



Educational Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

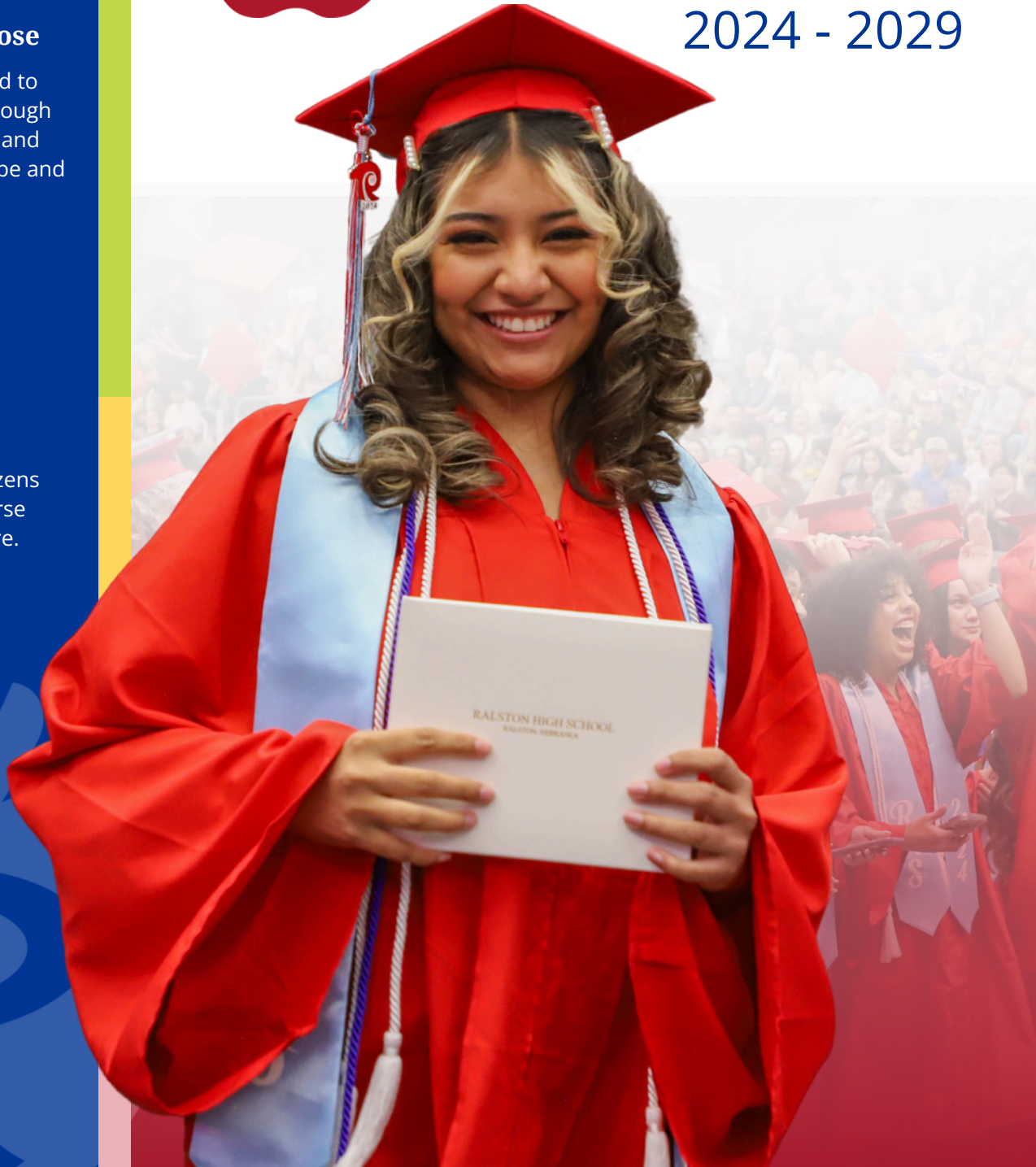


District Vision

Cultivating resilient citizens prepared for the diverse demands of the future.

Strategic Plan

2024 - 2029



Strategic Goals

SHARED VISION

TEACHING & LEARNING



Improve academic performance and outcomes for all students while ensuring their well-being and mental health are supported.

STAFFING, SUPPORT, & LEADERSHIP



District leaders will be innovative in our approach to recruitment, retention and professional development practices to create a high-performing and diverse workforce dedicated to supporting student achievement and success.



Continue to develop and execute short and long-term finance and facility plans to account for current and future district needs.

Facility construction and maintenance decisions will promote student well-being and achievement.



Enhancing partnerships and engagement with families, community organizations, and other stakeholders by strengthening trust, collaboration and community pride within our district.



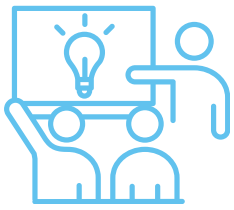
FINANCE/FACILITIES

CONSISTENCY

COMMUNITY COLLABORATION

COLLABORATION

COHESION



TEACHING & LEARNING

Develop an instructional framework to strengthen consistency in PK-12 educational quality.

Create an engaging learning environment that inspires creativity, collaboration, and problem-solving among PK-12 students, leading to improved technology skills and academic success.

Embrace diversity, promote inclusion, and ensure that all students, regardless of background or ability, have the support and resources they need to thrive academically and personally throughout their PK-12 journey and into adulthood.



STAFFING, SUPPORT, & LEADERSHIP

Enhance our current candidate pool to include more staff that resemble our student body.

Create a climate and culture that best fosters engagement, safety and belonging.

Continue to build upon our internal employment pipeline by sponsoring internships, leadership in education classes, and paraprofessional to teacher programs.

Offer professional development opportunities which are timely and relevant to staff from induction to retirement.

Cultivate an environment that supports staff retention through a culture of distributed leadership, teamwork, and staff engagement.



COMMUNITY COLLABORATION

Foster community participation and engagement by developing strategies to promote two-way communication with members of our community.

Expand partnerships with local businesses, government entities, non-profit organizations, and community leaders (school business partnership program).

Expand relationships with community organizations to provide support services, resources, and opportunities for staff, students, and families.

Empower parents and families to become more active in their children's education by involving them more thoroughly in the educational experience.

Utilize multiple communication strategies to keep our patrons, families, and staff informed and engaged with our current goals, initiatives, and achievements.

Continue to develop engagement from our alumni through newsletters, awards, and scholarship opportunities.



FINANCE/ FACILITIES

Continue to assess and identify areas of our facilities in need of improvement, including life safety, comfort, air quality and conduciveness to learning.

Develop a repair/replacement schedule for roofing, HVAC and technology replacement.

Create and maintain a district budget that addresses short- and long-term planning strategies, including the equitable distribution of resources and the effective utilization of budget management strategies.

Identify areas of opportunity for cost reduction and efficiency improvement.

Continue to seek alternative sources of funding, including state and federal grants, local grants, sponsorships, rebates, donations and other funding opportunities.

Maintain and expand our current technology infrastructure to offer equitable, age-appropriate access.