number of Students Served



Number of Students Served and Value of Materials by District						
District	2021-2022		2022-2023		2023-2024	
	Students Served	Value of Materials	Students Served	Value of Materials	Students Served	Value of Materials
Avondale	65	\$105,805	88	\$138,529	114	\$163,177
Berkley	56	114,183	40	64,680	77	124,610
Birmingham	124	158,322	122	147,924	131	156,496
Bloomfield	201	582,430	203	659,803	209	815,109
Brandon	13	34,269	15	40,419	20	39,906
Clarenceville	24	20,043	26	20,965	25	21,415
Clarkston	94	130,463	97	118,766	104	127,444
Clawson	45	67,106	46	69,471	42	51,561
Farmington	152	239,236	136	231,035	193	393,947
Ferndale	57	78,944	56	69,084	62	86,650
Hazel Park	74	98,353	67	84,309	96	128,276
Holly	51	52,795	46	58,036	50	53,534
Huron Valley	121	202,106	126	196,490	125	204,154
Lake Orion	100	181,132	105	167,934	120	176,842
Lamphere	85	128,702	78	103,811	87	73,753
Madison	23	27,780	30	38,865	43	43,216
Novi	75	165,292	82	160,849	92	198,188
Oak Park	44	56,963	41	43,803	52	83,061
Oxford	56	98,866	58	91,334	51	77,602
Pontiac	80	102,140	77	117,656	72	136,711
Rochester	287	347,765	286	356,978	286	335,221
Royal Oak	96	239,367	118	237,461	143	229,591
South Lyon	84	188,659	87	213,856	89	195,617
Southfield	160	155,435	131	161,843	159	140,172
Troy	163	229,418	177	315,440	202	525,077
Walled Lake	190	327,784	262	372,905	294	419,306
Waterford	175	272,136	190	286,738	216	354,370
West Blfld	62	83,107	64	95,146	81	99,395
PSAs	31	67,424	25	51,385	20	39,685
TOTAL	2,788	\$4,551,025	2,879	\$4,715,515	3,255	\$5,494,086
Cost/Student		\$1,632		\$1,638		\$1,688
Headcount	23,116		24,262		25,179	
% SE Students Served	12.00%		11.90%		13%	

Special Populations

Student Services for Low Incidence

Oakland Schools' Student Services for Low Incidence unit creates a cost benefit for districts which includes support of programming and services provisions for students with low-incidence disabilities birth-26 years of age. This is inclusive of Educational Audiologist, Orientation and Mobility Specialist, and Teacher Consultant services working in the local districts and PSAs to provide direct support to students, procurement and training in the use of assistive technology devices, evaluations and assessments, the provision of alternate text materials/technology and consultative services to parents, staff and students.

The Student Services for Low Incidence purpose statement is:
“to provide collaborative consultations and specialized instruction for students with low-incidence disabilities to support equitable access.”

What we do:

- Teacher consultant services to students with IEPs within the Oakland Schools boundaries realized a savings to districts of **\$5,195,479**.
- Extended school year provided when required for students to make educational progress.
- **3,774 District Service Requests** (DSRs) were processed.
See graph for number of requests per discipline.
- **28 public school districts** and **8 public school academies** were served.
- **92% of tax-levied Special Education funds** are directly distributed to Local Education Agencies (LEAs) providing districts with **over \$163.6 million** to offset Special Education costs.

Student Services for Low Incidence Service Requests for 2023-2024	
Service	Requests
Aspire	22
Assistive Technology	897
Assistive Technology Consideration	19
Augmentative / Alternative Communication	2,524
Center Placement - Integration	54
Center Placement - Separate	153
Evals - Audio	18
Evals - Deaf/Hard of Hearing	80
Evals - Orientation & Mobility	32
Evals - Visual Impairment	127
Problem Solving - Individual	30
Problem Solving - Program Level	3
Psychiatric	9
Specialist - Orientation & Mobility	126
Teacher Consultant - Deaf/Hard of Hearing	345
Teacher Consultant - Traumatic Brain Injury	288
Teacher Consultant - Visual Impairment	35
Total	4,762



Truancy

If they don't go to school, children can't receive a comprehensive education with a multitude of specialized services to support their growth and learning.

That's why the Oakland Schools Truancy team promotes the three A's (Attendance, Attachment and Achievement), plus emphasizes early intervention.

There is also a special Back-to-School* program for middle school students, the Oakland County Truancy Task Force and court intervention, when needed. The Back-to-School program identifies and addresses the issues that may stand in the way of good school attendance for middle school students.

** The Back to-School Program is a middle school truancy prevention program. Middle schools refer students who had poor attendance the previous year, but not necessarily truant, and we provide five liaison contractors who each work with five to seven school districts and meet with the students at school to find out what the attendance barriers are and try to help the students with strategies to overcome them. We focus on the 3 A's: attendance + attachment = achievement, and encourage districts to provide these students a caring adult.*



Number of Truancy Cases by District						
	Truancy Cases			Back-to-School Students		
District	2021-2022	2022-2023	2023-2024	2021-2022	2022-2023	2023-2024
Avondale	109	142	112	83	173	105
Berkley	5	10	12	33	36	86
Birmingham	0	3	3	0	0	0
Bloomfield Hills	11	10	13	31	15	107
Brandon	42	74	75	0	98	62
Clarenceville	3	0	1	14	0	0
Clarkston	101	116	145	37	89	114
Clawson	16	8	7	15	0	0
Farmington	29	25	16	35	215	199
Ferndale	43	45	103	89	55	124
Hazel Park	119	112	157	89	126	156
Holly	51	87	173	17	25	168
Huron Valley	48	59	72	42	96	123
Lake Orion	71	71	96	118	141	68
Lamphere	30	33	53	67	108	129
Madison	28	36	61	31	105	87
Novi	11	6	12	0	0	0
Oak Park	36	32	17	112	156	0
Oxford	61	70	86	54	68	63
Pontiac	432	367	449	67	120	81
Rochester	59	56	81	34	67	100
Royal Oak	30	41	42	9	24	23
South Lyon	34	28	15	48	48	52
Southfield	70	26	31	167	116	124
Troy	25	31	42	33	56	107
Walled Lake	71	74	77	115	162	200
Waterford	151	135	145	439	384	108
West Bloomfield	21	41	41	83	55	45
Total	1,707	1,738	2,137	1,862	2,538	2,431



2,137 truancy cases identified in 2023-2024

Professional Development

If Oakland Schools does not provide direct instruction to Oakland County students, how can we have a positive and continuing impact on improving student achievement? One of the most important ways we do this is by providing professional development in the form of classes, workshops and training to school staff. By providing teachers and other school employees with the tools and resources to help them sharpen their skills and deliver quality classroom instruction, we ultimately – and positively – impact student achievement.

Customized Professional Development 2023-2024	
District	of Events
Avondale	6
Berkley	8
Birmingham	7
Bloomfield	6
Brandon	5
Clarenceville	7
Clarkston	6
Clawson	5
Farmington	7
Ferndale	4
Hazel Park	5
Holly	5
Huron Valley	7
Lake Orion	9
Lamphere	7
Madison	5
Novi	5
Oak Park	6
Oxford	8
Pontiac	6
Rochester	8
Royal Oak	5
South Lyon	6
Southfield	8
Troy	7
Walled Lake	7
Waterford	5
West Bloomfield	6
Total	176

Regional Professional Development 2023-2024							
District	No Event	No Registrants	SCECH Events	SCECH Registrants	SCECH Hours	SWCEH Registrant	SWCEH Hours
Avondale School District	136	79	42	46	398.75	10	51.5
Berkley Schools	155	155	51	85	796.75	26	121.25
Birmingham Public Schools	137	350	42	62	479.5	25	159.5
Bloomfield Hills Schools	153	408	33	31	275.5	24	116.5
Brandon School District	84	281	25	46	442.75	11	85.25
Clarenceville School District	82	127	18	18	203.5	18	30.75
Clarkston Community Schools	181	436	46	50	289.5	26	146.75
Clawson Public Schools	84	202	23	28	233.75	7	61.5
Farmington Public Schools	171	648	68	101	652.5	25	183.25
Ferndale Public Schools	138	329	22	24	198	11	67.5
Hazel Park Schools	126	304	31	59	516.75	7	81.75
Holly Area Schools	104	341	18	24	189.75	0	0
Huron Valley Schools	135	453	43	48	336	21	130.75
Lake Orion Community Schools	167	523	48	69	654	27	208
Lamphere Public Schools	146	413	17	16	146.75	9	68.25
Madison District Public Schools	90	180	24	31	257.25	2	19.25
Novi Community School District	123	375	24	37	237	11	79
Oak Park Schools	123	220	34	32	255.5	11	59.5
Oakland Schools ISD	160	651	61	141	1067.75	30	162
Other	312	2466	76	183	1413	56	249
Oxford Community Schools	152	386	23	25	201	16	136.75
Rochester Community Schools	210	1036	75	140	1300	41	270.75
Royal Oak Schools	165	446	54	68	409.75	11	101
School District of the City of Pontiac	137	354	34	48	478.75	8	39.5
South Lyon Community Schools	154	363	29	31	252	9	38.5
Southfield Public Schools	123	365	43	54	304.25	18	102.25
Troy School District	180	564	39	51	422.3	25	157
Walled Lake Consolidated School District	179	443	63	76	609.25	37	194.25
Waterford School District	202	696	62	90	782.25	49	281.75
West Bloomfield School District	176	671	43	48.5	319.5	30	175.25
TOTALS	4485	14265	1211	1762.5	14123.3	601	3578.25

Business Office Residency and Training Programs

Oakland Schools acknowledges the ongoing challenges faced by local districts in recruiting and retaining qualified professionals for key positions within their business offices. The intricacies of school funding underscore the critical need for individuals possessing the requisite knowledge and experience to navigate these complexities effectively.

To address the shortage of qualified candidates, we have developed a comprehensive two-year residency program. This initiative will provide four individuals with the opportunity to learn from seasoned professionals and intern across various districts. Concurrently, we will host multiple training sessions over the two-year period, inviting participants from local districts to enhance their skills and capabilities.

Upon program completion, both residents and participants in the training sessions will be well-prepared to assume these demanding roles.

Regional Education Media Center (REMC)

The REMC Statewide SAVE (Schools Aggregated Volume in Education) Project is provided as a service of the 28 Regional Educational Media Centers of Michigan (REMCAM), including Oakland Schools/ REMC 17. It is open to all Michigan schools. The Project provides large volume contracts for a variety of educational resources. Product categories include furniture; school and office supplies; software and digital services; and technology. By using REMC SAVE contracts, Michigan schools have saved more than \$1.4 billion since 1990. Every dollar saved through REMC SAVE today is one more dollar to invest in instruction tomorrow.

