

Name _____ Teacher _____

CORE Phonics Survey Progress Monitoring

Part E Short vowels in CVC words

Date _____							PM1
____/5	hip	mad	pet	hun	log	(real)	
____/5	cut	bit	hat	pot	jet	(real)	
____/5	dob	gup	hin	rez	yab	(pseudo)	
____/15							

Date _____							PM2
____/5	sit	map	led	sun	bog	(real)	
____/5	rub	sit	rat	lot	wet	(real)	
____/5	rop	lut	hib	fep	vap	(pseudo)	
____/15							

Date _____							PM3
____/5	lip	pat	set	fun	jog	(real)	
____/5	nut	hit	bag	rot	led	(real)	
____/5	fov	jun	hig	bem	yaz	(pseudo)	
____/15							

Date _____							PM4
____/5	nip	sat	met	run	fog	(real)	
____/5	hut	kit	bad	cot	hen	(real)	
____/5	gop	huz	kiz	fet	dap	(pseudo)	
____/15							

Name _____ Teacher _____

CORE Phonics Survey Progress Monitoring

Part E Short vowels in CVC words

Date _____							PM5
____/5	rip	fat	vet	bud	log	(real)	
____/5	rug	lit	rap	dot	peg	(real)	
____/5	rom	yut	dit	lem	jat	(pseudo)	
____/15							

Date _____							PM6
____/5	dip	mat	yet	bug	top	(real)	
____/5	rub	pit	sap	hot	web	(real)	
____/5	sop	wup	jit	ret	han	(pseudo)	
____/15							

Date _____							PM7
____/5	tip	vat	bet	mug	hop	(real)	
____/5	tub	sit	cap	not	hen	(real)	
____/5	von	dut	zin	sem	bap	(pseudo)	
____/15							

Date _____							PM8
____/5	sip	bag	net	sub	mop	(real)	
____/5	dug	pig	gap	got	men	(real)	
____/5	zop	fum	yim	tep	fab	(pseudo)	
____/15							

Name _____ Teacher _____

CORE Phonics Survey Progress Monitoring

Part F Consonant Blends with Short Vowels

Date _____							PM1
____/5	step	trip	quiz	spam	plot	(real)	
____/5	elk	past	bank	dump	weld	(real)	
____/5	pask	fult	quom	vung	drig	(pseudo)	
____/15							

Date _____							PM2
____/5	stem	trot	quack	span	plum	(real)	
____/5	bulk	cast	rank	temp	meld	(real)	
____/5	resk	milt	quim	fong	drep	(pseudo)	
____/15							

Date _____							PM3
____/5	stag	tram	quip	spit	pled	(real)	
____/5	milk	just	yank	jump	held	(real)	
____/5	dask	lelt	quez	yong	drit	(pseudo)	
____/15							

Date _____							PM4
____/5	sting	trim	quill	spank	plug	(real)	
____/5	sulk	must	funk	limp	weld	(real)	
____/5	fusk	nilt	quoz	vong	dreg	(pseudo)	
____/15							

Name _____ Teacher _____

CORE Phonics Survey Progress Monitoring

Part F Consonant Blends with Short Vowels

Date _____							PM5
____/5	still	trunk	quick	spot	plop	(real)	
____/5	elk	best	sunk	bump	meld	(real)	
____/5	hask	pilt	quet	vang	drin	(pseudo)	
____/15							

Date _____							PM6
____/5	stung	trip	quill	spun	plus	(real)	
____/5	bulk	list	bunk	camp	held	(real)	
____/5	jisk	relt	quep	mang	drad	(pseudo)	
____/15							

Date _____							PM7
____/5	stuff	trot	quiz	sped	plum	(real)	
____/5	milk	dust	honk	ramp	weld	(real)	
____/5	vask	zult	quad	lang	drob	(pseudo)	
____/15							

Date _____							PM8
____/5	Stan	tram	quack	spin	plot	(real)	
____/5	sulk	vast	bonk	damp	meld	(real)	
____/5	lesk	vilt	quid	jang	drim	(pseudo)	
____/15							

