

### Part C Consonant Sounds (Teacher)

Directions: Say to the student: *Look at these letters. Can you tell me the sound each letter makes? Be sure to ask if the student knows of another sound for the letters g and c. If the sound given is correct, do not mark the Record Form. If it is incorrect, write the sound the student gives above each letter. If no sound is given, circle the letter. If the student cannot say the sound for three or more consecutive letters, say: Look at all of the letters and tell me which sounds you do know.*

N    Z    Y    C    K    G    S  
T    X    D    H    B    V    F  
J    P    R    W    Q    L    M

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### Part C Consonant Sounds (Student)

n        z        y        c        k        g        s  
  
t        x        d        h        b        v        f  
  
j        p        r        w        q        l        m

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### Part D Vowel Sounds (Teacher)

Ask the student: *Can you tell me the sounds of each letter?* If the student names the letter, count it as the long vowel sound. Then ask: *Can you tell me another sound for the letter?* The student should name the short vowel sound.

i \_\_\_      a \_\_\_      e \_\_\_      o \_\_\_      u \_\_\_

L= Long Sound      S= Short Sound

Record "L" on the first line for the long sound and "S" for the short sound on the second line. If the student makes an error, record the error over the letter.

\_\_\_/5 Long Vowel Sounds

\_\_\_/5 Short Vowel Sounds

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### Part D Vowel Sounds (Student)

i                      a                      e                      o                      u