For more information about REMC Save, please contact the Digital Learning/Computer Science Consultant, Vinos Kassab at vinos.kassab@oakland.k12.mi.us.



Regional Educational Media Center Association (REMC) Statewide SAVE Project - Oakland County 2023-24 Savings					
District	Quantity	Education List Price	REMC Save Sales	Savings	Percent Savings
Avondale	12,325	\$742,637	\$478,345	\$264,292	36%
Berkley	13,201	\$1,517,894	\$987,065	\$530,829	35%
Birmingham	697,470	\$1,925,720	\$1,228,250	\$697,470	36%
Bloomfield Hills	14,713	\$2,021,860	\$1,327,288	\$694,572	34%
Brandon	9,043	\$720,798	\$402,120	\$318,678	44%
Clarenceville	6,304	\$224,441	\$162,298	\$62,142	28%
Clarkston	34,771	\$2,340,794	\$1,352,160	\$988,634	42%
Clawson	2,964	\$284,248	\$179,891	\$104,357	37%
Farmington	24,791	\$1,706,984	\$1,126,018	\$580,966	34%
Ferndale	7,958	\$768,100	\$378,874	\$389,226	51%
Hazel Park	18,007	\$190,983	\$156,626	\$34,357	18%
Holly	10,738	\$454,051	\$333,152	\$120,900	27%
Huron Valley	16,666	\$1,800,704	\$847,001	\$953,703	53%
Lake Orion	47,171	\$3,896,165	\$1,968,973	\$1,927,192	49%
Lamphere	12,071	\$454,128	\$286,420	\$167,708	37%
Madison	3,897	\$243,647	\$171,863	\$71,784	29%
Novi	25,692	\$2,018,234	\$1,480,360	\$537,874	27%
Oak Park	8,561	\$1,455,096	\$560,927	\$894,169	61%
Oxford	32,441	\$596,946	\$426,641	\$170,305	29%
Pontiac	9,869	\$1,062,028	\$696,453	\$365,574	34%
Rochester	42,332	\$1,896,598	\$1,312,106	\$584,491	31%
Royal Oak	18,471	\$545,681	\$336,445	\$209,236	38%
South Lyon	29,872	\$722,963	\$438,540	\$284,423	39%
Southfield	8,748	\$1,035,442	\$710,122	\$325,319	31%
Troy	86,386	\$1,707,177	\$1,556,317	\$150,860	9%
Walled Lake	43,524	\$549,482	\$359,044	\$190,438	35%
Waterford	41,132	\$1,950,496	\$1,004,346	\$946,150	49%
West Bloomfield	9,228	\$711,603	\$392,369	\$319,234	45%
Oakland Schools	244,889	\$2,909,124	\$2,252,029	\$657,095	23%
REMC 17 Totals	1,533,235	\$36,454,024	\$22,912,043	\$13,541,978	37%

District and School Services

The District and School Services (DSS) Department is committed to serving all learners in Oakland County through a variety of means, including but not limited to: providing professional learning for educators, facilitating networking groups for educators, consulting with educational leaders, developing resources, advocating for Oakland County students at the state level, engaging the community in a variety of topics, and establishing consortium pricing and other cost savings for tools that districts need to support student learning. DSS is also focused on several large county-wide projects, such as the Literacy Essentials Oakland (LEO) project, 31N Caring for Students and Trails Implementation, support of newcomer immigrant students, developmental screening for children Birth-5, district mental health systems, and family engagement.

District/PSA	Consultation	Direct Services	Professional Learning	Resource Development	Other	Total Services
Avondale School District	150	28	211	69	0	405
Berkley School District	138	31	193	67	3	378
Birmingham Public Schools	139	26	194	63	1	371
Bloomfield Hills Schools	104	48	185	63	2	371
Brandon School District in the Counties of Oakland and Lapeer	143	155	129	66	2	432
Clarenceville School District	141	22	152	67	0	341
Clarkston Community School District	127	178	181	66	2	511
Clawson Public Schools	114	21	163	64	0	314
Farmington Public School District	117	72	181	63	0	387
Ferndale Public Schools	208	67	213	74	3	492
Hazel Park, School District of the City of	181	34	205	83	1	447
Holly Area School District	106	17	146	56	0	294
Huron Valley Schools	106	31	186	60	0	343
Lake Orion Community Schools	92	31	172	60	0	317
Lamphere Public Schools	143	28	158	65	1	340
Madison District Public Schools	134	44	135	62	2	327
Novi Community School District	147	27	183	83	0	381
Oak Park Schools	151	26	188	64	0	387
Oxford Community Schools	159	72	183	73	0	416
Pontiac City School District	290	74	250	119	1	629
Rochester Community School District	151	47	205	66	0	420
Royal Oak Schools	137	41	200	70	4	394
South Lyon Community Schools	141	27	184	60	1	360
Southfield Public School District	146	25	228	69	2	421
Troy School District	157	55	190	74	0	413

District/PSA	Consultation	Direct Services	Professional Learning	Resource Development	Other	Total Services
Walled Lake Consolidat Schools	159	31	217	72	2	420
Waterford School Distric	142	95	198	80	1	449
West Bloomfield School Distric	169	35	182	83	1	403
AGBU Alex-Marie Manoogian School	16	3	26	9	1	46
Arts and Technology Academy of Pontiac	22	11	26	21	1	56
Bradford Academy	42	27	41	30	0	108
Crescent Academy	16	7	18	15	0	45
Dr. Joseph F. Pollack Academic Ctr. of Excellence	18	4	20	9	0	43
Faxon Language Immersion Academy	23	12	22	19	1	52
Flex High School of Pont	4	8	13	9	0	30
Four Corners Montessori Academy	4	3	12	7	0	22
Grand River Academy	4	9	13	7	0	29
Great Lakes Academy	24	6	24	11	2	57
Holly Academy	17	3	32	7	0	55
Keys Grace Academy	31	9	34	18	1	73
Kingsbury Country Dachool	6	3	12	7	0	24
Laurus Academy	3	5	12	7	0	23
Momentum Academy	16	4	17	15	1	39
Oakland County Academ of Media & Technology	31	5	25	13	0	64
Oakland FlexTech Academ	19	8	21	22	1	53
Oakside Prep Academy	10	6	19	8	0	39
Pontiac Academy for Excellence	35	6	34	17	1	80
Walton Charter Academ	10	6	20	7	0	37
Waterford Montessori Ay	10	5	17	7	0	34
Total Unique Issues	4453	1538	5670	2226	38	12172

Aggregate Hours of Customized Consultant Services by District

District/PSA	Hours
Avondale School District	671.7
Berkley School District	688.08
Birmingham Public Schools	332.17
Bloomfield Hills Schools	377.67
Brandon School District in the Counties of Oakland and Lapeer	782.07
Clarenceville School District	635.52
Clarkston Community School District	582.88
Clawson Public Schools	1398.82
Farmington Public School District	399.53
Ferndale Public Schools	699.7
Hazel Park, School District of the City of	573.17
Holly Area School District	461.5
Huron Valley Schools	417.33
Lake Orion Community Schools	264.83
Lamphere Public Schools	837.13
Madison District Public Schools	750.28
Novi Community School District	780.48
Oak Park Schools	290.83
Oxford Community Schools	412.27
Pontiac City School District	1226.08
Rochester Community School District	589.92
Royal Oak Schools	559.1
South Lyon Community Schools	673
Southfield Public School District	546.37

District/PSA	Hours
Troy School District	443.18
Walled Lake Consolidated Schools	939.57
Waterford School District	688.58
West Bloomfield School District	689.02
AGBU Alex-Marie Manoogian School	112.75
Arts and Technology Academy of Pontiac	315.57
Bradford Academy	57.53
Crescent Academy	40.42
Dr. Joseph F. Pollack Academic Ctr. of Excellence	37.33
Faxon Language Immersion Academy	39.28
Flex High School of Pontiac (formerly Life Skills Center of Pontiac)	99.83
Four Corners Montessori Academy	32
Grand River Academy	42.5
Great Lakes Academy	44.33
Holly Academy	53.58
Keys Grace Academy	184.25
Kingsbury Country Day School	32.5
Laurus Academy	36.58
Momentum Academy	56
Oakland FlexTech High School	32.25
Oakside Prep Academy	49
Pontiac Academy for Excellence	76.5
Walton Charter Academy	34.25
Waterford Montessori Academy	45.33
Total	19132.56

COUNTYWIDE PROJECTS

Literacy Essentials Oakland (LEO 2.0)

The Literacy Essentials Oakland project centers on supporting early literacy coaching, leadership, and systems to ensure that district conditions of success are aligned to evidence-based practices. Our long-term goal is to ensure young learners read by grade 3 in every partner district. We have worked with district Literacy Leadership Teams and LEO coaches to support the conditions needed to support students in early literacy improvement. We are proud to continue our partnership with 19 districts, and we are expanding our partnership to two charter schools. We also used this year's increase in coaching allocations to double the number of coaches in three Oakland Schools districts.

31N Caring for Students/31P TRAILS Implementation

District and School Services facilitates state funding to increase the services within the school setting to support the mental health and social emotional needs of students. Districts have the opportunity to request access to these grant funds through an application process. Currently, eleven districts in Oakland County are participating in the 31n(6) grant. The support that students receive under this grant include universal socio-emotional screening, tier 2 therapeutic intervention, crisis response, additional tier 2 and 3 behavioral mental health interventions, care coordination, and mental health referrals. Additionally, District and School Services facilitates funding to districts to implement the TRAILS program (31p funding). This year TRAILS trained 18 schools (at least one staff member, 244 staff total) in tier 1, five districts (6 schools) trained in tier 2, and seven districts trained in tier 3. The opportunity to be a part of this grant continues to be open for other schools and districts into the coming school year.

Immigrant & Newcomer Student Services

Oakland Schools offers assistance in helping transition the immigrant student population by providing systemic consultation and coordination to the immigrant community of students new to Oakland County. The goal is to increase school attendance and achievement while implementing an information and trauma-based service model to maximize student attendance, engagement, and achievement. Some of the services being provided are:

- Coordinate services between community providers and local public school districts to effectively address the needs of all Newcomer Students and their families.
- Support local public school districts to develop programs that explicitly target immigrant and newcomer students.
- Professional Development on the immigration process, trauma, cultural norms, curriculum/instruction/assessment for newcomer students, and other support to schools as needed.