Name _____ Teacher _____

CORE Phonics Survey Progress Monitoring

Part G Short Vowels, Digraphs, and -tch Trigraph

Date _____							PM1
____/5	whim	chap	them	shot	pick	(real)	
____/5	badge	cash	sing	thug	catch	(real)	
____/5	chup	sheb	dith	phom	fitch	(pseudo)	
____/15							

Date _____							PM2
____/5	whiff	chat	that	ship	back	(real)	
____/5	lodge	fish	wing	thud	patch	(real)	
____/5	chiz	shab	gath	phim	fotch	(pseudo)	
____/15							

Date _____							PM3
____/5	whip	chin	thug	shed	rock	(real)	
____/5	ridge	rush	bing	thus	witch	(real)	
____/5	chep	shig	doth	pham	motch	(pseudo)	
____/15							

Date _____							PM4
____/5	wham	chip	thud	shin	pack	(real)	
____/5	budge	dash	ding	than	notch	(real)	
____/5	chag	shog	neth	phop	metch	(pseudo)	
____/15							

Name _____ Teacher _____

CORE Phonics Survey Progress Monitoring

Part G Short Vowels, Digraphs, and -tch Trigraph

Date _____							PM5
____/5	whit	chum	thus	shell	lock	(real)	
____/5	ledge	hush	king	thin	latch	(real)	
____/5	chom	shem	noth	phut	litch	(pseudo)	
____/15							

Date _____							PM6
____/5	whap	chug	than	shot	duck	(real)	
____/5	hedge	mash	ping	then	hutch	(real)	
____/5	ched	shum	nath	phet	natch	(pseudo)	
____/15							

Date _____							PM7
____/5	whiff	Chad	them	ship	dock	(real)	
____/5	fudge	wish	bang	thud	pitch	(real)	
____/5	chut	shep	duth	phud	rutch	(pseudo)	
____/15							

Date _____							PM8
____/5	whim	chap	that	shed	sock	(real)	
____/5	judge	dish	sang	thug	batch	(real)	
____/5	cheb	shim	wath	phod	ratch	(pseudo)	
____/15							

Name _____ Teacher _____

CORE Phonics Survey Progress Monitoring

Part H R-Controlled Vowels

Date _____							PM1
____/5	hard	firm	sort	verb	lurk	(real)	
____/5	lord	pert	farm	burn	Kirk	(real)	
____/5	sert	birt	porf	durd	farn	(pseudo)	
____/15							

Date _____							PM2
____/5	mark	girl	born	perm	hurt	(real)	
____/5	Ford	fern	harm	curd	dirt	(real)	
____/5	berm	firp	nort	vurn	harb	(pseudo)	
____/15							

Date _____							PM3
____/5	card	Kirk	port	term	curb	(real)	
____/5	fort	verb	mart	murk	bird	(real)	
____/5	dern	girt	morf	furd	larn	(pseudo)	
____/15							

Date _____							PM4
____/5	dark	dirt	corn	herd	curt	(real)	
____/5	horn	perm	harp	surf	firm	(real)	
____/5	herm	jirp	lorn	surt	pard	(pseudo)	
____/15							

Name _____ Teacher _____

CORE Phonics Survey Progress Monitoring

Part H R-Controlled Vowels

Date _____							PM5
____/5	yard	bird	torn	berg	turf	(real)	
____/5	cork	term	lark	hurt	girl	(real)	
____/5	lerp	mirt	jorf	gurd	zarn	(pseudo)	
____/15							

Date _____							PM6
____/5	cart	firm	cord	perk	burn	(real)	
____/5	dorm	herd	darn	curb	Kirk	(real)	
____/5	merm	nirp	corm	lurt	jarm	(pseudo)	
____/15							

Date _____							PM7
____/5	barn	girl	pork	fern	curl	(real)	
____/5	norm	berg	yarn	curt	dirt	(real)	
____/5	yert	sirt	dorf	jurd	marn	(pseudo)	
____/15							

Date _____							PM8
____/5	part	Kirk	fork	pert	hurl	(real)	
____/5	sort	perk	park	turf	bird	(real)	
____/5	zerm	lird	borp	purt	garp	(pseudo)	
____/15							

