

Spanish 2

Novice High → Intermediate Low

By the end of the course students will be able to use the language they learned with minimal support to produce sentences and some strings of sentences.

<p style="text-align: center;">Unit 1 Review/Family</p> <p>What do households & families look like? What do they value?</p>	<ul style="list-style-type: none"> - <i>I can have a conversation with others to introduce myself.</i> - <i>I can ask how people are doing</i> - <i>I can describe my family to others.</i> - <i>I can ask others about what their family is like (appearances, personality, birthday, interests</i> 	<ul style="list-style-type: none"> - <i>Greetings</i> - <i>Estar + emotions</i> - <i>Ser</i> - <i>Tener</i> - <i>Gustar / Encantar</i> - <i>Possessive adjectives (mi/tu)</i> - <i>Birthdays (date) & age (#'s)</i> - <i>Adjective agreement</i>
<p style="text-align: center;">Unit 2 School & extracurriculars</p> <p>What helps students engage in their school community?</p>	<ul style="list-style-type: none"> - <i>I can talk about my schedule</i> - <i>I can describe my school and compare it to other schools</i> - <i>I could talk my interests outside of school</i> - <i>I could say what I like to play</i> - <i>I can identify and describe school clubs and extracurriculars that are part of my school community.</i> - <i>I can explain how school clubs and extracurriculars contribute to my school community.</i> 	<ul style="list-style-type: none"> - <i>Ordinal numbers/ Sequencing words</i> - <i>Present tense verbs (related to topic)</i> - <i>Auxiliary verbs (Necesito / Tengo que / Ir + a + infinitive)</i>
<p style="text-align: center;">Unit 3 Home life</p> <p>How do we contribute to our home? How do we spend our free time?</p>	<ul style="list-style-type: none"> - <i>I can say what somebody is doing</i> - <i>I can talk about what I do at home for fun</i> - <i>I can talk about what chores I do around the house (review rooms in house)</i> - <i>I can have a conversation with somebody what they do during the weekend at home.</i> 	<ul style="list-style-type: none"> - <i>Regular verbs related to topic and theme</i> - <i>Present progressive related to topic and theme</i> - <i>Reflexive verbs as vocabulary (Me despierto / Me acuesto)</i> - <i>Auxiliary verbs (Necesito / Tengo que / Ir + a + infinitive)</i>
<p style="text-align: center;">Unit 4 When I was a kid</p> <p>How have you changed as a person since you were young?</p>	<ul style="list-style-type: none"> - <i>I can talk about what things were like when I was a kid</i> - <i>I can explain what I used to do/used to eat/used to believe/used to like and compare it with....now.</i> - <i>I can talk about childhood (modify current vocabulary to make it more interesting)</i> 	<ul style="list-style-type: none"> - <i>Imperfect tense</i>
<p style="text-align: center;">Unit 5 In the community</p> <p>How does culture shape where we go & what we do in our community?</p>	<ul style="list-style-type: none"> - <i>I can talk about places in the community</i> - <i>I can say why I go to different places</i> - <i>I can say where things are located</i> - <i>I can bargain in a relevant cultural experience</i> - <i>I can say where I went over the weekend</i> 	<ul style="list-style-type: none"> - <i>Ir + a + place</i> - <i>Para + infinitive</i> - <i>Prepositions of location</i> - <i>Introduce some clothing/accessories</i> - <i>Ir & hacer (preterite)</i> - <i>Regular preterite</i>
<p style="text-align: center;">Unit 6 Health & body</p>	<ul style="list-style-type: none"> - <i>I can identify body parts</i> - <i>I can identify eating habits to stay healthy.</i> - <i>I can identify behavior habits to stay healthy.</i> 	<ul style="list-style-type: none"> - <i>Doler</i> - <i>Auxiliary verbs reinforcement</i> - <i>Es importante + infinitive</i> - <i>Yo recomiendo + infinitive</i>

<p>How can I achieve a healthy & balanced lifestyle?</p>	<ul style="list-style-type: none"> - <i>I can describe how I feel when I am healthy and when I am unhealthy.</i> - <i>I can describe my symptoms when I am unhealthy.</i> - <i>I can recommend basic remedies to make someone feel better.</i> - <i>I can converse about health with an expert</i> 	<ul style="list-style-type: none"> - <i>Tener sueño, dolor, sed, hambre?</i>
<p>Unit 7 Food How does food connect cultures & communities?</p>	<ul style="list-style-type: none"> - <i>I can identify and describe foods and dishes that are important in my own family community.</i> - <i>I can identify and describe foods and dishes that are important or significant in the target culture community.</i> - <i>I can identify and describe foods and dishes that are connected with cultural events or celebrations and explain why they are important.</i> - <i>I can talk about foods that I prefer</i> - <i>I can order from a menu</i> - <i>I can describe the process and ingredients for making a simple recipe (verbs, utensils)</i> 	<ul style="list-style-type: none"> - <i>Sequencing words</i> - <i>Auxiliary verbs reinforcement</i> - <i>¿Qué quieres comer/beber?</i> - <i>Tienes que / Debes / Voy a</i> <i>Optional- Direct object pronouns</i>