

Regular Meeting

Notice is hereby given that on Tuesday, November 12, 2024, the Board of Education of the Fort Worth Independent School District will hold a Regular Meeting beginning at 5:30 PM at the Fort Worth Independent School District Service Center 7060 Camp Bowie Boulevard. This meeting will be streamed and archived on [Fort Worth ISD's Live YouTube channel](#), and on the [FWISD Video on Demand](#) site found on the bottom of the District's homepage. To access closed captioning during YouTube's live stream of the meeting, touch the screen or move the cursor over the video while it is playing and click the "CC" button. Live captioning is presently only available in English. Multiple language captioning is available on the Fort Worth ISD LIVE YouTube archive. An electronic copy of the agenda is attached to this online notice. The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this meeting notice. Members of the public may make a public comment in-person or by written statement.

The Guidelines for Public Comment were revised on the [Board of Education Webpage](#) and now include information regarding meeting decorum. Those individuals desiring to make a public comment may sign-up by calling 817-814-1920 by 4:00 PM the day of the meeting and may sign-up at the meeting location until 5:20 PM. Individuals desiring to make a public comment by written statement may email boardmeetingspubliccomment@fwisd.org by 12:00 PM the day of the meeting. Written statements will be shared with the Board of Trustees prior to the meeting and will not be read aloud during the meeting.

Those who need a sign language interpreter, please call 817-814-1920 by 12 PM Monday, November 11, 2024.

FORT WORTH INDEPENDENT SCHOOL DISTRICT REGULAR MEETING

Page

1. **5:30 PM - CALL REGULAR MEETING TO ORDER - BOARD ROOM**
2. **PLEDGES, VISION, AND MISSION**
Led by Eastern Hills HS J.R.O.T.C. Cadets
3. **RECOGNITIONS**
 - A. Recognition of Student Greeters
 - B. American Indian Heritage Month
 - C. 2024-2025 Purple Star Campus Designation Awardee Burton Hill Elementary School

D. Class of 2025 National Merit Scholarship Semi-Finalists

4. PUBLIC COMMENT

5. BOARD COMMITTEE REPORT

10 - 13

[Board Committee Report - November 2024.pdf](#) 

6. INTERIM SUPERINTENDENT REPORT

14 - 27

Priority One: Improve Student Achievement and Close Achievement Gaps –
Quarterly Assessments

[Priority 1 - Quarterly Assessmentmts.pdf](#) 

**7. COMMENTS BY BOARD MEMBERS OR INTERIM SUPERINTENDENT ON
CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS**

8. CALL PUBLIC HEARING TO ORDER

A. Pursuant to Section 21.258 of the Texas Education Code and Board Policies DFD (LEGAL) and DFD (LOCAL), presentation of oral argument regarding the Independent Hearing Examiner’s recommendation regarding the termination of Mr. Timothy Muller in *Fort Worth ISD v. Timothy Muller*, Docket No. 003-LH-09-2024.

9. CLOSE PUBLIC HEARING

10. EXECUTIVE SESSION

The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

A. Pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.

Pursuant to Texas Government Code Sections 551.071, to consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.

1. Pursuant to Section 21.258 and 21.259 of the Texas Education Code and Board Policies DFD (LEGAL) and DFD (LOCAL), consultation with the District’s attorney




and deliberation regarding the record of the hearing, oral argument, and Independent Hearing Examiner's recommendation in the matter of Fort Worth ISD v. Timothy Muller, Docket No. 003-LH-09-2024.

- B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)
 - 1. Associate Superintendent of Transformation, Innovation, and Accountability
- C. Security Implementation (Texas Government Code §551.076)
 - 1. Intruder Audit Findings and Corrective Action
- D. Real Property (Texas Government Code §551.072)
 - 1. Public/Private Partnership Update
 - 2. Master Facilities Planning - Bond 2021 Impact

11. CONSENT AGENDA ITEMS

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

Governance and Strategic Communications, Toni Cordova, Chief



- A. September 10, 2024 Meeting Minutes 28 - 30
[Board Workshop - Sep 10 2024 - Minutes - Html](#) 
- B. October 8, 2024 Meeting Minutes 31 - 36
[Special Meeting - Oct 08 2024 - Minutes - Html](#) 
- C. October 22, 2024 Meeting Minutes 37 - 54
[Regular Meeting - Oct 22 2024 - Minutes - Html](#) 

Administrative Services, Dr. Karen Molinar, Interim Superintendent

Business and Finance, Carmen Arrieta-Candelaria, Chief Financial Officer





- D. Annual Comprehensive Financial Report for the Year Ended June 30, 2024 55 - 272
[Annual Comprehensive Financial Report for the Year Ended June 30, 2024.pdf](#)  [Fort Worth ISD 2024 ACFR.pdf](#) 
- E. Approve Professional Systems Software and Technology (PSST) to Provide Patient Protection and Affordable Care Act (ACA) Tracking and Reporting Services 273 - 275
[Professional Systems Software and Technology Tracking and Reporting Services.pdf](#)  [PSST Invoice.pdf](#) 
- F. Approve Budget Amendment for the Period Ending October 31, 2024 276 - 280
[APPROVE BUDGET AMENDMENT FOR THE PERIOD ENDING OCTOBER 31, 2024.pdf](#)  [Budget Amendment ending October 31, 2024.pdf](#) 
[Budget Amendment History 2025 10.31.24.pdf](#)  [Budget Amendment ending October 31, 2024 explanations.pdf](#) 
- G. Approve Second Reading-Revisions to Board Policies CDC (LOCAL) 281 - 284
[Approve Second Reading-Revisions to Board Policies CDC \(Local\).pdf](#)  [CDC\(LOCAL\) with Proposed Changes.docx](#) 
- H. Approve the Quarterly Investment Report for the Period: July 1, 2024 – September 30, 2024 285 - 300
[Approve the Quarterly Report for the Period July 1, 2024-Sept 30, 2024.pdf](#)  [Quarterly Investment Report 9-30-2024.pdf](#) 



Safety and Security, Daniel Garcia, Executive Director

- I. Approve Purchase of Bidirectional Amplifier System for Western Hills High School 301 - 303
[Bidirectional Amplifier System for Western Hills HS.docx](#) 
[AEROWAVE Quote.pdf](#) 

Talent Management, Woodrow Bailey III, Chief Talent Officer

- J. Approve Payment of Teacher Incentive Allotment Designation Fee 304 - 374

[Payment of TIA Designation Fee.docx](#) 
[2024 Data Submission FAQ .pdf](#) 
[2024 Data Submission Instructions.pdf](#)  [For Posting Data Submission and Validation.pdf](#) 



- K. Approve Appraisers for the T-Tess Appraisal System 375 - 385
[Consent and Action Agenda Approve TTESS Appraisers - November 2024.docx](#) 
[T-TESS Appraisers 2024-2025 as of October.pdf](#) 

Learning and Leading Division, Mohammed Choudhury, Deputy Superintendent, Learning and Leading

- L. Approve Testing Partnership Agreement between FWISD and Institution of Higher Education 386 - 406
[Consent Agenda - Testing Partnership Agreement Nov 12.docx](#) 
[Fort Worth ISD Testing Partnership Agreement Renewal 2024-2027.docx](#) 
- M. Approve Second Reading - New Board Policies EFA (Local) and EFB (Local) 407 - 418
[Second Reading EFA Local - EFB Local.docx](#)  [Policy Summary EFA Local EFB Local 10 24 24.docx](#)  [EFA \(Local\) Proposed Policy.pdf](#)  [EFB \(Local\) Proposed Policy.pdf](#) 

Operations, Kellie Spencer, Deputy Superintendent

Capital Improvement Program, Carl Alfred, Senior Officer

- N. Approve the Closeout of the Contract and Authorize Final Payment for the Dunbar High School Betterment Project in Conjunction with the 2017 Capital Improvement Program 419 - 421
[BOE Consent and Agenda Form Oct 23 - DHS Betterment Closeout.docx](#)  [Final change order Dunbar HS Misc Renovs.pdf](#) 

Custodial, Steven Furlough, Executive Director

- O. Approve Safety Surface Replacement for Playground at Clifford Davis Elementary School 422 - 425
[Agenda - APPROVE SAFETY SURFACE REPLACEMENT FOR PLAYGROUND AT CLIFFORD DAVIS ES.pdf](#)  [Quote - Clifford davis - PIP.pdf](#) 

Facility Planning and Rental, Mike Naughton, Executive Director

- P. Approve Contract for Facility Management Software Platform to Process Rentals and Scheduling of District Facilities 426 - 427
[Facility Management Software Platform.pdf](#)

Maintenance and Operations, David Guerra, Executive Director

- Q. Approve Purchase of Energy and Sustainability Software 428 - 435
[Approve Purchase of Energy and Sustainability Software.pdf](#)
[Quote - ECAP - 102124.pdf](#)

Technology, Ramesh Krishnamurthy, Chief Technology Officer

- R. Approve Purchase Copier Lease Extension Agreement 436 - 445
[Copier Lease Extension.pdf](#) [Xerox Quote.pdf](#)
- S. Approve Renewal of Software Maintenance and Support for Papercut Licenses 446 - 450
[Papercut Licenses.pdf](#) [FWISD PAPER CUT QUOTE 11.4.2024.pdf](#)
[Dahill Office Technology Corporation - Vendors - PACE Purchasing Cooperative.pdf](#)

12. ACTION AGENDA ITEMS

- A. Item(s) Removed from Consent Agenda
- B. Personnel
1. Associate Superintendent of Transformation, Innovation, and Accountability

Administrative Services, Dr. Karen Molinar, Interim Superintendent

Legal and District Records Management, Lynda Jackson, Senior Counsel

- C. Pursuant to Section 21.258 of the Texas Education Code and Board Policies DFD (LEGAL) and DFD (LOCAL), consideration and possible action regarding the Independent Hearing Examiner’s findings in the matter of Fort Worth ISD v. Timothy Muller, Docket No. 003-LH-09-2024.

- D. Pursuant to Section 21.258 of the Texas Education Code and Board Policies DFD (LEGAL) and DFD (LOCAL), consideration and possible action regarding the termination of probationary contract employee in the matter of Fort Worth ISD v. Timothy Muller, Docket No. 003-LH-09-2024.
- E. Approve Proposed Termination of Certain Probationary Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- F. Approve Proposed Termination of Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- G. Approve Proposed Termination of Certain Continuing Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- H. Consider and Take Action to Void the Contract of Certain Employees for Lack of Texas Educator Certification Pursuant to Chapter 21 of the Texas Education Code

Business and Finance, Carmen Arrieta-Candelaria, Chief Financial Officer




- I. Approve the Top Two (2) Ranked Financial Advisory Firms Selected Through the Request for Qualifications Process as Co-Financial Advisors and Grant Authorization to Negotiate and Execute Related Contracts 451 - 453
[Co-Financial Advisors.pdf](#)
- J. Approve Resolution Authorizing the Fort Worth Independent School District Board of Trustees' Allocated Votes for Appointment on the Tarrant Appraisal District Board of Directors 454 - 461
[TAD Nomination Item.docx](#) [Ballot for Appointments.pdf](#)
[Official Ballot.pdf](#) [Votes for Nominees.docx](#) [Vote Calculation.pdf](#) [Resolution.docx](#)

Safety and Security, Daniel Garcia, Executive Director




- K. Approve Ratification of Interlocal Agreement for the School Resource Officer Program with the City of Fort Worth for the 462 - 477

Operations, Kellie Spencer, Deputy Superintendent



Capital Improvement Program, Carl Alfred, Senior Officer

- L. Approve Increase to Previously Approved Architectural Services, Engineering Services, and Professional Services Amount for Rosemont Middle School Renovations in Conjunction with the 2021 Capital Improvement Program
[057-201 Rosemont AE Increase Board Agenda Item.docx](#)  478 - 479
- M. Approve Budgets and Transfer of Funds within the 2021 Capital Improvement Program
[2021 Bond Budget Adjustments November Board 2024.docx](#)  480 - 481
- N. Approve Change Order No. 1 for Construction at Forest Oak 6th Grade Relocation Project in Conjunction with the 2021 Capital Improvement Program
[045-102 FOMS 6th JOC Change Order Agenda Item.docx](#)  482 - 483

Facility Planning and Rental, Mike Naughton, Executive Director

- O. Approve Authorization to Negotiate and Enter into a Contract for Design Services for West Side Transportation and Operations Center
[Agenda Item - DesignServices 10 10 2024.docx](#)  484 - 485
- P. Approve a Resolution Declaring Expectation to Reimburse Expenditures with Proceeds of Future Debt
[Approve Resolution Declaring Expectation to Reimburse Expenditures.pdf](#) 
[FORT WORTH ISD Reimbursement Resolution 11 22 24.docx](#)  486 - 489

Maintenance and Operations, David Guerra, Executive Director

- Q. Approve Fire Alarm System Replacements for Nine School Facilities
[Approve Fire Alarm Replacements for Nine School Facilities.pdf](#) 
[Proposal-George C Clarke ES Fort Worth-Fire Alarm.pdf](#) 
[Proposal-Forest Oak 6th GS Fort Worth With Bond-Fire](#) 490 - 513

[Alarm_20241003.pdf](#)  [Proposal - Blvd Heights - Fire Alarm.pdf](#) 

[Quote - Woodway 100224.pdf](#) 




[Proposal - Ridglea Hills ES - Fire Alarm.pdf](#) 

[Proposal - Carter Park - Fire Alarm.pdf](#) 

[Proposal - MH Moore - Fire Alarm.pdf](#) 

[Proposal - Morningside ES.pdf](#)  [Quote - Oaklawn 100224.pdf](#) 

Technology, Ramesh Krishnamurthy, Chief Technology Officer

- | | | |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| R. | Approve Purchase of Audio-Visual Displays and Services for Classrooms
Interactive Flat Panels.pdf  | 514 - 529 |
| S. | Authorize the Superintendent to Negotiate and Enter into an Agreement and Related Agreement Documents for Managed Print Services for new District Multifunctional Printers and Scanners.
New District Multifunctional Printers and Scanners.pdf  Novatech Quote.pdf  | 530 - 532 |

13. ADJOURN

REPORT ONLY AGENDA ITEM
BOARD MEETING
November 12, 2024

TOPIC: **BOARD COMMITTEE REPORT**

BACKGROUND:

Fort Worth ISD's (FWISD) Trustees serve on nine (8) committees. The members of each committee are:

Finance

Kevin Lynch*
Tobi Jackson
Anael Luebanos
Roxanne Martinez

Facilities

Dr. Michael Ryan*
Wallace Bridges
Tobi Jackson
Kevin Lynch

Legislative

Anne Darr*
Tobi Jackson
Roxanne Martinez
Quinton Phillips

Racial Equity

Quinton Phillips*
Wallace Bridges
Anael Luebanos
Roxanne Martinez

After-School Coordinating Board

Wallace Bridges*
Kevin Lynch
Dr. Camille Rodriguez
Dr. Michael Ryan

Safety and Security

Roxanne Martinez*
Wallace Bridges
Anne Darr
Quinton Phillips

Board Audit

Tobi Jackson
Anael Luebanos
Quinton Phillips
Dr. Michael Ryan

** Denotes Committee Chair*

Policy

Dr. Camille Rodriguez*
Anne Darr
Anael Luebanos
Quinton Phillips

The superintendent and key personnel with specific expertise in each area provide logistical and technical assistance to the respective Board committees.

This report serves the purpose of providing additional transparency on Board committees. The legislative and safety and security committees recently met.

STRATEGIC GOALS:

- 1 - Increase Student Achievement
- 2 - Improve Operational Effectiveness and Efficiency
- 3 - Enhance Family and Community Engagement
- 4 - Develop a Workforce that is Student and Customer-Centered

Board Finance Committee:

The Board Finance Committee met on Monday, October 14, 2024, via the ZOOM platform and in-person. Chair Trustee Kevin Lynch attended the meeting in-person, while Trustees Tobi Jackson, Roxanne Martinez and Anael Luebanos attended via Zoom. Also, in attendance were Dr. Karen Molinar, Carmen Arrieta-Candelaria, Kellie Spencer, Woodrow Bailey, Patricia Young, Maria Chavez, Jeimie Rodriguez, Veronica Ramirez, Darrell Edwards, Tandi Smith, David Megginson, Kelley Lewis, and Margie McBain.

Key Highlights:

Trustee Kevin Lynch convened the meeting at 12:01 p.m. Chief Financial Officer Carmen Arrieta-Candelaria presented the agenda consisting of the following 14 items:

-
- | | |
|--------------------------------------------------------------------------------------|------------------------------------------------------------------|
| 1. Finance Committee Meetings for the 2024-25 Fiscal Year | 8. RFQ for Financial Advisors |
| 2. 2025-26 Budget Development Calendar | 9. Policy Change to CDC (LOCAL) |
| 3. FIRST Ratings | 10. Voting for Tarrant Appraisal District Board Nominees |
| 4. Update on ERPT Project | 11. Reimbursement Resolution for Transportation Facility Costs |
| 5. Update on Workers Comp Actuarial Report Based on 23-24 Results | 12. Budget Amendments on the October Board Meeting |
| 6. Quarterly Report for Federal Grant Applications Submitted for July-September 2024 | 13. Upcoming Division of Business and Finance Board Items |
| | 14. External Audit Draft Report for the Year Ended June 30, 2024 |

The first item on the agenda was the upcoming Board Finance Committee Meeting for the 2024-25 fiscal year. These meetings will be held monthly from October to April, primarily at noon. To enhance participation, she proposed a hybrid meeting format that accommodates both in-person and virtual attendance to ensure full participation by the board members on the committee.

The meeting included a discussion on the budget development calendar for the 2025-2026 fiscal year, which begins with pre-planning in November and December. CFO Arrieta-Candelaria highlighted the necessity of accurate enrollment numbers by December 16th for TEA funding, which will influence revenue estimates. The goal is to adopt the budget by June 10th, coinciding with the end of the legislative session, while also managing the implementation of a new ERP system. Patricia Young, Executive Director for Management and Budget, is the lead on the budgeting process.

The committee also heard about the District's 2024 FIRST Rating. The District achieved a perfect score of 100 in its financial accountability rating, a significant accomplishment attributed to the efforts of the Division of Business and Finance, particularly the Financial Services

Department. This rating will be presented to the public and full board at the October 22nd board meeting.

CFO Arrieta-Candelaria presented an overview of the implementation of the District's new ERPT. Challenges with the current systems as well as costs were addressed, particularly the current inefficiencies with the system stemming from a lack of integration. The project team, including Tandi Smith, Chief Woodrow Bailey, and Chief Ramesh Krishnamurthy, is collaborating with the District's consultant, Plante Moran, to implement Frontline Technologies, which will replace existing systems. This transition is projected for July 1, 2025, and aims to modernize operations while potentially yielding cost savings.

The meeting also covered updates on the workers' compensation program, with a current fund balance of approximately \$16.9 million in the worker's compensation and other related benefits fund. The actuarial report prepared by the District's consultant, Milliman, was mentioned in conjunction with this presentation.

The regular quarterly report on new federal grants was presented. There are three federal grants that have been applied for in the quarterly period. This report will also be presented at the October 22nd board meeting.

An update on the Request for Qualifications (RFQ) for Financial Advisory firms was heard by the Board Finance Committee. This high-level summary provided the committee with the selection process that prioritizes qualifications over cost and the number of firms that responded to the RFQ as well as the steps necessary to bring this forward to the board by November 12th.

A change to Board Policy CDC(Local) was proposed by CFO Arrieta-Candelaria. This change allows the District to manage gifts and donations at amounts of \$10,000 or less at the campus level, while larger donations would be handled at the district (central) level. The item on the October 22nd board meeting is a first reading of the policy, with a second read on the November 12th board meeting.

The CFO presented an update of the appointment and voting process of the Tarrant Appraisal District board.

The committee was provided information about a reimbursement resolution that would allow the District to get reimbursed from future debt financing for the costs associated with a new transportation and operations facility. This item is a companion to an item from Operations regarding the architectural fees for the project.

An overview of the October budget amendment was provided to the committee, which outlined the transfers between functions in order to align the expenditures to the correct function as dictated by TEA. This budget transfer does not increase or decrease the bottom line (i.e. fund balance) for the general fund.

The committee heard about the District's new Employee Assistance Program, available to all employees. This program will provide free, confidential assistance with personal life problems, including marital/relationship issues, family problems, legal or financial concerns, job-performance issues and other work/family related problems. The new contract with Deer Oaks EAP Services is at an annual cost of \$67,620 beginning in November 1, 2024 through October 31, 2025. The agreement included a five (5) year rate guarantee. Of note, the company name of Deer Oaks will change and be presented at the Board meeting on October 22, 2024.

An update regarding the Annual Comprehensive Financial Report (ACFR) indicated that the report is due no later than 150 days after the District's year end, which will be November 27. Weaver is the District's external financial auditor and they will be presenting the report to the audit committee at its meeting of November 4, 2024, at 5:30 p.m. A consent agenda item will be subsequently presented at the November 12th board meeting.

Dates and times for upcoming Board Finance Committee Meetings were discussed. The next meeting will be held on November 11, 2024, from 12:00 p.m. to 1:00 p.m.

Chair Trustee Kevin Lynch convened the meeting at 1:04 p.m.

INFORMATION SOURCES:

Carmen Arrieta-Candelaria, Chief Financial Officer

Priority 1: Improve Student Achievement and Close Achievement Gaps Quarterly Assessments

Superintendent Report
Fort Worth ISD Board Meeting

Priority 1: Improve Student Achievement and Close Achievement Gaps

Every student in Fort Worth deserves a path to success.

We are committed to closing achievement gaps and ensuring that every child has the tools and support they need to thrive academically.



ACTIONS:

- We must make significant progress toward closing the academic gaps in our district. We will do this through targeted interventions, professional learning communities, and high-dosage tutoring.
- The district will use **data-driven decision-making** and replicate best practices from high-performing schools to improve instructional quality.

Why Quarterly Assessments?

- ✓ 9-week (quarterly) assessments were implemented for the 2024-2025 school year to help monitor the progress of student learning
- ✓ Assessments are **short** and only measure 9 weeks of instruction; taken within a regular class period (approximately 45 minutes to complete)
- ✓ Assessments are used as a **re-teach tool**; they allow teachers the opportunity to **quickly engage with the data** at the student expectation and item level
- ✓ Quarterly Assessments should **not** be used for **performance forecasting**

Quarterly Assessment Testing Windows

Q1 – October 7-11

Q2 – December 9-13

Q3 – March 3-7

Q4 – May 12-16

Districtwide Participation Rates

Displayed below is an overview of Quarterly Assessment Participation Rates. This first quarter summary focuses on subjects tested on STAAR.

Percentage of Students Completing QA1				
School Type	Math	RLA	Science	Social Studies
ES	89.5	79.3	88.7	59.2
MS	71.7	57.4	76.1	60.0
HS	76.8	63.4	76.7	63.6
District	84.3	72.5	84.5	59.5

This table excludes LAN campuses, as well as alternative and special schools.

Quarterly Assessment #1 Results

Grades 3 – 8 English Language Arts (English & Spanish)

Student Groups	Total Testers	Approaches or Higher	Meets or Higher	Masters
All Students	21,379	52.6%	27.5%	12.7%
Hispanic	14,321	51.2%	25.7%	11.3%
African American	3,669	46.0%	22.1%	9.6%
White	2,584	69.2%	44.1%	24.0%
Economically Disadvantaged	17,518	48.4%	23.8%	10.4%
Emergent Bilingual	8,685	43.1%	19.0%	7.2%
Special Education	3,280	31.6%	12.4%	3.8%

Achievement levels **ARE** cumulative, meaning the Approaches level includes students at the Meets and Masters levels, and the Meets level includes students at the Masters level.

Quarterly Assessment #1 Results

English I

Student Groups	Total Testers	Approaches or Higher	Meets or Higher	Masters
All Students	4,706	66.6%	43.6%	8.9%
Hispanic	3,192	64.8%	41.7%	7.5%
African American	869	62.6%	36.8%	6.4%
White	493	83.0%	65.3%	21.5%
Economically Disadvantaged	3,892	63.2%	39.2%	6.4%
Emergent Bilingual	1,919	59.0%	34.1%	4.7%
Special Education	441	36.5%	16.3%	0.7%

Achievement levels **ARE** cumulative, meaning the Approaches level includes students at the Meets and Masters levels, and the Meets level includes students at the Masters level.

Quarterly Assessment #1 Results

Grades 3 – 8 Math (English & Spanish)

Student Groups	Total Testers	Approaches or Higher	Meets or Higher	Masters
All Students	22,980	62.6%	39.5%	16.8%
Hispanic	15,621	62.3%	38.5%	16.0%
African American	3,832	54.4%	29.9%	9.6%
White	2,653	76.0%	57.4%	30.6%
Economically Disadvantaged	19,010	59.4%	35.6%	13.9%
Emergent Bilingual	9,773	57.1%	33.8%	13.4%
Special Education	3,599	45.9%	23.7%	9.1%

Achievement levels **ARE** cumulative, meaning the Approaches level includes students at the Meets and Masters levels, and the Meets level includes students at the Masters level.

Quarterly Assessment #1 Results

Algebra I

Student Groups	Total Testers	Approaches or Higher	Meets or Higher	Masters
All Students	4,873	67.7%	36.2%	16.5%
Hispanic	3,303	65.2%	33.6%	14.1%
African American	887	65.6%	31.6%	15.0%
White	527	83.9%	56.4%	30.4%
Economically Disadvantaged	4,051	65.0%	32.9%	14.2%
Emergent Bilingual	2,119	61.0%	29.1%	10.6%
Special Education	468	45.5%	17.9%	6.6%

Achievement levels **ARE** cumulative, meaning the Approaches level includes students at the Meets and Masters levels, and the Meets level includes students at the Masters level.

Quarterly Assessment Reports

Quarterly #01 October 2024 ELAR Grade 03 English

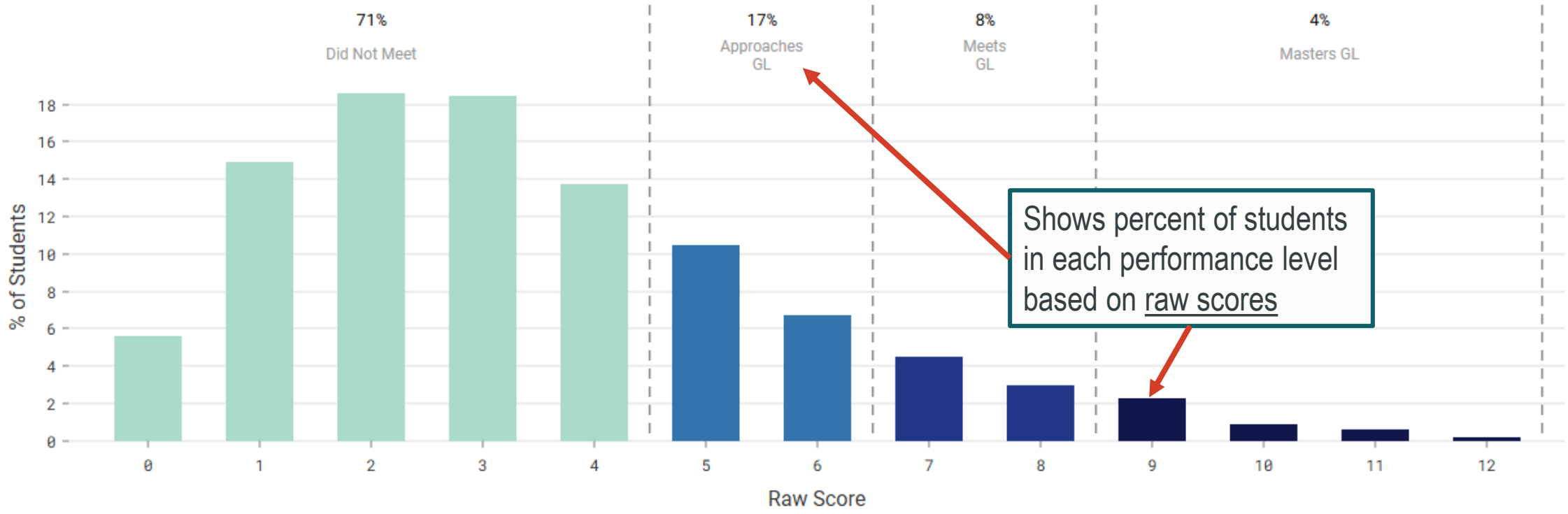
Testing Schools ▾ Testing Instructors ▾ Can be viewed by school and teacher

Performance Summary Learning Standard Summary Item Response Analysis Test Analytics

This report also allows users to view information by student group and individual students.

[Student List](#) [Demographic Distribution](#)

Demographics ▾ Performance Levels ▾ Raw Scores ▾ [Reset All](#)



Shows percent of students in each performance level based on raw scores

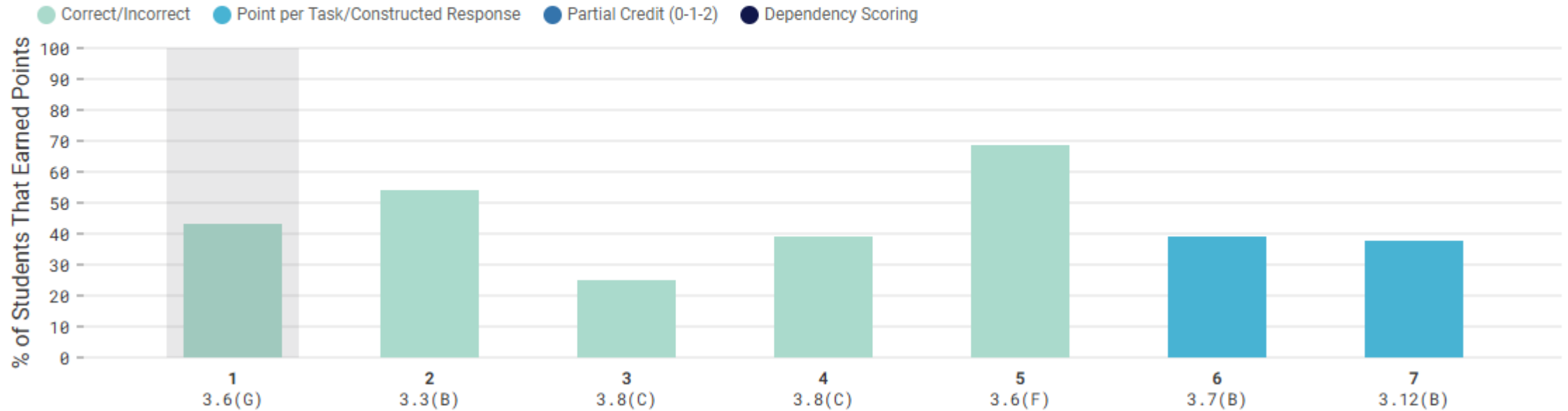
Quarterly Assessment Reports

Quarterly #01 October 2024 ELAR Grade 03 English

Testing Schools ▾ Testing Instructors ▾

Performance Summary Learning Standard Summary **Item Response Analysis** Test Analytics

This information allows teachers and administrators to dive deeper into individual question data to locate patterns and draw conclusions about answer distribution percentages.



Question Numbers and Standards

Quarterly Assessment Reports

Performance Summary Learning Standard Summary **Item Response Analysis** Test Analytics

STANDARD

COMPLEXITY
Depth of Knowledge **DOK 1**

3.6(G) [R]

DETAILS

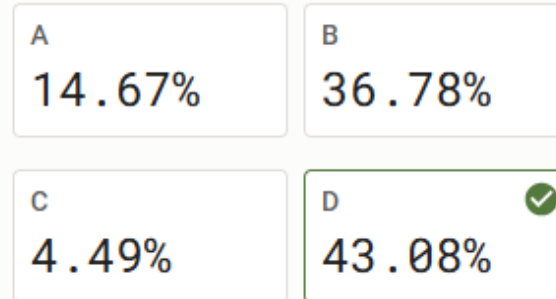
Question 1

SELECTED RESPONSE < >

What is the main idea of paragraph 3?

- A. Betsy got lost looking for her friends.
- B. Betsy looked for her friends for a long time.
- C. Betsy cannot tell time.
- D. Betsy becomes upset after looking for her friends.

Answer Distribution



Points Correct / Incorrect

This report also allows users to view information by individual students.

Filters

Search by Name

Reset Filters

STUDENT NAME

SCHOOL

TESTING INSTRUCTOR

RESPONSE

POINTS

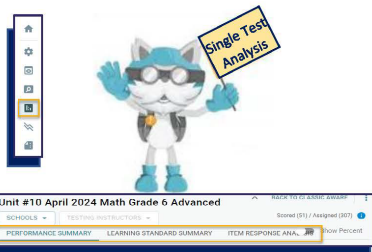
Staff Resources

Aware Premium Single Test Analysis

Provides a dynamic, interactive graphic view of live test data in real-time. Assessments are broken down by questions, standards, and student demographics.

Quick Guide:

1. Select the **Single Test Icon** from the left-hand icon menu.
2. Click on a test to analyze.
3. Choose a view at the top to select either **Performance Summary**, **Learning Standard Summary**, or **Item Response Analysis**.



Overview:

Performance Summary Tab

- Displays the number of students in each performance level.
- Shows number of tests scored out of tests assigned.
- Teachers can filter by class periods or groups.
- Administrators can filter by school or instructor.
- Displays data by student demographics.



Learning Standard Summary Tab

- Displays the number of learning standards on the assessment compared to the average student percentage of correct scores.
- The graph uses Depth of Knowledge as a filter while displaying the average percent of correct scores for each learning standard.
- Shows which questions apply to each learning standard.



Item Response Analysis Tab

- Displays all questions, learning standards, and the percentage of students that earned points for each question.
- Shows each question's scoring method.
- Displays all questions on the assessment and a detailed item analysis.



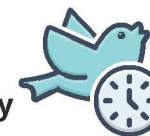
ADQ Learning Pathways

Quarterly Assessment Data Analysis

October 3, 2024



1. Test Early
2. Score Early
3. Analyze Early
4. Take Action!

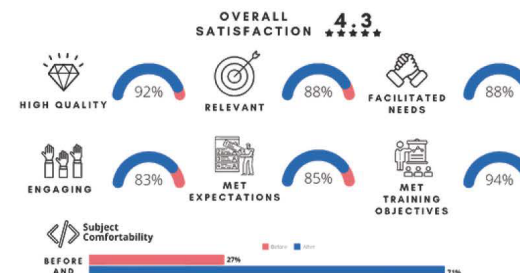


Aware Data Analysis Resources!

- [Single Test Analysis Overview](#)
- [Single Test Analysis Handout](#)
- [Performance Summary Tab](#)
- [Learning Standard Summary Tab](#)
- [Item Response Analysis Tab](#)
- [Single Test Views Explained](#)
- [Single Test Analysis Overview video](#)
- [Data Analysis: Engage Your Campus PLCS video](#)
- [Incorrect Responses Report](#)
- [Student Constructed Response Report](#)



Your feedback matters to us!



Key Features:

- Real-Time Data
- Interactive Graphs
- Dynamic Filters
- Teacher and Administrator Views

Limitations:

- No longitudinal data
- Can't print data
- This school year only
- No analysis of data from STAAR, third-party, custom, or imports

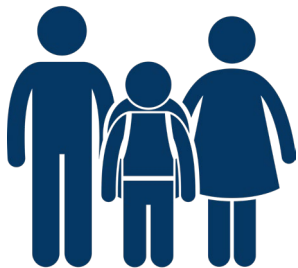
Comparing School Performance



What Parents Need to Know

Parent Actions to Support Student Performance

- ✓ Sign-up for a Parent Portal Account
<https://www.fwisd.org/families/parent-portal>
- ✓ Know the Fort Worth ISD Assessment Dates
<https://www.fwisd.org/departments/accountability-data-quality>
- ✓ Texas Assessment Resources: <https://www.texasassessment.gov/staar-prepare>



[Parent's Checklist](#)
[How to Help My Child Prepare](#)



[Parent Teacher](#)
[Conference Tool](#)



[Sample STAAR Content](#)



[Online Practice Tests](#)

Fort Worth

INDEPENDENT SCHOOL DISTRICT

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a Board Workshop on Tuesday, September 10, 2024.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on Tuesday, September 10, 2024, that the Board of Education of the Fort Worth Independent School District will hold a meeting beginning at 5:30 PM at the Fort Worth Independent School District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on September 6, 2024, at 4:00 p.m.

/s/ Cindy Hernandez

RETURN OF THE MEETING SEPTEMBER 10, 2024

I, Cynthia Calderon of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on September 6, 2024, at the Fort Worth Independent School District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Given under my hand on September 6, 2024.

/s/ Cindy Hernandez
Coordinator
Board of Education

The following Board Members were present:

School Board President Roxanne Martinez, District 9
First Vice President Tobi Jackson, District 2
Second Vice President Dr. Michael Ryan, District 7
School Board Secretary Anael Luebanos, District 8
Trustee Dr. Camille Rodriguez, District 1
Trustee Quinton Phillips, District 3 * Arrived at 5:33 p.m.
Trustee Wallace Bridges, District 4
Trustee Kevin Lynch, District 5
Trustee Anne Darr, District 6

The following administrators were present:

Dr. Angélica M. Ramsey, Superintendent
Dr. Karen Molinar, Deputy Superintendent
Kellie Spencer, Deputy Superintendent
Mohammed Choudhury, Deputy Superintendent
Toni Cordova, Chief of Governance and Strategic Communications
Carmen Arrieta-Candelaria, Chief Financial Officer
Ramesh Krishnamurthy, Chief Technology Officer
Woodrow Bailey, Chief Talent Officer
Dr. Charles Garcia, Area Superintendent
Dr. Gracie Guerrero, Area Superintendent
Dr. Tamekia Brown, Area Superintendent
Lynda Jackson, General Counsel

1. 5:30 PM - CALL BOARD WORKSHOP TO ORDER - BOARD ROOM

School Board President, Roxanne Martinez called the workshop to order at

5:30 p.m.

School Board President, Roxanne Martinez state we will only be addressing the first presentation on the agenda. The second presentation titled *Accelerating Learning at the Core: Strengthening Tier 1 Instruction* has been rescheduled to the Board Meeting on September 24th.

2. PRESENTATIONS

2.A. 2024 FWISD A-F Accountability Summary

Presenter: Mohammed Choudhury, Deputy Superintendent, Learning and Leading

[STAAR Accountability September 10 2024.pdf](#) 

Deputy Superintendent, Mohammed Choudhury, gave the *2024 FWISD A-F Accountability Summary* presentation.

2.B. Accelerating Learning at the Core: Strengthening Tier 1 Instruction

Presenter: Mohammed Choudhury, Deputy Superintendent, Learning and Leading

[Accelerating Learning at the Core Strengthening Tier 1 Instruction.pdf](#) 

This item was not addressed

3. PUBLIC COMMENT

Speakers:

1. Dwaine Inay
2. Scott Blanco-Davis
3. Marisol Herrera
4. Meredith Bowman
5. Donna Collins
6. Amie Super

4. ADJOURN

The workshop was adjourned at 7:58 p.m.

/s/ Cindy Hernandez
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a Special Meeting on Tuesday, October 8, 2024.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on Tuesday, October 8, 2024, that the Board of Education of the Fort Worth Independent School District held a meeting beginning at 5:30 PM at the Fort Worth Independent School District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas. Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on October 4, 2024, at 5:00 p.m.

/s/ Cindy Hernandez
Coordinator
Board of Education

RETURN OF THE MEETING October 8, 2024

I, Cindy Hernandez of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on October 4, 2024, at the Fort Worth Independent School District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Given under my hand on October 4, 2024.

/s/ Cindy Hernandez
Coordinator
Board of Education

The following Board Members were present:

School Board President Roxanne Martinez, District 9
First Vice President Tobi Jackson, District 2
Second Vice President Dr. Michael Ryan, District 7
School Board Secretary Anael Luebanos, District 8
Trustee Dr. Camille Rodriguez, District 1
Trustee Quinton Phillips, District 3
Trustee Wallace Bridges, District 4
Trustee Kevin Lynch, District 5
Trustee Anne Darr, District 6

The following administrators were present:

Dr. Karen Molinar, Deputy Superintendent
Kellie Spencer, Deputy Superintendent
Mohammed Choudhury, Deputy Superintendent
Toni Cordova, Chief of Governance and Strategic Communications
Carmen Arrieta-Candelaria, Chief Financial Officer
Woodrow Bailey III, Chief Talent Officer
Ramesh Krishnamurthy, Chief Technology Officer
Dr. Charles Garcia, Area Superintendent, Learning and Leading Area #1

Dr. Gracie Guerrero, Area Superintendent, Learning and Leading Area #2
Dr. Tamekia Brown, Area Superintendent, Learning and Leading Area #3
Lynda Jackson, General Counsel

1. 5:30 PM - CALL SPECIAL MEETING TO ORDER - BOARD ROOM

School Board President, Roxanne Martinez called regular meeting to order at 5:30 p.m.

2. PUBLIC COMMENT

Speakers:

1. Scott Blanco-Davis
2. Amanda Inay
3. Sayeda Syed
4. Hollie Plemons
5. Eric Crile
6. Daniel Bennett
7. Joe Palmer
8. Amie Super
9. David Heyfar

3. COMMENTS BY BOARD MEMBERS ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

Anne Darr and Wallace Bridges made comments.

Tobi Jackson read a Proclamation to recognize Judge Clifford Davis.

The meeting was recessed and moved into Executive Session at 6:06 p.m.

4. EXECUTIVE SESSION

The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

- A. Seek the Advice of Attorneys (Texas Government Code §551.071)
- B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including, but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the

Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)

1. Interim Superintendent
 2. Board Operating Procedures
- C. Security Implementation (Texas Government Code §551.076)
1. Intruder Audit Findings and Corrective Action
- D. Real Property (Texas Government Code §551.072)
- The meeting was reconvened at 8:42 p.m.

5. APPOINTMENT OF INTERIM SUPERINTENDENT

- A. Approve Appointment of Interim Superintendent
Approve Appointment of Dr. Karen C. Molinar as Interim Superintendent

Moved by: Anael Luebanos

Seconded by: Tobi Jackson

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

President called for a recess and reconvened at 8:58 p.m.

6. PRESENTATION

- A. Fine Arts/CCMR/Gold Seal Programs

Presented by: Dr. Charles Garcia, Area Superintendent, Area 1

[VPA Board Workshop 2024.pdf](#)  [CCMR and POC Presentation.pdf](#) 

Dr. Molinar introduced Dr. Charles Garcia and he turned it over to Dr. Wright for the *CCMR and POC presentation*, followed by Jesse Cannon with the *VPA presentation*.

7. ACTION AGENDA ITEMS

- A. Approve a Resolution of the Fort Worth Independent School District Nominating Candidates for Appointment to the Tarrant Appraisal District Board of Directors

[TAD Nomination Item for 10.08.24.pdf](#)  [TAD Nomination Resolution 10.08.24.pdf](#) 

Approve Resolution Nominating Gloria Pena and Sayeda Syed to the Tarrant Appraisal District Board of Directors

Moved by: Quinton Phillips

Seconded by: Tobi Jackson

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

No Dr. Michael Ryan and Kevin Lynch

Carried 7-2

- B. Approval of Appointments to the Board Audit Committee

[Board Meeting-Action Item-October 8 2024.docx](#) 

Approve Trustee Ryan, Trustee Jackson, Trustee Luebanos, and Trustee Phillips to Board Audit Committee

Moved by: Kevin Lynch

Seconded by: Tobi Jackson

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

8. ADJOURN

The special meeting was adjourned at 10:27 p.m.

/s/ Cindy Hernandez
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

Draft

MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a Regular Meeting on Tuesday, October 22, 2024.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on Tuesday, October 22, 2024, that the Board of Education of the Fort Worth Independent School District held a meeting beginning at 5:30 PM at the Fort Worth Independent School District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas. Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on October 18, 2024, at 4:45 p.m.

/s/ Cindy Hernandez
Coordinator
Board of Education

RETURN OF THE MEETING OCTOBER 22, 2024

I, Cynthia Calderon of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on October 18, 2024, at the Fort Worth Independent School District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Given under my hand on October 18, 2024.

/s/ Cindy Hernandez
Coordinator
Board of Education

The following Board Members were present:

School Board President Roxanne Martinez, District 9 *Via Zoom

First Vice President Tobi Jackson, District 2

Second Vice President Dr. Michael Ryan, District 7

School Board Secretary Anael Luebanos, District 8

Trustee Dr. Camille Rodriguez, District 1

Trustee Quinton Phillips, District 3

Trustee Wallace Bridges, District 4

Trustee Kevin Lynch, District 5

Trustee Anne Darr, District 6

The following administrators were present:

Dr. Karen Molinar, Interim Superintendent

Kellie Spencer, Deputy Superintendent

Mohammed Choudhury, Deputy Superintendent

Toni Cordova, Chief of Governance and Strategic Communications

Carmen Arrieta-Candelaria, Chief Financial Officer

Ramesh Krishnamurthy, Chief Technology Officer

Woodrow Bailey, Chief Talent Officer

Dr. Charles Garcia, Area Superintendent

Dr. Gracie Guerrero, Area Superintendent

Dr. Tamekia Brown, Area Superintendent

Lynda Jackson, General Counsel

1. 5:30 PM - CALL REGULAR MEETING TO ORDER - BOARD ROOM

School Board 1st VP, Tobi Jackson called the meeting to order at 5:30 p.m.

2. PLEDGES, VISION, AND MISSION

Led by Benbrook Middle-High School J.R.O.T.C. Cadets

The Benbrook Middle-High School Students led the pledges, vision and mission statements.

3. RECOGNITIONS

Communications Coordinator, Jessica Becerra, recognized the student greeters, followed by Dr. Wright recognizing the TAFE students. CFO Carmen Arrieta-Candelaria recognized her staff.

- A. Recognition of Student Greeters
- B. National Winners in the Texas Association of Future Educators (TAFE)
- C. 2023-2024 Financial Integrity Rating System of Texas (FIRST)

4. PRESENTATION

Accelerating Learning at the Core: Strengthening Tier 1 Instruction

Presenter: Mohammed Choudhury, Deputy Superintendent, Learning and Leading

[Accelerating Learning at the Core Strengthening Tier 1.pdf](#) 

Iterim Superintendent Dr. Molinar introduced Deputy Superintendent Mohammed Choudury, who presented Accelerating Learning at the Core presentation.

5. CALL PUBLIC HEARING TO ORDER

School Board 1st VP Tobi Jackson called the public hearing to order.


A. Public Hearing to Discuss the District's 2023 Financial Accountability Rating (School FIRST)

[TEA First Report Presentation.pdf](#) 

Discussion: Anne Darr- How does FWISD plan to share its perfect FIRST score? This is BIG news!

Response: We are very proud of our perfect FIRST score and will be recognizing our hard working team at this Board Meeting under

recognitions. The District also issued a press release related to the rating on September 19th:

[Fort Worth ISD Receives Highest Rating for the Financial Integrity Rating System of Texas \(FIRST\).pdf](#) 

Chief Financial Officer, Carmen Arrieta-Candelaria, gave the *District's 2024 Financial Accountability Rating (School First)* presentation.

B. Public Comment to Discuss the District's 2023 Financial Accountability Rating (School FIRST)

Speaker:

Hollie Plemons

6. CLOSE PUBLIC HEARING

School Board 1st VP Tobi Jackson closed the public hearing.

7. REPORTS

- A. Public Notice of Federal Grant Applications Submitted between July 1, 2024 and September 30, 2024

Carmen Arrieta-Candelaria, Chief Financial Officer

[2024 October Board Report.pdf](#) 

No questions or comments.

- B. Annual Evaluation of Bilingual Education Program

Mohammed Choudhury, Deputy Superintendent, Learning and Leading

[Emergent Bilingual Program Evaluation Presentation.pdf](#)  [EB Program Evaluation.pdf](#) 

No questions or comments.

8. PUBLIC COMMENT

Speakers:

1- Amanda Inay

2- Maria Galvan

3- Elijah Ballesteros

4- Caroline James

5- Scott Blanco-Davis

6- Trenace Dorsey-Hollins

- 7- Marisol Herrera
- 8- Joel Garcia
- 9- Hollie Plemons
- 10- Wanda McKinney
- 11- Isaac Manning
- 12- David Hafer
- 13- Eric Crile
- 14- Missie Carra
- 15- Christi Beck
- 16- Jeremiah Taylor
- 17- Melinda Akowski
- 18- Steven Poole

9. INTERIM SUPERINTENDENT REPORT

Priority One: Improve Student Achievement and Close Achievement Gaps - HB3 Goals

[Priority One Presentation.pdf](#) 

Dr. Molinar, Interim Superintendent, presented *Priority One*

10. COMMENTS BY BOARD MEMBERS OR INTERIM SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

1st VP Tobi Jackson and Dr. Camille Rodriguez made comments.

The meeting was recessed at 8:48 p.m. to move into Executive Session

11. EXECUTIVE SESSION

The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

- A. Seek the Advice of Attorneys (Texas Government Code §551.071)
- B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to

Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)

1. Executive Director of Employee Standards and Compliance
 2. Executive Director of Area 1 Middle Schools
- C. Security Implementation (Texas Government Code §551.076)
1. Intruder Audit Findings and Corrective Action
- D. Real Property (Texas Government Code §551.072)
The meeting was reconvened at 12:21 a.m.

12. CONSENT AGENDA ITEMS

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

Approve Consent Agenda Items with the exception of items: 12.C. Approve Pre-K Hub Partner - moved to Action and Pull Item 12.M. Approve Second Reading - Revisions to Board Policies EFA (Local) and EFB (Local)



Moved by: Quinton Phillips

Seconded by: Anael Luebanos

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

Governance and Strategic Communications, Toni Cordova, Chief

- A. September 24, 2024 Meeting Minutes
[Regular Meeting - Sep 24 2024 - Minutes - Html](#) 
- B. September 17, 2024 Meeting Minutes
[Special Meeting - Sep 17 2024 - Minutes - Html](#) 

Administrative Services, Dr. Karen Molinar, Interim Superintendent

C. Approve Pre-K Hub Partner

[Prek Hub Partner.pdf](#)  [FWISD CGS Recommendation Report.pdf](#) 

Discussion: Anne Darr- Is Child Care Associates changing its name to Neighborhood PreK? How does FWISD plan to use this Pre-K HUB partner to benefit students, families and staff?

Response: Yes, Child Care Associates is rebranding this partnership entity to Neighborhood PreK, once this non-profit daughter-entity is established. This change reflects their commitment in their application to providing high-quality early childhood education within the community, aligning with our shared goal of ensuring every child is kindergarten-ready.

The partnership with Neighborhood PreK will serve as a vital Pre-K HUB for FWISD, offering numerous benefits:

- **Access to FWISD Pre-K Programs:** By integrating Neighborhood PreK into our network, we can co-enroll students and extend FWISD Pre-K programs to community-based sites. This ensures that more children have access to quality early education close to home, fostering a smoother transition to kindergarten.
- **Support for Eligible Families:** This partnership will provide eligible families with greater options for Pre-K education within their community. With flexible childcare options that fit their schedules and budgets, families can choose the best setting for their children's early learning needs.
- **Kindergarten Readiness:** Ensuring children are kindergarten-ready is a top priority. Neighborhood PreK's focus on high-quality early education will help prepare our youngest learners for academic success, setting a strong foundation for their future education.
- **Building a Teacher Pipeline:** Collaborating with Neighborhood PreK also presents an opportunity to build a robust teacher pipeline. By working together, we can support the professional development of early childhood educators, ensuring a steady supply of qualified teachers for our Pre-K programs.
- **SB-1882 Funds Application:** This innovative partnership is designed to apply for SB-1882 funds from the Texas Education Agency (TEA). If approved by

TEA, these funds will support the partnership and the sites providing Pre-K services, enhancing the quality and reach of early childhood education in our community.

In summary, the partnership with Neighborhood PreK is a strategic move to enhance early childhood education in Fort Worth. It will provide our students with the best possible start, support families with accessible and affordable childcare options, and strengthen our teaching workforce, all while leveraging SB-1882 funds to support these initiatives.

Moved by: Anne Darr

Seconded by: Tobi Jackson

- | | |
|------------|--------------------------------------------------------------------------------------------------|
| Yes | Anael Luebanos, Anne Darr, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges |
| No | Dr. Camille Rodriguez, Dr. Michael Ryan, and Kevin Lynch |






Carried 6-3

- D. Approve the 2024-2025 District Improvement Plan
[District Improvement Plan 2024 - 2025.pdf](#) 

Discussion: Anne Darr- I can't open the DIP in the agenda item.

Response: A District



Business and Finance, Carmen Arrieta-Candelaria, Chief Financial Officer









- E. Approve Budget Amendment for the Period Ending September 30. 2024
[Approve Budget Amendment.pdf](#)  [Budget Amendment Ending September 30 2024.pdf](#)  [Budget Amendment Ending September 30 2024- Explanation.pdf](#)  [Budget Amendment History.pdf](#) 
- F. Approve a New Employee Assistance Program
[New Employee Assistance Program.pdf](#) 
- G. Approve First Reading - Revisions to Board Policies CDC (LOCAL)

[CDC Local Policy Change - First Reading.pdf](#) 



[CDC\(LOCAL\)- Proposed Changes.pdf](#) 

Safety and Security, Daniel Garcia, Executive Director

- H. Approve Emergency Mass Notification System Renewal
[Emergency Mass Notification System Renewal.pdf](#)  [Netsync Quote.pdf](#) 

- I. Approve Purchase of 2 Cargo Vans for Safety and Security
[Purchase of 2 Cargo Vans for Safety and Security.pdf](#) 
[Vandergriff Chevrolet Quote.pdf](#)  [James Wood Autopark Quote.pdf](#)  [James Wood Autopark Quote 2.pdf](#)  [Ray Huffines Chevrolet Plano Quote.pdf](#)  [Ray Huffines Chevrolet Plano Quote 2.pdf](#)  [Parkway Chevrolet Quote.pdf](#)  [Caldwell Country Quote.pdf](#) 

Talent Management, Woodrow Bailey III, Chief Talent Officer

- J. Approve the Application for the Waiver of the 2024-2025 Request for Maximum Class Size Exception
[Class Size Exception.pdf](#)  [Class Size Waiver Request - Detailed Report.pdf](#) 

Discussion: Anne Darr- In the 10//11/2024 Friday Communique, additional information was provided regarding class sizes over the legal limit, including grade level and the specific number of students in each class. What has not been shared are the additional supports in place to assist the teachers who have more than the legal limit of students, especially supports in C,D, and F-rated schools. Therefore, what supports are in place for these oversized classes? What happens if the Board doesn't approve the application for these waivers?

Response: The information provided in the board document, and the supporting information requested speaks to the number of PreK-4 classrooms that exceed the 22:1 ratio as of September 26, 2024. As required by the [Texas Education Code §25.112](#), “A district **must** submit a request for a class size exception for any classrooms in prekindergarten - fourth grade that exceed the 22 students class size limit.”

<https://tea.texas.gov/texas-schools/waivers/state-waivers/maximum-class-size-exceptions>

The action taken by the board acknowledges the classes that exceed the limit and formally requests the waiver. This “waiver” is not requesting exemption from the code but acknowledges that the classroom in fact was over the 22:1 ratio as of the 30th day of school. The waiver request and board approval does not indicate that the district is not addressing the overage. Even if a teacher is in process of being hired, we still must submit the waiver request because the class was in fact over the 22:1 as of the 30th day.

If the board does not approve the waiver request, the district will be out of compliance with this reporting requirement and it may be perceived that the district is not properly reporting class size information. The board has approved waiver requests annually for many years. Last year, the board approved waivers during the October Board Meeting. Many districts have used the District of Innovation (DOI) process to relieve the district of this annual reporting requirement, however FWISD has not pursued that option.




Additionally, most of the classrooms currently exceeding the 22:1 ratio are dual-language/ESL classes. The Emergent Bilingual Department is providing support to those teachers in the following areas.

- Routine support (weekly visits for planning, model lessons, in class support) from one of the Emergent Bilingual staff coordinators/or the Language Acquisition Specialist.
- We added BTAP supports in the high need areas (from 25 last year districtwide to 31 this year). We added 6 positions and worked with schools in most need for placement.
- We are monitoring and supporting with professional learning as well as needed for linguistic accommodations etc.
- Reviewing Compensation for all Emergent Bilingual/ESL teachers to attract more teachers to the district.

During the leveling process 54 teaching positions were created to address enrollment fluctuations and 41 positions were collapsed throughout the district for a net 13 positions added across the district.

Finally, the overall PK-4 class size ratio districtwide is 1:14.3 far below 1:20.

Learning and Leading Division, Mohammed Choudhury, Deputy Superintendent

- K. Approve Purchase of an Online Assessment Tool for Gifted and Talented Screening
[Online Assessment Tool for GT.pdf](#)  [Pearson.pdf](#)  [Pearson Quote.pdf](#) 

Discussion: Anne Darr- I appreciate the use of a non-verbal screener for GT services. In what ways are students being evaluated for GT services that are not test-based?

Response: In the Texas State Plan for the Education of Gifted Talent Students (2.22), TEA requires that students are evaluated with at least 3 data points that use both quantitative and qualitative data to determine if they need gifted and talented services. The definition of giftedness, as defined by TEA, discusses giftedness and gifted potential being seen in domains such as creativity, leadership, academics and more. Therefore, multiple data points must be considered. When screening gifted and talented students, a campus G/T committee, including principals, teachers, and G/T staff, come together to look at 5 categories of data to determine if students are outpacing their peers in one of these domains. One type of data evaluated by the committee is MAP and STAAR since the TEA definition of G/T does include students excelling in a specific academic field. Also, committees are given access to both teacher and parent feedback. Parents are asked to give information on what gifted behaviors they see in their child. Teachers fill out feedback regarding student abilities in terms of creativity, motivation, leadership and learning. Also, G/T teachers give both the NNAT3, a general abilities test that is non-verbal, and also, open ended activities designed to provoke creative thinking. Our teachers lead students through 2 planned experiences that are open ended and graded on a rubric to evaluate creative skills that are not typically seen in other data points. Ultimately, our goal is to see and serve students who are demonstrating advanced abilities relative to their peers that could benefit from the variety of services provided at their

campus.

- L. Approve Purchase of Instructional Materials Supporting Disciplinary Literacy Instruction in Social Studies
[Instructional Materials- Disciplinary Literacy Instruction for Social Studies.pdf](#)  [DBQ Company Quote.pdf](#) 

- M. Approve Second Reading - Revisions to Board Policies EFA (Local) and EFB (Local)
[Second Reading EFA Local - EFB Local.pdf](#)  [EFA \(Local\) Proposed Policy.pdf](#)  [EFB \(Local\) Proposed Policy.pdf](#) 



- N. Approve 2024-2025 Campus Improvement Plans (CIP)
[Campus Improvement Plans.pdf](#) 



- O. Approve the Proposed Course Changes for the 2025 – 2026 School Year
[Approval of Proposed Course Changes.pdf](#)  [2025-2026 Proposed Course Additions.pdf](#) 

Operations, Kellie Spencer, Deputy Superintendent

- P. Approve Authorization for the Interim Superintendent to Negotiate and Enter into a Contract with an Electricity Provider
[Electricity Negotiation.pdf](#) 

Technology, Ramesh Krishnamurthy, Chief Technology Officer

- Q. Approve Renewal Contract for Endpoint Security and Incident Detection and Response Services
[Endpoint Security and Incident Detection & Response Services.pdf](#)  [GTS Security & Incident Detection Quote.pdf](#) 

- R. Approve Ratification of the District's Enterprise Resources Planning System
[District's Enterprise Resources Planning System.pdf](#)  [Tyler Munis Quote.pdf](#) 

Discussion: Anne Darr- Why are we having to ratify these purchases? Why weren't these purchases presented to the Board

for approval prior to making the purchases?

Response: These are renewals in continuation of an existing service. Delays due to length of time to get signatures on contract.

- S. Approve Ratification of Technology Digital Workflow System – Ticketing and Asset Management System

[Ticketing and Asset Management System.pdf](#)  [Carahsoft ServiceNow Quote.pdf](#) 

Discussion: Anne Darr- Why are we having to ratify these purchases? Why weren't these purchases presented to the Board for approval prior to making the purchases?

Response: These are renewals in continuation of an existing service. Delays due to length of time to get signatures on contract.

- T. Approve Ratification of Purchase of Cloud Security Content Filter Software and Support Services

[Cloud Security Content Filter Software and Support Services.pdf](#)  [Carahsoft IBoss Quote.pdf](#) 

Discussion: Anne Darr- Why are we having to ratify these purchases? Why weren't these purchases presented to the Board for approval prior to making the purchases?

Response: These are renewals in continuation of an existing service. Delays due to length of time to get signatures on contract.

- U. Approve Renewal of Netcloud Mobile Essentials for Wi-Fi Routers for the School Bus Wi-Fi Program and Backup Routers

[Netcloud Mobile Essentials for Wi-Fi Routers.pdf](#)  [GTS Cradlepoint Quote.pdf](#) 

Facility Planning and Rental, Mike Naughton, Executive Director

- V. Approve Contract for School Map Updates and School Map Gateway for Coordination with Local Public Safety Agencies
[Contract for School Map Updates & School Map Gateway.pdf](#)
[GeoComm Quote.pdf](#)
- W. Approve Easement Agreement with Oncor at 11553 Benbrook Boulevard
[Easement Agreement with Oncor.pdf](#) [Oncor Electric Easement.pdf](#)

Capital Improvement Program, Carl Alfred, Senior Officer

- X. Approve Authorization to Enter into a Contract for Job Order Contract General Contracting Services for Diamond Hill-Jarvis High School Restroom Project Utilizing Program Contingency Funds in Conjunction with the 2017 Capital Improvement Program
[Diamond Hill-Jarvis HS Restroom Project.pdf](#)
- Y. Approve Authorization to Enter into a Contract for Job Order Contract General Contracting Services for Diamond Hill-Jarvis High School Marquee Project Utilizing Program Contingency Funds in Conjunction with the 2017 Capital Improvement Program
[Diamond Hill-Jarvis HS Marquee Project.pdf](#)

13. ACTION AGENDA ITEMS

- A. Item(s) Removed from Consent Agenda
- B. Personnel
 - 1. Executive Director of Employee Standards and Compliance
 - 2. Executive Director of Area 1 Middle Schools
Executive Director of Area 1 Middle Schools - Dr. Kisha McDonald

Moved by: Dr. Michael Ryan
Seconded by: Wallace Bridges

Carried

Executive Director of Employee Standards and Compliance -
Patrick Smith


Moved by: Wallace Bridges
Seconded by: Quinton Phillips

Carried

Legal and District Records Management, Lynda Jackson, Senior Counsel

- C. Approve Proposed Termination of Certain Probationary Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- D. Approve Proposed Termination of Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- E. Approve Proposed Termination of Certain Continuing Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- F. Consider and Take Action to Void the Contract of Certain Employees for Lack of Texas Educator Certification Pursuant to Chapter 21 of the Texas Education Code

Administrative Services, Dr. Karen Molinar, Interim Superintendent

- G. Approval of Designation of Alternate Member to the Board Audit Committee From Approved Appointments
[Alternate Member- Board Audit Committee.pdf](#) 
Alternate Member - Trustee Quinton Phillips

Moved by: Wallace Bridges
Seconded by: Dr. Michael Ryan

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

Learning and Leading Division, Mohammed Choudhury, Deputy Superintendent

- H. **Appoint School Health Advisory Council Members**
[Appoint School Health Advisory Council Members.pdf](#)

Discussion: Anne Darr- Can Trustees get meeting attendance records for the existing SHAC members for the past two years? Have all members of the current SHAC confirmed that they want to continue to serve on this committee? Is there a term limit for SHAC members?

Response: Attendance records for the past two years have been provided for Trustees to view. Please see this SHAC Q&A to see the committee bylaws and term limits. [SHAC FAQ's.pdf](#)

Moved by: Anne Darr

Seconded by: Dr. Camille Rodriguez

Yes	Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges
Abstain	Kevin Lynch

Carried 8-0

Operations, Kellie Spencer, Deputy Superintendent

Technology, Ramesh Krishnamurthy, Chief Technology Officer

- I. **Approve Purchase of Insurance for Student MacBook Devices**
[Insurance for Student Macbook Air Devices.pdf](#) [CTS Mobility Quote.pdf](#)

Discussion: Tobi Jackson- What is the insurance deductible for student devices?

Response: The deductible is \$0. It will cover the following: accidental damage, cracked screen, liquid damage, theft and/or lost device. The cost of insurance is \$48.92 per device per year.

Discussion: Anne Darr- Has FWISD been using MacBooks all this time without any insurance coverage? Has there been a repair and replacement plan in place? Or a warranty of some kind?

Response: When the MacBooks were originally purchased, they were not purchased with AppleCare+ or insurance. The second round of purchases did include AppleCare+ but not insurance. Moving forward we have found better value in purchasing insurance for devices vs utilizing AppleCare services. Insurance does not have a deductible and covers loss and theft. The insurance we are currently purchasing will cover the 27,000 devices not previously covered by AppleCare+.

Moved by: Quinton Phillips

Yes	Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Kevin Lynch, Quinton Phillips, Roxanne Martinez, and Tobi Jackson
No	Dr. Michael Ryan
Abstain	Wallace Bridges

Carried 7-1

- J. Approve Purchase of Supplemental Student Devices
[Supplemental Student Devices.pdf](#) @ [CDW-G Quote.pdf](#) @
[CDW-G Contract Sourcewell.pdf](#) @

Discussion: Anne Darr- The working in the "Background" section of this item needs proofreading. Where will these devices be stored? Will there be a specific process in place for the distribution of a supplemental device for students, or will campus administration determine when a supplemental device will be issued and to whom?

Response: Supplemental Devices will be delivered to the Lubbock IT Warehouse. Campuses who are short of devices for initial distribution will be given devices upon delivery. A stock of extra devices will be housed on each campus in secure locations until needed for newly enrolled students or to replace a broken device. Broken devices will be sent to the Lubbock IT

Warehouse for repairs.


Moved by: Quinton Phillips

Seconded by: Tobi Jackson

Yes	Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Kevin Lynch, Quinton Phillips, Roxanne Martinez, and Tobi Jackson
No	Dr. Michael Ryan
Abstain	Wallace Bridges

Carried 7-1

Capital Improvement Program, Carl Alfred, Senior Officer

- K. Approve Increase to Previously Approved Architectural Services, Engineering Services, and Professional Services Amount for Forest Oak 6th Grade Relocation Project in Conjunction with the 2021 Capital Improvement Program [Forest Oak 6th grade- AE Increase.pdf](#) 

Moved by: Dr. Michael Ryan

Seconded by: Dr. Camille Rodriguez

Carried

14. ADJOURN

The meeting was adjourned at 12:58 a.m.

/s/ Cindy Hernandez
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

**CONSENT AGENDA ITEM
BOARD MEETING
November 12, 2024**

TOPIC: ANNUAL COMPREHENSIVE FINANCIAL REPORT FOR THE YEAR ENDED JUNE 30, 2024

BACKGROUND:

Each year the Texas Education Agency (TEA) requires school districts to prepare its annual financial statements, have the annual financial statements audited by a licensed independent CPA firm, and submit the resulting audited annual financial and compliance report (AFR) to TEA for review. The annual report is due by no later than 150 days after the close of the fiscal year. The District's fiscal year ended on June 30, 2024. Therefore, the due date for submission of the report to TEA is November 27, 2024.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Annual Comprehensive Financial Report for the Year Ended June 30, 2024
2. Decline to Approve Annual Comprehensive Financial Report for the Year Ended June 30, 2024
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Annual Comprehensive Financial Report for the Year Ended June 30, 2024

FUNDING SOURCE: Additional Details

No Cost Not Applicable

COST:

No Cost

VENDOR(S)/PROVIDER(S):

Not Applicable

PURCHASING MECHANISM:

Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

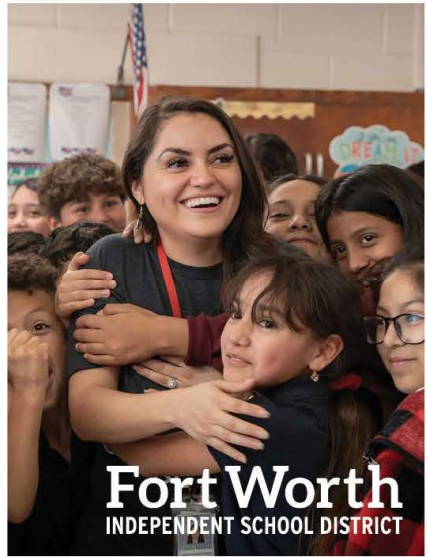
District-Wide

RATIONALE:

The Board of Education is required to approve or disapprove the District's Annual Comprehensive Financial Report prior to the deadline for submission to TEA.

INFORMATION SOURCE:

Carmen Arrieta-Candelaria, Chief Financial Officer



2024

FORT WORTH ISD
**ANNUAL
COMPREHENSIVE
FINANCIAL REPORT**

FISCAL YEAR ENDED
JUNE 30, 2024

FORT WORTH INDEPENDENT SCHOOL DISTRICT
7060 CAMP BOWIE BLVD, FORT WORTH, TX 76116



**Fort Worth
Independent School District
Fort Worth, Texas**



**Annual Comprehensive Financial Report
Fiscal Year Ended
June 30, 2024**

**Prepared By
Carmen Arrieta-Candelaria, CPA, CGFM, Chief Financial Officer
Maria Chavez, Comptroller
Samella Wilson, Assistant Comptroller**



**Fort Worth Independent School District
Fort Worth, Texas
Year Ended June 30, 2024**

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Fort Worth, Texas
Year Ended June 30, 2024**

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Introductory Section



Annual Comprehensive Financial Report

Fiscal Year Ended June 30, 2024

November 12, 2024

Members of the Board of Trustees and Citizens of the Fort Worth Independent School District:

The Annual Comprehensive Financial Report of the Fort Worth Independent School District (hereinafter referred to as "the District") is hereby submitted. This report has been prepared to provide the Board of Education (hereinafter referred to as "the Board"), representatives of financial institutions, the citizenry, and other interested parties, information concerning the financial condition of the District.

The District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act Amendments of 1996 and the United States Office of Management and Budget Uniform Guidance. Information related to this single audit, including the schedule of expenditures of federal awards, findings and questioned costs, and the independent auditors' reports on internal control and compliance, with applicable requirements, are included in a separate report.

The Texas Education Code requires that all school districts file an annual report with the Texas Education Agency (TEA) within 150 days of the close of each fiscal year. The annual report must be prepared in accordance with generally accepted accounting principles ("GAAP") as applicable to governmental entities and must be audited by a firm of independent licensed certified public accountants. This Annual Comprehensive Financial Report ("ACFR") is submitted in fulfillment of that requirement.

To the best of our knowledge and belief, the enclosed information is accurate in all material respects and is reported in a manner designed to fairly present the financial position as well as the financial condition of the District. Disclosures necessary to enable the reader to gain understanding of such financial operations have been included. Responsibility for the accuracy and completeness of the data presented, as well as the presentation of this report, rests with District management.

GAAP requires that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis ("MD&A"). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The District's MD&A can be found immediately following the report of the independent auditors.

Profile of the Fort Worth Independent School District

From their founding in 1882, the public schools were operated by the Fort Worth city government. In 1925, however, the Texas Legislature removed the city's authority and created the Fort Worth Independent School District, as we know it today, to manage and operate the schools.

The Fort Worth ISD is controlled locally through a Board of Education Trustees elected by voters within each district. Nine trustees serve as single-member district representatives. All of the Trustees serve four-year terms without pay. All positions are filled by biennial elections with individual positions coming to the voters on a rotating basis. All candidates must be qualified voters and residents of the District and/or single-member district which they represent. The Board of Education conducts the school program in accordance with the state constitution and the standards set by the Texas Education Agency. A policy-making body, the board delegates the day-to-day administration of the schools to the Superintendent and the professional staff.



Regular and special meetings or work sessions of the Board are posted and advertised as prescribed under state law so that the Board may meet to fulfill its charge to the students, parents, staff, and taxpayers of the District. The Board has final control over all school matters except as limited by state law, the courts, and the will of its citizenry as expressed in elections. The Board's responsibilities generally include setting policy for the District to ensure efficient operations; to select and evaluate the Superintendent of Schools; to adopt an annual budget and its supporting tax rate; and to foster good community relations and communications.

Fort Worth ISD, with a current enrollment of over 71,000 students and 138 schools, is the sixth largest district in Texas. The projected enrollment for the 2025 school year is 69,726 students. The average age of the District's schools is 59 years. A list of school buildings with year of construction can be found in the Statistical Data Section. The District encompasses over 210 square miles within Tarrant County, Texas. The District provides a well-rounded program of public education from pre-kindergarten through grade twelve and is fully accredited by the Texas Education Agency. In order to serve its students, the District provides regular, special education, vocational, gifted and talented, and bilingual/ESL curriculums. The Fort Worth ISD enjoys a diverse student population with an ethnic composition approximately 65.54% Hispanic, 19.64% African American, 11% White, and 3.82% other ethnicities. Fort Worth ISD had 9,783 staff in 2023-2024.

The Fort Worth ISD and the Fort Worth Chamber of Commerce have created a partnership that encompasses Gold Seal Programs and Schools of Choice, Career and Technical Education, Vital Link, and elementary school initiatives. The relationship serves as a model for other school districts partnering with their chambers of commerce. The goal is to develop a diverse talent pipeline for Fort Worth employers while connecting FWISD students to post-secondary education and career pathways. The success of this program will help provide Fort Worth with a highly-prepared work force and make the city an attractive location for both existing and new businesses.

A broad range of elective, extracurricular, and concentrated high academic programs are also evidenced. The District has ushered in a new era with winning opportunities for every student giving them power to choose courses of study based on personal interests and passions in the Gold Seal Programs of Choice--one of the most comprehensive redesigns of secondary school education in the nation. Every Fort Worth ISD high school offers rigorous courses of study based on students' interests as well as the needs of the modern workplace.

Gold Seal Program categories include everything from aviation technology, to biomedical science, to culinary arts, to digital gaming and much more. Each program provides an extraordinary learning opportunity for every student as well as opportunities to earn certificates, licenses, and up to 60 hours of transferrable college credits while still in high school. Within each program are multiple trajectories to ensure an extraordinary learning opportunity for every student.



Fort Worth ISD is proud to offer our students advanced learning opportunities through our Programs of Choice embedded into our traditional campuses throughout the District as well as our unique Schools of Choice designed to serve students who desire a non-traditional approach to the learning process. Schools of Choice are stand-alone schools located throughout the District that provide a specialized learning environment tailored to specific programs of study.

Under the leadership of the Superintendent and the Board of Education, the District is undergoing a series of initiatives that will redesign, transform, and revitalize Fort Worth ISD

Schools. The District, community organizations, and individuals come together and listen and learn with the goal of improving student outcomes in every school in every zip code. Among them, a groundbreaking partnership with Texas Wesleyan University that allows the District's six Leadership Academies to sustain recent academic gains, and a District- and community-wide effort for Pre-K and Kindergarten that includes online registration drives and strategic social media ads to give as many children as possible a great start to their education journey.

Statistical & Area Information, Demographics, and Other Information



Introduction

Fort Worth, incorporated in 1873, is a political subdivision and municipal corporation of the State of Texas, located in Tarrant, Denton, Parker, and Wise Counties. The City covers approximately 350 square miles and serves a population of 956,709. Fort Worth is named for Major General William Jenkins Worth who was placed in command of the Department of Texas in 1849. Major Worth proposed a line of ten forts to safeguard the western Texas frontier from Eagle Pass to the forks of the Trinity River. After Major Worth died in May of 1849, a camp on the bank of the Trinity River was named Camp Worth in his honor. In August of 1849, Fort Worth was relocated to the north facing bluff which overlooked the mouth of the Clear Fork of the Trinity River. Since that time, Fort Worth has flourished into the 12th largest city in the Nation.

U.S. Census Bureau List of 15 Most Populous Cities on July 1, 2023 show Fort Worth to be the 12th largest city in the United States with a population of 978,468. Fort Worth expanded from 741,206 people in the 2010 census to 922,592 in the 2020 census, a 24% increase. From July 1, 2021 through July 1, 2022, Fort Worth ranked first in cities with the largest numeric increase between this time period, with an increase of 19,170 people. Fort Worth's population is increasingly diverse with respect to race and ethnicity. The rapid growth in Fort Worth speaks to the incredible quality of life, business friendly climate, and affordable cost of living. Fort Worth is consistently ranked among the top places in the nation to live, work, and play. With a growing workforce, top educational facilities, low cost of doing business, high quality of life, and prime location and climate, the City is an attractive choice for companies looking to expand their operations.

Once dependent on agriculture, oil, and defense, Fort Worth has transitioned into a major center for industry, technology, distribution, and transportation. The City of Fort Worth's 2023 Comprehensive Plan (the "Plan") established the following vision.

"Fort Worth will be commonly recognized as the most livable city in Texas. Residents will be able to enjoy Fort Worth's friendly atmosphere and the opportunities that are associated with a growing economy and diverse community. Fort Worth's public schools will produce well-rounded citizens and a skilled workforce to fill high-paying jobs in local businesses. Fort Worth's environmental quality will also be superior, meeting the highest national standards."

In developing the Plan to reflect the community’s values and to help the City realize its vision, five major themes were identified by the City Council. These following five themes, which influence various elements of the Plan, can guide the City in its decisions about the future:

- 1. Promoting Economic Growth**
- 2. Meeting the Needs of an Expanding Population**
- 3. Revitalizing the Central City**
- 4. Developing Multiple Growth Centers**
- 5. Celebrating the Trinity River**



Quality of Life

Fort Worth residents enjoy the area’s affordable, easy-going lifestyle, thriving business environment, outstanding educational system, active arts community, and a dynamic downtown named “Sundance Square” that offers restaurants, theaters, hotels and nightspots that entertain locals and tourists alike. Downtown Fort Worth’s Bass Performance Hall is a world-renowned performance venue and hosts performers from around the world.



In Fort Worth’s celebrated cultural district, visitors can explore museums that are acclaimed for their architecture, the quality of their collections, and the programs they offer. The museums are situated in a relaxing, park-like setting one mile west of downtown. These include the Kimbell Art Museum, the Amon Carter Museum of Art, and the Modern Art Museum of Fort Worth. With over 109 acres of museum space, Fort Worth has the second largest number of accredited museums within walking distance of each other, second only to Washington DC. Additionally, the city’s cultural district, ranked the

third largest in the U.S., provides rich opportunities for visitors of all ages, including the Museum of Science and History, the Fort Worth Botanic Gardens and the Fort Worth Zoo. The zoo, which opened in 1909, is recognized as the first zoo in Texas, is acknowledged as the best in Texas, and is further recognized as one of the top five zoos in the nation.

Not forgetting the city’s western heritage, the National Cowgirl Museum and Hall of Fame have joined other museums in the Cultural District. To the north of downtown, the Historic Stockyards District further celebrates Fort Worth’s western heritage and is a popular entertainment destination for both tourists and locals. The world-famous Will Rogers Coliseum is home to a host of events organized by the Professional Rodeo Cowboys Association, Professional Bull Riders Association, and the National Cutting Horse Association. Dickies Arena opened on November 26, 2019. Dickies Arena is already bringing a wide variety of programming to Fort Worth, including major concerts, family shows, sporting events and community events. Beginning in 2020, Dickies Arena is home to the Fort Worth Stock Show rodeo performances. The \$540 million project complements the current Will Rogers Memorial Coliseum, which will continue to serve as a major equestrian show arena.



Public Transportation

Fort Worth’s population is estimated to reach 1 million by 2030. More people mean more vehicles on the roadways and increased levels of congestion, delays, and air pollution. The City of Fort Worth is committed to improving mobility and air quality and has implemented a strategic plan to provide a balance of multimodal transportation improvements for the city. Scheduled public bus service throughout Fort Worth is provided by the Fort Worth Transportation Authority, known as the “T”. The “T” is able to partner with different companies, as well as Dallas Area Rapid Transit (DART) through the Trinity Railway Express (TRE), to meet employee transportation needs. Typical commutes for persons working and living in the Fort Worth area are 15 to 20 minutes. Commutes between Dallas and Fort Worth are usually 30-45 minutes.

Air transportation in Fort Worth is unsurpassed. DFW International Airport (the third busiest airport in the world) and Dallas Love Field are both major hubs. Alliance Airport is billed as the world’s first 100% industrial airport and home to FedEx, American Airlines, Galaxy Aerospace, Intel, Aviation Division of the US Drug Enforcement Administration and many other operations. Meacham Airport offers private aircraft convenient access to the city, and Spinks Flight Center is rapidly becoming home to area flight schools.

Labor Force

Fort Worth's labor force is large and diverse, providing a sufficient supply of employees at all skill levels. Fort Worth is a bustling metropolitan area with excellent education and training opportunities. The cost of living is low, helping to keep wage rates competitive. The presence of public and private colleges and universities with over 169,000 enrolled including both full-time and part-time students, together with the region's substantial active and retired military population, further enhance the labor force. North Texas benefits from one of the most educated talent pools in the country with more than 850,000 individuals with a bachelor's degree and nearly 400,000 with a graduate or higher degree residing in the Metroplex. Because Fort Worth recognizes that a solid education is the foundation for a strong workforce, the business community and educational institutions have established numerous programs to support high school completion, college access and career preparation.



The Economy and 2024 Economic Outlook

As the 12th largest city in the United States and the 5th largest city in Texas, Fort Worth ranks as the 4th best big city for US job growth according to Forbes.com. Aggressive, forward-thinking city government and modern amenities make Fort Worth an ideal place for business prosperity. The Dallas-Fort Worth Metroplex has the 4th highest concentration of Fortune 500 headquarters in the United States and is renowned for its pro-business culture, transportation, and highly skilled workforce. One of the most diverse high-tech manufacturing locations in Texas, Fort Worth is home to a variety of high-tech corporations, including Lockheed Martin, Bell Helicopter and Alcon Laboratories. A number of international corporations are also headquartered here, including American Airlines and BNSF Railway. The City of Fort Worth embraces economic development by cultivating collaborations that will facilitate business growth by identifying financial incentives to support businesses relocating or expanding in the Fort Worth area. Fort Worth businesses represent a diverse range of industries including life sciences, manufacturing, construction, logistics, energy, retail, professional services and insurance and real estate.

The District Strategic Plan

During the spring semester of 2018, leaders from across Fort Worth ISD came together to align District initiatives under a new Strategic Plan that will guide the work of FWISD for the next five years. A District level plan which prioritizes the work of Lone Star Governance, System of Great Schools, Facility Master Planning, Teaching Trust, and George W. Bush Foundation was developed. This new plan maintains a focus on our District Mission of preparing all students for success in college, career, and community leadership.



As part of our Lone Star Governance work, the District adopted a narrower focus to address our primary goal of increasing student achievement by establishing three main instructional priorities. Within each instructional priority, long term and short-term goals monitor the annual progress towards meeting the overall goal.

The District's Mission

"Preparing ALL students for success in college, career and community leadership."

Lone Star Governance Goals:

1. **Goal 1: Early Literacy:** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.
2. **Goal 2: Early Math:** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.
3. **Goal 3: College, Career and Military Readiness:** Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by August 2024.

FWISD Strategic Priorities

1. Educational Excellence
2. Student Support Services that Meet the Needs of ALL Students
3. Safe and Productive Learning Environments
4. Employee Recruitment, Development and Retention
5. Strategic School Actions and Supports to Promote Continuous Improvement
6. Family and Community Engagement
7. Fiscal Health and Sustainability

Capital Improvement Program

In November 2021, voters approved the District's 2021 Bond Program in the amount of \$1.2 billion. The 2021 Bond program will provide major interior renovations primarily to middle schools throughout the District to upgrade FWISD education buildings. Examples of work include new, secured front-entry vestibules for schools, upgrades to corridors, common areas, media centers, and cafeteria spaces for student collaboration, and refit science labs and modified classrooms to meet space requirements.

In most cases, portables will be removed and there will be building additions for various campus needs. Work on this bond program has already begun and will continue to rollout in the next few years.



The 2021 Bond Program is anticipated to be implemented over a 5-year period. On behalf of the community, FWISD established the 2021 Bond Program Citizens' Oversight Committee, (COC). The Division of Capital Improvement Program together with the District's external Owner's Agent, Procedeo Group, and the District departments of Business and Finance, Operations, and Information Technology provide quarterly status reports to the committee as well as the Board of Education. At the close of the fiscal year 2023-24, 8% of the funds from the 2021 Bond program were spent.

In November 2017, voters overwhelmingly approved the District's \$749.7M initiative, by more than 78%. The bond election, in keeping with the long-range facility assessment, included land acquisitions, new construction due to school overcrowding and specialized programs, and upgrades to neighborhood high schools.

The 2017 Bond Program was also anticipated to be implemented over a 5-year period. The District also established a Citizens' Oversight Committee, (COC) for this Bond Program. The Division of Capital Improvement Program together with Procedeo Group, Business and Finance, District Operations, and the Division of Technology provide quarterly status reports to the committee as well as the Board of Education. At the close of the fiscal year 2023-24, 95% of these funds were spent.

Financial Information

Overview

The administration of the Fort Worth Independent School District is responsible for establishing and maintaining internal controls that are designed to ensure that the assets of the District are protected from loss, theft, and misuse. The administration is also charged to ensure that adequate accounting data is compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles. The Financial Services Department of the District has not only fulfilled these needs but has been honored with both the Government Finance Officers Association's and the Association of School Business Officials International's prestigious awards for "Excellence in Financial Reporting".

Internal controls are designed to provide reasonable, but not absolute, assurance that the above objectives are being met. The concept of reasonable assurance recognizes that: 1) the cost of a control should not exceed the benefits likely to be derived; and 2) the valuation of costs and benefits requires estimates and judgments by management.

The District employs a full time Internal Audit Department. Its responsibility is to provide assistance for ensuring the public's trust.

Single Audit. As a recipient of federal and state financial assistance, the District also is responsible for ensuring that adequate internal controls are in place to provide compliance with applicable laws and regulations related to those programs. Internal controls are subject to periodic evaluation by management and the internal audit staff of the District. As a part of the District's single audit process, tests are made to determine the adequacy of the internal controls, including that portion related to federal awards programs, as well as to determine the District's compliance with applicable laws and regulations.

Budgetary Controls. The District maintains budgetary controls throughout all of its financial systems. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated (official) budget adopted by the Board, in the General Fund, Debt Service Fund, and Food Service Enterprise Fund. The level of budgetary control (i.e., the level at which expenditures cannot legally exceed the appropriated amount) are monitored at the fund- function- object code levels. However, District systems can exercise budgetary controls at varying combinations of the account code structure. The Texas accounting system for school districts, as codified in Texas Education Agency Financial Accountability System Resource Guide, requires the usage of a twenty-digit account code structure and requires budgetary control through the fund- function level. A local education agency can expand the account code structure, as required for local definition or to accommodate financial software systems, which the District has elected to do. Oversight control of all the District's expenditures is maintained at this level by the budget staff.