Developmental Screening

The Ages and Stages (ASQ)-3 developmental screening projects invites parents and other caregivers to complete a brief questionnaire to determine if children from birth through age 5 are reaching developmental milestones as expected. This last calendar year, over 16,148 Ages and Stages Questionnaire (ASQ-3) and ASQ-SE2 developmental screenings were completed for children in Oakland County. Across all age groups, 3,391 children were identified as needing further assessment for additional support or services due to a developmental concern. In the birth to five years age group, 21% of screening results indicated the child was not on track and may need developmental support. To date, Help Me Grow Oakland has provided **171,041 screens**, surpassing every other developmental screening effort in the world. In addition, Help Me Grow care coordinators followed up with 3,677 additional parents of young children to provide information, support, and referrals through the Help Me Grow phone line.

GSRP Continuous Improvement Goals

The GSRP Oakland Schools Data Analysis Team set and met three continuous quality improvement goals for the 2023-2024 program year, focusing on: (1) Emotional Development; (2) Reading Development; and (3) Partnering with Families on Literacy Development. GSRP teachers contributed to a "What Works- PreK Reading Strategies Clearinghouse" by submitting effective reading strategies, shared with the GSRP community to enhance classroom practices. Thirty books in the GSRP and Strong Beginnings Classroom Lending Libraries were identified for their focus on social and emotional content, with an accompanying open-ended question resource developed to support discussions with children. The "April Showers Bring May Flowers" Phonemic Awareness challenge was a success, sharing lesson planning activities and fostering community among teachers. Outcomes included: (a) a significant increase in daily planning of phonological awareness activities, from 45% to 62% of teachers including daily opportunities; (b) 97% of teachers

agreed the activities supported their lesson planning; and (c) 100% agreed the activities supported children's phonological awareness development.

Strengthening School Mental Health and Family Engagement Community of Practice

With the support of a \$500,000 grant from the Michigan Health Endowment Fund, Oakland Schools is working with 6 districts on a two-year project to examine and develop stronger systems around mental health and family engagement. In this first year, districts worked together with our consultants to explore components of their internal systems around school-based mental health utilizing the School Mental Health Quality Assessment Tool and to expand on their Family Engagement offerings as a district. Year two will focus on wrapping up the final components of the School Mental Health Quality Assessment Tool including a focus on sustainability of their efforts.



Pupil Services District Assistance

District/PSA	Totals	
	Points of Assistance	Hours of Assistance
Avondale	1553.00	620.40
Berkley	503.00	485.67
Birmingham	114.00	171.17
Bloomfield Hills	421.00	293.66
Brandon	975.00	361.41
Clarenceville	103.00	76.82
Clarkston	1507.00	568.67
Clawson	109.00	100.82
Farmington	651.00	373.58
Ferndale	1417.00	487.41
Hazel Park	1928.00	597.41
Holly	1701.00	454.65
Huron Valley	1269.00	470.08
Lake Orion	848.00	373.24
Lamphere	752.00	251.41
Madison	857.00	268.25
Novi	211.00	139.90
Oak Park	212.00	164.84
Oxford	1171.00	516.75
Pontiac	4998.00	1431.75
Rochester	1219.00	470.41
Royal Oak	537.00	256.82
South Lyon	436.00	207.33
Southfield	667.00	275.41
Troy	785.00	347.96
Walled Lake	1217.00	473.74
Waterford	1500.00	584.25
West Bloomfield	413.00	242.50
TOTAL	28074.00	11066.31

Consultation Ed Services Categories
504
Assistive Technology/AAC
Attendance & Truancy
Career & Technical Education
Career Readiness
Communication, Speech & Language
Continuous School Improvement
Curriculum Development
Data & Research
Digital Learning
Early Childhood
English Language Arts/Literacy
English Learners/Title III
Equity, Diversity & Inclusion
Family & Community Engagement
Fine Arts
Health Education
Health Services
Homeless Student Services
IEP Development & Implementation
Immigrant Student Services
Instruction
Leadership Development
Mathematics
Mental Health Support
Multi-Tiered System of Support
New Teacher Support
PBIS/Discipline
Program Evaluation
School Counseling
School Safety
Science
Social Studies
Social Work
Specially Designed Instruction
State & Federal Programs
Student Assessment
World Languages

Consultation

The District and School Services consultant team works closely with educational leaders across the county as they plan appropriate support for their district or school. Some outcomes of this consulting work include:

- Student-centered Instruction
- Leadership and Team Development
- Continuous Improvement Planning, including transitioning to the Michigan Integrated Continuous Improvement Process and establishing data systems
- Federal and State Programming/Funding Alignment
- Development of Counseling Supports for Students
- Curriculum Adoptions Processes
- Curriculum Development
- Diversity and Equity
- Whole Child Well-Being and Mental Health Systems
- School Safety Systems Development and Crisis Preparedness
- Positive Behavioral Interventions and Supports (PBIS) Systems
- Child Development Screening and Assessment Tools
- Preschool Programs, Lending Libraries and Classroom Quality Coaching
- Early Childhood Mental Health, Inclusion, Trauma Informed Practice, and Challenging Behaviors
- Early Intervention Teaming, Service Delivery Models, Regulatory Compliance, and Workload/Caseload
- MTSS
- Financial Reporting, and Specialist Coordination
- Regulatory/program Compliance and Evidence Based Practices for Early Intervention and English Learners
- Providing support with educational technology tools and digital platforms.
- Michigan Seal of Biliteracy implementation
- Project-Based Learning and Design Thinking
- New Teacher Programs
- Illuminate DnA
- Student Assessment

Professional Learning for Educators

The DSS team develops and facilitates regional professional learning and customizes professional learning for individual districts by co-planning and facilitating in-district professional learning for PLCs, teams, and district PD days. During the 2023-2024 school year, DSS hosted many regional professional learning events with 5,934 participants. **Events include:**

- PREPaRE Workshop 1 and 2 modules for school safety and preparedness
- Positive Behavioral Intervention Supports (PBIS)
- Secondary Multi-Tiered Systems of Support (MTSS)
- 31n Jumpstart for grant participants
- Inclusive Instructional Practices
- CAREERversations: Math, Science, Social Studies, and Literacy
- English Learners: Cultural Difference or Disability
- K-5 Social Studies Inquiry Design Lab
- Workshop for Writers: weekly PLC supporting secondary teachers
- EduProtocols - Lesson Frames to Engage Students in Active Learning
- World Language Virtual Drop-Ins (6 sessions on topics including Engagement, Comprehensible Input Strategies, Teacher Effectiveness in WL, and the 3 Modes of Communication)
- Next Generation Science Exemplar Project (NGSx) workshop
- OpenSciEd Field Study
- A Crash Course for Administrators to support their district science vision
- Computer Science Fundamentals Workshops for K-8 educators
- Mathematics Learning for All
- K-12 Project Based Learning Design
- Leading for English Learners
- ARTS FIRST! Professional development featuring a plethora of best practice workshops
- HighScope Curriculum, assessment, and conflict resolution
- Every Family Matters - Family Engagement in Early Childhood
- Science, Technology, Art and Math (STEAM) in Preschool
- Building Connections with Young Children: Interactions and Environment

- Creating a Trauma Sensitive Preschool Classroom
- Preschool Inclusion
- New GSRP Administrator training
- HighScope Preschool Curriculum Certification and HighScope Trainer Certification
- HOPE (Healthy Outcomes from Positive Experiences) an early childhood resiliency model
- Equitable Practices in Grading
- Data Visualization
- Planning for Excellence (Monthly Continuous Improvement Series)

The DSS team worked closely with districts to develop professional learning opportunities that were tied to their strategic goals.

A few examples of these learning experiences include:

- (Literacy Essential Oakland) Literacy Consultant co-designed coaching and inquiry cycles for Literacy Leadership Teams to focus on an Essential Instructional Practices in Early Literacy
- Work with the Heritage and World Languages Consultant on a 3-part series on Planning, Teaching and Assessing for Proficiency in the World Language Classroom.
- District specific work around designing and implementing Project Based Learning experiences for students. For example, developing an 8th grade US History/ELA course using the PBL Framework.
- Support for teachers and students through writing, and a pilot program was created to investigate appropriate, trauma-informed social emotional learning connections to writing.
- Supporting African American males by engaging mentors/mentees in academic practices in literacy and numeracy to identify themselves as competent learners.
- Positive Behavioral Intervention Support (PBIS) systems and evaluation.
- Cultivating Community Through Trauma Informed Restorative Practices.
- Great Start Readiness Program (GSRP) classrooms across the county have identified a continuous improvement goal regarding children's emotional development. The Emotional Development Project provides professional learning and resources for teaching teams to focus on children's ability to name and express feelings.
- Social Emotional Learning (SEL)

Networking Groups for Educators

District and School Services supports groups of educators in networking with peers across the county through regularly scheduled facilitated meetings. Networking groups have been designed to meet the needs of central office leaders, principals, district assessment leaders, district ESL leaders, new teachers, and content area specialists (mathematics, literacy, social studies, science, fine arts, world language, and health education) to name a few. **A few examples of the impact of networking groups include:**

- **Early Intervention Community of Practice:** Brings early interventionists in Oakland County responsible for implementing Early On (Part C of IDEA) together in collective inquiry regarding current reality and best practice. The COP creates opportunities for early interventionists to enhance their skill set through peer-to-peer learning and technical assistance and address potential compliance concerns.
- **English Learner Network:** The EL Network discusses changes to the rules and regulations regarding ESL/Title III Programming, Instruction, and Assessment; develops strategic plans for implementing these changes; fosters alliances between districts to share resources, thinking, and professional learning; and engages in shared professional learning to ensure high quality educational opportunities for all English Learners. The EL Network met in-person twice as well as monthly virtually throughout the 2023-2024 school year.
- **Education Technology Leadership Team:** The Educational Technology Leadership Team is made up of representatives from each of the Oakland County districts. It serves as an information network for educational technology initiatives and resources and focuses on aspects of educational technology and teaching and learning that can be leveraged to improve programs and student achievement.
- **Literacy Consortium:** This group is all about keeping a finger on the pulse of literacy education in Oakland County. Made up of K-12 literacy leaders from the districts and the Oakland Schools Literacy Team, this group meets several times a year to discuss literacy education



needs and priorities so we can address them moving forward; develop alliances between districts to share resources, thinking, and possibly professional learning and future planning; and engage in professional learning together. This year we continued to support this group via synchronous online meetings as well as creating on-your-own versions of the meeting for those who were unable to attend.

