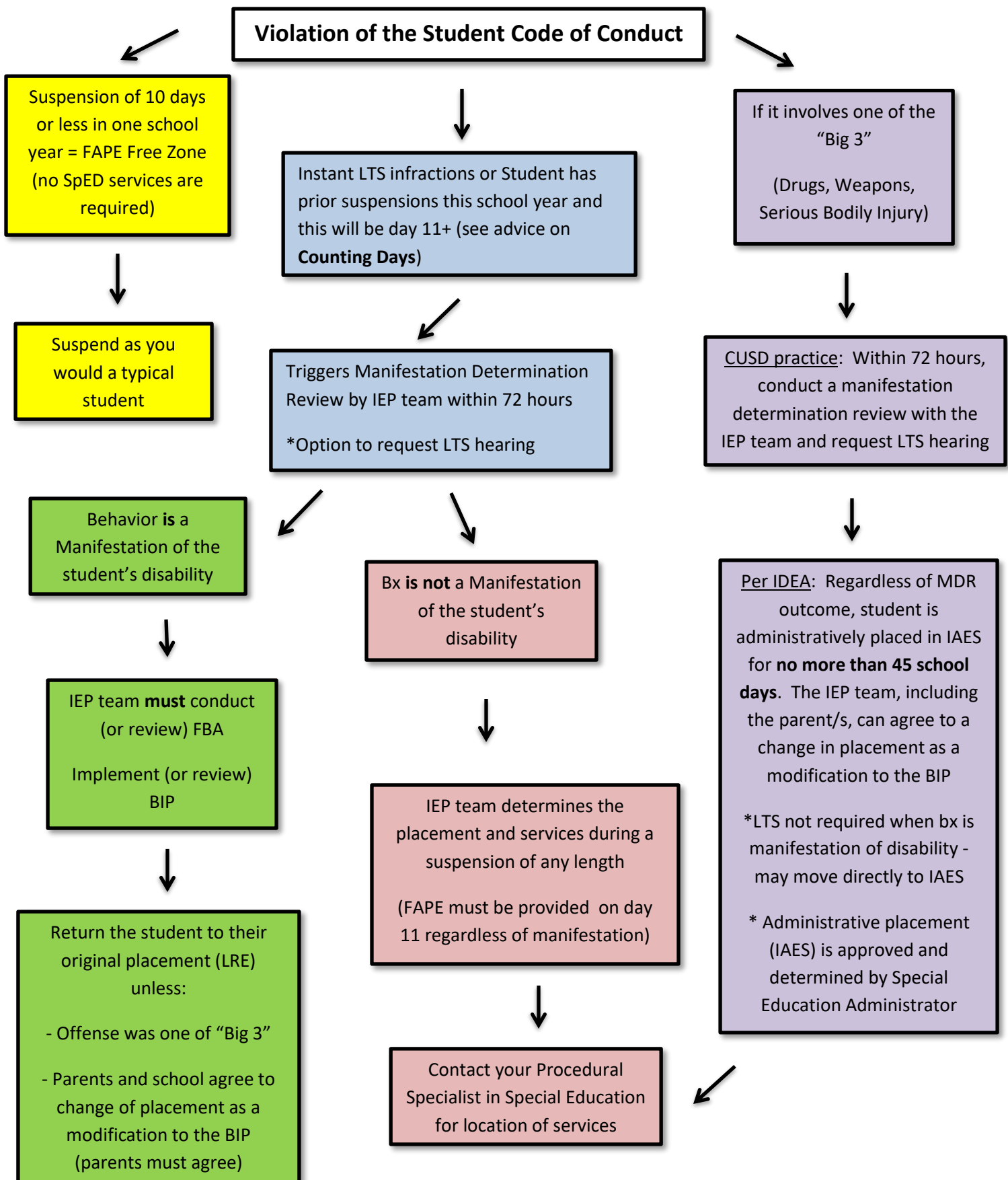


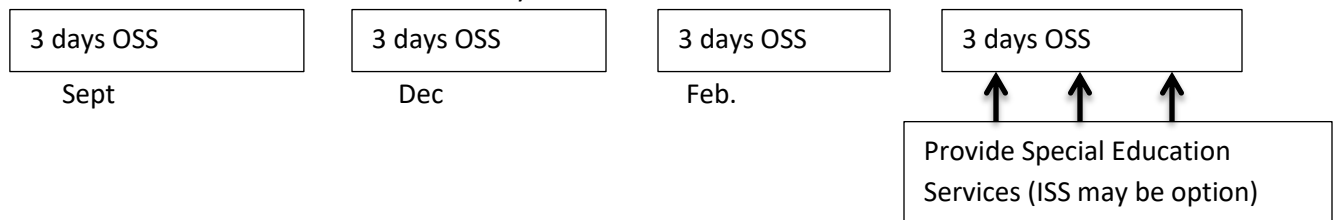
Student Discipline Flowchart for a student identified as having or suspected to have Special Education eligibility under the IDEA.



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Counting Days: 10 Consecutive or Cumulative Days (with a pattern) – How do I determine?

- Day missed: Any day that the student missed a special education service that is listed on their IEP.
 - Resource Class
 - Inclusive Service in General Education classroom
 - Specialized Transportation
 - Related Services
- A Manifestation (MDR) is always required when there is a suspension that constitutes 10 consecutive days of missed special education instruction.
- Cumulative days: For cumulative days, a Manifestation meeting is only required when a “change of placement” has occurred.
- **Change of Placement** means:
 - 10 consecutive school days
 - Series of removal that constitute a pattern (all 3 of the following must be true)
 - Series of removals total more than 10 school days in a school year
 - The behavior in the removal is similar to previous removals
 - Additional Factors are considered:
 - Length of each removal
 - Total amount of time removed
 - Proximity of removals
 - Legal advice: It’s a change of placement if the student has been removed more than 10 days in a semester, or 15 days in a school year
 - Example: Jason is a 7th grader eligible under SLD. He receives OSS for four (4) different fights. This is not a manifestation of his disability.



- **What do we do if we decide it IS a change of placement?**
 1. Provide the parents with a copy of their procedural safeguards
 2. Set up a manifestation determination review meeting
 3. If the student has been removed from his/her current placement, return the student ASAP unless the parent and school agree otherwise