The District also utilizes an encumbrance accounting system to maintain budgetary control through a transaction's life cycle. Outstanding encumbrances at the end of a fiscal year are no longer reported separately on the face of the balance sheet in accordance with GASB 54. If the requirements for commitment or assignment of funds are met, then those encumbrances would be reported accordingly, but not as "committed or assigned for encumbrances."

Independent Audit. State law and District policy require an annual audit by independent certified public accountants. The annual audit was performed by Weaver and Tidwell LLP for the year ended June 30, 2024. In addition to meeting the requirements set forth in state statutes, the audit was designed to meet the requirements of the federal Single Audit Act of 1996 and United States Office of Management and Budget Uniform Guidance. The independent auditors' report on the basic financial statements and the Management's Discussion and Analysis report are included in the financial section of this report. The independent auditors' reports relating specifically to the single audit are included in a separate report.

Awards

The Association of School Business Officials International ("ASBO") awarded a Certificate of Excellence in Financial Reporting and the Government Finance Officers Association ("GFOA") awarded a Certificate of Achievement for Excellence in Financial Reporting to the District for its Annual Comprehensive Financial Report for the fiscal year ended June 30, 2023. The District has received these prestigious awards for more than thirty years. In order to be awarded these Certificates, the District published an easily readable and efficiently organized annual comprehensive financial report, which satisfied both generally accepted accounting principles and applicable legal requirements.

The certificates are valid for a period of one year only. The District believes that this current Annual Comprehensive Financial Report for the year ended June 30, 2024 continues to meet both Certificate programs' requirements, and it will be submitted for review to both ASBO and GFOA to determine its eligibility for another certificate.

The District is also the recipient of a superior score of 100 out of 100 based on twenty financial indicators that determine a district's FIRST, Financial Integrity Rating System of Texas Rating based on the reporting period of Fiscal Year 2022-2023.

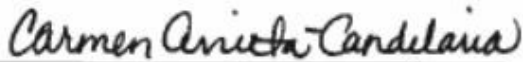
Acknowledgments

The preparation of this report could not have been accomplished without the dedicated efforts of the entire staff of the Accounting and Business and Finance Departments. Sincere appreciation for everyone's time and effort in this endeavor is hereby expressed. Additionally, a special thanks is extended to the Board and the District's Audit Committee for their interest and support of the District's Division of Business and Finance. Their concern that the business operations of the District are conducted efficiently and responsibly and their recognition of the importance of such services make such tasks rewarding for the staff as a whole.

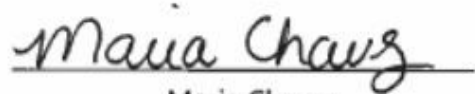
Sincerely,



Dr. Karen C. Molinar
Interim Superintendent



Carmen Arrieta-Candelaria, CPA, CGFM
Chief Financial Officer



Maria Chavez
Comptroller

Certificate of Board

Fort Worth Independent School District
Name of School District

Tarrant
County

220-905
Co. - Dist. No

We, the undersigned, do hereby certify that the attached auditor's report of the above named school district was reviewed and _____ approved _____ disapproved (check one) for the year ended June 30, 2024, at the meeting of the board of school trustees of such school district on the 12th day of November, 2024.

Roxanne Martinez
Board President

Anael Luebanos
Board Secretary



Government Finance Officers Association

Certificate of
Achievement
for Excellence
in Financial
Reporting

Presented to

**Fort Worth Independent School District
Texas**

For its Annual Comprehensive
Financial Report
For the Fiscal Year Ended

June 30, 2023

Christopher P. Morrill

Executive Director/CEO



The Certificate of Excellence in Financial Reporting
is presented to

Fort Worth Independent School District

for its Annual Comprehensive Financial Report
for the Fiscal Year Ended June 30, 2023.

The district report meets the criteria established for
ASBO International's Certificate of Excellence in Financial Reporting.

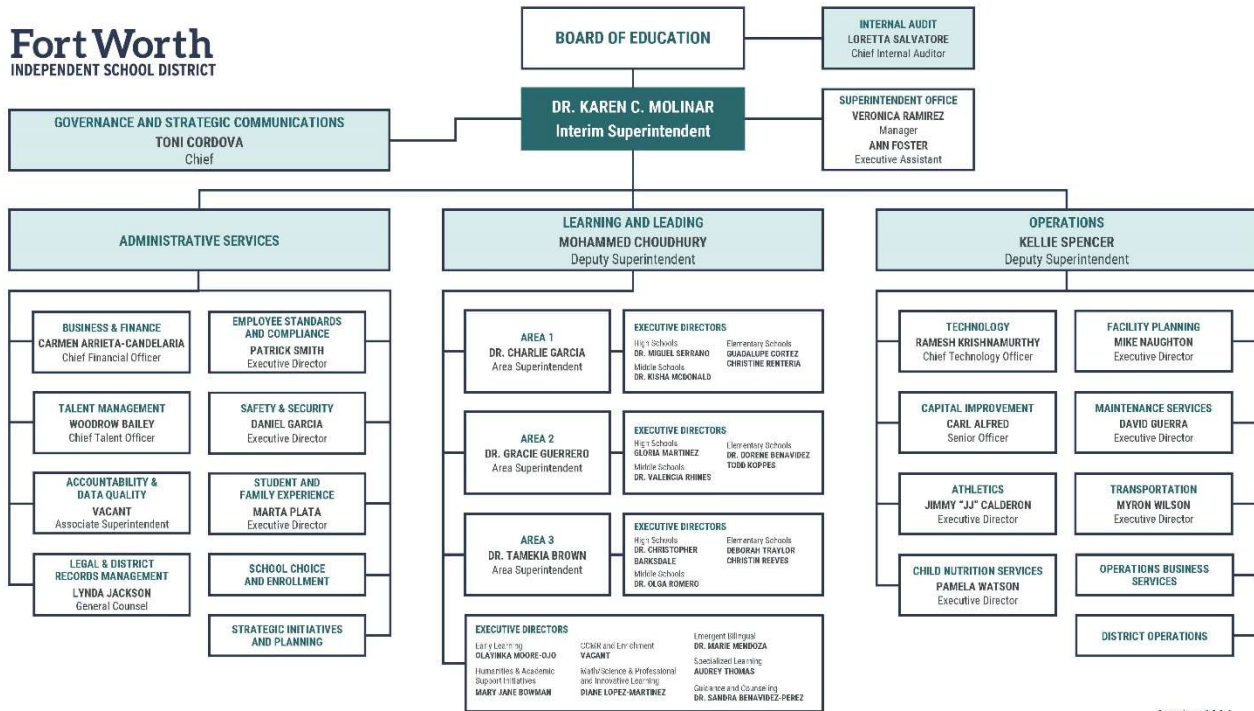


A handwritten signature in black ink, reading 'Ryan S. Stechsulte'.

Ryan S. Stechsulte
President

A handwritten signature in black ink, reading 'James M. Rowan'.

James M. Rowan, CAE, SFO
CEO/Executive Director



October 2024



Dr. Karen C. Molinar
INTERIM SUPERINTENDENT

2024-2025 FORT WORTH ISD BOARD OF EDUCATION



Dr. Camille Rodriguez
DISTRICT 1



Tobi Jackson
DISTRICT 2
1st Vice President



Quinton "Q" Phillips
DISTRICT 3



Wallace Bridges
DISTRICT 4



Kevin Lynch
DISTRICT 5



Anne Darr
DISTRICT 6



Dr. Michael Ryan
DISTRICT 7
2nd Vice President



Anael Luebanos
DISTRICT 8
Board Secretary



Roxanne Martinez
DISTRICT 9
Board President

SUPERINTENDENT'S LEADERSHIP TEAM

Dr. Karen Molinar..... Interim Superintendent
Mohammed Choudhury Deputy Superintendent
Kellie Spencer..... Deputy Superintendent
Woodrow Bailey..... Chief Talent Officer
Carmen Arrieta-Candelaria..... Chief Financial Officer
Ramesh Krishnamurthy Chief Information Officer
Toni Cordova Chief of Governance and Strategic Communications

BUSINESS/FINANCE DEPARTMENT

Maria Chavez..... Comptroller
Samella Wilson Assistant Comptroller

INTERNAL AUDIT

Loretta Salvatore Chief Internal Auditor

ACCOUNTANTS AND ADVISORS

Weaver and Tidwell, LLP..... Independent Auditors
Fort Worth, Texas
Norton Rose Fulbright LLP Bond Counsel
Fort Worth, Texas
Estrada Hinojosa & Company, Inc..... Financial Advisors
Dallas, Texas
RBC Capital Markets, LLC Financial Advisors
San Antonio, Texas

Financial Section





Independent Auditor's Report

Board of Education
Fort Worth Independent School District
Fort Worth, Texas

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Fort Worth Independent School District (the District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2024, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

The District's management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the required supplementary information as listed in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Board of Education
Fort Worth Independent School District

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The schedules required by the Texas Education Agency and other supplementary information is presented for purpose of additional analysis and are not a required part of the basic financial statements.

The schedules required by the Texas Education Agency and other supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedules required by the Texas Education Agency and other supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information Included in the Annual Comprehensive Financial Report (ACFR)

Management is responsible for the other information included in the ACFR. The other information comprises the introductory section and statistical section but does not include the financial statements and our auditor's report thereon. Our opinions on the financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon. In connection with our audit of the financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statements, or the other information otherwise appears to be materially misstated. If based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 4, 2024 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Weaver and Tidwell, L.L.P.

WEAVER AND TIDWELL, L.L.P.

Fort Worth, Texas
November 4, 2024



FORT WORTH INDEPENDENT SCHOOL DISTRICT MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2024

In this section of the Annual Comprehensive Financial Report, the Fort Worth Independent School (the District) discusses and analyzes its financial performance for the period ended June 30, 2024. This section should be read in conjunction with the transmittal letter, the independent auditor's report, and the District's Basic Financial Statements.

FINANCIAL HIGHLIGHTS

- The assets and deferred outflows of resources of the District exceeded liabilities and deferred inflows of resources at June 30, 2024, by \$529.7M on the government-wide financial statements. This is an increase in the net position by \$62.2M, and is due to positive results of operations as well as the increase in the Capital Projects transactions that occurred in the current fiscal year.
- The District's governmental funds financial statements reported combined ending fund balances of \$1,161.6M at June 30, 2024, an increase of \$195.3M from the prior year, and is attributable to the Capital Projects Fund revenues and other sources of \$334.9M exceeding expenditures of \$89.9M in the current year, offset by excess of revenues and other sources over expenditures in the General Fund and Debt Service Fund of \$27.2M and \$23.7M, respectively.
- At the end of the current fiscal year, unassigned fund balance in the general fund was \$347.1M, or 40.8% of total general fund expenditures.
- The District's total bonded debt increased by \$158.7M (10.5%) during the current fiscal year due to the issuance of bonds in the current year.

USING THIS ANNUAL REPORT

This annual report consists of a series of financial statements. The two major categories of statements are the government-wide statements and the fund financial statements.

The government-wide financial statements include the Statement of Net Position and the Statement of Activities. These statements provide information about the activities of the District as a whole and provide both long-term and short-term information about the overall financial status.

The fund financial statements focus on individual parts of the government, reporting the District's operations in more detail than the government-wide statements. The governmental funds statements tell how general government services were financed in the short term as well as what remains for future spending. Proprietary funds statements offer short and long-term financial information about the activities the government operates like businesses, such as food service. Fiduciary funds statements provide information about the financial relationships in which the District acts solely as a trustee or agent for the benefit of others, to whom the resources in question belong.

The financial statements also include notes that explain some of the information contained in the financial statements and provide more detailed information and data. The statements are followed by a section of required supplementary information that further explains and supports the information in the financial statements.

The remainder of this overview section of the MD&A explains the structure and contents of each of the statements.

FORT WORTH INDEPENDENT SCHOOL DISTRICT MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2024

The Statement of Net Position and the Statement of Activities

The government-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the government's assets, deferred outflows, liabilities, and deferred inflows. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the District's net position and change in net position. Net position—the difference between the District's assets, deferred outflows, liabilities and deferred inflows—is one way to measure the District's financial health or position.

- Over time, increases or decreases in the District's net position are an indicator of whether its financial health is improving or deteriorating.
- To assess the overall health of the District, additional non-financial factors such as changes in the District's tax base must be considered.

The government-wide financial statements of the District include the Governmental Activities and Business-Type Activities. Most of the District's basic services are included in the Governmental Activities, such as instruction, extracurricular activities, curriculum and staff development, health services, and general administration. Property taxes, state aid, and grants finance most of these activities.

Business-type activities include those services for which fees are charged to help cover the cost of the services. The District's food service enterprise fund is included here.

FUND FINANCIAL STATEMENTS

The fund financial statements provide more detailed information about the District's most significant funds—not the District as a whole. Funds are accounting devices that the District uses to keep track of specific sources of funding and spending for particular purposes.

- Some funds are required by State law and by bond covenants.
- The Board of Trustees establishes other funds to control and manage money for particular purposes or to show that it is properly using certain taxes and grants.

The District has three kinds of funds:

- *Governmental Funds*—Most of the District's basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow and (2) the balances left at year-end that are available for spending. Consequently, the governmental fund statements provide a detailed *short-term* view that helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs.

FORT WORTH INDEPENDENT SCHOOL DISTRICT MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2024

Because this information does not encompass the additional long-term focus of the government-wide statements, additional information is provided at the bottom of the governmental funds statements, or on the subsequent page that explains, the relationship (or differences) between them.

- *Proprietary Funds*—Services for which the District charges customers a fee are generally reported in proprietary funds. Proprietary funds, like the government-wide statements, provide both long- and short-term financial information.

The District uses the food service enterprise fund to report activities related to the school lunch and breakfast program. The Leadership Learning Center fund is used to account for the operations of the outdoor learning center, which provides an outdoor learning environment for cadets, students, staff and other organizations across the state. The Sports Marketing Fund will be used to replace video boards and marquees at the athletic stadium sites. Revenue generated from advertising displayed on the boards and marquees will help offset the cost of the equipment over time. Operating revenues are derived primarily from charges to users.

Internal service funds are used to report activities that provide supplies and services for the District's other programs and activities—such as the District's self-funded Workers' Compensation and Unemployment Insurance Fund, the Employer Liability Fund and the Educational Technology Fund.

- *Fiduciary Funds*—The District is the trustee, or fiduciary, for certain funds. It is also responsible for other assets that—because of a trust arrangement—can be used only for the trust beneficiaries. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes. The District's fiduciary activity is reported in a separate Statement of Fiduciary Net Position and Changes in Fiduciary Net Position. These activities are excluded from the District's government-wide financial statements because the District cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Net position. As noted earlier, net position may serve over time as a useful indicator of a District's financial position. In the case of the District, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by \$529.7M at the close of the most recent fiscal year. This reduction in the unrestricted deficit position was due to the net increase in net investment in capital assets, and excess of revenues over expenditures in the current year.

Some of the District's net position from governmental activities are either restricted as to the purpose they can be used for or they are invested in capital assets. The unrestricted net position of the governmental activities of the District total a negative \$243.2M. The District had \$712M net investment in capital assets. The District's overall net position became negative in 2018 as a result of the implementation of GASB No. 75, returning to a positive balance in 2021.

The net position of the business-type activities totaled \$27.1M. These resources cannot be used for governmental activities. The District can generally only use business-type net position to finance the continuing operations of its business activities in food service, the Leadership Learning Center and the Sports Marketing Fund.

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

**Table A-1
The District's Net Position
(in millions of dollars)**

	Governmental Activities		Business-Type Activities		Total	
	2024	2023	2024	2023	2024	2023
Current assets	\$ 1,354.2	\$ 1,223.9	\$ 28.7	\$ 26.3	\$ 1,382.9	\$ 1,250.2
Non-current assets	-	-	-	-	-	-
Capital assets	1,888.3	1,835.4	3.4	0.5	1,891.7	1,835.9
Total assets	3,242.5	3,059.3	32.1	26.8	3,274.6	3,086.1
 Total deferred outflow of resources	 251.1	 237.2	 -	 -	 251.1	 237.2
Current liabilities	289.1	343.7	4.9	4.9	294.0	348.6
Non-current liabilities	2,400.3	2,159.6	-	-	2,400.3	2,159.6
Total liabilities	2,689.4	2,503.3	4.9	4.9	2,694.3	2,508.2
 Total deferred inflow of resources	 301.5	 347.6	 -	 -	 301.5	 347.6
Net position:						
Net investment in capital assets	712.0	569.5	3.4	0.5	715.4	570.0
Restricted net position	33.7	59.6	26.7	21.4	60.4	81.0
Unrestricted net position	(243.2)	(183.5)	(2.9)	-	(246.1)	(183.5)
Total net position	\$ 502.5	\$ 445.6	\$ 27.2	\$ 21.9	\$ 529.7	\$ 467.5

Reviewing Table A-1 reveals an increase in governmental activities current assets from the prior year by \$130.3M. This is primarily attributed to the increase in cash and investments due to the revenues and other sources exceeding expenditures from the District's Capital Project Funds, offset by expenditures exceeding revenues and other sources in the District's operations. There was a \$52.9M increase in capital assets which was largely attributed to capital asset acquisitions associated with the District's Capital Improvement Programs for facilities and purchases of school vehicles. Deferred outflow of resources increased \$13.9M, which are the post-employment benefit and pension assets in accordance with GASB 68 and 75. At June 30, 2024, the District reports a net position of \$529.7M.

Business-type activities current assets increased by \$2.4M over last year due to an increase in cash and investments as a result of higher revenues received and lower costs for services and food costs in the Food Service Fund. Capital assets increased due to purchases of food services equipment in the Food Service Fund.

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

GOVERNMENT-WIDE STATEMENT OF ACTIVITIES

Key elements of program revenues and expenses are listed below, together with an analysis as noted on the following page (See Table B-1).

**Table B-1
Change in Net Position
(in millions of dollars)**

	Governmental Activities		Business-Type Activities		Total	
	2024	2023	2024	2023	2024	2023
Program revenues:						
Charges for services	\$ 6.4	\$ 37.0	\$ 1.1	\$ 2.1	\$ 7.5	\$ 39.1
Operating grants and contributions	237.8	282.0	43.0	45.0	280.8	327.0
General revenues and special item:						
Property taxes - maintenance & operations	403.9	486.6	-	-	403.9	486.6
Property taxes - debt service	138.3	143.4	-	-	138.3	143.4
State aid - formula grants	334.4	226.1	-	-	334.4	226.1
Investment earnings	58.4	36.0	1.3	0.7	59.7	36.7
Gain (loss) on disposal of capital assets	(0.1)	0.7	-	-	(0.1)	0.7
Miscellaneous	1.9	7.1	-	0.1	1.9	7.2
Total revenues	1,181.0	1,218.9	45.4	47.9	1,226.4	1,266.8
Expenses:						
11 Instruction	602.9	572.7	-	-	602.9	572.7
12 Instructional resources and media services	12.3	13.0	-	-	12.3	13.0
13 Curriculum development and instructional staff development	49.7	54.2	-	-	49.7	54.2
21 Instructional leadership	19.4	21.8	-	-	19.4	21.8
23 School leadership	56.2	53.1	-	-	56.2	53.1
31 Guidance, counseling and evaluation services	53.5	49.8	-	-	53.5	49.8
32 Social work services	10.1	9.9	-	-	10.1	9.9
33 Health services	11.5	10.6	-	-	11.5	10.6
34 Student (pupil) transportation	25.0	23.9	-	-	25.0	23.9
35 Food services	1.7	1.1	40.1	37.9	41.8	39.0
36 Cocurricular/Extracurricular activities	23.6	21.4	-	-	23.6	21.4
41 General administration	23.1	24.5	-	-	23.1	24.5
51 Plant maintenance and operations	95.5	93.2	-	-	95.5	93.2
52 Security and monitoring services	17.5	14.0	-	-	17.5	14.0
53 Data processing services	27.5	30.3	-	-	27.5	30.3
61 Community services	12.4	11.7	-	-	12.4	11.7
71 Debt service	75.0	51.2	-	-	75.0	51.2
91 Contracted instructional services between public schools	4.1	2.5	-	-	4.1	2.5
93 Payments to fiscal agent	0.2	0.2	-	-	0.2	0.2
99 Other intergovernmental charges	2.9	2.9	-	-	2.9	2.9
Total expenses	1,124.1	1,062.0	40.1	37.9	1,164.2	1,099.9
Transfers	-	(0.1)	-	0.1	-	-
Change in net position	56.9	156.8	5.3	10.1	62.2	166.9
Beginning net position	445.6	288.8	21.9	11.8	467.5	300.6
Ending net position	\$ 502.5	\$ 445.6	\$ 27.2	\$ 21.9	\$ 529.7	\$ 467.5

The total revenues from taxpayers, user service fees, grants and other sources for the District were \$1,226.4M, a \$40.4M decrease from fiscal year 2023, primarily due to the reductions in grants dollars received as well as reductions in property tax revenues, offset by an increase in state revenues. In November 2023, taxpayers across Texas approved a new \$100,000 homestead exemption from local property taxes, which resulted in a decrease in the collection of local property taxes. This was offset by an increase in state revenues as mandated by the state legislature due to House Bill 3 passed in 2019.

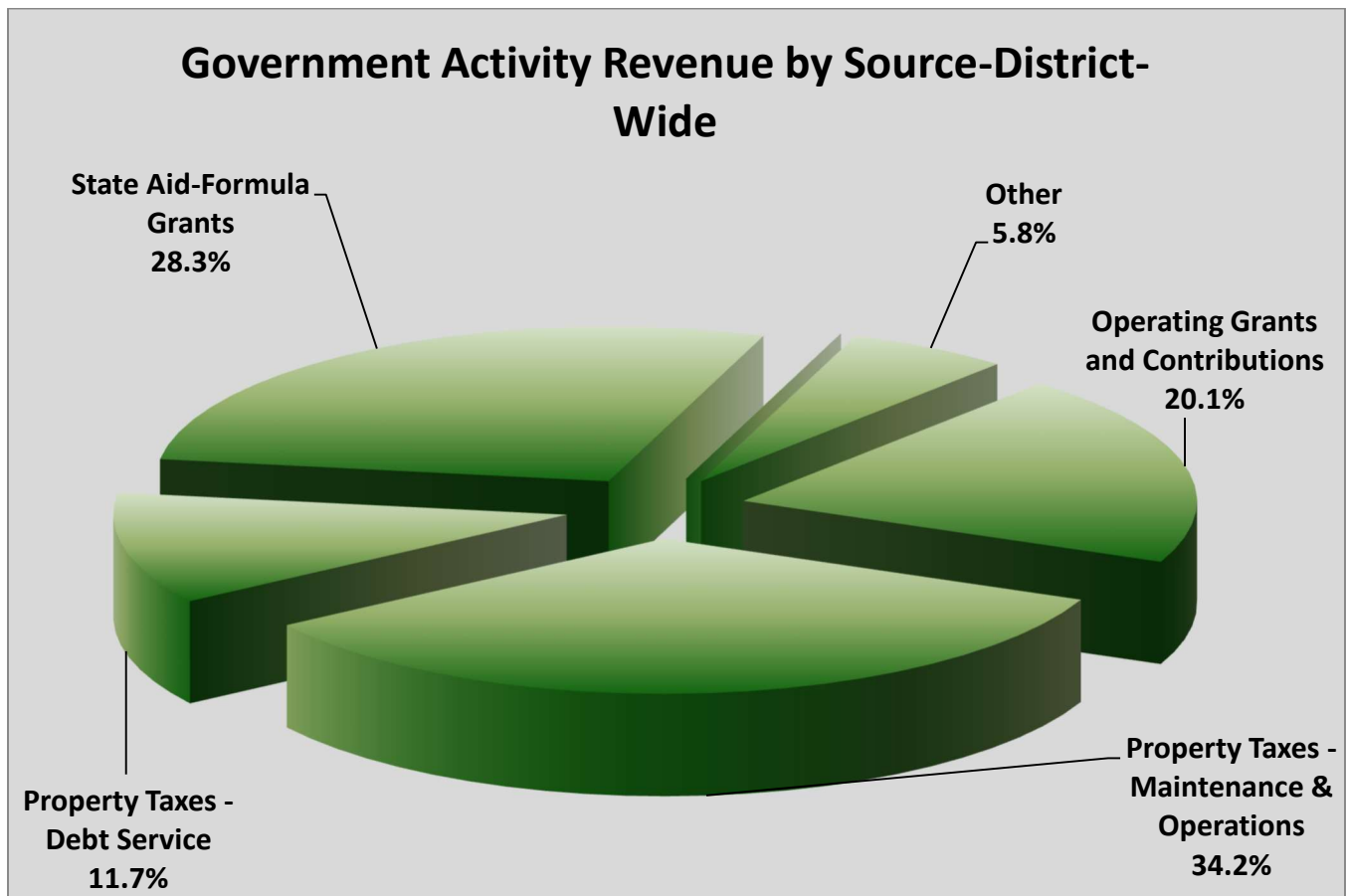
**FORT WORTH INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

Total expenses for the 2024 fiscal year were \$1,164.1M or \$64.3M more than expenses of fiscal year 2023 as a result of spending additional instructional grant dollars, increased guidance and counseling expenditures, additional transportation expenditures, increased debt service expenses, and expensing recapture state aid in 2024. For the second year, the District's entitlement of revenue based on student enrollment exceeded allotted state revenues and property taxes collected, resulting in recapture status. \$4.1 million in recapture expense was recorded in fiscal year 2024, as compared to \$2.5M in the prior year.

Government Activities Revenue:

Revenues for the District's governmental activities decreased year over year overall \$37.9M for the year ended June 30, 2024. This was primarily driven by the decrease in additional federal grant funding, decreases in collections of property taxes due to the increased homestead exemption of \$100K in November 2023, which was offset by an increase in state funding due to the changes in state law regarding student entitlement funding as a result of House Bill 3 in 2019, and increases in investment earnings.

Approximately 45.9% of the District's revenues came from property taxes, with an additional 48.4% derived from state funding formulas and federal grants. Last fiscal year 52.0% of the District's revenues came from property taxes and 42.0% came from state funding formulas and federal grants.

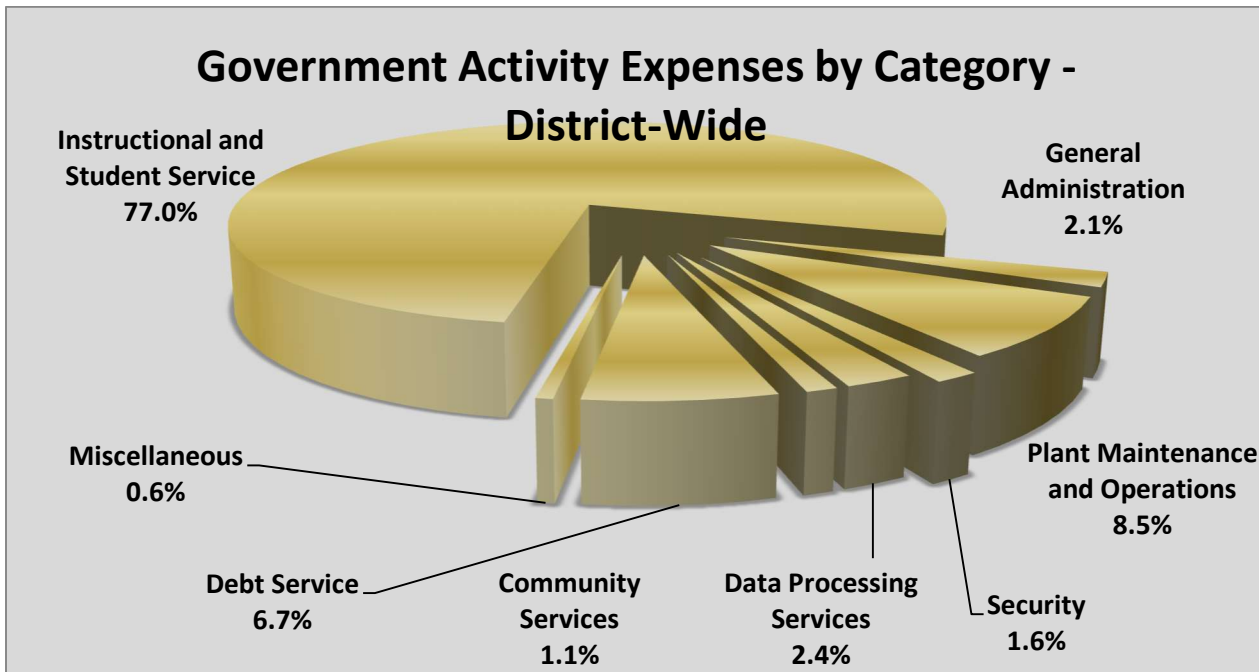


**FORT WORTH INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

Government Activities Expenses:

Expenses for the District's governmental activities increased year over year overall \$62.1M for the year ended June 30, 2024. This increase is primarily attributable to salary compensation increases as well as hiring of staff at all functional levels, primarily in the instructional area, as well as the increase of interest on long-term debt due the issuance of debt as part of the District's 2021 Bond Program. Additionally, as noted previously, the District recognized \$4.1M of recapture expense as compared to last year's cost of \$2.5M.

The majority of the District's governmental activities expenses (77.0%) pay for direct instructional and student support services and for plant maintenance and operations (8.5%), which includes utilities and maintenance of the buildings. The remainder (14.5%) is divided into general administration, security, data processing services, debt service payments, community related services, and miscellaneous expenses as reflected in the graph below.



Note: Differences in percentages from other Exhibits due to rounding.

Category	2024 Percentage	2023 Percentage	Variance
Instructional and Student Service	77.0%	78.3%	-1.3%
General administration	2.1%	2.3%	-0.2%
Plant maintenance and operations	8.5%	8.8%	-0.3%
Security	1.6%	1.3%	0.3%
Data processing services	2.4%	2.9%	-0.5%
Community services	1.1%	1.1%	0.0%
Debt service	6.7%	4.8%	1.9%
Miscellaneous	0.6%	0.5%	0.1%
Total	100.0%	100.0%	0.00%

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

Business-Type Activities Expenses:

Business- type activities expenses totaled \$40.1M, an increase of \$2.2M from the prior year. Business-type activities expenses are incurred in the operation of the District's food service enterprise fund which includes the cost of operating District's school cafeterias, including personnel costs. Business-type activities revenues were greater than business-type expenses resulting in an increase in net position of \$5.3M.

FUND BALANCE OF THE DISTRICT'S FUNDS

GASB 54 established fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds. The objective of this Statement is to enhance the usefulness of fund balance information by providing clearer fund balance classifications that can be more consistently applied and by clarifying the existing governmental fund type definitions. For further details on the various fund balance classifications, refer to Exhibit F, Notes to the Financial Statements, Note 1.

In accordance with GASB 54, the Board, by adopting a budget deficit for 2024-2025 in the sum of \$17.7M, assigned those funds for that purpose. An additional \$6.2M was also assigned for capital improvements for one of the District's early high school programs. As a result, unassigned fund balance in the General Fund totaled \$347.1M after considering non-spendable inventory, understanding encumbrances are no longer a designation, unless specifically committed or assigned for that purpose

The decrease of \$27.2M in the total fund balance in the general fund from prior year is due primarily to the decrease in local property taxes due to the passage of the homestead exemption in November 2023 offset by an increase in state revenues associated with the change in the homestead exemption and an increase in investment earnings. Federal program revenues and indirect costs generated also decrease by \$13.2M.

On the expenditure side, the District expended \$58.7M more than prior year due to additional salary compensation costs across most functions and purchases for instructional technology and materials that were delayed in the prior year but received in the current year. Additionally, the District incurred an additional \$1.6M in recapture in the current year.

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

Fund Balance Comparison

	2024	2023	Net Change
Fund 199			
Non-spendable:			
Inventory	\$ 921,038	\$ 705,042	\$ 215,996
Prepaid items	1,844,718	1,078,731	765,987
Spendable:			
Assigned - Budgetary deficit	17,650,349	45,322,342	(27,671,993)
Assigned - Sale of land	750,000	750,000	-
Assigned - Construction	6,150,000	9,957,795	(3,807,795)
Unassigned	347,141,956	343,861,365	3,280,591
Totals	\$ 374,458,061	\$ 401,675,275	\$ (27,217,214)
 Funds 500 - 599			
Spendable:			
Restricted retirement, long-term debt	54,599,967	78,286,720	(23,686,753)
Totals	\$ 54,599,967	\$ 78,286,720	\$ (23,686,753)
 Funds 600 - 699			
Non-spendable:			
Prepaid items	153,436	59,500	93,936
Spendable:			
Restricted for construction	724,562,193	479,593,379	244,968,814
Totals	\$ 724,715,629	\$ 479,652,879	\$ 245,062,750
 Funds 380 - 499			
Spendable:			
Restricted grant funds	3,039,913	3,030,469	9,444
Committed campus activity funds	4,756,601	3,671,495	1,085,106
Totals	\$ 7,796,514	\$ 6,701,964	\$ 1,094,550
 Grand Totals	\$ 1,161,570,171	\$ 966,316,838	\$ 195,253,333

The federal grant funds (Funds 200-379) have no fund balance since the majority of revenue realized from these funds is on a reimbursement method or, where applicable, unused balances are returned to the grantor at the close of the specified project periods.

The debt service fund balance (Funds 500-599) decreased by more than \$23.7M totaling \$54.6M, primarily due to a \$30M cash defeasance of outstanding obligations in August 2023, offset by an increase in property tax collections. This balance is managed as an integral part of the District's debt service program to pay the principal and interest due on voter approved bonds if current year revenue falls short for that purpose.

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

The capital projects fund balance (Funds 600-699) increased by \$245.1M. This increase is due to the issuance of bond proceeds and interest earned in excess of expenditures incurred in the Capital Improvement Program in 2024. At the end of 2024, the capital projects fund balance was \$724.7M and will continue to support the ongoing projects approved by voters.

The non-major funds (Funds 380-499) have a combined \$7.8M fund balance, reflecting an increase of \$1.1M from the prior year. With GASB 54, fund balances in state and local funds are restricted by the granting agency as specified in the grant award, and campus activity funds are committed pursuant to board policy for the purposes intended within the funds.

The total fund balances available to the District at June 30, 2024, was \$1.2B. Of this amount, \$374.5M is available in the General Fund. The overall fund balance increased by \$195.3M largely due to the issuance of debt for Capital Projects Fund projects and offset by the negative performance in the General Fund and the cash defeasance in the Debt Service Fund in the amounts of \$27.2M and \$23.7M, respectively.

GENERAL FUND BUDGETARY HIGHLIGHTS

Over the course of the year, the District revised its budget. These budget amendments generally fell into four (4) categories:

- Supplemental appropriations;
- Revenue adjustments to reflect changes in property tax and state aid revenues based on updated information;
- Line item transfers between functional categories;
- Final amendments to reflect any projected/potential budget overruns.

The Budget to Actual Comparison Table that follows is illustrative of the changes in the District's 2023-2024 budget from initial adoption by the Board to the final approved amendment prior to the end of the fiscal year. The table also reflects actual revenues by revenue type and expenditures by function. This comparison is also presented with fund balance presentation in Exhibit G-1 on page 89.

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

Budget to Actual Comparison

	Budgeted Amounts		General Fund Actual Amounts	Variance with Final Budget Over (Under)
	Original	Final		
Resources (inflows):				
5700 Local and intermediate sources	\$ 519,067,626	\$ 434,079,536	\$ 429,445,443	\$ (4,634,093)
5800 State program revenues	265,550,256	371,705,853	377,993,314	6,287,461
5900 Federal program revenues	16,385,807	14,901,605	16,022,049	1,120,444
Amounts available for appropriation	\$ 801,003,689	\$ 820,686,994	\$ 823,460,806	\$ 2,773,812
Charges to appropriations (outflows):				
11 Instruction	\$ 452,855,627	\$ 475,793,507	\$ 472,210,633	\$ 3,582,874
12 Instructional resources and media services	12,043,156	12,104,560	11,640,746	463,814
13 Curriculum development and instructional personnel development	12,911,081	12,902,623	13,155,123	(252,500)
21 Instructional administration	16,651,180	16,847,850	15,810,417	1,037,433
23 School administration	52,725,631	52,832,462	53,043,613	(211,151)
31 Guidance and counseling services	46,782,032	47,231,288	45,934,712	1,296,576
32 Attendance and social work services	4,924,376	5,718,700	4,138,699	1,580,001
33 Health services	13,018,700	12,550,236	11,075,717	1,474,519
34 Student (pupil) transportation	22,731,086	38,222,857	27,829,974	10,392,883
35 Food services	426,614	521,497	341,685	179,812
36 Cocurricular/extracurricular activities	20,321,670	21,388,102	21,750,084	(361,982)
41 General administration	26,130,271	25,798,560	21,838,116	3,960,444
51 Plant maintenance and operations	97,511,340	107,582,775	92,321,511	15,261,264
52 Security and monitoring services	15,788,569	18,924,022	16,550,927	2,373,095
53 Data processing services	30,928,534	35,750,728	24,620,240	11,130,488
61 Community services	5,146,066	5,173,223	5,179,762	(6,539)
71 Debt service - principal on long term debt	3,000,000	3,000,000	1,864,646	1,135,354
81 Facilities acquisition & construction	1,500,000	10,007,279	4,374,143	5,633,136
91 Contracted instructional services between public schools	8,422,002	8,422,002	4,111,116	4,310,886
95 Juvenile justice alternative education	45,000	45,000	6,708	38,292
97 Tax increment financing	-	-	-	-
99 Other intergovernmental charges	2,963,095	2,963,095	2,910,352	52,743
Total charges to appropriations	\$ 846,826,030	\$ 913,780,366	\$ 850,708,924	\$ 63,071,442

At the close of the fiscal year, actual expenditures were \$63.1M less than the final budgeted appropriations of \$913.8M. Actual revenues and other sources were \$2.8M more than the final budgeted estimated revenues of \$820.7M. The major variances from the original budget to the final approved budget and/or from the final approved budget to actual expenditures are explained as follows:

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

Revenue:

Local – Local revenue decreased from the original budget to the revised budget due to the incorporation of the passage of the homestead exemption to \$100K in November 2023, offset by a projected increase in investment earnings. This was reflected in the Final Budget as a budget amendment that decreased the estimate of local property taxes to reflect this amendment and increased investment earnings that improved due to an increase in market rates. Overall, revised property tax collections and interest earnings reflected a less than 1% of estimate

State – The District revised its estimate in state revenues due to the passage of the homestead exemption as noted above. This passage impacted the state's share of entitlement revenue positively as the state's share correspondingly increased. In addition, although the District anticipated a decrease of enrollment and in Average Daily Attendance (ADA) from 2023, an increase in the ADA from the projected 90% helped bring in additional state revenues.

Federal – Federal revenue realized in the current year exceeded budget primarily due to Indirect Cost Revenue as a result of ESSER funding. School Health and Related Services (SHARS) funding came in as expected with the federal program revenue budgeted.

Expenditures:

Function 11 – The District budgets for vacant positions at midpoint salary range, which causes certain variances of instructional salaries and benefits. There is often a significant difference in actual expenditures versus budget depending on when the employee is hired and their experience level that determines their salary, as well as vacancies that occur throughout the year. Function 11 expense increased due to the salary compensation of 3% for all employees except for executive employees that received a 2% increase as approved by the Board for 2023-24. Additionally, increases in instructional materials and technology purchases during the year also contributed to the increase in budgetary amendments in this function.

Function 34 – Variance due to overestimate of bus driver and related transportation personnel due to vacant positions as well as supply chain issues with buses budgeted but not received by year end.

Function 41 – Variance due to lower spending to vacant positions in general administrative roles.

Function 51 – Variance due to lower spending to vacant positions, as well as contracted services not utilized during the year.

Function 53 – Variance due to lower spending due to supply chain issues for technology equipment budgeted and ordered but not received in 2023-24 as well as program changes in the technology department led to contracted services not utilized during the year.

Function 81 – Variance due to unexpended funds for the central administration capital project authorized in the general fund.

Function 91 – Variance in this budget is the difference between the projected recapture amount as compared to the actual amount as calculated and reported by the Texas Education Agency (TEA) until after year-end.

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

Budgeted expenditures were increased by way of a Board approved amendment in June 2024 following an analysis of the General Fund through May 30. Projections for June expenses and annual accruals were estimated in order to align the final budgetary amounts with approximate amounts to be realized for the year.

Budget amendments were performed routinely and in accordance with Board Policy CE throughout the 2023-2024 fiscal year. The majority of transfers between functions resulted from campus and department owner requests to transfer site based and department budgets between function in the normal course of operations..

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At the end of 2024, the District had invested \$1.9B (net of accumulated depreciation) in a broad range of capital assets, including land, buildings and improvements, and furniture and equipment in the governmental activities funds. During the 2023-2024 school year, the District continued work on the 2017 and 2021 Capital Improvement Programs. As indicated in the Capital Asset Table that follows, the District's Net Capital Assets increased by \$52.8M largely due to the completion of bond projects as noted by the increase in Building and Improvements category in the amount of \$140.7M, offset by a decrease in the construction in progress category as projects are completed.

Business-type activities capital assets increased by \$2.8M from the prior year due to the purchase of food service equipment during the year. (See Note 8 to the Financial Statements for more detailed analysis of the year's capital asset activity).

District's Capital Assets
(in millions of dollars)

	Governmental Activities		Business-type Activities	
	2024	2023	2024	2023
Land	\$ 56.8	\$ 56.8	\$ -	\$ -
Buildings and improvements	2,197.4	2,056.7	-	-
Right-to-use lease assets	10.9	10.9	-	-
Right-to-use subscription assets	5.6	4.9		
Furniture and equipment	110.8	100.4	27.6	24.6
Vehicles	59.2	55.3	0.2	0.2
Construction in progress	214.0	271.9	-	-
Totals at historical cost	2,654.7	2,556.9	27.8	24.8
Total accumulated depreciation/amortization	(766.4)	(721.4)	(24.4)	(24.2)
Net capital assets	\$ 1,888.3	\$ 1,835.5	\$ 3.4	\$ 0.6

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

Debt Administration:

Total Long-Term debt increased 10.8% or \$187.4M from prior year. Principal payments on bonds were \$114.9M. The Debt associated with Compensated Absences decreased by \$.7M and the debt associated with Workers' Compensation decreased by \$1M. In the current year, the District also recorded \$16.4M in arbitrage payable for its outstanding debt series issued in the years 2021, 2022, 2023 and 2024. The Long-Term Debt Table below provides a comparison of the District's Long-Term Debt from the prior year.

District's Long-Term Debt
(in millions of dollars)

	Governmental Activities	
	2024	2023
Bonds payable:		
Current year portion	\$ 97.23	\$ 85.91
Long-term portion	1,566.37	1,418.98
Total bonds payable	<u>1,663.60</u>	<u>1,504.89</u>
Other bond related liabilities:		
Premium on long-term debt - current	11.64	10.50
Premium on long-term debt - long-term	210.93	196.86
Total other bond related liabilities	<u>222.57</u>	<u>207.36</u>
Leases and subscriptions payable:		
Current year portion	1.02	1.68
Long-term portion	7.01	7.63
Total leases payable	<u>8.03</u>	<u>9.31</u>
Arbitrage payable:		
Current year portion	-	-
Long-term portion	16.36	-
Total arbitrage payable	<u>16.36</u>	<u>-</u>
Compensation payable:		
Current year portion	1.59	1.10
Long-term portion	3.19	4.34
Total compensation payable	<u>4.78</u>	<u>5.44</u>
Workers' comp losses-accrued expenses:		
Current year portion	1.85	2.07
Long-term portion	1.79	2.52
Total workers' comp projected losses	<u>3.64</u>	<u>4.59</u>
Total long-term debt	<u><u>\$ 1,918.98</u></u>	<u><u>\$ 1,731.59</u></u>

For additional details on long term debt activity, see Exhibit F, Notes to the Financial Statements, Note 9 starting at page 68.

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

Economic Factors and the 2024-2025 Budget and Tax Rates

The Board adopted a deficit budget on June 11, 2024, in the sum of \$17.7M for the 2024-2025 school year, representing \$801.5M in appropriations and \$846.8M in estimated revenues. The \$17.7M has been assigned as the budgetary deficit plus an additional \$6.2M for capital improvements for the early high school improvements. The unassigned fund balance is \$347.1M.

The District's certified taxable valuation increased 7.3 percent over the prior year, resulting in increased tax revenue. The total adopted tax rate is \$0.7869 for Maintenance and Operations (M&O), and \$.2755 for Interest and Sinking (I&S) for a combined tax rate of \$1.0624.

The District continues to see decreases in enrollment and continues to implement strategies to improve enrollment as well as attendance. These strategies have shown improvement in the ADA numbers in the last year. The 2024-25 budget is based on an enrollment of 69,726, a decrease of 878 students from 2023-24 projected enrollment of 70,604. 2024-25 state revenue is based on a 90.5% Average Daily Attendance percentage, reflecting a 0.5% improvement in ADA from 2023-24. Due to the significant impact on revenues, the District monitors its enrollment and corresponding ADA on a regular basis throughout the fiscal year to ensure that expenditures are adjusted as necessary to align with expected revenues.

The District is committed to allocating the financial resources necessary to continue its mission of preparing all students for success in college, career, and community leadership by focusing on its strategic plan. For the 2024-25 school year, the District approved a general pay increase of 3% for all eligible employees except for executives who received a 2% general pay increase.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, please feel free to contact us at the locations and telephone numbers listed below:

Carmen Arrieta-Candelaria, CPA, Chief Financial Officer
7060 Camp Bowie, Suite 2085
Fort Worth, Texas 76116
(817) 814-2100

Maria Chavez, Comptroller
7060 Camp Bowie, Suite 1156
Fort Worth, Texas 76116
(817)-814-2143

Bond Ratings
By virtue of the State's Permanent School Fund guarantee, the District's bonds that are covered under this guarantee have a "AAA" rating. Underlying ratings are as follows: Moody's Investor Services – Aa1; and Standard & Poor's - AA



Basic Financial Statements



Government - wide Financial Statements



Fort Worth Independent School District
Statement of Net Position
June 30, 2024

Exhibit A-1

Data Control Codes	Governmental Activities	Business-type Activities	Total
ASSETS			
Current assets:			
1110 Cash and temporary investments	\$ 1,193,897,497	\$ 31,214,240	\$ 1,225,111,737
1220 Property taxes	29,099,944	-	29,099,944
1230 Allowance for uncollectible taxes	(9,275,025)	-	(9,275,025)
1240 Due from other governments	127,011,832	4,298,221	131,310,053
1250 Accrued interest receivable	2,001,178	-	2,001,178
1260 Internal balances	6,865,124	(6,865,124)	-
1290 Other receivables	1,524,840	75	1,524,915
1310 Inventories	921,038	22,883	943,921
1410 Prepaid items	1,998,154	-	1,998,154
Total current assets	1,354,044,582	28,670,295	1,382,714,877
Noncurrent assets:			
Capital assets not being depreciated:			
1510 Land	56,785,876	-	56,785,876
1580 Construction in progress	214,001,814	-	214,001,814
Capital assets net of accumulated depreciation:			
1520 Buildings & improvements, net	1,564,890,726	-	1,564,890,726
1551 Right-to-use lease assets, net	7,473,530	-	7,473,530
1553 Right-to-use subscription assets, net	3,021,781	-	3,021,781
1530 Furniture & equipment, net	21,956,066	3,404,082	25,360,148
1541 Vehicles, net	20,154,608	17,081	20,171,689
Total noncurrent assets	1,888,284,401	3,421,163	1,891,705,564
1000 Total assets	3,242,328,983	32,091,458	3,274,420,441
DEFERRED OUTFLOWS OF RESOURCES			
1700 Deferred charge on refunding	8,594,015	-	8,594,015
1705 Deferred outflows - pension	168,945,173	-	168,945,173
1705 Deferred outflows - other post employment benefits	73,580,281	-	73,580,281
Total deferred outflows of resources	251,119,469	-	251,119,469
1000 TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	3,493,448,452	32,091,458	3,525,539,910
LIABILITIES			
Current liabilities:			
2110 Accounts payable and accrued expenses	34,191,554	1,616,871	35,808,425
2140 Interest payable	26,478,059	-	26,478,059
2150 Payroll deductions and withholdings	9,513,863	-	9,513,863
2160 Accrued wages payable	102,583,335	901,334	103,484,669
2180 Due to other governments	444	-	444
2310 Unearned revenue	3,027,484	2,437,116	5,464,600
2501 Due within one year	113,329,209	-	113,329,209
Total current liabilities	289,123,948	4,955,321	294,079,269
Noncurrent liabilities:			
2502 Due within more than one year	1,805,645,838	-	1,805,645,838
2540 Net pension liability	424,771,571	-	424,771,571
2545 Net OPEB liability	169,861,072	-	169,861,072
Total noncurrent liabilities	2,400,278,481	-	2,400,278,481
2000 Total liabilities	2,689,402,429	4,955,321	2,694,357,750
DEFERRED INFLOWS OF RESOURCES			
2600 DEFERRED INFLOWS OF RESOURCES			
2601 Deferred inflows - leases	633,409	-	633,409
2605 Deferred inflows - pension	27,155,590	-	27,155,590
2605 Deferred inflows - other post employment benefits	273,663,096	-	273,663,096
Total deferred inflows of resources	301,452,095	-	301,452,095
NET POSITION			
3200 Net investment in capital assets	712,042,708	3,421,163	715,463,871
Restricted for:			
3820 Grant programs	3,039,913	-	3,039,913
3850 Debt service	30,728,583	-	30,728,583
3890 Food service	-	26,707,913	26,707,913
3890 Leadership Learning Center	-	7,061	7,061
3900 Unrestricted	(243,217,276)	(3,000,000)	(246,217,276)
3000 TOTAL NET POSITION	\$ 502,593,928	\$ 27,136,137	\$ 529,730,065

The notes to the basic financial statements are an integral part of this statement.

Fort Worth Independent School District
Statement of Activities
For the Fiscal Year Ended June 30, 2024

Exhibit B-1

Functions/Programs	Program Revenues			Net (Expense) Revenue and Changes in Net Position		
	Expenses	Charges for Services	Operating Grants and Contributions	Governmental Activities	Business-Type Activities	Total
PRIMARY GOVERNMENT						
Governmental activities:						
11 Instruction	\$ 602,792,593	\$ 2,528,754	\$ 119,249,882	\$ (481,013,957)	\$ -	\$ (481,013,957)
12 Instructional resources and media services	12,322,006	-	882,539	(11,439,467)	-	(11,439,467)
13 Curriculum development and instructional staff development	49,702,526	-	53,477,761	3,775,235	-	3,775,235
21 Instructional leadership	19,376,911	-	4,902,260	(14,474,651)	-	(14,474,651)
23 School leadership	56,159,139	-	4,071,937	(52,087,202)	-	(52,087,202)
31 Guidance, counseling, and evaluation services	53,482,494	-	10,781,013	(42,701,481)	-	(42,701,481)
32 Social work services	10,063,130	-	8,776,747	(1,286,383)	-	(1,286,383)
33 Health services	11,509,025	-	510,205	(10,998,820)	-	(10,998,820)
34 Student (pupil) transportation	24,969,706	-	304,058	(24,665,648)	-	(24,665,648)
35 Food services	1,705,218	-	1,475,251	(229,967)	-	(229,967)
36 Cocurricular/extracurricular activities	23,648,523	3,876,313	1,577,439	(18,194,771)	-	(18,194,771)
41 General administration	23,085,094	-	1,730,828	(21,354,266)	-	(21,354,266)
51 Plant maintenance and operations	95,460,301	-	14,976,612	(80,483,689)	-	(80,483,689)
52 Security and monitoring services	17,505,717	-	1,334,009	(16,171,708)	-	(16,171,708)
53 Data processing services	27,500,068	-	3,133,851	(24,366,217)	-	(24,366,217)
61 Community services	12,413,634	-	10,601,173	(1,812,461)	-	(1,812,461)
72 Interest on long-term debt	75,005,586	-	-	(75,005,586)	-	(75,005,586)
91 Contracted instructional services between public schools	4,111,116	-	-	(4,111,116)	-	(4,111,116)
93 Payments to fiscal agent	153,160	-	-	(153,160)	-	(153,160)
95 Payments to juvenile justice alternative education programs	6,708	-	-	(6,708)	-	(6,708)
99 Other intergovernmental charges	2,910,352	-	-	(2,910,352)	-	(2,910,352)
Total governmental activities	1,123,883,007	6,405,067	237,785,565	(879,692,375)	-	(879,692,375)
Business-type activities:						
Food service	40,080,544	1,086,136	42,961,301	-	3,966,893	3,966,893
Leadership learning center	4,006	-	-	-	(4,006)	(4,006)
Total business-type activities	40,084,550	1,086,136	42,961,301	-	3,962,887	3,962,887
TOTAL PRIMARY GOVERNMENT	\$ 1,163,967,557	\$ 7,491,203	\$ 280,746,866	\$ (879,692,375)	\$ 3,962,887	\$ (875,729,488)

Data Control Codes	General revenues:			
Taxes:				
MT	Property taxes - maintenance & operations	\$ 403,860,648	\$ -	\$ 403,860,648
DF	Property taxes - debt service	138,278,141	-	138,278,141
SF	State aid-formula grants	334,360,455	-	334,360,455
IE	Investment earnings	58,395,732	1,262,570	59,658,302
MI	Miscellaneous	843,479	-	843,479
MI	Gain on defeasance	1,080,687	-	1,080,687
MI	Gain (loss) on disposal of capital assets	(108,180)	8,390	(99,790)
FR	Transfers in (out)	(4,008)	4,008	-
TR	Total general revenues and transfers	936,706,954	1,274,968	937,981,922
CN	Change in net position	57,014,579	5,237,855	62,252,434
NB	Net position - beginning	445,579,349	21,898,282	467,477,631
NE	NET POSITION - ENDING	\$ 502,593,928	\$ 27,136,137	\$ 529,730,065

Fund Financial Statements



Governmental Funds Financial Statements

Fort Worth Independent School District

Balance Sheet

Governmental Funds

June 30, 2024

Data Control Codes	Major Funds				
	100 - 199	200 - 379	500 - 599	600 - 699	
	General Fund	Federal Grant Fund	Debt Service Fund	Capital Projects Fund	
ASSETS					
1110	Cash and temporary investments	\$ 399,161,194	\$ -	\$ 47,841,000	\$ 741,099,706
1220	Property taxes receivable	22,918,244	-	6,181,700	-
1230	Allowance for uncollectible taxes	(7,304,732)	-	(1,970,293)	-
1240	Due from other governments	83,916,426	36,222,661	3,163,571	-
1250	Accrued interest	1,036,750	-	325,740	638,688
1260	Due from other funds	30,182,414	-	1,664,312	-
1290	Other receivables	1,524,840	-	-	-
1310	Inventories	921,038	-	-	-
1410	Prepaid items	1,844,718	-	-	153,436
1000A	TOTAL ASSETS	<u>\$ 534,200,892</u>	<u>\$ 36,222,661</u>	<u>\$ 57,206,030</u>	<u>\$ 741,891,830</u>
LIABILITIES					
2110	Accounts payable and accrued liabilities	\$ 13,748,807	\$ 2,958,145	\$ -	\$ 14,629,613
2140	Interest payable	612	-	-	-
2150	Payroll deductions and withholdings	9,513,863	-	-	-
2160	Accrued wages payable	89,755,457	12,500,875	-	-
2170	Due to other funds	35,741,576	20,763,641	-	2,546,588
2180	Due to other governments	444	-	-	-
2300	Unearned revenue	-	-	-	-
2000	Total liabilities	148,760,759	36,222,661	-	17,176,201
DEFERRED INFLOWS OF RESOURCES					
2601	Deferred inflows - property taxes	10,348,663	-	2,606,063	-
2601	Deferred inflows - leases	633,409	-	-	-
2600	Total deferred inflows of resources	10,982,072	-	2,606,063	-
FUND BALANCES					
Fund balances:					
Nonspendable:					
3410	Inventories	921,038	-	-	-
3430	Prepaid items	1,844,718	-	-	153,436
Spendable:					
Restricted:					
3450	Grant funds	-	-	-	-
3470	Construction	-	-	-	724,562,193
3480	Retirement of long-term debt	-	-	54,599,967	-
Committed:					
3545	Campus activity funds	-	-	-	-
Assigned:					
3590	Budgetary deficit	17,650,349	-	-	-
3590	Construction	6,150,000	-	-	-
3590	Sale of land	750,000	-	-	-
3600	Unassigned	347,141,956	-	-	-
3000	Total fund balances	<u>374,458,061</u>	<u>-</u>	<u>54,599,967</u>	<u>724,715,629</u>
4000	TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES	<u>\$ 534,200,892</u>	<u>\$ 36,222,661</u>	<u>\$ 57,206,030</u>	<u>\$ 741,891,830</u>

The notes to the basic financial statements are an integral part of this statement.

<u>Nonmajor Funds</u>		
<u>380 - 499</u>		
<u>Other</u>	<u>Total</u>	
<u>Governmental</u>	<u>Governmental</u>	
<u>Funds</u>	<u>Funds</u>	
\$ 5,795,597	\$ 1,193,897,497	
-	29,099,944	
-	(9,275,025)	
3,709,174	127,011,832	
-	2,001,178	
4,430,868	36,277,594	
-	1,524,840	
-	921,038	
-	1,998,154	
<u>\$ 13,935,639</u>	<u>\$ 1,383,457,052</u>	
\$ 2,787,163	\$ 34,123,728	
-	612	
-	9,513,863	
324,478	102,580,810	
-	59,051,805	
-	444	
<u>3,027,484</u>	<u>3,027,484</u>	
6,139,125	208,298,746	
-	12,954,726	
-	633,409	
-	13,588,135	
-	921,038	
-	1,998,154	
3,039,913	3,039,913	
-	724,562,193	
-	54,599,967	
4,756,601	4,756,601	
-	17,650,349	
-	6,150,000	
-	750,000	
-	347,141,956	
<u>7,796,514</u>	<u>1,161,570,171</u>	
<u>\$ 13,935,639</u>	<u>\$ 1,383,457,052</u>	



Fort Worth Independent School District
 Reconciliation of the Governmental Funds Balance Sheet
 to the Statement of Net Position
 June 30, 2024

Exhibit C-2

TOTAL FUND BALANCES - GOVERNMENTAL FUNDS (EXHIBIT C-1)	\$ 1,161,570,171
The District uses internal service funds to charge the costs of certain activities, such as self-insurance and evaluations, to appropriate functions in other funds. The assets and liabilities of the internal service funds are included in governmental activities in the statement of net position. The net effect of this consolidation is to increase net position.	25,929,561
Capital assets used in governmental activities are not financial resources and therefore are not reported in governmental funds. They are reported net of accumulated depreciation in the government-wide financial statements.	1,888,284,401
Bonds payable have not been included in the fund financial statements.	(1,663,595,000)
Arbitrage payable has not been included in the fund financial statements.	(16,359,772)
Leases payable have not been included in the fund financial statements.	(7,586,880)
Subscriptions payable have not been included in the fund financial statements.	(438,862)
Net pension liability is not reported in the fund financial statements.	(424,771,571)
Other post employment benefits (OPEB) liability is not reported in the fund financial	(169,861,072)
Premiums on the issuance of bonds are not capitalized in the fund financial statements.	(222,572,453)
Deferred charge on bond refunding has not been reflected in the fund financial statements.	8,594,015
Deferred outflows of resources for pension related liabilities are recognized in the government-wide statements but are not recorded in the fund financial statements.	168,945,173
Deferred outflows of resources for OPEB are recognized in the government-wide statements but are not recorded in the fund financial statements.	73,580,281
Deferred inflows of resources for pension related liabilities are recognized in the government-wide statements but are not recorded in the fund financial statements.	(27,155,590)
Deferred inflows of resources for OPEB related liabilities are recognized in the government-wide statements but are not recorded in the fund financial statements.	(273,663,096)
Revenue from property taxes is reported as deferred inflows of resources in the fund financial statements but is recognized as revenue in the government-wide financial statements.	12,954,726
Accrued liabilities for compensated absences and vacation payable have not been reflected in the fund financial statements.	(4,782,657)
Interest is accrued on outstanding debt in the government-wide financial statements whereas in the fund financial statements interest expenditures are reported when due.	<u>(26,477,447)</u>
TOTAL NET POSITION OF GOVERNMENTAL ACTIVITIES (EXHIBIT A-1)	<u>\$ 502,593,928</u>

Fort Worth Independent School District
Statement of Revenues, Expenditures, and Changes
in Fund Balance - Governmental Funds
For the Fiscal Year Ended June 30, 2024

	Major Funds			
	100 - 199	200 - 379	500 - 599	600 - 698
	General Fund	Federal Grant Fund	Debt Service Fund	Capital Projects Fund
REVENUES				
5700 Local and intermediate sources	\$ 429,445,443	\$ -	\$ 139,923,688	\$ 32,901,490
5800 State program revenues	377,993,314	-	14,900,150	-
5900 Federal program revenues	<u>16,022,049</u>	<u>136,711,805</u>	<u>-</u>	<u>-</u>
Total revenues	<u>823,460,806</u>	<u>136,711,805</u>	<u>154,823,838</u>	<u>32,901,490</u>
EXPENDITURES				
Current:				
11 Instruction	472,210,633	65,285,174	-	-
12 Instructional resources and media services	11,640,746	214,241	-	-
13 Curriculum development and instructional staff development	13,155,123	34,149,886	-	-
21 Instructional leadership	15,810,417	2,886,208	-	-
23 School leadership	53,043,613	1,738,867	-	-
31 Guidance, counseling, and evaluation services	45,934,712	6,290,251	-	-
32 Social work services	4,138,699	5,763,782	-	-
33 Health services	11,075,717	193,641	-	-
34 Student (pupil) transportation	27,829,974	60,564	-	-
35 Food services	341,685	448,881	-	-
36 Cocurricular/extracurricular activities	21,750,084	36,712	-	-
41 General administration	21,838,116	951,320	-	25,923
51 Plant maintenance and operations	92,321,511	9,602,645	-	92,643
52 Security and monitoring services	16,550,927	258,875	-	-
53 Data processing services	24,620,240	1,983,802	-	373,658
61 Community services	5,179,762	6,693,796	-	-
Debt service:				
71 Principal	1,694,276	-	114,935,000	263,459
72 Interest and issuance costs	170,370	-	63,575,591	2,021,636
Capital outlay/expenditures:				
81 Facilities acquisition and construction	4,374,143	-	-	87,079,761
Intergovernmental:				
91 Contracted instructional services between public schools	4,111,116	-	-	-
93 Payments to fiscal agent	-	153,160	-	-
95 Payments to juvenile justice alternative education program	6,708	-	-	-
99 Other intergovernmental charges	<u>2,910,352</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total expenditures	<u>850,708,924</u>	<u>136,711,805</u>	<u>178,510,591</u>	<u>89,857,080</u>
Excess (deficiency) of revenues over expenditures	(27,248,118)	-	(23,686,753)	(56,955,590)
OTHER FINANCING SOURCES (USES)				
7911 Issuance of bonds	-	-	-	273,645,000
7916 Premium on bond issuance	-	-	-	28,373,340
7949 Issuance of right to use subscription assets	670,182	-	-	-
7956 Proceeds from insurance settlements	300,109	-	-	-
8911 Transfer out	<u>(939,387)</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total other financing sources and (uses)	<u>30,904</u>	<u>-</u>	<u>-</u>	<u>302,018,340</u>
Net change in fund balances	(27,217,214)	-	(23,686,753)	245,062,750
Fund balances - beginning	<u>401,675,275</u>	<u>-</u>	<u>78,286,720</u>	<u>479,652,879</u>
FUND BALANCES - ENDING	<u>\$ 374,458,061</u>	<u>\$ -</u>	<u>\$ 54,599,967</u>	<u>\$ 724,715,629</u>

The notes to the basic financial statements are an integral part of this statement.

<u>Nonmajor Funds</u>	
<u>380 - 499</u>	
<u>Other</u> <u>Governmental</u> <u>Funds</u>	<u>Total</u> <u>Governmental</u> <u>Funds</u>
\$ 5,857,374	\$ 608,127,995
5,954,325	398,847,789
-	152,733,854
<hr/>	<hr/>
11,811,699	1,159,709,638
7,600,317	545,096,124
247,882	12,102,869
522,350	47,827,359
205,451	18,902,076
199,806	54,982,286
260,705	52,485,668
26,583	9,929,064
-	11,269,358
-	27,890,538
5,310	795,876
825,127	22,611,923
37,978	22,853,337
35,825	102,052,624
561,779	17,371,581
-	26,977,700
187,315	12,060,873
-	116,892,735
-	65,767,597
721	91,454,625
-	4,111,116
-	153,160
-	6,708
-	2,910,352
<hr/>	<hr/>
10,717,149	1,266,505,549
1,094,550	(106,795,911)
-	273,645,000
-	28,373,340
-	670,182
-	300,109
-	(939,387)
<hr/>	<hr/>
-	302,049,244
1,094,550	195,253,333
6,701,964	966,316,838
<hr/>	<hr/>
\$ 7,796,514	\$ 1,161,570,171



Fort Worth Independent School District
Reconciliation of the Governmental Funds Statement of Revenues,
Expenditures, and Changes in Fund Balances to the Statement of Activities
For the Fiscal Year Ended June 30, 2024

Exhibit C-4

NET CHANGE IN FUND BALANCES - TOTAL GOVERNMENTAL FUNDS (EXHIBIT C-3) \$ 195,253,333

The District uses internal service funds to charge the costs of certain activities, such as self-insurance and evaluations, to appropriate functions in other funds. The net income of internal service funds are reported with governmental activities. The net effect of this consolidation is to increase net position. 3,575,498

Current year capital outlays are expenditures in the fund financial statements, but they are shown as increases in capital assets in the government-wide financial statements. The net effect of removing capital outlay is to increase net position. 100,024,330

Depreciation and amortization of capital assets is not recognized as an expenditure in governmental funds since it does not require the use of current financial resources. The net effect of the current year's depreciation and amortization is to decrease net position. (47,078,183)

Disposal of capital assets are shown as a reduction in capital assets in the government-wide financials, although they do not affect the fund financial statements. (108,180)

Current year long-term debt principal payments are expenditures in the fund financial statements, whereas they are reported as reductions of bonds, leases payable, and subscriptions payable in the government-wide financial statements. The effect of current year principal paid on bonds, leases payable, and subscriptions payable increased net position.

Principal payments on bonds payable	\$	85,910,000	
Principal payments defeased		29,025,000	
Principal payments on subscriptions payable		913,727	
Principal payments on leases payable		1,044,007	116,892,734

The current year issuance of bonds, leases, subscriptions, and payments to the bond refunding escrow agent are shown as an other resource in the fund financial statements but are shown as an increase in long term debt in the government-wide financial statements.

Principal from issuance of bonds	\$	(273,645,000)	
Principal from issuance of leases and subscriptions		(670,182)	
Premiums from issuance of bonds		(28,373,340)	(302,688,522)

Premiums associated with bonds payable are reported as revenue on the fund financial statements when bonds are issued. Amounts are reported net of amortization on the government-wide financial statements.

Net deletions related to defeasance	\$	1,530,429	
Amortization		11,638,896	13,169,325

Current year amortization of the deferred charge on the issuance of refunding bonds is not reflected in the fund financial statements, but is shown as a reduction of the net position in the government-wide financial statements.

Net deletions on related to defeasance	\$	(449,742)	
Amortization		(1,558,654)	(2,008,396)

Current year changes in arbitrage payable are not reflected in the fund financial statements, but are shown as interest expense in the government-wide financial statements. (16,359,772)

Changes in the net pension liability, and related deferred inflows and outflows are recognized in the government-wide financials but are not reported in the fund financial statements. The effect of the change is a decrease to net position. (42,213,092)

Changes in the net other post employment benefit liability, and related deferred inflows and outflows are recognized in the government-wide financials but are not reported in the fund financial statements. The effect of the change is an increase to net position. 38,855,660

Revenues from property taxes are deferred in the fund financial statements until they are considered available to finance current expenditures, but such revenues are recognized when assessed net of an allowance for uncollectible accounts in the government-wide statements. 2,003,902

Compensated absences are recognized when the related obligation matures and is expected to be liquidated with expendable available financial resources. Therefore changes to the related accrual are not reported in the fund financial statements. The net effect of the current year change in compensated absences was to increase net position. 654,401

Interest is accrued on outstanding debt in the government-wide financial statements, whereas in the fund financial statements interest expenditures are reported when due. (2,958,459)

CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES (EXHIBIT B-1) \$ 57,014,579



Proprietary Funds Financial Statements



Fort Worth Independent School District
Statement of Net Position
Proprietary Funds
June 30, 2024

Exhibit D-1

Data Control Codes	Business-type Activities Enterprise Fund			750 - 799 Governmental Activities - Internal Service Funds	
	Major Fund	Nonmajor Funds	Total Business-type Activities		
	701	746-749			
	Food Service Fund	Other Enterprise Funds			
ASSETS					
Current assets:					
1110	Cash and temporary investments	\$ 31,214,240	\$ -	\$ 31,214,240	\$ -
1240	Due from other government	4,298,221	-	4,298,221	-
1260	Due from other funds	-	7,061	7,061	29,639,335
1290	Other receivables	75	-	75	-
1310	Inventories	22,883	-	22,883	-
	Total current assets	35,535,419	7,061	35,542,480	29,639,335
Noncurrent assets:					
Capital assets:					
1530	Furniture and equipment	24,585,398	3,000,000	27,585,398	-
1541	Vehicles	228,444	-	228,444	-
1573	Less accumulated depreciation	(24,392,679)	-	(24,392,679)	-
	Total noncurrent assets	421,163	3,000,000	3,421,163	-
	Total assets	35,956,582	3,007,061	38,963,643	29,639,335
LIABILITIES					
Current liabilities:					
2110	Accounts payable	1,616,871	-	1,616,871	67,826
2160	Accrued wages	901,334	-	901,334	2,525
2170	Due to other funds	3,872,185	3,000,000	6,872,185	-
2210	Accrued expenses	-	-	-	1,849,098
2310	Unearned revenue	2,437,116	-	2,437,116	-
	Total current liabilities	8,827,506	3,000,000	11,827,506	1,919,449
Noncurrent liabilities:					
2590	Accrued expenses	-	-	-	1,790,325
	Total noncurrent liabilities	-	-	-	1,790,325
	Total liabilities	8,827,506	3,000,000	11,827,506	3,709,774
NET POSITION					
3200	Investment in capital assets	421,163	3,000,000	3,421,163	-
3800	Restricted - Food Service	26,707,913	-	26,707,913	-
3800	Restricted - Leadership Learning Center	-	7,061	7,061	-
3900	Unrestricted	-	(3,000,000)	(3,000,000)	25,929,561
	TOTAL NET POSITION	\$ 27,129,076	\$ 7,061	\$ 27,136,137	\$ 25,929,561

The notes to the basic financial statements are an integral part of this statement.

Fort Worth Independent School District
Statement of Revenues, Expenses and Changes
in Fund Net Position
Proprietary Funds
For the Fiscal Year Ended June 30, 2024

Exhibit D-2

Data Control Codes	Business-type Activities Enterprise Fund			750 - 799 Governmental Activities - Internal Service Funds	
	Major Fund	Nonmajor Funds	Total Business-type Activities		
	701	746-749			
	Food Service Fund	Other Enterprise Funds			
OPERATING REVENUES					
5700	Charges for services	\$ 1,086,136	\$ -	\$ 1,086,136	\$ 9,069,055
5020	Total operating revenues	1,086,136	-	1,086,136	9,069,055
OPERATING EXPENSES					
6100	Payroll costs	16,064,950	15	16,064,965	1,002,239
6200	Professional and contracted services	19,633,484	3,991	19,637,475	4,444,948
6300	Supplies and materials	4,204,476	-	4,204,476	254,901
6400	Other operating costs	22,815	-	22,815	726,848
6449	Depreciation	154,819	-	154,819	-
6030	Total expenses	40,080,544	4,006	40,084,550	6,428,936
	Operating income (loss)	(38,994,408)	(4,006)	(38,998,414)	2,640,119
NON-OPERATING REVENUE					
7955	Earnings from temporary investments	1,262,570	-	1,262,570	-
7912	Gain on disposal	8,390	-	8,390	-
7989	State matching and other	176,818	-	176,818	-
7952	National school breakfast program	9,598,698	-	9,598,698	-
7953	National school lunch program	28,746,459	-	28,746,459	-
7954	USDA commodities program	4,022,015	-	4,022,015	-
7953	Afterschool snack reimbursement	417,311	-	417,311	-
7020	Total non-operating revenue	44,232,261	-	44,232,261	-
	Income (loss) before transfers	5,237,853	(4,006)	5,233,847	2,640,119
7915	Transfers in	-	4,008	4,008	935,379
	Total transfers	-	4,008	4,008	935,379
1300	Change in net position	5,237,853	2	5,237,855	3,575,498
0100	Total net position, July 1 (beginning)	21,891,223	7,059	21,898,282	22,354,063
3900	TOTAL NET POSITION, JUNE 30 (ENDING)	\$ 27,129,076	\$ 7,061	\$ 27,136,137	\$ 25,929,561

Fort Worth Independent School District
Statement of Cash Flows
Proprietary Funds
For the Fiscal Year Ended June 30, 2024

Exhibit D-3

	Business-type Activities			750 - 799 Governmental Activities - Internal Service Funds
	Enterprise Fund			
	Major Fund	Nonmajor Funds		
	701	746-749		
	Food Service Fund	Other Enterprise Funds	Total Business-type Activities	
CASH FLOWS FROM OPERATING ACTIVITIES				
Cash received from user charges	\$ 1,369,508	\$ -	\$ 1,369,508	\$ 6,831,807
Internal activity	(1,940,433)	3,006,455	1,066,022	-
Cash payments to employees for services	(15,994,385)	(1,094)	(15,995,479)	(999,714)
Cash payments for insurance claims	-	-	-	(4,902,883)
Cash payments to suppliers for goods and services	(24,115,007)	(9,369)	(24,124,376)	(65,061)
Cash payments for operating costs	-	-	-	(1,799,528)
Net cash used in operating activities	(40,680,317)	2,995,992	(37,684,325)	(935,379)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES				
Grants received	43,719,568	-	43,719,568	-
Cash received from other funds	-	4,008	4,008	935,379
Net cash flow provided by financing activities	43,719,568	4,008	43,723,576	935,379
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES				
Proceeds from sale of capital assets	8,390	-	8,390	-
Purchase of capital assets	(23,140)	(3,000,000)	(3,023,140)	-
Net cash provided by capital and related financing activities	(14,750)	(3,000,000)	(3,014,750)	-
CASH FLOWS FROM INVESTING ACTIVITIES				
Interest on investments	1,262,570	-	1,262,570	-
Net cash provided by investing activities	1,262,570	-	1,262,570	-
Net change in cash and temporary investments	4,287,071	-	4,287,071	-
Cash and temporary investments - July 1	26,927,169	-	26,927,169	-
CASH AND TEMPORARY INVESTMENTS - JUNE 30	\$ 31,214,240	\$ -	\$ 31,214,240	\$ -
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH (USED IN) OPERATING ACTIVITIES				
Operating income (loss)	\$ (38,994,408)	\$ (4,006)	\$ (38,998,414)	\$ 2,640,119
Adjustments to reconcile operating income (loss) to net cash used in operating activities:				
Depreciation	154,819	-	154,819	-
Changes in assets and liabilities:				
Receivables	(758,342)	-	(758,342)	-
Inventories	40,663	-	40,663	-
Other current assets	1,107	-	1,107	-
Accounts payable	(317,710)	(9,386)	(327,096)	51,911
Accrued wages, payroll and deductions	70,565	(1,079)	69,486	2,525
Due from other funds	-	10,463	10,463	(2,678,489)
Due to other funds	(1,940,433)	3,000,000	1,059,567	-
Due to other governments	758,342	-	758,342	-
Accrued expenses	-	-	-	(951,445)
Unearned revenue	305,080	-	305,080	-
NET CASH USED IN OPERATING ACTIVITIES	\$ (40,680,317)	\$ 2,995,992	\$ (37,684,325)	\$ (935,379)

The notes to the basic financial statements are an integral part of this statement.



Fiduciary Funds Financial Statements



Fort Worth Independent School District
Statement of Net Position
Fiduciary Funds
June 30, 2024

Exhibit E-1

	<u>865 - 891</u>	<u>828</u>
	Custodial Funds	Private Purpose Trusts
ASSETS		
Cash and temporary investments	\$ 1,109,079	\$ 890,126
Accrued interest	-	135
Other receivables	8,136	49,749
Long-term investments	-	23,446
TOTAL ASSETS	<u>\$ 1,117,215</u>	<u>\$ 963,456</u>
LIABILITIES		
Accounts payable	<u>\$ 14,723</u>	<u>\$ 400</u>
TOTAL LIABILITIES	<u>\$ 14,723</u>	<u>\$ 400</u>
NET POSITION		
Restricted for other purposes	1,102,492	-
Held in trust for scholarships	<u>-</u>	<u>963,056</u>
TOTAL NET POSITION	<u>\$ 1,102,492</u>	<u>\$ 963,056</u>

Fort Worth Independent School District
Statement of Changes in Net Position
Fiduciary Funds
For the Fiscal Year Ended June 30, 2024

Exhibit E-2

	<u>865 - 891</u>	<u>828</u>
	Custodial Funds	Private Purpose Trusts
ADDITIONS		
Donations	\$ -	\$ 85,000
Revenue from student activities	1,458,388	-
Investment earnings	3,710	135
	<u>1,462,098</u>	<u>85,135</u>
Total additions		
DEDUCTIONS		
Supplies and materials for student activities	1,970,470	-
Scholarships granted	<u>-</u>	<u>36,100</u>
Total deductions	<u>1,970,470</u>	<u>36,100</u>
Change in net position	(508,372)	49,035
NET POSITION		
Net position - beginning of the year	<u>1,610,864</u>	<u>914,021</u>
NET POSITION - END OF THE YEAR	<u><u>\$ 1,102,492</u></u>	<u><u>\$ 963,056</u></u>

Notes to the Basic Financial Statements



Note 1. Summary of Significant Accounting Policies

The accounting policies of the Fort Worth Independent School District (District) substantially comply with the rules prescribed by the Texas Education Agency (Agency) Financial Accountability System Resource Guide. These accounting policies conform to accounting principles generally accepted in the United States of America (GAAP) applicable to governments.

In accordance with the Financial Accountability System Resource Guide, the District has adopted and installed an accounting system which meets at least the minimum requirements prescribed by the State Board of Education and approved by the State Auditor.

Specifically, the District's accounting system uses codes and the code structure as presented in the Financial Accountability System Resource Guide.

Reporting Entity

The Fort Worth Independent School District Board of Education (Board) is the level of government which has responsibility and control over all activities related to public school education within the District. The District receives funding from local, state and federal government sources and must comply with all the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined by generally accepted accounting principles. Board members are elected by the public, have decision-making authority, the power to designate management, the ability to significantly influence operations and the primary accountability for fiscal matters. In addition, there are no component units which meet the financial accountability criteria as defined in Governmental Accounting Standards Board (GASB) Statement 61 which are included in the District's reporting entity.

Basis of Presentation

The District prepares its financial statements in accordance with reporting practices prescribed by the Agency in the Financial Accountability System Resource Guide and the Governmental Accounting Standards Board.

Government-wide and Fund Financial Statements

The government-wide financial statements (the statement of net position and the statement of activities) are prepared using the accrual basis of accounting and the information about the school district as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which are normally supported by taxes and inter-governmental revenues, are reported separately from business type activities, which rely to a significant extent on charges for services.

Transactions among governmental funds and between governmental funds and proprietary funds appear as due to/due from other funds on the Governmental Fund Balance Sheet and Proprietary Fund Statement of Net Position and as transfers in or out on the Governmental Fund Statement of Revenues, Expenditures and Changes in Fund Balance and on the Proprietary Fund Statement of Revenues, Expenses and Changes in Fund Net Position.

Interfund services provided and used are not eliminated in the consolidation of funds for the Statement of Activities. All interfund transactions that do not represent services provided and used between governmental funds and between governmental funds and internal service funds are eliminated on the government-wide statements. Interfund activities between governmental funds and enterprise funds remain on the government-wide statements and appear on the government-wide Statement of Net Position as internal balances and on the Statement of Activities as interfund transfers. Interfund activity and balances resulting from transactions with fiduciary funds are not eliminated. Instead, the fiduciary interfund activity and balances are treated as transactions with an external party.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Certain indirect costs are also included in the program expense reported for individual functions and activities. Program revenues include 1) charges to customers or applicants who purchase, use or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues.

The District reports all direct expenses by function in the Statement of Activities. Direct expenses are those clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the direct expense to each function.

Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds and major individual enterprise funds are reported as separate columns in the fund financial statements.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements, including governmental activities and business type activities, are accounted for using the economic resources measurement focus and the accrual basis of accounting, as are the proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of timing of related cash flows. Property taxes are recognized as revenue in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. All assets, deferred outflows, liabilities and deferred inflows associated with the operation of these funds are included on the Statement of Net Position.

All Governmental Funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets, deferred outflows, current liabilities and deferred inflows generally are included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in fund balance.

The accounts of the Governmental Funds are maintained, and the financial statements have been prepared, on the modified accrual basis of accounting. Under this basis of accounting, revenues are recognized when they become measurable and available. Substantially all revenues (state, federal and local property tax and interest revenues) are considered to be susceptible to accrual. Revenues from expenditure-driven grants are recognized when the expenditure is incurred.

Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred. Exceptions to this general rule include principal and interest on general long-term debt which are recognized as expenditures when due.

Property tax revenues recorded in the General Fund and Debt Service Fund are recognized under the "susceptible to accrual" concept. The District generally considers property taxes as available if they are collected within 60 days after year-end. Property taxes received after the 60 day period are not considered available and, therefore, recorded as a deferred inflow of resources in the Government Funds Balance Sheet totaling \$10,348,663 in the General Fund and \$2,606,063 in the Debt Service Fund. Grant revenues are recognized when expenditures are made. Charges for services and miscellaneous revenues are recorded as revenues when received in cash because they are generally not measurable until actually received. Investment earnings are recorded as earned since they are measurable and available within 60 days of year-end.

Foundation School Program revenues are recognized as revenue when measurable and available in accordance with Agency allotments.

Purpose of Funds

The accounts of the District are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts to reflect results of activities. The following funds are used by the District:

Governmental Funds

General Fund - used to account for all revenues and expenditures, not accounted for in other funds, relating to general operations of the District. The General Fund is considered a major fund.

Federal Grant Fund – used to account for the financial resources of federal program grants. The District has identified the Federal Grant Fund as a major fund due to its importance to the financial statement users.

Debt Service Fund - used to account for payment of principal and interest on District general obligation bonds. The Debt Service Fund is a major fund.

Capital Projects Fund – used to account for acquisition of capital facilities by proceeds from long term financing and other authorized sources. The Capital Projects Fund is a major fund.

Other Governmental Funds - used to account for the financial resources of state and local program grants. Funds are legally restricted or committed by the Board to expenditures for specified purposes.

Proprietary Funds

Food Service Fund – the Food Service fund is used to account for the operations of the District's cafeterias and other food facilities. Operating revenues are derived primarily from charges to users. Non-operating revenues for the Food Service Fund are derived from federal child nutrition programs under which amounts are received by grant and by receipt of commodities from the United States Department of Agriculture (USDA) as well as interest from investments and other state matching funds.

Other Enterprise Funds - The Leadership Learning Center fund is used to account for the operations of the outdoor learning center, which provides an outdoor learning environment for cadets, students, staff and other organizations across the state. The Sports Marketing Fund will be used to replace video boards and marquees at the athletic stadium sites. Revenue generated from advertising displayed on the boards and marquees will help offset the cost of the equipment over time. Operating revenues are derived primarily from charges to users.

Internal Service Funds - used to account for accumulation of resources for the payment of employee workers' compensation and unemployment claims. Accrued liabilities include provisions for claims reported and claims incurred but not reported. The provision for reported claims is determined by estimating the amount which will ultimately be paid to each claimant. The provision for claims incurred but not yet reported is estimated based on District experience since the inception of the program. The District's Human Capital Risk Fund and the Education Technology Dig In Fund are all accounted for as internal service funds which will provide services to the various departments and programs of the District.

Fiduciary Funds

Custodial Funds - used to account for the receipts and disbursements of monies from student activity and other organizations. The student activity and other granting organizations exist with the explicit approval of and are subject to revocation by the District's Board. In fiscal year 2021, the District implemented GASB 84 and reported Custodial Funds. Per GASB 84, the District's fiduciary activity is reported in a separate Statement of Fiduciary Net Position and Changes in Fiduciary Net Position.

Private Purpose Trust Funds – are used to report all trust arrangements under which principal and income benefit a specific school or group of students which includes the scholarship funds that are received to be awarded to current and former students for post- secondary education purposes.

Cash and Temporary Investments

The District's cash and cash equivalents are considered to be cash on hand and demand deposits. Temporary investments, except for the investment pools, for the District include government agency bonds, CDARS, mutual funds and money market funds that are expected to be held for less than one year and are reported at fair value. The investment pools operate in accordance with appropriate state laws and regulations and may be reported at amortized cost or net asset value (NAV).

Investments

The government agency bonds expected to be held for more than one year are reported at fair value. The non-TRS pension trust fund investment is a fixed annuity contract and is reported at contract value (a cost-based measure).

Inventory and Prepaid Items

Inventory is stated at cost using the first-in, first-out method. Inventory in the General Fund consists of expendable parts and supplies. Inventories are recorded as expenses when consumed.

Inventory in the Enterprise Fund consists primarily of food service commodities. Commodities are valued at prices supplied by the USDA at the time of receipt.

The consumption method is used to account for prepayments. Under this method, items are carried in a prepaid account at the respective fund at cost and are subsequently charged to expenditures when used. Prepaid balances are for payments made by the District in the current year to provide services occurring in the subsequent fiscal year. Prepaid items have been recognized as non-spendable to signify that a portion of fund balance is not available for other subsequent expenditures.

Lease Receivable – Lessor

The District is a lessor for noncancelable leases of property. The District recognizes a lease receivable and a deferred inflow of resources in the government-wide and governmental fund financial statements.