- **World Language Advisory Council and Michigan World Languages Consortium:** The Oakland World Language Advisory Council (OWLAC) met four times during the 2023-2024 school year (3 virtual meetings, 1 in-person). The Michigan World Languages Consortium connects World Language teachers across Michigan virtually three times a year. During 2023-2024, both groups engaged in collaborative learning on advocacy, teaching grammar in context, and reflection and feedback.
- **Oakland Science Strategy Team (OSST):** a county-wide group of district level science leaders facilitating systemic change within their district and across the county by collaborating with other districts to support NGSS implementation and sharing solutions to common problems.
- **Math Leadership Team (MLT):** a county-wide group of district level mathematics leaders coming together to learn, network, and share innovative work happening in their districts. The collaborative nature of the group enhances practice as we learn from and with each other. Representatives also serve as a conduit of information between Oakland Schools and their districts.
- **Job Embedded Professional Learning (JEPL) Network:** This network provides an opportunity for instructional leaders across Oakland County and its surrounding communities to learn together and network around how to design and facilitate professional learning. This year, we particularly focused on leadership through change and facilitating in online and hybrid environments.
- **School Counselor Leadership Councils** - High School and Middle School counselor leaders were invited to develop the purpose, vision, and priorities for this group which intends to support resource development, advocacy, and leadership efforts on behalf of the 300+ school counselors in Oakland County.
- **Justice, Equity, Diversity, and Inclusion (JEDI Council):** This networking group supports district-level equity leaders to address the growing need to address diversity issues within districts. This year, monthly newsletters and a lunch and learn session supported educators with continuing their work around the support of underserved populations in Oakland County.
- **District Mental Health Leaders:** This networking group supports district-level leadership for mental health and well-being with building an understanding of the grants allocated



to support mental health, trends in school-based mental health supports, and systems development to support mental health.

- **3P Leadership Network:** Teacher leaders came together to think deeply about project based, problem based, and place based learning in their contexts. Leaders work collaboratively to plan 3P experiences for educators and students in their district.
- **Great Start Readiness Program Partner Meetings:** This networking group brings together all sub-recipient GSRP leaders to share state and local administrative updates, collaboratively problem solve, and develop systems of support.
- **Great Start Readiness Director/New Administrator Meetings:** These networking groups bring together GSRP administrators to successfully complete tasks associated with GSRP implementation. Participants set individual goals, engage in peer-to-peer learning, receive technical assistance/coaching as needed, and identify monthly topics of interest.
- **Oakland County Research, Evaluation & Assessment Council:** This group of data and assessment leaders from each district meets monthly to discuss updates and best practices in state assessment, as well as data collection, analysis, and school improvement.



- **Instructional Leadership Network:** This group of central office curriculum directors and coordinators is designated by the TLC member of each Oakland County LEA. This group meets monthly to learn, discuss, and network regarding district wide implementation of various initiatives, including MTSS, Social & Emotional Learning, Disciplinary Literacy, Curriculum Alignment, and High-Quality Assessment Practices.
- **Teaching & Learning Council:** This group of central office teaching and learning leaders is designated by each local Oakland County Superintendent. The Teaching and Learning Council comes together to leverage a collective expertise that challenges thinking, identifies opportunities, develops solutions, and takes action to advocate for inclusive and equitable learning.

Resource Development

The District and School Services team is committed to developing resources that support student learning across the state. **Some of these resources include:**

- **Early Childhood Book Lists:** A vetted list of 137 quality children's books, covering fiction, non-fiction, science, math, social and emotional topics, and diversity, was developed for two Strong Beginnings classrooms. These books, intended for a lending library system, allowed children to borrow and enjoy them with their families. Classrooms received send-home bags for book organization and transport. The resources are appropriate for families with 3-year-old children and can be used across a variety of settings and partners in the future.

- **Section 41/Language Assistance Program Evaluation Template and Guiding Documents:** Annual evaluation of the district Language Assistance Program is required under federal law. Templates for a successful evaluation process and report were developed and shared with participating districts as district leaders participated in a Title III onsite review process with the Michigan Department of Education.
- **Michigan Citizenship Collaborative Curriculum (MC3) Revision for grades 3-5:** The OS social studies team revised curriculum content for grades 3 through 5 including unit calendars, unit overviews, standards alignment, and lesson plans. These units, including the previously revised 8th grade units are inquiry based, aligned to Michigan Standards, and provide a full set of instructional materials for teachers to support rich, deep learning in social studies.
- **Instructional Resource Evaluation Tool for World Languages:** Jennifer Howe, Heritage and World Languages Consultant, created this document to assist districts in evaluating new resources for language learning according to the Michigan World Language Standards and Benchmarks, ACTFL's Core Practices for World Language Learning, and instructional technology.
- **Middle School and High School Social Emotional Seminar Lessons:** Grounded in the Michigan Model for Health curriculum and including components of Restorative Practices, these lessons have been developed to support social emotional growth and development. Lessons are available for all grades 6-12 and are in the process of being revised as needed.

Advocacy for Oakland County Students at the State Level

Consultants from the DSS team advocate for children in Oakland County by providing leadership on many state-wide groups. Approximately 40% of DSS consultants serve on the state or national teams. **A few examples include:**

- **Michigan School Health Coordinators Association (MiSHCA):** Christina Harvey, Health Education Consultant, serves as the Oakland County Regional School Health Coordinator. Experts on the Whole Child (WSCC Model) make up this statewide network. These 23 experts serve as regional hubs for delivering evidence-based programs driven by current state and local data, research, and educational requirements related to well-being. They provide leadership on increasing student well-being so students can achieve academically in our schools and communities.
- **National Association of English Language Program Administrators (NAELPA):** Suzanne Toohey serves as an LEA Member-at-Large. NAELPA is organized for the mutual communications, professional development of its members, and support for English Learner students (ELs) regarding the education and services for ELs.



- Michigan K-12 Computer Science Professional Learning Network (MICSPLN):** Vinos Kassab serves as a board member of the Michigan CS Professional Learning Network. The network focuses on connecting and supporting educators, administration, and stakeholders to implement computer science across the state of Michigan. The main purpose of the network is to support the educational aspirations, achievement, and attainment of students through high-quality learning experiences and the skills and knowledge of educators through collaborative study, expertise exchange, and professional dialogue.
- MDE Seal of Biliteracy Council:** Jennifer Howe serves on this statewide group and also chairs the Outreach Subcommittee. The Michigan Seal of Biliteracy Council is responsible for establishing policy regarding the implementation and granting of the Seal as well as promoting the benefits of the Seal. The Seal of Biliteracy Council met five times during the 2023-2024 school year, held three virtual webinars and support sessions, and provided support to individual districts throughout the year.
- Disciplinary Literacy Task Force:** Jenelle Williams serves as co-chair of the MAISA GELN Disciplinary Literacy Task Force, which supports ISDs across the state in implementing the Essential Instructional Practices for Disciplinary Literacy in the Secondary Classroom.
- MAISA GELN SAT Task Force Report Work Group:** Jenelle Williams and Geraldine Devine serve as members of this group, which is charged with supporting ISDs across the state in effective practices with College Board P/SAT testing.
- MAISA GELN Early Mathematics Task Force and Early Literacy Task Force:** OS consultants serve as task force and leadership team members. Task force members collaborate with university researchers and other educators to develop resources (e.g., Essential Instructional Practices in Early Literacy, professional learning modules, etc.) and support transfer of research into practice.
- State Level GSRP Advisory Boards:** Oakland Schools Early Childhood Consultants serve on a variety of stakeholder groups including: 1) the state-wide evaluation project, led by a group of MSU researchers, which examines the impacts of GSRP classrooms; 2) Early Childhood Specialists, led by MiLEAP, to define and support the nationally recognized classroom coaching model, identify training needs, create online resources and supports, and support communication; 3) Social and Emotional Supports, to assess and build professional learning and other systems of support to strengthen the Social and Emotional supports available to young children and their families. 4) GSRP sub-recipient recruitment, application, and onboarding resource development workgroup.
- MAISA Early Childhood Administrators Network:** Dawn Koger, Early Childhood Director, is the Chair of the state-wide networking structure that supports the delivery of early childhood programs and services of ISDs and RESAs.
- Michigan Assessment Consortium:** Steven Snead serves on the Board of Directors for the Michigan Assessment Consortium (MAC). MAC is a professional association of educators who believe quality education depends on accurate, balanced, and meaningful assessment. A nonpartisan and nonprofit organization, the MAC provides leadership and services to advance high-quality balanced assessment practices and systems.
- Michigan School Testing Conference:** Steven Snead serves on the Executive Committee of the Michigan School Testing Conference. This conference serves the professional learning needs in testing and assessment for up to 800 educators annually from across the state. Through his role on the committee, Steven is proud to co-facilitate many sessions with outstanding local Oakland County educators, featuring the innovative assessment work they lead in their districts.
- US Math Recovery Council:** Dr. Dana Gosen serves on the board for directors for the U.S. Math Recovery Council. Math Recovery is a nationally recognized program that empowers educators to advance student mathematical thinking and success through customized and unique professional learning with meaningful assessment and instruction.

Community Engagement

DSS team members organized opportunities to engage the community, caregivers, and students throughout the 2023-2024 school year. A few examples include:

- **Summer Drive-Thru Event:** The Great Start Collaborative (GSC) held a summer drive-thru event in Hazel Park in the parking lot of Webb Elementary School to provide families with fun activities, resources, and information. Families could stay in their cars while participating in numerous learning stations to receive developmentally appropriate materials centered around the Sing. Say. Point. Play. literacy campaign. Over 60 families and 120 kids participated. Since then, the GSC has participated in 15 other outreach events focused on early literacy and connecting families to resources, engaging with 433 children and caregivers so far.
- **Financial Literacy Arts Contest:** Oakland Schools partnered with the Oakland County Treasurer's Office and Flagstar Bank, facilitating the 2023-2024 Financial Literacy Arts Contest. Through this project \$10,000 in cash awards were earned by high school winners.
- **African American Read-In 2024:** This powerful community event brought students, their families, and teachers together virtually to hear award winning author and illustrator Don Tate. 378 attendees in Oakland County received a free copy of Don Tate's book, *Jerry Changed the Game*. New this year, Oakland Schools hosted five in-person watch sites for this event, in partnership with Ferndale, Berkley, Royal Oak, West Bloomfield, and Pontiac READS! (A Community organization dedicated to supporting literacy access in the city of Pontiac).
- **District Family Book Clubs 2023:** Reviewed book club proposals and discussion guides to facilitate social equity conversations with parents/caregivers and their children.
- **ViewFest:** Three Consultants from DSS were a part of the Words of Hope for Life annual ViewFest event at the Detroit Zoo. Information about mental health resources in Oakland County and tips to engage with your child's school around mental health were provided to participants.