Name _____ Teacher _____

CORE Phonics Survey Progress Monitoring

Part I Long Vowel Spellings

Date _____							PM1
____/5	make	bone	foe	pain	feed	(real)	
____/5	heap	coal	lie	hay	low	(real)	
____/5	noe	kine	deat	raim	voad	(pseudo)	
____/15							

Date _____							PM2
____/5	base	doze	doe	main	need	(real)	
____/5	leaf	roam	pie	day	row	(real)	
____/5	boe	zipe	tead	maif	toap	(pseudo)	
____/15							

Date _____							PM3
____/5	case	rope	Joe	rain	weed	(real)	
____/5	beam	loaf	vie	pay	tow	(real)	
____/5	voe	fipe	leat	haim	zoak	(pseudo)	
____/15							

Date _____							PM4
____/5	date	woke	woe	fail	weep	(real)	
____/5	real	load	tie	way	mow	(real)	
____/5	soe	tine	reat	laip	roat	(pseudo)	
____/15							

Name _____ Teacher _____

CORE Phonics Survey Progress Monitoring

Part I Long Vowel Spellings

Date _____							PM5
____/5	lake	*	foe	pail	heel	(real)	
____/5	team	goat	die	jay	slow	(real)	
____/5	roe	bine	kead	laib	foat	(pseudo)	
____/15							

Date _____							PM6
____/5	sale	key	doe	mail	peel	(real)	
____/5	lean	goal	pie	bay	stow	(real)	
____/5	goe	lipe	hean	jaim	boap	(pseudo)	
____/15							

Date _____							PM7
____/5	wave	*	Joe	wait	seed	(real)	
____/5	beat	foam	lie	say	grow	(real)	
____/5	noe	lide	deak	haid	poat	(pseudo)	
____/15							

Date _____							PM8
____/5	cave	key	woe	tail	keep	(real)	
____/5	meat	coat	vie	may	show	(real)	
____/5	boe	zine	meag	naip	loat	(pseudo)	
____/15							

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CORE Phonics Survey Progress Monitoring

Part J Variant Vowels

Date _____							PM1
____/5	dew	gown	soon	lawn	join	(real)	
____/5	sue	noun	book	haul	boy	(real)	
____/5	joot	tew	hout	yoy	jawk	(pseudo)	
____/15							

Date _____							PM2
____/5	chew	town	noon	drawn	toil	(real)	
____/5	blue	pout	look	fault	soy	(real)	
____/5	doot	hew	tout	noy	mawk	(pseudo)	
____/15							

Date _____							PM3
____/5	new	how	zoom	fawn	coil	(real)	
____/5	due	out	took	fraud	joy	(real)	
____/5	noot	bew	houp	moy	pawk	(pseudo)	
____/15							

Date _____							PM4
____/5	flew	now	toon	yawn	boil	(real)	
____/5	hue	foul	good	jaunt	coy	(real)	
____/5	moom	kew	jout	poy	lawb	(pseudo)	
____/15							

Name _____ Teacher _____

CORE Phonics Survey Progress Monitoring

Part J Variant Vowels

Date _____							PM5
____/5	stew	cow	tool	pawn	foil	(real)	
____/5	glue	sour	foot	aunt	toy	(real)	
____/5	moot	lew	nout	loy	vawk	(pseudo)	
____/15							

Date _____							PM6
____/5	blew	vow	cool	law	void	(real)	
____/5	clue	loud	hook	haunt	boy	(real)	
____/5	toop	mew	sout	hoy	pawb	(pseudo)	
____/15							

Date _____							PM7
____/5	drew	pow	boom	paw	soil	(real)	
____/5	rue	noun	hood	haul	soy	(real)	
____/5	foog	rew	mout	foy	rawp	(pseudo)	
____/15							

Date _____							PM8
____/5	grew	down	room	drawn	oil	(real)	
____/5	sue	pout	rook	fault	toy	(real)	
____/5	zoop	bew	lout	doy	nawk	(pseudo)	
____/15							

Name _____ Teacher _____

CORE Phonics Survey Progress Monitoring

Part K Low-frequency Vowel and Consonant Spellings

Date _____							PM1
____/5	knob	cell	byte	ghast	wrong	(real)	
____/5	gist	breath	gnaw	comb	high	(real)	
____/5	wice	knop	lomb	figh	wrup	(pseudo)	
____/15							