At the commencement of a lease, the District initially measures the lease receivable at the present value of payments expected to be received during the lease term. Subsequently, the lease receivable is reduced by the principal portion of lease payments received. The deferred inflow of resources is initially measured as the initial amount of the lease receivable, adjusted for lease payments received at or before the lease commencement date. Subsequently, the deferred inflow of resources is recognized as revenue over the life of the lease term.

Key estimates and judgments related to leases include how the District determines (1) the discount rate it uses to discount the expected lease receipts to present value, (2) lease term, and (3) lease receipts.

- The District uses its estimated incremental borrowing rate as the discount rate for leases.
- The lease term includes the noncancelable period of the lease.

Lease payments included in the measurement of the lease receivable are composed of fixed payments from the lessee, variable payments from the lessee that are fixed in substance or that depend on an index or a rate, residual value guarantee payments from the lessee that are fixed in substance, and any lease incentives that are payable to the lessee.

The District monitors changes in circumstances that would require a remeasurement of its leases and will remeasure the lease receivable and deferred inflow of resources if certain changes occur that are expected to significantly affect the amount of the lease receivable.

Capital Assets

Land, buildings and equipment are stated at historical cost. Donated capital assets, donated works of art and similar items, and capital assets received in a service concession arrangement are reported at acquisition value.

Furniture and equipment are being depreciated by the straight-line method, generally over the estimated useful life of five years for governmental and business type activities. Right-to-use assets are amortized over the duration of the lease using the straight-line method.

Building and building improvements of the District are depreciated using the straight-line method beginning in the year they are placed in service. Capital assets of the District, other than capital assets of the Enterprise fund, are depreciated using the straight-line method over the following estimated useful lives:

Asset Classification	Useful Life
Buildings and building improvements	40 years
Portable buildings/other improvements	20 years
Buses and large trucks	10 years
Cars and small trucks	5 years
Equipment	5 years

The capitalization threshold for recording the capital asset classifications listed above is \$5,000, except for building improvements which have a capitalization threshold of \$250,000. If the building improvement is funded by bonds or other debt, then the capitalization threshold is \$5,000. Maintenance, repairs and minor improvements that do not significantly extend the life of assets are not capitalized. Land and construction in progress are not depreciable.

Leases Payable - Lessee

The District is a lessee for noncancelable leases of property and equipment. The District recognizes a lease liability, reported with long-term debt and a right-to-use lease asset, reported with other capital assets, in the government-wide financial statements. The District recognizes lease liabilities with an initial, individual value of \$5,000 or more.

At the commencement of a lease, the District measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Subsequently, the lease asset is amortized on a straight-line basis over the shorter of the lease term or its useful life.

Key estimate and judgements related to leases include how the District determines (1) the discount rate it uses to discount the expected lease payments to present value, (2) lease term, and (3) lease payments.

- The District uses is estimated incremental borrowing rate as the discount for leases.
- The lease term includes the noncancelable period of the lease.
- Lease payments included in the measurement of the liability are composed of fixed payments, variable payments fixed in substance or that depend on an index or a rate, purchase option price that the District is reasonably certain to exercise, lease incentives receivable from the lessor, and any other payments that are reasonably certain of being required based on an assessment of all relevant factors.

The District monitors changes in circumstances that would require a remeasurement of its leases and will remeasure the lease asset and liability if certain changes occur that are expected to significantly affect the amount of the lease liability.

Vacation and Sick Leave

Prior to August 31, 2019, employees who work 240 days or more annually earn and accumulate vacation pay. Such amounts that are used in any one year are recognized as expenditures in that year. In the event of a termination, an employee is reimbursed for any unused accumulated vacation. However, the reimbursement is limited to a maximum of two year's accumulation, not to exceed 40 days. Beginning September 1, 2019, the District no longer provide paid vacation days but instead will provide local personal days. Local personal days do not accumulate from one year to the next, as they must be used in the fiscal year they are granted.

Long-term Debt

General obligation bonds which have been issued to fund capital projects of the District are to be repaid from tax revenues of the District. In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight line method which approximates the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. The deferred loss on refunding, will be recognized as a deferred outflow of resources and amortized to interest expense over the life of the bond. Bond issuance costs are expensed in the current period.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

Interfund Activities

Transactions among governmental funds and between governmental funds and proprietary funds appear as due to/due from other funds on the Governmental Fund Balance Sheet and Proprietary Fund Statement of Net Position and as other financing sources and uses on the Governmental Fund Statement of Revenues, Expenditures and Changes in Fund Balance and on the Proprietary Fund Statement of Revenues, Expenses and Changes in Fund Net Position. Interfund services provided and used are not eliminated in the consolidation of funds for the Statement of Activities.

All interfund transactions that do not represent services provided and used between governmental funds and between governmental funds and internal service funds are eliminated on the government-wide statements. Interfund activities between governmental funds and enterprise funds remain on the government-wide statements and appear on the government-wide Statement of Net Position as internal balances and on the Statement of Activities as interfund transfers. Interfund activities between governmental funds and fiduciary funds remain as other receivables and accounts payable from external parties on the government-wide Statement of Net Position.

Categories and Classifications of Fund Balance and Net Position

Fund balance classifications comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds. The objective is to enhance the usefulness of fund balance information by providing clearer fund balance classifications that can be more consistently applied and by clarifying the existing governmental fund type definitions.

Governmental Fund Financial Statements

Governmental fund balances are classified as Nonspendable, Restricted, Committed, Assigned and Unassigned. These classifications reflect not only the nature of funds but also provide clarity as to the level of restriction placed upon fund balance. Fund balances have different levels of constraint, such as external versus internal compliance requirements, unassigned fund balance is a residual classification within the General Fund. The General Fund should be the only fund that reports a positive unassigned balance. In all other funds, unassigned is limited to negative residual fund balance.

1. **Nonspendable Fund Balance** – includes fund balance amounts that cannot be spent either because it is not in spendable form or because of legal or contractual requirements. Examples include inventories, long-term receivables, endowment principal, and/or prepaid items.
2. **Spendable Fund Balance**
 - a. **Restricted Fund Balance** – includes amounts that can be spent only for the specific purposes as imposed by law, or imposed by creditors, grantors, contributors, or other governments' laws and regulations. Examples include federal and state grant programs, retirement of long-term debt, and construction.
 - i. The aggregate fund balance in the debt service fund is legally restricted for payment of bonded indebtedness and is not available for other purposes until all bonded indebtedness is liquidated.
 - ii. The fund balance of the capital projects fund reflects an amount restricted for construction and major renovation projects, and it usually represents unexpended proceeds from the sale of school building bonds, which primarily have restricted uses.
 - iii. The proceeds of specific revenue sources that are restricted to expenditures for specified purposes as designated by grantors, contributors, or governmental entities over state or local program grants.
 - b. **Committed Fund Balance** – includes amounts that can be used only for the specific purposes as determined by the governing body by formal action via board resolution recorded in the minutes of the governing body. Commitments may be changed or lifted only by the governing body taking the same formal action that imposed the constraint originally. Examples include, but are not limited to, board action regarding construction, claims, and judgments, retirement of loans/notes payable, capital expenditures, and self-insurance. The school board must take action to commit funds for a specific purpose prior to the end of the fiscal year, but the amount of the commitment may be determined after the end of the fiscal year.
 - i. Funds were committed in the General Fund during a prior fiscal year by Board Resolution for construction.
 - ii. Campus activity funds are considered committed by the governing body through adoption of board policy pertaining to the usage of these funds.
 - c. **Assigned Fund Balance** – comprises amounts intended to be used by the District for specific purposes. This intent can be expressed by an official or body to which the governing body delegates that authority. The current year's assignment includes the appropriation of existing fund balance to eliminate a deficit in next year's budget and amounts for improvements including renovations currently underway at the District Service Center.
 - d. **Unassigned Fund Balance** – is the residual classification of the General Fund and includes all amounts not contained in other classifications. Only the General Fund will have unassigned amounts.

For accounting purposes, committed amounts are reduced first followed by assigned, and then unassigned. Nonspendable and restricted fund balances are governed by legal or contractual requirements or as may be imposed by law, creditors, grantors, contributors, or other governments' laws and regulations. The Board of Education is the highest and only level of decision-making authority and determines the spending of its restricted and unrestricted resources. A schedule of the District fund balances classifications is provided in Exhibit C-1.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

Government-Wide Financial Statements

Net position on the Statement of Net Position includes the following:

Net Investment in Capital Assets – the component of net position that reports the difference between capital assets less both the accumulated depreciation and the outstanding balance of debt net of premiums and discounts, excluding unspent to bond proceeds, that is directly attributable to the acquisition, construction or improvement of these capital assets.

Restricted for Debt Service – the component of net position that reports the difference between assets, deferred outflows, liabilities and deferred inflows with constraints on their use by law.

Restricted for Food Service – the component of net position that reports the difference between assets and liabilities with constraints placed on their use by the U.S. Department of Agriculture.

Restricted for Leadership Learning Center – the component of net position that reports the difference between assets and liabilities with constraints on their use to cover the outdoor learning center operations.

Restricted for Grant Programs – the component of net position that reports the difference between assets and liabilities with constraints on their use by a granting agency.

Unrestricted – the difference between assets, deferred outflows, liabilities and deferred inflows that is not reported in Net Investment in Capital Assets, and restricted net position.

Management's Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

The amount of state foundation revenue and the related receivables and liabilities a school district earns each year can and does vary until the time when final values for each of the factors in the formula become available. Availability can be as late as midway into the next fiscal year; therefore actual results could differ from estimates.

Deferred Outflows and Deferred Inflows of Resources

The statement of net position and/or the governmental funds balance sheet includes a separate section, in addition to assets, for deferred outflows of resources. Deferred outflows of resources, represents a consumption of net assets that applies to a future period(s) and therefore will not be recognized as an expense/expenditure until that time. In addition to liabilities, the statement of net position reports a separate section for deferred inflows of resources. Deferred inflows of resources, represents an acquisition of net assets that applies to a future period(s) and so will not be recognized as revenue until that time.

Defined Benefit Pension Plan

The fiduciary net position of the Teacher Retirement System of Texas (TRS) has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, pension expense, and information about assets, liabilities and additions to/deductions from TRS fiduciary net position. Benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Other Post-Employment Benefits

The fiduciary net position of the Teacher Retirement System of Texas (TRS) TRS-Care Plan has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the Net OPEB Liability, deferred outflows of resources and deferred inflows of resources related to other postemployment benefits, OPEB expense, and information about assets, liabilities and additions to/deductions from TRS-Care's fiduciary net position. Benefit payments are recognized when due and payable in accordance with the benefit terms. There are no investments as this is a pay-as you-go plan and all cash is held in a cash account.

GASB Pronouncements Implemented by the District

GASB Statement No. 99, Omnibus 2022 (GASB 99), enhances comparability in accounting and financial reporting and improves consistency of authoritative literature by addressing 1) practice issues that have been identified during implementation and application of certain GASB statements and 2) accounting and financial reporting for financial guarantees. The requirements related to extension of the use of LIBOR, accounting for SNAP distributions, disclosures of nonmonetary transactions, pledges of future revenues by pledging governments, clarification of certain provisions in Statement 34, as amended, and terminology updates related to Statement 53 and Statement 63 are effective upon issuance. The requirements related to leases were implemented in the District's fiscal year 2022 financial statements in conjunction with GASB 87. The requirements related to PPPs and SBITAs are effective for fiscal years beginning after June 15, 2022, and all reporting periods thereafter. These requirements for GASB 99 were implemented in the District's fiscal year 2023 financial statements in conjunction with GASB 94 and GASB 96. The requirements related to financial guarantees and the classification and reporting of derivative instruments within the scope of Statement 53 are effective for fiscal years beginning after June 15, 2023, and all reporting periods thereafter. These requirements for GASB 99 were implemented in the District's fiscal year 2024 financial statements with no impact to amounts previously reported.

GASB Statement No. 100, Accounting Changes and Error Corrections (GASB 100), enhances accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent, and comparable information for making decisions or assessing accountability. This statement 1) defines accounting changes and corrections of errors; 2) prescribes the accounting and financial reporting for each type of accounting change and error corrections; and 3) clarifies required note disclosures. The requirements of this statement are effective for reporting periods beginning after June 15, 2023, with earlier application encouraged. GASB 100 was implemented in the District's fiscal year 2024 financial statements with no impact to amounts previously reported.

Note 2. Cash and Investments

Statutes of the State of Texas and policies mandated by the District's Board of Trustees authorize the District to invest in obligations of the U.S. Government or its agencies, repurchase agreements, commercial paper, public fund investment pools, mutual funds and money market accounts. All cash balances and investments are held separately in each of the District's funds. The Texas Education Agency requires certain depository information to be reported in the notes to the financial statements including (1) the name of the depository bank; (2) the confirmation of the highest combined balances on deposit; (3) the month on which the highest combined balances on deposit occurred; and (4) the amount of pledged securities and FDIC insurance held on the corresponding date at the depository bank.

The District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. GASB Statement No. 72, Fair Value Measurement and Application provides a framework for measuring fair value which establishes a three-level fair value hierarchy that describes the inputs that are used to measure assets and liabilities.

- Level 1 inputs are quoted prices (unadjusted) for identical assets or liabilities in active markets that a government can access at the measurement date.
- Level 2 inputs are inputs—other than quoted prices included within Level 1—that are observable for an asset or liability, either directly or indirectly.
- Level 3 inputs are unobservable inputs for an asset or liability.

The fair value hierarchy gives the highest priority to Level 1 inputs and the lowest priority to Level 3 inputs. If a price for an identical asset or liability is not observable, a government should measure fair value using another valuation technique that maximizes the use of relevant observable inputs and minimizes the use of unobservable inputs. If the fair value of an asset or a liability is measured using inputs from more than one level of the fair value hierarchy, the measurement is considered to be based on the lowest priority level input that is significant to the entire measurement.

The District has recurring fair value measurements as presented in the table below. The District's deposits, investment balances and weighted average maturity of such investments (excluding the Non-TRS Pension Trust Fund) are as follows:

Investment Portfolio as of June 30, 2024

Type	Cash and Temporary Investments	Long-term Investments	Fair Value Measurement Level 2	Percent of Investments	Weighted Average Maturity (Days)	Credit Rating	
						Standard and Poors	Moody's
Cash							
Cash Fund	\$ 792	\$ -	\$ -				
Cash In Bank	19,056,701	-	-	N/A	N/A	NR	NR
Oil & Gas	381,033	-	-				
Total Cash	19,438,526	-	-				
Money Market Funds							
FICA Money Market	3,805,602	-	-	0.32%	N/A	NR	NR
Total Money Market Funds	3,805,602	-	-	0.32%			
Mutual Funds							
Highmark Funds	-	23,446	-	0.00%	N/A	NR	NR
Total Mutual Funds	-	23,446	-	0.00%			
Local Government Investment Pools - Measured at Amortized Cost							
Texas Class	200,437,995	-	-	16.60%	1	AAAm	NR
TexPool	23,449,128	-	-	1.94%	1	AAAm	NR
Local Government Investment Pools - Measured at Net Asset Value (NAV)							
LOGIC	451,123,827	-	-	37.35%	1	AAAm	NR
TexStar	53,486,164	-	-	4.43%	1	AAAm	NR
Public Trust	403,196,875	-	-	33.39%	1	AAAm	NR
PFM - TexasDAILY Select	72,172,825	-	-	5.98%	1	AAAm	NR
Total Local Govt Investment Pools	1,203,866,814	-	-	99.69%			
Total Cash and Investments	\$ 1,227,110,942	\$ 23,446	\$ -	100%			

The investment pools, money market funds, and the Highmark mutual fund are measured at cost, amortized cost or net asset value (NAV) and are exempt from fair value reporting.

The District invests in Certificates of Deposit Account Registry Service (CDARS). CDARS distributes deposits over banks in its network in increments of less than standard FDIC insurance maximum to ensure that both principal and interest are eligible for full FDIC protection while working with a single participating bank in the network. These amounts are excluded from the fair value hierarchy as they are considered deposits with financial institutions.

U.S. Government Agency Securities classified in Level 2 of the fair value hierarchy are valued using a matrix pricing technique. Matrix pricing is used to value securities based on the securities' relationship to benchmark quoted prices.

The Texpool and Texas CLASS investment pools are external investment pools measured at amortized cost. In order to meet the criteria to be recorded at amortized cost, investment pools must transact at a stable net asset value per share and maintain certain maturity, quality, liquidity and diversification requirements within the investment pool.

The investment pools transact at a net asset value of \$1.00 per share, investments held are highly rated by a nationally recognized statistical rating organization, have no more than 5% of portfolio with one issuer (excluding US government securities), and can meet reasonably foreseeable redemptions. Texpool and Texas CLASS have a redemption notice period of one day and no maximum transaction amounts. The investment pools' authorities may only impose restrictions on redemptions in the event of a general suspension of trading on major securities market, general banking moratorium or national or state emergency that affects the pools' liquidity.

The TexStar, TexasTerm, Public Trust, and LOGIC investment pools are external investment pools measured at their net asset value. TexStar, TexasTerm, Public Trust and LOGIC's strategy are to seek preservation of principal, liquidity and current income through investment in a diversified portfolio of short-term marketable securities. The District has no unfunded commitments related to the investment pools. TexStar and LOGIC have a redemption notice period of one day and may redeem daily. The investment pools' authorities may only impose restrictions on redemptions in the event of a general suspension of trading on major securities market, general banking moratorium or national or state emergency that affects the pools' liquidity.

Interest Rate Risk

In accordance with the District's investment policy, investments are made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. The District's policy states that no individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio. The District further controls interest rate risk by limiting the term to maturity of any single investment to a maximum of three years, and the dollar weighted average maturity of the entire portfolio to a maximum of one year.

Credit Risk

The District recognizes that credit risks result from issuer defaults, market price changes, or various technical complications leading to temporary liquidity. Portfolio diversification is employed as a way to control risk. No individual transaction shall be undertaken which jeopardizes the total position of the overall portfolio.

Furthermore, state law limits investments in commercial paper to a rating of not less than A-1 or P-1 (or equivalent rating) by at least two nationally recognized credit rating agencies. If commercial paper is acquired as an investment instrument, the total portfolio cannot contain more than 25% of this type of security. As of June 30, 2024, the District had no commercial paper in its portfolio.

The District invests in public funds investment pools, money market, mutual funds, government agency bonds, and CDARS.

In accordance with Government Code 2256.005(b), the investment officers of the District are required to develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings. The District currently reviews various websites to monitor economic activity that could result in changes in credit ratings; schedules more frequent meetings with financial staff regarding the District's portfolio; and works more closely with financial advisors to monitor investment ratings to ensure district investment holdings can be liquidated if investment ratings drop below policy requirements.

Concentration of Credit Risk

The investment portfolio is diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from over- concentration of assets in a specific class of investments, specific maturity, or specific issuer.

Custodial Credit Risk – Deposits

Custodial credit risk is eliminated when the District ensures deposits are adequately collateralized. Otherwise, in the event of bank failure, the District risks losing its deposits.

Depository information, required to be reported to the Texas Education Agency is as follows:

- a. Name of Depository Bank: JP Morgan Chase Bank.
- b. Highest Combined Ledger Balance: \$24,442,854
- c. Month of Highest Ledger Combined Balance: March 2024
- d. Amount of Pledged Securities (Market Value): \$22,877,406
- e. Amount of FDIC Insurance: \$250,000

Note 3. Property Taxes

Property taxes are levied on October 1 and are due and payable at that time. The Board establishes the District's property tax rates annually. The authorized tax rates for property taxes assessed on January 1, 2023, were \$.7904 and \$0.2720 per \$100 for the General Fund and Debt Service Fund, respectively.

The legally authorized tax rate limit for the District is \$1.0864 per \$100 assessed valuation for maintenance and operations. On January 1 of each year, a tax lien attaches to property to secure the payment of penalties imposed. Property tax revenues are considered available when they become due or past due and receivable within the current period and those expected to be collected during a 60-day period after the close of the District's fiscal year.

All unpaid taxes become delinquent on February 1 of the following year. At June 30, 2024, taxes receivable, net of estimated uncollectible taxes, aggregated \$15,613,512 and \$4,211,407 for the General Fund and Debt Service Fund, respectively.

Delinquent taxes are prorated between maintenance and debt service based on rates adopted for the year of the levy. Allowances for uncollectible taxes within the General and Debt Service Funds are based upon historical experience in collecting property taxes.

Uncollectible personal property taxes are periodically reviewed and written-off, but the District is prohibited from writing-off real property taxes without specific statutory authority from the Texas Legislature.

The District has entered into an agreement with Tarrant County (County) whereby the County bills and collects the District's property taxes. The legislation which created county education districts (CED's), Texas House Bill 351, was declared unconstitutional by the Texas Supreme Court. The Texas legislature enacted Senate Bill 7 which abolished CED's effective as of September 1, 1993. The District currently receives any delinquent CED payments from the County, which totaled \$69,627 during the year ended June 30, 2024.

Note 4. Leases and Other Receivables

The District has entered into multiple lease agreements as lessor. The leases allow the right-to-use of buildings and infrastructure to other organizations over the term of the lease. The District receives annual payments at the interest rate stated or implied within the leases. The interest rates for these leases is .2%. As of June 30, 2024, the District has \$650,472 remaining in lease receivables and \$633,409 remaining in deferred inflows of resources recorded in the General Fund. Other receivables in the amount of \$874,368 comprise the remaining balance of other receivables recorded in the General Fund and Other Governmental Funds as of June 30, 2024.

As of June 30, 2024, the expectation of lease receipts through the expiration of all leases is as follows:

Year	Principal	Interest	Total Requirements
2025	\$ 69,776	\$ 1,021	\$ 70,797
2026	72,016	904	72,920
2027	74,324	784	75,108
2028	76,702	659	77,361
2029	79,151	531	79,682
2030-2034	278,503	1,319	279,822
Total	\$ 650,472	\$ 5,218	\$ 655,690

Note 5. Due from Other Governments

General Fund

\$83,916,426 due primarily from the state for school foundation program.

Federal Grant Fund and Other Governmental Funds

\$36,222,661 due from local, state and federal agencies represent receivables for the excess of expenditures over revenues incurred in the administration of various supplemental education programs.

Note 6. Interfund Receivables and Payables

The following table presents the Interfund Receivables and Payables.

Fund	Receivables	Payables
General Fund:		
Capital Projects Fund	\$ 2,546,588	\$ -
Federal Grant Funds	20,763,641	-
Food Service Fund	3,872,185	-
Other Enterprise Funds	3,000,000	7,061
Debt Service Fund	-	1,664,312
Other Governmental Funds	-	4,430,868
Internal Service Fund	-	29,639,335
	<u>30,182,414</u>	<u>35,741,576</u>
Capital Projects Fund:		
General Fund	-	2,546,588
	<u>-</u>	<u>2,546,588</u>
Federal Grant Funds:		
General Fund	-	20,763,641
	<u>-</u>	<u>20,763,641</u>
Food Service Funds:		
General Fund	-	3,872,185
	<u>-</u>	<u>3,872,185</u>
Debt Service Funds:		
General Fund	1,664,312	-
	<u>1,664,312</u>	<u>-</u>
Other Governmental Funds:		
General Fund	4,430,868	-
	<u>4,430,868</u>	<u>-</u>
Other Enterprise Funds:		
General Fund	7,061	3,000,000
	<u>7,061</u>	<u>3,000,000</u>
Internal Service Fund:		
General Fund	29,639,335	-
	<u>29,639,335</u>	<u>-</u>
Total	<u>\$ 65,923,990</u>	<u>\$ 65,923,990</u>

Interfund balances relate primarily to amounts paid by one fund on behalf of another to be repaid or collected in the normal course of business.

Note 7. Interfund Transfers

<u>Transferred From:</u>	Internal Service Funds	Other Enterprise Funds	Total Transfers Out
General Fund	\$ 935,379	\$ 4,008	\$ 939,387
Total transfers in	<u>\$ 935,379</u>	<u>\$ 4,008</u>	<u>\$ 939,387</u>

The transfers from the General fund to Internal Service Funds and Other Enterprise Funds were for the purpose of offsetting charges.

Note 8. Capital Assets

Capital asset activity for the year ended June 30, 2024, was as follows:

	Beginning Balance	Additions	Transfers	Deletions	Ending Balance
Governmental activities:					
Capital assets not being depreciated:					
Land	\$ 56,785,876	\$ -	\$ -	\$ -	\$ 56,785,876
Construction in Progress	271,885,917	82,856,822	(140,740,925)	-	214,001,814
Total Capital Assets not Being Depreciated/Amortized	328,671,793	82,856,822	(140,740,925)	-	270,787,690
Capital assets being depreciated/amortized:					
Buildings and Improvements	2,056,673,872	-	140,740,925	-	2,197,414,797
Right-to-use lease assets	10,864,198	-	-	-	10,864,198
Right-to-use subscription assets	4,933,892	670,182	-	-	5,604,074
Vehicles	55,264,971	6,163,169	-	(2,196,145)	59,231,995
Furniture and Equipment	100,445,080	10,334,157	-	(37,371)	110,741,866
Total Other Capital Assets at Historical Cost	2,228,182,013	17,167,508	140,740,925	(2,233,516)	2,383,856,930
Accumulated depreciation/amortization:					
Buildings and Improvements	593,216,204	39,307,867	-	-	632,524,071
Right-to-use leased assets	2,319,678	1,070,990	-	-	3,390,668
Right-to-use subscription assets	1,211,258	1,371,035	-	-	2,582,293
Vehicles	38,114,656	3,050,696	-	(2,087,965)	39,077,387
Furniture and Equipment	86,545,576	2,277,595	-	(37,371)	88,785,800
Total Accumulated Depreciation	721,407,372	47,078,183	-	(2,125,336)	766,360,219
Total Capital Assets Being Depreciated/Amortized, Net	1,506,774,641	(29,910,675)	140,740,925	(108,180)	1,617,496,711
Governmental Activities Capital Assets, Net	\$ 1,835,446,434	\$ 52,946,147	\$ -	\$ (108,180)	\$ 1,888,284,401
Business-type activities:					
Vehicles	\$ 228,444	\$ -	\$ -	\$ -	\$ 228,444
Furniture and Equipment	24,562,258	3,023,140	-	-	27,585,398
Total Capital Assets at Historical Cost	24,790,702	3,023,140	-	-	27,813,842
Accumulated depreciation:					
Vehicles	188,519	22,844	-	-	211,363
Furniture and Equipment	24,049,341	131,975	-	-	24,181,316
Total Accumulated Depreciation	24,237,860	154,819	-	-	24,392,679
Business-type Activities Capital Assets, Net	\$ 552,842	\$ 2,868,321	\$ -	\$ -	\$ 3,421,163

Depreciation and amortization expense was charged to functions as follows:

Governmental activities:	
Instruction	\$ 39,885,646
Instruction Resources and Media Services	30,231
Curriculum Development and Instructional Personnel Department	8,360
Instructional Administration	162,463
School Administration	-
Guidance and counseling services	3,890
Attendance and social work services	-
Health Services	18,913
Student (Pupil) Transportation	2,476,086
Food Services	25,225
Cocurricular/Extracurricular Activities	676,309
General Administration	5,680
Plant Maintenance and Operations	2,728,943
Security and Monitoring Services	35,258
Data Processing Services	1,021,179
Total Governmental Activities Depreciation and Amortization Expense	\$ 47,078,183

Depreciation expense totaling \$154,819 was charged to Function 35 – Food Services for business-type activities.

As of June 30, 2024, the District has active construction projects with an aggregate unexpended balance on open contracts of \$82,836,052.

Note 9. Long-term Liabilities

The change in governmental long-term liabilities is summarized as follows:

	Balance June 30, 2023	Additions/ Adjustments	Reductions	Balance June 30, 2024	Amounts Due Within One Year
General Obligation-Principal	\$ 1,504,885,000	\$ 273,645,000	\$ 114,935,000	\$ 1,663,595,000	\$ 97,230,000
Bond Premium	207,368,438	28,373,340	13,169,325	222,572,453	11,638,896
Total General Obligation Bonds	1,712,253,438	302,018,340	128,104,325	1,886,167,453	108,868,896
Claims Liability	4,590,868	2,232,037	3,183,482	3,639,423	1,849,098
Leases Payable	8,630,887	-	1,044,007	7,586,880	579,611
Subscriptions Payable	682,407	670,182	913,727	438,862	438,862
Compensated Absences Payable	5,437,058	938,341	1,592,742	4,782,657	1,592,742
Arbitrage Payable	-	16,359,772	-	16,359,772	-
Net Pension Liability	351,578,539	73,193,032	-	424,771,571	-
Net OPEB Liability	177,742,183	-	7,881,111	169,861,072	-
Total	\$ 2,260,915,380	\$ 395,411,704	\$ 142,719,394	\$ 2,513,607,690	\$ 113,329,209

Other important notes regarding long-term liabilities:

- There is \$54,599,967 in the Debt Service Fund's Fund Balance at June 30, 2024 to service the general obligation bonds.
- On February 1, 2024, the District issued \$273,645,000 in Unlimited Tax School Building Bonds, Series 2024. This issue included a net reoffering premium of \$28,373,340. Proceeds from the sale of the bonds will be used for capital improvements within the District and for the payment of costs of issuance related to the bonds. The bonds have a scheduled maturity between 2025 and 2049 with an interest rate of 5%.
- In prior years, the District defeased certain general obligation debt by placing the proceeds of the new bonds in an irrevocable trust to provide for all future debt service payments on the refunded debt. Accordingly, the trust account assets and the liability for the defeased debt are not included in the District's financial statements. In August 2023, the District authorized defeasance of Series 2015 bonds. \$29,025,000 of Series 2015 bonds were considered defeased as of October 2023. At June 30, 2024, there was \$29,025,000 in outstanding bonds that were considered defeased.
- The General Fund has been used to liquidate the liability for compensated absences.

General Obligation Bonds outstanding, at June 30, 2024, are comprised of the following:

Date of Issue	Description	Interest Rate Payable	Original Issue Amount	Amounts Outstanding June 30, 2023	Issued Current Year	Retired Current Year	Amounts Outstanding June 30, 2024
12/01/09	School Building Unlimited Tax Series 2009 QSCB	.30%	\$ 31,600,000	\$ 7,900,000	\$ -	\$ 1,975,000	\$ 5,925,000
08/01/10	Unlimited Tax Qualified School Construction Bonds, Series 2010	2.0% to 5.0%	15,000,000	4,680,000	-	1,165,000	3,515,000
01/01/14	Unlimited Tax School Building Bonds Series 2014	2.0% to 5.0%	122,825,000	4,225,000	-	4,225,000	-
03/01/15	Unlimited Tax School Building Bonds Series 2015	2.0% to 5.0%	270,540,000	164,095,000	-	49,510,000	114,585,000
08/01/16	Unlimited Tax Refunding and School Building Bonds Series 2016	2.0% to 5.0%	382,025,000	190,040,000	-	18,405,000	171,635,000
04/01/18	Unlimited Tax School Building Bonds Series 2018	3.0% to 5.0%	162,340,000	142,045,000	-	4,295,000	137,750,000
10/01/19	Unlimited Tax School Building Bonds Series 2019A	2.375% to 5.0%	139,350,000	129,850,000	-	3,990,000	125,860,000
10/01/19	Unlimited Tax Refunding Bonds Series 2019B	5.0%	56,965,000	33,540,000	-	4,525,000	29,015,000
08/01/20	Unlimited Tax School Building Bonds Series 2020	2.0% to 5.0%	121,725,000	111,990,000	-	3,105,000	108,885,000
07/15/21	Unlimited Tax School Building Bonds Series 2021A	2.375% to 5.0%	243,980,000	225,980,000	-	5,945,000	220,035,000
07/15/21	Unlimited Tax Refunding Bonds Series 2021B	.40% to 5.0%	94,280,000	93,745,000	-	-	93,745,000
08/01/22	Unlimited Tax School Building Bonds Series 2022	5.0%	138,905,000	121,905,000	-	2,795,000	119,110,000
02/01/23	Unlimited Tax School Building Bonds Series 2023	4.0% to 5.0%	274,890,000	274,890,000	-	15,000,000	259,890,000
02/01/24	Unlimited Tax School Building Bonds Series 2024	5.0%	273,645,000	-	273,645,000	-	273,645,000
Total				<u>\$1,504,885,000</u>	<u>\$ 273,645,000</u>	<u>\$ 114,935,000</u>	<u>\$1,663,595,000</u>

Debt service requirements by fiscal year on the District's outstanding bonds were as follows:

Year	Principal	Interest	Total Requirements
2025	\$ 97,230,000	\$ 71,099,190	\$ 168,329,190
2026	83,240,000	66,868,838	150,108,838
2027	83,490,000	62,858,163	146,348,163
2028	82,380,000	58,838,201	141,218,201
2029	74,795,000	54,719,201	129,514,201
2030-2034	314,960,000	228,180,941	543,140,941
2035-2039	370,245,000	154,209,599	524,454,599
2040-2044	356,255,000	79,999,377	436,254,377
2045-2049	201,000,000	21,075,213	222,075,213
Total	<u>\$ 1,663,595,000</u>	<u>\$ 797,848,723</u>	<u>\$ 2,461,443,723</u>

Federal Arbitrage

The Tax Reform Act of 1986 instituted certain arbitrage restrictions consisting of complex regulations with respect to issuance of tax-exempt bond proceeds at an interest yield greater than the interest yield paid to bondholders. Generally, all interest paid to bondholders can be retroactively rendered taxable if applicable rebates are not reported and paid to the Internal Revenue Service at least every five years for applicable bond issues. Accordingly, there is the risk that if such calculations are not performed or performed correctly, a liability to the District could result. The District periodically engages an arbitrage consultant to perform the calculations in accordance with the Internal Revenue Service's rules and regulations. The District has recorded an arbitrage liability in the amount of \$16,359,772 as of June 30, 2024.

Lease Payable

The District has entered into multiple lease agreements as a lessee. The leases allow the right-to-use assets over the term of the lease. The District is to make payments at its incremental borrowing rate or the interest rate stated or implied within the leases. The lease rate, term, and ending liability are as follows:

	<u>Interest Rate(s)</u>	<u>Liability at Commencement</u>	<u>Ending Balance June 30, 2024</u>
Buildings	0.2-3.1%	\$ 8,630,888	\$ 7,586,880

The future principle and interest lease payments as of June 30, 2024 were as follows:

<u>Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Total Requirements</u>
2025	\$ 579,611	\$ 147,847	\$ 727,458
2026	519,703	137,585	657,288
2027	529,841	127,448	657,289
2028	540,207	117,081	657,288
2029	550,808	106,480	657,288
2030-2034	3,277,345	364,781	3,642,126
2035-2038	1,589,365	77,786	1,667,151
Total	\$ 7,586,880	\$ 1,079,008	\$ 8,665,888

The value of the right-to-use assets at the end of the current fiscal year was \$10,864,198 and had accumulated amortization of \$3,390,668.

Subscription Based Information Technology Arrangements (SBITA)

The District has entered into multiple SBITAs that allow the right-to-use the SBITA vendor’s information technology software over the subscription term. The District is required to make annual payments at its incremental borrowing rate or the interest rate stated or implied within the SBITAs. The SBITA rate, term and ending subscription liability are as follows:

	Interest Rate(s)	Liability at Commencement	SBITA Term in Years	Ending Balance
Software	1.9-2.0%	\$ 2,034,977	3	\$ 438,862

The future principal and interest SBITA payments as of fiscal year end are as follows:

Fiscal Year Ending	Principal	Interest	Total
2025	\$ 215,560	\$ 15,760	\$ 231,320
2026	223,302	8,019	462,641
Total	\$ 438,862	\$ 23,779	\$ 693,961

The value of the subscription assets as of the end of the current fiscal year was \$5,604,074 and had accumulated amortization of \$2,582,293.

Note 10. Defined Benefit Pension Plan

Plan Description

The District participates in a cost-sharing multiple-employer defined benefit pension that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS) and is established and administered in accordance with the Texas Constitution, Article XVI, Section 67 and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under Section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The pension’s Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard work load and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

Pension Plan Fiduciary Net Position

Detailed information about the TRS’s fiduciary net position is available in a separately-issued Annual Comprehensive Financial Report (ACFR) that includes financial statements and required supplementary information. That report may be obtained on the Internet at http://www.trs.texas.gov/Pages/about_archive_acfr.aspx ; by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698; or by calling (512) 542-6592.

Benefits Provided

TRS provides service and disability retirement, as well as death and survivor benefits, to eligible employees (and their beneficiaries) of public and higher education in Texas. The pension formula is calculated using 2.3% (multiplier) times the average of the five highest annual creditable salaries times years of credited service to arrive at the annual standard annuity, except for members who are grandfathered where the three highest annual salaries are used. The normal service retirement is at age 65 with 5 years of credited service or when the sum of the member’s age and years of credited service equals 80 or more years. Early retirement is at age 55 with 5 years of service credit or earlier than 55 with 30 years of service credit. There are additional provisions for early retirement if the sum of the member’s age and years of service credit total at least 80, but the member is less than age 60 or 62 depending on date of employment, or if the member was grandfathered in under a previous rule. There are no automatic postemployment benefit changes, including automatic cost of living adjustments (COLAs). Ad hoc postemployment benefit changes, including ad hoc COLAs can be granted by the Texas Legislature as previously noted in the Plan Description above.

Texas Government Code section 821.006 prohibits benefit improvements if, as a result of the particular action, the time required to amortize TRS’ unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 31 years, the period would be increased by such action.

Contributions

Contribution requirements are established or amended pursuant to Article XVI, section 67 of the Texas Constitution which requires the Texas legislature to establish a member contribution rate of not less than 6% of the member’s annual compensation and a state contribution rate of not less than 6% and not more than 10% of the aggregate annual compensation paid to members of the system during the fiscal year.

Employee contribution rates are set in state statute, Texas Government Code 825.402. The TRS Pension Reform Bill (Senate Bill 12) of the 86th Texas Legislature amended Texas Government Code 825.402 for member contributions and increased employee and employer contribution rates for fiscal years 2020 thru 2025.

Rates for such plan fiscal years are as follows:

	Contribution Rates	
	2024	2023
Member	8.25%	8.00%
Non-employer contributing entity (State)	8.25%	8.00%
Employers (District)	8.25%	8.00%

The contribution amounts for the District’s fiscal year 2024 are as follows:

Employer #0625	2024
Employer contributions	\$ 30,111,999
Member contributions	53,208,576
NECE on-behalf contributions	30,594,826

Contributors to the plan include members, employers and the State of Texas as the only non-employer contributing entity. The State is the employer for senior colleges, medical schools and state agencies including TRS. In each respective role, the State contributes to the plan in accordance with state statutes and the General Appropriations Act.

As the non-employer contributing entity for public education and junior colleges, the State of Texas contributes to the retirement system an amount equal to the current employer contribution rate times the aggregate annual compensation of all participating members of the pension trust fund during the fiscal year reduced by the amounts described below which are paid by the employers. Employers (public school, junior college, other entities or the State of Texas as the employer for senior universities and medical schools) are required to pay the employer contribution rate in the following instances:

- On the portion of the member’s salary that exceeds the statutory minimum for members entitled to the statutory minimum under Section 21.402 of the Texas Education Code.
- During a new member’s first 90 days of employment.
- When any or all of an employee’s salary is paid by federal funding sources, a privately sponsored source, from non-educational and general, or local funds.
- When the employing district is a public junior college or junior college district, the employer shall contribute to the retirement system an amount equal to 50% of the state contribution rate for certain instructional or administrative employees; and 100% of the state contribution rate for all other employees.

In addition to the employer contributions listed above, there are two surcharges an employer is subject to:

- When employing a retiree of the Teacher Retirement System, the employer shall pay both the member contribution and the state contribution as an employment-after-retirement surcharge.
- Public education employer contribution - all public schools, charter schools and regional education service centers must contribute 1.8% of the member’s salary beginning in fiscal year 2023, gradually increasing to 2.0% in fiscal year 2025.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

On June 30, 2024, the District reported a liability of \$424,771,571 for its proportionate share of the TRS’s net pension liability. This liability reflects a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District are as follows:

District’s Proportionate share of the collective net pension liability	\$ 424,771,571
State’s proportionate share that is associated with District	<u>408,846,650</u>
Total	<u>\$ 833,618,221</u>

The net pension liability was measured as of August 31, 2023 and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as August 31, 2022 rolled forward to August 31, 2023. The District’s proportion of the net pension liability was based on the District’s contributions to the pension plan relative to the contributions of all employers to the plan for the period September 1, 2022 through August 31, 2023.

At the measurement date of August 31, 2023, the District’s proportion of the collective net pension liability was 0.6183861% which was an increase of 0.0261783% from its proportion measured as of August 31, 2022.

For the fiscal year ended June 30, 2024, the District recognized pension expense of \$134,057,398 and revenue of \$61,732,307 for support provided by the State.

On June 30, 2024, the District reported deferred outflows of resources and deferred inflows of resources

related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	\$ 15,134,755	\$ (5,143,519)
Changes in actuarial assumptions	40,175,070	(9,831,756)
Differences between projected and actual investment earnings	61,814,575	
Changes in proportion and difference between the employer's contributions and the proportionate share of the contributions	26,726,796	(12,180,315)
Contributions paid to TRS subsequent to the measurement dates	<u>25,093,977</u>	<u>-</u>
Totals	<u>\$ 168,945,173</u>	<u>\$ (27,155,590)</u>

\$25,093,977 reported as deferred outflows of resources resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2025.

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending June 30,	Pension Expense Amount
2025	\$ 21,627,503
2026	14,835,952
2027	56,925,027
2028	20,323,001
2029	2,984,123
Thereafter	<u>-</u>
Totals	<u>\$ 116,695,606</u>

Actuarial Methods and Assumptions

The actuarial valuation of the total pension liability was performed as of August 31, 2022. Update procedures were used to roll forward the total pension liability to August 31, 2023 and was determined using the following actuarial methods and assumptions:

Actuarial cost method	Individual entry age normal
Asset valuation method	Fair Value
Single discount rate	7.00%
Long term expected investment rate of return	7.00%
Municipal Bond Rate as of August 2023	4.13% - The source for the rate is the Fixed Income Market Data/Yield Curve/Data Municipal bonds with 20 years to maturity that include only federally tax exempt municipal bonds as reported in Fidelity Index's "20-Year Municipal GO AA Index"
Last year ending August 31 in projection period (100 years)	2122
Inflation	2.30%
Salary increases including inflation	2.95% to 8.95%
Ad-hoc post employment benefit changes	None
Mortality rates	The post-retirement mortality rates for healthy lives were based on the 2021 TRS of Texas Healthy Pensioners Mortality Tables, with full generational projection using the ultimate improvement rates from the most recently published projection scale ("U-MP"). The active mortality rates were based on the published PUB(2010) Mortality Tables for Teachers, below median, also with full generational mortality.

The actuarial methods and assumptions are primarily based on a study of actual experience for the four year period ending August 31, 2021 and adopted in July 2022.

Discount Rate and Long-Term Expected Rate of Return

A single discount rate of 7.00% was used to measure the total pension liability. The single discount rate was based on the expected rate of return on pension plan investments of 7.00%. The projection of cash flows used to determine the single discount rate assumed that contributions from active members and those of the contributing employers and the non-employer contributing entity will be made at the rates set by the legislature in the 2019 session. It is assumed that future employer and state contributions will be 9.50 percent of payroll in fiscal year 2024 gradually increasing to 9.56 percent in fiscal year 2025 and thereafter. This includes all employer and state contributions for active and rehired retirees.

Based on these assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best estimates ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of geometric real rates of return for each major asset class included in TRS's target asset allocation as of August 31, 2023 are summarized below:

Asset Class	Target Allocation**	Long-Term Expected Geometric Real Rate of Return***	Expected Contribution to Long-term Portfolio Returns
Global Equity:			
U.S.	18.0%	4.0%	1.0%
Non-U.S. Developed	13.0%	4.5%	0.9%
Emerging Markets	9.0%	4.8%	0.7%
Private Equity*	14.0%	7.0%	1.5%
Stable Value:			
Government Bonds	16.0%	2.5%	0.5%
Absolute Return*	-	3.6%	-
Stable Value Hedge Funds	5.0%	4.1%	0.2%
Real Return:			
Real Estate	15.0%	4.9%	1.1%
Energy, Natural Resources and Infrastructure	6.0%	4.8%	0.4%
Commodities	-	4.4%	-
Risk Parity:			
Risk Parity	8.0%	4.6%	0.4%
Asset Allocation Leverage:			
Cash	2.0%	3.7%	-
Asset Allocation Leverage	-6.0%	4.4%	-0.1%
Inflation expectation			2.3%
Volatility drag****			-0.9%
Total	100.0%		8.0%

* Absolute return includes credit sensitive investments.

** Target allocations are based on the FY 2023 policy model.

*** Capital market assumptions come from Aon Hewitt (as of 8/31/2023).

**** The volatility drag results from the conversion between arithmetic and geometric mean returns.

Discount Rate Sensitivity Analysis

The following table presents the District’s proportionate share of the TRS net pension liability calculated using the discount rate of 7.00%, as well as what the District’s proportionate share of the net pension liability would be if it was calculated using a discount rate that is 1% lower or 1% higher than the current rate:

	1% Decrease in discount rate (6.00%)	Discount rate (7.00%)	1% Increase in discount rate (8.00%)
District's proportionate share of the net pension liability	\$ 635,057,023	\$ 424,771,571	\$ 249,919,105

Change of Assumptions Since the Prior Measurement Date

The actuarial assumptions and methods are the same as used in the determination of the prior year’s net pension liability.

Change of Benefit Terms Since the Prior Measurement Date

The Texas 2023 Legislature passed legislation that provides a one-time stipend to certain retired teachers. The stipend was paid to retirees beginning in September of 2023. The Legislature appropriated funds to pay for this one-time stipend so there will be no impact on the Net Pension Liability of TRS. In addition, the Legislature also provided for a cost of living adjustment (COLA) to retirees which was approved during the November 2023 election which was paid January 2024. Therefore, this contingent liability was not reflected as of measurement period ending August 31, 2023.

Note 11. Defined Other Post-employment Benefit Plans

Plan Description

The District participates in the Texas Public School Retired Employees Group Insurance Program (TRS-Care). It is a multiple-employer, cost-sharing defined Other Postemployment Benefit (OPEB) plan that has a special funding situation. TRS-Care was established in 1986 by the Texas Legislature and is administered through a trust by the Teacher Retirement System of Texas (TRS) Board of Trustees in accordance with the Texas Insurance Code, Chapter 1575. The Board may adopt rules, plans, procedures and orders reasonably necessary to administer the program, including minimum benefits and financing standards.

OPEB Plan Fiduciary Net Position

Detailed information about the TRS-Care’s fiduciary net position is available in the separately-issued TRS Annual Comprehensive Financial Report that includes financial statements and required supplementary information. That report may be obtained on the Internet at http://www.trs.texas.gov/Pages/about_archive_acfr.aspx ; by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698; or by calling (512) 542-6592.

Benefits Provided

TRS-Care provides health insurance coverage to retirees from public schools, charter schools, regional education service centers and other educational districts who are members of the TRS pension plan. Optional dependent coverage is available for an additional fee.

Eligible non-Medicare retirees and their dependents may enroll in TRS-Care Standard, a high-deductible health plan. Eligible Medicare retirees and their dependents may enroll in the TRS-Care Medicare Advantage medical plan and the TRS-Care Medicare Rx prescription drug plan. To qualify for TRS-Care coverage, a retiree must have at least 10 years of service credit in the TRS pension system. There are no automatic post-employment benefit changes; including automatic cost of living adjustments (COLAs). The Board of Trustees of TRS is granted the authority to establish basic and optional group insurance coverage for participants as well as to amend benefit terms as needed under Chapter 1575.052.

The premium rates for retirees are reflected in the following table:

TRS-Care Monthly Premium Rates
Effective January 1, 2023 - December 31, 2024

	Medicare	Non Medicare
Retiree or Surviving Spouse	\$ 135	\$ 200
Retiree and Spouse	529	689
Retiree or Surviving Spouse and Children	468	408
Retiree and Family	1,020	999

Contributions

TRS-Care provides health insurance coverage to retirees from public schools, charter schools, regional education service centers and other educational districts who are members of the TRS pension plan. Optional dependent coverage is available for an additional fee.

Eligible non-Medicare retirees and their dependents may enroll in TRS-Care Standard, a high-deductible health plan. Eligible Medicare retirees and their dependents may enroll in the TRS-Care Medicare Advantage medical plan and the TRS-Care Medicare Rx prescription drug plan. To qualify for TRS-Care coverage, a retiree must have at least 10 years of service credit in the TRS pension system. There are no automatic post-employment benefit changes; including automatic cost of living adjustments (COLAs). The Board of Trustees of TRS is granted the authority to establish basic and optional group insurance coverage for participants as well as to amend benefit terms as needed under Chapter 1575.052.

The premium rates for retirees are reflected in the following table:

	Contribution Rates	
	2024	2023
Active employees	0.65%	0.65%
Non-employer contribution entity (State)	1.25%	1.25%
Employers/District	0.75%	0.75%
Federal/private funding*	1.25%	1.25%

*Contributions paid from federal funds and private grants are remitted by the employer (District) and paid at the State rate.

The contribution amounts for the District’s fiscal year 2024 are as follows:

Employer contributions	\$ 5,780,428
Member contributions	4,203,487
NECE on-behalf contributions	8,031,358

In addition to the employer contributions listed above, there is an additional surcharge all TRS employers are subject to (regardless of whether or not they participate in the TRS Care OPEB program). When hiring a TRS retiree, employers are required to pay TRS-Care a monthly surcharge of \$535 per retiree.

The State of Texas also contributed \$3,438,797, \$3,539,363 and \$2,006,080 in 2024, 2023, and 2022, respectively, for on-behalf payments for Medicare Part D.

TRS-Care received a supplemental appropriation from the State of Texas as the Non-Employer Contributing Entity in the amount of \$21 million in fiscal year 2023 provided by Rider 14 of the Senate Bill GAA of the 87th Legislature. These amounts were re-appropriated from amounts received by the pension and TRS-Care funds in excess of the state’s actual obligation and then transferred to TRS-Care.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

On June 30, 2024, the District reported a liability of \$169,861,072 for its proportionate share of the TRS’s net OPEB liability. This liability reflects a reduction for State OPEB support provided by the District. The amount recognized by the District as its proportionate share of the net OPEB liability, the related State support, and the total portion of the net OPEB liability that was associated with the District are as follows:

District’s Proportionate share of the collective net OPEB liability	\$ 169,861,072
State’s proportionate share that is associated with District	<u>204,963,492</u>
Total	<u>\$ 374,824,564</u>

The net OPEB liability was measured as of August 31, 2023 and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as August 31, 2022 rolled forward to August 31, 2023. The District’s proportion of the net OPEB liability was based on the District’s contributions to the OPEB plan relative to the contributions of all employers to the plan for the period September 1, 2022 through August 31, 2023.

At the measurement date of August 31, 2023, the employer's proportion of the collective net OPEB liability was 0.76727225% which was an increase of 0.02494789% from its proportion measured as of August 31, 2022.

For the fiscal year ended June 30, 2024, the District recognized net OPEB revenue of \$76,892,100 due to recognition of deferred inflows in excess of deferred outflows and current year expense. OPEB revenue of \$43,816,868 was recognized for support provided by the State.

On June 30, 2024, the District reported its proportionate share of the TRS' deferred outflows of resources and deferred inflows of resources related to other post-employment benefits from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	\$ 7,684,926	\$ (142,905,917)
Changes in actuarial assumptions	23,184,798	(104,010,440)
Differences between projected and actual investment earnings	73,390	-
Changes in proportion and difference between the employer's contributions and the proportionate share of the contributions	37,856,238	(26,746,739)
Contributions paid subsequent to the measurement dates	4,780,929	-
Totals	<u>\$ 73,580,281</u>	<u>\$ (273,663,096)</u>

\$4,780,929 reported as deferred outflows of resources resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2025. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year ending June 30,	OPEB Expense Amount
2025	\$ (47,214,082)
2026	(39,423,321)
2027	(28,876,022)
2028	(32,821,983)
2029	(26,467,209)
Thereafter	(30,061,127)
Totals	<u>\$ (204,863,744)</u>

Actuarial Methods and Assumptions

The actuarial valuation of the total OPEB liability was performed as of August 31, 2022. Update procedures were used to roll forward the total OPEB liability to August 31, 2023.

The actuarial valuation of the OPEB plan offered through TRS-Care is similar to the actuarial valuation performed for the pension plan, except that the OPEB valuation is more complex. The following assumptions used for the valuation of the TRS-Care OPEB liability are identical to the assumptions employed in the August 31, 2022 TRS pension actuarial valuation that was rolled forward to August 31, 2023:

Demographic Assumptions	Economic Assumptions
Rates of mortality	General inflation
Rates of retirement	Wage inflation
Rates of termination	
Rates of disability	

See Note 10 for detail on these assumptions. The demographic assumptions were developed in the experience study performed for TRS for the period ending August 31, 2021.

The active mortality rates were based on PUB(2010), Amount-Weighted, Below-Median Income, Teacher male and female tables (with a two-year set forward for males). The post-retirement mortality rates for healthy lives were based on the 2021 TRS of Texas Healthy Pensioner Mortality Tables. The rates were projected on a fully generational basis using the ultimate improvement rates from mortality projection scale MP-2021.

The initial medical trend rates were 7.75% for Medicare retirees and 7.00% for non-Medicare retirees. There was an initial prescription drug trend rate of 7.75% for all retirees. The initial trend rates decrease to an ultimate trend rate of 4.25% over a period of 12 years.

The following methods and additional assumptions were used in the TRS-Care OPEB valuation:

Additional Actuarial Methods and Assumptions:	
Actuarial cost method	Individual entry age normal
Single discount rate	4.13%
Aging factors	Based on plan specific experience
Election rates	Normal retirement: 62% participation prior to age 65 and 25% after age 65. Pre-65 retirees: 30% of pre-65 retirees are assumed to discontinue coverage at age 65.
Expenses	Third-party administrative expenses related to the delivery of health care benefits are included in the age-adjusted claims costs.
Ad hoc post-employment benefit changes	None

Discount Rate

A single discount rate of 4.13% was used to measure the total OPEB liability at August 31, 2023. This was an increase of 0.22% in the discount rate since the August 31, 2022 measurement date. The plan is essentially a “pay-as-you-go” plan, and based on the assumption that contributions are made at the statutorily required rates, the OPEB plan’s fiduciary net position was projected to not be able to make all future benefit payments to current plan members and therefore, the single discount rate is equal to the prevailing municipal bond rate. The source for the rate is the Fixed Income Market Data / Yield Curve / Data Municipal Bonds with 20 years to maturity that include only federally tax-exempt municipal bonds as reported in Fidelity Index’s “20-Year Municipal GO AA Index” as of August 31, 2023.

Sensitivity Analysis of Rates

Discount Rate

The following table presents the District's proportionate share of the TRS-Care net OPEB liability, as well as what the District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that was 1% less than and 1% greater than the discount rate that was used (4.13%) in measuring the net OPEB liability.

	1% Decrease in discount rate <u>(3.13%)</u>	Discount rate <u>(4.13%)</u>	1% Increase in discount rate <u>(5.13%)</u>
District's proportionate share of the net OPEB liability	\$ 200,060,972	\$ 169,861,072	\$ 145,217,238

Healthcare Cost Trend Rates

The following table presents the District's proportionate share of net OPEB liability using the assumed healthcare cost trend rate, as well as what the net OPEB liability would be if it were calculated using a trend rate that is 1% lower or 1% higher than the assumed health-care cost trend rate:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
District's proportionate share of the net OPEB liability	\$ 139,872,092	\$ 169,861,072	\$ 208,441,997

Change of Assumptions Since the Prior Measurement Date

The following were changes to the actuarial assumptions or other inputs that affected measurement of the total OPEB liability since the prior measurement period:

- The discount rate changed from 3.91% as of August 31, 2022 to 4.13% as of August 31, 2023, accompanied by revised demographic and economic assumptions based on the TRS experience study.

Change of Benefit Terms Since the Prior Measurement Date

There were no changes in benefit terms since the prior measurement date.

Note 12. Compensated Absences Commitment

Prior to September 1, 2012, the District provided a termination pay program under which it made a lump-sum payment to certain retiring employees or to the beneficiaries of certain employees who die while employed. This program covered all compensated absences earned by qualifying employees. The amount of the lump-sum payment was based on the employee's current rate of compensation and years of service, plus an amount of the employee's accumulated vacation and sick leave at death or retirement. To be eligible for termination pay, an employee must have been hired before September 1, 2003, have 5 or more years of service with the District and be eligible for retirement by the Teacher Retirement System of Texas standards. Meeting these requirements, the employee will receive 1 day's pay for each unused sick leave day upon termination of employment for up to 20 days. In addition, the employee is also entitled to receive 1 day's pay for each year of service upon termination of employment. The termination payable is calculated for all employees who meet the eligibility requirements and who are within 5 years of eligible retirement age.

As of September 1, 2012, the district's termination pay policy was revised. District employees are no longer eligible to accrue benefits under the program for reimbursement of unused leave at retirement (terminal pay). All eligible employees who have previously accrued unused leave benefits through August 31, 2012, will be paid, at the time of their retirement, the amount earned under this program, if any, as of August 31, 2012. The District's liability is calculated based on the eligible employee's 2012 salary and the number of years of service. The District has a liability of \$4,782,657 at June 30, 2024 in the Government-Wide Statement of Net Position and is financed on a pay-as-you-go basis.

Note 13. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets, errors and omissions; and natural disasters for which the District is insured. This exposure is in property and general liability, health insurance, workers' compensation and unemployment insurance.

Property and General Liability

Real property, fleet liability, portable equipment, specified causes of loss and bonding insurance is purchased commercially.

The District purchases general liability coverage from the Texas Association of School Boards.

Limited special event liability insurance is purchased from the commercial market. There have been no significant reductions in insurance coverage from the prior year for any category of risk. Settlements have not exceeded insurance coverage in any of the last three fiscal periods.

Health

During the year ended June 30, 2024, eligible employees and eligible dependents were offered a choice of medical plans provided through the Teachers Retirement System of Texas. The District provides \$331 monthly towards premium efforts.

Workers' Compensation and Unemployment

The District self-insures against workers' compensation and unemployment claims. The costs associated with the self-insurance plan are reported as operating revenues and operating expenses of the Internal Service Fund. The total estimated claims payable at June 30, 2024, includes approximately \$3,639,423 for workers' compensation case reserve losses. This liability includes claims from fiscal year 1982 through June 30, 2024. The liabilities reported in the fund at June 30, 2024, are based on the requirements of Governmental Accounting Standards Board Statement Nos. 10 and 30, which require that a liability for claims be reported if information prior to the issuance of the financial statements indicates that it is probable that a liability has been incurred at the date of the financial statements and the amount of the loss can be reasonably estimated. This includes provisions for claims reported but not paid and claims incurred but not reported. The provision for reported claims is determined by estimating the amount which will ultimately be paid each claimant. The provision for claims incurred but not yet reported is estimated based on the District's experience. Because actual claims liabilities depend on such complex factors as inflation, changes in legal doctrines and damage awards, the process used in computing claims liability does not necessarily result in an exact amount. Claims liabilities are re-evaluated periodically to take into consideration recently settled claims, the frequency of claims and other economic and social factors. Workers' compensation liabilities for incurred losses to be settled by fixed or reasonably determinable payments over a long period of time were computed by an actuary and are reported at their nominal value.

Changes in the workers' compensation claims liability amount in fiscal years 2023 and 2024 were:

	Beginning of Fiscal Year Liability	Current-Year Claims and Changes in Estimates	Claim Payments	End of Fiscal Year Liability	Due in One Year
2023	\$ 5,608,381	\$ 2,191,177	\$ 3,208,690	\$ 4,590,868	\$ 2,067,754
2024	4,590,868	2,232,037	3,183,482	3,639,423	1,849,098

Note 14. Contingent Liabilities

Federal and State Programs: Minimum foundation funding received from the Agency is based primarily upon information concerning average daily attendance at the District's schools which is compiled by the District and supplied to the Agency. Federal funding for Food Services under child nutrition programs is based primarily upon the number and type of meals served and on user charges as reported to the USDA. Federal and state funding received related to various grant programs are based upon periodic reports detailing reimbursable expenditures made in compliance with program guidelines to the grantor agencies.

These programs are governed by various statutory rules and regulations of the grantors. Amounts received and receivable under these various funding programs are subject to periodic audit and adjustment by the funding agencies. To the extent, if any, that the District has not complied with all the rules and regulations with respect to performance, financial or otherwise, adjustment to or return of funding monies may be required. In the opinion of the District's administration, there are no significant contingent liabilities relating to matters of compliance and, accordingly, no provision has been made in the accompanying financial statements for such contingencies.

There are other claims and pending actions incident to normal operations of the District. In the opinion of the District administration, the District's potential liability in these matters will not have a material impact on the financial statements.

Note 15. Unearned Revenue

Unearned revenue at year-end consisted of the following:

	Other Governmental Funds	Food Service Fund	Total
Grant Revenue	\$ 3,027,484	\$ 2,435,331	\$ 5,462,815
Unearned Charges	-	1,785	1,785
Total	\$ 3,027,484	\$ 2,437,116	\$ 5,464,600

Note 16. Instructional Materials Allotment

In May 2011, Senate Rule 6 created an Instructional Materials Allotment (IMA) for the purchase of instructional materials, technology equipment, and technology related services. Under the IMA instructional material purchases must be made through TEA's online registration system. Instructional materials purchased from IMA totaling \$953,723 are recorded as revenues and expenditures in the State Instructional Materials Fund.

Note 17. Recent Accounting Pronouncements

GASB Statement No. 101, Compensated Absences (GASB 101), improves the information needs of financial statements users by updating the recognition and measurement guidance for compensated absences under a unified model and amending certain previously required disclosures. The requirements of this statement are effective for reporting periods beginning after December 15, 2023, with earlier application encouraged. GASB 101 will be implemented in the District's fiscal year 2025 financial statements and the impact has not yet been determined.

GASB Statement No. 102, Certain Risk Disclosures (GASB 102), improves financial reporting by providing users of financial statements with essential information regarding certain concentrations of constraints and related events that have occurred or have begun to occur that make a government vulnerable to a substantial impact. The requirements of this statement are effective for reporting periods beginning after June 15, 2024, with earlier application encouraged. GASB 102 will be implemented in the District's fiscal year 2025 financial statements and the impact has not yet been determined.

GASB Statement No. 103, Financial Reporting Model Improvements (GASB 103), improves key components of the financial reporting model to enhance its effectiveness in providing information that is essential for decision making and assessing a government's accountability. This statement also addresses certain application issues. The requirements of this statement are effective for reporting periods beginning after June 15, 2025, with earlier application encouraged. GASB 103 will be implemented in the District's fiscal year 2026 financial statements and the impact has not yet been determined.



**Required Supplementary Information
(Unaudited)**



Fort Worth Independent School District
Schedule of Revenues, Expenditures, and Changes
in Fund Balance - Budget and Actual
General Fund (GAAP Basis)
For the Fiscal Year Ended June 30, 2024

Exhibit G-1

	Budgeted Amounts		Actual Amounts	Final Budget Positive or (Negative)
	Original	Final		
REVENUES				
5700 Local and intermediate sources	\$ 519,067,626	\$ 434,079,536	\$ 429,445,443	\$ (4,634,093)
5800 State program revenues	265,550,256	371,705,853	377,993,314	6,287,461
5900 Federal program revenues	16,385,807	14,901,605	16,022,049	1,120,444
Total revenues	801,003,689	820,686,994	823,460,806	2,773,812
EXPENDITURES				
11 Instruction	452,855,627	475,793,507	472,210,633	3,582,874
12 Instructional resources and media services	12,043,156	12,104,560	11,640,746	463,814
13 Curriculum development and instructional staff development	12,911,081	12,902,623	13,155,123	(252,500)
21 Instructional leadership	16,651,180	16,847,850	15,810,417	1,037,433
23 School leadership	52,725,631	52,832,462	53,043,613	(211,151)
31 Guidance, counseling and evaluation services	46,782,032	47,231,288	45,934,712	1,296,576
32 Social work services	4,924,376	5,718,700	4,138,699	1,580,001
33 Health services	13,018,700	12,550,236	11,075,717	1,474,519
34 Student (pupil) transportation	22,731,086	38,222,857	27,829,974	10,392,883
35 Food services	426,614	521,497	341,685	179,812
36 Cocurricular/extracurricular activities	20,321,670	21,388,102	21,750,084	(361,982)
41 General administration	26,130,271	25,798,560	21,838,116	3,960,444
51 Plant maintenance and operations	97,511,340	107,582,775	92,321,511	15,261,264
52 Security and monitoring services	15,788,569	18,924,022	16,550,927	2,373,095
53 Data processing services	30,928,534	35,750,728	24,620,240	11,130,488
61 Community services	5,146,066	5,173,223	5,179,762	(6,539)
71 Debt service - principal on long term debt	3,000,000	3,000,000	1,864,646	1,135,354
81 Facilities acquisition and construction	1,500,000	10,007,279	4,374,143	5,633,136
91 Contracted instructional services between public schools	8,422,002	8,422,002	4,111,116	4,310,886
95 Payments to juvenile justice alternative education program	45,000	45,000	6,708	38,292
99 Other intergovernmental charges	2,963,095	2,963,095	2,910,352	52,743
Total expenditures	846,826,030	913,780,366	850,708,924	63,071,442
Excess (deficiency) of revenues over expenditures	(45,822,341)	(93,093,372)	(27,248,118)	65,845,254
OTHER FINANCING SOURCES (USES)				
7949 Issuance of right to use subscription assets	500,000	500,000	670,182	170,182
7956 Proceeds from insurance settlements	-	299,548	300,109	561
8911 Transfers out	-	-	(939,387)	(939,387)
Total other financing sources and (uses)	500,000	799,548	30,904	(768,644)
Net change in fund balances	(45,322,341)	(92,293,824)	(27,217,214)	65,076,610
Fund balances - beginning	401,675,275	401,675,275	401,675,275	-
FUND BALANCES - ENDING	\$ 356,352,934	\$ 309,381,451	\$ 374,458,061	\$ 65,076,610



Budget Process

Budgeting - Annual budgets are legally adopted for the General Fund, Debt Service Fund and Food Service Fund. The annual budget is presented in the accompanying exhibit G-1 for the General Fund. The budget for the General Fund is presented on the modified accrual basis of accounting.

Budgetary Procedures - The following procedures are used in establishing the budgetary data reflected in the financial statements:

- 1) Prior to June 30 of the preceding fiscal year, the District prepares a budget for the next succeeding fiscal year beginning July 1. The operating budget includes proposed expenditures and the means of financing them.
- 2) A meeting of the Board of Education is then called for the purpose of adopting the proposed budget after public notice of the meeting has been given.
- 3) Prior to July 1, the budget is legally enacted through passage of a resolution by the Board of Education.

The budget is prepared and controlled by the budget officer at the revenue object and expenditure function level.

Other Budget Information:

Administration performs budget reviews and re-evaluates budgetary requirements.

Recommendations for budget amendments, if any, are then recommended to the Board. The budget officer has the authority to transfer appropriation balances within a functional expenditure category as long as total expenditures for that function are not changed. The Board may approve amendments to the budget, which are required when a change is made to the functional expenditure categories or revenue object accounts, as defined by the Agency.

An analysis and annual projection of costs was performed during the month of May, and the District amended the General Fund budget. Transfers were also made between functions and were made to fund all anticipated expenditures that are expected to be incurred as of June 30, 2024.

The budget amounts reflected in the financial statements represent final amended budget amounts as approved by the Board.

Encumbrances - Encumbrance accounting, under which purchase orders, contracts and other commitments are recorded in order to reserve that portion of the applicable appropriation, is used in all Governmental Funds. Since appropriations lapse at year-end, outstanding encumbrances are re-appropriated in the subsequent fiscal year's budget to provide for the liquidation of the prior commitments.

Fort Worth Independent School District
 Schedule of the District's Proportionate Share of the
 Net Pension Liability
 Teacher Retirement System of Texas
 Year Ended June 30, 2024

	<u>2024</u>	<u>2023</u>	<u>2022</u>
District's proportion of the net pension liability (asset)	0.6183861%	0.5922078%	0.5391078%
District's proportionate share of net pension liability (asset)	\$ 424,771,571	\$ 351,578,539	\$ 137,291,685
State's proportionate share of the net pension liability (asset) associated with the District	<u>\$ 408,846,650</u>	<u>\$ 355,964,375</u>	<u>\$ 184,946,396</u>
TOTALS	<u>\$ 833,618,221</u>	<u>\$ 707,542,914</u>	<u>\$ 322,238,081</u>
District's covered payroll	\$ 668,733,206	\$ 618,675,956	\$ 616,107,106
District's proportionate share of the net pension liability (asset) as a percentage of its covered payroll	63.52%	56.83%	22.28%
Plan fiduciary net position as a percentage of the total pension liability	73.15%	75.62%	88.79%

*The amounts presented for the fiscal years were determined as of the Plan's fiscal year end, June 30 of the prior year.

Exhibit G-3

<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
0.5315856%	0.58701900%	0.62405104%	0.63438000%	0.64507710%	0.65545340%	0.47510390%
\$ 284,706,401	\$ 305,150,969	\$ 343,493,038	\$ 202,841,004	\$ 243,765,048	\$ 231,694,053	\$ 126,906,821
<u>\$ 417,102,057</u>	<u>401,837,058</u>	<u>435,892,141</u>	<u>259,669,104</u>	<u>312,374,475</u>	<u>303,457,097</u>	<u>241,621,967</u>
<u>\$ 701,808,458</u>	<u>\$ 706,988,027</u>	<u>\$ 779,385,179</u>	<u>\$ 462,510,108</u>	<u>\$ 556,139,523</u>	<u>\$ 535,151,150</u>	<u>\$ 368,528,788</u>
\$ 621,391,592	\$ 602,620,707	\$ 599,748,197	\$ 589,573,989	\$ 589,520,642	\$ 577,793,053	\$ 552,554,434
45.82%	50.64%	57.27%	34.40%	41.35%	40.10%	22.97%
75.54%	75.24%	73.74%	82.17%	78.00%	78.43%	83.25%

Fort Worth Independent School District
 Schedule of the District's Contributions
 Teacher Retirement System of Texas
 Year Ended June 30, 2024

	<u>2024</u>	<u>2023</u>	<u>2022</u>
Contractually required contribution	30,111,999	\$ 31,337,280	\$ 27,274,907
Contribution in relation to the contractually required contribution	<u>(30,111,999)</u>	<u>(31,337,280)</u>	<u>(27,274,907)</u>
CONTRIBUTIONS DEFICIENCY (EXCESS)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered payroll	648,374,097	\$ 660,615,549	\$ 623,291,861
Contributions as a percentage of covered payroll	4.64%	4.74%	4.38%

*The amounts presented for the fiscal years were determined as of the Plan's fiscal year end, June 30 of the prior year.

Exhibit G-4

<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
\$ 22,661,057	\$ 21,359,591	\$ 13,423,456	\$ 13,697,927	\$ 13,570,609	\$ 13,635,852	\$ 11,858,477
<u>(22,661,057)</u>	<u>(21,359,591)</u>	<u>(13,423,456)</u>	<u>(13,697,927)</u>	<u>(13,570,609)</u>	<u>(13,635,852)</u>	<u>(11,858,477)</u>
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
\$ 615,463,985	\$ 613,966,436	\$ 602,254,743	\$ 598,784,529	\$ 589,520,642	\$ 577,793,053	\$ 552,554,434
3.68%	3.48%	2.23%	2.29%	2.30%	2.36%	2.15%



Pension Liability

Pension Changes of Benefit Terms and Assumptions

The Texas 2023 Legislature passed legislation that provides a one-time stipend to certain retired teachers. The stipend was paid to retirees beginning in September of 2023. The Legislature appropriated funds to pay for this one-time stipend so there will be no impact on the Net Pension Liability of TRS. In addition, the Legislature also provided for a cost of living adjustment (COLA) to retirees which was approved during the November 2023 election which was paid January 2024.

Fort Worth Independent School District
 Schedule of the District's Proportionate Share of the
 Net OPEB Liability
 Teacher Retirement System of Texas
 Year Ended June 30, 2024

	<u>2024</u>	<u>2023</u>	<u>2022</u>
District's proportion of the net OPEB liability (asset)	0.76727200%	0.74232436%	0.69203154%
District's proportionate share of net OPEB liability (asset)	\$ 169,861,072	\$ 177,742,183	\$ 266,947,488
State's proportionate share of the net OPEB liability (asset) associated with the District	<u>204,963,492</u>	<u>216,817,538</u>	<u>357,650,143</u>
TOTALS	<u>374,824,564</u>	<u>\$ 394,559,721</u>	<u>\$ 624,597,631</u>
District's covered payroll	\$ 668,733,206	\$ 618,675,956	\$ 616,107,106
District's proportionate share of the net OPEB liability (asset) as a percentage of its covered payroll	25.40%	28.73%	43.33%
Plan fiduciary net position as a percentage of the total OPEB liability	14.94%	11.52%	6.18%

*The amounts presented for the fiscal years were determined as of the Plan's fiscal year end, June 30 of the prior year.
 Ten years of data is not available.

<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>
0.70945425%	0.74521040%	0.77018621%	0.75992547%
\$ 269,695,599	\$ 352,419,124	\$ 384,561,025	\$ 330,463,079
<u>362,406,236</u>	<u>468,286,188</u>	<u>493,051,667</u>	<u>438,741,423</u>
<u>\$ 632,101,835</u>	<u>\$ 820,705,312</u>	<u>\$ 877,612,692</u>	<u>\$ 769,204,502</u>
\$ 621,391,592	\$ 602,620,707	\$ 599,748,197	\$ 589,573,989
43.40%	58.48%	64.12%	56.05%
4.99%	2.66%	1.57%	132.55%

Fort Worth Independent School District

Schedule of District's OPEB Contributions

Teacher Retirement System of Texas

Year Ended June 30, 2024

	<u>2024</u>	<u>2023</u>	<u>2022</u>
Contractually required contribution	\$ 5,780,428	\$ 6,579,871	\$ 6,048,053
Contribution in relation to the contractually required contribution	<u>(5,780,428)</u>	<u>(6,579,871)</u>	<u>(6,048,053)</u>
CONTRIBUTION DEFICIENCY (EXCESS)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered payroll	648,374,097	\$ 660,615,549	\$ 623,291,861
Contributions as a percentage of covered payroll	0.89%	1.00%	0.97%

*The amounts presented for the fiscal years were determined as of the Plan's fiscal year end, June 30 of the prior year.
Ten years of data is not available.

<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>
\$ 5,315,732	\$ 5,231,527	\$ 4,530,808	\$ 4,490,885
<u>(5,315,732)</u>	<u>(5,231,527)</u>	<u>(4,530,808)</u>	<u>(4,490,885)</u>
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
\$ 615,463,985	\$ 613,966,436	\$ 602,254,743	\$ 598,784,529
0.86%	0.85%	0.75%	0.75%



Other Post-employment Benefits

Other Post-Employment Benefits Changes of Benefit Terms and Assumptions

The following were changes to the benefit terms, actuarial assumptions or other inputs that affected measurement of the total OPEB liability since the prior measurement period:

1. The discount rate changed from 3.91% as of August 31, 2022 to 4.13% as of August 31, 2023. This change decreased the total OPEB liability.
2. Lower participation rates and updates to the health care trend rate assumptions were also factors that decreased the total OPEB liability.