Consortium Pricing and Other Cost Savings

The District and School Services team works closely with districts to provide cost savings whenever possible. DSS staff routinely collect perspectives from school stakeholders and leaders to determine needs, as well as seek input on resources, tools, and providers that districts recommend. Our staff of experts then assembles product information across the marketplace, and, when feasible, vets solutions for quality. We then negotiate with providers to seek discounted consortium pricing, saving districts thousands of dollars in product pricing and implementation support. A few examples include:



- Early Childhood orchestrated a coordinated purchase of the online COR Advantage child assessment tool, so it is more affordable for the GSRP programs in Oakland County, resulting in a savings of 47% for each child license or a countywide savings of over \$65,500 for the 2023-2024 program year.
- Early Childhood created, implemented, and funded a county-wide coordinated marketing plan to support child recruitment efforts for all programs/classrooms for GSRP, which reduced the demand on local programs as well as the duplication of efforts. The campaign included Google Ads, outdoor signage, boosted social media posts, bulk mailings, Public Broadcasting System (PBS) Public Service Announcements (PSAs), and program specific promotional materials. A preschool fair and participation in community events, such as park movie nights, Great Start Collaborative events, and community fairs offered in-person opportunities to outreach to families. Early Childhood uses GSRP enrollment data to identify underrepresented or under-enrolled communities and creates targeted strategies. No direct cost was assessed to any local district.
- Early Childhood purchases an annual subscription for Michigan Early Childhood Connect (MiECC), which is used as the application and enrollment database for GSRP. All GSRP partners receive training, technical assistance, videos, tip sheets and ongoing support to successfully implement MiECC without incurring any direct program expense. MiECC also allows Early Childhood to closely monitor county-wide enrollment, including filling all the GSRP over-income slots awarded to Oakland Schools. In 2023-2024 analysis of unused slots provided opportunity for several programs to convert tuition classrooms to GSRP classrooms resulting in \$444,124 in unexpected funding. In addition, we reclaimed \$104,744 for programs by correcting information that was inaccurately reported by a district staff during count.

- Early Childhood applied for 162 \$25,000 start up grants on behalf of our subrecipients to off-set expenses of opening new GSRP classrooms, which is in addition to the per-pupil allocation. Over \$4,050,000 was given to programs to meet licensing requirements, make minor renovations, purchase classroom furniture and materials, provide hiring bonuses, and other approved costs.
- A Return on Investment analysis of Early Childhood's Help Me Grow program indicates every \$1 invested generates more than \$15 in quantifiable savings over the long term.
- Early Childhood maintains a partnership with HighScope, which allows Oakland Schools staff to provide all certified HighScope curriculum and assessment training to GSRP subrecipients directly. In 2023-2024, this partnership saved districts approximately \$151,895 in professional learning costs.
- In the summer of 2024, 29 GSRP professionals including Early Childhood Specialists (ECS), and Lead or Assistant Teachers from LEA and CBO sub-recipients, were awarded scholarships to deepen their learning of the HighScope approach, bolster instructional leadership, and expand the community of certified trainers within our county. Twenty-eight early childhood professionals completed the final two weeks of the four-week HighScope Preschool Curriculum Course (PCC) and 8 early childhood professionals completed the three-week HighScope Training of Trainers (ToT) program. All training costs were covered as part of an Oakland Schools GSRP Curriculum Grant.
- MDHHS Adolescent School Health Program (thru MPCA): This program covered the costs of our state's evidence-based PreK-12 Tier 1 Comprehensive Health Education curriculum, Michigan Model for Health (MMH), for 26 of our districts at one grade level or more and in all 220 Early Childhood classrooms in Oakland County. It has the highest coverage in the State of Michigan. And 2023-2024 is also the first-year community partners have partnered to be trained in MMH and collaborate at no cost to assist districts in reaching fidelity with the curriculum at Tier 1.
- The Discovery Streaming subscription service provides teachers and students with access to more than 18,051 video titles, 81,792 video clips and 29,610 images as well as an audio library featuring podcasts, audiobooks, songs, and sound effects. A variety of other teaching and learning tools including interactives, articles, and quizzes are also available. Negotiated rates from REMC Save allow our county schools to purchase the subscription at a significant discount from Discovery's list price of \$4000. In addition to the savings from the REMC Save pricing, Oakland Schools provides monetary support towards the cost of the subscription for each subscribing public school. Our public schools are able to provide access to these multimedia resources at ~30% of the cost they would have paid without these programs. During the 2023-

- 24 school year, 9,935 Oakland County teachers and students logged into their Discovery Education accounts to interact with and enhance their teaching and learning. Teachers accessed lesson and content-area specific activities, curated resources on curriculum-based topics over 8,000 times. Additional resources including interactives, articles, lessons, and quizzes were accessed and used more than 68,000 times.
- Oakland Schools subsidized the cost of the STAMP proficiency assessment for world language test-outs, the Michigan Seal of Biliteracy, and progress monitoring at a savings of \$23,502.60 to districts. This subsidy saved districts \$9.90 for each assessment administered. Assessments in Arabic, ASL, Chin (Hakha), Chinese, Filipino, French, German, Hebrew, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Spanish, Swahili, Tamil, Telugu, Turkish, Ukrainian, Urdu, and Vietnamese were given in 20 of the Oakland County public school districts and 1 PSA. 2374 students were tested.
- Oakland Schools's partnership with Renaissance provides both a cost reduction and subsidy for local district Implementation of the Illuminate DnA platform. Collectively, we save districts over \$366,000 with this program, which helps districts warehouse a variety of student assessment data in one easily accessible place.
- Oakland School's partnership with Faria Education Group provides local districts access to the Atlas Curriculum Mapping system, providing both a cost reduction and cost subsidy. Through our subsidy, we save districts over \$135,000.

Community Engagement

Services provided by our District and Pupil Services department actualize cost savings to all districts located within Oakland County in support of pupil accounting and truancy efforts.

Truancy			
Cases x \$2500	2137	\$2,500.00	\$5,342,500.00
Back to School			
Pupils x \$1000	2431	\$1,000.00	\$2,431,000.00
Pupil Accounting Audits			\$121,286.77
28 Districts x \$250 x 2 audits	28	\$250.00	\$14,000.00
October 2023 Audit - LEA Only	162,658.01	\$0.33	\$53,677.14
February 2024 Audit - LEA Only	162,453.41	\$0.33	\$53,609.63
Total Cost Savings			\$7,894,786.77

Support Services

At Oakland Schools, we serve student learning in many ways, some more direct than others. By focusing on cost savings, efficiencies of scale and supporting the technological framework for delivery of instruction and its assessment, Oakland Schools' employees play an important role in maximizing the dollars that go into every Oakland County classroom. Auxiliary Services, Maintenance and Facility Operations (including the Office of Procurement and Contracting), Communication Services, Financial Services, Government Relations, Human Resources, Legal Affairs and Technology Services support and strengthen the ancillary services essential for the smooth operation of every school.

Districts save money with Support Services:

- The transportation services team provided **592 hours** of both in-person and virtual state-mandated safety education to **943** school bus drivers, technicians, dispatchers and supervisors, as well as specialized professional development opportunities for **116** school bus drivers, trainers, mechanics, and transportation office staff.
- Support for four different transportation applications including Entry Level Drivers Training for Commercial Drivers, Beginning School Bus Driver, Continuing Education, and Supervisor Training classes. Oakland Schools provides efficiency reviews tailored and provided for our **28** public and 17 academies in Oakland Schools and collaboration with neighboring Michigan counties. Oakland Schools Transportation Services provides **592 hours** of free, new and advanced user training to County **1,585** school bus drivers both virtually and in the classroom.

Transportation Services provided:

- Meetings and training information for the Federal Law for Entry Level Drivers Training (ELDT), which became law February 7, 2022
- Timely State of Michigan Legislative updates to LEAs involving School Bus Safety and Security; Public Transportation Act 187, Revised School Code Act 451, Public Acts, PA 49, 50, 51 & 52. These Acts included: unauthorized persons boarding the bus, stop arm camera use involving vehicles passing the bus while making an overhead red light stop.
- Critical Incident Training in conjunction with the Oakland County Sheriff's Office. Training was made available to LEA transportation drivers, office staff, and administrators.

- Collaborative Training opportunities at Oakland Schools, including neighboring ISDs for all Transportation Staff toward improvement of personal and professional communication skills.
 - During the 2023-2024 school year, Oakland Schools Transportation Communications Summit gained statewide recognition through Bridge Magazine articles and local news media outlets.
 - Additionally, Oakland Schools Transportation Communication Summit gained National attention through articles in School Transportation News (STN) with video recorded sessions of the presentation distributed to school districts in Tennessee and Kentucky.
- Collaborative Professional Development and 2024-2025 training opportunities at Oakland Schools, including neighboring ISDs and across the state, for all transportation staff in Mental Health Awareness.
 - Transportation staff will be trained in first-aid awareness regarding potential mental health issues with their students, and themselves.



Legal Affairs



Services Provided by Legal Affairs 2023-2024

Matter Name	Fiscal Year 2024 Costs Year to Date
District & Community Services	\$1,917.20
Contracts	\$26,250.50
Total	\$28,167.70



A variety of services provided by and through the **Legal Affairs department** saved Oakland County districts legal fees in the amount of

\$28,167.70

To remind us, and you, of what the intermediate school district is here to do, we use the acronym ISD:

Increase student achievement

Serve diverse needs of schools

Decrease costs/increase efficiencies



Technology Services

Mission Statement: The Oakland Schools Technology Services Department is a premier support provider of secured technology and business services for K-12 education in the State of Michigan. We provide secure technology and business services, fuel innovation, ignite collaboration, offer industry leading systems and unleash interactive learning solutions to empower the next generation of learners.

2023-2024 Awards and Recognition

The EdTech Awards recognizes education leaders for outstanding contributions in transforming education through technology to enrich the lives of learners everywhere. Featuring edtech's best and brightest, the annual program shines a spotlight on cool tools, inspiring leaders, and innovative trendsetters across the K-12, Higher Education, and Skills and Workforce sectors.



The Oakland Schools Technology Services Department, contributes to the MISTAR-Q Consortium by delivering world class customer service to Oakland Schools districts. The MISTAR Consortium was honored to be recognized as a finalist in the 2024 EdTech Awards as a Trendsetter in the educational landscape.



Shana Ramin was honored to be recognized as a finalist in the 2024 EdTech Awards as a Trendsetter under the category of Educator Setting a Trend for her impactful work supporting educators with technology integration through her website "Hello Teacher Lady." Shana has presented at a variety of statewide and national conferences, exploring topics such as digital literacy, student creativity, resource design, and AI in education. Shana is a Google for Education Certified Innovator and Trainer, and an ISTE Certified Educator.