Date _____							PM2
____/5	knack	cease	tyke	ghoul	write	(real)	
____/5	gene	bread	gnash	lamb	thigh	(real)	
____/5	nace	knog	lumb	migh	wrab	(pseudo)	
____/15							

Date _____							PM3
____/5	knee	cite	Clyde	ghost	wrung	(real)	
____/5	gent	head	gnarl	climb	sight	(real)	
____/5	tice	knol	lemb	digh	wrop	(pseudo)	
____/15							

Date _____							PM4
____/5	knife	city	hype	ghast	wreck	(real)	
____/5	gem	thread	gnome	thumb	night	(real)	
____/5	tace	knom	romb	ligh	wreb	(pseudo)	
____/15							

Name _____ Teacher _____

CORE Phonics Survey Progress Monitoring

Part K Low-frequency Vowel and Consonant Spellings

Date _____							PM5
____/5	knock	cinch	Lyle	ghoul	wrote	(real)	
____/5	germ	dead	gnat	plumb	light	(real)	
____/5	pice	knoss	remb	vigh	wret	(pseudo)	
____/15							

Date _____							PM6
____/5	knit	cent	style	ghost	wrap	(real)	
____/5	gym	tread	gnaw	numb	right	(real)	
____/5	tace	knib	jomb	pigh	wrog	(pseudo)	
____/15							

Date _____							PM7
____/5	kneel	cell	byte	ghast	wrath	(real)	
____/5	gist	meant	gnash	limb	fight	(real)	
____/5	hice	knep	jumb	nigh	writ	(pseudo)	
____/15							

Date _____							PM8
____/5	knob	cease	tyke	ghoul	wren	(real)	
____/5	gene	threat	gnarl	crumb	high	(real)	
____/5	hace	knim	homb	kigh	wreg	(pseudo)	
____/15							

Name _____ Teacher _____

CORE Phonics Survey Progress Monitoring

Part L Multisyllabic Words

Date _____	PM1			
____/3	avid	bandit	azbim	Closed-closed
____/3	misfires	encase	capsate	Closed-silent e
____/3	remind	depresses	bleneted*	Open/closed/closed
____/3	basic	hotel	triden*	Open or closed
____/3	complete	unsafely	laxtile	Silent e
____/3	bottle	handle	chomdle	Consonant -le
____/3	horder	ordered	tarmer	R-controlled
____/3	bailout	foaming	baunfoon	Vowel team
____/24				
* The first syllable for these words can be open or closed				

Date _____	PM2			
____/3	cosmic	debit	bishbat	Closed-closed
____/3	dislikes	midsize	conbrile	Closed-silent e
____/3	preplan	predicted	crozump*	Open/closed/closed
____/3	defend	equip	reflimp*	Open or closed
____/3	admire	cascades	inbefe	Silent e
____/3	bundle	saddle	plondle	Consonant -le
____/3	Bernard	partnered	larfer	R-controlled
____/3	airplay	soaking	haunroon	Vowel team
____/24				
* The first syllable for these words can be open or closed				
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Name _____ Teacher _____

CORE Phonics Survey Progress Monitoring

Part L Multisyllabic Words

Date _____	PM3			
____/3	epic	banish	comvig	Closed-closed
____/3	misfiles	unwise	endame	Closed-silent e
____/3	crisis	reminded	ploshent*	Open/closed/closed
____/3	basis	item	ploton*	Open or closed
____/3	escape	decades	dispote	Silent e
____/3	temple	stable	shrinkle	Consonant -le
____/3	murmur	barker	farber	R-controlled
____/3	rainbow	boating	launsoon	Vowel team
____/24				
* The first syllable for these words can be open or closed				

Date _____	PM4			
____/3	famish	hectic	fampel	Closed-closed
____/3	ignores	confide	inbefe	Closed-silent e
____/3	begin	refunded	triden*	Open/closed/closed
____/3	belong	humid	glosop*	Open or closed
____/3	ignore	invites	capsate	Silent e
____/3	struggle	simple	criggle	Consonant -le
____/3	barber	performer	harler	R-controlled
____/3	aircrew	loaning	faunboon	Vowel team
____/24				
* The first syllable for these words can be open or closed				
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