Other Supplementary Information



Nonmajor Governmental Funds



Fort Worth Independent School District
Combining Balance Sheet
Nonmajor Governmental Funds
June 30, 2024

Exhibit H-1

<u>Data Control Codes</u>	<u>(380 - 459) State Funds</u>	<u>(460 - 499) Local Funds</u>	<u>Total Nonmajor Governmental Funds</u>
ASSETS			
1110 Cash and temporary investments	\$ -	\$ 5,795,597	\$ 5,795,597
1240 Due from other governments	3,508,181	200,993	3,709,174
1260 Due from other funds	<u>1,307,142</u>	<u>3,123,726</u>	<u>4,430,868</u>
1000 TOTAL ASSETS	<u>\$ 4,815,323</u>	<u>\$ 9,120,316</u>	<u>\$ 13,935,639</u>
LIABILITIES:			
2110 Accounts payable and accrued liabilities	\$ 2,303,535	\$ 483,628	\$ 2,787,163
2160 Accrued wages payable	89,893	234,585	324,478
2300 Unearned revenue	<u>139,695</u>	<u>2,887,789</u>	<u>3,027,484</u>
2000 Total liabilities	<u>2,533,123</u>	<u>3,606,002</u>	<u>6,139,125</u>
FUND BALANCE			
Restricted for:			
3450 Grant funds	2,282,200	757,713	3,039,913
Committed for:			
3545 Campus activity funds	<u>-</u>	<u>4,756,601</u>	<u>4,756,601</u>
3000 Total fund balances	<u>2,282,200</u>	<u>5,514,314</u>	<u>7,796,514</u>
4000 TOTAL LIABILITIES AND FUND BALANCES	<u>\$ 4,815,323</u>	<u>\$ 9,120,316</u>	<u>\$ 13,935,639</u>

Fort Worth Independent School District

Exhibit H-2

Combining Statement of Revenues, Expenditures, and Changes
in Fund Balance - All Nonmajor Governmental Funds
For the Fiscal Year Ended June 30, 2024

<u>Data Control Codes</u>	<u>(380 - 459) State Funds</u>	<u>(460 - 499) Local Funds</u>	<u>Total Nonmajor Governmental Funds</u>
REVENUES			
5700 Local and intermediate sources	\$ -	\$ 5,857,374	\$ 5,857,374
5800 State program revenues	5,954,325	-	5,954,325
5020 Total revenues	5,954,325	5,857,374	11,811,699
EXPENDITURES			
Current:			
Instruction and instructional-related services:			
0011 Instruction	5,054,207	2,546,110	7,600,317
0012 Instructional resources and media services	-	247,882	247,882
0013 Curriculum development and instructional staff development	319,189	203,161	522,350
Total instruction and instructional-related services	5,373,396	2,997,153	8,370,549
Instructional and school leadership:			
0021 Instructional leadership	11,085	194,366	205,451
0023 School leadership	20	199,786	199,806
Total instructional and school leadership	11,105	394,152	405,257
Support services - student (pupil):			
0031 Guidance, counseling and evaluation services	12,013	248,692	260,705
0032 Social work services	-	26,583	26,583
0035 Food service	-	5,310	5,310
0036 Cocurricular/extracurricular activities	-	825,127	825,127
Total support services - student (pupil)	12,013	1,105,712	1,117,725
Administrative support services:			
0041 General administration	-	37,978	37,978
Total administrative support services	-	37,978	37,978
Support services - nonstudent based:			
0051 Plant maintenance and operations	661	35,164	35,825
0052 Security and monitoring services	557,150	4,629	561,779
Total support services - nonstudent based	557,811	39,793	597,604
Ancillary services:			
0061 Community services	-	187,315	187,315
Total ancillary services	-	187,315	187,315
Facilities acquisition and construction:			
0081 Facilities acquisition and construction	-	721	721
Total facilities acquisition and construction:	-	721	721
Total expenditures	5,954,325	4,762,824	10,717,149
1200 Net change in fund balances	-	1,094,550	1,094,550
0100 Fund balance - July 1 - beginning	2,282,200	4,419,764	6,701,964
3000 FUND BALANCE, JUNE 30 (ENDING)	\$ 2,282,200	\$ 5,514,314	\$ 7,796,514

Nonmajor Enterprise Funds

Fort Worth Independent School District
Combining Statement of Net Position
Nonmajor Enterprise Funds
June 30, 2024

Exhibit H-3

Data Control Codes		<u>746</u>	<u>749</u>	Total Nonmajor Enterprise Funds
		Sports Marketing	Leadership Learning Center	
ASSETS				
Current assets:				
1260	Due from other funds	\$ -	\$ 7,061	\$ 7,061
	Total current assets	-	7,061	7,061
Noncurrent assets:				
Capital assets:				
1530	Furniture and equipment	3,000,000	-	3,000,000
	Total noncurrent assets	3,000,000	-	3,000,000
	Total assets	3,000,000	7,061	3,007,061
LIABILITIES				
Current liabilities:				
2170	Due to other funds	3,000,000	-	3,000,000
	Total current liabilities	3,000,000	-	3,000,000
	Total liabilities	3,000,000	-	3,000,000
NET POSITION				
3200	Investment in capital assets	3,000,000	-	3,000,000
3800	Restricted - Leadership Learning Center		7,061	7,061
3900	Unrestricted	(3,000,000)	-	(3,000,000)
	TOTAL NET POSITION	\$ -	\$ 7,061	\$ 7,061

Fort Worth Independent School District
Combining Statement of Revenues, Expenses and
Changes in Net Position Nonmajor Enterprise Funds
For the Fiscal Year Ended June 30, 2024

Exhibit H-4

Data Control Codes	746	749	Total Nonmajor Enterprise Funds
	Sports Marketing	Leadership Learning Center	
OPERATING EXPENSES			
6100 Payroll costs	\$ -	\$ 15	\$ 15
6200 Professional and contracted services	-	3,991	3,991
6030 Total expenses	-	4,006	4,006
Income (loss) before transfers	-	(4,006)	(4,006)
7915 Transfers in	-	4,008	4,008
Total transfers	-	4,008	4,008
1300 Change in net position	-	2	2
0100 Total net position, July 1 (beginning)	-	7,059	7,059
3900 TOTAL NET POSITION, JUNE 30 (ENDING)	\$ -	\$ 7,061	\$ 7,061

Fort Worth Independent School District
Combining Statement of Cash Flows
Nonmajor Enterprise Funds
For the Fiscal Year Ended June 30, 2024

Exhibit H-5

	<u>746</u>	<u>749</u>	
	<u>Sports Marketing</u>	<u>Leadership Learning Center</u>	<u>Total Nonmajor Enterprise Funds</u>
CASH FLOWS FROM OPERATING ACTIVITIES			
Internal activity	\$ 3,000,000	\$ 6,455	\$ 3,006,455
Cash payments to employees for services	-	(1,094)	(1,094)
Cash payments to suppliers for goods and services	-	(9,369)	(9,369)
Net cash used in operating activities	3,000,000	(4,008)	2,995,992
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES			
Cash received from other funds	-	4,008	4,008
Net cash provided by financing activities	-	4,008	4,008
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES			
Purchase of capital assets	(3,000,000)	-	(3,000,000)
Net cash provided by capital and related financing activities	(3,000,000)	-	(3,000,000)
Net change in cash and temporary investments	-	-	-
Cash and temporary investments - July 1	-	-	-
CASH AND TEMPORARY INVESTMENTS - JUNE 30	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH (USED IN) OPERATING ACTIVITIES			
Operating income (loss)	\$ -	\$ (4,006)	\$ (4,006)
Adjustments to reconcile operating income (loss) to net cash used in operating activities:			
Accounts payable	-	(9,386)	(9,386)
Accrued wages, payroll and deductions	-	(1,079)	(1,079)
Due from other funds	-	10,463	10,463
Due to other funds	3,000,000	-	3,000,000
NET CASH USED IN OPERATING ACTIVITIES	<u>\$ 3,000,000</u>	<u>\$ (4,008)</u>	<u>\$ 2,995,992</u>

Internal Service Funds

Fort Worth Independent School District

Combining Statement of Net Position

Internal Service Funds

June 30, 2024

Exhibit H-6

Data Control Codes		<u>753</u>	<u>770</u>	<u>771</u>	<u>Total</u>
		<u>Insurance Fund</u>	<u>Human Capital Risk</u>	<u>Education Technology Dig In</u>	<u>Internal Service Fund</u>
	ASSETS				
	Current assets:				
1260	Due from other funds	\$ 21,509,773	\$ 6,670,455	\$ 1,459,107	\$ 29,639,335
	Total current assets	<u>21,509,773</u>	<u>6,670,455</u>	<u>1,459,107</u>	<u>29,639,335</u>
	Total assets	<u>\$ 21,509,773</u>	<u>\$ 6,670,455</u>	<u>\$ 1,459,107</u>	<u>\$ 29,639,335</u>
	LIABILITIES				
	Current liabilities:				
2110	Accounts payable	\$ 10,122	\$ 57,704	\$ -	\$ 67,826
2160	Accrued wages	2,220	305	-	2,525
2210	Accrued expenses	<u>1,849,098</u>	<u>-</u>	<u>-</u>	<u>1,849,098</u>
	Total current liabilities	1,861,440	58,009	-	1,919,449
	Noncurrent liabilities:				
2590	Accrued expenses	<u>1,790,325</u>	<u>-</u>	<u>-</u>	<u>1,790,325</u>
	Total noncurrent liabilities	<u>1,790,325</u>	<u>-</u>	<u>-</u>	<u>1,790,325</u>
	Total liabilities	3,651,765	58,009	-	3,709,774
	NET POSITION				
3900	Unrestricted	<u>17,858,008</u>	<u>6,612,446</u>	<u>1,459,107</u>	<u>25,929,561</u>
3000	TOTAL NET POSITION	<u>\$ 17,858,008</u>	<u>\$ 6,612,446</u>	<u>\$ 1,459,107</u>	<u>\$ 25,929,561</u>

Fort Worth Independent School District
Combining Statement of Revenues, Expenses and
Changes in Net Position Internal Service Funds
For the Fiscal Year Ended June 30, 2024

Exhibit H-7

Data Control Codes	753 Insurance Fund	770 Human Capital Risk	771 Education Technology Dig In	Total Internal Service Fund	
OPERATING REVENUES					
5700	Charges for services	\$ 7,823,149	\$ 1,180,245	\$ 65,661	\$ 9,069,055
5020	Total operating revenues	7,823,149	1,180,245	65,661	9,069,055
OPERATING EXPENSES					
6100	Payroll costs	681,677	320,562	-	1,002,239
6200	Professional and contracted services	3,633,748	61,500	749,700	4,444,948
6300	Supplies and materials	3,561	-	251,340	254,901
6400	Other operating costs	311,897	414,951	-	726,848
6030	Total operating expenses	4,630,883	797,013	1,001,040	6,428,936
	Operating income/(loss)	3,192,266	383,232	(935,379)	2,640,119
7915	Transfers in	-	-	935,379	935,379
1300	Change in net position	3,192,266	383,232	-	3,575,498
0100	Total net position July 1 - beginning	14,665,742	6,229,214	1,459,107	22,354,063
3900	TOTAL NET POSITION, JUNE 30 (ENDING)	\$ 17,858,008	\$ 6,612,446	\$ 1,459,107	\$ 25,929,561

Fort Worth Independent School District
Combining Statement of Cash Flows
Internal Service Funds
For the Fiscal Year Ended June 30, 2024

Exhibit H-8

	<u>753</u>	<u>770</u>	<u>771</u>	<u>Total</u>
	<u>Insurance</u>	<u>Human Capital</u>	<u>Education</u>	<u>Internal</u>
	<u>Fund</u>	<u>Risk</u>	<u>Technology</u>	<u>Service</u>
			<u>Dig In</u>	<u>Fund</u>
CASH FLOWS FROM OPERATING ACTIVITIES				
Cash received from user charges	\$ 5,585,901	\$ 1,180,245	\$ 65,661	\$ 6,831,807
Cash payments to employees for services	(679,457)	(320,257)	-	(999,714)
Cash payments for insurance claims	(4,902,883)	-	-	(4,902,883)
Cash payments to suppliers for goods and services	(3,561)	(61,500)	-	(65,061)
Cash payments for operating costs		(798,488)	(1,001,040)	(1,799,528)
Net cash used in operating activities	-	-	(935,379)	(935,379)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES				
Cash received from other funds	-	-	935,379	935,379
Net cash provided by noncapital financing activities	-	-	935,379	935,379
NET CHANGE IN CASH AND TEMPORARY INVESTMENTS	-	-	-	-
Cash - July 1	-	-	-	-
CASH - JUNE 30	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH USED IN OPERATING ACTIVITIES				
Operating income (loss)	\$ 3,192,266	\$ 383,232	\$ (935,379)	\$ 2,640,119
Adjustments to reconcile operating income (loss) to net cash used in operating activities:				
Changes in assets and liabilities:				
Accounts payable	(5,793)	57,704	-	51,911
Accrued wages and deductions	2,220	305	-	2,525
Due from other funds	(2,237,248)	(441,241)	-	(2,678,489)
Accrued expenses	(951,445)	-	-	(951,445)
NET CASH USED IN OPERATING ACTIVITIES	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (935,379)</u>	<u>\$ (935,379)</u>

Custodial Funds

Fort Worth Independent School District
Combining Statement of Net Position
Custodial Funds
June 30, 2024

Exhibit H-9

	<u>865</u>	<u>890</u>	<u>891</u>	<u></u>
	Student Activity Fund	Agency Funds	Agency Campus Funds	Total
ASSETS				
Cash and temporary investments	\$ 878,935	\$ -	\$ 230,144	\$ 1,109,079
Other receivables	-	8,136	-	8,136
TOTAL ASSETS	\$ 878,935	\$ 8,136	\$ 230,144	\$ 1,117,215
LIABILITIES				
Accounts payable	\$ 13,529	\$ -	\$ 1,194	\$ 14,723
TOTAL LIABILITIES	\$ 13,529	\$ -	\$ 1,194	\$ 14,723
NET POSITION				
Restricted for other purposes	865,406	8,136	228,950	1,102,492
TOTAL NET POSITION	\$ 865,406	\$ 8,136	\$ 228,950	\$ 1,102,492

Fort Worth Independent School District
Combining Statement of Changes in Net Position
Custodial Funds
For the Fiscal Year Ended June 30, 2024

Exhibit H-10

	<u>865</u>	<u>890</u>	<u>891</u>	<u></u>
	Student Activity Fund	Agency Funds	Agency Campus Funds	Total
ADDITIONS				
Revenue from student activities	\$ 1,238,637	\$ 80,181	\$ 139,570	\$ 1,458,388
Investment earnings	<u>889</u>	<u>-</u>	<u>2,821</u>	<u>3,710</u>
Total additions	<u>1,239,526</u>	<u>80,181</u>	<u>142,391</u>	<u>1,462,098</u>
DEDUCTIONS				
Supplies and materials for student activities	\$ 1,751,125	\$ 72,045	\$ 147,300	\$ 1,970,470
Total deductions	<u>\$ 1,751,125</u>	<u>\$ 72,045</u>	<u>\$ 147,300</u>	<u>\$ 1,970,470</u>
Change in net position	(511,599)	8,136	(4,909)	(508,372)
NET POSITION				
Net position - beginning of the year	<u>1,377,005</u>	<u>-</u>	<u>233,859</u>	<u>1,610,864</u>
NET POSITION - END OF THE YEAR	<u>\$ 865,406</u>	<u>\$ 8,136</u>	<u>\$ 228,950</u>	<u>\$ 1,102,492</u>



Budget Comparison Reporting

Fort Worth Independent School District

Schedule of Revenues, Expenditures, and Changes in Fund Balance
 Budget to Actual - Debt Service Fund (GAAP Basis)
 For the Fiscal Year Ended June 30, 2024

Exhibit H-11

	Budgeted Amounts		Actual Amounts	Final Budget Positive or (Negative)
	Original	Final		
REVENUES				
5700 Local and intermediate sources	\$ 155,564,363	\$ 138,921,627	\$ 139,923,688	\$ 1,002,061
5800 State program revenues	3,693,999	11,255,330	14,900,150	3,644,820
Total revenues	159,258,362	150,176,957	154,823,838	4,646,881
EXPENDITURES				
0071 Debt service	149,228,071	179,165,149	178,510,591	654,558
Total expenditures	149,228,071	179,165,149	178,510,591	654,558
Excess (deficiency) of revenues over expenditures	10,030,291	(28,988,192)	(23,686,753)	5,301,439
Net change in fund balance	10,030,291	(28,988,192)	(23,686,753)	5,301,439
Fund balance - beginning	78,286,720	78,286,720	78,286,720	-
FUND BALANCE - ENDING	\$ 88,317,011	\$ 49,298,528	\$ 54,599,967	\$ 5,301,439

Fort Worth Independent School District

Exhibit H-12

Schedule of Revenues, Expenditures, and Changes in Fund Balance
 Budget to Actual - Food Service Fund (GAAP Basis)
 For the Fiscal Year Ended June 30, 2024

	Budgeted Amounts		Actual Amounts	Final Budget Positive or (Negative)	
	Original	Final			
OPERATING REVENUES					
5700	Charges for services	\$ 2,176,933	\$ 1,525,707	\$ 1,086,136	\$ (439,571)
5020	Total revenues	2,176,933	1,525,707	1,086,136	(439,571)
OPERATING EXPENSES					
0035	Food service	52,069,798	41,790,474	40,049,313	1,741,161
0051	Plant maintenance and operations	35,674	30,674	31,231	(557)
6030	Total expenses	52,105,472	41,821,148	40,080,544	1,740,604
	Operating loss	(49,928,539)	(40,295,441)	(38,994,408)	1,301,033
NON-OPERATING REVENUE					
7955	Earnings from temporary investments	25,000	1,328,878	1,262,570	(66,308)
7912	Gain on disposal	50,000	8,390	8,390	-
7989	State matching and other	69,126	176,818	176,818	-
7952	National school breakfast program	12,858,629	9,651,554	9,598,698	(52,856)
7953	National school lunch program	32,665,096	29,584,989	28,746,459	(838,530)
7954	USDA commodities program	4,427,469	4,427,469	4,022,015	(405,454)
7953	Afterschool snack reimbursement	457,011	414,795	417,311	2,516
7020	Total non-operating revenues	50,552,331	45,592,893	44,232,261	(1,360,632)
1300	Change in net position	623,792	5,297,452	5,237,853	(59,599)
0100	Net position - beginning	21,891,223	21,891,223	21,891,223	-
3900	FUND BALANCE - ENDING	\$ 22,515,015	\$ 27,188,675	\$ 27,129,076	\$ (59,599)



Compliance Schedule

Fort Worth Independent School District

Schedule of Delinquent Taxes Receivable

For the Fiscal Year Ended June 30, 2024

Year Ended June 30	1		2		3	10		
	Tax Rates				Assessed/ Appraised Value For School Tax Purposes	Beginning Balance 7/1/2023		
	Maintenance		Debt Service					
2015 and prior years	\$	Various	\$	Various	\$	Various	\$	7,564,896
2016		1.04000		0.31200		29,577,674,963		826,582
2017		1.04000		0.31200		31,815,557,572		803,288
2018		1.06000		0.29200		32,245,650,444		813,049
2019		1.06000		0.29200		35,945,325,671		986,970
2020		0.99000		0.29200		41,608,135,850		1,355,016
2021		1.08640		0.29200		40,677,121,525		1,506,680
2022		1.05120		0.29200		44,808,184,623		2,405,052
2023		0.98960		0.29200		49,408,302,960		12,445,194
2024		0.79040		0.27200		53,601,943,794		-
1000 TOTALS								<u>\$ 28,706,727</u>

8000 - Taxes refunded under section 26.1115, tax code,
for owners who received an exemption as provided by section 11.42(f), tax code

9000 - Portion of row 1000 for taxes paid into tax increment zone under chapter 311, tax code

Exhibit J-1

20	31	32	40	50	99
Current Year's Total Levy	Maintenance Collections	Debt Service Collections	Entire Year's Adjustments	Ending Balance 6/30/2024	Total Taxes Refunded Under Section 26.1115(c)
\$ -	\$ 175,798	\$ 38,214	\$ (1,603,324)	\$ 5,747,560	
-	22,762	6,829	(827)	796,164	
-	27,577	8,273	(760)	766,678	
-	37,241	10,259	(5,263)	760,286	
-	55,826	15,378	17,686	933,452	
-	83,462	24,617	9,701	1,256,638	
-	144,612	38,869	34,386	1,357,585	
-	181,842	50,512	(451,498)	1,721,200	
-	2,525,175	745,102	(5,783,570)	3,391,347	
<u>559,692,646</u>	<u>396,070,830</u>	<u>136,299,702</u>	<u>(14,953,080)</u>	<u>12,369,034</u>	
<u>\$ 559,692,646</u>	<u>\$ 399,325,125</u>	<u>\$ 137,237,755</u>	<u>\$ (22,736,549)</u>	<u>\$ 29,099,944</u>	
					\$ 361,644
	\$ 1,854				

<u>Data Codes</u>		<u>Responses</u>
<u>Section A: Compensatory Education Programs</u>		
AP1	Did your District expend any state compensatory education program state allotment funds during the District's fiscal year?	Yes
AP2	Does the District have written policies and procedures for its state compensatory education program?	Yes
AP3	Total state allotment funds received for state compensatory education programs during the District's fiscal year.	\$ 94,283,355
AP4	Actual direct program expenditures for state compensatory education programs during the District's fiscal year. (PICs 24, 26, 28, 29, 30)	\$ 86,502,767
<u>Section B: Bilingual Education Programs</u>		
AP5	Did your District expend any bilingual education program state allotment funds during the District's fiscal year?	Yes
AP6	Does the District have written policies and procedures for its bilingual education program?	Yes
AP7	Total state allotment funds received for bilingual education programs during the District's fiscal year.	\$ 18,117,457
AP8	Actual direct program expenditures for bilingual education programs during the District's fiscal year. (PICs 25)	\$ 10,232,998

Statistical Section



Fort Worth Independent School District

Statistical Section Overview

(Unaudited)

This statistical section is organized in five sections:

- **Financial Trends** – Compiles information reported in the Annual Comprehensive Financial Report over the past ten years (2015-2024) as a result of the implementation of GASB 34 reporting. Information for Government Wide statements dates back to 2002 when the District implemented GASB 34. These schedules report how the District's financial position has changed over time.
- **Revenue Capacity Information** – Provides information regarding the District's major own source revenue (property taxes) and the stability/growth of that revenue for the past ten year period.
- **Debt Capacity Information** – Provides information on the District's outstanding debt, the District's ability to repay the debt, and its ability to issue additional debt, if needed, for the past ten years, where applicable.
- **Demographic and Economic Information** – Provides information regarding the District's socioeconomic environment; specifically, its taxpayers, employers, and the changes to those groups over the past ten years, if available.
- **Operating Information** – Provides information on the District's employees, operations of the District, and facilities for the period stated in the reports.



Financial Trends

Fort Worth Independent School District

Fiscal Year Ended June 30, 2024

Net Position by Component

Last Ten Fiscal Periods (Unaudited)

(Accrual Basis of Accounting)

	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>
Governmental activities				
Net investment in capital assets	\$ 712,042,708	\$ 569,405,771	\$ 531,509,491	\$ 469,585,812
Restricted for				
Federal or State programs	3,039,913	3,030,469	2,886,359	3,796,350
Debt service	30,728,583	56,640,831	52,734,196	44,573,729
Unrestricted	<u>(243,217,276)</u>	<u>(183,497,722)</u>	<u>(298,280,935)</u>	<u>(383,386,644)</u>
Total governmental net position	<u>502,593,928</u>	<u>445,579,349</u>	<u>288,849,111</u>	<u>134,569,247</u>
Business-type activities				
Net investment in capital assets	3,421,163	552,842	962,154	2,431,778
Restricted for				
Food service	26,707,913	21,338,381	10,791,533	2,958,164
Leadership Learning Center and Terrell Event Center	7,061	7,059	9,853	9,855
Unrestricted	<u>(3,000,000)</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total business-type net position	<u>27,136,137</u>	<u>21,898,282</u>	<u>11,763,540</u>	<u>5,399,797</u>
Total primary government				
Net investment in capital assets	715,463,871	569,958,613	532,471,645	472,017,590
Restricted for				
Grant programs	3,039,913	3,030,469	2,886,359	3,796,350
Debt service	30,728,583	56,640,831	52,734,196	44,573,729
Food service	26,707,913	21,338,381	10,791,533	2,958,164
Leadership Learning Center and Terrell Event Center	7,061	7,059	9,853	9,855
Unrestricted	<u>(246,217,276)</u>	<u>(183,497,722)</u>	<u>(298,280,935)</u>	<u>(383,386,644)</u>
Total net position	<u>\$ 529,730,065</u>	<u>\$ 467,477,631</u>	<u>\$ 300,612,651</u>	<u>\$ 139,969,044</u>

Table I

<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
\$ 399,789,146	\$ 334,806,833	\$ 319,693,028	\$ 283,147,692	\$ 273,172,056	\$ 254,210,059
4,751,754	2,222,206	5,482,036	7,318,969	11,133,669	2,278,743
44,939,497	38,446,387	37,077,837	33,977,954	33,847,284	32,050,013
<u>(463,570,684)</u>	<u>(425,165,394)</u>	<u>(395,992,651)</u>	<u>44,142,709</u>	<u>53,195,849</u>	<u>35,939,171</u>
<u>(14,090,287)</u>	<u>(49,689,968)</u>	<u>(33,739,750)</u>	<u>368,587,324</u>	<u>371,348,858</u>	<u>324,477,986</u>
4,244,146	6,138,768	7,683,220	8,409,055	3,348,552	1,673,800
4,953,421	-	(2,344,641)	1,822,655	10,442,807	11,906,934
11,198	11,198	61,243	61,242	11,095	100,825
<u>-</u>	<u>(4,925,645)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>9,208,765</u>	<u>1,224,321</u>	<u>5,399,822</u>	<u>10,292,952</u>	<u>13,802,454</u>	<u>13,681,559</u>
404,033,292	340,945,601	327,376,248	291,556,747	276,520,608	255,883,859
4,751,754	2,222,206	5,482,036	7,318,969	11,133,669	2,278,743
44,939,497	38,446,387	37,077,837	33,977,954	33,847,284	32,050,013
4,953,421	-	(2,344,641)	1,822,655	10,442,807	11,906,934
11,198	11,198	61,243	61,242	11,095	100,825
<u>(463,570,684)</u>	<u>(430,091,039)</u>	<u>(395,992,651)</u>	<u>44,142,709</u>	<u>53,195,849</u>	<u>35,939,171</u>
<u>\$ (4,881,522)</u>	<u>\$ (48,465,647)</u>	<u>\$ (28,339,928)</u>	<u>\$ 378,880,276</u>	<u>\$ 385,151,312</u>	<u>\$ 338,159,545</u>

Fort Worth Independent School District

Fiscal Year Ended June 30, 2024

Government - Wide Expenses, Program Revenues, and Change in Net Position

Last Ten Fiscal Periods (Unaudited)

(Accrual Basis of Accounting)

	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>
Expenses				
Governmental activities				
11 Instruction	\$ 602,792,593	\$ 572,706,753	\$ 537,360,826	\$ 572,962,994
12 Instructional resources and media	12,322,006	13,049,099	17,131,165	13,262,365
13 Curriculum development and instructional staff development	49,702,526	54,166,418	41,276,094	40,685,467
21 Instructional leadership	19,376,911	21,775,953	16,288,368	16,788,414
23 School leadership	56,159,139	53,091,844	48,522,047	54,213,176
31 Guidance, counseling, and evaluation	53,482,494	49,845,834	47,543,835	51,712,975
32 Social work services	10,063,130	9,949,676	7,635,931	7,831,677
33 Health services	11,509,025	10,550,059	9,736,905	11,132,578
34 Student (pupil) transportation	24,969,706	23,859,046	24,846,971	20,846,543
35 Food services	1,705,218	1,135,458	195,621	3,845,559
36 Cocurricular/Extracurricular activities	23,648,523	21,403,309	17,948,600	17,439,158
41 General administration	23,085,094	24,468,378	22,726,119	20,417,708
51 Plant maintenance and operations	95,460,301	93,197,177	89,717,678	90,739,484
52 Security and monitoring services	17,505,717	14,005,171	12,513,676	12,281,995
53 Data processing services	27,500,068	30,318,862	30,348,118	23,572,704
61 Community services	12,413,634	11,680,337	10,746,861	9,561,939
71 Debt Service	75,005,586	51,228,506	42,660,954	41,260,600
81 Facilities acquisition and construction	-	-	-	-
91 Contracted instructional services between public schools	4,111,116	2,483,811	-	-
93 Payments to Fiscal Agent	153,160	219,190	320,285	310,752
95 Payments to Juvenile Justice Alternative Education Programs	6,708	8,127	24,510	-
97 Payments to Tax Increment Fund	-	-	-	-
99 Other Intergovernmental Charges	2,910,352	2,889,867	2,772,413	2,567,701
Total government activities expenses	<u>1,123,883,007</u>	<u>1,062,032,875</u>	<u>980,316,977</u>	<u>1,011,433,789</u>
Business-Type Activities				
Food services	40,080,544	37,637,574	43,139,877	37,041,687
Terrell Event Center	-	102,645	89,583	90,099
Leadership Learning Center	4,006	30,291	35,878	17,395
Total Business-Type Activities	<u>40,084,550</u>	<u>37,770,510</u>	<u>43,265,338</u>	<u>37,149,181</u>
Total Primary Government Expenses	<u>1,163,967,557</u>	<u>1,099,803,385</u>	<u>1,023,582,315</u>	<u>1,048,582,970</u>
Program Revenues				
Governmental Activities				
Charges for services:				
Health Services				
Cocurricular/Extracurricular Activities	3,876,313	34,185,728	2,473,489	1,501,661
Instruction	2,528,754	2,828,804	2,429,003	2,480,814
Other				
Grants and contributions:				
Instruction	119,249,882	157,985,379	170,556,052	166,960,862
Food service	1,475,251	2,125,655	1,100,720	2,665,437
Other	117,060,432	121,841,363	104,648,133	91,971,143
Business-Type Activities				
Charges for Services	1,086,136	2,064,868	1,260,748	648,306
Operating grants and contributions	42,961,301	44,963,321	48,097,757	32,464,557
Total primary government program revenues	<u>288,238,069</u>	<u>365,995,118</u>	<u>330,565,902</u>	<u>298,692,780</u>
Net (Expense) Revenue				
Governmental Activities	(879,692,375)	(743,065,946)	(699,109,580)	(745,853,872)
Business Type Activities	3,962,887	9,257,679	6,093,167	(4,036,318)
Total Primary Government	<u>\$ (875,729,488)</u>	<u>\$ (733,808,267)</u>	<u>\$ (693,016,413)</u>	<u>\$ (749,890,190)</u>

Table II

2020	2019	2018	2017	2016	2015
\$ 601,163,608	\$ 592,004,725	\$ 368,635,111	\$ 561,595,108	\$ 499,236,131	\$ 480,469,079
13,755,951	12,729,225	9,021,598	12,119,191	11,858,744	12,716,261
43,625,310	37,112,712	19,150,272	33,787,858	27,922,644	28,930,512
17,923,398	15,989,758	9,243,422	14,966,447	15,193,941	15,741,887
61,115,235	53,478,414	34,221,384	51,246,026	44,584,056	49,639,288
56,567,662	50,669,398	33,255,044	45,506,925	38,101,223	40,694,088
8,670,761	8,313,468	4,050,831	7,008,419	5,832,000	4,844,899
10,845,085	10,267,758	6,669,441	10,073,988	8,856,234	8,894,272
22,395,369	22,810,605	18,094,791	22,752,179	22,337,874	20,413,055
5,941,806	5,431,769	(6,771,288)	5,608,845	(1,267,463)	711,534
16,977,673	18,081,026	14,624,621	16,342,030	14,384,740	13,369,179
20,989,420	19,700,246	13,581,517	15,905,143	14,943,058	16,306,837
80,562,688	82,059,757	64,511,864	81,710,332	77,157,754	76,154,365
13,051,661	11,961,915	14,003,871	11,661,702	10,888,670	10,956,449
16,419,924	15,893,043	11,315,479	13,893,711	14,957,046	12,832,483
9,142,802	10,114,134	7,386,206	9,070,709	7,667,672	8,045,159
26,707,234	34,773,014	36,005,836	40,899,904	30,552,392	30,499,724
-	-	3,425,277	-	-	-
-	-	-	-	-	-
46,933	-	(342)	1,303,857	-	39,294
14,448	81,915	55,470	36,249	69,531	81,657
-	-	-	-	731,751	4,114,520
2,574,339	2,501,724	2,363,897	2,217,444	2,091,085	2,160,447
1,028,491,307	1,003,974,606	662,844,302	957,706,067	846,099,083	837,614,989
46,344,799	54,193,879	54,236,312	52,912,830	48,553,162	47,324,221
103,121	38,323	-	-	-	-
30,038	45,336	61,549	54,024	107,022	94,712
46,477,958	54,277,538	54,297,861	52,966,854	48,660,184	47,418,933
1,074,969,265	1,058,252,144	717,142,163	1,010,672,921	894,759,267	885,033,922
-	-	-	-	-	-
3,089,886	4,469,449	3,974,260	982,833	1,147,912	1,026,618
3,371,666	3,471,210	2,426,748	5,536,482	5,769,725	5,600,603
128,950,963	95,169,945	(14,547,021)	95,265,255	81,447,580	81,294,730
3,738,499	2,847,869	1,866,435	3,699,879	382,983	1,290,393
92,365,775	76,296,707	14,086,537	70,929,546	45,830,228	45,830,228
2,056,159	2,872,356	2,923,520	2,814,282	2,944,844	3,186,350
35,641,639	47,084,280	46,393,929	46,615,429	45,818,040	45,191,635
269,214,587	232,211,816	57,124,408	225,843,706	183,341,312	183,420,557
(796,974,518)	(821,719,426)	(655,037,343)	(781,292,072)	(711,520,655)	(702,572,417)
(8,780,160)	(4,320,902)	(4,980,412)	(3,537,143)	102,700	959,052
\$ (805,754,678)	\$ (826,040,328)	\$ (660,017,755)	\$ (784,829,215)	\$ (711,417,955)	\$ (701,613,365)

Fort Worth Independent School District
Fiscal Year Ended June 30, 2024
General Revenues and Total Change in Net Position
Last Ten Fiscal Periods (Unaudited)
(Accrual Basis of Accounting)

	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>
Net (Expense)/Revenue				
Total primary government net expense	\$ (875,729,488)	\$ (733,808,267)	\$ (693,016,413)	\$ (749,890,190)
General Revenues				
Property taxes - Maintenance & Operations	403,860,648	486,647,749	459,464,208	453,520,874
Property taxes - Debt Service	138,278,141	143,376,267	127,445,928	121,057,313
State aid-formula grants	334,360,455	226,113,103	262,790,738	296,962,660
Other Grants and contributions	-	-	-	-
Investment earnings	58,395,732	35,963,404	1,819,167	949,104
Miscellaneous	1,924,166	7,081,825	1,950,814	494,265
Extraordinary Item - Resource	-	-	-	1,482,005
Gain on disposal of capital assets	(108,180)	699,246	10,933	20,095,432
Transfers to business type activities	(4,008)	(85,410)	(92,344)	(48,247)
Total General revenues	<u>936,706,954</u>	<u>899,796,184</u>	<u>853,389,444</u>	<u>894,513,406</u>
Business-type activities				
Investment earnings	1,262,570	653,889	22,309	2,487
Miscellaneous	8,390	137,764	155,923	176,616
Prior period adjustments	-	-	-	-
Transfers from governmental activities	4,008	85,410	92,344	48,247
Total Business-type activities	<u>1,274,968</u>	<u>877,063</u>	<u>270,576</u>	<u>227,350</u>
Total Primary Government	<u>937,981,922</u>	<u>900,673,247</u>	<u>853,660,020</u>	<u>894,740,756</u>
Change in Net Position	<u>\$ 62,252,434</u>	<u>\$ 166,864,980</u>	<u>\$ 160,643,607</u>	<u>\$ 144,850,566</u>

Table III

<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
\$ (805,754,678)	\$ (826,040,328)	\$ (660,017,755)	\$ (784,829,215)	\$ (711,417,955)	\$ (701,613,365)
404,563,718	375,476,339	358,148,751	318,025,775	300,485,264	295,298,869
118,279,738	104,769,698	98,760,661	95,997,808	89,335,683	79,920,002
315,701,651	310,993,529	349,218,464	355,985,485	353,793,382	328,654,042
-	-	-	-	-	-
9,847,992	13,872,019	7,756,780	4,414,090	1,453,414	420,258
452,360	657,623	1,621,666	4,107,380	5,098,727	4,192,574
-	-	-	-	-	-
470	-	-	-	(629,878)	-
(16,271,730)	-	-	-	-	-
<u>832,574,199</u>	<u>805,769,208</u>	<u>815,506,322</u>	<u>778,530,538</u>	<u>749,536,592</u>	<u>708,485,745</u>
1,310	13,872	16,961	27,641	18,195	5,673
491,564	131,529	70,318	-	-	-
-	-	327,376,248	-	-	-
16,271,730	-	-	-	-	-
<u>16,764,604</u>	<u>145,401</u>	<u>327,463,527</u>	<u>27,641</u>	<u>18,195</u>	<u>5,673</u>
<u>849,338,803</u>	<u>805,914,609</u>	<u>1,142,969,849</u>	<u>778,558,179</u>	<u>749,554,787</u>	<u>708,491,418</u>
<u>\$ 43,584,125</u>	<u>\$ (20,125,719)</u>	<u>\$ 482,952,094</u>	<u>\$ (6,271,036)</u>	<u>\$ 38,136,832</u>	<u>\$ 6,878,053</u>

Fort Worth Independent School District

Fiscal Year Ended June 30, 2024

Fund Balances, Governmental Funds

Last Ten Fiscal Periods (Unaudited)

(Accrual Basis of Accounting)

	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>
General Fund				
Non Spendable	\$ 2,765,756	\$ 1,783,773	\$ 1,026,720	\$ 1,122,828
Spendable				
Restricted				
Committed	-	-	-	-
Assigned	24,550,349	56,030,137	48,288,693	50,988,103
Unassigned	347,141,956	343,861,365	301,916,939	229,288,907
Total General fund	<u>374,458,061</u>	<u>401,675,275</u>	<u>351,232,352</u>	<u>281,399,838</u>
Other Governmental Funds				
Non Spendable	153,436	59,500	686,325	18,905
Spendable				
Restricted				
Grant Funds	3,039,913	3,030,469	2,886,359	3,796,350
Retirement of Long Term Debt	54,599,967	78,286,720	69,139,410	58,270,492
Construction	724,562,193	479,593,379	140,549,419	2,996,832
Committed				
Campus Activity Funds	4,756,601	3,671,495	3,368,741	3,414,299
Total other governmental funds	<u>787,112,110</u>	<u>564,641,563</u>	<u>216,630,254</u>	<u>68,496,878</u>
Total Governmental Funds	<u>\$ 1,161,570,171</u>	<u>\$ 966,316,838</u>	<u>\$ 567,862,606</u>	<u>\$ 349,896,716</u>

Table IV

2020	2019	2018	2017	2016	2015
\$ 675,067	\$ 735,962	\$ 989,674	\$ 1,031,100	\$ 1,129,127	\$ 1,467,788
-	-	-	-	-	-
-	-	450,000	450,000	450,000	1,933,084
55,407,829	28,754,177	37,756,561	48,348,906	20,976,664	18,795,559
149,896,048	172,805,232	174,085,900	140,130,911	161,175,215	149,627,672
<u>205,978,944</u>	<u>202,295,371</u>	<u>175,525,574</u>	<u>189,960,917</u>	<u>183,731,006</u>	<u>171,824,103</u>
60,129	525	-	-	-	-
4,751,754	2,222,206	5,481,511	7,318,969	2,278,740	2,278,743
56,962,795	48,695,325	49,608,871	45,775,973	43,238,141	39,685,382
141,722,391	160,924,085	255,053,071	200,403,658	72,150,748	189,190,139
<u>3,474,986</u>	<u>5,896,427</u>	<u>2,817,737</u>	<u>2,964,038</u>	<u>11,932,574</u>	<u>2,560,131</u>
<u>206,972,055</u>	<u>217,738,568</u>	<u>312,961,190</u>	<u>256,462,638</u>	<u>129,600,203</u>	<u>233,714,395</u>
<u>\$ 412,950,999</u>	<u>\$ 420,033,939</u>	<u>\$ 488,486,764</u>	<u>\$ 446,423,555</u>	<u>\$ 313,331,209</u>	<u>\$ 405,538,498</u>

Fort Worth Independent School District

Fiscal Year Ended June 30, 2024

Governmental Funds Revenues

Last Ten Fiscal Periods (Unaudited)

(Accrual Basis of Accounting)

	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>
Federal sources				
Federal source revenue	\$ 6,968,781	\$ 3,467,808	\$ 25,377,961	\$ 2,049,853
Other revenue	7,578,456	14,622,082	14,831,570	9,836,401
Passed through state agencies	138,186,617	205,672,897	200,193,894	151,308,744
Total federal sources	<u>152,733,854</u>	<u>223,762,787</u>	<u>240,403,425</u>	<u>163,194,998</u>
State sources				
Per capita and foundation	334,360,455	226,113,103	262,790,738	296,962,660
Other state revenue	64,487,334	51,876,578	43,900,439	44,334,432
Total state sources	<u>398,847,789</u>	<u>277,989,681</u>	<u>306,691,177</u>	<u>341,297,092</u>
Local sources				
Local maintenance and debt service tax	540,134,887	631,359,772	590,711,319	576,696,492
Interest	58,395,732	35,963,404	1,819,167	949,104
Revenue from intermediate sources	9,597,376	41,826,037	10,805,374	10,893,048
Total local sources	<u>608,127,995</u>	<u>709,149,213</u>	<u>603,335,860</u>	<u>588,538,644</u>
Total revenues	<u>\$ 1,159,709,638</u>	<u>\$ 1,210,901,681</u>	<u>\$ 1,150,430,462</u>	<u>\$ 1,093,030,734</u>

Table V

2020	2019	2018	2017	2016	2015
\$ 2,014,017	\$ 1,981,904	\$ 4,171,177	\$ 4,770,307	\$ 11,300,361	\$ 10,312,023
11,540,629	7,986,280	7,311,160	10,804,180	10,064,887	8,267,700
70,401,386	65,605,818	43,069,004	71,272,553	73,918,443	68,788,066
<u>83,956,032</u>	<u>75,574,002</u>	<u>54,551,341</u>	<u>86,847,040</u>	<u>95,283,691</u>	<u>87,367,789</u>
315,701,651	310,221,103	347,438,465	356,485,759	354,150,832	328,654,042
56,384,007	44,777,177	43,069,004	44,050,014	53,729,851	36,912,896
<u>372,085,658</u>	<u>354,998,280</u>	<u>390,507,469</u>	<u>400,535,773</u>	<u>407,880,683</u>	<u>365,566,938</u>
520,465,354	483,166,040	456,892,395	415,894,765	388,153,883	374,776,665
9,847,992	13,872,019	7,756,780	4,414,090	1,453,414	420,260
16,164,072	15,487,265	16,707,028	16,707,028	16,823,771	15,578,368
<u>546,477,418</u>	<u>512,525,324</u>	<u>481,356,203</u>	<u>437,015,884</u>	<u>406,431,068</u>	<u>390,775,293</u>
<u>\$ 1,002,519,108</u>	<u>\$ 943,097,606</u>	<u>\$ 926,415,013</u>	<u>\$ 924,398,697</u>	<u>\$ 909,595,442</u>	<u>\$ 843,710,020</u>

Fort Worth Independent School District
Fiscal Year Ended June 30, 2024
Governmental Funds Expenditures and Debt Service Ratio
Last Ten Fiscal Periods (Unaudited)
(Accrual Basis of Accounting)

	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>
Operational Expenditures				
Instruction	\$ 545,096,124	\$ 553,311,372	\$ 533,784,073	\$ 511,213,200
Instruction resources and media services	12,102,869	13,362,821	17,829,806	12,748,915
Curriculum development and staff instructional development	47,827,359	56,303,543	45,909,985	37,672,392
Instructional Leadership	18,902,076	22,660,192	17,433,359	15,987,045
School leadership	54,982,286	54,644,363	52,237,253	51,358,779
Guidance, counseling, and evaluation services	52,485,668	51,248,604	50,892,116	49,264,466
Social work services	9,929,064	10,151,829	8,048,975	7,494,730
Health services	11,269,358	10,815,829	10,450,450	10,608,691
Student (pupil) Transportation	27,890,538	22,605,842	21,970,880	18,145,065
Food service	795,876	2,023,861	2,898,668	1,602,391
Cocurricular/Extracurricular activities	22,611,923	21,088,242	17,877,486	16,119,789
General administration	22,853,337	24,834,562	23,423,518	20,066,432
Plant maintenance and operations	102,052,624	92,938,486	90,092,519	89,514,397
Security and monitoring services	17,371,581	14,173,781	12,654,732	11,775,845
Data processing services	26,977,700	30,201,560	30,450,282	22,231,848
Community services	12,060,873	12,090,177	11,636,030	9,055,268
Facilities acquisition/construction	91,454,625	128,237,472	161,406,452	309,400,844
Total operational expenditures	<u>1,076,663,881</u>	<u>1,120,692,536</u>	<u>1,108,996,584</u>	<u>1,194,260,097</u>
Intergovernmental				
Payments to fiscal agent	153,160	219,190	320,285	310,752
Payments to juvenile justice alternative ed. program	6,708	8,127	24,510	-
Contracted instructional services between public schools	4,111,116	2,483,811	-	-
Payments to Tax Increment Fund	-	-	-	-
Other Intergovernmental Charges	<u>2,910,352</u>	<u>2,889,867</u>	<u>2,772,413</u>	<u>2,567,701</u>
Total intergovernmental	<u>7,181,336</u>	<u>5,600,995</u>	<u>3,117,208</u>	<u>2,878,453</u>
Debt Service				
Principal	116,892,735	90,927,991	71,406,021	75,300,000
Interest and fiscal charges	<u>65,767,597</u>	<u>55,033,154</u>	<u>49,206,122</u>	<u>47,785,357</u>
Total debt service expenditures	<u>182,660,332</u>	<u>145,961,145</u>	<u>120,612,143</u>	<u>123,085,357</u>
Total expenditures	<u>1,266,505,549</u>	<u>1,272,254,676</u>	<u>1,232,725,935</u>	<u>1,320,223,907</u>
Capital outlay (from Exhibit C-4)	<u>100,024,330</u>	<u>129,652,704</u>	<u>150,241,363</u>	<u>301,751,238</u>
Total Expenditures less expenditures for capital outlay	<u>\$ 1,166,481,219</u>	<u>\$ 1,142,601,972</u>	<u>\$ 1,082,484,572</u>	<u>\$ 1,018,472,669</u>
Debt service as a percentage of noncapital expenditures	15.7%	12.8%	11.1%	12.1%

Table VI

2020	2019	2018	2017	2016	2015
\$ 499,758,352	\$ 517,689,319	\$ 500,825,814	\$ 495,739,255	\$ 488,438,896	\$ 461,331,042
12,373,687	11,975,732	11,952,001	11,791,389	12,132,330	12,137,921
35,886,909	33,078,117	29,144,174	30,596,212	29,587,197	27,701,869
16,150,510	15,016,112	13,761,844	14,212,364	15,712,755	15,133,744
53,389,150	49,739,509	49,955,872	48,601,123	46,257,419	47,402,277
49,872,613	47,373,370	45,617,732	43,083,862	39,128,318	39,027,131
7,730,962	7,830,981	7,014,565	6,720,180	5,992,503	4,626,895
9,441,864	9,502,452	9,516,491	9,528,656	9,140,934	8,608,107
17,821,703	20,739,623	23,760,424	22,590,772	26,912,525	23,613,755
369,584	972,688	627,444	413,725	573,709	734,039
14,831,814	16,548,404	17,103,301	14,991,760	14,450,356	12,928,888
19,802,762	18,979,323	17,249,181	15,382,363	15,148,840	15,687,306
76,398,836	79,569,888	80,444,343	80,702,670	78,021,391	74,495,412
12,186,513	11,412,309	14,875,827	12,517,766	11,036,652	10,431,150
14,591,612	15,342,378	13,671,666	14,075,763	14,232,973	13,206,154
7,845,283	9,361,841	9,358,237	8,541,256	7,996,974	8,051,108
183,249,707	75,655,980	110,363,345	100,775,137	103,052,515	33,006,968
<u>1,031,701,861</u>	<u>940,788,026</u>	<u>955,242,261</u>	<u>930,264,253</u>	<u>917,816,287</u>	<u>808,123,766</u>
46,933	-	-	1,303,857	-	39,294
14,448	81,915	55,470	36,249	69,531	81,657
-	-	-	-	-	-
-	-	-	-	731,751	4,114,520
<u>2,574,339</u>	<u>2,501,724</u>	<u>2,363,555</u>	<u>2,217,444</u>	<u>2,091,085</u>	<u>2,160,447</u>
<u>2,635,720</u>	<u>2,583,639</u>	<u>2,419,025</u>	<u>3,557,550</u>	<u>2,892,367</u>	<u>6,395,918</u>
70,605,000	65,120,000	58,375,000	60,575,000	56,075,000	55,315,000
43,748,233	43,017,412	40,597,201	38,428,403	31,813,411	35,930,090
<u>114,353,233</u>	<u>108,137,412</u>	<u>98,972,201</u>	<u>99,003,403</u>	<u>87,888,411</u>	<u>91,245,090</u>
<u>1,148,690,814</u>	<u>1,051,509,077</u>	<u>1,056,633,487</u>	<u>1,032,825,206</u>	<u>1,008,597,065</u>	<u>905,764,774</u>
<u>179,110,307</u>	<u>76,676,504</u>	<u>115,335,575</u>	<u>105,899,132</u>	<u>107,281,075</u>	<u>37,937,930</u>
<u>\$ 969,580,507</u>	<u>\$ 974,832,573</u>	<u>\$ 941,297,912</u>	<u>\$ 926,926,074</u>	<u>\$ 901,315,990</u>	<u>\$ 867,826,844</u>
11.8%	11.1%	10.5%	10.7%	9.8%	10.5%

Fort Worth Independent School District

Fiscal Year Ended June 30, 2024

Other Financing Sources and Uses and Net Change in Fund Balances

Governmental Funds

Last Ten Fiscal Periods (Unaudited)

(Accrual Basis of Accounting)

	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>
Excess (deficiency) of revenues over (under) expenditures	\$ (106,795,911)	\$ (61,352,995)	\$ (82,295,473)	\$ (227,193,173)
Other Financing Sources (Uses)				
Sale of bonds	273,645,000	413,795,000	338,260,000	121,725,000
Issuance of right to use leased assets	-	523,524	-	-
Issuance of right to use subscription assets	670,182	704,258	-	-
Sale of real and personal property	-	750,910	10,933	22,137,561
Transfers in	-	-	25,000,000	-
Premium (discount) on issuance of bonds	28,373,340	39,499,690	45,275,323	19,283,467
Transfers out	(939,387)	(791,506)	(303,389)	(429,014)
Payment to bond refunding escrow agent (use)	-	-	(108,491,106)	-
Proceeds from insurance settlements	300,109	5,325,351	509,602	1,482,005
Total other financing sources (uses)	<u>302,049,244</u>	<u>459,807,227</u>	<u>300,261,363</u>	<u>164,199,019</u>
Special item - Proceeds from Sale of Land	-	-	-	-
Restatement - Prior Period Adjustment	-	-	-	-
Net change in fund balances	195,253,333	398,454,232	217,965,890	(62,994,154)
Beginning Fund Balance	<u>966,316,838</u>	<u>567,862,606</u>	<u>349,896,716</u>	<u>412,890,870</u>
Ending Fund Balance	<u>\$ 1,161,570,171</u>	<u>\$ 966,316,838</u>	<u>\$ 567,862,606</u>	<u>\$ 349,896,716</u>

Table VII

<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
\$ (146,171,706)	\$ (105,160,132)	\$ (106,329,203)	\$ (108,426,509)	\$ (99,001,623)	\$ (62,054,754)
196,315,000	-	162,340,000	382,025,000	-	270,540,000
-	-	-	-	-	-
-	-	-	-	-	-
470	-	-	-	-	-
3,568,024	-	7,795,220	-	-	10,500,000
21,222,420	-	24,309,528	56,383,180	-	47,432,325
(16,581,881)	(990,227)	(8,295,199)	(665,401)	(1,430,722)	(346,242)
(65,555,000)	-	-	(196,223,924)	-	(201,315,723)
-	-	-	-	(629,878)	-
<u>138,969,033</u>	<u>(990,227)</u>	<u>186,149,549</u>	<u>241,518,855</u>	<u>(2,060,600)</u>	<u>126,810,360</u>
-	-	-	-	-	-
-	-	-	-	8,854,935	-
(7,202,673)	(106,150,359)	79,820,346	133,092,346	(101,062,223)	64,755,606
<u>420,093,543</u>	<u>526,243,902</u>	<u>446,423,556</u>	<u>313,331,210</u>	<u>405,538,498</u>	<u>340,782,892</u>
<u>\$ 412,890,870</u>	<u>\$ 420,093,543</u>	<u>\$ 526,243,902</u>	<u>\$ 446,423,556</u>	<u>\$ 313,331,210</u>	<u>\$ 405,538,498</u>



Revenue Capacity Information



Fort Worth Independent School District
 Fiscal Year Ended June 30, 2024
 Assessed and Actual Value of Taxable Property
 Governmental Funds
 Last Ten Fiscal Periods (Unaudited)
 (Accrual Basis of Accounting)

Table VIII

Tax Year	Commercial	Residential	Other	Exemptions	Total Taxable Value	Total Direct Rate
2015	\$ 20,894,186,372	\$ 16,127,729,364	\$ 1,256,209,356	\$ 8,950,354,622	\$ 29,327,770,470	1.322
2016	21,502,076,670	16,392,782,075	1,051,370,963	9,368,554,745	29,577,674,963	1.352
2017	23,597,964,954	18,441,970,074	598,695,124	10,823,072,580	31,815,557,572	1.352
2018	24,898,293,010	20,182,367,413	2,071,679,878	14,906,689,857	32,245,650,444	1.352
2019	26,279,074,840	21,789,807,245	2,229,911,285	14,353,467,699	35,945,325,671	1.352
2020	28,767,056,016	24,285,641,873	2,210,394,759	13,654,956,798	41,608,135,850	1.282
2021	29,870,548,759	25,325,189,991	2,158,237,265	16,676,854,490	40,677,121,525	1.378
2022	30,577,828,207	27,127,633,511	2,092,247,838	14,989,524,933	44,808,184,623	1.343
2023	33,618,955,044	30,640,950,561	2,462,595,907	15,570,189,962	51,152,311,550	1.282
2024	38,085,228,868	35,957,190,247	3,026,884,428	23,467,359,749	53,601,943,794	1.0624

Source: Tax reports obtained from Tarrant Appraisal District
 Notes: Assessed Value = Actual Value

Fort Worth Independent School District

Fiscal Year Ended June 30, 2024

Direct and Overlapping Property Tax Rates

Last Ten Fiscal Periods (Unaudited)

(Rate per \$100 of Assessed Value)

Overlapping Property Tax Rates (1) %

<u>Fiscal Year End June 30,</u>	<u>Direct M & O Rate</u>	<u>Direct I & S Rate</u>	<u>Total Direct Fort Worth ISD</u>	<u>City of Arlington</u>	<u>City of Benbrook</u>	<u>City of Edgecliff Village</u>	<u>City of Forest Hill</u>
2015	1.04	0.282	1.322	0.6480	0.6575	0.3052	0.9961
2016	1.04	0.312	1.352	0.6480	0.6575	0.3052	0.9961
2017	1.04	0.312	1.352	0.6448	0.6500	0.2704	0.9900
2018	1.06	0.292	1.352	0.6398	0.6400	0.2704	0.9900
2019	1.06	0.292	1.352	0.6348	0.6400	0.2704	0.9929
2020	0.99	0.292	1.282	0.6240	0.6278	0.2578	0.9929
2021	1.09	0.292	1.378	0.6225	0.6225	0.2720	0.9973
2022	1.05	0.292	1.343	0.6198	0.6175	0.2850	0.9973
2023	0.99	0.292	1.282	0.5998	0.5950	0.2674	0.8828
2024	0.79	0.272	1.062	0.5898	0.5650	0.2518	0.7241

(1) Total Assessed Rate of Government Entity including operations and debt

Source: Tarrant Appraisal District

Overlapping Property Tax Rates (1) %

<u>City of Fort Worth</u>	<u>City of Haltom</u>	<u>City of Kennedale</u>	<u>Tarrant County</u>	<u>Tarrant County Hospital</u>	<u>Tarrant County College</u>	<u>City of Westover Hills</u>	<u>City of White Settlement</u>
0.8550	0.6999	0.7475	0.2640	0.2279	0.1495	0.3474	0.6907
0.8550	0.6999	0.7475	0.2640	0.2279	0.1495	0.3505	0.6707
0.8350	0.6999	0.7675	0.2540	0.2279	0.1447	0.3550	0.7557
0.8050	0.6682	0.7775	0.2440	0.2244	0.1401	0.3550	0.7621
0.7850	0.6530	0.7257	0.2340	0.2244	0.1361	0.3872	0.7622
0.7475	0.6658	0.7350	0.2340	0.2244	0.1302	0.4260	0.7322
0.7475	0.6658	0.7741	0.2340	0.2244	0.1302	0.4470	0.7462
0.7325	0.6457	0.7641	0.2290	0.2244	0.1302	0.4789	0.7418
0.7125	0.6082	0.7062	0.2240	0.2244	0.1302	0.4868	0.7121
0.6725	0.5673	0.7062	0.1945	0.1945	0.1122	0.4763	0.6672

Fort Worth Independent School District
 Fiscal Year Ended June 30, 2024
 Property Tax Levies and Collections (Unaudited)
 Last Ten Fiscal Periods

Fiscal Year	Original Taxes Levied for the Fiscal Year	Subsequent Adjustments To Levy	Final Adjusted Levy
2015	\$ 373,710,199	\$ (873,043)	\$ 372,837,156
2016	353,129,279	31,625,400	384,754,679
2017	391,365,753	21,022,606	412,388,359
2018	435,961,194	15,818,181	451,779,375
2019	480,484,902	3,934,221	484,419,123
2020	511,179,533	10,971,688	522,151,221
2021	540,881,545	38,475,251	579,356,796
2022	571,222,059	19,099,772	590,321,831
2023	606,408,065	22,033,156	628,441,221
2024	559,692,646	(14,953,080)	544,739,566

Source: Tarrant County Tax Office

Table X

Collected within the Year of Levy		Collections in subsequent years	Total Collections and cumulative adjustments to date	
Amount	Percentage of Levy		Amount	Percentage of Adjusted Levy
\$ 362,227,286	97.15%	\$ 9,806,781	\$ 372,034,067	99.78%
374,731,904	97.40%	9,226,610	383,958,514	99.79%
401,595,217	97.38%	10,026,464	411,621,681	99.81%
441,301,406	97.68%	9,717,683	451,019,089	99.83%
475,008,702	98.06%	8,476,970	483,485,672	99.81%
509,121,776	97.50%	11,772,807	520,894,583	99.76%
567,471,188	97.95%	10,528,021	577,999,209	99.77%
577,575,435	97.84%	11,025,196	588,600,631	99.71%
615,996,027	98.02%	9,053,847	625,049,874	99.46%
532,370,531	97.73%	-	532,370,531	97.73%

Fort Worth Independent School District

Fiscal Year Ended June 30, 2024

Principal Property Tax Payers (Unaudited)

Current Year and Nine Years Ago

Table XI

Taxpayer	Tax Year of 2024			Tax Year of 2015		
	Taxable Assessed Valuation	Percent of Total Assessed Taxable Value	Rank	Taxable Assessed Valuation	Percent of Total Assessed Taxable Value	Rank
Oncor Electric Delivery	\$ 548,154,724	1.01%	1			
Atmos Energy/Mid Tex Division	386,595,062	0.71%	2			
CH Realty IX-Knightvest MF FW Berkeley	243,000,000	0.45%	3			
DDR/DTC City Investments LP Etal	223,553,460	0.41%	4			
Ben E Keith Co	219,744,300	0.40%	5			
Charter Communications Operating LLC	181,465,756	0.33%	6			
Union Pacific RR Co	169,910,312	0.31%	7			
Molson Coors USA LLC	165,323,420	0.30%	8			
The Cooper Fort Worth LLC/Luxia River East LLC	146,800,000	0.27%	9			
F7 SSSM LLC	141,888,716	0.26%	10			
Oncor Electric Delivery				\$ 231,594,848	0.90%	1
DDR/DTC City Investments LP Etal				230,817,598	0.90%	2
XTO Energy Inc				180,604,158	0.70%	3
Chesapeake Operating (WI)				140,475,909	0.55%	4
Behringer Harvard Burnett Plz				133,905,387	0.52%	5
Devon Energy Prod Co (WI)				133,117,217	0.52%	6
MS Crescent One SPL LLC				119,175,677	0.46%	7
Carlyle/Cypress West 7th LP				118,357,060	0.46%	8
Wal-Mart Real Estate Bus Trust/Stores TX LLC				106,632,745	0.41%	9
Ben E Keith Co				104,880,816	0.41%	10
Total	\$ 2,426,435,750	4.45%		\$ 1,499,561,415	5.83%	

Source: Tax information obtained from Tarrant Appraisal District.

Debt Capacity Information



Fort Worth Independent School District**Table XII**

Fiscal Year Ended June 30, 2024

Legal Debt Margin Information (Unaudited)

Last Ten Fiscal Periods

Fiscal Year	Assessed Value	Debt Limit (10% of assessed value)	Total net debt applicable to limit	Legal Debt Margin	Total net debt applicable to limit as a % of Debt Limit
2015	\$ 29,327,770,470	\$ 2,932,777,047	\$ 751,089,994	\$ 2,181,687,053	25.61%
2016	31,815,557,572	3,181,555,757	684,634,198	2,496,921,559	21.52%
2017	31,815,557,572	3,181,555,757	816,539,027	2,365,016,730	25.66%
2018	32,245,650,444	3,224,565,044	916,671,129	2,307,893,915	28.43%
2019	35,945,325,671	3,594,532,567	852,464,676	2,742,067,891	23.72%
2020	41,608,135,850	4,160,813,585	1,101,918,135	3,058,895,450	26.48%
2021	40,677,121,525	4,067,712,153	1,159,068,981	2,908,643,172	28.49%
2022	44,808,184,623	4,480,818,462	1,360,711,789	3,120,106,673	30.37%
2023	51,152,311,550	5,115,231,155	1,721,566,732	3,393,664,423	33.66%
2024	53,601,943,794	5,360,194,379	1,894,193,195	3,466,001,184	35.34%

Source: Assessed Value from Tarrant County Appraisal District

Fort Worth Independent School District

Fiscal Year Ended June 30, 2024

Outstanding Debt by Type (Unaudited)

Last Ten Fiscal Periods

Table XIII

Fiscal Year	Governmental Activities			Total Primary Government	Per Capita	Per Student Enrolled
	Contractual Obligations	General Obligation Bonds	Leases and Subscriptions Payable			
2015	\$ -	\$ 783,140,007	\$ -	\$ 783,140,007	\$ 110	\$ 9,109
2016	-	726,415,000	-	726,415,000	100	8,342
2017	-	862,315,000	-	862,315,000	116	9,863
2018	-	966,280,000	-	966,280,000	131	11,205
2019	-	901,160,000	-	901,160,000	120	10,663
2020	-	1,101,918,135	-	1,101,918,135	141	13,294
2021	-	1,159,068,981	-	1,159,068,981	148	15,053
2022	-	1,358,301,491	2,410,298	1,360,711,789	175	18,179
2023	-	1,712,253,438	9,313,294	1,721,566,732	217	23,544
2024	-	1,886,167,453	8,025,742	1,894,193,195	238	26,656

Note: See tables 16 and 20 for population and enrollment data used to calculate per capita and per student enrolled information.

Fort Worth Independent School District
 Fiscal Year Ended June 30, 2024
 Ratio of Net General Bonded Debt To Assessed
 Value and Net Bonded Debt Per Capita (Unaudited)
 Last Ten Fiscal Periods

Table XIV

<u>Year</u>	<u>City of Fort Worth Population</u>	<u>FWISD Assessed Value</u>	<u>Gross Bonded Debt</u>	<u>Less Debt Service Funds</u>	<u>Net Bonded Debt</u>	<u>Ratio of Debt to Value</u>	<u>Net Bonded Debt Per Capita</u>
2015	792,720	\$29,327,770,470	\$ 783,140,007	\$ 32,050,013	\$ 751,089,994	2.56%	\$ 947
2016	833,319	29,577,674,963	726,415,000	41,780,802	684,634,198	2.31%	822
2017	869,945	31,815,557,572	862,315,000	45,775,973	816,539,027	2.57%	939
2018	874,168	32,245,650,444	966,280,000	49,608,871	916,671,129	2.84%	1,049
2019	895,008	35,945,325,671	901,160,000	48,695,325	852,464,675	2.37%	952
2020	932,116	41,608,135,850	1,101,918,135	56,962,796	1,044,955,339	2.51%	1,121
2021	938,055	40,677,121,525	1,159,068,981	58,108,796	1,100,960,185	2.71%	1,174
2022	958,692	44,808,184,623	1,358,301,491	69,139,413	1,289,162,078	2.88%	1,345
2023	956,709	51,152,311,550	1,712,253,438	78,286,720	1,633,966,718	3.19%	1,708
2024	978,468	53,601,943,794	1,886,167,453	30,728,583	1,855,438,870	3.46%	1,896

Source: City of Fort Worth population estimates furnished by City of Fort Worth.

Fort Worth Independent School District

Fiscal Year Ended June 30, 2024

Direct and Overlapping Governmental Activities Debt (Unaudited)

Table XV

<u>Governmental Unit</u>	<u>Debt Outstanding</u>	<u>Estimated Percentage Applicable*</u>	<u>Estimated Share of Direct and Overlapping Debt</u>
DIRECT:			
Fort Worth Independent School District	\$ 1,894,193,195	100%	<u>\$ 1,894,193,195</u>
Total Direct Debt			<u>1,894,193,195</u>
OVERLAPPING:			
City of Arlington	649,845,000	28.00%	181,956,600
City of Benbrook	20,765,000	100.00%	20,765,000
City of Forest Hill	1,175,000	72.17%	847,998
City of Fort Worth	1,044,895,000	45.14%	471,665,603
City of Haltom City	85,485,000	4.23%	3,616,016
City of Kennedale	26,580,000	5.33%	1,416,714
Tarrant County	376,120,000	19.97%	75,111,164
Tarrant County College District	591,230,000	19.97%	118,068,631
Tarrant County Hospital District	446,660,000	19.97%	89,198,002
Westover Hills, Town of	6,505,000	100.00%	6,505,000
City of Westworth Village	6,529,000	98.84%	6,453,264
City of White Settlement	26,265,000	1.98%	<u>520,047</u>
Total Overlapping Debt			976,124,038
Total Direct and Overlapping Tax Supported Debt			<u>\$ 2,870,317,233</u>
Total Assessed Taxable Valuation			<u>\$ 53,601,943,794</u>
Total Population			978,468
Ratio of Direct and Overlapping Tax Supported Debt to Taxable Assessed Valuation			5.35%
Per Capita Overlapping Total Direct and Overlapping Tax Supported Debt			<u>\$ 2,933</u>

Source: Municipal Advisory Council of Texas
Texas Municipal Reports

Notes:

(1) No outstanding debt

(2) That portion of the District overlapping the City of White Settlement is federal land not subject to ad valorem property tax

* Estimated percentage applicable to each entity is calculated by the amount of land that is served by the Fort Worth Independent School District.

Demographic and Economic Information



Fort Worth Independent School District
 Fiscal Year Ended June 30, 2024
 Demographic and Economic Statistics (Unaudited)

Table XVI

Demographics for the entire Dallas, Fort Worth, Arlington Metropolitan Center

Calendar Year	Population(A)	Disposable Personal Income(B) (in \$1,000)	Per Capita Disposable Personal Income(B)	Unemployment Rate(C)
2015	7,117,896	\$ 346,701,759	\$ 48,708	4.0%
2016	7,268,910	367,157,163	50,511	3.6%
2017	7,424,256	379,456,928	51,110	3.7%
2018	7,399,662	392,168,735	52,998	3.8%
2019	7,539,711	405,306,388	53,756	3.3%
2020	7,803,240	418,884,152	53,681	8.2%
2021	7,807,900	432,916,771	55,446	6.7%
2022	7,759,615	467,550,112	60,254	5.7%
2023	7,943,685	504,954,121	63,567	5.5%
2024	7,943,685	550,399,992	69,288	5.3%

Sources: A. Dallas-Fort Worth Metroplex - Wikipedia
 B. Texas Labor Market
 C. From Bureau of Labor Statistics

Fort Worth Independent School District

Table XVII

Fiscal Year Ended June 30, 2024

Principal Employers (Unaudited)

Current Year and Nine Years Ago

Employer	2024			2015		
	Approx. # Employees	Rank	% of Total Jobs	Approx. # Employees	Rank	% of Total Jobs
AMR Corp./American Airlines	40,600	1	8.23%			
Lockheed Martin Tactical Air	23,000	2	4.66%			
Fort Worth ISD	11,300	3	2.29%			
City of Fort Worth	7,100	5	1.44%			
JPS Health Network	7,200	4	1.46%			
NAS Fort Worth JRB	5,200	6	1.05%			
Alcon Laboratories Inc.	5,100	7	1.03%			
Tarrant County College	4,900	8	0.99%			
Bell Helicopter-Texton, Inc.	3,800	9	0.77%			
Burlington Northern Santa Fe LLC	2,500	10	0.51%			
AMR Corp./American Airlines				22,200	1	5.95%
Lockheed Martin Tactical Air				13,700	2	3.67%
Fort Worth ISD				9,800	4	2.62%
City of Fort Worth				5,600	5	1.50%
JPS Health Network				7,000	6	1.87%
NAS Fort Worth JRB				11,400	3	3.05%
Bell Helicopter-Texton, Inc.				3,800	10	1.02%
Cook Children's Health System				4,800	7	1.29%
Harris Methodist Hospital				1,000	9	0.27%
Tarrant County Government				4,200	8	1.12%
Totals by Top Ten Employer	110,700		22.45%	83,500		22.36%
Total Jobs Reported	493,340			373,406		

Source: Fort Worth Chamber of Commerce-Economic Development
MAC -Texas Municipal Report

Operating Information



Fort Worth Independent School District

Table XVIII

Fiscal Year Ended June 30, 2024

Full-time Equivalent District Employees by Type (Unaudited)

Last Ten Fiscal Periods

Fiscal Year	Professional Staff					Support Staff			Total Staff
	Teachers	Professional Support	Campus Administration	Central Administration	Total Professional Staff	Educational Aides	Auxiliary Staff	Total Support Staff	
2015	5,458	1,387	319	45	7,208	871	2,351	3,222	10,430
2016	5,603	1,440	313	54	7,410	876	2,356	3,232	10,642
2017	5,689	1,469	322	51	7,531	877	2,383	3,260	10,791
2018	5,684	1,431	325	59	7,499	875	2,422	3,297	10,796
2019	5,778	1,539	317	48	7,682	881	2,959	3,840	11,522
2020	5,569	1,600	321	46	7,536	837	2,496	3,333	10,869
2021	5,488	1,659	318	41	7,506	808	2,335	3,143	10,649
2022	5,070	1,639	294	42	7,045	771	2,266	3,037	10,082
2023	4,929	1,565	475	39	7,008	774	2,186	2,960	9,968
2024	4,808	1,547	447	60	6,862	764	2,248	3,012	9,874
% Change from 2015 to 2024	-11.9%	11.6%	39.9%	34.8%	-4.8%	-12.3%	-4.4%	-6.5%	-5.3%

Note: Support Staff includes librarians, counselors, school nurses, etc.
 Source: Public Education Information Management System (PEIMS) Reports.

Fort Worth Independent School District**Table XIX**

Fiscal Year Ended June 30, 2024

Teacher Base Salaries (Unaudited)

Last Ten Fiscal Periods

Fiscal Year	Minimum Salary (A)	Maximum Salary (A)	District Average Salary (B)	Statewide Minimum Salary (C)	Statewide Maximum Salary (C)
2015	\$ 48,300	\$ 75,054	\$ 55,004	\$ 27,540	\$ 44,620
2016	50,000	82,991	56,455	28,080	45,510
2017	51,000	84,651	57,220	28,080	45,510
2018	52,000	86,344	58,197	28,080	45,510
2019	53,000	88,070	58,418	28,080	45,510
2020	54,000	88,070	61,997	33,660	54,540
2021	55,500	88,070	62,422	33,660	54,540
2022	58,000	88,070	65,389	33,660	54,540
2023	60,000	88,070	67,083	33,660	54,540
2024	62,000	82,037	68,965	33,660	54,540

Sources: A. Fort Worth ISD Teachers Salary Schedule

B. PEIMS Reports

C. TEA Salary Schedule



Fort Worth Independent School District

Fiscal Year Ended June 30, 2024

Operating Statistics (Unaudited)

Last Ten Fiscal Periods

<u>Fiscal Year</u>	<u>Enrollment</u>	<u>C3 Direct Operating Expenditures(A)</u>	<u>Cost per Pupil</u>	<u>Percent Change from PY</u>	<u>B1 Direct Operating Expenses(B)</u>
2015	85,975	\$ 775,116,798	\$ 9,016	100.00%	\$ 848,138,280
2016	87,080	814,763,772	9,356	4.87%	885,166,312
2017	87,428	833,046,666	9,528	2.19%	969,773,017
2018	86,234	844,878,916	9,798	1.40%	1,022,543,215
2019	84,510	866,779,772	10,257	2.53%	1,022,543,215
2020	82,891	849,573,577	10,249	-2.03%	1,046,626,257
2021	76,997	887,737,706	11,530	4.30%	1,007,165,826
2022	74,850	948,420,541	12,671	6.40%	977,798,891
2023	73,122	992,455,064	13,573	4.44%	1,042,973,884
2024	71,060	985,209,256	13,864	-0.74%	1,081,780,635

- Notes: A. Total governmental funds expenditures less capital and debt expenditures.
 B. Total primary government expenses less capital and debt expenses.
 C. From Table 18.
 D. FWISD Food Services
 Average Daily Enrollment provided by TEA enrollment report.

Table XX

<u>Cost per Pupil</u>	<u>Percent Change from PY</u>	<u>Teaching Staff(C)</u>	<u>Pupil-Teacher Ratio</u>	<u>Students Receiving Free or Reduced-Price Meals(D)</u>	<u>Percentage of Students Receiving Free or Reduced-Price Meals</u>
\$ 9,865	100.00%	5,458	15.8	\$ 71,571	83%
10,165	2.95%	5,603	15.5	75,443	87%
11,092	8.36%	5,689	15.4	76,497	87%
11,858	6.46%	5,684	15.2	75,814	88%
12,100	2.00%	5,778	14.6	61,794	73%
12,627	4.17%	5,569	14.9	69,637	84%
13,081	3.47%	5,488	14.0	76,997	100%
13,063	-0.13%	5,070	14.8	74,850	100%
14,263	8.41%	4,929	14.8	73,122	100%
15,223	6.31%	4,808	14.8	71,060	100%

Fort Worth Independent School District

Fiscal Year Ended June 30, 2024

School Building Information

Last Ten Fiscal Years (Unaudited)

Elementary Schools	(2) Constructed	(2) Acreage	(2) Permanent Capacity 2024	(1) Enrollment 2024	(2) Permanent Square Feet 2024	(2) # Portable Bldgs 2024
Alice Carlson Applied Learn Ctr.	1926	5.3	297	382	49,176	0
Alice Contreras	1996	9.3	548	459	66,154	7
A. M. Pate	1965	8.0	614	315	55,281	3
Atwood McDonald	1967	6.3	625	316	61,339	4
Benbrook	1953	8.5	597	351	60,544	1
Bill J. Elliott	1988	10.0	535	349	53,027	3
Bonnie Brae	2003	13.6	469	346	61,679	0
Boulevard Heights	1932	4.1	50	32	47,514	0
Bruce Shulkey	1958	5.9	601	379	64,568	0
Burton Hill	1958	12.0	622	344	59,633	2
Carroll Peak	1989	5.1	670	477	67,603	2
Carter Park	1957	6.0	653	495	62,962	3
Cesar Chavez	2002	42.4	562	472	61,679	0
Charles E. Nash	1927	4.5	238	226	31,794	2
Christene C. Moss	1957	5.5	515	313	61,393	1
Clifford Davis	2002	10.0	522	684	61,690	6
Como	1954	3.0	594	421	56,832	2
Como Montessori (now Success HS)	1949	3.1	523	0	54,931	0
Daggett Montessori (K-8)	1980	5.7	557	547	83,729	0
David K. Sellars	1967	9.2	568	415	54,597	6
D. McRae	1990	5.2	750	572	65,606	2
De Zavala	1914	4.3	516	260	63,411	2
Diamond Hill	1988	5.8	615	481	56,221	3
Dolores Huerta	2004	6.3	581	482	69,174	1
E. M. Daggett	1926	5.9	832	529	88,367	0
East Handley	1958	8.2	429	310	46,155	5
Eastern Hills	1958	11.9	768	458	67,448	2
Edward J. Briscoe	1988	17.1	508	270	49,758	2
George C. Clarke	1914	4.3	554	386	64,152	2
Glen Park	1953	6.4	693	437	57,392	7
Greenbriar	1958	6.0	562	503	59,824	4
H. V. Helbing	1947	3.7	607	357	53,663	1
Harlean B. Beal	2002	4.4	495	310	65,975	1
Hazel Harvey Peace	2010	7.1	650	420	75,000	0
Hubbard Heights	1922	8.0	706	521	78,133	4
J. T. Stevens	1967	8.0	549	435	56,924	0
John T. White	2011	12.6	650	411	80,000	2
Lily B. Clayton	1923	7.3	502	477	62,747	0
Lowery Road	2000	20.0	800	450	61,447	0
Luella Merrett	1949	7.0	650	446	61,701	2
M. G. Ellis Primary (now Admin offices)	2002	2.5	614	0	67,730	0
M. H. Moore	1954	6.0	620	439	73,096	0
Manuel Jara	1990	7.0	627	565	55,683	4

Sources: (1) PEIMS Report

(2) FWISD Facilities Management Records

Table XXI

Square Feet 2023	Square Feet 2022	Square Feet 2021	Square Feet 2020	Square Feet 2019	Square Feet 2018	Square Feet 2017	Square Feet 2016	Square Feet 2015
49,176	49,176	49,176	49,176	49,176	49,176	49,176	49,176	49,176
66,154	66,154	66,154	66,154	66,154	61,554	61,554	61,554	61,554
55,281	55,281	55,281	55,281	55,281	55,281	55,281	55,281	55,281
61,339	61,339	61,339	61,339	61,339	53,499	53,499	53,499	53,499
60,544	60,544	60,544	60,544	60,544	60,544	60,544	60,544	60,544
53,027	53,027	53,027	53,027	53,027	53,027	53,027	53,027	53,027
61,679	61,679	61,679	61,679	61,679	61,679	61,679	61,679	61,679
47,514	47,514	47,514	47,514	47,514	47,514	47,514	47,514	47,514
64,568	64,568	64,568	64,568	64,568	64,568	64,568	64,568	64,568
59,633	59,633	59,633	59,633	59,633	59,633	59,633	59,633	59,633
67,603	67,603	67,603	67,603	67,603	67,471	67,603	67,603	67,603
62,962	62,962	62,962	62,962	62,962	62,962	62,962	62,962	62,962
61,679	61,679	61,679	61,679	61,679	61,679	61,679	61,679	61,679
31,794	31,794	31,794	31,794	31,794	31,794	31,794	31,794	31,794
61,393	61,393	61,393	61,393	61,393	61,393	61,393	61,393	61,393
61,690	61,690	61,690	61,690	61,690	61,690	61,690	61,690	61,690
56,832	56,832	56,832	56,832	56,832	56,832	56,832	56,832	56,832
54,931	54,931	54,931	54,931	54,931	54,381	54,381	54,381	54,381
83,729	83,729	83,729	83,729	83,729	83,729	83,729	83,729	83,729
54,597	54,597	54,597	54,597	54,597	54,597	54,597	54,597	54,597
65,606	65,606	65,606	65,606	65,606	65,050	65,606	65,606	65,606
63,411	63,411	63,411	63,411	63,411	63,411	63,411	53,411	53,411
56,221	56,221	56,221	56,221	56,221	56,221	56,221	56,221	56,221
69,174	69,174	69,174	69,174	69,174	69,174	69,174	69,174	69,174
88,367	88,367	88,367	88,367	88,367	88,367	88,367	88,367	88,367
46,155	46,155	46,155	46,155	46,155	46,155	46,155	46,155	46,155
67,448	67,448	67,448	67,448	67,448	67,448	67,448	67,448	67,448
49,758	49,758	49,758	49,758	49,758	49,758	49,758	49,758	49,758
64,152	64,152	64,152	64,152	64,152	64,152	64,152	64,152	64,152
57,392	57,392	57,392	57,392	57,392	57,392	57,392	57,392	57,392
59,824	59,824	59,824	59,824	59,824	59,824	59,824	59,824	59,824
53,663	53,663	53,663	53,663	53,663	53,663	53,663	53,663	53,663
65,975	65,975	65,975	65,975	65,975	65,975	65,975	65,975	65,975
75,000	75,000	75,000	75,000	75,000	76,052	75,000	75,000	75,000
78,133	78,133	78,133	78,133	78,133	78,133	78,133	78,133	78,133
56,924	56,924	56,924	56,924	56,924	56,924	56,924	56,924	56,924
80,000	80,000	80,000	80,000	80,000	76,100	76,100	76,100	76,100
62,747	62,747	62,747	62,747	62,747	62,747	62,747	62,747	62,747
61,447	61,447	61,447	61,447	61,447	61,447	61,447	61,447	61,447
61,701	61,701	61,701	61,701	61,701	61,701	61,701	61,701	61,701
67,730	67,730	67,730	67,730	67,730	67,730	67,730	67,730	67,730
73,096	73,096	73,096	73,096	73,096	73,096	73,096	73,096	73,096
55,683	55,683	55,683	55,683	55,683	55,683	55,683	55,683	55,683

Fort Worth Independent School District

Fiscal Year Ended June 30, 2024

School Building Information

Last Ten Fiscal Years (Unaudited)

Elementary Schools (cont.)	(2) Constructed	(2) Acreage	(2) Permanent Capacity 2024	(1) Enrollment 2024	(2) Permanent Square Feet 2024	(2) # Portable Bldgs 2024
Mary Louise Phillips	1948	7.2	554	402	63,762	2
Maude I. Logan	1957	7.3	647	311	61,740	1
Maudrie M. Walton	1958	7.9	528	297	52,980	3
Meadowbrook	1933	15.0	687	443	72,867	6
Milton L. Kirkpatrick	1959	5.0	436	296	42,117	5
Mitchell Blvd.	1953	6.0	495	352	50,905	1
Morningside	1934	9.8	924	410	84,470	1
Natha Howell	1958	6.3	455	346	42,727	4
North Hi Mount	1936	5.0	271	350	39,791	5
Oakhurst	1927	7.7	779	497	76,646	0
Oaklawn	1950	5.9	673	431	59,128	1
Overton Park	2020	5.0	650	531	91,867	0
Richard J. Wilson	1913	3.1	672	513	71,172	0
Ridglea Hills	1958	8.0	725	722	67,764	2
Riverside Applied Learning Ctr	1955	6.1	341	215	41,472	1
Rolling Hills ES	2023	15.0	925	428	118,000	0
Rosemont (merged bldg with RMS)	2011	6.7	650		80,000	0
Rufino Mendoza, Sr.	1910	3.9	568	327	54,027	0
Sagamore Hill	1998	5.0	687	433	82,012	3
Sam Rosen	1909	4.1	608	385	63,444	3
Seminary Hills Park	2004	9.9	548	394	65,918	0
South Hi Mount	1936	7.0	594	525	64,495	3
South Hills	1954	5.7	800	598	74,636	3
Springdale	1953	4.1	615	403	64,259	3
Sunrise - McMillan	1958	6.0	554	367	54,788	2
S. S. Dillow	1937	8.0	697	410	61,490	2
T. A. Sims	1989	8.0	733	590	58,544	3
Tanglewood	1960	6.0	588	554	71,001	0
Van-Zandt Guinn	2016	4.9	600	310	60,000	0
Versia Williams	1955	2.7	429	304	34,580	5
W. J. Turner	1949	4.1	627	360	66,490	0
W. M. Green	1959	6.0	574	532	53,762	5
Washington Heights	2015	4.0	420	271	60,000	0
Waverly Park	1958	6.8	766	672	68,794	5
Westcliff	1954	5.1	417	524	52,063	3
Westcreek	1967	6.0	756	456	71,627	2
Western Hills	1961	10.3	875	551	74,420	8
Western Hills Primary	2000	6.6	588	401	61,612	4
West Handley	1954	5.0	431	333	60,177	0
Westpark	2015	7.0	650	373	80,281	3
Woodway	1990	10.0	681	504	62,630	1
Worth Heights	1955	7.2	792	484	70,843	3

Sources: (1) PEIMS Report
(2) FWISD Facilities Management Records

Table XXI

Square Feet 2023	Square Feet 2022	Square Feet 2021	Square Feet 2020	Square Feet 2019	Square Feet 2018	Square Feet 2017	Square Feet 2016	Square Feet 2015
63,762	63,762	63,762	63,762	63,762	63,762	63,762	63,762	63,762
61,740	61,740	61,740	61,740	61,740	61,740	61,740	61,740	61,740
52,980	52,980	52,980	52,980	52,980	52,980	52,980	52,980	52,980
72,867	72,867	72,867	72,867	72,867	72,867	72,867	72,867	72,867
42,117	42,117	42,117	42,117	42,117	42,117	42,117	42,117	42,117
50,905	50,905	50,905	50,905	50,905	50,905	50,905	50,905	50,905
84,470	84,470	84,470	84,470	84,470	84,470	84,470	84,470	84,470
42,727	42,727	42,727	42,727	42,727	42,727	42,727	42,727	42,727
39,791	39,791	39,791	39,791	39,791	39,791	39,791	39,791	39,791
76,646	76,646	76,646	76,646	76,646	76,646	76,646	76,646	76,646
59,128	59,128	59,128	59,128	59,128	59,128	59,128	59,128	59,128
91,867	91,867	91,867	91,867					
71,172	71,172	71,172	71,172	71,172	68,542	68,542	68,542	68,542
67,764	67,764	67,764	67,764	61,864	61,864	61,864	61,864	61,864
41,472	41,472	41,472	41,472	41,472	41,472	41,472	41,472	41,472
80,000	80,000	80,000	80,000	80,000	80,000	80,000	81,200	81,200
54,027	54,027	54,027	54,027	54,027	54,027	54,027	54,027	54,027
82,012	82,012	82,012	82,012	82,012	82,021	85,021	82,021	82,021
63,444	63,444	63,444	63,444	63,444	57,296	57,296	57,296	57,296
65,918	65,918	65,918	65,918	65,918	65,918	65,918	65,918	65,918
64,495	64,495	64,495	64,495	64,495	64,495	64,495	64,495	64,495
74,636	74,636	74,636	74,636	74,636	84,091	74,636	74,636	74,636
64,259	64,259	64,259	64,259	64,259	55,159	55,159	55,159	55,159
54,788	54,788	54,788	54,788	54,788	51,388	51,388	51,388	51,388
61,490	61,490	61,490	61,490	61,490	61,490	61,490	61,490	61,490
58,544	58,544	58,544	58,544	58,544	58,544	58,544	58,544	58,544
71,001	71,001	69,234	69,234	63,234	63,234	63,234	63,234	63,234
60,000	60,000	60,000	60,000	40,212	40,212	40,212	40,212	40,212
34,580	34,580	34,580	34,580	34,580	34,580	34,580	34,580	34,580
66,490	66,490	66,490	66,490	66,490	66,490	66,490	66,490	66,490
53,762	53,762	53,762	53,762	53,762	53,762	53,762	53,762	53,762
60,000	60,000	60,000	60,000	60,000	32,255	33,000	59,255	59,255
68,794	68,794	68,794	68,794	68,794	68,794	68,794	68,794	68,794
52,063	52,063	52,063	52,063	52,063	52,063	52,063	52,063	52,063
71,627	71,627	71,627	71,627	71,627	71,627	71,627	71,627	71,627
74,420	74,420	74,420	74,420	64,420	64,420	64,420	64,420	64,420
61,612	61,612	61,612	61,612	61,612	61,612	61,612	61,612	61,612
60,177	60,177	60,177	60,177	60,177	60,177	41,677	41,677	41,677
80,281	80,281	80,281	80,281	80,281	45,706	45,706	45,706	45,706
62,630	62,630	62,630	62,630	62,630	57,730	57,730	57,730	57,730
70,843	70,843	70,843	70,843	70,843	70,843	70,843	70,843	70,843

Fort Worth Independent School District

Fiscal Year Ended June 30, 2024

School Building Information

Last Ten Fiscal Years (Unaudited)

Middle Schools	(2) Constructed	(2) Acreage	(2) Permanent Capacity 2024	(1) Enrollment 2024	(2) Permanent Square Feet 2024	(2) # Portable Bldgs 2024
FWISD - District Service Ctr (former INA/ALA)	1965	12.1	1,155	n/a	139,967	0
Benbrook Middle/High School	2011	33	1,950	1,489	275,423	0
J. Martin Jacquet	1981	25.3	855	566	108,137	4
E. M. Daggett Middle	1954	7.6	413	388	83,104	6
Forest Oak Middle	1953	15.5	889	1,081	105,715	4
Leadership Academy at Forest Oak 6th Grade	1953	6	458	0	47,064	4
Handley Middle	1980	20	634	0	92,302	5
J. P. Elder Middle	1918	14.9	1,095	763	156,425	5
Jean McClung Middle	2011	12.3	800	578	172,990	0
Kirkpatrick Middle	1949	5.8	608	465	74,814	1
Leonard Middle	1962	15	799	607	117,419	6
McLean 6th Grade	1950	4.6	540	395	50,414	2
Meadowbrook Middle	1953	11	926	701	119,030	8
Morningside Middle	1959	13.2	769	430	107,289	7
Riverside Middle	1949	12.2	975	765	130,903	5
Applied Learning Academy	1922	9.2	458	339	52,648	5
Rosemont Middle	1936	20.5	926	1,152	210,322	7
W. A. Meacham Middle	1960	20	675	675	114,398	0
W. C. Stripling Middle	1928	7.7	803	515	98,848	0
W. P. McLean Middle	1953	15.2	1,000	800	109,348	6
Wedgwood 6th Grade	1960	7.6	469	207	56,354	1
Wedgwood Middle	1964	12	855	532	143,703	5
William James Middle	1926	8	1,234	771	132,411	7
William Monnig Middle	1951	7	784	484	99,792	4
Young Men's Leadership Academy	1952	10	476	397	78,117	9
Young Women's Leadership Academy	1925	1	275	436	78,000	0

Sources: (1) PEIMS Report

(2) FWISD Facilities Management Records

Table XXII

Square Feet 2023	Square Feet 2022	Square Feet 2021	Square Feet 2020	Square Feet 2019	Square Feet 2018	Square Feet 2017	Square Feet 2016	Square Feet 2015
139,967	139,967	139,967	139,967	139,967	139,967	139,967	139,967	139,967
275,423	275,423	245,423	172,288	172,288	172,288	172,288		
108,137	108,137	108,137	108,137	108,137	108,137	108,137	108,137	108,137
83,104	83,104	83,104	83,104	83,104	83,104	83,104	83,104	83,104
105,715	105,715	105,715	105,715	105,715	105,715	105,715	105,715	105,715
47,064	47,064	47,064	47,064	47,064	47,064	47,064	47,064	47,064
92,302	92,302	92,302	92,302	92,302	92,302	92,302	92,302	92,302
156,425	156,425	156,425	156,425	156,425	156,425	156,425	156,425	156,425
172,990	172,990	172,990	172,990	172,990	172,990	172,990		
74,814	74,814	74,814	71,194	71,194	71,194	71,194	71,194	71,194
117,419	117,419	117,419	117,419	117,419	117,419	117,419	117,419	117,419
50,414	50,414	50,414	36,964	36,964	36,964	36,964	36,964	36,964
119,030	119,030	119,030	119,030	119,030	119,030	119,030	119,030	119,030
107,289	107,289	107,289	107,289	107,289	107,289	107,289	107,289	107,289
130,903	130,903	130,903	129,883	130,903	130,903	130,903	110,335	110,335
52,648	52,648	52,648	52,648	52,648	52,648	52,648	52,648	52,648
210,322	210,322	130,322	130,322	130,322	130,322	130,322	130,322	130,322
114,398	114,398	114,398	114,398	114,398	114,398	114,398	94,728	94,728
98,848	98,848	98,848	98,848	98,848	98,848	98,848	98,848	98,848
109,348	109,348	109,348	100,462	100,462	100,462	100,462	100,462	100,462
56,354	56,354	56,354	56,354	56,354	56,354	56,354	56,354	56,354
143,703	143,703	143,703	143,703	143,703	143,703	143,703	118,195	118,195
132,411	132,411	132,411	132,411	132,411	132,411	132,411	132,411	132,411
99,792	99,792	99,792	99,792	99,792	99,792	99,792	99,792	99,792
78,117	78,117	71,017	71,017	71,017	71,017	71,017	71,017	71,017
78,000	78,000	78,000	78,000	37,502	37,502	37,502	37,502	37,502

Fort Worth Independent School District

Fiscal Year Ended June 30, 2024

School Building Information

Last Ten Fiscal Years (Unaudited)

Senior High Schools	(2) Constructed	(2) Acreage	(2) Permanent Capacity 2024	(1) Enrollment 2024	(2) Permanent Square Feet 2024	(2) # Portable Bldgs 2024
Amon Carter-Riverside	1935	18	1,475	1,031	226,673	2
Arlington Heights	1936	32	2,050	1,940	274,667	0
Diamond Hill-Jarvis	1952	21	1,095	926	198,367	1
Eastern Hills	1959	20	1,601	1,185	271,561	1
North Side High	1937	32	1,800	1,722	233,649	8
O. D. Wyatt	1968	30	1,541	1,572	281,940	1
Paul Laurence Dunbar	1967	14	1,560	860	205,177	4
Polytechnic High	1936	19	1,540	1,386	251,576	1
R. L. Paschal	1936	25	2,414	2,147	304,744	4
South Hills	1969	28	2,036	1,876	195,447	10
Southwest High	1967	58	1,560	1,186	229,583	12
Trimble Technical	1917	11	2,115	1,739	363,320	0
Western Hills	1969	33	1,478	890	183,055	14
I. M. Terrell	1907	8.5	800	454	185,000	0

Sources: (1) PEIMS Report

(2) FWISD Facilities Management Records

Table XXIII

Square Feet 2023	Square Feet 2022	Square Feet 2021	Square Feet 2020	Square Feet 2019	Square Feet 2018	Square Feet 2017	Square Feet 2016	Square Feet 2015
139,243	139,243	139,243	110,533	110,533	110,533	110,533	110,533	114,407
227,595	227,595	217,595	217,595	217,595	217,595	217,595	217,595	200,911
143,784	143,784	134,784	134,784	134,784	134,784	134,784	134,784	205,618
260,924	205,621	205,621	205,621	160,619	160,619	160,619	160,619	192,122
224,649	219,680	219,680	219,680	179,680	179,680	179,680	179,680	160,183
250,700	250,700	250,700	250,700	250,700	250,700	250,700	250,700	216,707
200,727	200,727	200,727	200,727	200,727	200,727	200,727	200,727	197,364
181,093	181,093	167,044	167,044	167,044	167,044	167,044	167,044	159,127
304,744	304,744	304,744	272,466	272,466	272,466	272,466	272,466	334,951
195,447	195,447	195,447	195,447	195,447	195,447	195,447	195,447	195,447
221,580	205,636	205,636	205,636	205,636	205,636	205,636	205,636	211,027
363,320	363,320	363,320	363,320	363,320	363,320	363,320	363,320	379,684
183,055	179,095	179,095	176,495	176,495	176,495	176,495	176,495	180,175
185,000	185,000	91,058	91,058	91,058	91,058	91,058	91,058	91,058

Fort Worth Independent School District

Fiscal Year Ended June 30, 2024

School Building Information

Last Ten Fiscal Years (Unaudited)

Other Schools	(2) Constructed	(2) Acreage	(2) Permanent Capacity 2024	(1) Enrollment 2024	(2) Permanent Square Feet 2024	(2) # Portable Bldgs 2024
Jo Kelly School	1943	5.8	139	46	19,928	1
Texas Academy of Bio-Medical*	N/A	N/A	N/A	368	N/A	0
Middle Level Learning Center	N/A	N/A	N/A		N/A	
Metro Opportunity School	1980	20.0	634	60	92,302	5
New Lives School*	1990	N/A	N/A		N/A	0
World Languages Institute	1955	6.0	600	542	64,113	0
Children's Medical Center*				32		
Dentention Center*				93		
Insights Learning Center**				8		
Juvenile Justice Alt Education*				32		
Marine Creek Collegiate HS*				334		
PK Satellite Centers*				148		
Success High	1949	3.1	523	518	54,931	
Tarrant Co College South*				340		
Tarrant Youth Recovery*				10		
Transition Center*				98		
International Newcomer Acad	1955	4	210	498	29,647	5

Sources: (1) PEIMS Report

(2) FWISD Facilities Management Records

Notes:

* Non-FWISD Property

Table XXIV

Square Feet 2023	Square Feet 2022	Square Feet 2021	Square Feet 2020	Square Feet 2019	Square Feet 2018	Square Feet 2017	Square Feet 2016	Square Feet 2015
19,928	19,928	19,928	19,928	19,928	19,928	20,800	19,928	19,928
		29,647	29,647	29,647	64,113	24,578	29,647	29,647
		64,113	64,113	64,113	67,079	67,079	64,113	64,113
73,428	73,428	73,428	73,428	73,428	73,428	76,325	73,428	73,428
N/A	N/A	N/A	N/A	N/A	37,820	37,820	37,820	37,820
64,113								
54,931	54,931							
29,647	29,647							







Fort Worth

INDEPENDENT SCHOOL DISTRICT

CONSENT AGENDA ITEM
BOARD MEETING
November 12, 2024

TOPIC: APPROVE PROFESSIONAL SYSTEMS SOFTWARE AND TECHNOLOGY (PSST) TO PROVIDE PATIENT PROTECTION AND AFFORDABLE CARE ACT (ACA) TRACKING AND REPORTING SERVICES

BACKGROUND:

On July 21, 2015 the Board approved the engagement of PSST to provide ACA tracking and reporting services. PSST has printed and delivered coverage notices to the homes of employees and former employees since the initial approval. PSST has also developed and prepared the summary files for electronic delivery to the IRS as required by the ACA. PSST has met staff's expectations during the previous engagement.