The MiDataHub Ambassador of the Year for 2024 was awarded to Janell Craig for her work in supporting MI Data Hub initiatives, integrating districts, and serving as a data hub support specialist for the MISTAR Consortium.

Oakland Schools Technology Field Services

Our Field Services program partners with 15 districts in Oakland County, providing a full range of onsite and centrally managed technology services on a cost recovery basis. Districts utilizing these services realize increases in operational efficiencies and customer satisfaction while directing savings back to the classroom.

2023-2024 Success Statistics

- Supported 158+ buildings
- 20,500+ district staff members supported
- 140,000+ students supported
- Individual district improvements in cybersecurity posturing to ensure cybersecurity insurability
- Implementation of new classroom technology
- Implementation of new security technologies such as Zero Eyes Weapon Detection system, enhanced visitor management system, next generation PA and notification systems
- Achieved a 90% favorable customer response to the 2023/24 Field Services customer satisfaction survey with participation from all shared service districts.



Technology Services

Technology Services provides savings through our high-quality systems, solutions, and support to Oakland County schools. The rich, diverse skill sets of over 170 team members provide leadership, deep technical expertise and service to Oakland Schools and our districts. Technical support is provided to staff, students, parents and guardians of Oakland County successfully addressing over 80,000 tickets.

Districts Save Money With Technology Services

- Technical assistance for ONE Network for all districts provided at no cost.
- ONE Follett Library Management System hosted, consistently updated, and managed at no charge for 24 districts.
- Internet Service Provider (valued in market at \$20,000 for a 10GB connection) provided for all districts.
- SPAM filtering provided for 11 districts blocking over 6 million SPAM emails with a current market value per district of \$8,000.
- Field Services savings: 15 districts saved \$4.0 million in resources, contracts, and countywide solutions.
- Continued support of CISCO Umbrella, a secure internet gateway that provides secure access to the internet and cloud-based applications, available for all ONE network districts. This year alone, our Cisco Umbrella instance processed over 57 billion queries and blocked over 6 million security concerns to access malicious content.
- Continued support of the security information and event management system (SIEM). This is an approach to security management which combines SIM (security information management) and SEM (security event management) functions into one security management system. The Securely Managed service sends immediate notification of a security threat and provides direct access to highly skilled engineers who are monitoring the network. The SIEM provides districts an average savings of \$8,000 a month for comparable services on the market today.
- DUO - MultiFactor solution pricing. Our team saved districts an average of 64% by working closely with Cisco expressing that this was a critical need for school districts at an affordable price. We were successful in these discussions, securing an annual rate that is significantly lower than districts previously licensed Cisco DUO platform have today.
- Districts saved an average of 75% on a phishing and cybersecurity awareness training platform. This savings was achieved by partnering with our local districts and leveraging our collective buying power.
- New cybersecurity insurance requirements mandate an implementation of a platform to conduct internal phishing attempts as well as awareness training for staff to maintain insurability.
- An Endpoint Detection and Response (EDR) system was deployed to all field service districts.
- The Student Information System (MISTAR-Q) continues to add value to our districts through support, training and customizations to meet evolving state requirements and district needs. These customizations are possible through our close relationship with the platform vendor. All 28 districts utilize the Medicaid billing features of the MISTAR-Q platform.
- The PowerSchool BusinessPLUS Consortium has 21 district members utilizing the platform for Finance, Payroll and HR. Our department continues to provide support, training and assurance testing as PowerSchool releases updates to ensure performance for our districts.



Online Application Glossary

Discovery Streaming

Provides engaging, standard-aligned, rich media and interactive digital textbooks to support a digital learning environment.

Field Services

A full range of onsite and centrally managed technology services provided to districts through an intergovernmental agreement to improve technology in the district while decreasing costs.

Follet Library Management

Library management application.

MIPEER (Michigan Partnership for Essential Education Resources)

A non-profit voluntary organization that provides a framework for the operation, maintenance and utilization and/or the licensing, administration and support of a finance and HR software system to multiple sites in the Oakland County area for educational and related purposes.

MISTAR-Q

Student information system including: scheduling, attendance, food service, grade reporting, parent portal, student portal, etc.

Moodle

Open source software, with no cost for licensing and no contracts. Oakland Schools

Moodle hosting is offered to the districts at no cost. Districts do not need to ration Moodle courses, accounts and training, and educators feel empowered to experiment allowing online learning to be inclusive.

MSDS

State of Michigan student data collection system.

Non-Pub

Application used by non-public schools that educate students living in Oakland County. Oakland LEAs receive reports annually from this system about those students residing within their district boundaries.

ONE

ONE is a high-speed, fiber-optic data network consortium that interconnects twenty-nine member public school districts within Oakland County.

PolyPlot

Transportation management application.

SPAM Filtering

Is done for all districts that elect to participate. District email is routed through the filtering devices, located at both the primary and secondary head ends, in order to filter all "Blacklisted" SPAM, reducing the amount of inappropriate email sent to each district.



Online Application Usage

2023-2024 Online Application Usage by District											
District	MIPEER	MISTAR-Q/ MISTAR Lite	ONE	NonPub	MSDS	Field Services	SPAM filtering	Discovery Streaming	Moodle	Follet Library Mgt	PolyPlot
Avondale School District	X	X	X	X	X		X	X	X	X	
Berkley School District	X	X	X	X	X	X	X	X	X	X	
School District of the City of Birmingham	X	X	X	X	X		X	X	X	X	
Bloomfield Hills School District	X	X	X	X	X			X	X	X	
Brandon School District	X	X	X	X	X			X	X	X	X
Clarenceville School District	X	X	X	X	X	X	X	X	X	X	
Clarkston Community Schools		X	X	X	X			X	X	X	X
School District of the City of Clawson	X	X	X	X	X	X		X	X	X	
Farmington Public School District		X	X	X	X	X		X	X	X	X
Ferndale Public Schools	X	X	X	X	X	X		X	X	X	X
School District of the City of Hazel Park	X	X	X	X	X			X	X		
Holly Area School District		X	X	X	X	X	X	X	X	X	
Huron Valley School District	X	X	X	X	X			X	X	X	X
Lake Orion Community School District	X	X	X	X	X			X	X	X	
The Lamphere Schools	X	X	X	X	X		X	X	X	X	
Madison District Public Schools	X	X	X	X	X	X			X		X
Novi Community School District		X	X	X	X	X	X	X	X	X	
Oak Park School District		X	X	X	X	X			X	X	
Oakland Schools	X	X	X	X	X	X	X	X	X	X	
Oakland Schools CFE		X	X		X	X	X	X	X	X	
Oxford Area Community School District		X	X	X	X		X	X	X	X	
School District of the City of Pontiac	X	X	X	X	X	X			X	X	
Rochester Community Schools	X	X	X	X	X		X	X	X	X	
School District of the City of Royal Oak	X	X	X	X	X	X		X	X	X	X
South Lyon Community Schools		X	X	X	X			X	X	X	
Southfield Public Schools	X	X	X	X	X	X			X	X	
Troy School District		X	X	X	X				X	X	
Walled Lake Consolidated School District		X	X	X	X				X	X	
Waterford School District	X	X	X	X	X				X	X	
West Bloomfield School District	X	X	X	X	X	X		X	X	X	

Application Services

Business Plus

- The Business Applications team supports 21 districts in the MIPEER Consortium running BusinessPLUS Finance and BusinessPLUS HR/Payroll.
- Updated the automated testing processes to ensure all BusinessPlus interim releases are tested against release notes. This updated process will enhance the team's ability to select the best interim release to roll into production for users.
- Launched multi-year program to update and standardize account codes across all districts.
- Redesigned AP and Payroll checks to use the standardized PDF format instead of proprietary PowerSchool format.
- Moved to the standardized PDF format for all tax forms.
- Moved only district on non-standard Key Account structure to Fully Qualified account structure, saving the district from an excessive learning curve for numerous new business office staff.
- Presented standardized processes to national BusinessPlus user base at the national user conference.

Oakland Schools Applications

- Completed a migration and upgrade for the Oakland Schools SharePoint environment to the Subscription Edition, enhancing its functionality, security, and scalability. This upgrade aimed to align the SharePoint environment with current best practices and technological advancements, including in-place future updates, ensuring it supports the organization's evolving needs. Impacted websites include the Oakland Schools Intranet, Cooperative Contracts, and the MIPEER Consortium project site.
- Integrated TCP Software, the Oakland Schools new leave tracking system with the existing BusinessPlus Finance/HR system to streamline leave management, enhance data accuracy, and improve overall HR and finance processes.
- Developed and implemented a new student count data collection system via miServiceDesk for Oakland Schools Pupil Accounting. This system was designed to streamline the collection, tracking, and reporting of student enrollment data, facilitating accurate and efficient data management for academic, administrative, and auditing purposes.

- The creation of the request management system for the Oakland Schools Office of Procurement and Contracting via Jira Service Desk has been successfully completed, achieving significant improvements in request handling, efficiency, and transparency.

MISTAR-Q

- Each district has an integration with the Michigan Data Hub to securely exchange student data such as Snack-Pack, UIC services, and Direct Certification, with 3rd party vendors, providing automated data and information sharing for newly enrolled students.
- Implemented MISTAR-Q innovations to meet customer needs, including At Risk, Q Analytics, Program Forms, Student Forms and Wellness Center.
- Provided numerous webinar-based training sessions and provided asynchronous, badge-based teacher and administrative assistant training for MISTAR-Q districts to support improved workflow and touchless enrollment processes for districts.
- Partnered with Wayne RESA to facilitate a user group, an advisory committee, and a steering committee to improve networking, and obtain valuable client feedback on support and training; all of which serve to help shape the strategic direction for MISTAR-Q and the MISTAR Consortium.
- The MISTAR Consortium, consisting of Oakland Schools' and Wayne RESA support staff, collaborate to provide innovations and support across the state to MISTAR-Q districts.
- Conducted Customer Success meetings with districts. Customer Success meetings are a proactive and customer-centric approach to maintaining strong relationships with existing clients, enhancing their experience with the product, and fostering long-term satisfaction.
- The team supported county districts in certifying their state (MSDS) and federal (CRDC) reporting requirements.
- Our Consortium team continues to represent and influence initiatives at state-level organizations such as METL and MPAAA.
- The MISTAR Team worked through the year to coordinate district input in collaboration with Aequitas to develop a new Multi-Tier System of Support Module in MISTAR-Q.
- MISTAR-Q National Q User Experience Conference was held in Oakland County the week of April 8. The Oakland Schools' MISTAR team presented a total of 22 out of 75 sessions!

