

# SocialThinking® Superflex Curriculum Package Implementation & Fidelity Checklist

**Clinician/Adult**—Use this form to monitor your own implementation for adherence and quality to match the form below.

**Fidelity Observer(s)**—Use this form to score implementation fidelity on four key elements. Scoring details at the bottom of this form.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Key Elements: 1) **Prepares** materials, 2) **Structures** implementation, 3) **Facilitates** learning, 4) **Evaluates** (provides feedback)

I am (circle one) **Clinician/Adult** | **Fidelity Observer**      Setting (circle one) **Whole class** | **Small group (2-4)** | **Individual**

**Content: REQUIRED Precursor** \_\_\_\_\_ → You are a Social Detective (See implementation checklist in inside front cover of Social Detective book)

Rock Brain Comic Book \_\_\_\_\_

Superflex Curriculum \_\_\_\_\_

**ADHERENCE: Clinician/Adult accurately delivers program elements**

		Yes	No
<b>PREPARES</b>	Adult prepares visual activity materials in advance		
<b>STRUCTURES</b>	Adult introduces comics, lessons and activities in recommended sequence		
	Adult pauses and/or stops while reading (e.g., does not read from start to finish)		
	Adult references visuals during instruction		
<b>FACILITATES</b>	Adult uses comic and curriculum to introduce vocabulary and discussion points		
	Adult facilitates individual and peer involvement through statements, discussion questions, etc.		
<b>EVALUATES</b>	Adult gives verbal feedback to children		

**QUALITY: Clinician/Adult competently administers program elements**

	3 (High quality)	2 (Adequate quality)	1 (Poor quality)
<b>PREPARES</b>	Adult prepares and gathers recommended materials and visuals prior to implementation	Adult prepares most materials prior to implementation	Minimal or no materials prepared
<b>STRUCTURES</b>	Adult introduces content in the following order: 1. You are a Social Detective (comic & lessons) 2. Superflex Takes on Rock Brain Comic 3. Superflex Curriculum lessons/activities	Adult introduces partial content: 1. You are a Social Detective (comic & lessons) 2. Superflex Takes on Rock Brain Comic	Adult introduces Superflex Takes on Rock Brain comic book only
	<b>Comic only:</b> Adult references visuals in comic to stop for discussion or complete an activity	Adult occasionally stops	Reads comic from start to finish without stopping
	Adult utilizes prepared materials during implementation of lessons and activities	Some or limited reference and/or use of visual supports	No use or reference to visual supports
<b>FACILITATES</b>	Adult introduces key vocabulary and engages students in discussions and hands-on activities and assigns "funwork" [per curriculum]	Adult teaches lessons from the curriculum using occasional hands-on activities and discussions	Adult introduces content from comic only with limited activities or discussion
	<b>GROUP/CLASS only:</b> Adult encourages peers to participate with one another in structured activities or lessons and guides discussions between peers as needed	Adult tells peers to participate and interact with one another (with no additional support)	No/limited encouragement for peer participation
<b>EVALUATES</b>	Adult uses positive and specific language for encouraging learning and student use of vocabulary found in lessons	Adult uses positive and specific language to encourage participation	Non-specific/unclear feedback OR corrective language for vocabulary use and participation (ex. "You are being a Rock Brain.")

**EXPOSURE: Guidelines for minimum exposure based on the setting and types of learners**

	Yes	No
<b>General Education Classroom:</b> MINIMUM - Introduce the Rock Brain comic book = 20 MINUTES. Teach 13 lessons from curriculum = 20 MINUTES each. Add one additional review or extension lesson for each of the 13 curriculum lessons (20 MINUTES each). <b>Total: 1 intro + 26 teach/review = 27 (20 min. lessons)</b> <b>*Special needs inclusion students:</b> Add one additional 30 MINUTE priming session to introduce vocabulary and one 30 MINUTE review/extension per lesson. <b>Total: 2 intro + 39 teach/review = 41 (30 min. lessons)</b>		
<b>Specialized Classroom, Small Group (2-4 students) or Individual</b> (majority of learners are special needs students): MINIMUM- Introduce Rock Brain comic book = Two 30 MINUTE sessions. Teach 13 curriculum lessons, followed by 2 review lessons and one expansion lesson for each. <b>Total: 2 intro + 52 teach/review = 54 (30 min. lessons)</b>		

**ALIGNMENT and ENGAGEMENT**

3 = solid examples/clearly evident, 2 = some evidence, 1 = no/minimal evidence

	3	2	1
Alignment with social emotional learning/standards (e.g., collaboration, cooperation, etc.)	3	2	1
Differentiated instruction and developmental appropriateness	3	2	1
Student engagement and participation	3	2	1

High Fidelity: **Adherence** = yes for all elements;

**Quality** = Score of 3 on each element;

**Exposure** = Score of 3 on each

Adequate Fidelity: **Adherence** = yes for all elements;

**Quality** = Score 2–3 on each element;

**Exposure** = Score of 2–3 on each

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