Based on the results of RFP 23-065, Administration requests authorization to enter into a new contract with PSST for the period from date of award to August 31, 2025, tax reporting period 2024 (SY 2024-2025). FWISD may extend this agreement for an additional five (5) years in one (1) year increments, tax years 2025 through 2030.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Professional Systems Software and Technology (PSST) to Provide Patient Protection and Affordable Care Act (ACA) Tracking and Reporting Services
2. Decline to Approve Professional Systems Software and Technology (PSST) to Provide Patient Protection and Affordable Care Act (ACA) Tracking and Reporting Services
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Professional Systems Software and Technology (PSST) to Provide Patient Protection and Affordable Care Act (ACA) Tracking and Reporting Services

FUNDING SOURCE: **Additional Details**

Internal Service Fund 753-41-6299-424

COST:

Not to exceed \$62,000 annually

VENDOR(S)/PROVIDER(S):

Professional Systems Software and Technology (PSST)

PURCHASING MECHANISM:

Competitive Solicitation

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Districtwide

RATIONALE:

Purchase of these services will assist the District in complying with the Patient Protection and Affordable Care Act

INFORMATION SOURCE:

Carmen Arrieta-Candelaria, Chief Financial Officer

INVOICE

30079

PSST LLC
 PO Box 22316
 Louisville, KY 40252
 psstfinance@psst.com

Bill To:
 ATTN: Deborah
 Cooper-Boone
Ft Worth ISD
 Fort Worth
 Independent School
 District
 District Service Center
 Attn: Accounts
 Payable
 7060 Camp Bowie
 Blvd.
 Fort Worth, TX 74116

Ship To:
Ft Worth ISD
 Ft Worth ISD
 Attn: Deborah Cooper-
 Boone
 100 N. University Drive
 Fort Worth, TX 76107

Date: Sep 27, 2024
 Payment Terms: Net 30
 Due Date: Oct 27, 2024

Balance Due: \$61,466.82

Item	Quantity	Rate	Amount
ACA Comm'l K-12 Recur Subscript ACA Track with Hours Tracking and IRS Reporting with ACA Notification Services USPS Annual Support for Student Activity BDIA Integration	1	\$61,466.82	\$61,466.82
September 1, 2024 - August 31, 2025	0	\$0.00	\$0.00
		Total:	\$61,466.82

Notes:
 ACA-Track & Fulfillment USPS

**CONSENT AGENDA ITEM
BOARD MEETING
November 12, 2024**

**TOPIC: APPROVE BUDGET AMENDMENT FOR THE PERIOD ENDING
OCTOBER 31, 2024**

BACKGROUND:

The 2024-2025 General Fund was initially adopted on June 11, 2024. During the month ending October 31, 2024, requests were made by campuses and departments to transfer funds between functions for the General Fund, as reflected on the spreadsheet provided.

All requests are necessary in the normal course of District Operations. Once amendments have Board approval, they will be posted to the General Ledger.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve the Budget Amendment for the Period Ended October 31, 2024
2. Decline to Approve the Budget Amendment for the Period Ended October 31, 2024
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve the Budget Amendment for the Period Ended October 31, 2024

FUNDING SOURCE: *Additional Details*

General Fund

COST:

No Cost

VENDOR(S)/PROVIDER(S):

Not Applicable

PURCHASING MECHANISM:

Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

School(s)/Department(s)

RATIONALE:

Education Code 44.006(b) and the State Board of Education's Financial Accounting and Reporting Resource Guide require amendment, if needed, of the annual budget by official Board action. The proposed revision complies with legal requirements.

INFORMATION SOURCE:

Carmen Arrieta-Candelaria, Chief Financial Officer

2024-2025 General Fund

	Consolidated General Fund 2024-2025 Adopted Budget	Adjustments	Consolidated General Fund 2023-2024 Amended Budget 10/31/2024
REVENUE & OTHER SOURCES			
5700 Local Revenue	\$474,980,239	\$0	\$474,980,239
5800 State Revenue	\$335,834,798	\$0	\$335,834,798
5900 Federal Revenue	\$16,403,057	\$0	\$16,403,057
7900 Other Sources	\$0	\$0	\$0
Total Revenue & Other Sources	\$827,218,094	\$0	\$827,218,094
EXPENDITURES			
11 Instruction	\$465,433,654	\$52,061	\$465,485,715
12 Instruction Resources and Media Services	\$10,520,997	\$10,135	\$10,531,132
13 Curriculum and Instructional Staff Development	\$9,275,123	(\$2,976)	\$9,272,147
21 Instructional Administration	\$15,537,326	\$204,865	\$15,742,191
23 School Administration	\$50,479,768	(\$24,580)	\$50,455,188
31 Guidance and Counseling Services	\$43,196,003	(\$56,369)	\$43,139,634
32 Social Work Services	\$3,023,011	\$0	\$3,023,011
33 Health Services	\$12,630,797	(\$210)	\$12,630,587
34 Student Transportation	\$31,572,559	\$0	\$31,572,559
35 Food Services	\$388,536	\$2,567	\$391,103
36 Cocurricular/Extracurricular Activities	\$20,902,403	\$6,679	\$20,909,082
41 General Administration	\$26,790,723	(\$200,430)	\$26,590,293
51 Plant Maintenance and Operations	\$106,456,993	(\$1,803,913)	\$104,653,080
52 Security and Monitoring Services	\$18,028,149	\$671	\$18,028,820
53 Data Processing Services	\$34,815,570	\$0	\$34,815,570
61 Community Services	\$4,620,264	\$1,500	\$4,621,764
71 Debt Service	\$2,100,000	\$0	\$2,100,000
81 Facilities Acquisition & Construction	\$5,954,869	\$1,810,000	\$7,764,869
91 Contracted Instructional Services between Public Schools	\$8,154,673	\$0	\$8,154,673
95 Payments to Juvenile Justice Alt Ed Program	\$36,000	\$0	\$36,000
97 Tax Increment Financing	\$0	\$0	\$0
99 Other Intergovernmental Charges	\$3,027,907	\$0	\$3,027,907
Total Budgeted Expenditures	\$872,945,325	\$0	\$872,945,325
Total Deficit	(\$45,727,231)	\$0	(\$45,727,231)
Beginning Fund Balance (Unaudited - Estimated)	372,760,272		372,760,272
Fund Balance-Ending (Unaudited)	\$327,033,041	\$0	\$327,033,041

FORT WORTH INDEPENDENT SCHOOL DISTRICT



**SUMMARY OF 2024-2025 BUDGET AMENDMENTS
CONSOLIDATED GENERAL FUND**

	ORIGINAL	ADD/ SUBTRACT	8/31/2024	ADD/ SUBTRACT	9/30/2024	ADD/ SUBTRACT	10/31/2024
Revenue and Other Sources							
5700 Local Revenue	\$474,980,239	\$ -	\$474,980,239	\$ -	\$474,980,239	\$ -	\$474,980,239
5800 State Revenue	335,174,798	660,000	\$335,834,798	\$ -	\$335,834,798	\$ -	\$335,834,798
5900 Federal Revenue	\$16,403,057	\$ -	\$16,403,057	\$ -	\$16,403,057	\$ -	\$16,403,057
7900 Other Sources		\$ -		\$ -		\$ -	
Total Revenue & Other Sources	\$826,558,094	\$660,000.00	827,218,094	\$ -	827,218,094	\$ -	827,218,094
Expenditures							
11 Instruction	\$ 459,832,354	\$5,522,068	465,354,422	\$ 79,232	\$ 465,433,654	\$ 52,061	\$ 465,485,715
12 Instructional Resources and Media Services	10,596,117	-	10,596,117	(75,120)	10,520,997	10,135	10,531,132
13 Curriculum and Instructional Staff Development	9,230,997	-	9,230,997	44,126	9,275,123	(2,976)	9,272,147
21 Instructional Administration	15,680,681	-	15,680,681	(143,355)	15,537,326	204,865	15,742,191
23 School Administration	50,502,537	-	50,502,537	(22,769)	50,479,768	(24,580)	50,455,188
31 Guidance and Counseling Services	43,158,592	-	43,158,592	37,411	43,196,003	(56,369)	43,139,634
32 Social Work Services	3,059,973	-	3,059,973	(36,962)	3,023,011	-	3,023,011
33 Health Services	12,532,797	-	12,532,797	98,000	12,630,797	(210)	12,630,587
34 Student Transportation	23,488,331	8,239,895	31,728,226	(155,667)	31,572,559	-	31,572,559
35 Food Services	384,036	-	384,036	4,500	388,536	2,567	391,103
36 Cocurricular/Extracurricular Activities	20,757,789	147,082	20,904,871	(2,468)	20,902,403	6,679	20,909,082
41 General Administration	26,765,833	25,000	26,790,833	(110)	26,790,723	(200,430)	26,590,293
51 Plant Maintenance and Operations	105,379,558	6,166,455	111,546,013	(5,089,020)	106,456,993	(1,803,913)	104,653,080
52 Security and Monitoring Services	17,969,059	47,458	18,016,517	11,632	18,028,149	671	18,028,820
53 Data Processing Services	26,117,249	3,450,251	29,567,500	5,248,070	34,815,570	-	34,815,570
61 Community Services	4,617,764	-	4,617,764	2,500	4,620,264	1,500	4,621,764
71 Debt Service	2,100,000	-	2,100,000	-	2,100,000	-	2,100,000
81 Facilities Acquisition & Construction	1,130,000	4,824,869	5,954,869	-	5,954,869	1,810,000	7,764,869
91 Contracted Instructional Services between Public Scho	8,154,673	-	8,154,673	-	8,154,673	-	8,154,673
95 Payments to Juvenile Justice Alt Ed Program	36,000	-	36,000	-	36,000	-	36,000
97 Tax Increment Financing	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	2,714,103	313,804	3,027,907	-	3,027,907	-	3,027,907
Total Budgeted Expenditures	\$844,208,443	28,736,882	\$ 872,945,325		\$ 872,945,325		\$ 872,945,325
Total Deficit	\$ (17,650,349)	(28,076,882)	\$ (45,727,231)		\$ (45,727,231)		\$ (45,727,231)
Beginning Fund Balance (Unaudited-Estimated)	372,760,272		372,760,272		372,760,272		372,760,272
Fund Balance - Ending (Unaudited)	\$355,109,923	(\$28,076,882)	\$327,033,041		\$327,033,041		\$327,033,041

Explanations

	October 31, 2024 Budget Amendment	Increase	Decrease	Net Effect
Function	Expenses			
11	Campus/Dept. normal course of District operations	52,061		
	Overall effect on Function 11	52,061	0	52,061
12	Campus/Dept. normal course of District operations	10,135		
	Overall effect on Function 12	10,135	0	10,135
13	Campus/Dept. normal course of District operations		2,976	
	Overall effect on Function 13	0	2,976	(2,976)
21	Fund 196 - Teacher Incentive Allotment Designation Fee	204,865		
	Overall effect on Function 21	204,865	0	204,865
23	Campus/Dept. normal course of District operations		24,580	
	Overall effect on Function 23		24,580	(24,580)
31	Campus/Dept. normal course of District operations		56,369	
	Overall effect on Function 31	0	56,369	(56,369)
33	Campus/Dept. normal course of District operations		210	
	Overall effect on Function 33	0	210	(210)
35	Campus/Dept. normal course of District operations	2,567		
	Overall effect on Function 35	2,567	0	2,567
36	Campus/Dept. normal course of District operations	6,679		
	Overall effect on Function 36	6,679	0	6,679
41	Fund 196 - Teacher Incentive Allotment Designation Fee		200,430	
	Overall effect on Function 41	0	200,430	(200,430)
51	Fund 198 - Elevator Modernization I.M. Terrell Visual Performing Arts		110,000	
	Fund 199 - Fire Alarm Replacements		1,693,913	
	Overall effect on Function 51	0	1,803,913	(1,803,913)
61	Campus/Dept. normal course of District operations	1,500		
	Overall effect on Function 61	1,500	0	1,500
81	Fund 198 - Elevator Modernization I.M. Terrell Visual Performing Arts	110,000		
	Fund 199 - Fire Alarm Replacements	1,700,000		
	Overall effect on Function 81	1,810,000	0	1,810,000
	Total	2,088,478	2,088,478	0

**CONSENT AGENDA ITEM
BOARD MEETING
November 12, 2024**

**TOPIC: APPROVE SECOND READING - REVISIONS TO BOARD
POLICIES CDC (LOCAL)**

BACKGROUND:

In order to align the policy to the administrative procedures of the district, staff is recommending that the language in Board Policy CDC (LOCAL) be changed to allow gifts or donations with a cost or market value of \$10,000 or less to be managed at the department or campus level. Gifts or donations over \$10,000 (or \$10,000.01+) would be managed at the district level.

Moving the threshold in the policy would allow the district to streamline the grant process and be more efficient in its practices.

There are 115 local grants with a separate fund/grant number being managed by the Grants and Development Department. About 30% of these grants fall at or below this threshold and should be placed at the department or campus level to which they pertain.

Policy recommendation:

CDC (LOCAL): This is a locally designated policy. This change will align with District administrative procedures.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve the First Reading – Revisions to Board Policy CDC (LOCAL)
2. Decline to Approve the First Reading – Revisions to Board Policy CDC (LOCAL)
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Second Reading - Revisions to Board Policies CDC(LOCAL),

FUNDING SOURCE: **Additional Details**

No Cost Not Applicable

COST:

No Cost

VENDOR:

Not Applicable

PURCHASING MECHANISM:

Not a Purchase

Purchasing Support Documents Needed:

Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

All Schools, Departments and Stakeholders

RATIONALE:

Approval of this locally defined policy will align with District administrative practices.

INFORMATION SOURCE:

Carmen Arrieta-Candelaria, Chief Financial Officer

Note: For purposes of this policy, the terms “gift” and “donation” have the same meaning.

UNSOLICITED GIFTS
AUTHORITY TO
ACCEPT

When a gift or donation with a cost or market value of **\$10,000 or less than \$10,000** is offered to a department, campus activity fund, or student activity fund, the Board delegates to the department head, principal, or sponsor, as applicable, the authority to accept unsolicited gifts on behalf of the District. However, any gift with a cost or market value of **more than \$10,000 or more**, any gift that the potential donor has expressly made conditional upon the District’s use for a specified purpose, or any gift of real property, shall require approval from the Superintendent or designee.

Once accepted, a gift becomes the sole property of the District.

CRITERIA FOR
ACCEPTANCE

The District shall not accept any gift that would violate or conflict with policies of or actions by the Board or with federal or state law.

Before the Superintendent accepts a gift or recommends acceptance of a gift to the Board, as applicable, the Superintendent shall consider whether the gift:

1. Has a purpose consistent with the District’s educational philosophy, goals, and objectives;
2. Places any restrictions on a campus or District program;
3. Would support a program that the Board may be unable or unwilling to continue when the donation of funds is exhausted;
4. Would result in ancillary or ongoing costs for the District;
5. Requires employment of additional personnel;
6. Requires or implies the endorsement of a specific business or product [see GKB for advertising opportunities];
7. Would result in inequitable funding, equipment, or resources among District schools or programs;
8. Obligates the District or a campus to engage in specific actions; or
9. Affects the physical structure of a building or would require extensive maintenance on the part of the District.

SOLICITATIONS

An employee who solicits gifts on behalf of the District or for use in the fulfillment of his or her professional responsibilities shall comply with relevant state and federal law and any District administrative regulations.

OTHER REVENUES
GIFTS AND SOLICITATIONS

CDC
(LOCAL)

All donations solicited on behalf of the District, including solicitations in the name of the District or a campus, or donations solicited using District or campus resources, become the sole property of the District

WEB-BASED
SOLICITATIONS

An employee may solicit web-based donations of money or items for use by the employee in fulfilling his or her professional responsibilities or for the District's use, including "crowdfunding." However, an employee shall obtain prior approval from the employee's supervisor before using the name or image of the District, a campus, or any student.

**CONSENT AGENDA ITEM
BOARD MEETING
November 12, 2024**

TOPIC: APPROVE THE QUARTERLY INVESTMENT REPORT FOR THE PERIOD: JULY 1, 2024 – SEPTEMBER 30, 2024

BACKGROUND:

A written investment report must be presented to the Fort Worth ISD Board of Education and the Superintendent not less than quarterly reflecting the investment transactions of the District in accordance with CDA (LEGAL). The report for the period July 1, 2024 – September 30, 2024, contains all of the reporting requirements as outlined in Section 2256.023 of the Texas Government Code. Interest earnings for the period July 1, 2024 – September 30, 2024, totaled \$15,572,686. All investments met the District's investment strategies and policies, with the District's primary goal being safety of investments and then liquidity of the investments.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve the Quarterly Investment Report For The Period: July 1, 2024 – September 30, 2024.
2. Decline to Approve the Quarterly Investment Report For The Period: July 1, 2024 – September 30, 2024.
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve the Quarterly Investment Report For The Period: July 1, 2024 – September 30, 2024.

FUNDING SOURCE: *Additional Details*

No Cost Not Applicable

COST:

No Cost.

VENDOR(S)/PROVIDER(S):

Not Applicable

PURCHASING MECHANISM:

Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Division of Business and Finance

RATIONALE:

Review and approval of the District's Quarterly Investment Report is required pursuant to Policy CDA (LEGAL)

INFORMATION SOURCE:

Carmen Arrieta-Candelaria, Chief Financial Officer, Business and Finance

Quarterly Investment Report

July 1, 2024 – September 30, 2024

Ms. Carmen Arrieta-Candelaria, CPA
Chief Financial Officer

Ms. Maria Chavez
Comptroller

Ms. Samella Wilson
Assistant Comptroller

Ms. Tonya Wright
Treasurer





FORT WORTH INDEPENDENT SCHOOL DISTRICT
Quarterly Investment Report
07/01/2024- 09/30/2024

Investment Officer's Certification

This report is prepared for the Fort Worth Independent School District (the "District") in accordance with Chapter 2256 of the Public Funds Investment Act (PFIA). Section 2256.023(a) of the PFIA states that "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the District's Investment Officers and includes the disclosures required in the PFIA. Market prices were obtained from the Custodial Bank, JP Morgan Chase. The investment portfolio complied with the PFIA and the District's approved Investment Policy and Strategy throughout the period. All investment transactions made in the following portfolio during the period were made on behalf of the District and were in full compliance with PFIA and the District's approved Investment Policy.

Total Rate of Return: 5.54%
 Interest Earned During the Period: \$ 4,794,881
 Interest Earned Fiscal Year to Date: \$15,572,686

Portfolio Name	Face Amount/Shares	Market Value	Book Value	% of Portfolio	YTM @ Cost	Days To Maturity
Agency Campus Funds	35,493.89	35,493.89	35,493.89	0.00	5.29	1
Campus Activity Fund	5,558,973.84	5,558,973.84	5,558,973.84	0.47	5.29	1
CIP-2017 Bond Fund	32,127,331.36	32,127,331.36	32,127,331.36	2.74	5.27	1
CIP-2021 Bond Fund	693,499,087.95	693,499,087.95	693,499,087.95	59.15	5.28	14
Food Service Fund	28,628,016.61	28,628,016.61	28,628,016.61	2.44	5.29	1
General Operating Fund	388,581,277.81	388,581,277.81	388,581,277.81	33.14	5.21	12
Interest & Sinking Debt Service Fund	18,901,832.97	18,901,832.97	18,901,832.97	1.61	5.30	1
Real Estate Proceeds	4,164,220.09	4,164,220.09	4,164,220.09	0.36	5.23	1
Scholarships	900,293.47	919,160.86	921,527.58	0.08	5.28	88
Student Activity Funds	10,613.20	10,613.20	10,613.20	0.00	5.29	1
Total / Average	1,172,407,141.19	1,172,426,008.58	1,172,428,375.30	100.00	5.26	12

Signatures

Carmen Arrieta-Candelaria Oct 15, 2024

Ms. Carmen Arrieta-Candelaria, Chief Financial Officer Date

Tonya D. Wright Oct 10, 2024

Ms. Tonya D. Wright, Treasurer Date

Maria Chavez Oct 15, 2024
[Maria Chavez \(Oct 15, 2024 08:52 CDT\)](#)

Ms. Maria Chavez, Comptroller Date

Samella Wilson Oct 10, 2024
[Samella Wilson \(Oct 10, 2024 14:53 CDT\)](#)

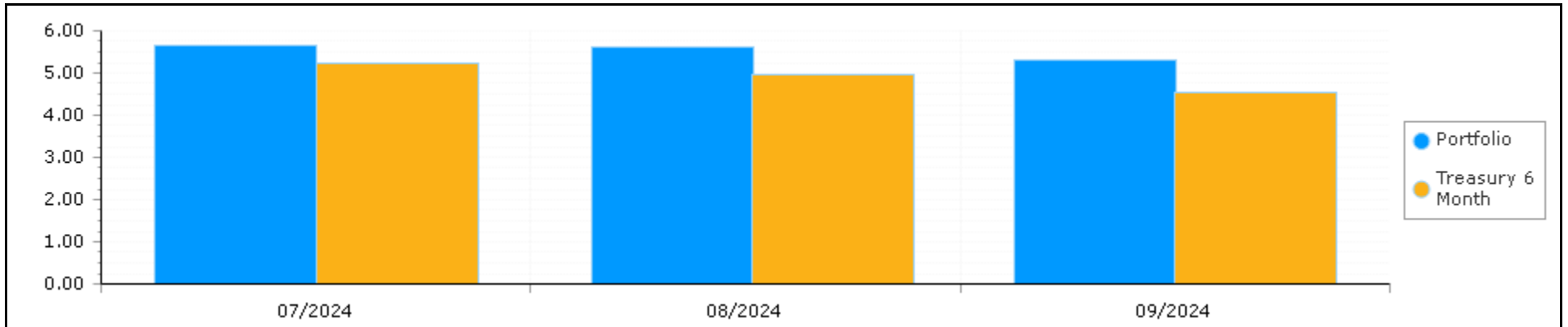
Ms. Samella Wilson, Assistant Comptroller Date

**Fort Worth Independent School District
Total Rate of Return - Book Value by Month
All Portfolios**

Begin Date: 7/31/2024, End Date: 9/30/2024

Month	Beginning BV + Accrued Interest	Interest Earned During Period-BV	Realized Gain/Loss-BV	Investment Income-BV	Average Capital Base-BV	TRR-BV	Annualized TRR-BV	Treasury 6 Month
7/31/2024	1,205,489,538.68	5,538,566.00	0.00	5,538,566.00	1,202,418,910.63	0.46	5.67	5.25
8/31/2024	1,182,570,985.65	5,239,238.69	0.00	5,239,238.69	1,145,410,889.08	0.46	5.63	4.97
9/30/2024	1,111,470,390.87	4,794,881.17	0.00	4,794,881.17	1,110,945,998.04	0.43	5.30	4.55
Total/Average	1,205,489,538.68	15,572,685.86	0.00	15,572,685.86	1,148,257,846.97	1.36	5.54	4.92

Annualized TRR-BV



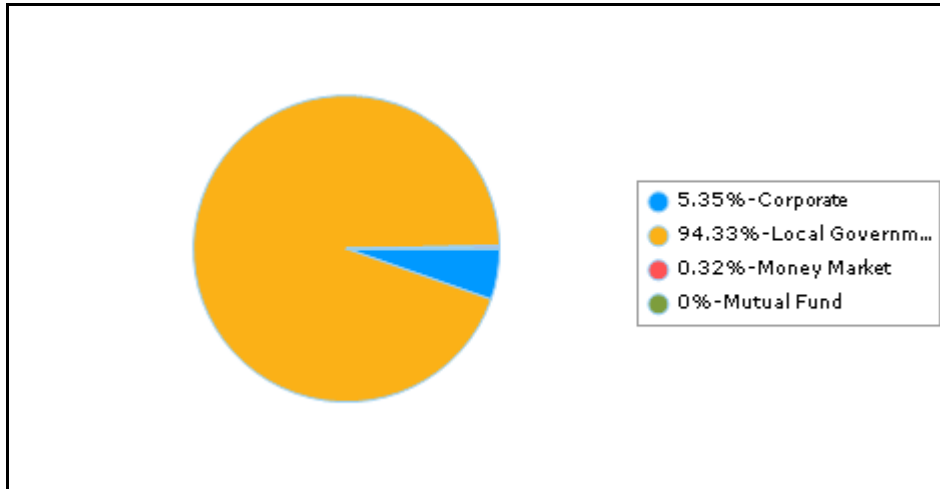
Fort Worth Independent School District Distribution by Security Sector - Book Value All Portfolios

Begin Date: 6/30/2024, End Date: 9/30/2024

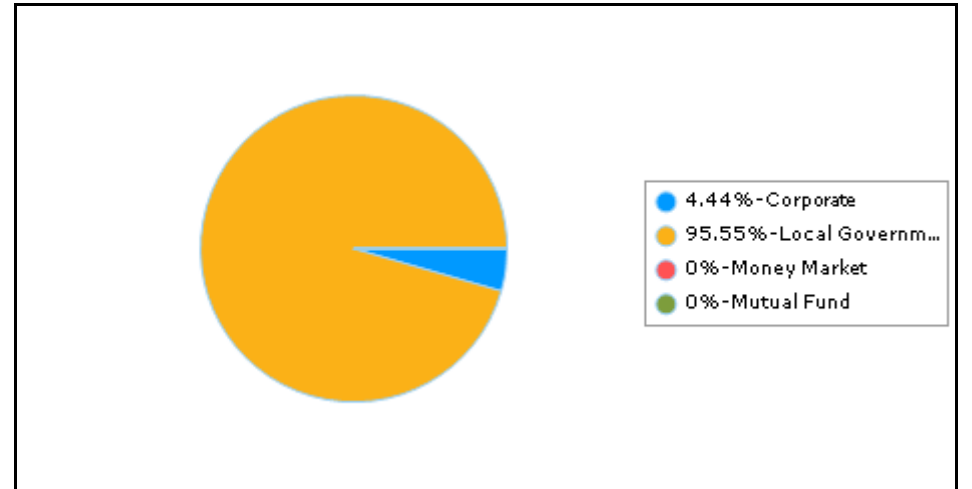
Security Sector Allocation

Security Sector	Book Value 6/30/2024	% of Portfolio 6/30/2024	Book Value 9/30/2024	% of Portfolio 9/30/2024
Corporate	64,407,000.00	5.35	52,107,000.00	4.44
Local Government Investment Pool	1,135,252,178.22	94.33	1,120,293,070.24	95.55
Money Market	3,805,601.64	0.32	4,859.06	0.00
Mutual Fund	23,446.00	0.00	23,446.00	0.00
Total / Average	1,203,488,225.86	100.00	1,172,428,375.30	100.00

Portfolio Holdings as of 6/30/2024



Portfolio Holdings as of 9/30/2024



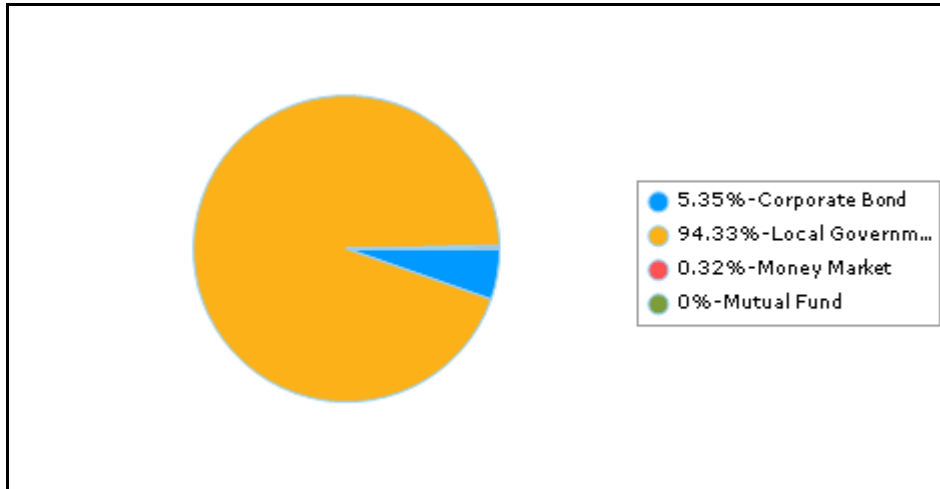
Fort Worth Independent School District Distribution by Security Type - Book Value All Portfolios

Begin Date: 6/30/2024, End Date: 9/30/2024

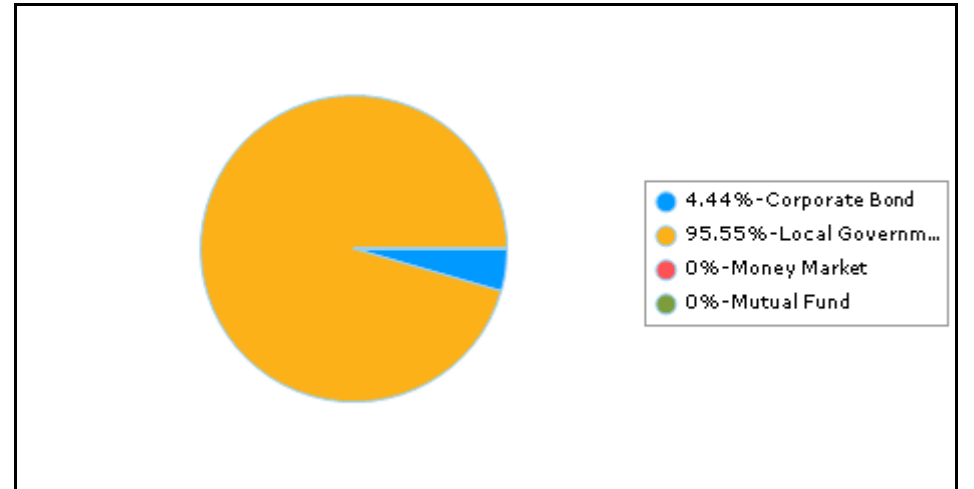
Security Type Allocation

Security Type	Book Value 6/30/2024	% of Portfolio 6/30/2024	Book Value 9/30/2024	% of Portfolio 9/30/2024
Corporate Bond	64,407,000.00	5.35	52,107,000.00	4.44
Local Government Investment Pool	1,135,252,178.22	94.33	1,120,293,070.24	95.55
Money Market	3,805,601.64	0.32	4,859.06	0.00
Mutual Fund	23,446.00	0.00	23,446.00	0.00
Total / Average	1,203,488,225.86	100.00	1,172,428,375.30	100.00

Portfolio Holdings as of 6/30/2024



Portfolio Holdings as of 9/30/2024



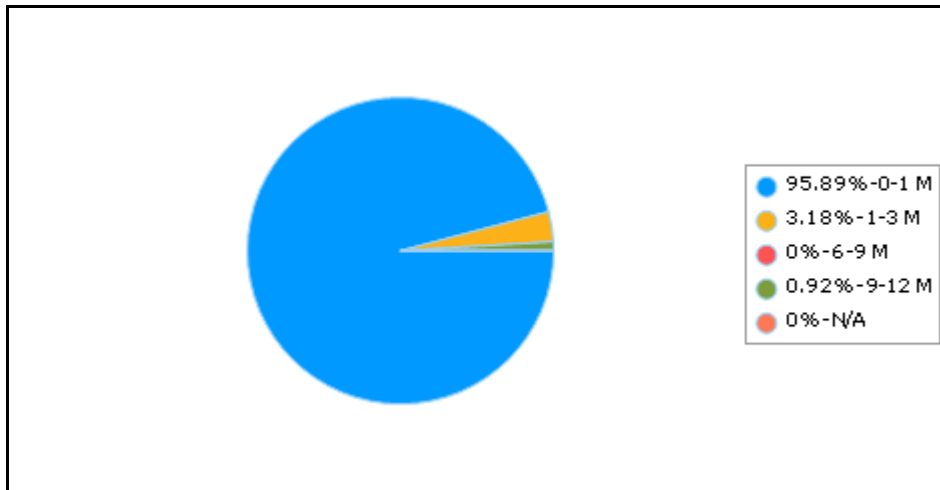
Fort Worth Independent School District Distribution by Maturity Range - Market Value All Portfolios

Begin Date: 6/30/2024, End Date: 9/30/2024

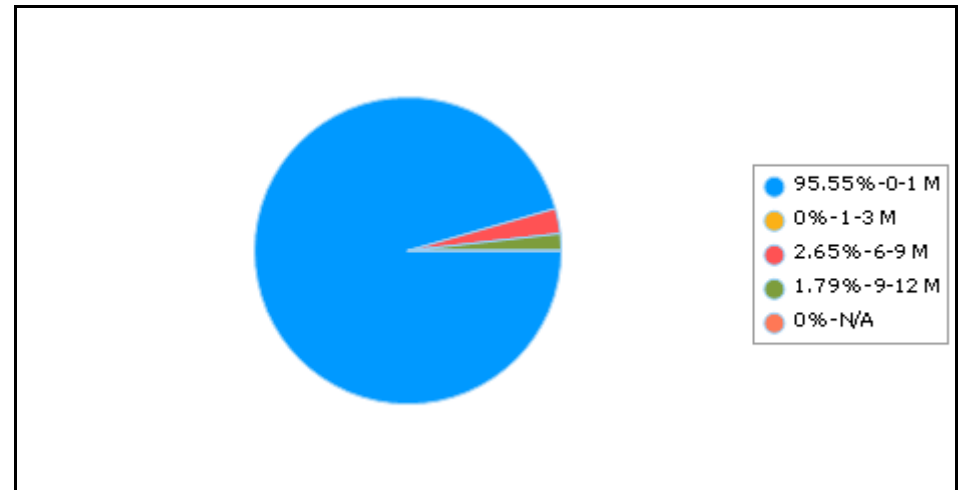
Maturity Range Allocation

Maturity Range	Market Value 6/30/2024	% of Portfolio 6/30/2024	Market Value 9/30/2024	% of Portfolio 9/30/2024
0-1 Month	1,154,057,779.86	95.89	1,120,297,929.30	95.55
1-3 Months	38,300,000.00	3.18	0.00	0.00
6-9 Months	0.00	0.00	31,107,000.00	2.65
9-12 Months	11,107,000.00	0.92	21,000,000.00	1.79
N/A	20,260.88	0.00	21,079.28	0.00
Total / Average	1,203,485,040.74	100.00	1,172,426,008.58	100.00

Portfolio Holdings as of 6/30/2024



Portfolio Holdings as of 9/30/2024

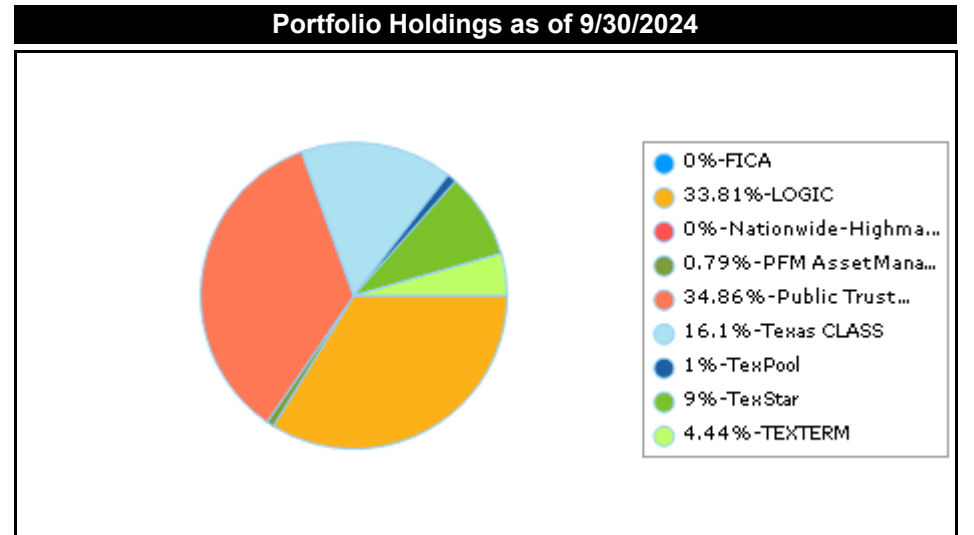
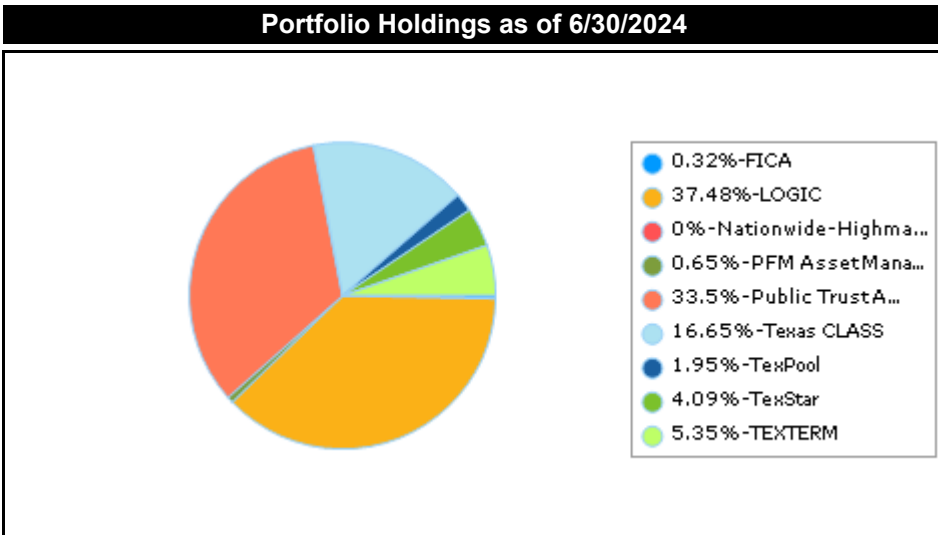


Fort Worth Independent School District Distribution by Issuer - Market Value

All Portfolios

Begin Date: 6/30/2024, End Date: 9/30/2024

Issuer Allocation				
Issuer	Market Value 6/30/2024	% of Portfolio 6/30/2024	Market Value 9/30/2024	% of Portfolio 9/30/2024
FICA	3,805,601.64	0.32	4,859.06	0.00
LOGIC	451,123,827.05	37.48	396,365,535.34	33.81
Nationwide-Highmark Bond	20,260.88	0.00	21,079.28	0.00
PFM Asset Management	7,765,824.85	0.65	9,223,087.45	0.79
Public Trust Advisors	403,196,875.01	33.50	408,720,147.21	34.86
Texas CLASS	200,437,995.39	16.65	188,711,995.91	16.10
TexPool	23,449,128.01	1.95	11,731,324.89	1.00
TexStar	49,278,527.91	4.09	105,540,979.44	9.00
TEXTERM	64,407,000.00	5.35	52,107,000.00	4.44
Total / Average	1,203,485,040.74	100.00	1,172,426,008.58	100.00

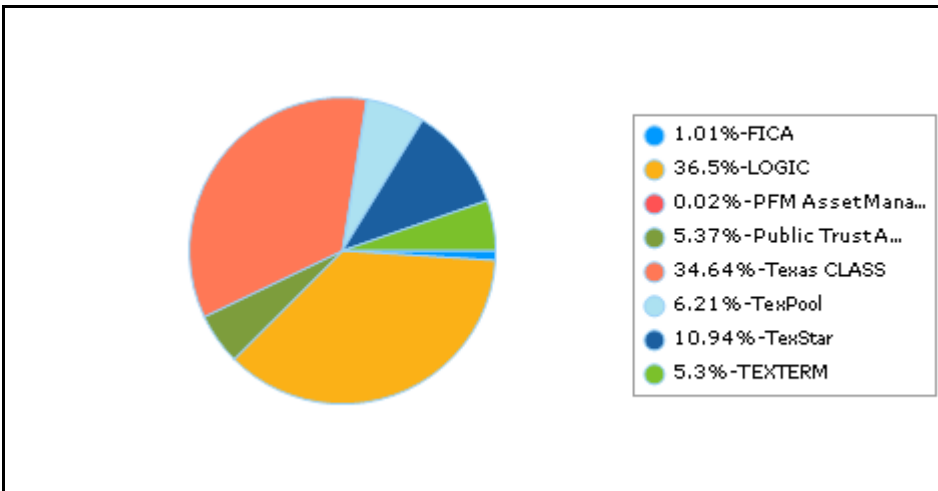


Fort Worth Independent School District Distribution by Issuer - Market Value General Operating Fund

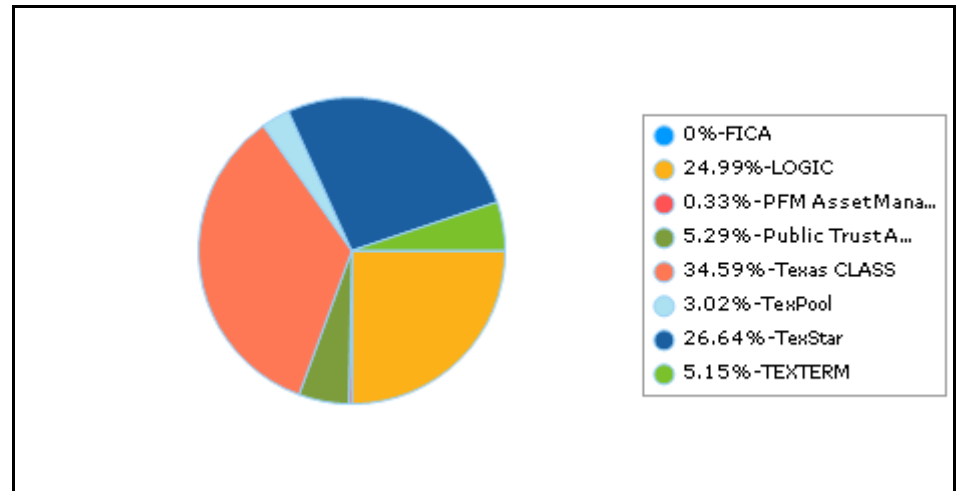
Begin Date: 6/30/2024, End Date: 9/30/2024

Issuer Allocation				
Issuer	Market Value 6/30/2024	% of Portfolio 6/30/2024	Market Value 9/30/2024	% of Portfolio 9/30/2024
FICA	3,805,601.64	1.01	4,859.06	0.00
LOGIC	137,777,516.26	36.50	97,095,936.60	24.99
PFM Asset Management	81,953.05	0.02	1,275,732.50	0.33
Public Trust Advisors	20,288,470.00	5.37	20,566,395.62	5.29
Texas CLASS	130,766,979.85	34.64	134,395,436.19	34.59
TexPool	23,449,128.01	6.21	11,731,324.89	3.02
TexStar	41,311,658.81	10.94	103,511,592.95	26.64
TEXTERM	20,000,000.00	5.30	20,000,000.00	5.15
Total / Average	377,481,307.62	100.00	388,581,277.81	100.00

Portfolio Holdings as of 6/30/2024



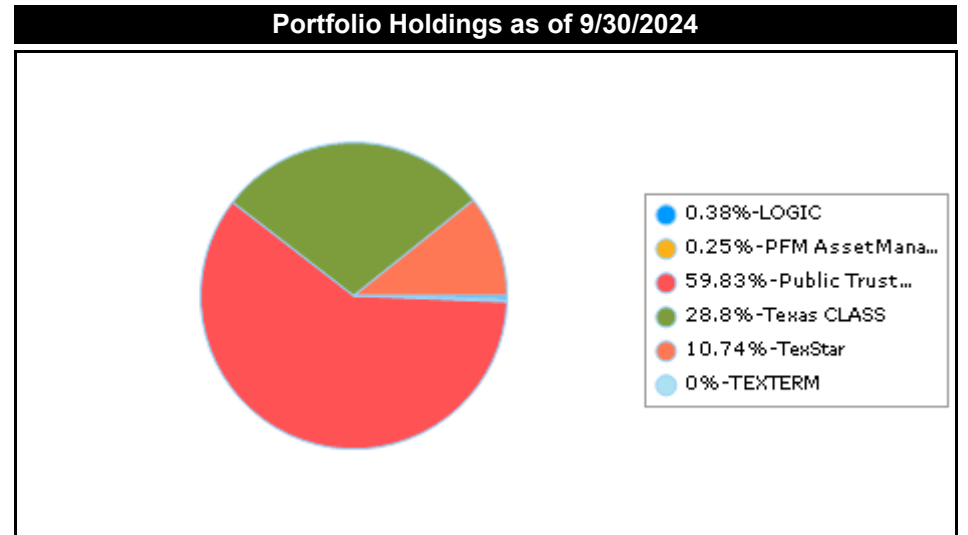
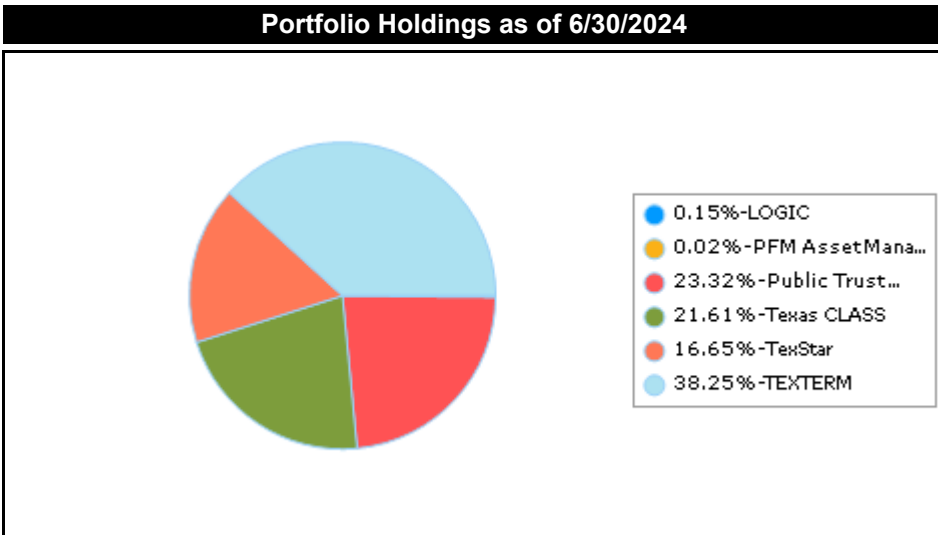
Portfolio Holdings as of 9/30/2024



Fort Worth Independent School District Distribution by Issuer - Market Value Interest & Sinking | Debt Service Fund

Begin Date: 6/30/2024, End Date: 9/30/2024

Issuer Allocation				
Issuer	Market Value 6/30/2024	% of Portfolio 6/30/2024	Market Value 9/30/2024	% of Portfolio 9/30/2024
LOGIC	70,964.75	0.15	71,923.99	0.38
PFM Asset Managment	7,190.91	0.02	47,482.07	0.25
Public Trust Advisors	11,156,986.52	23.32	11,309,822.70	59.83
Texas CLASS	10,338,818.20	21.61	5,443,217.72	28.80
TexStar	7,966,869.10	16.65	2,029,386.49	10.74
TEXTERM	18,300,000.00	38.25	0.00	0.00
Total / Average	47,840,829.48	100.00	18,901,832.97	100.00



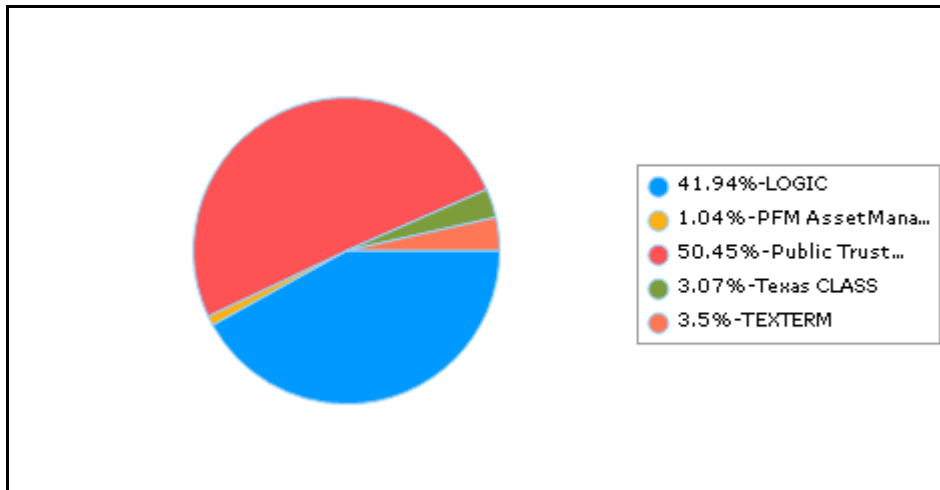
**Fort Worth Independent School District
Distribution by Issuer - Market Value
REPORT GROUP: BOND FUND**

Begin Date: 6/30/2024, End Date: 9/30/2024

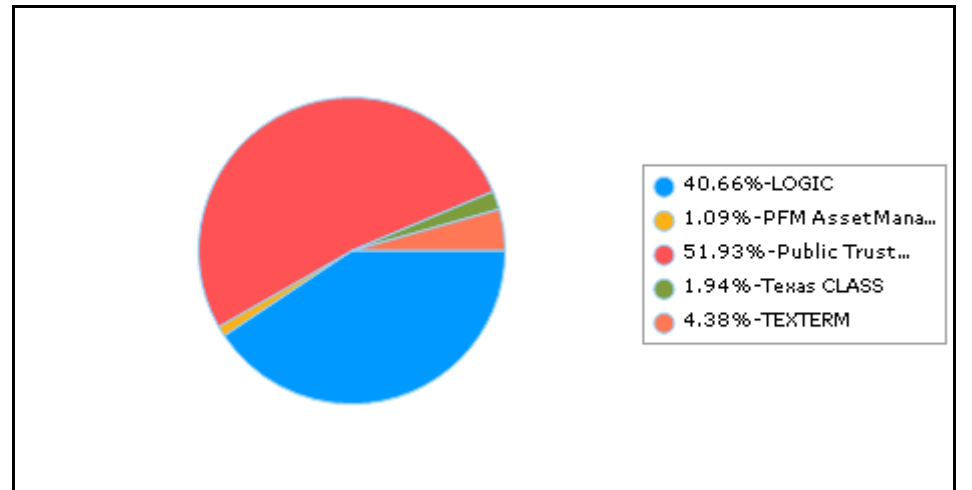
Issuer Allocation

Issuer	Market Value 6/30/2024	% of Portfolio 6/30/2024	Market Value 9/30/2024	% of Portfolio 9/30/2024
LOGIC	309,052,323.53	41.94	295,033,454.66	40.66
PFM Asset Managment	7,676,589.54	1.04	7,899,780.29	1.09
Public Trust Advisors	371,751,418.49	50.45	376,843,928.89	51.93
Texas CLASS	22,596,356.17	3.07	14,049,255.47	1.94
TEXTERM	25,800,000.00	3.50	31,800,000.00	4.38
Total / Average	736,876,687.73	100.00	725,626,419.31	100.00

Portfolio Holdings as of 6/30/2024



Portfolio Holdings as of 9/30/2024



**Fort Worth Independent School District
Portfolio Holdings by Portfolio Name
All Portfolios**

Date: 9/30/2024

Description	Face Amount / Shares	Settlement Date	Cost Value	Market Price	Market Value	% Portfolio	Credit Rating	Days To Call/Maturity
CUSIP		YTM @ Cost	Book Value	YTM @ Market	Accrued Interest	Unre. Gain/Loss	Credit Rating	Duration To Maturity
Agency Campus Funds								
Texas CLASS LGIP		11/5/2021	35,493.89	100.00	35,493.89	0%	NR	1
TXCLASS0011	35,493.89	5.29	35,493.89	5.29		0.00	NR	0
			35,493.89		35,493.89	0%		1
Sub Total Agency Campus Funds	35,493.89	5.29	35,493.89	5.29		0.00		0
Campus Activity Fund								
Texas CLASS LGIP		5/31/2010	5,558,973.84	100.00	5,558,973.84	0.47%	S&P-AA+	1
TXCLASS0005	5,558,973.84	5.29	5,558,973.84	5.29		0.00	NR	0
			5,558,973.84		5,558,973.84	0.47%		1
Sub Total Campus Activity Fund	5,558,973.84	5.29	5,558,973.84	5.29		0.00		0
CIP-2017 Bond Fund								
LOGIC LGIP		5/2/2018	11,962,052.60	100.00	11,962,052.60	1.02%	NR	1
LOGIC13006	11,962,052.60	5.23	11,962,052.60	5.23		0.00	NR	0
PFM Asset Management LGIP		11/23/2022	7,721,453.15	100.00	7,721,453.15	0.66%	NR	1
PFM-1265-05	7,721,453.15	5.28	7,721,453.15	5.28		0.00	NR	0
Texas CLASS LGIP		5/4/2018	12,443,825.61	100.00	12,443,825.61	1.06%	NR	1
TXCLASS0009	12,443,825.61	5.29	12,443,825.61	5.29		0.00	NR	0
			32,127,331.36		32,127,331.36	2.74%		1
Sub Total CIP-2017 Bond Fund	32,127,331.36	5.27	32,127,331.36	5.27		0.00		0
CIP-2021 Bond Fund								
LOGIC LGIP		9/7/2022	283,071,402.06	100.00	283,071,402.06	24.14%	NR	1
LOGIC13008	283,071,402.06	5.23	283,071,402.06	5.23		0.00	NR	0
PFM Asset Management LGIP		11/23/2022	178,327.14	100.00	178,327.14	0.02%	NR	1
PFM-1265-06	178,327.14	5.28	178,327.14	5.28		0.00	NR	0
Public Trust Advisors LGIP		6/5/2023	376,843,928.89	100.00	376,843,928.89	32.14%	NR	1
SPP-0001	376,843,928.89	5.33	376,843,928.89	5.33		0.00	NR	0

**Fort Worth Independent School District
Portfolio Holdings by Portfolio Name
All Portfolios**

Date: 9/30/2024

Description	Face Amount / Shares	Settlement Date	Cost Value	Market Price	Market Value	% Portfolio	Credit Rating	Days To Call/Maturity
CUSIP		YTM @ Cost	Book Value	YTM @ Market	Accrued Interest	Unre. Gain/Loss	Credit Rating	Duration To Maturity
Texas CLASS LGIP		2/27/2023	1,605,429.86	100.00	1,605,429.86	0.14%	NR	1
TXCLASS0012	1,605,429.86	5.29	1,605,429.86	5.29		0.00	NR	0
TEXTERM 5.07 7/22/2025		7/24/2024	21,000,000.00	100.00	21,000,000.00	1.79%	NR	295
TEXTERM1265-067	21,000,000.00	5.07	21,000,000.00	5.07	195,195.00	0.00	NR	0.81
TEXTERM 5.31 6/9/2025		6/14/2024	10,800,000.00	100.00	10,800,000.00	0.92%	NR	252
TEXTERM1265-066	10,800,000.00	5.31	10,800,000.00	5.31	168,858.00	0.00	NR	0.69
			693,499,087.95		693,499,087.95	59.15%		14
Sub Total CIP-2021 Bond Fund	693,499,087.95	5.28	693,499,087.95	5.28	364,053.00	0.00		0.04
Food Service Fund								
Texas CLASS LGIP		2/14/2012	28,628,016.61	100.00	28,628,016.61	2.44%	S&P-AA+	1
TXCLASS0002	28,628,016.61	5.29	28,628,016.61	5.29		0.00	NR	0
			28,628,016.61		28,628,016.61	2.44%		1
Sub Total Food Service Fund	28,628,016.61	5.29	28,628,016.61	5.29		0.00		0
General Operating Fund								
FICA MM		2/8/2016	4,859.06	100.00	4,859.06	0%	NR	1
FICA9057-GO	4,859.06	5.22	4,859.06	5.22		0.00	NR	0
LOGIC LGIP		4/30/2004	97,095,936.60	100.00	97,095,936.60	8.28%	NR	1
LOGIC13001	97,095,936.60	5.23	97,095,936.60	5.23		0.00	NR	0
PFM Asset Management LGIP		7/18/2022	1,275,732.50	100.00	1,275,732.50	0.11%	NR	1
PFM-1265-03	1,275,732.50	5.28	1,275,732.50	5.28		0.00	NR	0
Public Trust Advisors LGIP		3/27/2024	20,566,395.62	100.00	20,566,395.62	1.75%	NR	1
SPP-0002	20,566,395.62	5.33	20,566,395.62	5.33		0.00	NR	0
Texas CLASS LGIP		5/31/2010	134,395,436.19	100.00	134,395,436.19	11.46%	S&P-AA+	1
TXCLASS0001	134,395,436.19	5.29	134,395,436.19	5.29		0.00	NR	0
TexPool LGIP		6/30/2010	11,731,324.89	100.00	11,731,324.89	1%	S&P-AA+	1
TEXPOOL00001	11,731,324.89	5.16	11,731,324.89	5.16		0.00	NR	0

**Fort Worth Independent School District
Portfolio Holdings by Portfolio Name
All Portfolios**

Date: 9/30/2024

Description	Face Amount / Shares	Settlement Date	Cost Value	Market Price	Market Value	% Portfolio	Credit Rating	Days To Call/Maturity
CUSIP		YTM @ Cost	Book Value	YTM @ Market	Accrued Interest	Unre. Gain/Loss	Credit Rating	Duration To Maturity
TexStar LGIP		5/31/2010	103,511,592.95	100.00	103,511,592.95	8.83%	S&P-AA+	1
TEXSTAR11110	103,511,592.95	5.13	103,511,592.95	5.13		0.00	NR	0
TEXTERM 4.89 5/12/2025		8/19/2024	20,000,000.00	100.00	20,000,000.00	1.71%	NR	224
TEXTERM1265-033	20,000,000.00	4.89	20,000,000.00	4.89	111,383.33	0.00	NR	0.62
Sub Total General Operating Fund	388,581,277.81	5.21	388,581,277.81	5.21	388,581,277.81	33.14%		12
Interest & Sinking Debt Service Fund								
LOGIC LGIP		12/2/2014	71,923.99	100.00	71,923.99	0.01%	NR	1
LOGIC13003	71,923.99	5.23	71,923.99	5.23		0.00	NR	0
PFM Asset Management LGIP		7/21/2022	47,482.07	100.00	47,482.07	0%	NR	1
PFM-1265-04	47,482.07	5.28	47,482.07	5.28		0.00	NR	0
Public Trust Advisors LGIP		3/28/2024	11,309,822.70	100.00	11,309,822.70	0.96%	NR	1
SPP-0003	11,309,822.70	5.33	11,309,822.70	5.33		0.00	NR	0
Texas CLASS LGIP		5/31/2010	5,443,217.72	100.00	5,443,217.72	0.46%	S&P-AA+	1
TXCLASS0003	5,443,217.72	5.29	5,443,217.72	5.29		0.00	NR	0
TexStar LGIP		5/31/2010	2,029,386.49	100.00	2,029,386.49	0.17%	S&P-AA+	1
TEXSTAR33330	2,029,386.49	5.13	2,029,386.49	5.13		0.00	NR	0
Sub Total Interest & Sinking Debt Service Fund	18,901,832.97	5.30	18,901,832.97	5.30	18,901,832.97	1.6%		0
Real Estate Proceeds								
LOGIC LGIP		11/4/2020	4,164,220.09	100.00	4,164,220.09	0.36%	NR	1
LOGIC13007	4,164,220.09	5.23	4,164,220.09	5.23		0.00	NR	0
Sub Total Real Estate Proceeds	4,164,220.09	5.23	4,164,220.09	5.23	4,164,220.09	0.36%		1
Scholarships								
Nationwide-Highmark Bond		4/19/2002	23,446.00	9.53	21,079.28	0%	NR	
HIGHMARK857	2,211.89		23,446.00			-2,366.72	NR	

**Fort Worth Independent School District
Portfolio Holdings by Portfolio Name
All Portfolios**

Date: 9/30/2024

Description	Face Amount / Shares	Settlement Date	Cost Value	Market Price	Market Value	% Portfolio	Credit Rating	Days To Call/Maturity
CUSIP		YTM @ Cost	Book Value	YTM @ Market	Accrued Interest	Unre. Gain/Loss	Credit Rating	Duration To Maturity
PFM Asset Management LGIP		6/25/2024	92.59	100.00	92.59	0%	NR	1
PFM-1265-07	92.59	5.28	92.59	5.28		0.00	NR	0
Texas CLASS LGIP		4/24/2014	590,988.99	100.00	590,988.99	0.05%	S&P-AA+	1
TXCLASS0008	590,988.99	5.29	590,988.99	5.29		0.00	NR	0
TEXTERM 5.27 6/12/2025		6/27/2024	307,000.00	100.00	307,000.00	0.03%	NR	255
TEXTERM1265-07	307,000.00	5.27	307,000.00	5.27	4,179.55	0.00	NR	0.7
			921,527.58		919,160.86	0.08%		88
Sub Total Scholarships	900,293.47	5.28	921,527.58	5.28	4,179.55	-2,366.72		0.24
Student Activity Funds								
Texas CLASS LGIP		11/5/2021	10,613.20	100.00	10,613.20	0%	NR	1
TXCLASS0010	10,613.20	5.29	10,613.20	5.29		0.00	NR	0
			10,613.20		10,613.20	0%		1
Sub Total Student Activity Funds	10,613.20	5.29	10,613.20	5.29		0.00		0
			1,172,428,375.30		1,172,426,008.58	100.00%		12
TOTAL PORTFOLIO	1,172,407,141.19	5.26	1,172,428,375.30	5.26	479,615.88	-2,366.72		0.03

Signature: *Carmen Arrieta-Candel*

Email: carmen.arrieta-candel@fwisd.org

**CONSENT AGENDA ITEM
BOARD MEETING
November 12, 2024**

**TOPIC: APPROVE PURCHASE OF BIDIRECTIONAL AMPLIFIER SYSTEM
FOR WESTERN HILLS HIGH SCHOOL**

BACKGROUND:

The International Fire Code, Chapter 11, directs that the public safety radios (police, fire, and EMS) have the same signal strength and functionality inside a building as exists outside. The Western Hills High School campus building as constructed blocks radio signals in parts of the building. This poses a severe safety threat to responding police officers and firefighters inside the building. The Benbrook Fire Marshall has directed that the situation be remedied. The Bidirectional Amplifier system is the best remedy to this situation.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Bidirectional Amplifier System for Western Hills High School
2. Decline to Approve Purchase of Bidirectional Amplifier System for Western Hills High School
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of Bidirectional Amplifier System for Western Hills High School

FUNDING SOURCE: *Additional Details*

Special Revenue 429-52-6639-390

COST:

\$77,958.00

VENDOR(S)/PROVIDER(S):

Aerowave

PURCHASING MECHANISM:

Cooperative Agreement

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Western Hills High School Safety & Security

RATIONALE:

Approving the bidirectional amplifier system will ensure that firefighters and police responding to calls on the campus have good radio communications to provide for first responder safety as they remedy emergencies affecting our students and staff.

INFORMATION SOURCE:

Dr. Karen Molinar, Interim Superintendent



Quote

250 E Valley Ridge Blvd
 Suite 100
 Lewisville, TX 75057
 www.aerowavetech.com

Date	Estimate #
9/12/2024	QUO8096

Client Name

FOR203 FORT WORTH ISD : SAFETY & SECURITY

Bill To

Edward McGinley
 Fort Worth ISD
 100 N. UNIVERSITY DRIVE
 FORT WORTH TX 76107
 United States

Ship To

FORT WORTH ISD SAFETY & SECURITY
 100 N. UNIVERSITY DRIVE
 FORT WORTH TX 76107
 United States

Expires	Memo	Sales Rep	Shipping Method
1/1/2025	ERRC BDA for Western Hills High School	William Young	Delivery - Tech

Qty	Item Name	Item Description	Rate	Amount
	BuyBoard Title - BDA	BuyBoard Contract 698-23		
	TITLE	Emergency Responder Radio Coverage Bi-Directional Amplifier Installation for Western Hills High School		
1	BDACONTRACTOR-RADIO	ERRC BDA Radio System Materials	46,775.00	46,775.00
1	BDACONTRACTOR-RADIO	ERRC BDA Radio System Labor	31,183.00	31,183.00
	Description	Project Scope: ERRC DAS Design, Installation, and Acceptance for both buildings at Western Hills High School in Benbrook, TX per the City of Benbrook standards. Exclusions: - Conduit Work - Core Drill Work - Drywall Work - Electrical work - Roof Work - Tying the system alarms to the Main Fire Alarm Panel is excluded but we will assist the Fire Alarm Company. - Any insurance cost other than what we normally carry for other clients will be a change order.		
1	Aerowave Delivery - Technician		0.00	0.00

All orders are subject to credit approval. 20% restocking charge on any returned goods. No goods may be returned without our express written permission. I have read and understand the the terms and conditions.

Client Signature _____

Date _____

Total	\$77,958.00
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**CONSENT AGENDA ITEM
BOARD MEETING
November 12, 2024**

TOPIC: APPROVE PAYMENT OF TEACHER INCENTIVE ALLOTMENT DESIGNATION FEE

BACKGROUND:

The Teacher Incentive Allotment (TIA) was created by the Texas Legislature as part of the 2019 House Bill 3 to help attract and retain highly effective teachers at traditionally hard-to-staff schools. TIA provides a pathway to earning a higher income for teachers while remaining in the classroom, allowing them to make a greater difference in the lives of Texas students.

As part of the validation process, the Texas Education Agency (TEA) requires a TIA Designation Fee in the amount of \$500 per teacher. This fee is held in escrow until mid-September 2025, at which time districts will receive the final TIA allotment and reimbursement of fees through the September settle-up process within the Foundation School Program.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Payment of Teacher Incentive Allotment Designation Fee
2. Decline to Approve Payment of Teacher Incentive Allotment Designation Fee
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Payment of Teacher Incentive Allotment Designation Fee

FUNDING SOURCE: **Additional Details**

General Fund Fund 196, Function 21, Object 6499, Owner Code 105

COST:

\$225,430

VENDOR(S)/PROVIDER(S):

Texas Education Agency

PURCHASING MECHANISM:

Sole Source

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Office of Employee Performance and Evaluation in Talent Management

RATIONALE:

TIA elevates the teaching profession and allows districts to celebrate and retain their top performing teachers with compensation and recognition through teacher designations. Retaining teachers is of utmost importance to the Fort Worth Independent School District. By completing the TIA designation process, and paying the required fees, the District can secure additional compensation for eligible teachers with proven student growth measures (such as NWEA MAP or STAAR) and measurable success as determined by the Texas Teacher Evaluation and Support System (T-TESS). Reimbursement of all fees paid is anticipated in the mid-September 2025 settle-up.

INFORMATION SOURCE:

Woodrow W. Bailey, III, Chief Talent Officer

2024 TIA Data Submission

Frequently Asked Questions – Last Updated March 2024

1. What is the required timeline for TIA Data Submission?

- a. **By EOD Thursday, October 17, 2024**, LEAs must submit their first-attempt data file to Texas Tech University (TTU) via secure online portal. Upon initial submission, the portal may indicate the file contains technical errors that must be corrected. Technical errors must be addressed no later than **EOD Tuesday, October 22, 2024**. In addition, the TIA Team will conduct a system alignment review and may request that a district updates their submission to clarify system implementation.
- b. **By EOD Friday, November 15, 2024**, submit the designation fee (\$500 per proposed designation) to TEA. Districts should only submit fees based on the number of new or higher designations in their *final accepted data submission file*. We recommend waiting until early November to finalize the fee amount.

2. What are the teacher eligibility requirements to be submitted for a new or higher designation?

- a. Must have been employed by the recommending LEA in an eligible teaching assignment for the 2023-24 SY.
- b. Must have complete teacher observation and student growth data for the 2023-24 SY.
- c. Must meet the local designation criteria outlined in the LEA's accepted System Application based on data from the 2023-24 SY.
- d. Must meet a minimum observation score of proficient across all reported dimensions. For T-TESS, teachers must have at least a rating of 3 or higher across all reported dimensions. For other rubrics, teachers must have at least a rating of proficient (according to the rubric) across all reported dimensions. For other rubrics, the proficiency marker will be noted in your data submission file.
- e. Must be employed by the LEA as a teacher (087 Role ID) for the 2024-25 SY.
- f. Note: As of 2021, TEA no longer requires a Texas teaching certificate. **Uncertified teachers are eligible for designation.**

3. Which teachers should be included in the data file?

The data file should include all teachers in an eligible teaching assignment and/or campus during the 2023-24 school year, including teachers who are no longer employed in 2024-25. Eligible teaching assignments must align with those listed on the Weighting tab of the LEA's accepted System Application.

For districts with pre-qualifying criteria, teachers in eligible assignments who have not met local designation pre-qualifiers must still be reported in the data file with complete observation and student growth data. Teachers in eligible assignments may not opt out of being included in data

capture. Only districts with full system approval may omit teachers who were on appraisal waivers for 2023-24. We caution districts to use waivers sparingly following system approval, as this may impact future data validation.

4. What if a teacher is missing observation and/or student growth data? For example, they waived their appraisal, resigned, or retired before the end of the school year.

Teachers who do not have complete observation and student growth data should **not** be included in the data file. On the District Information tab, questions 8 and 9, please outline any discrepancies in the number of teachers employed in eligible assignments compared to the number of teachers reported in the data file.

5. What adjustments can we make to the Weighting tab from our accepted System Application?

LEAs can make the following modifications from their approved system application:

- Change the weighting of approved components. (e.g., the LEA System Application weighted teacher observation at 30% and student growth at 70%. The LEA could change the weighting to 50/50.)
- Combine teaching assignments into a single category if using the same weighting and student growth measures. (e.g., the LEA System Application listed 3-5 MAP and 6-8 MAP as separate teaching categories, although they use the same student growth measure and weighting. These can be combined into one category in the Weighting tab.)
- Remove other optional, non-statutory components. (e.g., attendance, student surveys.)

LEAs may NOT:

- Add or remove new eligible teaching assignments.
- Add or remove student growth measures.
- Add or remove teacher observation rubrics.
- Exclude teacher observation or student growth when determining designations.
- Exclude one or more eligible teacher groups.

6. Can a previously designated teacher be submitted for designation again?

No action is required to maintain existing designations. LEAs may designate previously designated teachers **only if they have earned a higher designation** based on performance data from 2023-24. Designations awarded for the 2024-25 school year (based on 2023-24 data) are valid until 7/31/2029, regardless of a change in teaching assignment or teacher performance. The only exception is National Board-Certified Teachers (NBCTs). NBCTs with an existing Recognized designation and who also met the LEA's local designation criteria may be submitted for any level of designation.

7. If I select "No designation" for a previously designated teacher on the submission file's Data Entry tab, does that affect their current designation status?

No, selecting "No designation" in column J for Proposed Designation Level for a teacher that has been designated in prior years will not affect the status of their current designation.

8. Can teachers who move to a non-eligible teaching assignment or move campuses in 2024-25 year still earn a designation?

Yes. TEA will only verify assignment eligibility for the 2023-24 data capture year. For 2024-25, TEA will verify that the teacher is still employed as a teacher (087 role ID) and meets the creditable year of service requirement before issuing a designation.

9. Why are districts required to submit data each year if they are approved to issue designations?

Districts with a fully approved local designation system can issue designations for five years, however, TTU will still perform annual data validation. It is possible that a district's designations will not be approved for one or more of the five years if the data no longer reflects a valid and reliable system.

10. What is the Unique ID? Why is it needed? How do I find the Unique ID?

The [Unique ID \(or Texas Unique ID\)](#) is a 10-digit number assigned to all district employees. The Unique ID allows TEA to confirm the identity, CDCN, and Role ID for teachers and appraisers. Once designations are approved, the Unique ID will allow TEA to match the reported CDCN for each designated teacher and calculate the corresponding allotment. Unique ID can be accessed through your LEA PEIMS system or through the Unique ID application in TEAL. The district PEIMS coordinator and/or Human Resources department may access these applications.

11. What is the TEA ID? Why is it needed? How do I find the TEA ID?

The TEA ID (or TEA Test ID) is a number assigned to all Texas educators who have taken or passed an educator certification exam. This includes paraprofessionals, counselors, librarians, etc. The TEA ID is used to confirm the identity of designated teachers and display the designation on certificates. The TIA Team will provide the TEA ID for teachers included in the eligible teacher list, provided to districts in May. Because the provided eligible teacher list may not be exhaustive, the LEA may still need to look up the TEA ID for some teachers. If adding teachers who are not on the eligible teacher list, the TEA ID can be looked up in ECOS or populated through an [ECOS file transfer upload](#) using teacher SSNs. **For teachers with no TEA ID, please enter "0."**

12. Our district uses multiple growth measures and/or conducts more than one scored observation. How do we report multiple scores?

Each teacher in the data file should have one observation score for each dimension and one student growth score. Determining the final score will be a local decision, and the district must report how observation and growth was determined (i.e., higher of two scores, averaged, weighted values for each year) in the District Information tab. Districts may report observation scores with decimals if averaging or weighting multiple observations. Student growth scores must be reported as percentages without decimal points.

13. Will TEA provide an Eligible Teachers List?

Districts will receive a list of eligible teachers from the TIA Team in May based on teachers reported with eligible service IDs in 2023 Fall PEIMS and 2024 Class Roster Winter Submission data.

Note this list is meant to serve as a guide only and will likely vary from your final data submission; please make note of discrepancies within the District Info tab, Questions 8 and 9. Please do not reach out about discrepancies via email. We recommend reviewing the list with campus administrators to confirm which teachers will be included in the data submission, and if any eligible teachers should be added.

In your data submission, you may add any context about why teachers are included or excluded compared to the Eligible Teachers List in response to Question 8 and 9 on the District Info tab of your data submission file.

14. What if staff on our Eligible Teachers List are not teaching in eligible assignments?

We would encourage you to add any context about why teachers are included or excluded compared to the eligible list in response to questions 8 and 9 on the District Info tab of your data submission file.

15. How should we report teachers with multiple service IDs?

If possible, report only one service ID per teacher. We recognize that teachers often teach multiple courses. Please limit service ID(s) to the course(s) in which the teacher was observed and the student growth score was derived. Please separate by a comma. Teachers must be reported with a service ID that qualifies as an eligible teaching assignment.

16. Our designation system also includes support teachers who provide instruction in eligible assignments, such as interventionists and SPED inclusion. What service ID should we list for support teachers?

If based on your district's local designation system there is a support teacher or similar teaching role that provides instruction in an eligible teaching assignment, you should assign that teacher the eligible service ID for the course(s) they support in your data submission file. Note, the inclusion of support teachers should be reflected in your System Application.

17. If a teacher has more than one appraiser, which appraiser and Unique ID should we include?

Each teacher in the file should have one observation score for each dimension. Determining the final score, and primary appraiser listed in the file, would be a local decision. Districts may report observation scores with decimals if averaging or weighting multiple observations from multiple appraisers.

18. What if we need to update or change our service ID list?

Eligible service IDs cannot be changed prior to data submission. To update or change the service ID list, the district must complete an Expansion and Modification Application for data capture 2024-25 and submission 2025. If you believe there is a mistake in your service IDs please email our inbox and provide the following information:

- Course(s) that need to be added or removed
- Rationale for why you believe these courses are in error from your service ID list

19. What if we discover an error in our data or teacher designations after the data submission deadline has passed and our file has been accepted?

Data submission is final. Districts may not add or remove teachers, change teacher designations, or edit performance data after your data submission file is accepted. Some best practices for checking the file before data submission may include:

- Require campus administrators and human resources leads to ensure all teachers in eligible assignments are accounted for in the data capture and submission.
- Allow teachers and/or campus administrators to verify teacher-student rosters before calculating student growth ratings. Districts may set local business rules to determine which students should be included. This may require reviewing student enrollment dates, mid-year class transfers, and teacher assignment transfers.
- Campus administrators verify final observation and student growth scores.
- Provide teacher scorecards with final observation rating, final student growth rating, level of designation, and process for calculating and determining designations.
- Establish an internal appeals process in cases of score discrepancies.
- Ensure data and unique identifiers are correct for all teachers; pay careful attention to teachers with similar names.
- Allow multiple reviews of the final data file to ensure alignment with teacher score cards and eligible teacher lists. This is particularly important if the district uses a third-party vendor or data analyst with fully automated processes. Districts must confirm that the correct information is being tied to the correct teacher before submission.

20. Who should we contact with questions regarding data submission?

- For questions about data submission in the portal or data formatting, please email tia@ttu.edu.
- For questions about eligible teaching assignments, teacher eligibility, teacher designation fees, or general data submission questions, please email tia@tea.texas.gov.

Instructions for 2024 Data Submission

Overview

The 2024 TIA data validation process requires completion and submission of a single file containing four tabs:

- Instructions (no district action required)
- District Information
- Weighting
- Data Entry

Note, a complete [Data Submission FAQs](#) is also available on our website.

Instructions for Data File Preparation

1. Download and open the file template from the [TIA Data Submission page](#) that aligns with your observation rubric. Use Microsoft Excel version 2007 or later. For districts using a local observation rubric, please email tia@ttu.edu for a custom data file.
2. Complete each tab of the data file using “File Completion Instructions” below.

Instructions for TIA Data Submission

1. In mid-summer, districts will receive an email from tia@ttu.edu with detailed instructions about the TIA Data Submission Portal. Note, the district’s primary contact will receive this email and access to the portal. After receiving this email, districts can request to change access to the portal by reaching out to Texas Tech University at tia@ttu.edu.
2. The email will contain information about portal login, directions for setting up a secure password, and detailed directions for file upload and error checking.
3. Once the password is set up, users will have access to the TIA Data Submission Portal where the file for their district can be uploaded.
4. Once initially uploaded, the file will be checked for errors, and users will see a downloadable list of errors containing detailed information helping to locate and resolve technical errors.
5. All technical errors must be corrected in the data file, and then re-uploaded to the portal.
6. When the file is error free, users will see the message “Upload successful.”
7. The data file should only be submitted through the secure portal. DO NOT EMAIL THE DATA FILE. If your district needs portal support, please email tia@ttu.edu, but do not include the submission file as an attachment.
8. TEA will conduct a review of the data submission to ensure it is aligned to the district’s accepted System Application and includes all eligible teaching assignments. *Note: Eligible teaching assignments are courses identified as eligible based on the district’s System Application, for example, K-8th math and reading, CTE, or Fine Arts and are listed in the Weighting tab of the application. Note that this definition may include teachers not eligible to earn a designation for reasons other than their teaching assignment.*

9. Districts should submit their data submission file via the online portal by **EOD Thursday, October 17, 2024**. Note, if the data submission file contains technical errors (as identified in the TIA Data Submission Portal), all errors should be addressed **by EOD Tuesday, October 22, 2024**. After your submission passes the technical review, TEA will review for alignment to your accepted System Application. This review includes a look at eligible teacher categories, system components (observation and student growth), and any context provided on the District Information tab. The TIA team will reach out directly to districts for any clarifications needed for the system review. LEAs should address these alignment issues ASAP to avoid delays with data validation.
10. **Designation Fees: Due EOD Friday, November 15, 2024**. Instructions for fee payment will be sent closer to data submission. Note, the total fee amount should reflect the number of new or higher proposed designations in your final accepted file. We recommend waiting until early November to finalize the fee amount.

Support

For assistance with formatting, data entry, or portal access, please contact tia@ttu.edu. For all other questions, please email tia@tea.texas.gov.

The TIA team will host TA sessions and office hours for technical and system questions related to data submission. We strongly encourage districts to review data submission documentation prior to attending. Additionally, [TIA Office Hours](#) are every other Thursday at 1:00 p.m.

Tuesday, June 18	9:00-10:00 a.m.	Using the Excel Tool
Tuesday, June 18	10:30 a.m.-12:00 p.m.	Best Practices for Identifying and Responding to EOY Skew and Correlation
Wednesday, July 24	9:00-10:30 a.m.	Data Submission and Validation
Wednesday, July 24	1:00-3:00 p.m.	Designation Determination Webinar
Tuesday, October 1	1:00-2:00 p.m.	October Data Submission Office Hours

File Completion Instructions

Note: Please ensure that all tabs in the Excel file are complete before submitting data. Do not submit an empty tab as it will be sent back to you to resubmit.

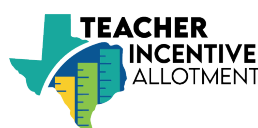
1. INSTRUCTIONS TAB
Note: No district action is required on this tab. Read the Instructions tab for data column definitions. Column formatting instructions and data definitions are also included in the table below.
2. DISTRICT INFORMATION TAB
 Complete the district information fields and provide a detailed response for each question. If a question does not apply, please enter "N/A." **Please do not leave any questions blank.**
3. WEIGHTING TAB
 Complete the weighting tab in accordance with your system application and system of record for the 2023-24 school year. LEAs may combine teaching assignments into a single category if using the same weighting and student growth measures. For a list of other allowable modifications, please refer to the data submission Q&A.
4. DATA ENTRY TAB
 Enter complete data for all teachers in eligible teaching assignments during the 2023-24 school year. This includes data for teachers who are no longer employed by the district, who have moved out of a teaching role, and uncertified teachers who were employed in eligible teaching assignments. Do not include teachers with missing observation or student growth data. **Please account for any missing or added teachers in questions 8 and 9 on the District Information tab. Remove the first row of sample data and ensure no columns have been moved or deleted.**

Data Entry Field Definitions and Directions

Directions for each field are in the table below. Please follow the instructions carefully to avoid errors. A notation of ** indicates a mandatory field.

Field	Description/Guidance
CDN **	Local Education Agency's (LEA) County-District Number: A 6-digit number assigned to each County-District as an Identifier. Please enter numbers only and character length less than or equal to 6 digits, formatted as text. (e.g., 001902, 012905). Ensure that leading zeroes are included.
LEA's name **	Local Education Agency's (LEA) name. Note, for charter LEAs or 1882 partners designating teachers working at a partner district campus(es), include the name of the LEA, followed by the designating charter partner. Example: Flower ISD, Scholastic Prep Charter
Local ID (For district use only, Optional)	Local District ID for each teacher. If the local ID is the teacher's Social Security number (SSN), please delete/clear all data from the column prior to submission. DO NOT DELETE THE COLUMN.
Unique ID of the educator **	A 10-digit number assigned to educators through the TSDS Unique-ID application, Called "Texas Unique ID" or "Staff_Uniq_ID". Please enter numbers only and

	character length equal to 10 digits, formatted as text. (e.g., 1234567890, 9876543210).
TEA ID of the educator **	<p>A number assigned to educators by TEA, also known as TEA Test ID. TEA ID will be included on the Eligible Teacher List provided by the TIA team. For any teachers not included in the provided list, LEAs must look up the TEA ID to include it. TEA ID can be looked up in ECOS or pulled in batch using the ECOS file transfer upload (will download). (See FAQs). Please enter numbers only and character length less than or equal to 7 digits, formatted as text. (e.g., 1234567, 7654321).</p> <p>If the educator does not have a TEA ID, please use 0.</p>
Date of birth of the educator **	Enter date in the format: MM/DD/YYYY (Cell Format: Short Date).
First name of the educator **	Enter the first name of the educator.
Middle Name (optional)	Enter the middle name of the educator, if any.
Last name of the educator **	Enter the last name of the educator.
Proposed Designation Level (New or Higher only) **	<p>Select from the list of options. (Master, Exemplary, Recognized, No designation).</p> <p>For teachers with an existing LEA-issued Teacher Incentive Allotment designation who have not qualified for a higher designation based on 2023-2024 data, select "No designation." No action is required to maintain an existing designation; selecting "No designation" will not affect the current designation status.</p>
2023-2024 CDCN**	CDCN is the 9-digit number assigned to each County-District Campus as an identifier. Enter the primary campus CDCN where teacher was employed for the 2023-2024 school year. If the educator taught at multiple campuses, enter the campus numbers separated by a comma. If a teacher is centrally assigned, enter the LEA CDN number followed by 999. (e.g., 057906999, 257833999). Ensure leading zeroes are included.
2023-2024 Campus Name**	<p>Enter the name of the primary campus where the educator was employed for the 2023-2024 school year. The campus name should match the campus number. If no primary campus, enter "centrally assigned."</p> <p>To ensure accurate campus names, download the directory file here.</p>
Still employed by LEA **	<p>Is the teacher still employed by the LEA in a teaching role for the 2024-25 school year?</p> <p>Select "Y" for Yes or "N" for No. If they are still employed by the LEA, but have moved to a non-teaching role, select "N."</p>
Eligible Teacher group **	<p>See Weighting tab. Each teacher must have a group/category 1-10. Each category must have the same student growth measure(s) and component weights.</p> <p>Enter a number 1-10.</p>



Main Service ID(s) for Observation and Growth **	List the 8-digit service ID for the main course/subject used for evaluating this teacher. Please limit the service ID to only the course(s) directly tied to the teacher's observation and student growth data. If multiple service IDs must be included, separate using a comma and do not list more than four. Format column as text to ensure leading zeroes are included.
Main Content Area(s) for Observation and Growth **	Enter the general content area/subject for observation and student growth. If multiple subjects, enter them separated by a comma. (e.g., Math, Science, English Language Arts, Social Studies, Language Other than English, Technology Applications, Physical Education, Fine Arts, Special Programs-specify, Other-specify)
Main Grade Level(s) for Observation and Growth **	Enter the grade level for observation. For multiple grade-levels, enter them separated by a comma. (e.g., Kindergarten, Pre-K, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th)
Appraiser/Rater Unique ID **	Enter the 10-digit Unique ID of the official appraiser for the 2023-24 school year.
First name of the appraiser (optional)	Enter the first name of the official appraiser for the 2023-24 school year.
Last name of the appraiser (optional)	Enter the last name of the official appraiser for the 2023-24 school year.
Percentage of Students Who Met or Exceeded Expected Growth **	Enter the percentage score (e.g., 63%) of the teacher's students who met or exceeded expected growth. If using multiple growth measures, calculate one final growth score and outline process in District Information tab. Do not include decimal points.
Observation Ratings by Dimension	<p>Enter a numerical rating for each dimension in accordance with your approved rubric. Decimals are allowed. Districts using a locally developed rubric must email tia@ttu.edu for a customized data file. If the district conducted multiple observations, calculate one rating per dimension and explain calculations in the District Information tab.</p> <p>Note, for districts using rubrics other than T-TESS, teachers must meet relevant proficiency markers to earn a designation.</p>



Data Submission and Validation

July 24, 2024

Agenda

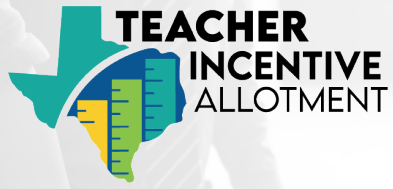


9:00 a.m. – 9:05 a.m.	Welcome
9:05 a.m. – 9:15 a.m.	Data Submission Timeline and Review Process
9:15 a.m. – 9:20 a.m.	Data Submission File Overview
9:20 a.m. – 9:35 a.m.	Data Submission Portal
9:35 a.m. – 10:15 a.m.	Data Validation Updates and Process
10:15 a.m. – 10:30 a.m.	Closing

Objectives



- Understand the data submission timeline and review process
- Review the components of the data submission file
- Explore the TIA Data Submission Portal
- Understand the data validation process



Data Submission Timeline and Review Process

District Approval Process



Pre-Application

Districts engage with stakeholders and develop their local designation system.