Focus on Cybersecurity

- Identified security weaknesses and strengthened security posture across all applications and devices.
- Successfully implemented multi-factor authentication to our 15 Field Service districts to ensure application security across our business, finance and student information systems.
- Expanded participation in our automated security event system to detect and thwart security threats and expand the service to include local districts. We are currently partnering with 25 local districts.
- Implemented a first line of defense against phishing and ransomware through cybersecurity awareness training for all of our users.
- Implemented Virtru Email Encryption and Secure Share technology for secure email and attachment file sharing both organizationally and across supported Field Services districts.
- Carried out admin rights removal, increasing the cybersecurity on local devices. Setup storefront for users to self-manage software installs.



Regional and Statewide Initiatives

- Successfully launched the Oakland Schools AI Summit Series with the following topics:
 - Have No Fear, AI is Here
 - Learning in the age of AI
 - AI and Beyond
- Released the Oakland County Digital Literacy & AI For Educators Playbook
- ONE (ONE Network for Education) started a multiyear project to improve the physical connections to districts. The newly built connections will bring a higher level of resiliency to the overall network and reduce downtime during an outage. The project was awarded to AMcomm. The project has been submitted as a E-Rate project and is estimated to receive 50% funding reimbursement, once completed.
- Collaborated with statewide stakeholders via MiConnect to improve connectivity to all homes and advocate for equity of access to reliable internet
- Continued our partnership with the Oakland County Sheriff's office to bring the next generation of the K-12 Public Safety to schools.
- The Oakland Schools Services Desk manages the MiServiceDesk, which supports integral statewide solutions including:
 - MiStrategy Bank
 - MICIP
 - MiRead
 - EduPaths
 - MiEarly Childhood Connect
 - MiDataHub
- The MISTAR Consortium, consisting of Oakland Schools and Wayne RESA support staff, collaborate to provide innovations and support across the state to MISTAR-Q districts.
- Department leadership is an active member of the Michigan Educational Technology Leaders group (METL) which was instrumental in establishing K12 cybersecurity standards for districts statewide and advocating for state funded technology improvements.

Shared Services

Districts utilize Oakland Schools Shared Services because of:

- Oakland Schools' strong reputation and expertise in business
- LEA may be unable to attract and employ high caliber candidates
- LEA may have a high or sudden turnover of personnel
- LEA may want (or be forced) to reorganize their department(s)

Shared Services employees are strong and dynamic, they are experts in their fields and Oakland Schools encourages their continued professional development in order for our employees to maintain their certification(s) and expand upon their skillset. It is their expertise that LEA's covet and rely upon when they request our services. It is also the LEA's expectation that our employees will easily assimilate into the culture of their District, and build strong relationships with their personnel and vendors.

Shared Services provides business support services to Clawson and West Bloomfield. Shared Services provides truancy support services to Pontiac.

Districts Save Money With Shared Services:

Shared Services will save districts money by providing stability to their business office with the establishment of processes and procedures that meet best practices. Shared Services employees also have experience in various financings such as: State Aid Notes, Tax Anticipation Notes, Capital Projects and Sinking Funds.



Human Resources

In addition to building and maintaining positive employee relations by supporting the goals, mission and vision of Oakland Schools, Human Resources supports the work of our local districts through processing certifications and job postings for local districts participating in the Oakland Human Resources Consortium (OHRC).

Certification Approvals

During the 2023-2024 school year, Oakland Schools processed certification approvals for Oakland County school districts as indicated in the table at right. Temporary approvals are for persons who are attempting school and working toward a certain special education endorsement or approval. Approvals are for school social workers, special education directors or supervisors. They are not an endorsement on a teaching certificate, but rather an approval letter from the Michigan Department of Education.

Oakland Human Resources Consortium

The Oakland Human Resources Consortium (OHRC) is a consortium of Oakland County school districts dedicated to the recruitment, selection, employment and professional growth of quality educators and other school district employees. When candidates submit their applications through the online process, they are entered into the OHRC database and made available to all districts in the Consortium.



Number of Oakland Human Resources Consortium Postings	
District	2023-24
Avondale School District	173
Berkley School District	174
Birmingham Public Schools	137
Bloomfield Hills Schools	156
Brandon School District	132
Clarenceville School District	47
Clarkston Community Schools	186
Clawson Public Schools	22
Farmington Public Schools	379
Ferndale Public Schools	105
Hazel Park Schools	202
Holly Area School District	69
Huron Valley Schools	298
Lamphere Public Schools	164
Madison District Public Schools	62
Novi Community School District	244
Oak Park Schools	101
Oakland Schools	85
Oxford Community Schools	232
Pontiac City School District	67
Royal Oak Schools	144
South Lyon Community Schools	205
Southfield Public School District	469
Walled Lake Consolidated Schools	382
Waterford School District	341
West Bloomfield School District	253
Total	4,829

Production Printing and Graphics

Production Printing and Graphics (PP&G) offers high-quality printing and design at a low price, while remaining dedicated to personalized service and the use of new technology. Services include printing, scanning, design, and free pickup and delivery.

Go to www.OSPrintShop.com for a full list of services as well as online ordering.

This table illustrates the total cost of district usage of low-cost, high-quality print resources provided by PP&G.



Production Printing and
Graphics saved districts

\$357,721*

**Oakland Schools pricing is approximately 50% less than commercial printing.*



Production Printing and Graphic Services Purchased by Oakland County School Districts				
District	2020-2021	2021-2022	2022-2023	2023-2024
Avondale	\$20,069	\$4,952	\$4,491	6,219.42
Berkley	\$8,722	\$2,362	\$4,201	6,920.15
Birmingham	\$3,289	\$2,580	\$2,621	12,340.06
Bloomfield Hills	\$29,655	\$26,521	\$19,097	29,514.68
Brandon	\$2,158	\$1,461	\$1,911	1,647.89
Clarenceville	\$1,620	\$229	\$329	264.6
Clarkston	\$108	\$385	\$3,095	2,595.27
Clawson	\$1,848	\$211	\$255	231.52
Farmington	\$183	\$1,988	\$1,831	4,397.65
Ferndale	\$7,403	\$5,433	\$3,522	3,854.28
Hazel Park	\$44,942	\$4,007	\$4,415	3,982.68
Holly	\$41,329	\$46,183	\$46,560	48,712.92
Huron Valley	\$10,738	\$12,627	\$8,433	10,796.56
Lake Orion	\$393	\$661	\$2,139	1,283.67
Madison	\$22,140	\$3,351	\$4,315	308.54
Novi	\$1,807	\$224	\$922	1,140.72
Oak Park	\$8,095	\$812	\$376	650.43
Oxford	\$5,131	\$1,799	\$1,168	435.8
Pontiac	\$50	\$677	\$8,185	5,237.38
Rochester	\$2,882	\$8,851	\$8,767	73,121.69
Royal Oak	\$78,474	\$69,453	\$73,106	6,764.71
South Lyon	\$4,603	\$12,322	\$4,484	27,488.87
Southfield	\$4,655	\$16,918	\$11,933	6,651.90
Lamphere	\$3,828	\$4,660	\$3,103	6,104.95
Troy	\$2,926	\$8,703	\$9,191	11,557.75
Walled Lake	\$4,387	\$4,024	\$6,179	6,349.92
Waterford	\$32,831	\$37,372	\$37,566	66626.60
West Bloomfield	\$19,359	\$16,393	\$23,555	12520.40
Total Cost	\$363,625	\$295,159	\$295,750	357,721.01

Fingerprinting

To assist Oakland County school districts in maintaining compliance with the state-mandated School Safety Legislation (2005 PA 129-131 and 138), Oakland Schools and the Oakland Association of School Personnel Administrators (OASPA), established a digital fingerprinting program.

This table shows the number of district staff who have come to Oakland Schools for fingerprinting services.



Number of Staff Fingerprinted at Oakland Schools				
District	FY21	FY22	FY23	FY24
Avondale	19	52	65	22
Berkley	2	3	3	1
Birmingham	13	28	20	15
Bloomfield Hills	62	91	55	33
Brandon School	6	24	16	4
Clarenceville	0	1	0	0
Clarkston	17	68	14	13
Clawson	3	8	10	0
Farmington	0	3	4	1
Ferndale	1	5	1	2
Hazel Park	0	0	0	0
Holly	7	29	16	11
Huron Valley	6	25	24	28
Lake Orion	4	5	8	6
Lamphere	0	14	0	0
Madison	0	1	0	0
Novi	0	1	0	0
Oak Park	3	3	0	1
Oxford	32	61	55	24
Pontiac	21	75	51	40
Rochester	25	148	332	225
Royal Oak	8	18	0	10
South Lyon	0	1	0	0
Southfield	0	0	7	0
Troy	5	12	6	3
Walled Lake	44	104	77	82
Waterford	58	119	116	63
West Bloomfield	4	10	6	7
Total	340	909	886	591

Does not count prints done for teachers through agencies.

Medicaid Services

Oakland Schools processes billings on behalf of Oakland County's 28 local school districts and a public-school academy for health services provided in the schools for Medicaid-eligible special and general education students. This is a voluntary program provided at no-cost to the districts and helps to offset some of the health care costs these students incur. Important components of the program are monitoring and compliance services, which are provided to ensure the qualifications of personnel, medical necessity and outcomes of services provided and accuracy of billing.

The accompanying table illustrates resources provided to all Oakland County school districts as related to the Medicaid School Services Program.

The number of participating clinicians may change from month-to-month, therefore, an average number was used under the column "Average Number of Clinicians."

The column "Total Amount Reimbursed to LEAs in FY 2024" indicates the payments issued to the local school districts during fiscal year 2023-24 for the Direct Service Program, which includes direct health services and special education transportation, the Administrative Outreach Program, and Caring 4 Students totaling **\$15,545,719.59**.

The Medicaid School Services reimbursement methodology is cost-based and reconciles annually. The payments made to the local districts and public school academies were distributed in June 2024 for the 2022-23 school fiscal year in accordance with the reconciliation time frame established.



