

# MONTHLY REPORT



## OAKLAND BUILT

— REBUILDING BETTER SO EVERY STUDENT THRIVES —

### Q2 2024

The quarterly report details major milestones and completion progress for projects within the Oakland Built bond program.

*This report includes a glossary of common industry abbreviations and terms.  
Information as of June 2024.*

**For More Information Contact**  
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# Glossary of Common Terms

Term / Acronym	Definition
A/C Paving	Asphalt and concrete paving
ADA	The Americans with Disabilities Act of 1990 and laws pertaining to accessibility
B&G	OUSD Building and Ground Department
CBOC	OUSD Measures B, J and Y Independent Citizen Bond Oversight Committee
CD	Conceptual Design
CDC	Child Development Center
CEQA	California Environmental Quality Act
CGS	California Geological Survey
CHPS	The Collaborative for High Performance Schools (CHPS) is a nonprofit sustainability organization that works to ensure all PK-12 students have access to environments that support learning and wellness.
Close-In	Close-in is the process of covering walls with the first layer of final materials such as drywall, wood, or other material.
Cost Per Student	Cost Per Student is based on October 2023 certified Department of Education enrollment data and the total project cost. The Cost Per Student is subject to change based on enrollment changes
Cx	Commissioning Agent
DD	Design Development
DGS	Department of General Services
DSA	Division of State Architect, the permitting authority for OUSD.
DTSC	Department of Toxic Substance Control
EBMUD	East Bay Municipal Utilities Division
Enrollment	Enrollment based on the numbers reported to the California Department of Education and is yet to be certified, October 2023
FRP	Fiber Reinforced Polymer
GMP	Guaranteed Maximum Price is the highest amount OUSD will pay for the project. Contractors are responsible for cost overruns beyond the maximum price unless a change order is issued.
IEEEP	Inclusive Early Education Expansion Program
IOR	Inspector of Record
M	Million

## Glossary of Common Terms

Term / Acronym	Definition
Quarter 1 or Q1	The months of January, February, and March
Quarter 2 or Q2	The months of April, May, and June
Quarter 3 or Q3	The months of July, August, and September
Quarter 4 or Q4	The months of October, November, and December
RFQ/P	Request for Qualifications or Proposals
Rough-In	The stage of construction when the various mechanical, electrical, and plumbing lines are laid out, but the final connection is not yet completed.
SD	Schematic Design
SF	Square Footage
Silva Cells	A type of pavement which prevents soil from compacting around tree roots allowing for them to grow without buckling sidewalks.
Stucco	A cement wall covering for the exterior of a building to prevent water intrusion
SWPPP	Storm Water Pollution Prevention Plant
Storefront	A type of glass windows that are commonly used in entrances and ground-floor of windows to a building



# Garfield Elementary School Modernization June 2024

*Project Description: To upgrade and modernize the site and address campus safety, seismic activity building upgrades, accessibility upgrades, etc.*

## Project Details

**Address:** 1640 22nd Ave. Oakland, CA 94606  
**Delivery Method:** Pending  
**Original Budget:** \$56.7 Million  
**Current Budget:** \$56.7 Million  
**Funding:** Bond Measure Y  
**Current Phase:** Planning  
**Cost Per Student<sup>1</sup>:** \$117,606 **Enrollment:** 482  
**Budget Expended<sup>2</sup>:** \$276,418  
**Project Completion Percentage:** 2.2%

## High-Level Estimated Project Schedule

<b>Design Starts:</b>	Q2 (Apr - Jun) 2024
<b>Bidding Starts:</b>	Q1 (Jan - Mar) 2026
<b>Construction Starts:</b>	Q2 (Apr - Jun) 2026
<b>Completion:</b>	Q4 (Oct - Dec) 2027

## Project Team

Architect:	Quattrocchi Kwok Architects
General Contractor:	TBD
Project Manager:	John Esposito john.esposito@ousd.org
Project Engineer:	Daniel Ortiz daniel.ortiz@ousd.org



Image 01: Exterior view of Garfield main entrance

## Project Activities

### Scope of Work

- The modernization is to address deficiencies from the 2019 Facilities Conditions Assessment and provide upgraded learning environments.
- The scope of work is still to be defined through a planning effort within the remaining allocated budget.

### Accomplishments

- Held meeting with the architect, B & G Departments, Playground and Garden coordinators, IT Department to discuss system upgrade requirements.
- Held input sessions with site staff, teachers, and the community to establish a shared understanding of the Bond Project process and timeline, and to gather feedback on considerations for the project scope.

### Upcoming Work

- The architect's consultant's to communicate and work with the B & G Department, and work with the district's people on the design for the different compartments that the district requires to upgrade and is part of the scope.
- OUSD Facilities to keep meeting with the architect to discuss the progress of the design.
- Leadership to discuss who will be provide funding for certain items.

### Cost/Schedule Changes

- Approximate Cumulative Change Order Percent: 0%

### Future Potential Financial Outlook

- There is nothing to report at this time.

<sup>1</sup> Cost Per Student is based on October 2023 certified Department of Education enrollment data and the total project cost. The Cost Per Student is subject to change based on enrollment changes.

<sup>2</sup> Data reported as of June 2024.