System Application

Districts submit their application to TEA after building their system then submit the TIA Teacher Buy-In Survey to TTU.



Data Capture Year

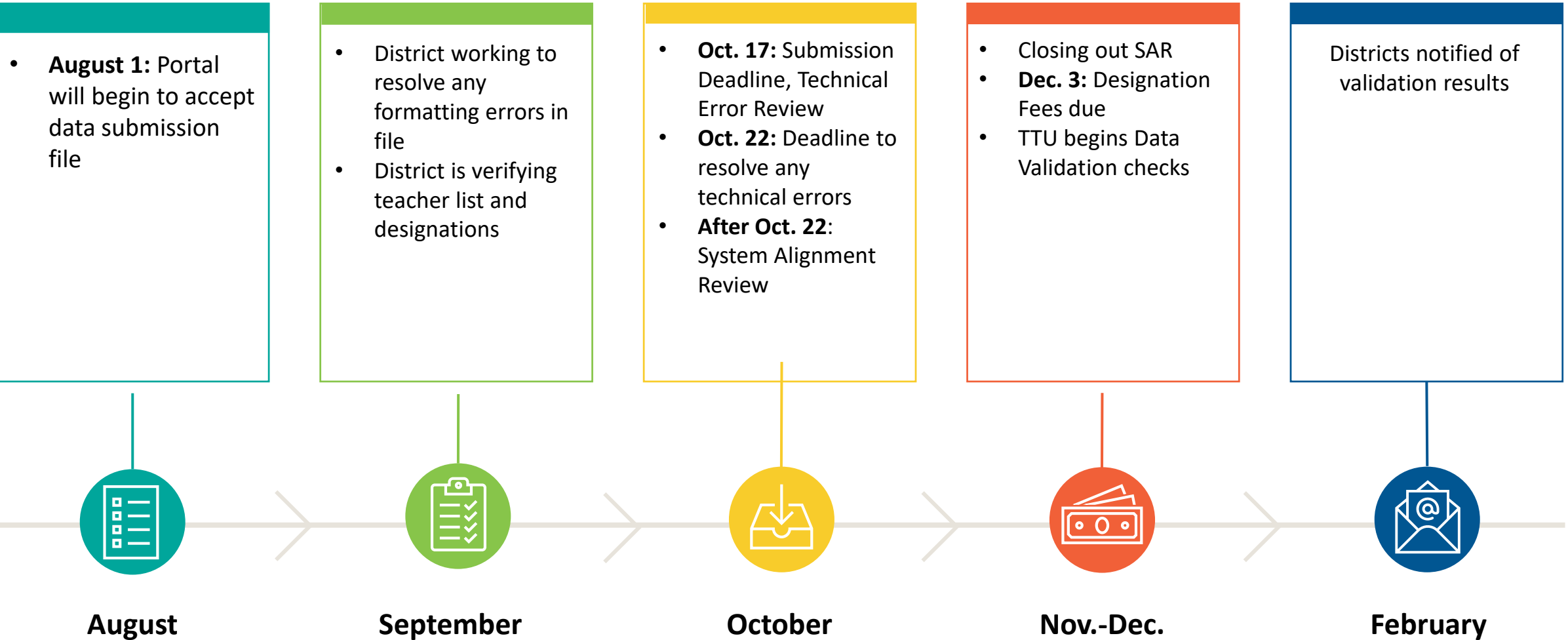
Districts implement their system and track student growth and teacher observations.



Data Submission

Districts submit their data to TTU for data validation and TEA reviews outcomes and other pieces of data to determine final approval.

Data Submission Timeline 2024



Office Hours



Registration Link	Date	Time
TIA Open Office Hours , registration link forthcoming	Thursday, August 15, every two weeks	1:00 – 2:00 p.m.
October Data Submission Office Hours	Tuesday, October 1	1:00 – 2:00 p.m.

TIA Data Submission Deadline



When is the deadline
for Data Submission?

Portal will open for submissions beginning August 1. You may upload multiple times ahead of the deadline.

October 17, 2024 is the deadline to make upload attempt. **October 22, 2024** is the last day to address technical errors and upload error-free file.

Designation Fees



- Fees are \$500 per proposed new or higher designation
 - Due **December 3**
- All fees will be reimbursed through the FSP the following September Settle Up

Data Submission Review Process



Ongoing, deadline to
make upload attempt

Oct. 17

→ October 22

Technical Error Review

- Report generated within the Portal if errors
- Contact TTU with questions about formatting
- Correct all technical errors

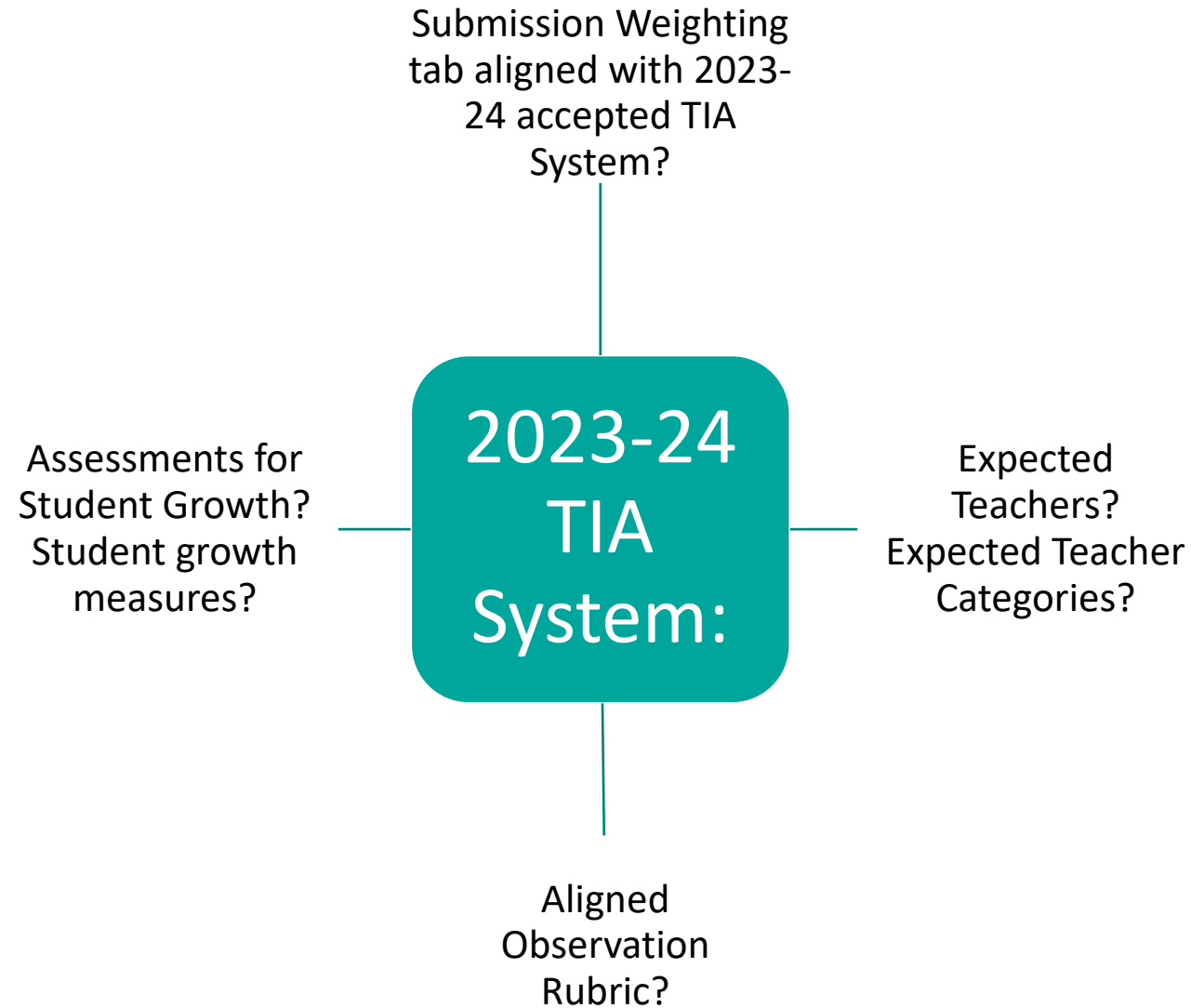


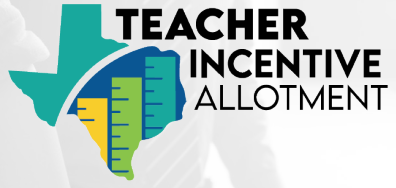
October 22 → Nov. 15

System Alignment Review

- **After file passes technical review,** TIA Team checks if the file aligns with 2023-24 system.
- *Note: Districts may need to respond to issues on a quick turnaround*

System Alignment Review





Data Submission File

Districts submit **one file** for data submission:

District Information Tab

- Include contact information
- Address all supplementary questions
- If missing teachers, explain in Questions 8 and 9 for TIA Team to reference during System Alignment Review

Weighting Tab

Should reflect district's 2023-24 accepted local designation system

Data Entry Tab

- Observation and student growth scores for **all teachers** in an eligible teaching assignment during the 2023-24 school year (both designated and non-designated)
- Includes a column for new or higher designations

Updates to Template Files




- **Added** Instructions tab
 - No district input required
 - Contains definitions for Data Entry columns and formatting tips
- District Info tab
 - Supplemental questions: **Added** STAAR method question
 - **Updated** the Missing Teachers section for clarity
- Weighting tab: **Added** space for 15 categories, if applicable
- Data Entry tab: No changes

Updated File: Instructions tab




Instructions tab has been added:

- No district action required on this tab
- Instructions for each tab and each column on the Data Entry tab included
- Data column definitions and tips for formatting



TEACHER INCENTIVE ALLOTMENT
2024 Data Submission Template



Instructions
Please ensure that all tabs in the Excel file are complete before submitting data. Do not submit an empty tab as it will be sent back to you to resubmit. Do NOT add, hide, or delete any columns or rows in this file. Such changes may corrupt your file.

1. DISTRICT INFORMATION TAB
Complete the district information fields and provide a detailed response for each question. If a question does not apply, please enter "NA."

2. WEIGHTING TAB
Complete the weighting tab in accordance with your system application. LEAs may combine teaching assignments into a single category if using the same weighting and student growth measures. For a list of other allowable modifications, please refer to the Data Submission FAQs.

3. DATA ENTRY TAB
Enter complete data for all teachers in eligible teaching assignments during the 2023-2024 school year. Include teachers who are no longer employed by the district or who have moved out of a teaching role. Do not include teachers with missing observation or student growth data. Please provide an explanation for any missing teachers in questions 8 and 9 on the District Information tab. Remove the first row of sample data and ensure no columns have been moved or deleted.

Definitions for each column on the Data Entry tab are in the table below. Please follow the instructions carefully to avoid errors. A notation of ** indicates a required field.

Data Entry Columns	Description and Guidance
A. CDN**	Local Education Agency's (LEA) County-District Number: A 6-digit number assigned to each County-District as an Identifier. Please enter numbers only and character length equal to 6 digits, formatted as text. (e.g., 001902, 012905). Ensure that leading zeroes are included.
B. LEA's name**	Local Education Agency's (LEA) name. Note, for charter LEAs or 1882 partners designating teachers working at a partner district campus(es), include the name of the LEA, followed by the designating charter partner. Example: Flower ISD, Scholastic Prep Charter.
C. Local ID (Optional, for district use only)	Local District ID for each teacher. If the local ID is the teacher's Social Security number (SSN), please delete/clear all data from the column prior to submission. DO NOT DELETE THE COLUMN.

District Info Tab



District system info:

- Contact information
- Supplemental System Information:
 - Describe district calculations, weighting
 - Questions left blank will require resubmission
- Missing Teachers Section



TEACHER INCENTIVE ALLOTMENT Data Submission District Information Tab



DISTRICT CONTACT INFORMATION

ESC REGION-SERVED (select from drop down):	
DISTRICT NAME AND NUMBER (select from drop down):	
Are you an 1882 partner or applying on behalf of an 1882 partner (Select Yes/No)	
Name of 1882 Partnership, if applicable	
Do you currently use a technical assistance provider?	
Name of technical assistance provider:	
Phone:	
Email:	
Describe the process by which the district and the technical assistance provider worked together to develop the district's local designation system. Please specify the role of the district and the role of the technical assistance provider.	

NAME OF PERSON COMPLETING THE TIA APPLICATION:	
POSITION:	
PHONE:	
EXTENSION:	
E-MAIL:	

BACKUP CONTACT PERSON:	
POSITION:	
PHONE:	
EXTENSION:	
E-MAIL:	

SUPPLEMENTAL SYSTEM INFORMATION

Please respond to all questions below:	
1. For the student growth variable, describe how the district calculated the percentage of students who met/exceeded expected growth.	DO NOT LEAVE BLANK
2. Does your district use STAAR for any Teacher Category? If yes, please select which STAAR method your district used to calculate expected growth targets from the dropdown on the right. If no, select NA.	
3. If your district uses STAAR for any Teacher Category, describe in more detail how you set expected growth targets for those categories in the space on the right. If not applicable, type in "NA."	DO NOT LEAVE BLANK
4. If the LEA conducted multiple scored observations, how was the final score determined for each dimension?	DO NOT LEAVE BLANK

District Info – Missing Teachers Section



- If applicable, use dropdown and provide additional context why teachers missing
- Provide additional context around teachers included or excluded from the file, Question 9

Missing Teachers Section:

If applicable, please select a reason from the drop down below for any discrepancies between the number of teachers listed in the TEA-provided Eligible Teachers List (ETL) and the number of teachers reported by the district on the Data Entry tab. Include the number of teachers each reason affects (numerical values only) in the middle column and explain any additional context around why those teachers are missing in the Additional Context column.

Dropdown definitions:
Teacher Resigned and no EOY Growth Measure: When a teacher leaves before EOY assessments are given and no growth can be calculated.
Teacher joined school year late and does not have BOY: When a teacher started the school year late and has no BOY data to calculate growth.
Assessment Not Available/Student Data Irregularity: For testing or assessment issues, student roster issues, or other reasons.
Teacher Not in Eligible Teaching Assignment: Teacher was listed on the ETL in an eligible assignment but did not actually teach in that assignment or was coded incorrectly in PEIMS.
No Observation Given: Teacher did not receive a formal observation during the school year.
Other: List any other reason for discrepancies.

Failure to provide additional context will result in a request for resubmission of your district's data file.

8. Reasons for Missing Teachers (Select from Dropdown)	# of Teachers (Please enter numerical values only)	Additional Context
Teacher Resigned and no EOY Growth Measure		
Teacher joined school year late and does not have BOY		
Assessment Not Available/Student Data Irregularity		
Teacher Not in Eligible Teaching Assignment		
No Observation Given		
Other		

9. Additional Information (Optional): Use the space below if you wish to provide any additional information including additional rationale for any teachers that may not be included.

Numerical values only, do not input teacher names. # of teachers the reason affects.

Weighting Tab



- Teaching categories should reflect district's accepted 2023-24 system
- Templates include 15 categories, can leave the extras blank

SYSTEM WEIGHTING										
*Required	Description of Eligible Teacher Category. Describe all eligible teaching assignments listed for this category.	Teacher Observation	Student Growth Measures					Optional Components		
			SLO: A body of evidence of student work aligned to a foundational skill of the course	PORTFOLIOS: A collection of completed artifacts that demonstrates student proficiency using a skill progression rubric	VALUE-ADDED-MEASURES: A statistical analysis of students' current and historical testing data on a nationally normed or criterion referenced test	PRE-TEST-POST-TEST: A 3rd party or district-created assessment that compares student performance at the beginning of the year to student performance at the end of year to measure growth. (e.g. STAAR Transition Tables, NWEA MAP, Renaissance STAR, iStation, TX-KEA, AP exams, etc.)				
Category	Description	Rubric (Select One)	Growth Measure (Select all that apply)					Optional Component Type (Select all that apply)		
1			<input type="checkbox"/> Texas SLOs	<input type="checkbox"/> Portfolios	<input type="checkbox"/> Value-Added-Measure	<input type="checkbox"/> Pre-Post Test	Pre-Test (Select from Drop Down)	Who sets expected growth targets? (Select from Drop Downs)	Post-Test (Select from Drop Down)	<input type="checkbox"/> Family Survey <input type="checkbox"/> Student Survey <input type="checkbox"/> Other Optional Component
			Weight	Weight	Weight	Weight	Weight			Weight
Category	Description	Rubric (Select One)	Growth Measure (Select all that apply)					Optional Component Type (Select all that apply)		
						<input type="checkbox"/> Pre-Post Test			<input type="checkbox"/> Family Survey <input type="checkbox"/> Student Survey	

Districts can:

- Change the weighting of approved components. *Ex: the LEA system application weighted teacher observation at 30% and student growth at 70%. The LEA can change weighting to 50/50.*
- Remove other optional, non-statutory components. *Ex: attendance, student surveys*
- Adjust the standard at which a teacher is able to earn a designation
- Adjust or establish a minimum requirement to earn a designation

Districts cannot:

- Add or remove eligible teaching assignments
- Add or remove student growth measures
- Add or remove teacher observation component
- Exclude teacher observation or student growth when determining designations

Data Entry Tab



- Stars in column headers indicate required data
- Hover over columns to see additional note
- Unique ID and TEA ID for each teacher, built-in check to ensure identifying the correct teacher
- Teacher observation only includes the observable domains

A	B	C	D	E	F	G	
CDN**	LEA Name**	Local ID (Optional)	Unique ID of the educator **	TEA ID of the educator **	DOB**	First name of the educator **	Middle name of the educator **
227901	Flower ISD		777777777	4444444	2/23/1921	John	

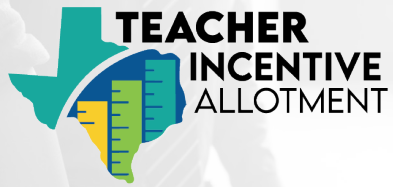
Best Practices to Check for Accuracy



Data Submission is final. After deadline, districts may not edit file.

- Require campus admins to verify teacher lists
- Allow teachers and/or campus admins to verify teacher-student rosters prior to calculating growth
- Campus admins verify final observation and student growth scores
- Consider teacher scorecards and appeal process for flagging discrepancies

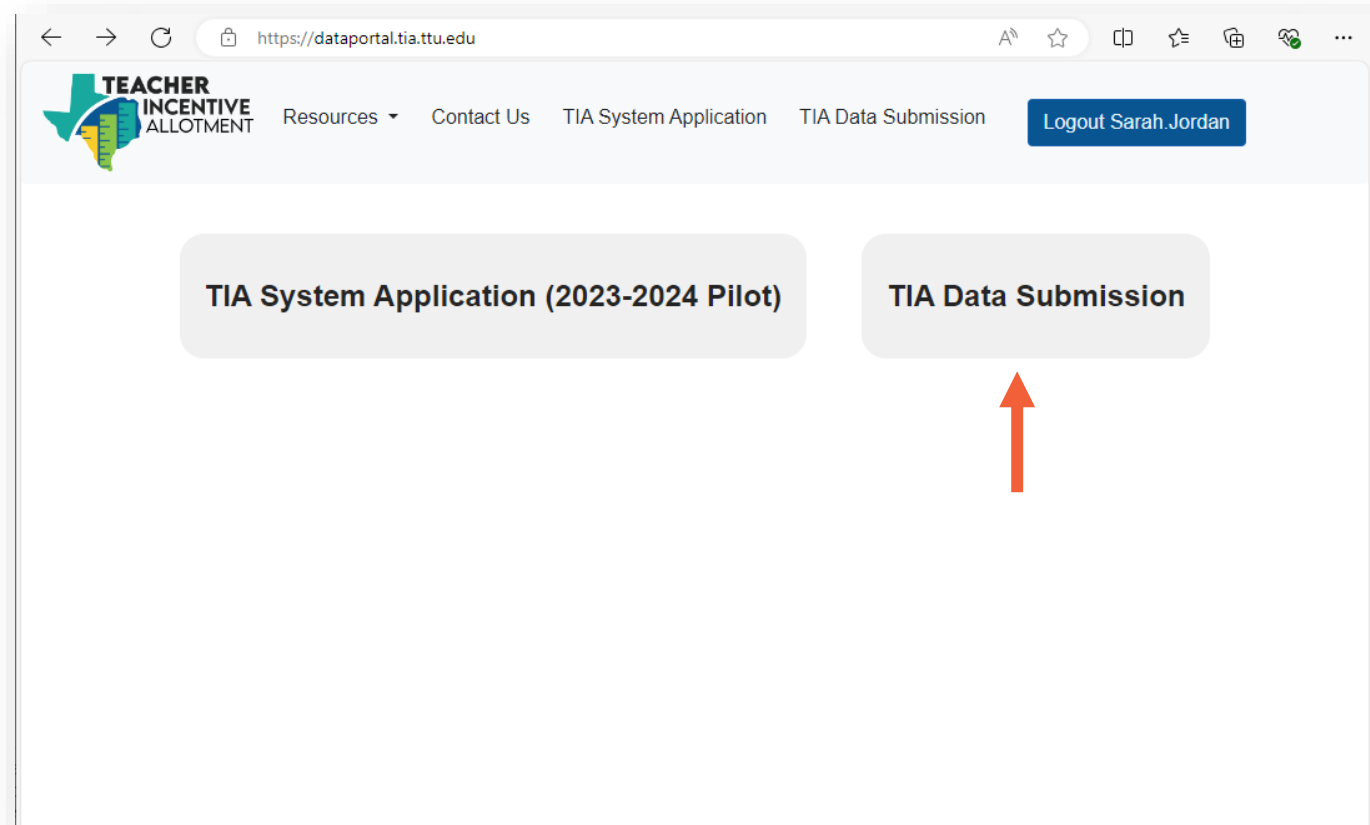
Unique ID of the educator **	TEA ID of the educator **	DOB**	First name of the educator **	Middle name of the educator	Last name of the educator **	Proposed Designation Level (New or Higher only)**	2023-2024 CDCN**	2023-2024 Campus Name**
77777777	4444444	2/23/1921	John		Doe	No designation	227901044	Kealing
116	0	3/15/1986	Lucia		Roman	No Designation	123456789	DAISY ELEMENTARY
5	0	3/16/1986	Cohen		Richmond	No Designation	123456790	DAISY ELEMENTARY
13	0	3/17/1986	Chaim		Valdez	No Designation	123456791	DAISY ELEMENTARY
31	0	3/18/1986	Ariel		Mclaughlin	No Designation	123456792	DAISY ELEMENTARY
46	0	3/19/1986	Kristopher		Rosario	Exemplary	123456793	DAISY ELEMENTARY
49	0	3/20/1986	Savion		Parker	Recognized	123456794	DAISY ELEMENTARY
54	0	3/21/1986	Bethany		Newton	No Designation	123456795	DAISY ELEMENTARY
11	0	3/22/1986	Jeffery		Lawrence	No Designation	123456796	DAISY ELEMENTARY
21	0	3/23/1986	Ally		Cook	No Designation	123456797	DAISY ELEMENTARY
20	0	3/24/1986	Nina		Church	No Designation	123456798	DAISY ELEMENTARY
8	0	3/25/1986	Giancarlo		Delacruz	No Designation	123456799	DAISY ELEMENTARY
40	0	3/26/1986	Finley		Dougherty	No Designation	123456800	DAISY ELEMENTARY
7	0	3/27/1986	Peyton		Melton	No Designation	123456801	DAISY ELEMENTARY
15	0	3/28/1986	Josiah		Sharp	No Designation	123456802	DAISY ELEMENTARY
26	0	3/29/1986	Isabella		Terry	No Designation	123456803	DAISY ELEMENTARY
30	0	3/30/1986	Eliza		Walls	No Designation	123456804	DAISY ELEMENTARY
33	0	3/31/1986	Finley		Fitzgerald	No Designation	123456805	DAISY ELEMENTARY
37	0	4/1/1986	Lilah		Cobb	No Designation	123456806	DAISY ELEMENTARY
2	0	4/2/1986	Marley		Graham	No Designation	123456807	DAISY ELEMENTARY
18	0	4/3/1986	Kaylin		Vincent	No Designation	123456808	DAISY ELEMENTARY
27	0	4/4/1986	Harry		Hardy	No Designation	123456809	DAISY ELEMENTARY
39	0	4/5/1986	Jaylah		Buck	No Designation	123456810	DAISY ELEMENTARY
45	0	4/6/1986	Julie		Austin	No Designation	123456811	DAISY ELEMENTARY
12	0	4/7/1986	Sarai		Richard	No Designation	123456812	DAISY ELEMENTARY
17	0	4/8/1986	Royce		Higgins	No Designation	123456813	DAISY ELEMENTARY
47	0	4/9/1986	Brynn		Jacobson	No Designation	123456814	DAISY ELEMENTARY
1	0	4/10/1986	Tatiana		Bradley	No Designation	123456815	DAISY ELEMENTARY
35	0	4/11/1986	Alexandria		Huang	No Designation	123456816	DAISY ELEMENTARY
55	0	4/12/1986	Katelyn		Erickson	No Designation	123456817	DAISY ELEMENTARY
3	0	4/13/1986	Mariela		Campbell	No Designation	123456818	DAISY ELEMENTARY
23	0	4/14/1986	Khloe		Acosta	Exemplary	123456819	DAISY ELEMENTARY
24	0	4/15/1986	Omari		Nolan	No Designation	123456820	DAISY ELEMENTARY
16	0	4/16/1986	Kellen		Roman	No Designation	123456821	DAISY ELEMENTARY
32	0	4/17/1986	Greta		Gay	Exemplary	123456822	DAISY ELEMENTARY
4	0	4/18/1986	Rory		Mcperson	Exemplary	123456823	DAISY ELEMENTARY
9	0	4/19/1986	Jaslene		Mullen	No Designation	123456824	DAISY ELEMENTARY
147	0	4/20/1986	Zion		Howe	Exemplary	123456825	DAISY ELEMENTARY
77	0	4/21/1986	Chasity		Holmes	No Designation	123456826	ROSE ELEMENTARY
79	0	4/22/1986	Cash		Bailey	No Designation	123456827	ROSE ELEMENTARY
89	0	4/23/1986	Kody		Watts	No Designation	123456828	ROSE ELEMENTARY
101	0	4/24/1986	Carleigh		Horn	No Designation	123456829	ROSE ELEMENTARY
103	0	4/25/1986	Mercedes		Stewart	No Designation	123456830	ROSE ELEMENTARY
56	0	4/26/1986	Keagan		Tucker	No Designation	123456831	ROSE ELEMENTARY
74	0	4/27/1986	Anthony		Klein	No Designation	123456832	ROSE ELEMENTARY
91	0	4/28/1986	Jaidyn		Farley	No Designation	123456833	ROSE ELEMENTARY
96	0	4/29/1986	Brenton		Ross	Recognized	123456834	ROSE ELEMENTARY
104	0	4/30/1986	Walker		Gordon	No Designation	123456835	ROSE ELEMENTARY
78	0	5/1/1986	Yadiel		Norris	No Designation	123456836	ROSE ELEMENTARY
85	0	5/2/1986	Spencer		Little	No Designation	123456837	ROSE ELEMENTARY
90	0	5/3/1986	Isai		Stevens	No Designation	123456838	ROSE ELEMENTARY
92	0	5/4/1986	Angie		Boone	Recognized	123456839	ROSE ELEMENTARY
94	0	5/5/1986	Brendan		Gamble	No Designation	123456840	ROSE ELEMENTARY



TIA Data Submission Portal

TIA Data Submission Portal:

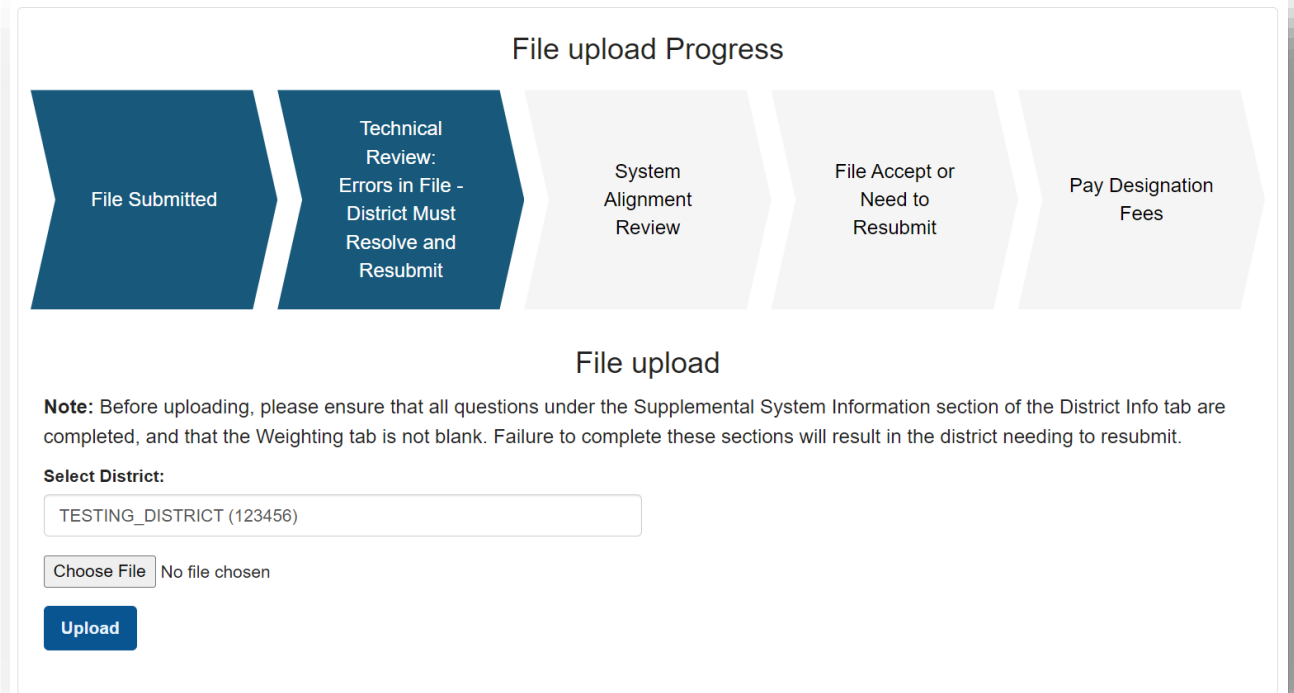
- Open for upload attempts on August 1, 2024.
- For assistance with formatting, data entry, or portal access, contact tia@ttu.edu



Portal Update: Progress Indicator

District Progress Bar will indicate:

- District action is required to resolve errors
- File is under review with TIA Team
- Result of System Alignment Review:
 - File accepted: Pay fees
 - District must resubmit



The screenshot displays a progress bar for file uploads and a corresponding form. The progress bar consists of five chevron-shaped steps: 'File Submitted' (dark blue), 'Technical Review: Errors in File - District Must Resolve and Resubmit' (dark blue), 'System Alignment Review' (light gray), 'File Accept or Need to Resubmit' (light gray), and 'Pay Designation Fees' (light gray). Below the progress bar is the 'File upload' section, which includes a note, a district selection dropdown, a file selection button, and an upload button.

File upload Progress

File Submitted | Technical Review: Errors in File - District Must Resolve and Resubmit | System Alignment Review | File Accept or Need to Resubmit | Pay Designation Fees

File upload

Note: Before uploading, please ensure that all questions under the Supplemental System Information section of the District Info tab are completed, and that the Weighting tab is not blank. Failure to complete these sections will result in the district needing to resubmit.

Select District:

TESTING_DISTRICT (123456)

Choose File No file chosen

Upload

Portal Error Report



Report generated if errors in file:

- A list of technical errors will appear
- Click “View error records” to see error description and example
- A full report can be downloaded

TESTING_DISTRICT (123456)

Choose File No file chosen

Upload

Uploaded file has the following errors or requires confirmation. Please correct them and upload again if required. [Download Full Report](#)

Error category	Number of errors	Comment	View error records
CDN	1	This field cannot be left blank and should have a valid 6-digit CDN number including any leading zeros	View error records
Unique ID of the educator	1	This field cannot be left blank, and the unique ID should be exactly 10-digits	View error records
CDCN	1	This field should have a valid 9-digit CDCN number including any leading zeros for one or more TIA-eligible campuses	View error records
Campus Name	1	This field cannot be left blank, and should have a valid Campus Name.	View error records
Main Service ID(s) for Observation and Growth	1	This field cannot be left blank and should have a valid service ID(s). The service ID you enter must be an 8-digit number (including any leading zeros) and present in the service ID list located in PEIMS / provided by TEA	View error records
Submitted file has a smaller number of records than expected	1	The submitted file has a smaller number of records than expected based on the 21-22 PEIMS Service IDs reporting. This indicates a possible discrepancy between the number of teachers employed in eligible assignments during the capture year and the number of teachers reported in the data file. Please ensure your district has provided a detailed explanation for any missing teachers in Question #8 in the District Information Tab of the data submission file. The file you submitted has 1 teacher(s), however, the expected count is 63.	Confirm
District Information Tab	2	These fields cannot be empty	View error records
Weighting Tab	1	Weighting tab fields cannot be empty	View error records

[Download Full Report](#)

Error Report Update: Service IDs



Error report has been updated to:

- Indicate if Service ID error is due to
 - Formatting
 - Ineligible Service ID
- Include instructions on how to resolve each type

Uploaded file has the following errors or requires confirmation. Please correct them and upload again if required.

[Download Full Report](#)

Error category	Number of errors	Comment	View error records
CDN	166	This field cannot be left blank and should have a valid 6-digit CDN number including any leading zeros	View error records
Unique ID of the educator	167	This field cannot be left blank, and the unique ID should be exactly 10-digits	View error records
CDCN	167	This field should have a valid 9-digit CDCN number including any leading zeros for one or more TIA-eligible campuses	View error records
Campus Name	167	This field cannot be left blank, and should have a valid Campus Name.	View error records
Main Service ID(s) for Observation and Growth	167	This field cannot be left blank and should have a valid service ID(s). The service ID you enter must be an 8-digit number (including any leading zeros) and be present in the service ID list located in your eligible teacher list found in the reference tab of the TTU portal. This list outlines the specific service IDs that are eligible for your LEA.	View error records
Main Grade			



Error Report Update: Service IDs



Error report has been updated to:

- Indicate if Service ID error is due to
 - Formatting
 - Ineligible Service ID
- Include instructions on how to resolve each type

Uploaded file has the following errors or requires confirmation. Please correct them and upload again if required.

[Download Full Report](#)

Error category	Number of errors	Comment	View error records
CDN	166	This field	
Unique ID of the educator	167	This field	
CDCN	167	This field any lead	
Campus Name	167	This fie	
Main Service ID(s) for Observation and Growth	167	This field c ID(s). Th (including list locate tab of the	
Main Grade			

Uploaded excel file has 167 record(s) with incorrect Main Service ID(s) for Observation and Growth

Comment: This field cannot be left blank and should have a valid service ID(s). The service ID you enter must be an 8-digit number (including any leading zeros) and be present in the service ID list located in your eligible teacher list found in the reference tab of the TTU portal. This list outlines the specific service IDs that are eligible for your LEA.

How to resolve Service ID errors:

Formatting Error: If multiple service IDs must be included, please separate using a comma and do not list more than four. Ensure leading zeroes are included. To include leading zeros, be sure to format the column as text and then add the leading zeros.


Ineligible Service ID: Please list the 8 - digit service ID for the main course / subject used for evaluating this Teacher. Please limit the service ID to only the course(s) directly tied to the teacher's observation and student growth data. The service ID(s) provided must be eligible service IDs according to your accepted system application. A list of eligible service IDs for your district can be found in the eligible teacher list located in the reference tab of the TTU portal. If you believe an error exists in your eligible service IDs please email our inbox: TIA@tea.texas.gov

[Close](#)

Row Number	First Name	Last Name	Main Service ID(s) for Observation and Growth	Type of Error
2	John	Doe	01234567	Ineligible Service ID
3	Lucia	Roman	2000000	Formatting Error
4	Cohen	Richmond	2625001	Formatting Error
5	Chaim	Valdez	2625001	Formatting Error
6	Ariel	Mclaughlin	2625001	Formatting Error

Reference Files tab



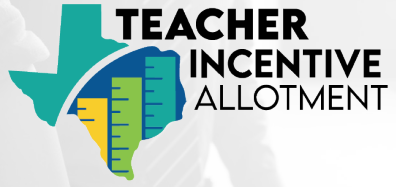
Upload Files **Reference files** Upload History Contact Us TIA System Application Logout Sarah.Jordan

Reference Files

Select District:

TESTING_DISTRICT (123456)

AskTED Directory Data	Use this file to look up district number and campus numbers.	Download Excel
Application File	Use the district's TIA approved application file to reference the Weighting Tab and ensure all teaching categories are included in the data submission file.	Download Excel
Eligible Teacher List	This is a base list of expected teachers; districts will need to amend based on most current teacher roster. Contains TEA ID for some teachers, district will need to look up the rest by downloading an ECOS File.	Download Excel
TIA Data Submission File Template	File template for building the district's data submission file.	Download Excel
Previous Year Uploaded File	For reference only, do not resubmit this file.	Download Excel



Data Submission FAQs and Resources

Which teachers should be included in the data file?

The data file should include **all** teachers who were in an ***eligible teaching assignment and/or campus*** during the 2023-24 school year, including teachers who are no longer employed. Eligible teaching assignments must align with those listed on the weighting tab of the LEA's system application for the 2023-24 school year.

What if a teacher is missing observation and/or student growth data?

Teachers who do not have complete observation and student growth data should **not** be included in the data file. On the District Information tab, questions 8 and 9, please outline any discrepancies in the number of teachers employed in eligible assignments compared to the number of teachers reported in the data file.

Only districts with full system approval may omit teachers who were on appraisal waivers for 2023-24. We caution districts to use waivers sparingly following system approval, as this may impact future data validation.

What if a teacher is not returning next year? Should they be included in the submission file?

Yes. The data file should include all teachers who were in an eligible teaching assignment and/or campus during the 2023-24 school year, including teachers who are no longer employed.

However, to be submitted for designation, a teacher must be employed by the district as a teacher (087 role) for the 2024-25 school year.

Therefore, you should include the teacher in the submission file but not propose that they are designated based on eligibility requirements.

FAQ #4



Teacher is already designated from prior year, how do I label them?

Teachers in eligible assignments that are already designated but not being put forth for a higher designation should be labeled “No designation” in column J. This will not affect their current designation status.



Instructions for 2024 Data Submission

Overview

The 2024 TIA data validation process requires completion and submission of a single file containing four tabs:

- Instructions (no district action required)
- District Information
- Weighting
- Data Entry

Note, a complete [Data Submission FAQs](#) is also available on our website.

Instructions for Data File Preparation

1. Download and open the file template from the [TIA Data Submission page](#) that aligns with your observation rubric. Use Microsoft Excel version 2007 or later. For districts using a local observation rubric, please email tia@ttu.edu for a custom data file.
2. Complete each tab of the data file using "File Completion Instructions" below.

Instructions for TIA Data Submission

1. In mid-summer, districts will receive an email from tia@ttu.edu with detailed instructions about the TIA Data Submission Portal. Note, the district's primary contact will receive this email and access to the portal. After receiving this email, districts can request to change access to the portal by reaching out to Texas Tech University at tia@ttu.edu.
2. The email will contain information about portal login, directions for setting up a secure password, and detailed directions for file upload and error checking.
3. Once the password is set up, users will have access to the TIA Data Submission Portal where the file for their district can be uploaded.
4. Once initially uploaded, the file will be checked for errors, and users will see a downloadable list of errors containing detailed information helping to locate and resolve technical errors.
5. All technical errors must be corrected in the data file, and then re-uploaded to the portal.
6. When the file is error free, users will see the message "Upload successful."
7. The data file should only be submitted through the secure portal. DO NOT EMAIL THE DATA FILE. If your district needs portal support, please email tia@ttu.edu, but do not include the submission file as an attachment.
8. TEA will conduct a review of the data submission to ensure it is aligned to the district's accepted System Application and includes all eligible teaching assignments. Note: *Eligible teaching assignments are courses identified as eligible based on the district's System Application, for example, K-8th math and reading, CTE, or Fine Arts and are listed in the Weighting tab of the application. Note that this definition may include teachers not eligible to earn a designation for reasons other than their teaching assignment.*



Instructions for Data Submission



2024 TIA Data Submission

Frequently Asked Questions – Last Updated March 2024

1. What is the required timeline for TIA Data Submission?
 - a. By EOD Thursday, October 17, 2024, LEAs must submit their first-attempt data file to Texas Tech University (TTU) via secure online portal. Upon initial submission, the portal may indicate the file contains technical errors that must be corrected. Technical errors must be addressed no later than EOD Tuesday, October 22, 2024. In addition, the TIA Team will conduct a system alignment review and may request that a district updates their submission to clarify system implementation.
 - b. By EOD Tuesday, December 3, 2024, submit the designation fee (\$500 per proposed designation) to TEA. Districts should only submit fees based on the number of new or higher designations in their *final accepted data submission file*. We recommend waiting until early November to finalize the fee amount.
2. What are the teacher eligibility requirements to be submitted for a new or higher designation?
 - a. Must have been employed by the recommending LEA in an eligible teaching assignment for the 2023-24 SY.
 - b. Must have complete teacher observation and student growth data for the 2023-24 SY.
 - c. Must meet the local designation criteria outlined in the LEA's accepted System Application based on data from the 2023-24 SY.
 - d. Must meet a minimum observation score of proficient across all reported dimensions. For T-TESS, teachers must have at least a rating of 3 or higher across all reported dimensions. For other rubrics, teachers must have at least a rating of proficient (according to the rubric) across all reported dimensions. For other rubrics, the proficiency marker will be noted in your data submission file.
 - e. Must be employed by the LEA as a teacher (087 Role ID) for the 2024-25 SY.
 - f. Note: As of 2021, TEA no longer requires a Texas teaching certificate. Uncertified teachers are eligible for designation.
3. Which teachers should be included in the data file?

The data file should include all teachers in an eligible teaching assignment and/or campus during the 2023-24 school year, including teachers who are no longer employed in 2024-25. Eligible teaching assignments must align with those listed on the Weighting tab of the LEA's accepted System Application.

For districts with pre-qualifying criteria, teachers in eligible assignments who have not met local designation pre-qualifiers must still be reported in the data file with complete observation and student growth data. Teachers in eligible assignments may not opt out of being included in data



Data Submission FAQs

Resource Update: TTU Modules



00



TEXAS TECH UNIVERSITY
College of Education

MODULE OPTIONS

Select a module based on the data management system you use.

Module 1: Eduphoria

- Checking Resources in TIA Data Portal
- Identifying Common Errors
- Exporting TIA Report
- Examining Data That Requires Entry
- Correcting Data

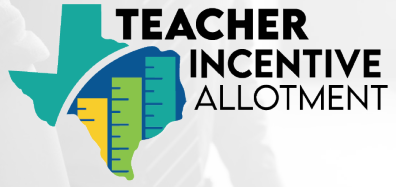
Module 2: DMAC

- Checking Resources in TIA Data Portal
- Identifying Common Errors
- Exporting TIA Report
- Examining Data That Requires Entry
- Correcting Data

Module 3: Excel (direct input to TIA template file)

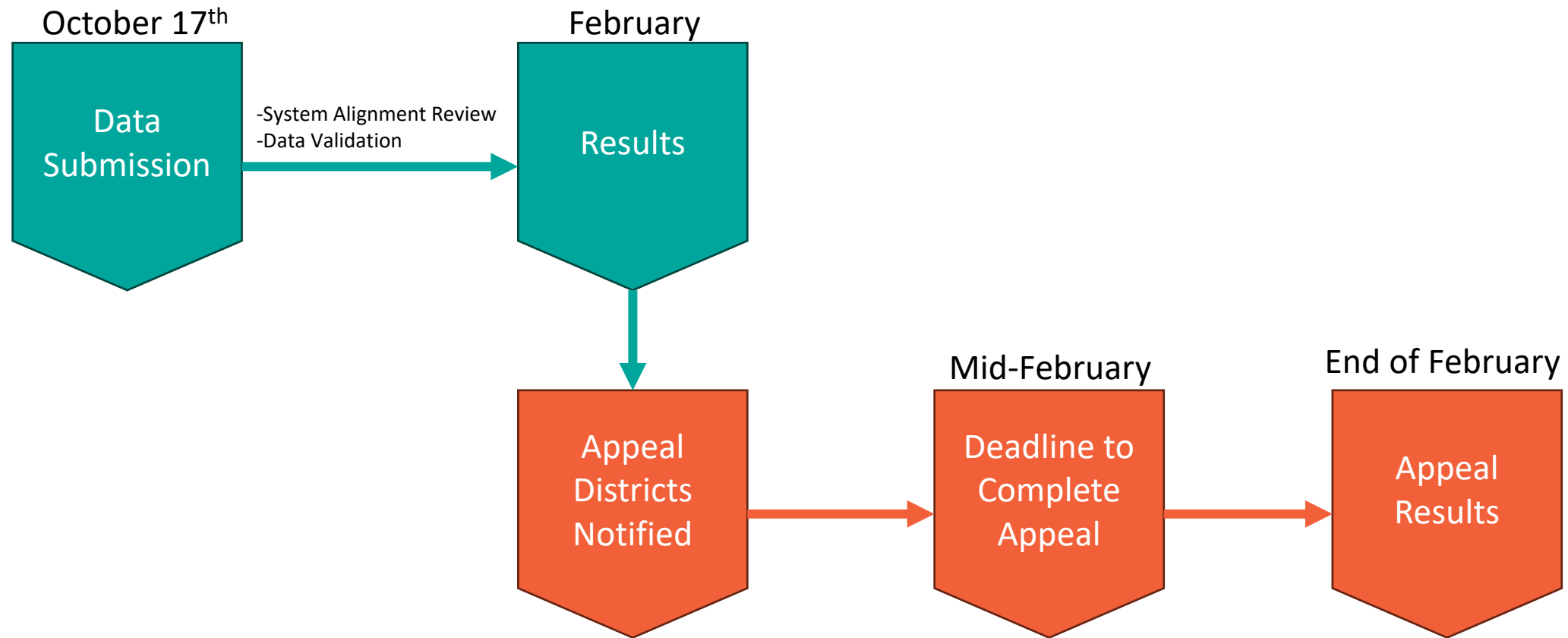
- Checking Resources in TIA Data Portal
- Entering Data for TIA Data Submission

[Data Submission - Teacher Incentive Allotment \(tiatexas.org\)](http://tiatexas.org)



Data Validation

Data Validation Timeline



Overview of TTU Data Validation Process



How will district data be validated by TTU?

- 5 domains
- 9 scored checks
- 4 unscored supplemental checks

Data Validation Documentation

Scoring Rubric



Data Validation Report Table

Domain	Check	Possible Points	Results	Score	Weight	Score × Weight
A. Correlation between teacher observation ratings and student growth ratings	C1	0-3	$r =$		× 10	
	C2	0-3	$\tau =$		× 7	
B. Relationship between teacher designations and VAM	C3	0-3	$s =$		× 3	
	C4	0-3	$sp. \omega^2 =$		× 3	
C. Degree of reliability for observation and growth judgements	C5	0-3	$sp. \omega^2 =$		× 2	
	C6	0-3	$sp. \omega^2 =$		× 3	
	C7	0-3	$sp. \omega^2 =$		× 2	
D. Comparison of district designation percentage to statewide performance standards	C8	0-3	$s = \%$		× 1	
	C9	0-3	$s = \%$		× 1	
E. Supplemental checks	C10	0-3	$w =$		× 0	–
	C11	0-3	$\sigma =$		× 0	–
	C12	0-3	$\rho =$		× 0	–
	C13	0-3	$\rho =$		× 0	–
					Total	/

No changes from prior year to current year

TTU Data Validation Summary



Domain A: Check #1

Correlation check between teacher observation and student growth scores.

Domain B: Checks #2-3

Compares district designations with VAM designations.

Domain C: Checks #4-7

Looks at the effect campus, teacher category, or assignment have on designations.

Domain D: Checks #8-9

Compares designated teacher's observation scores to that statewide performance standards.

Domain E: Supplemental Checks #10-13

Unscored supplemental checks used to provide additional data for districts.

Domain A: Check 1



Domain A

Correlation between teacher observation ratings and student performance ratings

Check 1

The correlation coefficient between observation and growth among all eligible teachers is within the range of expected magnitude reported in the research literature.



Checks for:

How closely aligned district created observation scores and percent of students that met or exceeded their growth target are.



Data used:

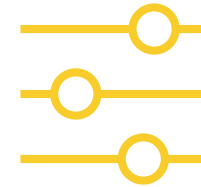
Teacher observation and student growth scores of all teachers included in submission file



Are teacher designations used for this check?

No, teacher designations were not used as part of the analysis

What Determines Designations?



District Performance Standards

The minimum standards to meet each designation level for student growth and teacher observation.

System Weights

The weighing of teacher observation, student growth, and other optional components used by the district.
Example: 40% teacher observation and 60% student growth.

Optional Prerequisites

Components required by the district but not by statute. Example: teacher's attendance must be 90% or above to earn a designation.

Domain B: Checks 2-3



District Designations

Teacher	Designation
Teacher 1	Recognized
Teacher 2	Recognized
Teacher 3	Exemplary
Teacher 4	Exemplary
Teacher 5	Master

*Texas VAM Designations

Teacher	Designation
Teacher 1	Recognized
Teacher 2	Exemplary
Teacher 3	No Designation
Teacher 4	Recognized
Teacher 5	Master

*Texas VAM data will be available to districts in mid-September

Domain B: Check 2



Domain B

Confirm relation between district designations and student growth calculations

Check 2

District designations of Recognized, Exemplary, and Master (REM) teachers are found in similar proportion to designations as determined by the state-wide VAM.



Checks for:

How closely aligned district designations are to VAM designations.



Data used:

Only designated teachers are used that also have a VAM designation from statewide data

Are teacher designations used for this check?

Yes, only designated teachers are used in this check.



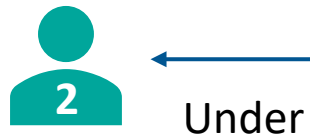
Domain B: Check 2 Explained



No Designation



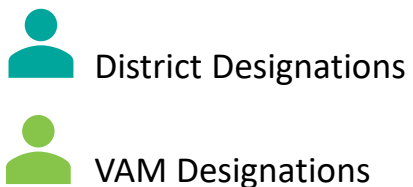
Recognized



Exemplary



Master



Domain B: Check 3



Domain B

Confirm relation between district designations and student growth calculations

Check 3

District designation decisions for REM teachers, in tested subjects, are in proximity to designations as determined by the state-wide VAM.



Checks for:

Proximity of district designations to VAM designations.



Data used:

Only designated teachers are used that also have a VAM designation from statewide data

Are teacher designations used for this check?

Yes, only designated teachers are used in this check.



Domain B: Check 3 Explained



Proximity of district designations to designations determined by statewide VAM.

		Designation Determined by state-wide VAM			
		Non-Designated	Recognized	Exemplary	Master
District Designation	Designation Level				
	Recognized	0.00	1.00	0.75	0.50
	Exemplary	-0.25	0.75	1.00	0.75
Master		-1.00	0.25	.75	1.00

Points will be assigned to results from the average based on these cut points:

$\geq .70$	$\geq .30$	> 0	≤ 0
Score of 3	Score of 2	Score of 1	Score of 0

Domain C: Check 4-7



Domain C

Degree of inter-rater reliability for observation and growth judgements

Checks 4-7

Across campuses, observation scores and percentages of student growth are similar for teachers in REM (Recognized, Exemplary, Master) groups.

Across teacher category/assignments, observation scores and percentages of student growth are similar for teachers in REM groups.



Checks for:

What effect does campus/assignment have on both observation and student growth values as it relates to each designation group.



Data used:

Teacher observation and growth data from designated teachers

Are teacher designations used for this check?

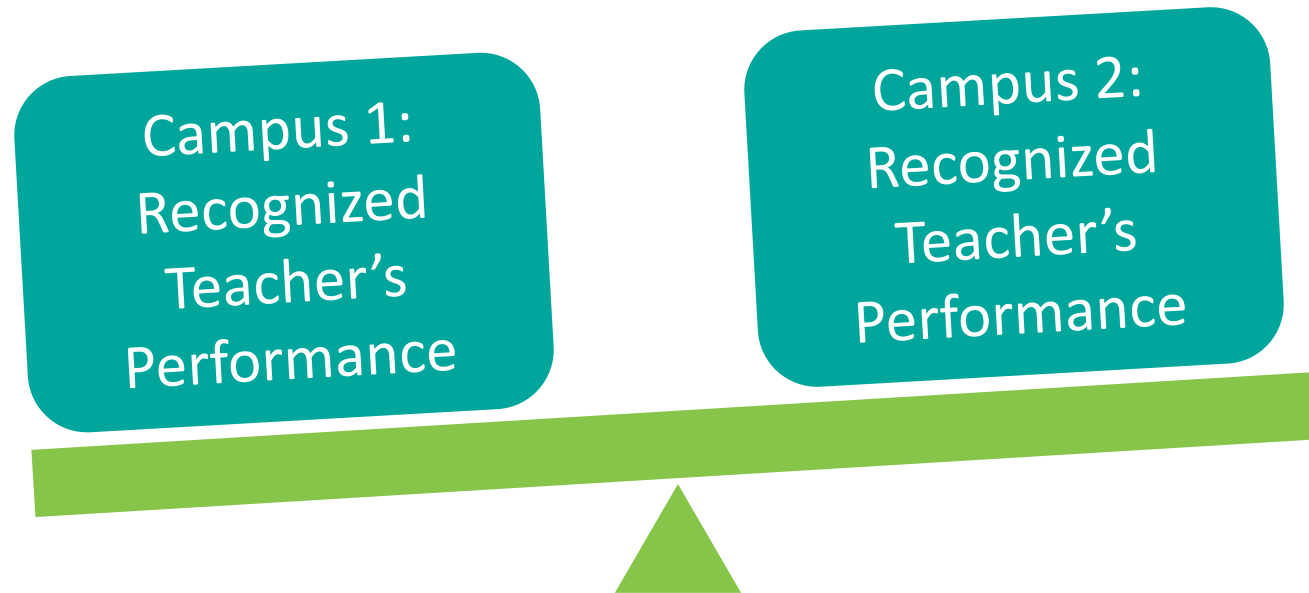
Teacher designations are used to group teachers into categories: Recognized, Exemplary, Master



Domain C: Checks 4-7 Explained



Goal for these checks is to see alignment between designated teachers' performance across campuses and across assignments (teacher category, STAAR tested, non-STAAR tested)



Domain C: Check 8-9

Domain D

Comparison of district designation percentage to overall statewide performance

Checks 8-9

Percentage of students who meet or exceed expected growth in the district is approximately equal to the statewide performance standard for student growth among REM teachers.
Observation ratings for REM teachers in the district are approximately equal to the statewide performance standards for teaching proficiency.



Checks for:

Percent of designated teachers that met or exceeded the cut score performance standard for student growth and teacher observation based on the district designation.



Data used:

Teacher observation and growth data from designated teachers

Are teacher designations used for this check?

Yes, only designated teachers are used in this check.

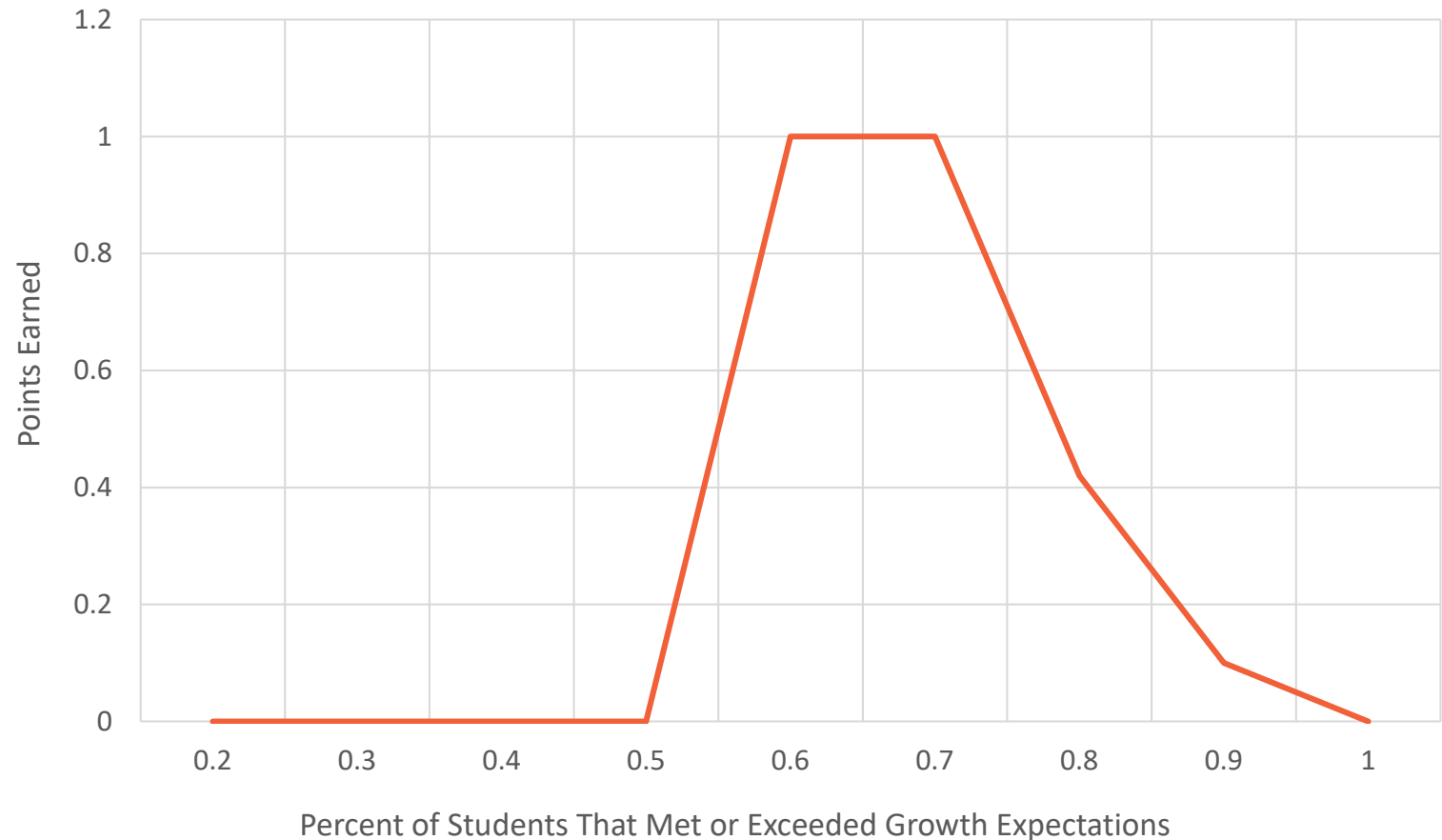


Domain D: Checks 8-9 Explained



- Teachers are assigned points based on their proximity to the statewide performance standards established for each designation level.
- These values are then averaged within each designation group then a mean value is calculated over all possible designation groups.

Example Student Growth Exemplary Designation Check 9



Domain E: Supplemental Check 10



Domain E

Supplemental System Checks (not scored)

Check 10

The proportion of teachers on district campuses who are designated as Recognized, Exemplary, or Master is roughly equivalent to other campuses with the same Domain 2A rating



Checks for:

How similar are designation proportions for individual campuses compared to proportions to VAM designations in the same Domain 2A category.



Data used:

All teachers were included categorized as designated or not designated even teachers that are currently designated in a district were included.

Are teacher designations used for this check?

Yes, teacher designations were used in this check



Domain E: Supplemental Check 11



Domain E

Supplemental System Checks (not scored)

Check 11

The variability in observation ratings among all eligible teachers is within the range of historical magnitude.



Checks for:

Spread of teacher observation scores gathered. The expectation is that observation scores for the districts will be distributed in a manner that gives some evidence about the ability of the district to differentiate between effective and ineffective teachers.



Data used:

Teacher observation scores only from all teachers submitted in the submission file.

Are teacher designations used for this check?

No, teacher designations were not used in this check.



Domain E: Supplemental Check 12-13



Domain E

Supplemental System Checks (not scored)

Check 12-13

The ranking of teachers based on observation scores (check 12) or percentages of student growth scores (check 13) closely aligns with their ranking on statewide performance standards for teaching proficiency.



Checks for:

Ranked correlation coefficient (Spearman's ρ) between observation scores (check 12) or student growth scores (check 13) and state-level value-added scores.



Data used:

All teacher's observation (check 12) or student growth scores (check 13) that have a connecting state-level value-added score.

Are teacher designations used for this check?

No, teacher designations were not used in these checks.



TTU Data Validation Summary (Repeat)



Domain A: Check #1

Correlation check between teacher observation and student growth scores.

Domain B: Checks #2-3

Compares district designations with VAM designations.

Domain C: Checks #4-7

Looks at the effect campus, teacher category, or assignment have on designations.

Domain D: Checks #8-9

Compares designated teacher's observation scores to that statewide performance standards.

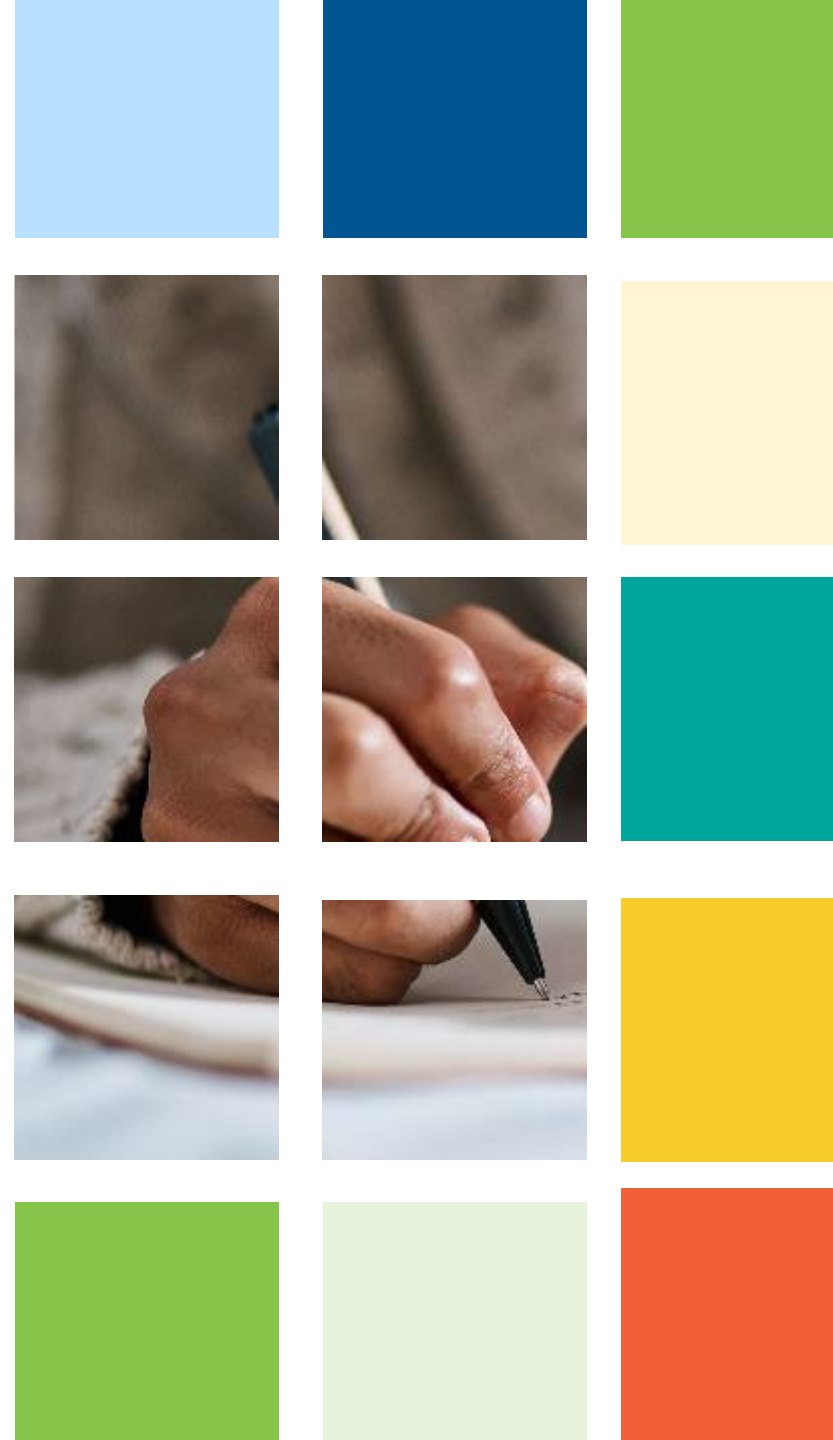
Domain E: Supplemental Checks #10-13

Unscored supplemental checks used to provide additional data for districts.



Survey and Next Steps

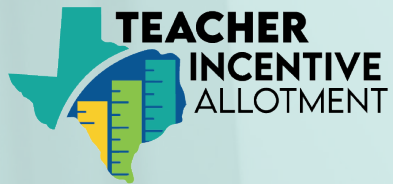
Survey



Data Submission Supports and Timeline



- Data Submission Office Hours, October 1: [Registration Link](#)
- Portal or Data Formatting Questions: tia@ttu.edu
- Policy or Process Questions: tia@tea.texas.gov
- Data Submission File due by **October 17**
- TIA Fees (\$500 per designated teacher) due by **December 3**



Thank You

TIAatexas.org

TIA@tea.texas.gov

CONSENT AGENDA ITEM
BOARD MEETING
November 12, 2024

TOPIC: **APPROVE APPRAISERS FOR THE T-TESS APPRAISAL SYSTEM**

BACKGROUND:

Chapter 150, Subchapter AA of the Texas Administrative Code (TAC) details the Commissioner’s Rules concerning educator appraisals. 19 TAC §150.1001 (b) states, “the Commissioner’s recommended teacher appraisal system, the Texas Teacher Evaluation and Support System (T-TESS), was developed in accordance with the Texas Education Code (TEC), §21.351.” Fort Worth ISD utilizes the recommended teacher appraisal system, T-TESS.

Additionally, 19 TAC §150.1005 (c) states, “Before conducting an appraisal, an appraiser must be certified by having satisfactorily completed the state-approved T-TESS certification examination, and must have received Instructional Leadership Training (ILT), Instructional Leadership Development (ILD), or Advancing Educational Leadership (AEL) certification.” DNA(LEGAL) further stipulates, “an appraiser must be the teacher’s supervisor or a person approved by the Board.”

The District’s recommendation is for the Board to approve all of the Fort Worth ISD Campus Administrators, as defined in 19 TAC 150 §150.005 (b), who meet the above requirements, to serve as an appraiser on any campus, as a second appraiser. The selection criteria for second appraisers are as follows:

1. Minimum of three (3) years as a campus principal
2. Minimum of three (3) years in a supervisory role directly related to the appraised area.
3. Minimum of one (1) year participation in the T-TESS evaluation system as an administrator.

The District makes every effort to ensure that a teacher’s appraiser is the teacher’s supervisor. Under extenuating circumstances, or when a second appraiser is requested, someone other than the teacher’s supervisor will need to serve as the appraiser.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Appraisers for the T-TESS Appraisal System
2. Decline to Approve Appraisers for the T-TESS Appraisal System
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Appraisers for the T-TESS Appraisal System

FUNDING SOURCE: **Additional Details**

No Cost Not Applicable

COST:

No Cost

VENDOR(S)/PROVIDER(S):

Not Applicable

PURCHASING MECHANISM:

Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

See attached list

RATIONALE:

Approval of the certified appraisers will allow all Fort Worth ISD Campus Administrators, as defined in 19 TAC 150 §150.005 (b), and who meet the above requirements to be able to serve as an appraiser on any campus if needed, in extenuating circumstances, or to serve as a second appraiser.

INFORMATION SOURCE:

Woodrow W. Bailey, III, Chief Talent Officer

T-TESS Appraisers 2024-2025

Updated October 2024



Employee Number	Last Name	First Name	Job Class Code	Job Class Code Desc	Location Code	Location Code Desc
93537	ALFARO	VICTOR	823C	PRINCIPAL HS	001	AMON-CARTER RIVERSIDE HS
101807	NATOLI	IRMA	823F	ASSISTANT PRIN HS	001	AMON-CARTER RIVERSIDE HS
114067	BERRY	STEPHANIE	823F	ASSISTANT PRIN HS	001	AMON-CARTER RIVERSIDE HS
130619	LOCKRIDGE	TERRION	823F	ASSISTANT PRIN HS	001	AMON-CARTER RIVERSIDE HS
322638	MURPHY	JULIA	823L	DEAN OF INSTRUCTION	001	AMON-CARTER RIVERSIDE HS
94703	ESPARZA	ANAHI	823F	ASSISTANT PRIN HS	002	ARLINGTON HEIGHTS HS
108208	POULLARD	PRECIOUS	823F	ASSISTANT PRIN HS	002	ARLINGTON HEIGHTS HS
119047	BARRETT	JUSTIN	823C	PRINCIPAL HS	002	ARLINGTON HEIGHTS HS
128124	STROM	MELISSA	823F	ASSISTANT PRIN HS	002	ARLINGTON HEIGHTS HS
137674	SHERBURN	CODY	823F	ASSISTANT PRIN HS	002	ARLINGTON HEIGHTS HS
318467	BOHANNON	ALICIA	823L	DEAN OF INSTRUCTION	002	ARLINGTON HEIGHTS HS
110499	DURBIN	RODRIGO	823C	PRINCIPAL HS	003	SOUTH HILLS HS
110552	MIHALIK	MICHAEL	823F	ASSISTANT PRIN HS	003	SOUTH HILLS HS
119667	PHILLIPS	MARISA	823F	ASSISTANT PRIN HS	003	SOUTH HILLS HS
123815	KLEIBER	JENNIFER	823F	ASSISTANT PRIN HS	003	SOUTH HILLS HS
137791	ROSS	NATALIE	823L	DEAN OF INSTRUCTION	003	SOUTH HILLS HS
140443	ESPARZA	LETICIA	823F	ASSISTANT PRIN HS	003	SOUTH HILLS HS
103321	BARKER-SOTO	RESHEE	823L	DEAN OF INSTRUCTION	004	DIAMOND HILL-JARVIS HS
103838	BUSTAMANTE BLANCHARD	MARIA	823F	ASSISTANT PRIN HS	004	DIAMOND HILL-JARVIS HS
107029	DE LA CRUZ	MANUEL	823C	PRINCIPAL HS	004	DIAMOND HILL-JARVIS HS
107172	MARTINEZ	ARNULFO	823F	ASSISTANT PRIN HS	004	DIAMOND HILL-JARVIS HS
320635	SISK	BRIDGET	823F	ASSISTANT PRIN HS	004	DIAMOND HILL-JARVIS HS
119739	BELL	SHANREKA	823L	DEAN OF INSTRUCTION	005	PAUL LAURENCE DUNBAR HS
122192	EDWARDS	JUSTIN	823C	PRINCIPAL HS	005	PAUL LAURENCE DUNBAR HS
132849	ROYAL	ARTIS	823F	ASSISTANT PRIN HS	005	PAUL LAURENCE DUNBAR HS
138410	BATTS	ANGELA	823F	ASSISTANT PRIN HS	005	PAUL LAURENCE DUNBAR HS
142089	JENERSON	ANDRE	823F	ASSISTANT PRIN HS	005	PAUL LAURENCE DUNBAR HS
108932	BLOCKLYN	SAMUEL	823F	ASSISTANT PRIN HS	006	EASTERN HILLS HS
113884	MANNING	LATISHA	823F	ASSISTANT PRIN HS	006	EASTERN HILLS HS
116066	PENNIL	PAULA	823F	ASSISTANT PRIN HS	006	EASTERN HILLS HS
127865	BENTON	MARCUS	823F	ASSISTANT PRIN HS	006	EASTERN HILLS HS
135623	SHEAD	SHAMONICA	823L	DEAN OF INSTRUCTION	006	EASTERN HILLS HS
137665	THOMAS	TREMAYNA	823C	PRINCIPAL HS	006	EASTERN HILLS HS
72514	MENCHACA	GLORIA	823F	ASSISTANT PRIN HS	008	NORTH SIDE HS
103754	MARTINEZ	ANTONIO	823C	PRINCIPAL HS	008	NORTH SIDE HS
105133	PEDERSON	PAULA	823F	ASSISTANT PRIN HS	008	NORTH SIDE HS
116007	SALDIVAR	ANEL	823F	ASSISTANT PRIN HS	008	NORTH SIDE HS

Employee Number	Last Name	First Name	Job Class Code	Job Class Code Desc	Location Code	Location Code Desc
120090	MADISON-TURNER	CARLA	823F	ASSISTANT PRIN HS	008	NORTH SIDE HS
322640	VALDEZ	SHANNON	823L	DEAN OF INSTRUCTION	008	NORTH SIDE HS
76409	GARCIA	ROSA	823L	DEAN OF INSTRUCTION	009	POLYTECHNIC HS
111739	SHEPARD	COREY	823F	ASSISTANT PRIN HS	009	POLYTECHNIC HS
112433	TORREZ	NICK	823C	PRINCIPAL HS	009	POLYTECHNIC HS
112718	VASQUEZ	SUMMER	823F	ASSISTANT PRIN HS	009	POLYTECHNIC HS
127776	TRETTEL	JEREMY	823F	ASSISTANT PRIN HS	009	POLYTECHNIC HS
135476	PEREZ	MARIA	823F	ASSISTANT PRIN HS	009	POLYTECHNIC HS
105169	LANGSTON	TROY	823C	PRINCIPAL HS	010	RL PASCHAL HS
107232	TREVINO-GARCIA	JACQUELINE	823F	ASSISTANT PRIN HS	010	RL PASCHAL HS
107362	SWANSON	BENJAMIN	823F	ASSISTANT PRIN HS	010	RL PASCHAL HS
108253	YOUNG	RANDY	823F	ASSISTANT PRIN HS	010	RL PASCHAL HS
110239	LEAVITT	JESSICA	823F	ASSISTANT PRIN HS	010	RL PASCHAL HS
130676	PATE	JENNIFER	823F	ASSISTANT PRIN HS	010	RL PASCHAL HS
318546	STEELMAN	PAULA	823L	DEAN OF INSTRUCTION	010	RL PASCHAL HS
105996	WILSON	DEONDA	823F	ASSISTANT PRIN HS	011	GREEN B TRIMBLE TECHNICAL HS
110221	ROGERS	BRANDON	823F	ASSISTANT PRIN HS	011	GREEN B TRIMBLE TECHNICAL HS
116876	JOHNSON	DENISHA	823L	DEAN OF INSTRUCTION	011	GREEN B TRIMBLE TECHNICAL HS
119285	LARA	JOSE	823C	PRINCIPAL HS	011	GREEN B TRIMBLE TECHNICAL HS
140035	JOHNSON	ALICIA	823F	ASSISTANT PRIN HS	011	GREEN B TRIMBLE TECHNICAL HS
323169	MEJIA	SANDRA	823F	ASSISTANT PRIN HS	011	GREEN B TRIMBLE TECHNICAL HS
100206	ENGEL	JOHN	823C	PRINCIPAL HS	014	SOUTHWEST HS
107250	RODRIGUEZ	PAOLA	823F	ASSISTANT PRIN HS	014	SOUTHWEST HS
128175	ALZUBI	SHAYMA	823F	ASSISTANT PRIN HS	014	SOUTHWEST HS
132847	MOBLEY	LORIN	823F	ASSISTANT PRIN HS	014	SOUTHWEST HS
137853	CZYZNIEJEWSKI	KELLY	823L	DEAN OF INSTRUCTION	014	SOUTHWEST HS
100561	MARTIN	EHRICA	823F	ASSISTANT PRIN HS	015	WESTERN HILLS HS
106216	FLORES	KERI	823C	PRINCIPAL HS	015	WESTERN HILLS HS
106631	BOWERS	SUSAN	823F	ASSISTANT PRIN HS	015	WESTERN HILLS HS
121987	BARNEBEE	SARA	823L	DEAN OF INSTRUCTION	015	WESTERN HILLS HS
127549	ANDERSON	RONALD	823F	ASSISTANT PRIN HS	015	WESTERN HILLS HS
108215	POULLARD	ERIC	823F	ASSISTANT PRIN HS	016	O D WYATT HS
115687	FIELDS	ALETHA	823F	ASSISTANT PRIN HS	016	O D WYATT HS
116360	THOMAS	NICOLA	823F	ASSISTANT PRIN HS	016	O D WYATT HS
320472	SPANN	WILLIAM	823E	ASSISTANT PRIN MS	016	O D WYATT HS
321532	GALLEGOS	JOSE	823C	PRINCIPAL HS	016	O D WYATT HS
322639	HEIMBURGER	LAUREN	823L	DEAN OF INSTRUCTION	016	O D WYATT HS
60847	CERJA	MARK	823P	PRINCIPAL PRGRM ADMINISTRATOR	019	METRO OPPORTUNITY SCHOOL
112470	LEOS	BENJAMIN	823K	PRINCIPAL HS ALTERNATIVE	019	METRO OPPORTUNITY SCHOOL
119026	SHAW	SHADAWN	823F	ASSISTANT PRIN HS	019	METRO OPPORTUNITY SCHOOL
101841	WILLIAMS	INGRID	823C	PRINCIPAL HS	021	SUCCESS HS

Employee Number	Last Name	First Name	Job Class Code	Job Class Code Desc	Location Code	Location Code Desc
104515	SALDIVAR	JOSE	823F	ASSISTANT PRIN HS	021	SUCCESS HS
109212	ROGERS	MATRAIL	820Q	PRIN MS/ALT SPEC ASGN	026	JO KELLY SCHOOL
105172	GUTHRIE	TERRY	823K	PRINCIPAL HS ALTERNATIVE	035	TRANSITION SCHOOL
109455	SALINAS	BLANCA	823L	DEAN OF INSTRUCTION	042	E M DAGGETT MS
112329	SMITH	TYRETHA	823E	ASSISTANT PRIN MS	042	E M DAGGETT MS
121645	SMITH	THERESA	823B	PRINCIPAL MS/ALT	042	E M DAGGETT MS
101454	TRIMBLE	DAVID	823B	PRINCIPAL MS/ALT	044	JP ELDER MS
105408	NEWTON	FRANCES	823E	ASSISTANT PRIN MS	044	JP ELDER MS
119853	LEE	EBONEE	823L	DEAN OF INSTRUCTION	044	JP ELDER MS
110159	CARR	CRYSTELLE	823E	ASSISTANT PRIN MS	045	FOREST OAK MS
112890	SANCEN	FANNY	823L	DEAN OF INSTRUCTION	045	FOREST OAK MS
116318	MOORE	STEVEN	823B	PRINCIPAL MS/ALT	045	FOREST OAK MS
116440	MARBERRY	KRYSTLE	823E	ASSISTANT PRIN MS	045	FOREST OAK MS
135563	CAPSHAW	JANAE	823E	ASSISTANT PRIN MS	045	FOREST OAK MS
291417	DAY	SHANA	823E	ASSISTANT PRIN MS	045	FOREST OAK MS
105421	GUERRA	MICHELLE	823B	PRINCIPAL MS/ALT	048	WILLIAM JAMES MS
106659	ROTIMI	OLAWALE	823E	ASSISTANT PRIN MS	048	WILLIAM JAMES MS
114002	BARKSDALE	LELA	823E	ASSISTANT PRIN MS	048	WILLIAM JAMES MS
319124	MAY	ASHLEY	823L	DEAN OF INSTRUCTION	048	WILLIAM JAMES MS
100081	BARTOLOTTA	JEFFREY	823B	PRINCIPAL MS/ALT	049	M L KIRKPATRICK MS
126140	BOODHNA	MARIE	823E	ASSISTANT PRIN MS	049	M L KIRKPATRICK MS
320634	ETHRIDGE	SHANNON	823L	DEAN OF INSTRUCTION	049	M L KIRKPATRICK MS
103303	OZUNA	BARBARA	823B	PRINCIPAL MS/ALT	050	W P MCLEAN MS
104745	FEZIO	SARAH	823L	DEAN OF INSTRUCTION	050	W P MCLEAN MS
114726	ALVARADO	MANUEL	823E	ASSISTANT PRIN MS	050	W P MCLEAN MS
319639	ZAMORA SEBESTA	ASHLEY	823E	ASSISTANT PRIN MS	050	W P MCLEAN MS
114229	RINCON	MELISSA	823B	PRINCIPAL MS/ALT	051	W A MEACHAM MS
118337	MCGILVRAY	MELISSA	823L	DEAN OF INSTRUCTION	051	W A MEACHAM MS
140662	VESS	JAMIN	823E	ASSISTANT PRIN MS	051	W A MEACHAM MS
112751	ROSS	TIFFANY	823B	PRINCIPAL MS/ALT	052	MEADOWBROOK MS
113543	SUMNER	DAMON	823E	ASSISTANT PRIN MS	052	MEADOWBROOK MS
127571	BRADLEY	ARIEL	823L	DEAN OF INSTRUCTION	052	MEADOWBROOK MS
316369	SANCHEZ	CARLA	823E	ASSISTANT PRIN MS	052	MEADOWBROOK MS
106794	SCHWALLS	MICHELLE	823B	PRINCIPAL MS/ALT	053	WILLIAM MONNIG MS
114361	LUNA	TAMMY	823L	DEAN OF INSTRUCTION	053	WILLIAM MONNIG MS
140444	WARD	ERICA	823E	ASSISTANT PRIN MS	053	WILLIAM MONNIG MS
105612	BRANCH	TERRANCE	823E	ASSISTANT PRIN MS	054	MORNINGSIDE MS
109249	MCGUIRE	RHONDA	823B	PRINCIPAL MS/ALT	054	MORNINGSIDE MS
127659	EASTER	DEMETHRA	823L	DEAN OF INSTRUCTION	054	MORNINGSIDE MS
108379	BEST	GENIFER	823E	ASSISTANT PRIN MS	055	APPLIED LEARNING ACADEMY
314362	MOORE	JOYCELYN	823B	PRINCIPAL MS/ALT	055	APPLIED LEARNING ACADEMY

Employee Number	Last Name	First Name	Job Class Code	Job Class Code Desc	Location Code	Location Code Desc
62271	ANDERSON	PHILLIP	823E	ASSISTANT PRIN MS	056	RIVERSIDE MS
101639	WILLIAMS-RIDLEY	CATHERINE	823E	ASSISTANT PRIN MS	056	RIVERSIDE MS
113996	ASPEGREN	DEBORAH	823L	DEAN OF INSTRUCTION	056	RIVERSIDE MS
322971	GARCIA	MARIA	823B	PRINCIPAL MS/ALT	056	RIVERSIDE MS
103435	SHAW-MACK	KEISHEA	823L	DEAN OF INSTRUCTION	057	ROSEMONT MS
103591	BARRON	VALERIE	823B	PRINCIPAL MS/ALT	057	ROSEMONT MS
104509	BELTRAN	APRIL	823E	ASSISTANT PRIN MS	057	ROSEMONT MS
137654	RODRIGUEZ	JORDAN	823E	ASSISTANT PRIN MS	057	ROSEMONT MS
107540	CHRITIAN	AMY	823B	PRINCIPAL MS/ALT	058	W.C. STRIPLING MS
109786	SACHS	BRANDY	823E	ASSISTANT PRIN MS	058	W.C. STRIPLING MS
120678	HAYES	JASMA	823L	DEAN OF INSTRUCTION	058	W.C. STRIPLING MS
66732	BARRETT	CHANNA	823B	PRINCIPAL MS/ALT	059	J. MARTIN JACQUET MS
110732	SCOTT	JIMYRIA	823E	ASSISTANT PRIN MS	059	J. MARTIN JACQUET MS
319909	HILL	KESHA	823E	ASSISTANT PRIN MS	059	J. MARTIN JACQUET MS
320471	WHITFIELD	LAQUISHA	823L	DEAN OF INSTRUCTION	059	J. MARTIN JACQUET MS
79920	JOHNSON	STANLEY	823B	PRINCIPAL MS/ALT	060	WEDGWOOD MS
102279	AUSTIN	TREZCHER	823L	DEAN OF INSTRUCTION	060	WEDGWOOD MS
112173	CAMPBELL	DIMITRIA	823E	ASSISTANT PRIN MS	060	WEDGWOOD MS
126652	YOUNG	KIMBERLY	823E	ASSISTANT PRIN MS	060	WEDGWOOD MS
111673	WILLIAMS	KALICIA	823E	ASSISTANT PRIN MS	061	LEONARD MIDDLE SCHOOL
122382	HALL	BENJAMIN	823E	ASSISTANT PRIN MS	061	LEONARD MIDDLE SCHOOL
318300	GUTKOWSKI	SCOTT	823L	DEAN OF INSTRUCTION	061	LEONARD MIDDLE SCHOOL
320453	SHAW	KNETRA	823B	PRINCIPAL MS/ALT	061	LEONARD MIDDLE SCHOOL
109241	ROSS	ANGELIA	823C	PRINCIPAL HS	062	INTERNATIONAL NEWCOMERS ACADEMY
109805	FABELA	KIMBERLY	823F	ASSISTANT PRIN HS	062	INTERNATIONAL NEWCOMERS ACADEMY
107005	MCCLLOUD	CHRISTINA	823E	ASSISTANT PRIN MS	069	MCLEAN 6TH GRADE
322717	DEAN CRUZ	KARILY	823B	PRINCIPAL MS/ALT	069	MCLEAN 6TH GRADE
107482	RICHARD	ANGELA	823E	ASSISTANT PRIN MS	070	JEAN MC CLUNG MIDDLE SCHOOL
137657	GOADY	KHRISTINA	823B	PRINCIPAL MS/ALT	070	JEAN MC CLUNG MIDDLE SCHOOL
105072	OLIVER	JASON	823C	PRINCIPAL HS	071	BENBROOK MIDDLE - HIGH SCHOOL
112564	BALL	ROBERT	823F	ASSISTANT PRIN HS	071	BENBROOK MIDDLE - HIGH SCHOOL
118770	ADAMS	PHILLIP	823F	ASSISTANT PRIN HS	071	BENBROOK MIDDLE - HIGH SCHOOL
122845	HUDSON	LAUREN	823L	DEAN OF INSTRUCTION	071	BENBROOK MIDDLE - HIGH SCHOOL
134147	GRUBBS	LINDA	823F	ASSISTANT PRIN HS	071	BENBROOK MIDDLE - HIGH SCHOOL
318330	DOTSON	DEXTER	823F	ASSISTANT PRIN HS	071	BENBROOK MIDDLE - HIGH SCHOOL
100949	BENNETT	LAURA	823F	ASSISTANT PRIN HS	081	YOUNG WOMENS LEADERSHIP ACADEM
121636	ALLEN	REDIESHA	823C	PRINCIPAL HS	081	YOUNG WOMENS LEADERSHIP ACADEM
90634	DUNLAP	IMELDA	823F	ASSISTANT PRIN HS	082	TEXAS ACADEMY OF BIOMEDICAL
109318	HENSON	JACK	823C	PRINCIPAL HS	082	TEXAS ACADEMY OF BIOMEDICAL
107174	WHITE	RODNEY	823C	PRINCIPAL HS	083	YOUNG MEN LEADERSHIP ACADEMY
137552	GARCIA-ALLEN	DIANA	823F	ASSISTANT PRIN HS	083	YOUNG MEN LEADERSHIP ACADEMY