Annual District Service Report for the Medicaid Department 2022-2023 Fiscal Year Paid Out June 2024									
LEA	Average Number of Clinicians	Medicaid Eligible Students**	Direct Service Workshop Participants	Speech Referrals Obtained	OT Prescriptions	"(A) Administrative Outreach Program Approved Amount Per LEA"	"(B) Direct Service and Transportation Approved Amount Per LEA"	"(C) C4S Approved Amount Per LEA	Total Amount Reimbursed to LEAs in FY 2024 (A + B + C)
Avondale School District	53	2,075	-	19	11	\$ 12,146.72	\$ 198,602.00	\$ 9,814.00	\$ 220,562.72
Berkely School District	45	1,874	-	26	7	\$ 21,376.49	\$ 246,593.00	\$ -	\$ 267,969.49
Birmingham City School District	103	497	-	25	10	\$ 32,151.14	\$ 429,704.00	\$ -	\$ 461,855.14
Bloomfield Hills School District	111	701	-	22	17	\$ 50,673.36	\$ 712,925.00	\$ -	\$ 763,598.36
Brandon School District	34	704	-	-	-	\$ 14,460.05	\$ 40,715.00	\$ 2,710.00	\$ 57,885.05
Clarenceville School District	21	976	-	22	8	\$ 7,080.02	\$ 79,637.00	\$ 2,863.00	\$ 89,580.02
Clarkston Community School District	200	1,311	96	37	22	\$ 44,779.24	\$ 572,547.00	\$ -	\$ 617,326.24
Clawson City School District	60	418	12	24	9	\$ 6,068.79	\$ 104,725.00	\$ -	\$ 110,793.79
Farmington Public School District	257	2,137	-	45	15	\$ 51,925.08	\$ 928,260.00	\$ 40,920.00	\$ 1,021,105.08
Ferndale Public Schools	70	1,490	25	27	11	\$ 11,842.68	\$ 175,630.00	\$ 10,553.00	\$ 198,025.68
Hazel Park City School District	174	2,143	49	80	25	\$ 39,902.20	\$ 582,535.00	\$ 26,427.00	\$ 648,864.20
Holly Area School District	90	1,348	-	-	-	\$ 14,454.01	\$ 239,727.00	\$ 13,563.00	\$ 267,744.01
Huron Valley Schools	212	586	27	80	19	\$ 48,956.87	\$ 506,060.00	\$ -	\$ 555,016.87
Lake Orion Community Schools	95	1,215	-	14	1	\$ 49,633.93	\$ 591,406.00	\$ -	\$ 641,039.93
Lamphere Public Schools	58	1,115	-	20	8	\$ 9,748.09	\$ 142,216.00	\$ 193,167.00	\$ 345,131.09
Madison Public Schools	26	724	-	15	5	\$ 7,015.00	\$ 105,714.00	\$ 7,186.00	\$ 119,915.00
Novi Community School District	110	584	19	7	3	\$ 36,757.51	\$ 545,496.00	\$ 27,141.00	\$ 609,394.51
Oak Park City School District	49	2,903	32	17	5	\$ 16,147.95	\$ 338,300.00	\$ 12,279.00	\$ 366,726.95
Oakland Schools	-	N/A	-	N/A	N/A	\$ 19,703.01	-	-	\$ 19,703.01
Oxford Area Community Schools	66	1,457	7	-	-	\$ 40,309.45	\$ 227,375.00	\$ -	\$ 267,684.45
Pontiac Academy for Excellence (PSA)			-			\$ 572.63	\$ -	\$ -	\$ 572.63
Pontiac City School District	133	3,334	-	49	24	\$ 11,052.24	\$ 227,259.00	\$ 116,165.00	\$ 354,476.24
Rochester Community School District	364	1,522	14	160	27	\$ 109,288.34	\$ 1,935,922.00	\$ 99,304.00	\$ 2,144,514.34
School District of the City of Royal Oak	65	924	6	10	2	\$ 46,425.27	\$ 570,220.00	\$ 118,183.00	\$ 734,828.27
South Lyon Community Schools	90	1,183	5	52	21	\$ 44,666.00	\$ 599,752.00	\$ -	\$ 644,418.00
Southfield Public School District	150	1,522	-	66	31	\$ 35,730.95	\$ 484,480.00	\$ -	\$ 520,210.95
Troy School District	136	307	-	45	12	\$ 63,965.53	\$ 749,231.00	\$ -	\$ 813,196.53
Walled Lake Consolidated Schools	176	674	-	16	8	\$ 78,445.79	\$ 1,082,098.00	\$ -	\$ 1,160,543.79
Waterford School District	162	3,361	-	312	73	\$ 68,459.84	\$ 885,191.00	\$ -	\$ 953,650.84
West Bloomfield School District	92	1,334	14	-	-	\$ 43,656.41	\$ 480,046.00	\$ 45,684.00	\$ 569,386.41
TOTALS	3,202	38,419	306	1,190	374	\$ 1,037,394.60	\$ 13,782,367.00	\$ 725,959.00	\$ 15,545,719.59

**Note: The number of participating clinicians may change from month to month, therefore an average number was used. Totals are from 2022-23 paid out in 2024 SY. LEAs had the discretion to opt out of Caring 4 Students (C4S).*

Michigan Green Schools

Increasing numbers of Oakland County schools have achieved Michigan Green Schools status. To be designated a Michigan Green School, K-12 schools must successfully undertake a minimum of 10 out of 20 activities prescribed by state law and submit an application. Ninety-nine schools received the special designation of Evergreen Schools by successfully earning points for extra activities. Thirty schools received Emerald status and twenty-four schools received the Green Schools designation. Twenty-four Oakland County districts, all four Oakland Schools Technical Campuses and twenty-eight nonpublic schools across the county participated.

The Michigan Green Schools program began as a grassroots initiative in Livingston County in 2005. This effort resulted in Gov. Jennifer Granholm signing Public Act 146 into law in May 2006. Schools earning the Michigan Green Schools designation received an official Michigan Green Schools flag, a certificate signed by the Oakland County Executive and the Superintendent of Oakland Schools.



District	School Name	Designation
Avondale	Deerfield Elementary School	Emerald
Avondale	Auburn Elementary School	Green
Berkley	Rogers Elementary School	Evergreen
Berkley	Berkley High School	Evergreen
Berkley	Angell Elementary School	Evergreen
Birmingham	Quarton Elementary School	Evergreen
Birmingham	Groves High School	Evergreen
Birmingham	Derby Middle School	Emerald
Birmingham	West Maple Elementary School	Evergreen
Birmingham	Pierce Elementary School	Evergreen
Birmingham	Berkshire Middle School	Evergreen
Birmingham	Beverly Elementary School	Evergreen
Birmingham	Pembroke Elementary School	Evergreen
Birmingham	Seaholm High School	Evergreen
Birmingham	Greenfield Elementary School	Evergreen
Birmingham	Lincoln Street Alternative High School	Green
Birmingham	Bingham Farms Elementary School	Green
Birmingham	Harlan Elementary School	Emerald
Bloomfield Hills	North Hills Middle School	Green
Bloomfield Hills	Bloomfield Hills High School	Green
Clarenceville	Botsford Elementary School	Emerald
Clarenceville	Grandview Elementary School	Evergreen

District	School Name	Designation
Farmington	Forest Elementary School	Evergreen
Farmington	East Middle School	Green
Farmington	Beechview Elementary School	Emerald
Farmington	Farmington STEAM Academy	Evergreen
Farmington	Gill Elementary School	Evergreen
Farmington	Farmington Warner Middle School	Evergreen
Ferndale	Ferndale Lower Elementary School	Green
Hazel Park	Webb Elementary School	Evergreen
Lake Orion	Orion Oaks Elementary School	Evergreen
Lake Orion	Oakview Middle School	Evergreen
Novi	Village Oaks Elementary School	Emerald
Novi	Novi Woods Elementary School	Emerald
Oxford	Leonard Elementary School	Green
Oxford	Clear Lake Elementary School	Evergreen
Oxford	Daniel Axford Elementary School	Evergreen
Private	Our Lady of Sorrows	Evergreen
Private	Shrine Catholic Grade School	Emerald
Private	Brookfield Academy Rochester	Emerald
Private	Notre Dame Preparatory Lower School	Evergreen
Private	The Roeper School - Lower	Green
Private	Our Shepherd Lutheran School	Evergreen
Private	Four Corners Montessori Academy	Evergreen

District	School Name	Designation
Private	Building Blocks Preschool	Evergreen
Private	Milford Cooperative Preschool	Emerald
Private	Cranbrook Brookside School	Green
Private	Notre Dame Preparatory High School	Green
Private	Detroit Country Day School	Evergreen
Private	Oak Park Service Learning Academy	Emerald
Private	Brookfield Academy West Bloomfield	Emerald
Private	Japhet School	Evergreen
Private	Guardian Angels Catholic School	Evergreen
Private	The Montessori School Rochester	Evergreen
Private	The Montessori School Rochester-Crystal Lake Campus	Evergreen
Private	Cranbrook School	Green
Rochester	Hugger Elementary School	Evergreen
Rochester	Baldwin Elementary School	Evergreen
Rochester	Hampton Elementary	Evergreen
Rochester	Hamlin Elementary School	Evergreen
Rochester	McGregor Elementary School	Evergreen
Rochester	Brooklands Elementary School	Emerald
Rochester	Delta Kelly Elementary School	Green
Rochester	VanHoosen Middle School	Evergreen
Rochester	North Hill Elementary School	Evergreen
Rochester	Hart Middle School	Evergreen
Rochester	Reuther Middle School	Green
Rochester	Stoney Creek High School	Evergreen

District	School Name	Designation
Rochester	Rochester Adams High School	Evergreen
Rochester	Rochester High School	Evergreen
Rochester	Meadow Brook Elementary School	Evergreen
Rochester	Musson Elementary School	Evergreen
Rochester	West Middle School	Evergreen
Rochester	University Hills Elementary School	Green
Rochester	Dr. John M. Schultz Educational Campus	Evergreen
Rochester	Long Meadow Elementary School	Evergreen
Rochester	Brewster Elementary School	Evergreen
Royal Oak	Jane Addams Elementary School	Evergreen
Royal Oak	Royal Oak Middle School	Green
Royal Oak	Keller Elementary School	Evergreen
Royal Oak	Oak Ridge Elementary School	Emerald
Royal Oak	Northwood Elementary School	Evergreen
Royal Oak	Upton Elementary School	Emerald
Royal Oak	Oakland Elementary School	Evergreen
Royal Oak	Royal Oak High School	Green
Troy	Troy Athens High School	Green
Troy	Costello Elementary School	Evergreen
Troy	Troy High School	Emerald
Walled Lake	Pleasant Lake Elementary School	Emerald
Walled Lake	Oakley Park Elementary School	Green
Walled Lake	Keith Elementary School	Evergreen
West Bloomfield	West Bloomfield High School	Emerald



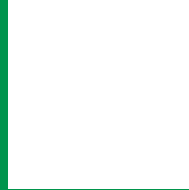
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OaklandSchools

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