

Testing DIRECTIONS:

Read the following paragraph to your student before selecting *Begin Test* on your device.

"I want you to read some words to me. These are not real words, except for the last screen. The rest are ALL made-up words. I want you to try your best to read each made-up word. You will see a set of words on each screen. Start with the first word and read down the list. Be sure to do your best reading. Any questions? Look at your screen to see the first list. Please begin."

NOTE: It is NOT timed, however students are only given 3 seconds per word.

Scoring:

SCORE ONLY THE FIRST RESPONSE (NO SELF CORRECTIONS). MUST BE READ AS WHOLE WORD. CAN BE SCORED AT THE WORD OR LETTER(S) LEVEL.

Correct:

- The student must read it as a whole word and NOT sound-by-sound.
 - If the student reads it first as a whole word and then sound-by-sound it is marked CORRECT.
Say: *"Only read it as a whole word and not sound-by-sound"* (as often as needed).
- All sounds in the word must be correct to be scored correct.

Errors:

- Mispronunciations, substitutions, or reversals.
- Omitted or skipped sounds.
- Additional sounds.
- Reading sound-by-sound OR sound-by-sound then whole word.
 - Mark the word wrong AND make a note it was read sound-by-sound including if it was read as whole word. Say: *"Try to read the next word as a whole word and not sound-by-sound"* (as often as needed).
- Hesitations with or without a response: wait 3 seconds, mark the word wrong (do not provide the word), and prompt the student to read the next word. Say: *"Try the next word"* (as often as needed).
 - If it is the last word on the screen and the student does not respond within 3 seconds, mark the word wrong and hit next. If the student does not start reading say: *"Try these words"*.

Skips:

- Omitted or skipped words are marked SKIP (i.e., no attempt is made to read the word).
 - All skipped words will reappear at the end for a second opportunity.
- Omitted or skipped sounds in words are marked as ERRORS.

Considerations and Prompts:

- Students are not penalized for dialect or speech sound production errors.
- Only first response is scored (No self-corrections allowed).
- Student is reading too fast, say:
 - *"It is more important to read it right than to read it fast"* (as often as needed).

- Student reads it first as a whole word and then sound-by-sound. Mark CORRECT and say:
 - *“Only read it as a whole word and not sound-by-sound”* (as often as needed).
- Student reads it sound-by-sound OR sound-by-sound then whole word. Mark INCORRECT and say:
 - *“Try to read the next word as a whole word and not sound-by-sound”* (as often as needed).
- Hesitations with or without a response: wait 3 seconds. Mark INCORRECT (do not provide the word), and say:
 - *“Try the next word”* (as often as needed).