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111593	MOSBEUX	MARIE-LISE	823C	PRINCIPAL HS	084	WORLD LANGUAGES INSTITUTE
113310	PULIDO	ARMANDO	823F	ASSISTANT PRIN HS	084	WORLD LANGUAGES INSTITUTE
133141	TACKETT	JESSICA	823F	ASSISTANT PRIN HS	085	MARINE CREEK COLLEGIATE HS
322794	MCGRUDER	STERLIN	823C	PRINCIPAL HS	085	MARINE CREEK COLLEGIATE HS
108260	COLLINS	QUANDA	823C	PRINCIPAL HS	086	TCC SOUTH COLLEGIATE HIGH SCHL
116487	HUFNAGLE	LORENA	823F	ASSISTANT PRIN HS	086	TCC SOUTH COLLEGIATE HIGH SCHL
68499	WHITE	TANIA	823I	ASSISTANT PRIN HS	087	I.M. TERRELL FOR STEM AND VPA
108110	BROWN	BALDWIN	823C	PRINCIPAL HS	087	I.M. TERRELL FOR STEM AND VPA
112619	KELZ	ELIZABETH	823A	PRINCIPAL ES	101	ALICE CARLSON ALC
141950	COLL	SHERI	823D	ASSISTANT PRIN ES	101	ALICE CARLSON ALC
114216	GONZALEZ	SAMANTHA	823A	PRINCIPAL ES	103	BENBROOK ELEMENTARY
137604	SANDERSON	CHRISTIAN	823D	ASSISTANT PRIN ES	103	BENBROOK ELEMENTARY
116387	MAJOR	TIYA	823F	ASSISTANT PRIN HS	104	BOULEVARD HEIGHTS
107128	MARTINEZ	AMPARO	823D	ASSISTANT PRIN ES	105	WEST HANDLEY ELEMENTARY
107591	JENKINS	KIMBERLY	823A	PRINCIPAL ES	105	WEST HANDLEY ELEMENTARY
110481	BRADFORD	JOHN	823A	PRINCIPAL ES	107	BURTON HILL ELEMENTARY
127271	HATCH	AIMEE	823D	ASSISTANT PRIN ES	107	BURTON HILL ELEMENTARY
128743	HALEY	REGINA	823D	ASSISTANT PRIN ES	110	CARROLL PEAK ELEMENTARY
133781	MARTINEZ	OMAR	823A	PRINCIPAL ES	110	CARROLL PEAK ELEMENTARY
103789	MCCALISTER	CASSANDRA	823A	PRINCIPAL ES	111	CARTER PARK ELEMENTARY
114030	SNEGIROV	OKSANA	823D	ASSISTANT PRIN ES	111	CARTER PARK ELEMENTARY
115711	SHARP	DAVID	823D	ASSISTANT PRIN ES	114	MANUEL JARA ELEMENTARY
118720	CASTANEDA	ANGELICA	823A	PRINCIPAL ES	114	MANUEL JARA ELEMENTARY
132828	FOUSE	BRENDA	823A	PRINCIPAL ES	115	GEORGE C CLARKE ELEMENTARY
322790	ESPINAL	LESLIE	823D	ASSISTANT PRIN ES	115	GEORGE C CLARKE ELEMENTARY
107684	MONTOYA	ERIC	823D	ASSISTANT PRIN ES	116	LILY B CLAYTON ELEMENTARY
119349	REED	CATHERINE	823A	PRINCIPAL ES	116	LILY B CLAYTON ELEMENTARY
95279	PRIDE	MEAGAN	823G	DEAN OF INSTRUCTION ES	117	COMO ELEMENTARY
106007	BUCHANAN	SHAWN	823A	PRINCIPAL ES	117	COMO ELEMENTARY
140479	MORGAN	JULIE	823D	ASSISTANT PRIN ES	117	COMO ELEMENTARY
105098	HARRIS	MELONEE	823D	ASSISTANT PRIN ES	118	HAZEL HARVEY PEACE ELEMENTARY
320407	CLARK	CRYSTAL	823A	PRINCIPAL ES	118	HAZEL HARVEY PEACE ELEMENTARY
109452	GILLASPIE	SARA	823A	PRINCIPAL ES	119	DAGGETT ELEMENTARY
320477	ARTHUR	LACRUSIA	823D	ASSISTANT PRIN ES	119	DAGGETT ELEMENTARY
119851	MYERS	KATHRYN	823A	PRINCIPAL ES	120	RUFINO MENDOZA ELEMENTARY
126507	ZUMAYA	MARICRUZ	823D	ASSISTANT PRIN ES	120	RUFINO MENDOZA ELEMENTARY
125589	MARTINEZ	MARLETTE	823A	PRINCIPAL ES	121	DE ZAVALA ELEMENTARY
320436	DUKE	MICHELLE	823D	ASSISTANT PRIN ES	121	DE ZAVALA ELEMENTARY
106585	MARTINEZ	MARLYN	823A	PRINCIPAL ES	122	DIAMOND HILL ELEMENTARY
109459	SANCEN-SALINAS	DAISY	823D	ASSISTANT PRIN ES	122	DIAMOND HILL ELEMENTARY
107575	RHYNES	YLANA	823D	ASSISTANT PRIN ES	123	S S DILLOW ELEMENTARY

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115720	BURKHARDT	NICHOLE	823A	PRINCIPAL ES	123	S S DILLOW ELEMENTARY
102091	HALL	ANGELA	823D	ASSISTANT PRIN ES	124	MAUDE LOGAN ELEMENTARY
137658	CONNER	MICHAEL	823A	PRINCIPAL ES	124	MAUDE LOGAN ELEMENTARY
111226	MAY	CHARMIKA	823A	PRINCIPAL ES	125	EASTERN HILLS ELEMENTARY
322958	CHANDLER	CHARLES	823D	ASSISTANT PRIN ES	125	EASTERN HILLS ELEMENTARY
109988	HAYES	TIFFANY	823A	PRINCIPAL ES	126	EAST HANDLEY ELEMENTARY
115701	SEBESTA	SHAWN	823D	ASSISTANT PRIN ES	126	EAST HANDLEY ELEMENTARY
106802	STATEN	CHARLA	823A	PRINCIPAL ES	127	CHRISTENE MOSS ELEMENTARY
107092	MUNGUIA	RAMON	823D	ASSISTANT PRIN ES	127	CHRISTENE MOSS ELEMENTARY
102112	MOUTON	MARION	823A	PRINCIPAL ES	129	JOHN T WHITE ELEMENTARY SCHOOL
114444	GOMEZ	JULISSA	823D	ASSISTANT PRIN ES	129	JOHN T WHITE ELEMENTARY SCHOOL
111441	FUENTES	DEBORA	823A	PRINCIPAL ES	130	HARLEAN BEAL ELEMENTARY
140294	RAYFORD	CACHET	823D	ASSISTANT PRIN ES	130	HARLEAN BEAL ELEMENTARY
109954	HERRERA	HILDA	823A	PRINCIPAL ES	132	GLEN PARK ELEMENTARY
119976	AMERSON	ANDREA	823D	ASSISTANT PRIN ES	132	GLEN PARK ELEMENTARY
105022	BROWN	VELERIA	823D	ASSISTANT PRIN ES	133	W M GREEN ELEMENTARY
122185	BURGESS	KADORIA	823A	PRINCIPAL ES	133	W M GREEN ELEMENTARY
106419	STAROS	LINDSAY	823A	PRINCIPAL ES	134	GREENBRIAR ELEMENTARY
109804	HOOD	KRISTIN	823D	ASSISTANT PRIN ES	134	GREENBRIAR ELEMENTARY
107169	WHITE	JUANITA	823A	PRINCIPAL ES	135	VAN ZANDT-GUINN ELEMENTARY
322868	HENRY	SONJA	823D	ASSISTANT PRIN ES	135	VAN ZANDT-GUINN ELEMENTARY
100596	MOODY	FELICIA	823D	ASSISTANT PRIN ES	137	HUBBARD HEIGHTS ELEMENTARY
120904	GONATICE	EDGAR	823A	PRINCIPAL ES	137	HUBBARD HEIGHTS ELEMENTARY
100468	MORALES	ANA	823A	PRINCIPAL ES	138	H V HELBING ELEMENTARY
113201	LOWEN	DREW	823D	ASSISTANT PRIN ES	138	H V HELBING ELEMENTARY
110134	ESPINOZA	ARACELI	823D	ASSISTANT PRIN ES	139	MILTON KIRKPATRICK ELEMENTARY
118789	HOOSER-KELLEY	BILLIE	823A	PRINCIPAL ES	139	MILTON KIRKPATRICK ELEMENTARY
105707	LAMPKINS	SWYMEALA	823D	ASSISTANT PRIN ES	141	MEADOWBROOK ELEMENTARY
322611	ALONSO	ALBERTO	823A	PRINCIPAL ES	141	MEADOWBROOK ELEMENTARY
108618	FISHER	TRANESHA	823D	ASSISTANT PRIN ES	143	D MCRAE ELEMENTARY
124149	RUNYAN	SCOTT	823A	PRINCIPAL ES	143	D MCRAE ELEMENTARY
114163	NALL	AMANDA	823D	ASSISTANT PRIN ES	144	MITCHELL BOULEVARD ELEMENTARY
114208	FRACASSI	DANNY	823A	PRINCIPAL ES	144	MITCHELL BOULEVARD ELEMENTARY
127702	REED	JOHN	823D	ASSISTANT PRIN ES	146	M H MOORE ELEMENTARY
315905	ALVAREZ UZCATEGUI	RICARDO	823A	PRINCIPAL ES	146	M H MOORE ELEMENTARY
119421	BERNAL	OLGA	823A	PRINCIPAL ES	147	MORNINGSIDE ELEMENTARY
130159	REED	SKY	823D	ASSISTANT PRIN ES	147	MORNINGSIDE ELEMENTARY
80633	CARROLL	PAMELA	823D	ASSISTANT PRIN ES	148	CHARLES E NASH ELEMENTARY
322736	JARDEN	AMBER	823A	PRINCIPAL ES	148	CHARLES E NASH ELEMENTARY
100211	ARMSTRONG	LAURA	823A	PRINCIPAL ES	149	NORTH HI MT ELEMENTARY
112643	SWEENEY	DAVID	823D	ASSISTANT PRIN ES	149	NORTH HI MT ELEMENTARY

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127987	JACOBO MARTINEZ	CLAUDIA	823A	PRINCIPAL ES	150	OAKHURST ELEMENTARY SCHOOL
317096	HARPER	KRISTINE	823D	ASSISTANT PRIN ES	150	OAKHURST ELEMENTARY SCHOOL
107417	GRANADOS	MONICA	823A	PRINCIPAL ES	151	NATHA HOWELL ELEMENTARY
128231	WOODSON	SARA	823D	ASSISTANT PRIN ES	151	NATHA HOWELL ELEMENTARY
109891	GOLDING	NANEDRA	823A	PRINCIPAL ES	152	OAKLAWN ELEMENTARY
112408	ALEJANDRO	ELIZABETH	823D	ASSISTANT PRIN ES	152	OAKLAWN ELEMENTARY
106395	MCCOY	LAJOY	823D	ASSISTANT PRIN ES	153	A M PATE ELEMENTARY
114124	BYNUM	SHAYLA	823A	PRINCIPAL ES	153	A M PATE ELEMENTARY
104983	HALIBURTON	KEITH	823D	ASSISTANT PRIN ES	154	MARY LOUISE PHILIPS ELEMENTARY
112642	NANDAYAPA	CHRISTINA	823A	PRINCIPAL ES	154	MARY LOUISE PHILIPS ELEMENTARY
109849	COTTON	CRENESA	823A	PRINCIPAL ES	156	RIDGLEA HILLS ELEMENTARY
110611	STARR	ELLEN	823D	ASSISTANT PRIN ES	156	RIDGLEA HILLS ELEMENTARY
111618	ANGEL	AURA	823A	PRINCIPAL ES	157	LUELLA MERRETT ELEMENTARY
124909	VELASQUEZ	LINDSAY	823D	ASSISTANT PRIN ES	157	LUELLA MERRETT ELEMENTARY
110474	MONTES	MARIA	823A	PRINCIPAL ES	159	VERSIA L WILLIAMS ELEMENTARY
133343	HIGHFILL	AMANDA	823D	ASSISTANT PRIN ES	159	VERSIA L WILLIAMS ELEMENTARY
109859	LOCKRIDGE	TEQUILA	823D	ASSISTANT PRIN ES	160	MAUDRIE WALTON ELEMENTARY
322105	MOODY	TIFFANY	823A	PRINCIPAL ES	160	MAUDRIE WALTON ELEMENTARY
100014	SANCHEZ	JENNIFER	823D	ASSISTANT PRIN ES	161	SAM ROSEN ELEMENTARY
140254	HERRERA	ALBERTO	823A	PRINCIPAL ES	161	SAM ROSEN ELEMENTARY
101427	CARRICK	PAMELA	823A	PRINCIPAL ES	162	SAGAMORE HILL ELEMENTARY
318387	KING	KIRSTEN	823D	ASSISTANT PRIN ES	162	SAGAMORE HILL ELEMENTARY
102982	SHACKLEFORD	PRISCILLA	823D	ASSISTANT PRIN ES	163	BRUCE SHULKEY ELEMENTARY
109067	SPOON	MANDI	823A	PRINCIPAL ES	163	BRUCE SHULKEY ELEMENTARY
107052	JOHNSON	TRESHA	823D	ASSISTANT PRIN ES	165	RICHARD J WILSON ELEMENTARY
320533	AGUILERA	JAVIER	823A	PRINCIPAL ES	165	RICHARD J WILSON ELEMENTARY
102469	BRYAN	MELISSA	823A	PRINCIPAL ES	166	SOUTH HI MOUNT ELEMENTARY
130975	FOREMAN	ELIZABETH	823D	ASSISTANT PRIN ES	166	SOUTH HI MOUNT ELEMENTARY
108209	RUSSELL	MELISSA	823A	PRINCIPAL ES	167	SOUTH HILLS ELEMENTARY
116006	APODACA	ARASELE	823D	ASSISTANT PRIN ES	167	SOUTH HILLS ELEMENTARY
107536	MORENO	LEANN	823A	PRINCIPAL ES	168	SPRINGDALE ELEMENTARY
120028	RODRIGUEZ-FLORES	CARRIE	823D	ASSISTANT PRIN ES	168	SPRINGDALE ELEMENTARY
103844	COLE	LATRES	823A	PRINCIPAL ES	169	SUNRISE ELEMENTARY
126843	STUBBS	APRIL	823D	ASSISTANT PRIN ES	169	SUNRISE ELEMENTARY
111417	MCKENZIE	DANA	823A	PRINCIPAL ES	171	TANGLEWOOD ELEMENTARY
113661	MOCEK	DOUGLAS	823D	ASSISTANT PRIN ES	171	TANGLEWOOD ELEMENTARY
104590	BUTLER	DIRRICK	823D	ASSISTANT PRIN ES	172	WJ TURNER ELEMENTARY
291601	BAEZ-CARRASQUILLO	DEBORAH	823A	PRINCIPAL ES	172	WJ TURNER ELEMENTARY
101853	ANGUIANO	MARIA	823A	PRINCIPAL ES	175	WASHINGTON HEIGHTS ELEMENTARY
108418	JOHNSON	TIMOTHY	823D	ASSISTANT PRIN ES	175	WASHINGTON HEIGHTS ELEMENTARY
105832	MORRISON	JAMIE	823D	ASSISTANT PRIN ES	176	WAVERLY PARK ELEMENTARY

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106843	BAETA-GUTIERREZ	ROBERTO	823A	PRINCIPAL ES	176	WAVERLY PARK ELEMENTARY
125738	MCDONALD	EBONY	823A	PRINCIPAL ES	177	WESTCLIFF ELEMENTARY
128036	CABANAS RODRIGUEZ	D YANHIRA	823D	ASSISTANT PRIN ES	177	WESTCLIFF ELEMENTARY
90590	VELEZ	LORETTA	823D	ASSISTANT PRIN ES	178	WESTCREEK ELEMENTARY
320396	MONTGOMERY	CRYSTAL	823A	PRINCIPAL ES	178	WESTCREEK ELEMENTARY
109126	MCGEE	DELECEIA	823A	PRINCIPAL ES	180	WESTERN HILLS ELEMENTARY
109463	ELLIOTT	SHANNON	823D	ASSISTANT PRIN ES	180	WESTERN HILLS ELEMENTARY
106744	LANGE	ANDREA	823A	PRINCIPAL ES	184	WORTH HEIGHTS ELEMENTARY
129449	PUENTE	NELIDA	823D	ASSISTANT PRIN ES	184	WORTH HEIGHTS ELEMENTARY
103989	SANDIFER	DELAIN	823A	PRINCIPAL ES	186	DAVID K SELLARS ELEMENTARY
111359	JACKSON	BENETRIA	823D	ASSISTANT PRIN ES	186	DAVID K SELLARS ELEMENTARY
111502	EILERTS	ELLEN	823A	PRINCIPAL ES	187	J T STEVENS ELEMENTARY
115968	HACKNEY	BIANCA	823D	ASSISTANT PRIN ES	187	J T STEVENS ELEMENTARY
106829	BOWENS THOMAS	JOYCE	823A	PRINCIPAL ES	188	ATWOOD MCDONALD ELEMENTARY
104015	BESSES	KEITH	823D	ASSISTANT PRIN ES	190	RIVERSIDE APPLIED LEARNING
106884	KENNEDY	JENNIFER	823A	PRINCIPAL ES	190	RIVERSIDE APPLIED LEARNING
100040	EUGENIO	VICTORIUS	823B	PRINCIPAL MS/ALT	194	DAGGETT MONTESSORI
119186	NUNLEY	PAMELA	823E	ASSISTANT PRIN MS	194	DAGGETT MONTESSORI
103694	BROOKS	NOLAN	823D	ASSISTANT PRIN ES	206	BILL J ELLIOTT ELEMENTARY
119168	ORDAZ	LATONYA	823A	PRINCIPAL ES	206	BILL J ELLIOTT ELEMENTARY
110730	MASON	GLORIANNE	823A	PRINCIPAL ES	207	WESTPARK ELEMENTARY SCHOOL
291749	DUCKERING WRIGHT	LYNDA	823D	ASSISTANT PRIN ES	207	WESTPARK ELEMENTARY SCHOOL
103529	HARPER	ANDREA	823A	PRINCIPAL ES	208	TA SIMS ELEMENTARY
121807	JAMES	ASHLEY	823D	ASSISTANT PRIN ES	208	TA SIMS ELEMENTARY
114137	BURGESS	DEVONA	823A	PRINCIPAL ES	209	EDWARD J BRISCOE ELEMENTARY
118227	HUGHES	ANNA	823D	ASSISTANT PRIN ES	209	EDWARD J BRISCOE ELEMENTARY
108245	KIRVIN	DANETTE	823D	ASSISTANT PRIN ES	216	WOODWAY ELEMENTARY
318341	PARAHAM	DAVID	823A	PRINCIPAL ES	216	WOODWAY ELEMENTARY
107368	REESE	PAMELA	823D	ASSISTANT PRIN ES	219	LOWERY ROAD ELEMENTARY
136828	SMITH	XAVIER	823A	PRINCIPAL ES	219	LOWERY ROAD ELEMENTARY
107947	PEREZ	BENJAMIN	823D	ASSISTANT PRIN ES	220	ALICE D CONTRERAS ELEMENTARY
110807	CORTES RANGEL	AMELIA	823A	PRINCIPAL ES	220	ALICE D CONTRERAS ELEMENTARY
107862	BELL-COOK	JANZIA	823D	ASSISTANT PRIN ES	221	WESTERN HILLS PRIMARY
316042	JOHNSON	ANDREA	823Q	EXECUTIVE PRINCIPAL	221	WESTERN HILLS PRIMARY
137878	SMITH-WRIGHT	ANTHONY	823D	ASSISTANT PRIN ES	222	CLIFFORD DAVIS ELEMENTARY
315866	KEY	EBONY	823A	PRINCIPAL ES	222	CLIFFORD DAVIS ELEMENTARY
322813	NABRITT	DANAYA	823D	ASSISTANT PRIN ES	222	CLIFFORD DAVIS ELEMENTARY
93871	KEENER	OLIVIA	823D	ASSISTANT PRIN ES	223	CESAR CHAVEZ PRIMARY SCHOOL
108520	ORDAZ	MONICA	823A	PRINCIPAL ES	223	CESAR CHAVEZ PRIMARY SCHOOL
122288	SALAS	NAOMI	823A	PRINCIPAL ES	225	BONNIE BRAE ELEMENTARY
109280	BREWER	NAKITA	823A	PRINCIPAL ES	226	SEMINARY HILLS PARK ELEMENTARY

Employee Number	Last Name	First Name	Job Class Code	Job Class Code Desc	Location Code	Location Code Desc
322754	BRITTON	VENUS	823D	ASSISTANT PRIN ES	226	SEMINARY HILLS PARK ELEMENTARY
83120	HILL	MARY	823D	ASSISTANT PRIN ES	227	DOLORES HUERTA ELEMENTARY
103590	COSCIA	CARLA	823A	PRINCIPAL ES	227	DOLORES HUERTA ELEMENTARY
106901	HARO	SANDRA	823A	PRINCIPAL ES	229	OVERTON PARK ELEMENTARY SCHOOL
135448	BALLARD	KIMBERLY	823D	ASSISTANT PRIN ES	229	OVERTON PARK ELEMENTARY SCHOOL
116194	PRESTON	EIAN	823D	ASSISTANT PRIN ES	252	INSIGHTS ALT SCHOOL
79226	CONDIT	KENDALL	823A	PRINCIPAL ES	256	ROLLING HILLS ELEMENTARY SCH
132876	JONES	SYDNEY	823D	ASSISTANT PRIN ES	256	ROLLING HILLS ELEMENTARY SCH
316361	YOUNG	DEANNE	823R	CAMPUS COORDINATOR	707	LEARNING AND LEADING NETWORK 2
320405	TELLER	ROSS	823B	PRINCIPAL MS/ALT	707	LEARNING AND LEADING NETWORK 2
110617	IBIEZUGBE	DENISHA	823F	ASSISTANT PRIN HS	770	STUDENT DISCIPLINE AND PLACEMT
118984	CASS	TRACY	823F	ASSISTANT PRIN HS	770	STUDENT DISCIPLINE AND PLACEMT

**CONSENT AGENDA ITEM
BOARD MEETING
November 12, 2024**

**TOPIC: TESTING PARTNERSHIP AGREEMENT BETWEEN FORT WORTH ISD
AND INSTITUTION OF HIGHER EDUCATION**

BACKGROUND:

During the Fall of 2018 Tarrant County College District (TCCD) and Fort Worth ISD (FWISD) met to establish a mutually beneficial system for sharing both current and former student data including demographics, enrollment, academic history, degrees received, end of term grades, and TSIA and TSIA2 test scores. The testing partnership agreement outlines responsibilities and commitments of each organization and further establishes a spirit of cooperation to enhance the academic success of students served by both organizations. Existing research on data quality in educational communities substantiates similar collaborative data sharing partnerships between secondary and post-secondary organizations as they help prepare students for their future by bridging learning in and out of the classroom and providing students with a myriad of supports and opportunities to prepare them for the workforce.

The purpose of this testing partnership agreement is to clarify definitions and give guidance related to Texas Success Initiative Assessment 2 (TSIA2) for high school testing sites in FWISD in Tarrant County set by the College Board (ACCUPLACER) and the Texas Higher Education Coordinating Board (“THECB”). This Agreement ensures that all high school level students are assessed for the TSIA2 pre-collegiate test using an accurate and comprehensive evaluation of their academic skills, aligning with current college-level expectations. This testing partnership agreement will also support student equity by making testing more accessible, reducing barriers for students to demonstrate their college readiness, ultimately increasing the number of high school students who can successfully enroll in traditional dual credit, ECHS/PTECH college courses.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve testing partnership agreement between Fort Worth ISD and Institution of Higher Education
2. Decline to Approve testing partnership agreement between Fort Worth ISD and Institution of Higher Education
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve testing partnership agreement between Fort Worth ISD and Institution of Higher Education

FUNDING SOURCE: *Additional Details*

N/A

COST:

No Cost.

VENDOR(S)/PROVIDER(S):

Fort Worth ISD/Tarrant County College District

PURCHASING MECHANISM:

Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

College, Career, and Military Readiness & Enrichment
Amon Carter-Riverside High School
Arlington Heights High School
South Hills High School
Diamond Hill-Jarvis High School
Paul Laurence Dunbar High School
Eastern Hills High School
North Side High School
Polytechnic High School
Paschal High School
Trimble Technical High School
Southwest High School
Western Hills High School
O.D. Wyatt High School
Benbrook Middle/High School
Young Women’s Leadership Academy
Texas Academy of Biomedical Science
Young Men’s Leadership Academy
World Languages Institute
Marine Creek Collegiate
TCC South/FWISD Collegiate Academy
I.M. Terrell Academy for STEM & VPA
Success High School

RATIONALE:

In an effort to increase college readiness, competitiveness for college/university admissions, and potential college credit eligibility, this item is recommended for Board approval. This testing partnership agreement will allow high school campuses to be testing sites for TSIA2.0 pre-collegiate testing exam. This will provide a streamlined and accessible pathway to college readiness. By approving this item, this testing partnership agreement supports equity by making testing more accessible, reducing barriers for students to demonstrate their college readiness for college-level courses, particularly in support of our dual credit, ECHS, and PTECH programs. TCCD will reimburse FWISD for the cost of the TSIA2 units.

INFORMATION SOURCE:

Mohammed Choudhury, Deputy Superintendent, Learning and Leading

**TESTING PARTNERSHIP AGREEMENT BETWEEN
TARRANT COUNTY COLLEGE DISTRICT AND
THE FORT WORTH INDEPENDENT SCHOOL DISTRICT**

**STUDENT RECRUITMENT and OUTREACH, HOUSE BILL (HB) 5 and DUAL
ENROLLMENT PROGRAMS
STATE OF TEXAS**

This Testing Partnership Agreement (“Agreement”), made and entered into on **November 13, 2024**, by and between the Tarrant County College District, a Texas political subdivision of higher education (TCCD), and the Fort Worth Independent School District, a political subdivision of the state of Texas and a legally constituted independent school district located in Tarrant County, Texas (SCHOOL DISTRICT) evidences the following:

This Agreement shall be in effect for a period of three (3) years beginning on **November 13, 2024**, and ending on **June 30, 2027**. Sixty (60) days before the end of the term, SCHOOL DISTRICT may renew this Agreement for a subsequent three-(3) year term upon mutual written agreement. SCHOOL DISTRICT and TCCD are sometimes referred to herein as “Party” or collectively as “Parties”.

I. PURPOSE

The purpose of this Agreement is to clarify definitions and give guidance related to Texas Success Initiative Assessment 2 (TSIA2) for high school testing sites in Tarrant County set by the College Board (ACCUPLACER) and the Texas Higher Education Coordinating Board (“THECB”). This Agreement will set the expectations for guidelines of the data-sharing relationship. This Agreement does not replace or supersede, *Procedures for Providing District Support Services for Testing High School Students in Dual Enrollment, HB5, and Student Recruitment and Outreach*, which includes the roles and responsibilities of TCCD administration and SCHOOL DISTRICT. (See Appendix A: Operational Memorandum for High School Testing Sites)

II. DEFINITIONS

- A. Branching Profiles: (Set by the TSI-A Institution Administrator or Site Manager) Branching profiles determine which tests will be administered to students and under what conditions. Branching profiles may contain Test Settings, Background Question Groups, WritePlacer Settings, and TSI-A tests, including both placement and diagnostic tests.
- B. Student Recruitment and Outreach (SRO) Program: A comprehensive program designed to recruit, enroll, and transition high school seniors into TCCD.
- C. Enrollment Coach: TCCD personnel who facilitate and coordinate the enrollment and transition of high school seniors into the college-going experience via the SRO Program.
- D. Cross-Institutional Reporting (CIR) Push Method: In June 2014, a new enhancement was added to the overall ACCUPLACER platform for all users (Texans and non-Texans) that enabled a Cross-Institutional Reporting Email. In this method, for example, students can request that El Paso Community College email a link to their score report to San Antonio College. Think of this as a Push Method. This option is found either through the new Dashboard feature of the platform (as an available action) or by accessing the Individual Score Report from the Reports menu and then choosing View or Email. The receiving institution cannot access the report without knowing the student's Last Name, First Name, and Date of Birth. Student ID is required if there is more than one score report. The Student ID is the ID used at the time of testing. SCHOOL DISTRICT can send individual TSI-A scores using the Push Method to specific TCCD personnel, such as the Coordinator of Testing.
- E. Dual Enrollment (DE): Dual Credit Program for high school students who are concurrently enrolled in high school and college-level courses to meet high school graduation requirements and completion of credit hours toward a college credential. This includes students who are participating in Dual Credit courses through an Early College High School.
- F. Educational Partnerships (EP) Coordinator: TCCD personnel who facilitate and coordinate the enrollment and transition of dual enrollment students into the college-going experience.
- G. FERPA: The Family Educational Rights and Privacy Act (FERPA) is a Federal law that

protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- H. First Time in College (FTIC) Student: Any student who is attending college for the first time.
- I. House Bill 5 College Preparatory Course Program (HB5): HB5 requires school districts to partner with at least one institution of higher education to develop and provide courses in college preparatory Mathematics and English Language Arts to prepare students for success in entry-level college courses. The courses must be designed for students in the 12th grade who have demonstrated (through assessments or coursework) that they are not ready to “perform entry-level college coursework.
- J. IHE (Institution of Higher Education): TCCD is the IHE referenced in this article.
- K. ISR Data: Individual Score Report (ISR) data includes TSI scores, identifying student information, identifying test site information, and student remediation opportunities.
- L. Pre-Assessment Activity (PAA): A required information session completed by students prior to taking the TSI-A (Texas Administrative Code § 4.55).
- M. Institutional Score Reporter: Can only generate Individual Score Reports (ISRs) for all sites included in their institutional account. (Allows TCC Testing Services personnel to upload scores from ISDs.)
- N. Report Access: “Site and Institution Reporter” Institution Reporters can generate all types of reports for all sites. Site Reporters can generate all types of reports at the site level only.
- O. Security Breach: Any actual, probable, or reasonably suspected misuse, compromise, or unauthorized access of Sensitive Information, including but not limited to physical trespass

on a secure facility; electronic systems intrusion or hacking; loss or theft of a notebook, desktop, or other electronic or mobile device, hard drive, or information storage device; loss or theft of printed materials; or receipt of a complaint in relation to privacy practices.

P. Test Unit: The table below shows the number of test units used when administering TSI-A tests.

TSIA2 Tests	Units	TSIA2 Tests	Units
TSIA 2 ELAR College Readiness Classification	1	TSIA 2 ELAR Diagnostic	1
TSIA 2 Mathematics College Readiness Classification	1.14	TSIA 2 Mathematics Diagnostic	1.14
WritePlacer	2		

Q. Texas Higher Education Coordinating Board (THECB): Texas institutions of higher learning that are eligible for state appropriations must submit several reports each semester to the Texas Higher Education Coordinating Board. THECB is an agency of the state of Texas’s government that oversees all public post-secondary education in the state.

R. TSI Assessment 2: The State Assessment tool used to determine a prospective student’s readiness for college-level courses.

S. TSI Exempt: A student who is exempt from taking the TSI Assessment and any developmental education courses (Texas Administrative Code § 4.54).

III. EXCLUSIONS

This Testing Partnership Agreement includes a provision for reimbursing TSI-A testing units for students who plan to participate in the TCCD Dual Enrollment program, Student Recruitment and Outreach program, or HB5 college preparatory program. Therefore, it excludes the following students:

A. Students who may be taking the TSI-A for other reasons (i.e., baseline testing, College, and Career Military Readiness (CCMR), etc.); and

B. Students who do not have a TCCD ID number to include on ISR at the time of testing at SCHOOL DISTRICT.

IV. COLLEGE AND SCHOOL DISTRICT COMMITMENT

Upon entering into this Agreement, both partners commit to the following:

A. TCCD Commitment:

1. Host an annual meeting to plan for the upcoming academic year;
2. Provide opportunities for joint professional development for ISD partners where the TSI Assessment (TSI-A) and administration are concerned.
3. Identify a designee at each Testing Center to serve as the liaison (ACCUPLACER user account requirements: Site Manager and WebService User) for managing score sharing between SCHOOL DISTRICT and TCCD.
4. TCCD Office of Educational Partnerships will serve as a TSI-A liaison between TCCD and SCHOOL DISTRICT.
5. Keep all records and data received from the ISD confidential.

B. SCHOOL DISTRICT Commitment:

1. Identify a TSI-A designee at each campus testing site to serve as the liaison (ACCUPLACER user account requirements: Site Manager and Institutional Reporter) for managing score sharing between SCHOOL DISTRICT and TCCD; i.e., Lead Counselor.
2. Identify and ensure the training and ACTA (ACCUPLACER Certification of Test Administration) certification of proctors.
3. Complete the processes required by the College Board to become its own testing site.
4. To the extent required by law, keep all student records received from TCCD confidential.

V. USE OF DATA

A. Both TCCD and the SCHOOL DISTRICT shall employ industry best practices, both

technically and procedurally, to protect the data from unauthorized physical and electronic access. To ensure the continued confidentiality and security of the data, TCCD and SCHOOL DISTRICT staff shall establish a system of safeguards meeting the following requirements:

1. Procedures and systems that ensure all student records provided by both Parties are kept in secured facilities and access to such records is exclusively limited to authorized personnel;
2. Procedures and systems that shall require the use of secured passwords to access the data;
3. Procedures and systems, such as good practices for assigning passwords, shall be developed, and implemented to maintain the integrity of the data; and
4. Procedures and systems that ensure that all data is maintained in a secure manner that prevents interception, diversion, or other unauthorized access.

B. The procedures and systems developed and implemented to access the data shall ensure that any disclosure of data made to third parties (as, for example, a disclosure mandated under the Texas Public Information Act) shall comply with all provisions of the “Family Educational Rights and Privacy Act” and Texas laws governing exceptions to disclosure of confidential, student and private matters.

C. FERPA allows schools to disclose records, without consent, to school officials with legitimate educational interests. As such, TCCD and the SCHOOL DISTRICT will provide designated personnel access to review education records to fulfill their professional responsibilities defined in this Agreement. [Reference 34 CFR § 99.31 \(a\)\(6\)\(iv\).](#)

D. Student data shared between TCCD and the SCHOOL DISTRICT shall only be used exclusively for fulfilling the expressed objectives of TSI Assessment (TSI-A) and subsequent enrollment at TCCD. Testing for state CCMR purposes does not qualify for score-sharing support from TCCD. This data shall not be shared with third parties without the written permission of TCCD or the SCHOOL DISTRICT, as applicable. Data shall not be sold or used, internally or externally, for any purpose not related to the scope of work in this Agreement without the expressed written permission of TCCD or SCHOOL DISTRICT, as applicable.

- E. Score sharing of ISR data will be done solely through official score sharing options available in ACCUPLACER. ISR data will be stored electronically within ACCUPLACER, following ACCUPLACER records lifecycle.
- F. Both TCCD and the SCHOOL DISTRICT agree that in the event of any breach or compromise of the security, confidentiality, or integrity of shared data where personal information of a student or prospective student occurs, each party will immediately notify the other party of the breach of the security system containing such data within one business day.

VI. PROCEDURES

The following procedures should guide the administration and data sharing for TCCD and the SCHOOL DISTRICT.

- A. Administration of the Texas Success Initiative Assessment (TSI-A)
 - 1. SCHOOL DISTRICT becomes TSI-A site with log on credentials;
 - 2. SCHOOL DISTRICT will train and certify proctors, each with their own confidential log-on credentials;
 - 3. SCHOOL DISTRICT will provide all certified proctors with all necessary ACCUPLACER User Access (includes Proctor, Site Manager, and Institutional Reporter account access);
 - 4. SCHOOL DISTRICT will only confidentially share student ISR data through ACCUPLACER system via the student's score sharing features;
 - 5. TCCD will only confidentially share student ISR data through the ACCUPLACER system;
 - 6. TSI-A is administered in adherence with College Board and Texas Higher Education Coordinating Board rules and guidelines.
- B. Administration of the Pre-Assessment Activity (PAA)
 - 1. SCHOOL DISTRICT will ensure students complete a PAA prior to the first TSI-A testing administration.

C. Reimbursement of Texas Success Initiative Assessment (TSI-A) Units

1. TSI-A units will initially be purchased by the SCHOOL DISTRICT for students testing for or participating in TCCD Student Recruitment and Outreach and/or Dual Enrollment programs; or HB5 college preparatory program;
2. SCHOOL DISTRICT will give report access on the SCHOOL DISTRICT ACCUPLACER site to the TCCD Testing Coordinator for auditing purposes (ACCUPLACER user account requirements: Site Manager and WebService User);
3. SCHOOL DISTRICT will require students to select TCCD to share scores at the time their test is administered
4. SCHOOL DISTRICT is required per the THECB to use the PEIMS ID in the 'Primary ID' field, and the IHE (TCCD) ID in the 'Supplemental ID' field;
5. After testing is completed, the SCHOOL DISTRICT representative will run a score report and/or unit report from SCHOOL DISTRICT site access to identify TCCD students per TCCD ID included on ISR and calculate the total number of units used.
6. TCCD Testing Coordinator will provide the cost of units used for the TSI-A, and work with TCCD Accounting Services to reconcile payment of reimbursement for the SCHOOL DISTRICT each semester; and
7. TCCD will provide the SCHOOL DISTRICT a reimbursement of the cost for up to TSIA2 3.14 units for each student who has completed the application process and has a TCCD ID number listed under the Supplemental ID field.

D. Sharing/Sending TSI-A scores

1. TCCD and the SCHOOL DISTRICT agree to use one of the methods of secure data sharing available to the SCHOOL DISTRICT and TCCD:
 - a. **If TCCD is reimbursing the testing units, the SCHOOL DISTRICT is responsible for ensuring the student score reports reflect the student TCCD ID.**
 - b. If the SCHOOL DISTRICT does not intend to request reimbursement of units the SCHOOL DISTRICT may test with an alternate ID. SCHOOL DISTRICTs testing with alternate ID can input TSI-A scores on student transcript; or TSI-A Score Reports can be shared with TCCD through the ACCUPLACER system at the time the student tests; or TSI-A Score Reports can be shared directly by students through the ACCUPLACER student portal.

- c. Individual TSI-A scores can be securely sent through the SCHOOL DISTRICT ACCUPLACER dashboard and received at the TCCD Campus Testing Services email. This method is designed for a small number of score reports and is not intended for large group reporting.
2. No matter the method selected, the SCHOOL DISTRICT may provide remediation to students not testing college-ready using the ISR Learning Locator Code located on the student's ISR Report.

VII. AGREEMENT

This Agreement sets forth the entire testing/data sharing agreement with respect to the Student Recruitment and Outreach, HB5, and Dual Enrollment programs. It supersedes any prior testing/data sharing agreement or testing partnership agreement related to this matter and shall be effective until changed by the Parties.

VIII. GOVERNING LAW

This Agreement will be governed by and construed in accordance with the laws of the State of Texas, without regard to its conflicts of law provisions. The Parties agree that the state and federal courts sitting in Tarrant County, Texas will have exclusive authority over any claim arising out of this Agreement, and each Party consents to the exclusive jurisdiction of such courts.

IX. RELATIONSHIP OF THE PARTIES

No Party will have the authority to act for or bind another Party in any respect or to incur or assume any expense, debt, obligation, liability, tax, or responsibility on behalf of or in the name of another Party hereto. The Parties acknowledge and agree that no Party will be liable for the activities of another Party, including, but not limited to, any liabilities, losses, damages, suits, actions, fines, penalties, claims, or demands of any kind arising out of this Agreement.

X. LIABILITY

It is not the intent or purpose to create liability against either Party, unless such liability is imposed by law, or to waive any legal defenses available to either Party, including government immunity.

XI. RIGHT OF REVOCATION

Either Party may terminate this Agreement with or without cause on 120 days' written notice to the other Party. In the event that a Party believes that another Party has materially breached this Agreement, the non-breaching Party shall give written notice of the alleged breach to the breaching Party. The breaching Party shall have thirty days to cure the alleged breach from the date it receives written notice from the non-breaching Party. If the breach is not restored within thirty days, the non-breaching Party may terminate this Agreement immediately. A breach of this Agreement includes, but is not limited to, a violation of the policies and rules of TCCD or SCHOOL DISTRICT, the making of a misrepresentation or false statement by one of the Parties, or the occurrence of a conflict of interest between the Parties.

XII. NOTICES

All notices and communications related to this Agreement shall be addressed to the respective educational administrators listed below:

COLLEGE DISTRICT
Edward Hicks IV, M.Ed.
Educational Partnerships
Tarrant County College District
300 Trinity Campus Circle
Fort Worth, Texas 76102

SCHOOL DISTRICT
Dr. Karen Molinar
Interim Superintendent of Schools
Fort Worth Independent School District
7060 Camp Bowie Blvd.
Fort Worth, Texas 76116

[Signature Page Follows]

Executed **November 13, 2024**, by TCCD, signed by its Vice Chancellor and Provost, and by SCHOOL DISTRICT, signed by its Superintendent, thereby bind themselves, their successors and assigns and representatives, for the faithful and full performance of the terms and provisions of this Agreement. Should either Party wish to terminate this Agreement for any reason other than breach of contract, notification must be given on or before May 1st for the termination to be effective the following academic year.

TARRANT COUNTY COLLEGE DISTRICT

INDEPENDENT SCHOOL DISTRICT

By _____

By:

Shelley Pearson, Ed.D.
Vice Chancellor and Provost,
Tarrant County College District

Dr. Karen Molinar
Interim Superintendent of Schools
Fort Worth Independent School District

Appendix A
Operational Memorandum for High School Testing Sites

OPERATIONAL MEMORANDUM

District Academic Affairs

TITLE: PROCEDURES FOR PROVIDING TSI-ASSESSMENT TESTING FOR TARRANT COUNTY HIGH SCHOOL STUDENTS.

EFFECTIVE DATE: Immediately

I. Purpose:

The following guidelines have been developed to assist campus service areas with a process for testing high school students. Student populations to include: Dual Enrollment (DE); Student Recruitment and Outreach (SRO) Prospective Students; House Bill (HB) 5 – College Prep Participants

II. Definitions:

- A. Tarrant County High School Student: A student currently attending a Tarrant County College (TCC) partner public school, private school, or home school.
- B. Student Recruitment and Outreach (SRO) Program: A comprehensive program designed to recruit, enroll, and transition high school seniors into college.
- C. Enrollment Coach: TCC personnel who facilitate and coordinate the enrollment and transition of high school seniors into the college-going experience via the SRO Program.
- D. Dual Enrollment Student (Dual Credit [DC] and Early College High School [ECHS] Students): A high school student (which includes private school or home school) who is concurrently enrolled in high school and college-level courses to meet high school graduation requirements and completion of credit hours toward a college credential.

This includes students who are participating in Dual Credit courses through an Early College High School.

- E. Educational Partnerships (EP) Coordinator: TCC personnel who facilitate and coordinate the enrollment and transition of dual enrollment students into the college-going experience.
- F. Pre-Assessment Activity (PAA): A required information session completed by students PRIOR to taking the actual placement test (Texas Administrative Code § 4.55).
- G. TSI Complete: A college-ready student who has completed all Texas Success Initiative obligations (Texas Administrative Code § 4.57).
- H. TSI Exempt: A student who is exempt from taking the TSI Assessment and any developmental education courses (Texas Administrative Code § 4.54).
- I. Student Accessibility Resources (SAR) Director: TCC personnel who facilitate and coordinate test accommodations for students taking the TSI Assessment through TCC Testing Services site, as deemed allowable by ACCUPLACER and Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act.
- J. Testing Coordinator: TCC personnel who facilitate and coordinate administration of the TSI Assessment through TCC Testing Services sites.

III. Procedures:

Wherever possible, all procedures will incorporate the information technology available at the time of implementation. While some of the procedures outlined herein still use manual processes, TCC leadership will continue to work toward automating as many processes as possible. The procedures that follow will address the application, testing, and test interpretation for Tarrant County partner high school students.

- A. Admissions Application:** The following procedures are developed to address the two primary populations, DE and SRO students for services coordinated by EP Coordinators and Enrollment Coaches. Tarrant County home-school, private school, or

public high school students who do not participate in DE or SRO, may come into the campuses independently, but should still follow the procedures for applying to the college.

- a. EP Coordinators or Enrollment Coaches will coordinate with high school personnel to identify the students who are eligible/interested in the corresponding Program at TCC.
- b. EP Coordinators or Enrollment Coaches will coordinate with the high schools to identify a day and/or approach for completing an admissions application with prospective DE or CA students.
- c. The EP Coordinators or Enrollment Coaches will review score reports (i.e., STAAR-EOC, ACT, SAT, AP Credit), to determine exemption status for all students.
- d. Test scores used to determine exemption status are entered by campus Registrar staff.
- e. The EP Coordinators or Enrollment Coaches and campus Registrar will work together to reconcile the list of prospective students to ensure that all applications and exemption paperwork are processed.

B. SAR Test Accommodation: The Office of SAR is responsible for providing students with testing accommodations as deemed allowable by ACCUPLACER. **Testing accommodations must be granted by the test site administering the TSI-A. Therefore, accommodation resources through this department may only be used for testing done through a TCCD Testing Services site.** For SAR to fully evaluate requests for accommodations or auxiliary aids under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, high school staff will need to obtain permission from the student to send the student's documentation of disability to SAR preferably no less than **10 business days in advance of testing.**

Based on the number of applicants, SAR will coordinate the number of visits required to meet with students to determine appropriate accommodations for the TSI and the administration thereof.

- a. The high school 504 Coordinator will inform SAR Director of students who self-identify as a student with a disability requesting test accommodations.
- b. High school staff should provide private rooms to conduct intakes
- c. SAR Director will coordinate with Testing Services Coordinator to share a list of students approved for test accommodation. Information on accommodations granted will be shared confidentially, on a need-to-know basis.
- d. If testing at the High Schools, the High School should be able to provide the following resources as needed by the student that have preapproved accommodations determined by the SAR Director
 1. Room(s) for small group and/or private testing, in-person readers, and/or scribes as needed.
 2. Allow SAR to install Kurzweil 3000 Google extensions for students that require text-to-speech.
 3. Headphones as needed.
- e. SAR will provide one staff member to assist at the High Schools with proctoring and provide additional assistance as needed.

C. Testing: The following procedures are developed to address the two primary populations, DE and Student Recruitment and Outreach students for services facilitated by EP Coordinators or Enrollment Coaches testing under the TCCD Testing Services site. Tarrant County home school, public school, and private school students who do not participate in DE or SRO may come into the campuses independently but should still follow the procedures for testing at a Tarrant County College facility. The PAA and TSI Assessments will be given to all students who have not provided approved documentation that qualifies them as “exempt” from testing.

Examination Rules:

- a. Students must present valid identification on the day of testing
 1. Current year high school photo ID
 2. Completed College Board ID form

3. Non-expired government-issued ID
- b. Students must show evidence of completing the TCC Pre-Assessment Activity (PAA)
- c. High School Group Testing will be coordinated in partnership with TCC EP Coordinators or Enrollment Coaches and if applicable, Testing Services Coordinator.
- d. Students will be required to complete an attempt at the TSI-A within fourteen (14) calendar days before additional attempts will be permitted

Dual Enrollment or Student Recruitment and Outreach Group Testing: The EP Coordinator or Enrollment Coach will collaborate with the high schools to identify a date to administer the PAA and the TSI Assessment as follows:

- a. **PAA** - if TCC is providing testing services, students must complete TCC's PAA through Accuplacer Practice Application.
 1. Students will independently complete the PAA through Accuplacer Practice Application.
- b. **Group Testing** - Testing may occur on a TCC Campus in a Testing Services area, or at a high school site. Testing will be coordinated between the EP Coordinator or Enrollment Coach and the designated campus Testing Coordinator for the service area.

D. Group Testing on the TCC Campus:

- a. The TCC EP Coordinator or Enrollment Coach will work with high school liaison(s) to create a list of students eligible to take the TSI Assessment.
 1. Eligibility: Students who have a completed TCC application on file with TCC Registrar, a TCC Student ID number, and have completed the state-required PAA.
- b. The TCC EP Coordinator or Enrollment Coach identifies a date for testing with the TCC Campus Testing Coordinator. The EP Coordinator or Enrollment Coach

- will provide the Testing Coordinator with the number of students testing, legal name, TCC student ID, PAA certificate, test referral with test subjects identified, RegisterBlast scheduling, and will ensure there are enough seats and time allotted to accommodate testing. TCC Testing Services reservation must be confirmed no less than one (1) week prior to the date of testing. TCC Testing Services will accommodate reservations for up to three separate testing events per academic year, per high school, and per program.
- c. Once the test date is confirmed, the TCC EP Coordinator or Enrollment Coach will then forward an Excel list of identified eligible students (including last name, first name, date of birth, TCC ID number, test sections needed, and PAA certificates and update PAA status in SuperScreen) to the TCC Testing Coordinator no less than one week prior to testing. TCC Testing personnel will not administer testing for students who are not listed on the Excel list on the day of testing.
 - d. The TCC EP Coordinator or Enrollment Coach will notify and remind high school liaison(s) that all students must present a current ID (State issued Driver's License or Identification Card, or Current year school ID) on the date of Testing. Failure to present ID in person will result in students not testing.

E. TCC Group Testing at High School

- a. The TCC EP Coordinator or Enrollment Coach will work with high school liaison(s) to create a list of students eligible to take the TSI Assessment.
 - 1. Eligibility: Students who have a completed TCC application on file with TCC Registrar, a TCC Student ID number, and have completed the state-required PAA.
- b. The TCC EP Coordinator or Enrollment Coach identifies a date for testing with the TCC Campus Testing Coordinator. The EP Coordinator or Enrollment Coach will provide the Testing Coordinator with the number of students testing, legal name, TCC student ID, PAA certificate, test referral with test subjects identified,

RegisterBlast scheduling, and will ensure there are enough seats and time allotted to accommodate testing.

- c. TCC Test Administration at the high school site is intended to accommodate students on their first attempt at TSI Assessment. Retests can be scheduled as EP Coordinator or Enrollment Coach deems necessary for program enrollment; however, groups cannot consist of only retests. Students may retest at the TCC Testing Services with an appropriate referral and schedule an appointment via RegisterBlast.
- d. The TCC EP Coordinator or Enrollment Coach will then forward an Excel list of identified eligible students, divided up by campus testing lab assignment, (including last name, first name, date of birth, TCC ID, test sections needed, and PAA status) to the TCC Testing Coordinator no less one week prior to testing. TCC Testing personnel will not administer testing for students who are not listed on the Excel list on the day of testing.
- e. The TCC EP Coordinator or Enrollment Coach will notify and remind high school liaison(s) that all students must present a current ID (State issued Driver's License or Identification Card, or Current year school ID) on the date of Testing. Failure to present ID in person will result in students not testing.

These procedures have been established to protect the validity of the test and to ensure a quality testing experience for the student. Failure to follow this procedure can result in students not testing or becoming ineligible for enrollment into TCC courses.

Group Testing Score Interpretation: Test Scores will be interpreted for students by trained DE or SRO personnel, high school counselors, and/or academic advisors or Success Coaches from TCC campuses.

ACTION AGENDA ITEM
BOARD MEETING
November 12, 2024

TOPIC: APPROVE SECOND READING – NEW BOARD POLICIES EFA(LOCAL) AND EFB (LOCAL)

BACKGROUND:

On January 3, 2024, the Texas State Library and Archive Commission (TSLAC) adopted Rule 4.2 of the Texas Administrative Code (Title 13, Part 1, Chapter 4, Subsection A) outlining collection development standards for public school libraries. The Rule requires the governing body of each Texas public school district to institute a collection development policy that describes the processes and standards by which a school library acquires, maintains, and withdraws materials. Minimally, the policy must:

- Describe the purpose and collection development goals;
- Designate the person(s) responsible for collection development;
- Establish procedures for the evaluation, selection, acquisition, reconsideration, and deselection of materials;
- Consider the distinct age groups, grade levels, and possible access to materials by all students within a campus;
- Include an access plan, that allows efficient parental access to the school district’s library and online library catalog; and
- Comply with all applicable local, state and federal laws and regulations.

Currently, the District does not have a Board Policy EFA (LOCAL) or an EFB (LOCAL). The Texas Association of School Boards (TASB) serves as a resource to Districts in revising policies for compliance with regulatory changes. Although District personnel update policies incorporating TASB recommendations based on the needs of the District, the Board of Trustees has the final say regarding which policies go in the District manual. Fort Worth ISD requests approval to adopt the TASB recommended EFA and EFB (Local) policies as is to meet these requirements by the state.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Second Reading – Board Policies EFA (LOCAL) and EFB (LOCAL)
2. Decline to Approve Second Reading - Board Policies EFA (LOCAL) and EFB (LOCAL)
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Second Reading – Board Policies EFA (LOCAL) and EFB (LOCAL)

FUNDING SOURCE: *Additional Details*

No Cost

COST:

No Cost

VENDOR(S)/PROVIDER(S):

Not Applicable

PURCHASING MECHANISM:

Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

All School Libraries

RATIONALE:

Approval of these local policies will add the language as required by the Texas State Library and Archive Commission and recommended by the policy division of the Texas Association of School Boards.

INFORMATION SOURCE:

Mohammed Choudhury, Deputy Superintendent, Learning & Leading

As required by House Bill 900, 88th R.S. (2023), the Texas State Library Archives Commission has adopted [**mandatory collection development standards for school libraries**](#). Each Texas public school district board or governing body must approve and institute a collection development policy that describes the processes and standards by which a school library acquires, maintains, and withdraws materials as outlined in the standards. TASB recommends that all districts separate content on instructional materials at EFA from library materials at EFB. Fort Worth ISD requests approval to adopt the TASB recommended EFA and EFB (Local) policies as is to meet these requirements by the state.

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB.

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are textbooks and related supplemental materials, which may include items from the list of resources adopted by the State Board of Education, shall be chosen in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]
5. Promote literacy.

District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

Reconsideration of Instructional Materials

A District employee or a parent or guardian of a District student may request reconsideration of instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

Guiding Principles

The following principles shall guide the Board and staff in responding to a request for reconsideration of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.
2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

Informal Reconsideration

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional material. If appropriate, the adminis-

trator may offer a concerned parent an alternative instructional material to be used by that parent's child in place of the challenged material.

If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the instructional material.

Formal Request for
Reconsideration

A complainant shall make any formal request to reconsider an instructional material on the form provided by the District and shall submit the completed and signed form to the principal. Upon receipt of the form, the principal shall appoint a reconsideration committee.

The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, parents, and any other appropriate individuals.

All members of the committee shall review the challenged instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

*Frequency of
Review*

After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the periodic local selection process.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]

Note: For information related to the selection of instructional materials, see EFA.

**Collection
Development Policy**

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

In this policy, “library materials” may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library.

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, and online catalogs.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff trained on the proper collection development standards select and acquire library materials in accordance with state law and rules, this collection development policy, and administrative procedures.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law and the District’s collection development purpose and goals.

**Collection
Development Goals**

In addition to the requirements in state law and rules, the District’s library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

6. Represent diverse viewpoints and cultures appropriate to each campus to ensure the collection embodies the unique background of its student population.

Selection and
Evaluation of
Materials

Library materials shall be selected and acquired in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

When selecting, acquiring, and evaluating library materials, librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the selection of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District community members.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.
6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental
Involvement

Parents and guardians are the primary decision makers regarding their student's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their student.

In accordance with state law and administrative procedures, parents or guardians may select alternative library materials for their student. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

*Access
Procedures*

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Online Catalog

A parent or guardian who wishes to access an online catalog shall submit a written request to the principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

Protection from
Inappropriate
Material

Library materials shall not include “harmful material” as defined by Penal Code 43.24(a)(2); “obscene” material as defined by Penal Code 43.21(a)(1); any library material that is pervasively vulgar or educationally unsuitable as referenced in *Board of Education v. Pico*; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

Reconsideration of
Library Material

A District employee or a parent or guardian of a District student may request the reconsideration of a library material maintained in the District's library program.

*Guiding
Principles*

The following principles shall guide the review of a request to reconsider a library material:

1. An individual may raise an objection to a library material used in the District's library program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for library materials set out in this policy.
2. A parent's or guardian's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a student if requested by the student's parent or guardian.

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

*Informal
Reconsideration*

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or adminis-

trator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.

The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.

If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and a form to request a formal reconsideration of the library material.

*Formal Request
for
Reconsideration*

The District shall make a form to request reconsideration of library material available on the District's website .

If an employee or a parent or guardian of a District student wishes to request reconsideration of a library material, they shall follow the procedures to complete and submit the request for reconsideration form.

After a request for reconsideration form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.

*Reconsideration
Committee*

For purposes of this policy, "days" shall mean District business days, unless otherwise noted.

The Deputy Superintendent of Learning and Leading shall appoint a reconsideration committee and notify committee members within 10 days of receiving the request for reconsideration form.

The reconsideration committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

Within 10 days of appointment of the committee the District shall provide members of the committee the relevant materials to review. If additional time is required to obtain and distribute the materials for review, all members of the committee shall be informed that a reasonable extension of time is needed.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

Absent extenuating circumstances, the written report shall be provided to the administration within 60 days of the District providing the material to the committee members. In calculating timelines under this policy, the day the committee is provided the materials is "day zero." The following business day is "day one."

Extensions of time due to extenuating circumstances shall take into consideration the time necessary to convene the committee members, the amount of material being reviewed, and any other pending reconsideration requests being handled by the committee.

An extension of any deadline shall be promptly communicated to the individual who submitted the request for reconsideration.

The Superintendent, the school librarian, the individual submitting the request for reconsideration, and any other appropriate administrators shall receive a copy of the committee's report.

Appeal

An individual who submitted a request for reconsideration may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the level immediately preceding Board consideration of a complaint. [See DGBA and FNG]

Frequency of Review

After a library material has been reviewed through the reconsideration process, it shall not be reviewed again within two calendar years of the reconsideration committee's final decision.

Maintenance of Library Materials

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See C]

Gifts and Donations

The District shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.

**CONSENT AGENDA ITEM
BOARD MEETING
November 12, 2024**

TOPIC: APPROVE THE CLOSEOUT OF THE CONTRACT AND AUTHORIZE FINAL PAYMENT FOR THE DUNBAR HIGH SCHOOL BETTERMENT PROJECT IN CONJUNCTION WITH THE 2017 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

On April 25, 2023, The Board of Education approved the authorization to negotiate and enter into a contract with Phillips/May Corporation, for the Betterment renovations at Dunbar High School in an amount not to exceed \$5,200,000.00.

Original Contract with Guaranteed Maximum Price:	\$5,198,933.00	Original Substantial Completion Date:	December 31, 2023
Final Deductive Change Order No. 1:	(\$291,041.78)	Increase of 131 Days	
Final Contract Amount:	\$4,907,891.22	Final Substantial Completion Date:	May 10, 2024
Previously Paid:	(\$4,702,114.18)		
Final Payment Due:	\$205,777.04		

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve the Closeout of the Contract with Phillips/May Corporation, and Authorize Final Payment in conjunction with the 2017 Capital Improvement Program
2. Decline to Approve the Closeout of the Contract with Phillips/May Corporation, and Authorize Final Payment in conjunction with the 2017 Capital Improvement Program
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve the Closeout of the Contract with Phillips/May Corporation, and Authorize Final Payment in conjunction with the 2017 Capital Improvement Program

FUNDING SOURCE: *Additional Details*

CIP 2017	671-00-2116-000
	672-00-2116-000

COST:

671-00-2116	\$9,946.66
672-00-2116	\$195,830.38

VENDOR(S)/PROVIDER(S):

Phillips/May Corporation

PURCHASING MECHANISM:

Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Department
Dunbar High School

RATIONALE:

Phillips/May Corporation has completed all work as required per the terms of their Contract for Betterment at Dunbar High School. The work was inspected by VLK Architects, LLC., and the project was accepted by the Capital Improvement Program Department (CIP). A financial reconciliation of the amount paid to date was performed by the Job Cost Accounting and Compliance Manager.

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent, Operations



AIA® Document G701® – 2017

Change Order

PROJECT: (Name and address)

Dunbar High School Betterment
Renovation
5700 Ramey Avenue
Forth Worth, Texas 76112
VLK Project No. 1843.02

CONTRACT INFORMATION:

Contract For: General Construction

CHANGE ORDER INFORMATION:

Change Order Number: 001

Date: May 3, 2023

Date: October 1, /2024

OWNER: (Name and address)

Fort Worth Independent School District
7060 Camp Bowie Boulevard
Fort Worth, Texas 76116

ARCHITECT: (Name and address)

VLK Architects, LLC
1320 Hemphill Street, Suite 400
Fort Worth, Texas 76104

CONTRACTOR: (Name and address)

Phillips/May Corporation
1125 Longpoint Avenue
Dallas, Texas 75247

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

Final deductive change order for unused funds which includes remaining contingency balance of \$ 249,339.13 and \$41,702.65 for deletion of hollow metal door frame installation.

The original Contract Sum was	\$	5,198,933.00
The net change by previously authorized Change Orders	\$	0
The Contract Sum prior to this Change Order was	\$	5,198,933.00
The Contract Sum will be decreased by this Change Order in the amount of	\$	291,041.78
The new Contract Sum including this Change Order will be	\$	4,907,891.22

The Contract Time will be increased by one hundred thirty-one (131) days.
The new date of Substantial Completion will be May 10, 2024

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

VLK Architects, LLC

ARCHITECT (Firm name)

SIGNATURE

John Klein, AIA

Principal

PRINTED NAME AND TITLE

DATE

10/1/24

Phillips May Corporation

CONTRACTOR (Firm name)

SIGNATURE

Bo Singleton - Project Manager

PRINTED NAME AND TITLE

DATE

10/02/2024

Fort Worth Independent School District

OWNER (Firm name)

SIGNATURE

PRINTED NAME AND TITLE

DATE

**CONSENT AGENDA ITEM
BOARD MEETING
November 12, 2024**

TOPIC: APPROVE SAFETY SURFACE REPLACEMENT FOR PLAYGROUND AT CLIFFORD DAVIS ELEMENTARY SCHOOL

BACKGROUND:

Clifford Davis Elementary School is getting a new playground design-build in December. The playground is a joint project between the District and KABOOM! The funding for the playground comes from donations to Kaboom. This request is to approve the replacement of the safety surface with a pour-in-place playground surface. A pour-in-place surface can last an average lifespan of around 10 – 15 years. Operations are transitioning away from using wood fibers, which deteriorate quickly and pose a safety risk to students over time due to weathering. This installation will be conducted at the same time as the playground is built. Coordinating the installation with the playground design will result in a new playground with a long-lasting surface.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Safety Surface Replacement for Playground at Clifford Davis Elementary School
2. Decline to Approve Safety Surface Replacement for Playground at Clifford Davis Elementary School
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Safety Surface Replacement for Playground at Clifford Davis Elementary School

FUNDING SOURCE: *Additional Details*

TRE 198-51-6629-501

COST:

\$86,266

VENDOR(S)/PROVIDER(S):

Whirlix Design Inc.

PURCHASING MECHANISM:

Cooperative Agreement

BuyBoard Contract #679-22

This Purchase is in accordance with the Texas Education Code section 44.031 (a)(4) regarding school district purchases made through cooperative contract. Pricing obtained through the BuyBoard, Contract 679-22. Supporting documentation is attached. The recommended vendor is listed above.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Operations
Clifford Davis Elementary School

RATIONALE:

By providing a safe and stable surface, we can create an environment that promotes physical activity and healthy living, while also ensuring the well-being of our children.

INFORMATION SOURCE:

Kellie J. Spencer, Deputy Superintendent, Operations
Steven Furlough, Executive Director, Custodial Services



Date: October 30, 2024

Project: Davis ES

Location: FWISD

To: Joe Flores

Proposal Expires: 30 Days from The Above Date

Terms: Existing Customers Net 30

BUYBOARD CONTRACT # 679-22, VENDOR # 3120

We are a self-reporting vendor for Buy Board. Please send all purchase orders, payments, etc. directly to The Whirlix Design team.

2400 sf Excavation and Grading w/Haul Off: \$9,274.00
8" x 8" Concrete Curb 200 LF: \$18,546.00
25 SF Sidewalk Connection: \$714.00
2400 SF 50/50 Blend PIP Safety Surfacing over Stone: \$61,961.00
Buy Board Discount: -\$4,540.00
TOTAL: \$86,266.00
(Eighty-Six Thousand, Two Hundred Sixty-Six Dollars)

Base Bid Includes:

- Full Submittal Package
- 2400 SF Excavation/Grading & Haul Off
- 200 LF Concrete Curb 8"x8"
- 25 SF Sidewalk
- 2400 sf 2.5" PIP System 50% Black 50% Color per LSI Playground Designs
- 2400 sf Stone 3-4" Compacted 95% Compaction
- Standard Colors
- Certified Installation
- Freight

Base Bid Excludes (unless otherwise noted):

- Sales Tax
- Textura, Oracle, etc.
- Construction Management Software Platforms Required for Project
- Payment, Performance, and Maintenance Bonds
- Use of Credit or Debit Cards as Payment
- Demolition of Existing Structure
- Drainage
- Drilling Through Rocky Soil
- Hitting of New or Existing Sprinkler Lines.
- Hitting of Private Electric, Water, Sewer, Internet, or any other Utility Lines that are Not Detectible by Commercial Line Location.
- Sod Replacement due to Reasonable Path of Travel to Project or Play Area Location. We need access to project location.
- Surveying of Site
- Craning of Equipment

Whirlix Design Inc.
1751 International Parkway, Suite 131
Richardson, TX 75081



- Logistical Issues that Prevent Truck or Equipment Access to Site
- Special Augers or Drilling Equipment
- Certified Payroll / Progress Billing
- Setting of Control Points or Benchmarks
- Remobilization Charges Due to Weather or Project Delays
- Offsite Storage of Equipment Due to Weather or Project Related Delays
- On Site Security
- Permitting and Inspections
- Third Party Inspections
- Wet Stamped Engineering Drawings
- Soil Testing (If required)
- Dumpster
- Latrine on Site
- Geotechnical Report

Prepared by David Rushing · Whirlix Design Inc · drushing@whirlix.com · 469-514-2782

Pursuant to Tex. Prop. Code § 53.159, Whirlix will need any and all Bond information at the time of Signed Proposal, Contract, and / or Deposit.

Acceptance of Approval: The above prices, specifications, and conditions are satisfactory and accepted. You are hereby authorized to provide all items described above. Any balances not paid within thirty (30) days of the date of the invoice shall accrue interest at the rate of 18% per annum. Any action to construe, declare or enforce this contract shall only be brought in a court of competent jurisdiction with venue lying solely and exclusively in Dallas County, Texas. The prevailing party in any action brought to construe, declare or enforce this contract shall be entitled to recover its actual attorney's fees, attorney's travel time charges and expenses, paralegal fees, computer access and utilization charges, expert witness fees and expenses, costs, expenses and expenses of investigation, discovery, and litigation. The parties to this contract expressly waive the right to trial by jury of any cause of action or defense pertaining to this contract. The above prices, specifications, and conditions are satisfactory and accepted. You are hereby authorized to provide all items described above.

Date: _____ **Signature:** _____

Whirlix Design Inc.
1751 International Parkway, Suite 131
Richardson, TX 75081

**CONSENT AGENDA ITEM
BOARD MEETING
November 12, 2024**

TOPIC: **APPROVE CONTRACT FOR FACILITY MANAGEMENT SOFTWARE PLATFORM TO PROCESS RENTALS AND SCHEDULING OF DISTRICT FACILITIES**

BACKGROUND:

Leadership is seeking approval to enter into a contract with a facility management provider to manage requests for non-school use of District facilities. The creation of a public-facing rental marketplace will enable customers and the community to quickly find, request, and pay for facility rentals. The software platform will allow the District staff to receive and route customer inquiries, confirm availability of space and personnel, and approve schedules for both internal and external events. As compensation for these services, the provider will maintain 10% of the total fee amount per processed transaction. The contract features an optional module related to work-order management which increases the compensation to 14% per transaction. The District elects not to adopt this additional service at this time. The initial start date of this contract will commence on November 15, 2024, and end on November 15, 2027, with options to renew for two (2) additional one (1) year terms.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Contract for Facility Management Software Platform to Process Rentals and Scheduling of District Facilities
2. Decline to Approve Contract for Facility Management Software Platform to Process Rentals and Scheduling of District Facilities
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Contract for Facility Management Software Platform to Process Rental and Scheduling of District Facilities

FUNDING SOURCE: *Additional Details*

General Fund 199-51-6299-429

COST:

10% of Rental Revenue

VENDOR(S)/PROVIDER(S):

Facilitron, Inc.

PURCHASING MECHANISM:

Cooperative Agreement

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District Operations, Facility Planning & Rental, Districtwide

RATIONALE:

The creation of a public-facing platform will make the District facilities more accessible to the community. The platform will provide the District with a scheduling tool to manage the reservation details for internal and external events. The platform will also create an internal workflow to increase productivity and promote safety and security based on the booked events.

INFORMATION SOURCES:

Kellie J. Spencer, Deputy Superintendent, Operations
Mike Naughton, Executive Director, Facility Planning & Rentals

**CONSENT AGENDA ITEM
BOARD MEETING
November 12, 2024**

TOPIC: APPROVE PURCHASE OF ENERGY AND SUSTAINABILITY SOFTWARE

BACKGROUND:

Maintenance Services is requesting approval to upgrade the District’s energy and sustainability management software. Managing utilities is a crucial aspect of energy management program, with significant budget impacts given that utilities are a major financial expenditure. This advanced tool and training will empower the District to reduce the amount of money spent on utilities by reducing energy consumption, allowing funds to stay in the classroom.

The proposed software upgrades involve shifting from manually entering utility bills to importing them monthly, providing real-time data. While the current application supports tracking, processing, reporting, benchmarking, and analyzing utility bills, the lack of real-time data limits its impact on current behavior.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Energy and Sustainability Software
2. Decline to Approve Purchase of Energy and Sustainability Software
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Energy and Sustainability Software

FUNDING SOURCE: *Additional Details*

General Fund	199-51-6399-414
	198-51-6399-501
	198-51-6299-501

COST:

\$93,800.13

VENDOR(S)/PROVIDER(S):

EnergyCAP, LLC

PURCHASING MECHANISM:

Cooperative Agreement

GSA Contract#GS-35F-231CA

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District Operations

RATIONALE:

The District faces significant energy costs, totaling approximately \$18.5 million. Utilizing energy and sustainability software enables maintenance teams to efficiently manage costs by closely monitoring building envelope-related consumption. This benefit students by reducing the amount of money spent on utilities through a reduction of energy consumption, allowing funds to stay in the classroom.

INFORMATION SOURCE:

Kellie J. Spencer, Deputy Superintendent, Operations
David Guerra, Executive Director, Maintenance

Prepared for:
 Fort Worth ISD
 Attn: Accounts Payable
 7060 Camp Bowie Blvd
 Fort Worth, Texas 76116

Quote Number
 Q-04159

Date
 September 16, 2024

Expiration
 90 Days

Thank you for the opportunity to present pricing for our EnergyCAP utility bill accounting and energy management solution. EnergyCAP is the smarter way to streamline your utility bill workflow, troubleshoot energy issues, track progress toward energy reduction goals, verify savings, and communicate your success.

Pricing Summary

Subscription Services

Item	Description	Unit Price	Price
Software License	EnergyCAP UtilityManagement – Government – Base License	\$21,057.93	\$21,057.93
CAPture Services (Open Market)	EnergyCAP BillCAPture Transactions Post-Pay with Standard Managed Services (Open Market)	\$2.44./transaction	\$31,739.50
Subtotal			\$52,797.43

One-Time Services

Item	Description	Unit Price	Price
Implementation Services	Project management, systems engineering, and implementation assistance of deployment and setup of licensed features.	\$175.04/hour	\$9,627.20
CAPture Services (Open Market)	Initial enrollment and setup of Bill CAPture service (Open Market)	\$13.50/meter	\$15,052.50
CAPture Services (Open Market)	Historical Bill CAPture Transactions (April – September)	\$2.44/transaction	\$16,323.60
Subtotal			\$41,003.30

Total Fee (Includes IF Fee) \$93,800.13

GSA 1% Volume Discount
 (applicable if GSA schedule items total \$100,000 or more)

Scope Details

Scope and License Details

Licensed Software Features	Included: Base Not Included: AP/GL Export, Interval Data, Chargebacks, Report Designer, Accruals, Budgets
Subscription Effective Date	11/1/2024
Licensed Number of Meters	1500
Licensed Number of Users	Unlimited
Licensed Number of Bill CAPture Enrollments and Transactions	Meter Enrollments: 1,115 Annual Transactions: 13,000 Annually
Bill CAPture Rates	Per Transaction: \$2.44 Meter Enrollment: \$13.50 /meter Per Historical Transaction: \$2.44
Bill CAPture SLA	Post-pay; 5 business days
Bill CAPture Overages	Per Transaction: \$3.00 Meter Enrollment: \$15.00
Implementation Services	\$175.04/hour

Terms and Conditions

1. This quote and product pricing are the proprietary property of EnergyCAP, LLC (ENC), are provided to the recipient at recipient's request, and may not be divulged to any third parties.
2. To order, please sign and return this Order Form, provide a purchase order or payment referencing this Order Form, or request a formal proposal that includes the EnergyCAP Subscription Agreement from your sales account executive.
3. Pricing is based on the details in the Product and Scope table.
4. Base and Advanced Software Features comply with the detailed feature descriptions and explanations shown on the EnergyCAP website for this version of the licensed software.
5. The EnergyCAP Subscription Agreement is incorporated herein and available upon request and at www.EnergyCAP.com/Legal.
6. CAPture services follow the guidelines and procedures documented at <https://helpcenter.EnergyCAP.com/BillCAPture>.
7. Applicable state taxes apply.
8. Invoicing Schedule: Term is net 30 days.

Total Fee

Invoice - Upon Contract Execution

Subscription Services	100%
One-Time Services	100%

Annual Renewal Fee

Renewal Invoice - Upon Anniversary of Subscription Effective Date

Acceptance

I signify that I am an authorized representative of the organization named above. My signature below confirms the organization's intent to purchase the above-noted products and services ("Products") and authorizes EnergyCAP, LLC to deliver and invoice for the Products under the Terms & Conditions outlined herein.

Signature: _____

Name: _____

Title: _____

Date: _____

PO #: _____

Exhibit 1

Statement of Work

1. OVERVIEW

EnergyCAP Subscription Services will be implemented based on the details outlined in this Statement of Work (SOW).

2. DEFINITIONS

Unless otherwise defined in the Agreement, the defined terms below have the meaning assigned below:

- **“ENC”** EnergyCAP
- **“EUM”** EnergyCAP UtilityManagement™
- **“ESA”** EnergyCAP SmartAnalytics™
- **“Bill CAPture”** EnergyCAP Bill CAPtureSM
- **“PM”** Project Manager
- **“SLA”** Service Level Agreement
- **“Account”** means a logical entity for tracking a utility account within the System. An Account may represent a specific Licensee Billing Account, an aggregation of Billing Accounts, or a virtual account used for calculation purposes.
- **“ENERGY STAR”** means the United States Environmental Protection Agency’s (EPA) program to encourage reduced energy use.
- **“Interface”** means (manual or automated) data transfer between different systems.
- **“Portfolio Manager”** means the specific application used by the EPA to administer the ENERGY STAR program for buildings. Portfolio Manager has a user interface and APIs that support the creation/management of buildings (“properties”) and meters and the upload of billing data.
- **“Standard Work Package”** is a collection of configuration tasks and services that provide the foundational functionality necessary to get the Subscription Services ready for use in a production environment and can be implemented as part of initial implementation or a follow-on effort.
- **“Advanced Work Package”** is a collection of optional configuration tasks and services that provide additional functionality to provide greater value from optional features offered as part of the Subscription Services that require more in-depth configuration and setup and can be implemented as part of initial implementation or a follow-on effort.
- **“Expansion Work Package”** is a collection of optional configuration tasks and services that provide additional functionality and value from optional features offered as part of the Subscription Services requiring configuration and setup after initial implementation.

3. PROJECT DESCRIPTION

3.1. Project Description

The Work Packages purchased by Licensee to be implemented during this expansion project are listed below. The details are available online at the identified location.

Work Package	Work Package Description
Bill CAPture	https://workpackages.energycap.com/BillCAPtureExpansion.pdf
Vendor Bill Images	https://workpackages.energycap.com/VendorBillImageDownload.pdf

Work Package Planning and Execution

- Work Package Planning begins promptly after SOW execution.
- Initial Meeting
 - An initial meeting will be held after contract execution.
 - The ENC Team Lead or assigned Project Manager (PM) will meet with Licensee's assigned PM to review and verify the Work Package(s).
 - Licensee PM will review the Work Package(s) and previously identified modifications to the Work Package(s) highlighted in the "Documented Exceptions to Work Packages" section of this SOW.
 - Licensee will request any newly identified modifications to the Work Package(s) within ten (10) business days after the initial meeting. ENC will review any requested modifications.
 - ENC will provide a change order to Licensee for any new modifications identified after the execution of this SOW.
- ENC PM will provide Licensee PM with a mutually agreed upon project schedule.
- ENC PM will lead the Work Package Execution process.
- Enrollment of the Bill CAPture service will begin.
- Advanced Setup
 - The ENC PM will notify Licensee PM when the setup of each Advanced Work Package is complete.
 - The Licensee PM and subject matter expert will have ten (10) business days to review the setup of each Advanced Work Package. Prior to final acceptance, ENC will provide up to two iterations of functional deliverables in which the scope change is minimal and in sum amount is less than 10% of the total cost of the deliverable. Each iteration must be requested by Licensee within ten (10) business days from first delivery of the functional deliverable. If the iterations exceed 10%, if Licensee requests more than two iterations, or if the timeframe exceeds ten (10) business days from original delivery date, then ENC shall provide a quotation to Licensee for services at ENC's then-current rates for services.
 - If Licensee doesn't complete review of the setup of an Advanced Work Package within ten (10) business days, ENC is unable to guarantee the timeline for completion of any requested updates to the functional deliverable, resulting in potential schedule delays. ENC reserves the right to provide a quotation for any assistance with each Advanced Work Package that extends beyond ten (10) business days after delivery of the Advanced Work Package or any requested modifications to the approved Advanced Work Package requirements.
 - A statement of acceptance or receipt of full payment for the Advanced Work Package based on the invoicing schedule constitutes "final acceptance" by Licensee that ENC has delivered custom software that meets pre-determined specifications.
- Completion
 - Usage of Licensee's complete EUM workflow will begin at the end of Work Package Execution.
 - The completion of Work Package Execution phase marks the end of the expansion implementation project.

3.2. Exceptions to the Work Packages

- ENC will coordinate Licensee to migrate Licensee's EUM database from the EnergyCAP PRO environment to the EnergyCAP Enterprise environment.

3.3. Location

All Professional Services will be performed remotely, unless otherwise agreed in this SOW, from within the United States or at such other location as otherwise agreed between ENC and Licensee.

4. STATEMENT OF WORK APPROVAL

By the signatures of their duly authorized representatives below, ENC and Licensee, intending to be legally bound, agree to all of the provisions of this Statement of Work

Licensee

EnergyCAP, LLC

By: _____

By: _____

Print: _____

Print: _____

Title: _____

Title: _____

Date: _____

Date: _____

**CONSENT AGENDA ITEM
BOARD MEETING
November 12, 2024**

TOPIC: APPROVE PURCHASE COPIER LEASE EXTENSION AGREEMENT

BACKGROUND:

To support the District’s copier lease program, it is necessary for the District enter into an agreement for continued support until the existing fleet of copiers can be transition to the newly awarded vendor. This request will ensure that there is no disruption to the functionality of District-wide copiers during the process transitioning.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Copier Lease Extension
2. Decline to Approve Purchase of Copier Lease Extension
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Copier Lease Extension

FUNDING SOURCE: *Additional Details*

General Fund 199-53-6264-423

COST:

Not to Exceed \$450,000

VENDOR(S)/PROVIDER(S):

Dahill Office Technology Corporation dba Xerox Business Solutions Southwest

PURCHASING MECHANISM:

Cooperative Agreement

PACE Purchasing Cooperative P00230

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

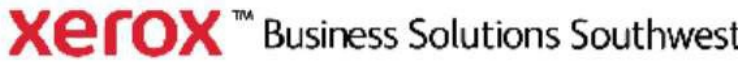
District-wide

RATIONALE:

Approval of the purchase of Purchase of Copier Lease Extension to provide a continuous support for campuses and other district sites.

INFORMATION SOURCE:

Ramesh Krishnamurthy, Chief Information Officer
Kellie Spencer, Deputy Superintendent



QUOTE

Remit Payment: P.O. Box 674911
 Dallas, Texas 75267-4911

Date: 10/25/2024

Account: XRX-DAH27

<p>BILL TO: FORT WORTH INDEPENDENT SCHOOL DISTRICT ATTN: DARLA POWELL, Director IT Business Services 7060 Camp Bowie Blvd Fort Worth, TX 76116</p>	<p>SHIP TO: FORT WORTH INDEPENDENT SCHOOL DISTRICT ATTN: DARLA POWELL, Director IT Business Services 7060 Camp Bowie Blvd Fort Worth, TX 76116</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

SALES ORDER	P. O. Number	Payment Terms			Payment Due
		Customer Net 30			
Remarks					Sales Person
***RATE does not include Onsite DCA. ***All past due amounts must be paid in full before new term begins					Myra Martinez
Item No	Description	QTY	UM	Price	Amount
MDS	Managed Document Services, MONTHLY	6	EACH	\$66,920.00	\$401,520.00
CPC	COPIER – COLOR COST PER COPY	.04	EACH	TBD	TBD
CPC	COPIER – BLACK/WHITE COST PER COPY	0.0	EACH	UNLIMITED	UNLIMITED

CUSTOMER ACCEPTANCE		INTERNAL AUTHORIZATION	
SIGNATURE	DATE	SIGNATURE	DATE
PRINTED NAME		PRINTED NAME	

This QUOTE expires after 20 business days from the date of the quote.

Beginning in February 2023, devices not connected to a remote tool may be subject to additional fees. Please contact XBSSW-360APPTeam@xerox.com to troubleshoot.

ACH Remittance Advice to:
Dahill.PayMyInvoice@xerox.com

Billing Inquiries:XBSSW-AR@xerox.com
 1-800-413-3526

Device Schedule

Customer Fort Worth ISD

Location number	LOCATION NAME	Pool	Model	Serial number
XRX-DAH27-328	Fort Worth ISD - Dunbar High Internal Finance Office	Copier	XVLB605XL	7XB363635
XRX-DAH27-316	Fort Worth ISD - I.M. TERRELL Elementary #87	Copier	XALB8055	Y4X864034
XRX-DAH27-130	Fort Worth ISD - Monnig Middle School# 053	Copier	XALB8055	Y4X926432
XRX-DAH27-130	Fort Worth ISD - Monnig Middle School# 053	Copier	XALB8055	Y4X926567
XRX-DAH27-060	Fort Worth ISD - YWLA #081	Copier	XALB8055	Y4X926379
XRX-DAH27-060	Fort Worth ISD - YWLA #081	Copier	XALB8055	Y4X926490
XRX-DAH27-060	Fort Worth ISD - YWLA #081	Copier	XALB8055	Y4X926570
XRX-DAH27-314	Fort Worth ISD - YMLA #083	Copier	XALB8075	3AG883334
XRX-DAH27-314	Fort Worth ISD - YMLA #083	Copier	XALB8065	3AG873286
XRX-DAH27-165	Fort Worth ISD - WLI #084	Copier	XALB8090	3AG884430
XRX-DAH27-014	Fort Worth ISD - Wilson Elementary School #165	Copier	XD95CP	BG2482574
XRX-DAH27-014	Fort Worth ISD - Wilson Elementary School #165	Copier	XALB8055	Y4X925975
XRX-DAH27-014	Fort Worth ISD - Wilson Elementary School #165	Copier	XALB8075	3AG886115
XRX-DAH27-014	Fort Worth ISD - Wilson Elementary School #165	Copier	XALB8075	3AG886115
XRX-DAH27-225	Fort Worth ISD - WHITE Elementary School #129	Copier	XD95CP	BG2482756
XRX-DAH27-225	Fort Worth ISD - WHITE Elementary School #129	Copier	XALB8055	Y4X926005
XRX-DAH27-238	Fort Worth ISD - Westpark Elementary School #207	Copier	XD95CP	BG2482733
XRX-DAH27-238	Fort Worth ISD - Westpark Elementary School #207	Copier	XALB8055	Y4X926564
XRX-DAH27-203	Fort Worth ISD - Western Hills Elementary School #180	Copier	XD95CP	BG2482782
XRX-DAH27-203	Fort Worth ISD - Western Hills Elementary School #180	Copier	XD95CP	BG2482575
XRX-DAH27-203	Fort Worth ISD - Western Hills Elementary School #180	Copier	XVLC7025	7TX136216
XRX-DAH27-199	Fort Worth ISD - WESTCLIFF Elementary School #177	Copier	XD95CP	BG2482577
XRX-DAH27-252	Fort Worth ISD - WEST HANDLEY Elementary School #105	Copier	XD95CP	BG2482786
XRX-DAH27-252	Fort Worth ISD - WEST HANDLEY Elementary School #105	Copier	XD95CP	BG2482569
XRX-DAH27-150	Fort Worth ISD - Wa Meacham Middle School# 051	Copier	XALB8075	3AG888887
XRX-DAH27-150	Fort Worth ISD - Wa Meacham Middle School# 051	Copier	XALB8075	3AG889047
XRX-DAH27-121	Fort Worth ISD - W J TURNER Elementary School #172	Copier	XALB8075	3AG888528
XRX-DAH27-121	Fort Worth ISD - W J TURNER Elementary School #172	Copier	XALB8075	3AG888466
XRX-DAH27-220	FORT WORTH ISD - VAN ZANDT-GUINN ELEMENTARY SCHOOL	Copier	XALB8090	3AG888563
XRX-DAH27-220	FORT WORTH ISD - VAN ZANDT-GUINN ELEMENTARY SCHOOL	Copier	XALB8075	3AG888505
AR6000-003-T	FORT WORTH ISD - Trimble Tech High School # 011	Copier	XALB8055	Y4X868735
AR6000-003-T	FORT WORTH ISD - Trimble Tech High School # 011	Copier	XALB8090	3AG887836
AR6000-003-T	FORT WORTH ISD - Trimble Tech High School # 011	Copier	XALB8090	3AG887473
AR6000-003-T	FORT WORTH ISD - Trimble Tech High School # 011	Copier	XALB8090	3AG884729
XRX-DAH27-018	Fort Worth ISD - TABS #082	Copier	XALB8055	Y4X867884
XRX-DAH27-061	Fort Worth ISD - TABS #082	Copier	XALB8055	Y4X926569
XRX-DAH27-061	Fort Worth ISD - TABS #082	Copier	XALB8055	Y4X926613
XRX-DAH27-217	FORT WORTH ISD - T.A. SIMS ELEMENTARY SCHOOL	Copier	XALB8090	3AG888169
XRX-DAH27-217	FORT WORTH ISD - T.A. SIMS ELEMENTARY SCHOOL	Copier	XALB8090	3AG888829
XRX-DAH27-230	Fort Worth ISD - Sunrise - McMillian Elem School #169	Copier	XD95CP	BG2482676
XRX-DAH27-154	Fort Worth ISD - Stripling Middle School# 058	Copier	XD95CP	BG2482803
XRX-DAH27-154	Fort Worth ISD - Stripling Middle School# 058	Copier	XALB8075	3AG888536
XRX-DAH27-063	Fort Worth ISD - Stevens Elementary School #187	Copier	XALB8055	Y4X863598
XRX-DAH27-063	Fort Worth ISD - Stevens Elementary School #187	Copier	XALB8075	3AG888422
XRX-DAH27-222	FORT WORTH ISD - SOUTHWEST HIGH SCHOOL	Copier	XD95CP	BG2482658
XRX-DAH27-024	Fort Worth ISD - South Hills High School #003	Copier	XD95CP	BG2482691
XRX-DAH27-024	Fort Worth ISD - South Hills High School #003	Copier	XD95CP	BG2482655
XRX-DAH27-024	Fort Worth ISD - South Hills High School #003	Copier	XD95CP	BG2482690
XRX-DAH27-024	Fort Worth ISD - South Hills High School #003	Copier	XALB8090	3AG888805
XRX-DAH27-024	Fort Worth ISD - South Hills High School #003	Copier	XALB8055	Y4X926497
XRX-DAH27-024	Fort Worth ISD - South Hills High School #003	Copier	XALB8055	Y4X926838
XRX-DAH27-223	FORT WORTH ISD - SERVICE CENTER	Copier	XEC7856H2	2YA008061
XRX-DAH27-223	FORT WORTH ISD - SERVICE CENTER	Copier	XALC8070	6TB452828

Device Schedule

Customer Fort Worth ISD

XRX-DAH27-223	FORT WORTH ISD - SERVICE CENTER	Copier	XVLB605XL	7XB363651
XRX-DAH27-223	FORT WORTH ISD - SERVICE CENTER	Copier	XVLB605XL	7XB363652
XRX-DAH27-223	FORT WORTH ISD - SERVICE CENTER	Copier	XALB8055	Y4X926778
XRX-DAH27-223	FORT WORTH ISD - SERVICE CENTER	Copier	XALC8055	8TB647439
XRX-DAH27-223	FORT WORTH ISD - SERVICE CENTER	Copier	XALC8035	3TX392848
XRX-DAH27-223	FORT WORTH ISD - SERVICE CENTER	Copier	XALC8055	8TB565848
XRX-DAH27-223	FORT WORTH ISD - SERVICE CENTER	Copier	XALC8035	3TX393073
XRX-DAH27-223	FORT WORTH ISD - SERVICE CENTER	Copier	XALC8055	8TB565181
XRX-DAH27-223	FORT WORTH ISD - SERVICE CENTER	Copier	XALC8055	8TB552496
XRX-DAH27-244	Fort Worth ISD - Sellars Elementary School #186	Copier	XEC7856H2	2YA007231
XRX-DAH27-244	Fort Worth ISD - Sellars Elementary School #186	Copier	XD95CP	BG2482662
XRX-DAH27-096	Fort Worth ISD - Rosemont Elementary School #131	Copier	XALB8090	3AG888874
XRX-DAH27-096	Fort Worth ISD - Rosemont Elementary School #131	Copier	XALB8075	3AG888773
XRX-DAH27-026	Fort Worth ISD - Peak Elementary #110	Copier	XALB8055	Y4X920624
XRX-DAH27-026	Fort Worth ISD - Peak Elementary #110	Copier	XALB8055	Y4X868522
XRX-DAH27-026	Fort Worth ISD - Peak Elementary #110	Copier	XALB8090	3AG882424
XRX-DAH27-228	Fort Worth ISD - PATE Elementary School #153	Copier	XD95CP	BG2482640
XRX-DAH27-227	FORT WORTH ISD - Nurses Office	Copier	XALB8090	3AG888804
XRX-DAH27-081	Fort Worth ISD - Middle Level L.C. #018	Copier	XALB8075	3AG888503
XRX-DAH27-081	Fort Worth ISD - Middle Level L.C. #018	Copier	XALB8075	3AG888540
XRX-DAH27-233	Fort Worth ISD - KIRKPATRICK Middle School	Copier	XALB8075	3AG888883
XRX-DAH27-276	Fort Worth ISD - Jara Elementary School # 114	Copier	XEC7856H2	2YA008045
XRX-DAH27-276	Fort Worth ISD - Jara Elementary School # 114	Copier	XD95CP	BG2482566
XRX-DAH27-276	Fort Worth ISD - Jara Elementary School # 114	Copier	XD95CP	BG2482663
XRX-DAH27-316	Fort Worth ISD - I.M. TERRELL Elementary #87	Copier	XALB8090	3AG880217
XRX-DAH27-077	Fort Worth ISD - Huerta Elementary School #227	Copier	XALB8090	3AG888846
XRX-DAH27-077	Fort Worth ISD - Huerta Elementary School #227	Copier	XALB8055	Y4X926485
XRX-DAH27-335	Fort Worth ISD - FWISD Transportation Department	Copier	XALB8045	Y4X821010
XRX-DAH27-317	Fort Worth ISD - FWISD Transportation Department	Copier	XALB8045	Y4X821389
XRX-DAH27-317	Fort Worth ISD - FWISD Transportation Department	Copier	XALC8035	3TX388382
XRX-DAH27-317	Fort Worth ISD - FWISD Transportation Department	Copier	XALC8035	3TX388452
XRX-DAH27-317	Fort Worth ISD - FWISD Transportation Department	Copier	XALC8070	6TB437538
XRX-DAH27-241	Fort Worth ISD - EDWARD J BRSCOE Elementary #209	Copier	XD95CP	BG2482651
XRX-DAH27-110	Fort Worth ISD - Diamond Hill Elemeantary School #122	Copier	XD95CP	BG2482686
XRX-DAH27-110	Fort Worth ISD - Diamond Hill Elemeantary School #122	Copier	XALB8075	3AG888489
XRX-DAH27-110	Fort Worth ISD - Diamond Hill Elemeantary School #122	Copier	XALB8055	Y4X926561
XRX-DAH27-105	Fort Worth ISD - Davis Elementary School #222	Copier	XD95CP	BG2482520
XRX-DAH27-105	Fort Worth ISD - Davis Elementary School #222	Copier	XALB8075	3AG888880
XRX-DAH27-212	Fort Worth ISD - Daggett Middle School #042	Copier	XD95CP	BG2482698
XRX-DAH27-212	Fort Worth ISD - Daggett Middle School #042	Copier	XD95CP	BG2482573
XRX-DAH27-212	Fort Worth ISD - Daggett Middle School #042	Copier	XALC8035	3TX395846
XRX-DAH27-269	Fort Worth ISD - Carter - Riverside High School #001	Copier	XD95CP	BG2482661
XRX-DAH27-269	Fort Worth ISD - Carter - Riverside High School #001	Copier	XD95CP	BG2482665
XRX-DAH27-117	Fort Worth ISD - Carlson ALC #101	Copier	XALB8075	3AG888547
XRX-DAH27-192	Fort Worth ISD - Brae Elementary School #225	Copier	XD95CP	BG2944059
AR6000-004-T	FORT WORTH ISD - Blvd Heights School	Copier	XALB8055	Y4X863877
AR6000-004-T	FORT WORTH ISD - Blvd Heights School	Copier	XALB8055	Y4X868696
XRX-DAH27-164	Fort Worth ISD - Benbrooke MS/HS #071	Copier	XD95CP	BG2482673
XRX-DAH27-164	Fort Worth ISD - Benbrooke MS/HS #071	Copier	XD95CP	BG2482631
XRX-DAH27-164	Fort Worth ISD - Benbrooke MS/HS #071	Copier	XALB8090	3AG888879
XRX-DAH27-237	Fort Worth ISD - Wyatt High School #16	Copier	XD95CP	BG2482568
XRX-DAH27-237	Fort Worth ISD - Wyatt High School #16	Copier	XD95CP	BG2482735
XRX-DAH27-132	Fort Worth ISD - Worth Heights #184	Copier	XD95CP	BG2482699
XRX-DAH27-132	Fort Worth ISD - Worth Heights #184	Copier	XALB8075	3AG888771

Device Schedule

Customer Fort Worth ISD

XRX-DAH27-210	Fort Worth ISD - Woodway Elementary Schl # 216	Copier	XD95CP	BG2482648
XRX-DAH27-210	Fort Worth ISD - Woodway Elementary Schl # 216	Copier	XD95CP	BG2482646
XRX-DAH27-038	Fort Worth ISD - Williams Elementary School #159	Copier	XALB8075	3AG888185
XRX-DAH27-038	Fort Worth ISD - Williams Elementary School #159	Copier	XALB8055	Y4X926748
XRX-DAH27-247	Fort Worth ISD - Western Hills Primary School #221	Copier	XD95CP	BG2482638
XRX-DAH27-247	Fort Worth ISD - Western Hills Primary School #221	Copier	XALB8075	3AG888460
XRX-DAH27-032	Fort Worth ISD - Western Hills High School #015	Copier	XD95CP	BG2482666
XRX-DAH27-032	Fort Worth ISD - Western Hills High School #015	Copier	XD95CP	BG2482806
XRX-DAH27-032	Fort Worth ISD - Western Hills High School #015	Copier	XALB8090	3AG884912
XRX-DAH27-032	Fort Worth ISD - Western Hills High School #015	Copier	XALB8055	Y4X926421
XRX-DAH27-032	Fort Worth ISD - Western Hills High School #015	Copier	XALB8055	Y4X926556
XRX-DAH27-194	Fort Worth ISD - Westcreek Elementary School #178	Copier	XD95CP	BG2482555
XRX-DAH27-194	Fort Worth ISD - Westcreek Elementary School #178	Copier	XALB8090	3AG888543
XRX-DAH27-099	Fort Worth ISD - Wedgwood Middle School #060	Copier	XD95CP	BG2482693
XRX-DAH27-099	Fort Worth ISD - Wedgwood Middle School #060	Copier	XALB8075	3AG888889
XRX-DAH27-099	Fort Worth ISD - Wedgwood Middle School #060	Copier	XALB8090	3AG888496
XRX-DAH27-259	Fort Worth ISD - Wedgewood 6th #043	Copier	XD95CP	BG2482581
XRX-DAH27-221	Fort Worth ISD - Waverly Park Elementary School #176	Copier	XD95CP	BG2482668
XRX-DAH27-221	Fort Worth ISD - Waverly Park Elementary School #176	Copier	XD95CP	BG2482807
XRX-DAH27-270	Fort Worth ISD - Washington Hgts Elem # 175	Copier	XD95CP	BG2482779
XRX-DAH27-270	Fort Worth ISD - Washington Hgts Elem # 175	Copier	XALB8090	3AG879141
XRX-DAH27-085	Fort Worth ISD - Walton Elementary School #160	Copier	XALB8055	Y4X925892
XRX-DAH27-085	Fort Worth ISD - Walton Elementary School #160	Copier	XALB8090	3AG876938
XRX-DAH27-337	Fort Worth ISD - Transportation Department	Copier	XALB8045	Y4X821892
XRX-DAH27-310	Fort Worth ISD - Teaching and Learning Center	Copier	XEC7856H2	2YA008000
XRX-DAH27-109	Fort Worth ISD - Tanglewood Elementary School #171	Copier	XALB8075	3AG883944
XRX-DAH27-109	Fort Worth ISD - Tanglewood Elementary School #171	Copier	XALB8090	3AG871375
XRX-DAH27-033	Fort Worth ISD - Springdale Elementary School #168	Copier	XEC7856H2	2YA008029
XRX-DAH27-033	Fort Worth ISD - Springdale Elementary School #168	Copier	XALB8075	3AG888502
XRX-DAH27-033	Fort Worth ISD - Springdale Elementary School #168	Copier	XALB8055	Y4X926544
XRX-DAH27-020	Fort Worth ISD - Southwest High School #14	Copier	XALB8055	Y4X863127
XRX-DAH27-020	Fort Worth ISD - Southwest High School #14	Copier	XALB8055	Y4X926797
XRX-DAH27-020	Fort Worth ISD - Southwest High School #14	Copier	XALB8090	3AG877172
XRX-DAH27-020	Fort Worth ISD - Southwest High School #14	Copier	XALB8090	3AG877442
XRX-DAH27-116	Fort Worth ISD - South Hills Elementary School #167	Copier	XALB8090	3AG888584
XRX-DAH27-116	Fort Worth ISD - South Hills Elementary School #167	Copier	XALB8075	3AG888568
XRX-DAH27-116	Fort Worth ISD - South Hills Elementary School #167	Copier	XALB8075	3AG888498
XRX-DAH27-213	Fort Worth ISD - Shulkey Elementary School #163	Copier	XEC7856H2	2YA008030
XRX-DAH27-213	Fort Worth ISD - Shulkey Elementary School #163	Copier	XD95CP	BG2482649
XRX-DAH27-213	Fort Worth ISD - Shulkey Elementary School #163	Copier	XALB8055	Y4X936843
XRX-DAH27-046	Fort Worth ISD - Seminary Hills Elementary #226	Copier	XALB8055	Y4X866547
XRX-DAH27-046	Fort Worth ISD - Seminary Hills Elementary #226	Copier	XALB8055	Y4X925883
XRX-DAH27-148	Fort Worth ISD - Sam Rosen Elementary Sch #161	Copier	XALB8075	3AG888500
XRX-DAH27-148	Fort Worth ISD - Sam Rosen Elementary Sch #161	Copier	XALB8075	3AG888509
XRX-DAH27-036	Fort Worth ISD - Sagamore Hill Elem School #162	Copier	XALB8055	Y4X863925
XRX-DAH27-036	Fort Worth ISD - Sagamore Hill Elem School #162	Copier	XALB8075	3AG888511
XRX-DAH27-036	Fort Worth ISD - Sagamore Hill Elem School #162	Copier	XALC8035	3TX392571
XRX-DAH27-071	Fort Worth ISD - S Hi Mont Elementary School #166	Copier	XD95CP	BG2482783
XRX-DAH27-071	Fort Worth ISD - S Hi Mont Elementary School #166	Copier	XALB8075	3AG888513
XRX-DAH27-071	Fort Worth ISD - S Hi Mont Elementary School #166	Copier	XALB8055	Y4X867842
XRX-DAH27-141	Fort Worth ISD - Rosemont Middle School #057	Copier	XD95CP	BG2482584
XRX-DAH27-141	Fort Worth ISD - Rosemont Middle School #057	Copier	XALB8075	3AG888784
XRX-DAH27-141	Fort Worth ISD - Rosemont Middle School #057	Copier	XALB8075	3AG886113
XRX-DAH27-206	Fort Worth ISD - Rosemont 6th Grade School# 067	Copier	XD95CP	BG2482650

Device Schedule

Customer Fort Worth ISD

XRX-DAH27-206	Fort Worth ISD - Rosemont 6th Grade School# 067	Copier	XALB8075	3AG888535
XRX-DAH27-272	Fort Worth ISD - Riverside Middle School# 056	Copier	XD95CP	BG2482657
XRX-DAH27-272	Fort Worth ISD - Riverside Middle School# 056	Copier	XD95CP	BG2482664
XRX-DAH27-142	Fort Worth ISD - Riverside ALC Elementary School #190	Copier	XALB8075	3AG888552
XRX-DAH27-108	Fort Worth ISD - Ridglea Hills Elementary School #156	Copier	XALB8090	3AG888839
XRX-DAH27-108	Fort Worth ISD - Ridglea Hills Elementary School #156	Copier	XALB8075	3AG888541
XRX-DAH27-176	Fort Worth ISD - Polytechnic High School #009	Copier	XD95CP	BG2482571
XRX-DAH27-176	Fort Worth ISD - Polytechnic High School #009	Copier	XALB8090	3AG8883614
XRX-DAH27-176	Fort Worth ISD - Polytechnic High School #009	Copier	XALB8090	3AG888838
XRX-DAH27-271	Fort Worth ISD - Phillips Elementary School #154	Copier	XD95CP	BG2482805
XRX-DAH27-271	Fort Worth ISD - Phillips Elementary School #154	Copier	XEC7856H2	2YA006468
XRX-DAH27-107	Fort Worth ISD - Peace Elementary School #118	Copier	XEC7856H2	2YA008031
XRX-DAH27-107	Fort Worth ISD - Peace Elementary School #118	Copier	XALB8075	3AG888544
XRX-DAH27-015	Fort Worth ISD - Paschal High School #010	Copier	XD95CP	BG2482788
XRX-DAH27-015	Fort Worth ISD - Paschal High School #010	Copier	XD95CP	BG2482660
XRX-DAH27-015	Fort Worth ISD - Paschal High School #010	Copier	XD95CP	BG2482560
XRX-DAH27-015	Fort Worth ISD - Paschal High School #010	Copier	XD95CP	BG2482777
XRX-DAH27-015	Fort Worth ISD - Paschal High School #010	Copier	XALB8055	Y4X866686
XRX-DAH27-015	Fort Worth ISD - Paschal High School #010	Copier	XALB8055	Y4X863798
XRX-DAH27-015	Fort Worth ISD - Paschal High School #010	Copier	XALB8055	Y4X925842
XRX-DAH27-015	Fort Worth ISD - Paschal High School #010	Copier	XALB8055	Y4X868879
XRX-DAH27-015	Fort Worth ISD - Paschal High School #010	Copier	XALB8055	Y4X926580
XRX-DAH27-015	Fort Worth ISD - Paschal High School #010	Copier	XALB8055	Y4X926401
XRX-DAH27-015	Fort Worth ISD - Paschal High School #010	Copier	XALB8055	Y4X870519
XRX-DAH27-015	Fort Worth ISD - Paschal High School #010	Copier	XALB8055	Y4X925906
XRX-DAH27-015	Fort Worth ISD - Paschal High School #010	Copier	XALB8055	Y4X920625
XRX-DAH27-207	FORT WORTH ISD - OPERATIONS	Copier	XEC7856H2	2YA007270
XRX-DAH27-207	FORT WORTH ISD - OPERATIONS	Copier	XEC7856H2	2YA008021
XRX-DAH27-207	FORT WORTH ISD - OPERATIONS	Copier	XEC7856H2	2YA008084
XRX-DAH27-207	FORT WORTH ISD - OPERATIONS	Copier	XEC7856H2	2YA008083
XRX-DAH27-004	Fort Worth ISD - Oaklawn Elementary School #152	Copier	XD95CP	BG2482552
XRX-DAH27-004	Fort Worth ISD - Oaklawn Elementary School #152	Copier	XVLB605XL	7XB363654
XRX-DAH27-126	Fort Worth ISD - Oakhurst Elementary School #150	Copier	XD95CP	BG2482659
XRX-DAH27-126	Fort Worth ISD - Oakhurst Elementary School #150	Copier	XALB8075	3AG888487
XRX-DAH27-191	Fort Worth ISD - North Side High School #008	Copier	XD95CP	BG2482634
XRX-DAH27-191	Fort Worth ISD - North Side High School #008	Copier	XD95CP	BG2482652
XRX-DAH27-191	Fort Worth ISD - North Side High School #008	Copier	XALB8090	3AG888840
XRX-DAH27-191	Fort Worth ISD - North Side High School #008	Copier	XALB8055	Y4X863477
XRX-DAH27-191	Fort Worth ISD - North Side High School #008	Copier	XEC7856H2	2YA008609
XRX-DAH27-191	Fort Worth ISD - North Side High School #008	Copier	XALB8045	Y4X826072
XRX-DAH27-114	Fort Worth ISD - North Hi Mount Elem School #149	Copier	XALB8075	3AG878511
XRX-DAH27-114	Fort Worth ISD - North Hi Mount Elem School #149	Copier	XVLC505	3RB729342
XRX-DAH27-115	Fort Worth ISD - Nash Elementary School #148	Copier	XALB8075	3AG888492
XRX-DAH27-246	Fort Worth ISD - Moss Elementary School #127	Copier	XD95CP	BG2482644
XRX-DAH27-138	Fort Worth ISD - Morningside Middle School# 054	Copier	XD95CP	BG2482813
XRX-DAH27-138	Fort Worth ISD - Morningside Middle School# 054	Copier	XALB8075	3AG888537
XRX-DAH27-263	Fort Worth ISD - Morningside Elementary Sch #147	Copier	XD95CP	BG2482778
XRX-DAH27-263	Fort Worth ISD - Morningside Elementary Sch #147	Copier	XALB8055	Y4X926595
XRX-DAH27-092	Fort Worth ISD - Moore Elementary School #146	Copier	XEC7856H2	2YA007872
XRX-DAH27-092	Fort Worth ISD - Moore Elementary School #146	Copier	XD95CP	BG2482679
XRX-DAH27-092	Fort Worth ISD - Moore Elementary School #146	Copier	XALB8075	3AG888582
XRX-DAH27-130	Fort Worth ISD - Monnig Middle School# 053	Copier	XD95CP	BG2482791
XRX-DAH27-130	Fort Worth ISD - Monnig Middle School# 053	Copier	XALB8075	3AG888557
XRX-DAH27-082	Fort Worth ISD - Mitchell Blvd Elementary Sch #144	Copier	XEC7856H2	2YA007821

Device Schedule

Customer Fort Worth ISD

XRX-DAH27-082	Fort Worth ISD - Mitchell Blvd Elementary Sch #144	Copier	XALB8055	Y4X866485
XRX-DAH27-123	Fort Worth ISD - Merrett Elementary School #157	Copier	XD95CP	BG2482672
XRX-DAH27-123	Fort Worth ISD - Merrett Elementary School #157	Copier	XALB8075	3AG888542
XRX-DAH27-153	Fort Worth ISD - Mendoza Elementary SchOOL #120	Copier	XEC7856H2	2YA006930
XRX-DAH27-153	Fort Worth ISD - Mendoza Elementary SchOOL #120	Copier	XALB8075	3AG888173
XRX-DAH27-088	Fort Worth ISD - Meadowbrook Middle #052	Copier	XD95CP	BG2482776
XRX-DAH27-088	Fort Worth ISD - Meadowbrook Middle #052	Copier	XALB8055	Y4X864641
XRX-DAH27-088	Fort Worth ISD - Meadowbrook Middle #052	Copier	XALB8075	3AG883995
XRX-DAH27-095	Fort Worth ISD - Meadowbrook Elem School #141	Copier	XALB8090	3AG888682
XRX-DAH27-095	Fort Worth ISD - Meadowbrook Elem School #141	Copier	XALB8075	3AG888877
XRX-DAH27-139	Fort Worth ISD - Mcrae Elementary School #143	Copier	XALB8090	3AG888885
XRX-DAH27-139	Fort Worth ISD - Mcrae Elementary School #143	Copier	XALB8075	3AG888526
XRX-DAH27-171	Fort Worth ISD - McLean Middle School #050	Copier	XD95CP	BG2482685
XRX-DAH27-171	Fort Worth ISD - McLean Middle School #050	Copier	XALB8090	3AG888721
XRX-DAH27-201	Fort Worth ISD - McLean 6th #069	Copier	XD95CP	BG2482810
XRX-DAH27-053	Fort Worth ISD - Mcdonald Elem School #188	Copier	XALB8055	Y4X870500
XRX-DAH27-053	Fort Worth ISD - Mcdonald Elem School #188	Copier	XALB8075	3AG888520
XRX-DAH27-342	Fort Worth ISD - McClung Middle School #070	Copier	XALB8075	3AG888795
XRX-DAH27-342	Fort Worth ISD - McClung Middle School #070	Copier	XALB8090	3AG877736
XRX-DAH27-305	Fort Worth ISD - Maintenance Dept	Copier	XEC7856H2	2YA007825
XRX-DAH27-100	Fort Worth ISD - Lowery Road Elementary School #219	Copier	XD95CP	BG2482748
XRX-DAH27-100	Fort Worth ISD - Lowery Road Elementary School #219	Copier	XALB8075	3AG888478
XRX-DAH27-044	Fort Worth ISD - Logan Elem School #124	Copier	XALB8055	Y4X925891
XRX-DAH27-044	Fort Worth ISD - Logan Elem School #124	Copier	XALB8075	3AG888506
XRX-DAH27-044	Fort Worth ISD - Logan Elem School #124	Copier	XALC8055	8TB561016
XRX-DAH27-091	Fort Worth ISD - Leonard Middle School #061	Copier	XEC7856H2	2YA007824
XRX-DAH27-091	Fort Worth ISD - Leonard Middle School #061	Copier	XALB8055	Y4X926363
XRX-DAH27-091	Fort Worth ISD - Leonard Middle School #061	Copier	XALB8055	Y4X926288
XRX-DAH27-091	Fort Worth ISD - Leonard Middle School #061	Copier	XALC8070	6TB452857
XRX-DAH27-091	Fort Worth ISD - Leonard Middle School #061	Copier	XALB8090	3AG888878
XRX-DAH27-338	Fort Worth ISD - Leadership	Copier	XALB8055	Y4X836962
XRX-DAH27-134	Fort Worth ISD - Kirkpatrick Elementary School #139	Copier	XALB8075	3AG888807
XRX-DAH27-113	Fort Worth ISD - Kirkpatrick Middle School #049	Copier	XD95CP	BG2482524
XRX-DAH27-052	Fort Worth ISD - Kelly School #26	Copier	XALB8075	3AG888533
XRX-DAH27-052	Fort Worth ISD - Kelly School #26	Copier	XALB8055	Y4X863822
XRX-DAH27-062	Fort Worth ISD - James Middle School #048	Copier	XALB8055	Y4X925916
XRX-DAH27-062	Fort Worth ISD - James Middle School #048	Copier	XALB8075	3AG888549
XRX-DAH27-062	Fort Worth ISD - James Middle School #048	Copier	XALB8075	3AG888583
XRX-DAH27-118	Fort Worth ISD - Jacquet MS	Copier	XD95CP	BG2482692
XRX-DAH27-118	Fort Worth ISD - Jacquet MS	Copier	XALB8075	3AG888853
XRX-DAH27-128	Fort Worth ISD - Hubbard Hts Elementary School #137	Copier	XALB8075	3AG888746
XRX-DAH27-128	Fort Worth ISD - Hubbard Hts Elementary School #137	Copier	XALB8075	3AG884376
XRX-DAH27-073	Fort Worth ISD - Howell Elementary School #151	Copier	XD95CP	BG2482583
XRX-DAH27-273	Fort Worth ISD - Helbing Elementary School #138	Copier	XEC7856H2	2YA007281
XRX-DAH27-273	Fort Worth ISD - Helbing Elementary School #138	Copier	XD95CP	BG2482812
XRX-DAH27-048	Fort Worth ISD - Handley Middle School #047	Copier	XALB8055	Y4X926342
XRX-DAH27-048	Fort Worth ISD - Handley Middle School #047	Copier	XALB8055	Y4X928250
XRX-DAH27-048	Fort Worth ISD - Handley Middle School #047	Copier	XALB8055	Y4X925900
XRX-DAH27-226	Fort Worth ISD - Greenbriar Elementary School #134	Copier	XD95CP	BG2482522
XRX-DAH27-226	Fort Worth ISD - Greenbriar Elementary School #134	Copier	XD95CP	BG2482654
XRX-DAH27-131	Fort Worth ISD - Green Elementary School #133	Copier	XEC7856H2	2YA008036
XRX-DAH27-131	Fort Worth ISD - Green Elementary School #133	Copier	XALB8075	3AG888076
XRX-DAH27-131	Fort Worth ISD - Green Elementary School #133	Copier	XALB8065	3AG872835
XRX-DAH27-111	Fort Worth ISD - Glen Park Elementary School #132	Copier	XD95CP	BG2482731

Device Schedule

Customer Fort Worth ISD

XRX-DAH27-111	Fort Worth ISD - Glen Park Elementary School #132	Copier	XALB8075	3AG888876
XRX-DAH27-067	Fort Worth ISD - FWISD INSTRUCTIONAL TECH DEPT 80	Copier	XALB8055	Y4X867888
XRX-DAH27-067	Fort Worth ISD - FWISD INSTRUCTIONAL TECH DEPT 80	Copier	XALC8055	8TB596101
XRX-DAH27-067	Fort Worth ISD - FWISD INSTRUCTIONAL TECH DEPT 80	Copier	XALC8055	8TB613307
XRX-DAH27-291	Fort Worth ISD - FWISD - Operation	Copier	XEC7856H2	2YA007272
XRX-DAH27-027	Fort Worth ISD - Forest Oak Middle School #045	Copier	XD95CP	BG2482564
XRX-DAH27-027	Fort Worth ISD - Forest Oak Middle School #045	Copier	XALB8055	Y4X925905
XRX-DAH27-027	Fort Worth ISD - Forest Oak Middle School #045	Copier	XALB8055	Y4X863585
XRX-DAH27-027	Fort Worth ISD - Forest Oak Middle School #045	Copier	XALB8090	3AG888875
XRX-DAH27-027	Fort Worth ISD - Forest Oak Middle School #045	Copier	XALB8075	3AG888890
XRX-DAH27-027	Fort Worth ISD - Forest Oak Middle School #045	Copier	XVLB605XL	7XB363664
XRX-DAH27-027	Fort Worth ISD - Forest Oak Middle School #045	Copier	XALB8055	Y4X926461
XRX-DAH27-056	Fort Worth ISD - EM Daggett Elem School # 119	Copier	XD95CP	BG2482625
XRX-DAH27-056	Fort Worth ISD - EM Daggett Elem School # 119	Copier	XALB8055	Y4X863575
XRX-DAH27-005	Fort Worth ISD - Ellis Primary #224	Copier	XEC7856H2	2YA008026
XRX-DAH27-005	Fort Worth ISD - Ellis Primary #224	Copier	XEC7856H2	2YA007267
XRX-DAH27-005	Fort Worth ISD - Ellis Primary #224	Copier	XALB8055	Y4X863193
XRX-DAH27-005	Fort Worth ISD - Ellis Primary #224	Copier	XVLB605XL	7XB363669
XRX-DAH27-005	Fort Worth ISD - Ellis Primary #224	Copier	XALC8070	6TB443828
XRX-DAH27-240	Fort Worth ISD - Elliott Elememtry School #206	Copier	XD95CP	BG2482760
XRX-DAH27-066	Fort Worth ISD - Elder Middle School #044	Copier	XD95CP	BG2482572
XRX-DAH27-066	Fort Worth ISD - Elder Middle School #044	Copier	XD95CP	BG2482557
XRX-DAH27-066	Fort Worth ISD - Elder Middle School #044	Copier	XALB8055	Y4X926560
XRX-DAH27-045	Fort Worth ISD - Eastern Hills High School #006	Copier	XALB8055	Y4X868603
XRX-DAH27-045	Fort Worth ISD - Eastern Hills High School #006	Copier	XALB8090	3AG888845
XRX-DAH27-045	Fort Worth ISD - Eastern Hills High School #006	Copier	XALB8075	3AG888551
XRX-DAH27-045	Fort Worth ISD - Eastern Hills High School #006	Copier	XALB8075	3AG889095
XRX-DAH27-076	Fort Worth ISD - Eastern Hills Elem School #125	Copier	XALB8055	Y4X926348
XRX-DAH27-076	Fort Worth ISD - Eastern Hills Elem School #125	Copier	XALB8075	3AG888882
XRX-DAH27-076	Fort Worth ISD - Eastern Hills Elem School #125	Copier	XALB8090	3AG888494
XRX-DAH27-267	Fort Worth ISD - East Handley Elem School #126	Copier	XD95CP	BG2482774
XRX-DAH27-012	Fort Worth ISD - Dunbar High School #005	Copier	XD95CP	BG2482785
XRX-DAH27-012	Fort Worth ISD - Dunbar High School #005	Copier	XALB8055	Y4X926294
XRX-DAH27-012	Fort Worth ISD - Dunbar High School #005	Copier	XALB8055	Y4X926017
XRX-DAH27-012	Fort Worth ISD - Dunbar High School #005	Copier	XALB8055	Y4X926033
XRX-DAH27-343	Fort Worth ISD - Dunbar High School	Copier	XALB8090	3AG877739
XRX-DAH27-013	Fort Worth ISD - Dunbar High Internal Finance Office	Copier	XALB8055	Y4X926011
XRX-DAH27-013	Fort Worth ISD - Dunbar High Internal Finance Office	Copier	XALC8055	8TB559609
XRX-DAH27-003	Fort Worth ISD - Dunbar 9th Grade Center	Copier	XVLB605XL	7XB363642
XRX-DAH27-093	Fort Worth ISD - Dillow Elementary School #123	Copier	XD95CP	BG2482653
XRX-DAH27-093	Fort Worth ISD - Dillow Elementary School #123	Copier	XALB8075	3AG888892
XRX-DAH27-040	Fort Worth ISD - Diamond Hill Jarvis High School #004	Copier	XD95CP	BG2482739
XRX-DAH27-040	Fort Worth ISD - Diamond Hill Jarvis High School #004	Copier	XALB8090	3AG888864
XRX-DAH27-040	Fort Worth ISD - Diamond Hill Jarvis High School #004	Copier	XALB8055	Y4X926562
XRX-DAH27-040	Fort Worth ISD - Diamond Hill Jarvis High School #004	Copier	XALB8055	Y4X926723
XRX-DAH27-040	Fort Worth ISD - Diamond Hill Jarvis High School #004	Copier	XALB8055	Y4X926824
XRX-DAH27-211	Fort Worth ISD - DeZavala Elementary School #121	Copier	XD95CP	BG2482789
XRX-DAH27-051	Fort Worth ISD - Daggett Montessori #194	Copier	XALB8055	Y4X925952
XRX-DAH27-051	Fort Worth ISD - Daggett Montessori #194	Copier	XALB8055	Y4X866551
XRX-DAH27-125	Fort Worth ISD - Contreras Elementary School #220	Copier	XD95CP	BG2482582
XRX-DAH27-125	Fort Worth ISD - Contreras Elementary School #220	Copier	XALB8075	3AG8886044
XRX-DAH27-284	Fort Worth ISD - Como Mtsr #063	Copier	XALB8055	Y4X866667
XRX-DAH27-284	Fort Worth ISD - Como Mtsr #063	Copier	XALB8075	3AG888843
XRX-DAH27-284	Fort Worth ISD - Como Mtsr #063	Copier	XALB8055	Y4X926551

Device Schedule

Customer Fort Worth ISD

XRX-DAH27-218	Fort Worth ISD - Como Elementary School #117	Copier	XD95CP	BG2482780
XRX-DAH27-218	Fort Worth ISD - Como Elementary School #117	Copier	XVLB605XL	7XB363667
XRX-DAH27-055	Fort Worth ISD - Clayton Elementary School #116	Copier	XALB8055	Y4X868294
XRX-DAH27-055	Fort Worth ISD - Clayton Elementary School #116	Copier	XALB8075	3AG886104
XRX-DAH27-323	Fort Worth ISD - Chavez Primary #223	Copier	XD95CP	BG2482775
XRX-DAH27-323	Fort Worth ISD - Chavez Primary #223	Copier	XALB8075	3AG888776
XRX-DAH27-323	Fort Worth ISD - Chavez Primary #223	Copier	XALC8035	3TX404347
XRX-DAH27-239	Fort Worth ISD - Carter Park Elementary Schl #111	Copier	XD95CP	BG2482667
XRX-DAH27-049	Fort Worth ISD - Benbrook Elementary School #103	Copier	XALB8075	3AG888120
XRX-DAH27-049	Fort Worth ISD - Benbrook Elementary School #103	Copier	XALB8075	3AG888538
XRX-DAH27-049	Fort Worth ISD - Benbrook Elementary School #103	Copier	XALB8055	Y4X928031
XRX-DAH27-010	Fort Worth ISD - Beal Elementary School #130	Copier	XD95CP	BG2482589
XRX-DAH27-010	Fort Worth ISD - Beal Elementary School #130	Copier	XALB8055	Y4X864102
XRX-DAH27-010	Fort Worth ISD - Beal Elementary School #130	Copier	XVLB605XL	7XB363666
XRX-DAH27-268	Fort Worth ISD - Arlington Heights High School #002	Copier	XD95CP	BG2482811
XRX-DAH27-268	Fort Worth ISD - Arlington Heights High School #002	Copier	XD95CP	BG2482670
XRX-DAH27-268	Fort Worth ISD - Arlington Heights High School #002	Copier	XD95CP	BG2482567
XRX-DAH27-330	Fort Worth ISD - Adult Education Bldg 1	Copier	XVLB605XL	7XB363637
XRX-DAH27-330	Fort Worth ISD - Adult Education Bldg 1	Copier	XALB8075	3AG888554
XRX-DAH27-330	Fort Worth ISD - Adult Education Bldg 1	Copier	XALC8055	8TB564253
XRX-DAH27-009	Fort Worth ISD - Adult Education	Copier	XVLB605XL	7XB363655
XRX-DAH27-042	Fort Worth ISD - Clarke Elementary School #115	Copier	XALB8055	Y4X926203
XRX-DAH27-042	Fort Worth ISD - Clarke Elementary School #115	Copier	XALB8055	Y4X926150
XRX-DAH27-042	Fort Worth ISD - Clarke Elementary School #115	Copier	XALB8075	3AG885979

CONSENT AGENDA ITEM
BOARD MEETING
November 12, 2024

TOPIC: APPROVE RENEWAL OF SOFTWARE MAINTENANCE AND SUPPORT FOR PAPER CUT LICENSES

BACKGROUND:

The District ensures that all printing is secure by using the papercut solution. The solution uses District badges or login to make sure the user is who they say they are before releasing print jobs. This renewal will be for a one-year period.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Renewal of Software Maintenance and Support for Papercut Licenses
2. Decline to Approve Renewal of Software Maintenance and Support for Papercut Licenses
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Renewal of Software Maintenance and Support for Papercut Licenses

<u>FUNDING SOURCE:</u>	<u>Additional Details</u>
General Fund	199-53-6399-423

COST:

\$61,416.68

VENDOR(S)/PROVIDER(S):

Dahill Office Technology Corporation dba Xerox Business Solutions Southwest

PURCHASING MECHANISM:

Cooperative Agreement

PACE Purchasing Cooperative #P00230

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District-wide

RATIONALE:

The approval will provide the District with a secure printing software solution.

INFORMATION SOURCE:

Ramesh Krishnamurthy, Chief Technology Officer
Kellie Spencer, Deputy Superintendent, Operations

Remit Payment: P.O. Box 674911
 Dallas, Texas 75267-4911

Date: 11/04/2024

Account: XRX-DAH27

BILL TO: FORT WORTH INDEPENDENT SCHOOL DISTRICT ATTN: DARLA POWELL, Director IT Business Services 7060 Camp Bowie Blvd Fort Worth, TX 76116	SHIP TO: FORT WORTH INDEPENDENT SCHOOL DISTRICT ATTN: DARLA POWELL, Director IT Business Services 7060 Camp Bowie Blvd Fort Worth, TX 76116
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SALES ORDER	P. O. Number	Payment Terms			Payment Due
		Customer Net 30			
Remarks					Sales Person
PACE Purchasing Cooperative P00230 Copier Supplies, Equipment & Connectivity. *After 11/29/2024, a renewal backdating fee will be applied. ***All Past Due Amounts must be received before a new term begins.					Kathy York
Item No	Description	QTY	UM	Price	Amount
AMSPPlus-1	ACDI advanced software maintenance and support, 1 Year. Maintenance & Support 8/30/2024 - 8/29/2025	1	EACH	\$61,416.68	\$66,416.68

CUSTOMER ACCEPTANCE		INTERNAL AUTHORIZATION	
SIGNATURE	DATE	SIGNATURE	DATE
PRINTED NAME		PRINTED NAME	

This QUOTE expires after 10 business days from the date of the quote.

Beginning in February 2023, devices not connected to a remote tool may be subject to additional fees. Please contact XBSSW-360APPTeam@xerox.com to troubleshoot.

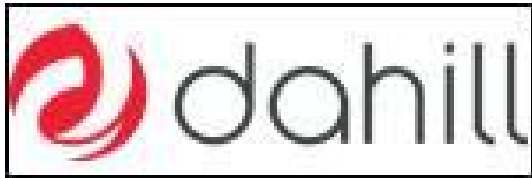
ACH Remittance Advice to:
Dahill.PayMyInvoice@xerox.com

Billing Inquiries:XBSSW-AR@xerox.com
 1-800-413-3526

Dahill Office Technology Corporation



Business Solutions Southwest



Vendor Name: Dahill Office Technology Corporation (ASI, Denitech, ImageQUEST, ImageTek & One Source Managed Services, Premier, RK Dixon)

Bid Name: Copier Supplies, Equipment and Connectivity

Bid Number: P00230

Award Term: January 1, 2022 through December 31, 2025

Award Information: For over 28 years, Dahill has provided superior document management hardware and software solutions to businesses throughout Texas and surrounding areas. Headquartered in San Antonio, Dahill represents the industry's leading document imaging companies. Product Portfolio includes Xerox MFP's and printers, Brother printers, Riso duplicators and high speed ink jet printers, KIP and Epson wide format printers, Sharp interactive white boards and other Technology Solutions.

Award Notes:

Order Procedure: Order to be sent to renee.mcneese@xerox.com

Award Pricing: [Vendor Pricing](#)

VENDOR INFORMATION

Vendor: Dahill Office Technology Corporation

Contact: Renee McNeese

Street Address: 8200 IH 10 West, suite 400

City, State, Zip: San Antonio, TX 78230

Phone: 469-702-4056

Fax: 210-805-9783

Email: renee.mcneese@xerox.com

Vendor Website: www.dahill.com

MWBE/HUB:

Solicitation: P00230

[P00230 Copier Supplies, Equipment and Connectivity TERMS](#)

[P00230 Copier Supplies, Equipment and Connectivity ADS](#)

ACTION AGENDA ITEM
BOARD MEETING
November 12, 2024

TOPIC: APPROVE THE TOP TWO (2) RANKED FINANCIAL ADVISORY FIRMS SELECTED THROUGH THE REQUEST FOR QUALIFICATIONS PROCESS AS CO-FINANCIAL ADVISORS AND GRANT AUTHORIZATION TO NEGOTIATE AND EXECUTE RELATED CONTRACTS

BACKGROUND:

On December 10, 2021, the District negotiated and entered into a contract with two (2) Financial Advisory Firms, as authorized by the Board of Trustee's action on November 9, 2021. This contract was for a three (3) year term beginning on December 10, 2021, with two (2) one-year renewal periods. A joint contract was negotiated with the two firms, with one as the lead firm.

Given the structural changes as well as personnel changes of the lead firm, the Administration informed the board that a new Request for Qualifications (RFQ) would be issued prior to the expiration of the December 10, 2021, contract.

As such, a Request for Qualifications for Financial Advisor Services was advertised on August 28, 2024, with responses due by September 25, 2024. Ten (10) firms responded to the Request for Qualifications. The qualifications of the respondent firms were evaluated by a committee composed of the Chief Financial Officer, the Comptroller, and the Treasurer. These individuals serve as investment officers for the District, as designated by the Board, and regularly work with the financial advisors. The Committee scored the firms based on criteria published in the Request for Qualifications.

Based on the preliminary scoring, five (5) firms were selected for in-person interviews. After these interviews, the two top firms were recommended and reviewed with the Interim Superintendent. As a result of this process, staff is recommending that the selected firms be named as Co-Financial Advisors with a 50/50 split of the fees associated with the future bond transactions. The firms recommended are HilltopSecurities, Inc. and Stifel Nicolaus & Co.

Given that the District's large debt portfolio, it will be advantageous to the District to have co-financial advisors to provide advice and guidance on all aspects of the portfolio. Both of these firms are knowledgeable and well qualified as well as have certain strengths that will provide the District with complete, comprehensive financial advice.

Once approved by the board, District staff will work with the Financial Advisory Firms and negotiate associated contracts.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve the Top Two (2) Ranked Financial Advisory Firms Selected Through the Request for Qualifications Process as Co-Financial Advisors and Grant Authorization to Negotiate and Execute Related Contracts.
2. Decline to Approve Top Two (2) Ranked Financial Advisory Firms Selected Through the Request for Qualifications Process as Co-Financial Advisors and Grant Authorization to Negotiate and Execute Related Contracts.
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve the Top Two (2) Ranked Financial Advisory Firms Selected Through the Request for Qualifications Process as Co-Financial Advisors and Grant Authorization to Negotiate and Execute Related Contracts.

FUNDING SOURCE:

Additional Details

Debt Service Fund,
General Fund and
Capital Projects Fund

Costs associate with the Financial Advisory Service Firms are paid as a part of the costs of issuance when bond or debt instrument transactions occur.

COST:

Cost of Financial Advisory Firms is calculated based on the timing and size of the issuance. It is anticipated that costs of issuance are typically 2-5% of the cost of issuance and presented to the board with the parameters resolution at that time.

VENDOR(S)/PROVIDER(S):

HilltopSecurities Inc.
Stifel Nicolaus & Co.

PURCHASING MECHANISM:

Competitive Solicitation
RFQ 25-030 Financial Advisors

Bid/Proposal Statistics
Bid Number: 22-040
Number of Bid/Proposals received: 10
Compliant Bids: 10

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Division of Business and Finance

RATIONALE:

The District utilizes financial advisors to assist staff in the development of debt models and analysis of financial transactions, particularly debt-related transactions.

INFORMATION SOURCE:

Carmen Arrieta-Candelaria, Chief Financial Officer

ACTION AGENDA ITEM
BOARD MEETING
November 12, 2024

TOPIC: **APPROVE RESOLUTION AUTHORIZING THE FORT WORTH INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES' ALLOCATED VOTES FOR APPOINTMENT ON THE TARRANT APPRAISAL DISTRICT BOARD OF DIRECTORS**

BACKGROUND:

The terms of the five current Directors of the Tarrant Appraisal District (TAD) expire December 31, 2024. Attached is a list of candidates and an official ballot in the form of a resolution. The Fort Worth ISD Board of Trustees are entitled to cast 536 votes collectively or separately for the following candidates for the Board of Tarrant Appraisal District. The Property Tax Code requires that votes be determined in an open meeting by resolution. Nominees who receive the largest cumulative vote total are elected to the Board.

Section 6.03 k-1 of the Texas Property Tax Code requires that an entity that has more than 5% of the allocated votes must submit its votes to the TAD within the next two open meetings after the ballot has been issued by the TAD. This November 12, 2024, is the second open meeting after that ballot issuance, therefore, if the Board would like to submit votes for a particular candidate, it must vote on this resolution at this meeting.

Staff has reviewed the resumes of all of the candidates on the ballots and has made a recommendation to split the votes among five candidates. Additionally, staff recommends that each candidate on the ballot receive a single vote from FWISD so that FWISD can participate in a recall process if so desired in the future.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Resolution Authorizing the Fort Worth Independent School District Board of Trustees' Allocated Votes for Appointment on the Tarrant Appraisal District Board of Directors
2. Decline to Approve Resolution Authorizing the Fort Worth Independent School District Board of Trustees' Allocated Votes for Appointment on the Tarrant Appraisal District Board of Directors
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Board's Discretion

FUNDING SOURCE: **Additional Details**

No Cost

Not Applicable

COST:

No Cost

VENDOR(S)/PROVIDER(S):

Not Applicable

PURCHASING MECHANISM:

Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Fort Worth ISD Board of Education

RATIONALE:

The Fort Worth ISD Board of Trustees should cast the allocated 536 votes for the slate of nominees as provided in the supporting documentation.

INFORMATION SOURCE:

Carmen Arrieta-Candelaria, Chief Financial Officer



Joe Don Bobbitt
Executive Director
Chief Appraiser

October 25, 2024

Teresa Ayala
President
Tarrant County College
300 Trinity Campus Cir
Fort Worth, Texas 76102

RE: Ballot for Appointments to Board of Directors beginning January 1, 2025

Dear Ms. Ayala:

Following up on my September 10, 2024, letter regarding nominating candidates for appointment to Tarrant Appraisal District’s Board of Directors, I prepared a ballot as required by the Texas Property Tax Code. That letter listed the number of votes for each school district, city, and county entity that is entitled to participate in the appointment process. The taxing units listed are not required to vote but, if they choose to do so, **they may determine their votes only by a resolution adopted by the governing body and they must submit the resolution to me before December 15, 2024. Because the 15th falls on a Sunday, statute permits acceptance through midnight Monday, December 16th.** The resolution and the completed ballot if you wish to include it should be sent by email to jwooddell@tad.org or by mail to Joe Don Bobbitt, Chief Appraiser, Tarrant Appraisal District, P. O. Box 185579, Fort Worth, Texas, 76181-0579. Enclosed is a ballot. The nominee biographies, vote allocation, a sample resolution form and other information can be accessed at [Board Appointment Process - Tarrant Appraisal District \(tad.org\)](http://Board Appointment Process - Tarrant Appraisal District (tad.org)). The remaining steps in the appointment process and schedule set out in the Property Tax Code may be summarized as follows:

Before December 15, 2024	Governing bodies of taxing units determine their votes by resolution and submit votes to Chief Appraiser (If greater than 5% of vote, please see TX Prop. Tax Sect. 6.03 k-1)
Before December 31, 2024	Chief Appraiser counts votes, determines which candidates received the most votes, and submits results to taxing units
January 1, 2025	New term begins
First 2025 TAD BOD Meeting	Lots drawn to determine two members with 1-year terms & three members with 3-year terms

If you have questions, please do not hesitate to call Julie Wooddell at 817.595.6006.

Sincerely,

Joe Don Bobbitt
Executive Director
Chief Appraiser

JDB:jw Enclosure (1)





OFFICIAL BALLOT

**ELECTION OF MEMBERS TO THE BOARD OF DIRECTORS
TARRANT APPRAISAL DISTRICT**

The following are the candidates that were timely submitted by nominating resolutions for appointment to the five (5) voting positions on the Board, listed alphabetically.

Please indicate your taxing unit's vote(s) by **entering the number of votes to the left of your candidate(s)** of choice.

VOTES FOR	Nominees
	Mr. Mike Alfred
	Mr. Alan Blaylock
	Ms. Wendy Burgess
	Mr. Fred Campos
	Ms. Mattie Peterson Compton
	Mr. Eric Crile
	Dr. Daryl Davis
	Mrs. Phyllis Grissom
	Mr. Lee Henderson
	Mr. Scott Lindgren
	Mr. Gary Losada
	Ms. Gloria Peña
	Mr. Vince Puente
	Ms. Sayeda Syed

IMPORTANT: This ballot must be returned **before December 15, 2024** to Joe Don Bobbitt, Chief Appraiser, Tarrant Appraisal District, **P. O. Box 185579, Fort Worth, Texas, 76181-0579**, by mail or by email to jwooddell@tad.org. Because December 15th falls on Sunday this year, statute permits receipt through midnight on Monday, December 16th.

Please *attach this ballot to the resolution* passed by your taxing unit authorizing this vote.

**BOARD OF EDUCATION
FORT WORTH INDEPENDENT SCHOOL DISTRICT
PROPOSED VOTE ALLOCATION FOR THE
TARRANT APPRAISAL DISTRICT BOARD**

The following individuals are recommended to receive the following votes by the Fort Worth Independent School District:

<u>Nominee</u>	<u>Votes</u>
GLORIA PENA	106
DARYL DAVIS	106
FRED CAMPOS	105
PHYLLIS GRISSOM	105
WENDY BURGESS	105

CAST ONE VOTE PER ADDITIONAL CANDIDATE IF NEEDED TO RECALL (9 VOTES):

MIKE ALRED	1
MATTIE PETERSON COMPTON	1
LEE HENDERSON	1
VINCE PUENTE	1
ALAN BLAYLOCK	1
ERIC CRILE	1
SCOTT LINDGREN	1
SAYEDA SYED	1
GARY LOSADA	1

TARRANT APPRAISAL DISTRICT
2024 Calculation of Taxing Entity Votes for Board of Directors
Per Section 6.03(d) of Texas Property Tax Code

	2023 TAXES IMPOSED	% OF TOTAL	2024 VOTES
School Districts:			
Aledo ISD	6,131,473	0.11075%	6
Arlington ISD	449,339,758	8.11586%	406
Azle ISD	26,757,803	0.48329%	24
Birdville ISD	178,756,575	3.22866%	161
Burleson ISD	29,051,705	0.52472%	26
Carroll ISD	126,974,245	2.29338%	115
Castleberry ISD	16,163,500	0.29194%	15
Crowley ISD	141,730,903	2.55991%	128
Eagle Mountain/Saginaw ISD	197,162,524	3.56110%	178
Everman ISD	25,800,708	0.46601%	23
Fort Worth ISD	593,404,765	10.71793%	536
Godley ISD	1,285,755	0.02322%	1
Grapevine/Colleyville ISD	188,683,742	3.40796%	170
Hurst/Euless/Bedford ISD	188,555,828	3.40565%	170
Keller ISD	278,949,682	5.03832%	252
Kennedale ISD	24,972,025	0.45104%	23
Lake Worth ISD	19,932,270	0.36001%	18
Lewisville ISD	6,486,148	0.11715%	6
Mansfield ISD	225,674,872	4.07608%	204
Northwest ISD	161,450,254	2.91607%	146
White Settlement ISD	40,321,570	0.72828%	36
Total Schools	\$ 2,927,586,104	52.87733%	2644
Cities:			
City of Arlington	234,044,834	4.22726%	211
City of Azle	7,311,615	0.13206%	7
City of Bedford	29,123,128	0.52601%	26
City of Benbrook	18,003,459	0.32517%	16
City of Blue Mound	1,867,773	0.03374%	2
City of Burleson	6,585,215	0.11894%	6
City of Colleyville	19,359,700	0.34967%	17
City of Crowley	11,329,035	0.20462%	10
City of Dalworthington Gardens	2,683,830	0.04847%	2
Edgecliff Village	918,338	0.01659%	1
City of Euless	30,920,591	0.55848%	28
City of Everman	3,597,742	0.06498%	3
City of Flower Mound	2,207,765	0.03988%	2

City of Forest Hill	7,061,450	0.12754%	6
City of Fort Worth	730,749,438	13.19861%	660
City of Grand Prairie	70,893,423	1.28046%	64
City of Grapevine	30,588,773	0.55249%	28
City of Haltom City	22,894,575	0.41352%	21
City of Haslet	5,622,782	0.10156%	5
City of Hurst	23,713,609	0.42831%	21
City of Keller	24,518,629	0.44285%	22
City of Kennedale	8,649,162	0.15622%	8
Town of Lakeside	1,076,854	0.01945%	1
City of Lake Worth	2,754,231	0.04975%	2
City of Mansfield	63,492,884	1.14679%	57
City of N. Richland Hills	41,212,868	0.74438%	37
Town of Pantego	2,529,168	0.04568%	2
City of Pelican Bay	957,767	0.01730%	1
City of Reno	52,401	0.00095%	0
City of Richland Hills	4,960,043	0.08959%	4
City of River Oaks	3,589,961	0.06484%	3
City of Roanoke	493,962	0.00892%	0
City of Saginaw	15,125,861	0.27320%	14
City of Sansom Park	2,190,078	0.03956%	2
City of Southlake	35,285,741	0.63732%	32
Town of Trophy Club	666,770	0.01204%	1
City of Watauga	11,730,967	0.21188%	11
Town of Westlake	3,896,972	0.07039%	4
City of Westover Hills	3,303,687	0.05967%	3
Westworth Village	2,395,613	0.04327%	2
City of White Settlement	9,970,052	0.18008%	9
Total Cities	\$ 1,498,330,747	27.06248%	1353
Other:			
Tarrant County	551,272,993	9.95696%	498
Tarrant County College	559,372,168	10.10324%	505
Total Other	\$ 1,110,645,161	20.06020%	1003
Total All	\$ 5,536,562,012	100%	5000

**BOARD OF EDUCATION
FORT WORTH INDEPENDENT SCHOOL DISTRICT
RESOLUTION**

A Resolution Authorizing the Fort Worth Independent School District (FWISD) Board of Trustees' allocated votes for appointment on the Tarrant Appraisal District Board of Directors

BE IT RESOLVED BY THE FWISD BOARD OF TRUSTEES:

- I. That the President of the FWISD Board is hereby authorized, on behalf of the FWISD Board of Trustees, to cast the FWISD Board of Trustees' allocated 536 votes on the official ballot for the election of _____ to the Tarrant Appraisal District's Board of Directors.
- II. A substantial copy of the official ballot is attached hereto and incorporated herein for all intents and purposes.
- III. Further, the Board Representative is hereby directed to forward a certified copy of this resolution to Mr. Joe Don Bobbitt, Chief Appraiser, Tarrant Appraisal District, 2500 Handley Ederville Road, Fort Worth, TX 76118 or by email to jwooddell@tad.org.

PRESENTED AND PASSED on this the 12th day of November, 2024, by a vote of ____ ayes and

____ nays at a regular meeting of the FWISD Board of Trustees of Fort Worth, Texas.

Roxanne Martinez, President Board of
Education
Fort Worth Independent School District

ATTEST:

Anael Luebanos, Secretary
Board of Education
Fort Worth Independent School District

ACTION AGENDA ITEM
BOARD MEETING
November 12, 2024

TOPIC: APPROVE RATIFICATION OF INTERLOCAL AGREEMENT FOR THE SCHOOL RESOURCE OFFICER PROGRAM WITH THE CITY OF FORT WORTH FOR THE 2024-2025 SCHOOL YEAR

BACKGROUND:

Fort Worth Independent School District and the City of Fort Worth are entering into an Interlocal Agreement for the School Resource Officer Program through which the City of Fort Worth provides school security to participating school districts with facilities within the territorial limits of the City using Fort Worth Police Department officers. The purpose of the multi-faceted cooperative program between Fort Worth ISD and the Fort Worth Police Department is to provide a safe and secure environment for education.

The annual agreement period is from October 1, 2024 through September 30, 2025. The District will pay 50% of all personnel and operating costs incurred by the City for the police officers assigned to the District.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Ratification of Interlocal Agreement for the School Resource Officer Program with the City of Fort Worth for the 2024-2025 School Year.
2. Decline to Approve Ratification of Interlocal Agreement for the School Resource Officer Program with the City of Fort Worth for the 2024-2025 School Year.
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Ratification of Interlocal Agreement for the School Resource Officer Program with the City of Fort Worth for the 2024-2025 School Year.

FUNDING SOURCE: *Additional Details*

General Fund 199-52-6299-390

COST:

\$5,896,323.53

VENDOR(S)/PROVIDER(S):

City of Fort Worth

PURCHASING MECHANISM:

Cooperative Agreement

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Safety and Security

All Schools

RATIONALE:

Fort Worth ISD is partnering with the City of Fort Worth to provide school security services. This collaborative agreement provides police services to the schools that are in the jurisdiction of the City of Fort Worth and together, with District staff, assists in creating a safe and secure environment for teaching and learning.

INFORMATION SOURCE:

Dr. Karen Molinar, Interim Superintendent

INTERLOCAL AGREEMENT FOR THE SCHOOL RESOURCE OFFICER PROGRAM

FORT WORTH INDEPENDENT SCHOOL DISTRICT

This Interlocal Agreement for the School Resource Officer Program ("Agreement") is made and entered into between the **City of Fort Worth**, a home rule municipal corporation of the State of Texas ("City"), its duly authorized Assistant City Manager, and the **Fort Worth Independent School District ("FWISD" or "District")**, a political subdivision of the State of Texas located in Tarrant County and a legally constituted Independent District ("District"), its duly authorized **Interim Superintendent**.

RECITALS

WHEREAS, this Agreement is made under the authority granted to the City and the District pursuant to the Texas Government Code, Chapter 791, known as the INTERLOCAL COOPERATION ACT;

WHEREAS, the citizens of Fort Worth and the City Council have determined that the security of students is paramount;

WHEREAS, District wishes to participate in the School Resource Officer Program ("SRO Program") through which City provides school security to participating school districts with facilities within the City's territorial limits using City's police officers; and

WHEREAS, City will receive funds through the Fort Worth Crime Control and Prevention District ("CCPD") to assist in funding City's portion of the SRO Program costs.

NOW, THEREFORE, in consideration of the mutual covenants, promises and agreements herein expressed, the Parties agree as follows:

AGREEMENT DOCUMENTS:

The Agreement documents shall include the following:

1. This Agreement for the SRO Program
2. Exhibit A – Scope of Services
3. Exhibit B – Payment Schedule
4. Exhibit C – Roles and Responsibilities for Officers

Exhibits A and B, attached hereto are incorporated herein and made a part of this Agreement for all purposes. In the event of any conflict between the terms and conditions of Exhibits A and B and the terms and conditions set forth in the body of this Agreement, the terms and conditions set forth in the body of this Interlocal Agreement shall control.

The term “District” shall include the District, and its officers, agents, employees, representatives, servants, contractors or subcontractors.

The term “City” shall include its officers, employees, agents, and representatives.

The term “Party” shall refer to either the City or the District.

The term “Parties” shall refer to both the City and the District.

1. SCOPE OF SERVICES.

In partnership with the District, City hereby agrees to provide the District with school security services for the purpose of creating a safe educational environment. The City will provide Fort Worth Police Department (“FWPD”) officers at District schools within the territorial limits of Fort Worth. The District covenants and agrees to fully cooperate with the City in the implementation of the SRO Program. Attached hereto and incorporated for all purposes incident to this Agreement is “**Exhibit A,**” **Scope of Services**, more specifically describing the services to be provided hereunder.

2. TERM.

This Agreement shall commence on October 1, 2024 (“Effective Date”) and shall continue in full force and effect until September 30, 2025, unless terminated earlier in accordance with the provisions of this Agreement.

3. CONSIDERATION.

The District shall pay City **\$5,896,323.53** (the “Agreement amount”) in accordance with the provisions of this Agreement and the Payment Schedule attached as “**Exhibit B.**” Such Agreement amount is based upon fixed expenditures for personnel and operating costs for police officers assigned to the SRO Program. The District will be required to have at least one officer assigned per 1,500 students in any school that an officer is assigned. The Agreement amount represents 50% of all personnel and operating costs incurred by the City for the **fifty (53) police officers** assigned to the District. The District will be required to accept the assignment of additional police officers to accommodate the proper ratio between student body and on-campus police officers. If additional officers are required pursuant to this section, the District shall pay City an additional \$165,637.64

annually per additional officer. The Agreement amount is a projected figure based upon estimated costs for the program for the coming City Fiscal Year.¹ The Agreement amount also includes the District's proportional share of the personnel, training, and operating costs of the FWPD command staff that oversee the SRO Program. The command staff costs are shared by all participating school districts, and the participating school districts pay a proportional amount of the command staff costs based on the number of SRO Program officers assigned to each participating school district. The command staff includes two (2) detective, six (6) sergeants, two (2) relief police officers, and one (1) lieutenant assigned to the SRO Program. In addition, the Agreement amount includes the District's proportional share of the administrative operating fees of SRO-assigned patrol vehicles.

In the event that an officer is on leave due to an occupational injury, the Agreement Amount shall not be reduced or amended due to such absence unless agreed by both Parties in writing. The District shall not be charged for officers during the time that those officers are on leave due to an occupational injury.

It is understood and agreed that District shall remit funds to the City within thirty (30) calendar days following receipt of an official invoice. Invoices shall be provided by City to District on a monthly basis.

In connection with the City's annual budget process, following the end of each Fiscal Year, funding shall be subject to a "true up" process in accordance with this paragraph. The City shall compare the actual costs of the prior Fiscal Year's program with the projected/budgeted amount for the current Fiscal Year and calculate any deviation between the two. The City shall notify the District of such deviation on or before the ninetieth (90th) day of the new Fiscal year. Any deviation will be reconciled with District by one of the following methods: (1) adjusting the projected/budgeted amounts for the next Fiscal Year's School Resource Officer contract; or (2) if the parties elect not to enter into another contract for the next Fiscal year, a direct payment of funds to the District, if the actual costs of the program were less than the projected costs program; or a direct payment of funds to the City if the actual costs exceed the projected costs of the program. Regardless of such true up process, in no event shall the contract amount exceed \$5,896,323.53.

4. TERMINATION.

4.1 CCPD Funds

This Agreement is wholly conditioned upon the actual receipt by City of Program Funds from the Crime Control and Prevention District (CCPD). In the event that funds from the CCPD are not timely received, in whole or in part, City may, at its sole discretion, terminate this Agreement

¹ Fiscal Year shall be defined as: the twelve-month period beginning October 1 and ending September 30, or such alternate twelve-month period as approved in writing by the City.

4.2 Convenience.

Either Party may terminate this Agreement at any time and for any reason by providing the other Party with thirty (30) days' written notice of termination.

4.3 Non-appropriation of Funds.

In the event no funds or insufficient funds are appropriated by either the City or the District in any fiscal period to fund the SRO Program, that Party will notify the other Party of such occurrence and this Agreement shall terminate on the last day of the fiscal period for which appropriations were received without penalty or expense to that Party of any kind whatsoever.

4.4 Duties and Obligations of the Parties.

In the event that this Agreement is terminated prior to the Expiration Date, the District shall pay City for services actually rendered up to the effective date of termination and City shall continue to provide the District with services requested by the District and in accordance with this Agreement up to the effective date of termination. Within thirty (30) days after the effective date of such termination, City shall forward to District a final invoice for the appropriately prorated unpaid balance due on the Agreement Amount for services rendered and District shall remit payment in full within thirty (30) days after the date of such invoice.

5. EACH PARTIES' PAYMENTS

Each Party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying Party.

6. DISCLOSURE OF CONFLICTS AND CONFIDENTIAL INFORMATION.

6.1 Disclosure of Conflicts. Both Parties hereby warrant to the other Party that they have made full disclosure in writing of any existing or potential conflicts of interest related to services under this Agreement. In the event that any conflicts of interest arise after the Effective Date of this Agreement, the Parties hereby agree immediately to make full disclosure to the other Party in writing.

6.2 Confidential Information. The Parties, each for itself and its officers, agents and employees, agree that they shall treat all information provided to it by the other Party as confidential and to the extent allowed by law shall not disclose any such information to a third party without the prior written approval of the other Party.

6.3 Unauthorized Access. The Parties shall store and maintain City and District Information in a secure manner and shall not allow unauthorized users to access, modify, delete or otherwise corrupt City or District Information in any way. The Parties shall notify the other Party immediately if the security or integrity of any City or District information has been compromised or is believed to have been compromised, in which event, the Party shall, in good faith, use all commercially reasonable efforts to cooperate with the other Party in identifying what information has been accessed, modified, deleted or otherwise corrupted by unauthorized means and shall fully cooperate with the other Party to protect such information from further unauthorized tampering.

6.4 Federal Law Enforcement Database Access. If District, or any District Personnel, has access to any federal law enforcement database or any federal criminal history record information system, including but not limited to Fingerprint Identification Records System (“FIRS”), Interstate Identification Index System (“III System”), National Crime Information Center (“NCIC”) or National Fingerprint File (“NFF”), that is governed by and/or defined in Title 28, Code of Federal Regulations Part 20 (“CFR Part 20”), for the purpose of providing services for the administration of criminal justice as defined therein on behalf of the City under this Agreement, District shall comply with the Criminal Justice Information Services Security Policy and CFR Part 20, and shall separately execute the Federal Bureau of Investigation Criminal Justice Information Services Security Addendum.

7. RIGHT TO AUDIT.

Each Party agrees that the other Party shall, until the expiration of three (3) years after final payment under this Agreement, or the final conclusion of any audit commenced during the said three years, have access to and the right to examine at reasonable times any directly pertinent books, documents, papers and records of the other Party involving transactions relating to this Agreement at no additional cost to the Party. Each Party agrees that the other Party shall have access during normal working hours to all necessary District facilities and shall be provided adequate and appropriate work space in order to conduct audits in compliance with the provisions of this section. The requesting Party shall give the other Party reasonable advance notice of intended audits.

Section 7 shall survive the termination or expiration of this Agreement.

8. INDEPENDENT CONTRACTOR.

District shall operate hereunder as an independent contractor and not as an officer, agent, servant or employee of City. City shall operate hereunder as in independent contractor and not as an officer, agent, servant, or employee of the District. City shall be solely responsible for the acts and

omissions of its officers, members, agents, servants, and employees. District shall be solely responsible for the acts and omissions of its officers, members, agents, servants, and employees. Neither City nor District shall be responsible under the Doctrine of Respondent Superior for the acts and omissions of the officers, members, agents, servants, or employees of the other. Nothing in this Agreement shall waive any statutory or common-law immunity or defense of City or District.

9. PROPERTY LOSS.

The Parties shall in no way nor under any circumstances be responsible for any property belonging to the other Party, its officers, members, agents, employees, subcontractors, program participants, licensees or invitees, which may be lost, stolen, destroyed or in any way damaged.

10. PROVISIONS REGARDING AGE.

City and District covenant that neither it nor any of its officers, members, agents, employees, program participants, or subcontractors, while engaged in the performance of this Agreement shall, in connection with the employment, advancement, or discharge of employees, or in connection with the terms, conditions or privileges of their employment, discriminate against persons because of their age, except on the basis of a bona fide occupational qualification, retirement plan, or statutory requirement.

11. LIABILITY/INDEMNIFICATION.

“TO THE EXTENT PERMITTED BY LAW, AND WITHOUT THE WAIVER OF ANY IMMUNITY OR DEFENSE, EACH PARTY SHALL BE LIABLE AND RESPONSIBLE FOR ANY AND ALL PROPERTY LOSS, PROPERTY DAMAGE AND/OR PERSONAL INJURY, INCLUDING DEATH, TO ANY AND ALL PERSONS, OF ANY KIND OR CHARACTER, WHETHER REAL OR ASSERTED, TO THE EXTENT CAUSED BY THE NEGLIGENT ACT(S) OR OMISSION(S), MALFEASANCE OR INTENTIONAL MISCONDUCT OF ITS OWN OFFICERS, AGENTS, SERVANTS OR EMPLOYEES.

Section 11 shall survive the termination or expiration of this Agreement.

12. NON-DISCRIMINATION COVENANT.

Each Party, for itself, its personal representatives, assigns, subcontractors and successors in interest, as part of the consideration herein, agrees that in the performance of its duties and obligations hereunder, shall not discriminate in the treatment or employment of any individual or group of individuals on any basis prohibited by law.

Section 12 shall survive the termination or expiration of this Agreement.

13. NOTICES.

Notices required pursuant to the provisions of this Agreement shall be conclusively determined to have been delivered when (1) hand-delivered to the other Party, c/o the designated person listed below; or (2) received by the other Party by United States Mail, registered, return receipt requested, addressed as follows:

City of Fort Worth

Attn: William Johnson
Assistant City Manager
100 Fort Worth Trail
Fort Worth, Texas 76102

FWISD

Dr. Karen Molinar
Interim Superintendent
7060 Camp Bowie Blvd.
Fort Worth, Texas 76116

With Copy to the City Attorney
at same address

With Copy to District's General Counsel
at same address

14. GOVERNMENTAL POWERS/IMMUNITIES.

It is understood and agreed that by execution of this Agreement, the Parties do not waive or surrender any of their governmental powers or immunities.

15. NO WAIVER.

The failure of the City or District to insist upon the performance of any term or provision of this Agreement or to exercise any right granted herein shall not constitute a waiver of the City's or District's respective right to insist upon appropriate performance or to assert any such right on any future occasion.

16. GOVERNING LAW / VENUE.

This Agreement shall be construed in accordance with the laws of the State of Texas. If any action, whether real or asserted, at law or in equity, is brought pursuant to this Agreement, venue for such action shall lie in state courts located in Tarrant County, Texas or the United States District Court for the Northern District of Texas, Fort Worth Division.

17. SEVERABILITY.

If any provision of this Agreement is held to be invalid, illegal or unenforceable, the validity, legality and enforceability of the remaining provisions shall not in any way be affected or impaired.

18. FORCE MAJEURE.

City and District shall exercise their best efforts to meet their respective duties and obligations as set forth in this Agreement, but shall not be held liable for any delay or omission in performance due to force majeure or other causes beyond their reasonable control, including, but not limited to, compliance with any government law, ordinance or regulation, acts of God, acts of the public enemy, fires, strikes, lockouts, natural disasters, wars, riots, epidemics or pandemics, material or labor restrictions by any governmental authority, transportation problems, restraints or prohibitions by any court, board, department, commission, or agency of the United States or of any States, civil disturbances, other national or regional emergencies, and/or any other similar cause not enumerated herein but which is beyond the reasonable control of the Party whose performance is affected (collectively “Force Majeure Event”). The performance of any such obligation is suspended during the period of, and only to the extent of, such prevention or hindrance, provided the affected Party provides notice of the Force Majeure Event, and an explanation as to how it hinders the party’s performance, as soon as reasonably possible, after the occurrence of the Force Majeure Event. The form of notice required by this section shall be the same as section 13 above.

19. HEADINGS NOT CONTROLLING.

Headings and titles used in this Agreement are for reference purposes only, shall not be deemed a part of this Agreement, and are not intended to define or limit the scope of any provision of this Agreement.

20. APPROVAL OF AGREEMENT.

The governing bodies of City and District have approved the execution of this Agreement, and the persons signing the Agreement have been duly authorized by the governing bodies of the City and District to sign this Agreement on behalf of the governing bodies.

21. REVIEW OF COUNSEL.

The Parties acknowledge that each Party and its counsel have reviewed and revised this Agreement and that the normal rules of construction to the effect that any ambiguities are to be resolved against the drafting Party shall not be employed in the interpretation of this Agreement or exhibits hereto.

22. AMENDMENTS.

No amendment of this Agreement shall be binding upon a Party hereto unless such amendment is set forth in a written instrument, which is executed by an authorized representative of each Party.

23. ENTIRETY OF AGREEMENT.

This Agreement, including Exhibits A and B, contains the entire understanding and agreement between the City and District, their assigns and successors in interest, as to the matters contained herein. Any prior or contemporaneous oral or written agreement is hereby declared null and void to the extent it conflicts with any provision of this Agreement.

24. COUNTERPARTS.

This Agreement may be executed in one or more counterparts and each counterpart shall, for all purposes, be deemed an original, but all such counterparts shall together constitute one and the same instrument.

25. BODY WORN CAMERAS.

City and District agree that any use of body-worn cameras by FWRPD officers will be subject to and in compliance with state law and local regulations regarding the use and operation of body-worn cameras (BWC). City shall use its best efforts to notify the District at least two (2) weeks before its SRO Program officers assigned to the District are to begin use of BWCs, and will provide written information and training to the principal and assistant principals of the schools to which the officers are assigned, on the objectives and procedures for the use of BWCs. Every SRO Program officer equipped with a BWC shall be trained in the operation of the equipment prior to its use. When utilizing BWCs, the SRO Program Officers shall adhere to the objectives and procedures outlined in this Agreement and the Fort Worth Police Department General Orders so as to maximize the effectiveness of the BWC and the integrity of the video documentation. City may, if not otherwise prohibited by law, provide to the District copies of any such filming of students, parents, employees, or others upon school property, upon request for such copies by the District, as an intergovernmental transfer. In the event the City believes the providing of a copy of such videos would be prohibited, City agrees to utilize its best efforts to facilitate the availability of the officer who made the video to testify, upon request by the District, in any school disciplinary hearing concerning the officer's knowledge of the facts and circumstances of the incident which was videoed. The Parties also agree that any such film or video taken by, and kept in the possession of, the City's officers may be considered "law enforcement records" under the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. sec. 1232g and 34 C.F.R. Sec. 99.8, and that any copy of such film or video, if permitted by law to be provided to the District, may then become an educational record of the District under FERPA. In the event the District determines that such educational record is required to be released to the public or to a parent or a student under FERPA, the District agrees, prior to release of such records, to provide the City advanced written notice sufficient for the City to determine if a protective order or other injunctive relief may be required to protect the confidentiality of the record.

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**APPROVED AND AGREED FOR CITY
OF FORT WORTH**

William Johnson
Assistant City Manager
Date: _____

APPROVAL RECOMMENDED

Robert A. Alldredge, Jr.
Executive Assistant Chief

**APPROVED AS TO FORM AND
LEGALITY FOR CITY OF FORT
WORTH**

Jerris Penrod Mapes
Assistant City Attorney

**By signing I acknowledge that I am the
person responsible for the monitoring and
administration of this contract, including
ensuring all performance and reporting
requirements.**

Loraine Coleman
Administrative Services Manager

ATTEST

Jannette Goodall
City Secretary

Date: _____
M&C No. _____
Form 1295 Certification No: NOT REQUIRED

**ATTEST
APPROVED AND AGREED FOR
FWISD**

Dr. Karen Molinar
Interim Superintendent
Date: _____

Roxanne Martinez
Board President

**APPROVED AS TO FORM AND
LEGALITY FOR FWISD**

FWISD General Counsel

EXHIBIT A

SCOPE OF SERVICES

1. City, through the commander of the SRO Program, shall assign FWPD officers to specific schools within the District to provide school security and officers shall work directly with the District's school principals.
2. There shall be fifty (53) City police officers assigned to the District for the SRO Program. In addition, there shall be a command staff comprised of two: (2) detective; six (6) sergeants; two (2) relief police officers; and one (1) lieutenant assigned to the SRO Program. The Lieutenant shall command the SRO Program. **The District shall submit a written request for additional Police Officers to City ten (10) months prior to the start of a new Fiscal year (the end of the month of December).**
3. Assigned officers shall have the SRO Program as their primary duty, and will not be regularly assigned additional police duties. City reserves the right, however, to reassign any or all officers temporarily in the event of an emergency or when the City, in its sole discretion, deems necessary.
4. City shall coordinate assignment and duty hours with District. If necessary, to handle unplanned absences at schools, FWPD officers from other units may be assigned temporarily to provide coverage. City shall not provide replacements for officers who are on leave due to an occupational injury. Replacement officers, when available, will be assigned to District when the assigned police officer's absence is for an extended period of time. The District shall not be charged for officers during the time that those officers are on leave due to an occupational injury.
5. City shall provide to the officers assigned to the SRO Program all the law enforcement training and certification, vehicles, and police equipment, benefits, and insurance (including liability coverage) that are provided to all City's police officers. District shall provide any radio equipment necessary to allow the assigned officers to communicate with District staff.
6. The City shall maintain emergency response plans for every school within their jurisdiction. To the extent allowed under Texas law, these plans shall be kept confidential within the Fort Worth Police Department for security purposes, but meetings shall be held with authorized representatives of District to provide relevant information and excerpts

from the plan necessary for implementation. City's Chief of Police shall designate a commander to be responsible for maintenance and dissemination of these plans.

7. All police personnel assigned to the SRO program will remain subject to the rules and regulations applicable to all sworn personnel, including General Orders, Special Orders, Personnel Rules and Regulations, directives, and other applicable law.
8. City understands and agrees that all School Resource Officers under this Agreement will be required to attend District sponsored training at the discretion of the District. The District agrees to facilitate the training and to coordinate with the City a training schedule and curriculum acceptable to both Parties.

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EXHIBIT B

PAYMENT SCHEDULE

District will remit 11 payments at \$491,360.29 per month within 30 days of receipt of an invoice from the City and a final payment due in the amount of \$491,360.34. The failure of District to pay an invoice within 30 days of receipt.

	$\$491,360.29 \times 11 = \$5,404,963.19$
Final Payment	\$ 491,360.34
Total Payments	\$5,896,323.53

Exhibit C
Roles and Responsibilities for Officers

SRO will collaborate with school administrators to establish and maintain a safe and secure learning environment.

SRO will assist with conflict resolution efforts and build a positive rapport with students, parents, visitors and campus staff.

SRO will conduct activities that will help to maintain order, by enforcing state laws and city ordinances.

SRO will conduct foot patrols and monitoring of District campuses to deter criminal activity.

SRO will work closely with school administration to develop and train school staff in responding to various crisis situations once approved by SRO's chain of command as well as the districts Safety & Security department.

SRO may, when available, attend and participate in school events such as drills, assemblies, and other daytime school activities, as needed and requested by campus administration and approved by SRO's supervisor.

SRO will assist campus administration in the removal of any unauthorized persons on the campus during their shift.

SRO will assist school administration with campus security and safety concerns.

SRO will consult with the campus threat assessment team created under the Education Code Section 37.115 for the purposes of assessing risks and threats in school.

SRO may assist with traffic on public and school property to ensure proper traffic flow around school campuses.

**ACTION AGENDA ITEM
BOARD MEETING
November 12, 2024**

TOPIC: APPROVE INCREASE TO PREVIOUSLY APPROVED ARCHITECTURAL SERVICES, ENGINEERING SERVICES, AND PROFESSIONAL SERVICES AMOUNT FOR ROSEMONT MIDDLE SCHOOL RENOVATIONS IN CONJUNCTION WITH THE 2021 CAPITAL IMPROVEMENT PROGRAM.

BACKGROUND:

On December 14, 2021, the Board of Education approved the qualification of firms and authorized the Capital Improvement Staff to negotiate and award contracts for Architectural, Engineering, and Professional Services for the 2021 Capital Improvement Program.

On September 27, 2022, the Board of Education approved the ratification of those contracts with a not to exceed budget amount by project, based on the estimated cost of work for each project.

On February 27, 2024, the Board of Education approved the GMP amendments Rosemont Middle School Renovations for the 2021 Capital Improvement Program. As a result of the GMP amendment amount, the Architect contract must be amended, and the Architect not-to-exceed amount must be adjusted.

Campus	Architect	Current NTE	New NTE
Rosemont Middle School	Huckabee Architects	\$4,100,932.56	\$5,126,165.70

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Increase to Previously Approved Architectural Services, Engineering Services, and Professional Services Amount for Rosemont Middle School Renovations In Conjunction With The 2021 Capital Improvement Program.
2. Decline to Approve Increase to Previously Approved Architectural Services, Engineering Services, and Professional Services Amount for Rosemont Middle School Renovations In Conjunction With The 2021 Capital Improvement Program.
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Increase to Previously Approved Architectural Services, Engineering Services, and Professional Services Amount for Rosemont Middle School Renovations Project In Conjunction With The 2021 Capital Improvement Program.

FUNDING SOURCE: *Additional Details*

CIP 2021 661-81-6629-057

COST:

\$4,100,932.56 Current Not To Exceed Approved September 27, 2022
\$1,025,233.14 Additional Funds Requested
\$5,126,165.70 New Not To Exceed

VENDOR(S)/PROVIDER(S):

Huckabee Architects

PURCHASING MECHANISM:

Competitive Solicitation
Bid Number RFQ 22-041
Number of Bids/Proposals Received: 50
Number of Compliant Bid/Proposals: 50
HUB Firms: 22
Non HUB Firms: 28

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program
TEA# 057 Rosemont Middle School

RATIONALE:

The compensation for the architect is based on the cost of construction.

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent, Operations

**ACTION AGENDA ITEM
BOARD MEETING
November 12, 2024**

TOPIC: APPROVE BUDGETS AND TRANSFER OF FUNDS WITHIN THE 2021 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

In alignment with the approval of the bond program in November of 2021 for capital improvement projects across the district, the following table reflects the budgets allocated for current projects.

Org	School / Project	Budget	Transfer	Revised Budget
021/194	Schools/Programs of Choice (Workforce Based & Daggett Montessori)	42,585,376	0	42,585,376
042	Daggett Middle School	34,535,227	(8,000,000)	26,535,227
044	JP Elder Middle School	51,019,173	0	51,019,173
045	Forest Oak Middle School	69,135,847	0	69,135,847
048	William James Middle School	52,981,019	0	52,981,019
049	Kirkpatrick Middle School	38,890,739	0	38,890,739
050	McLean Middle School	74,959,253	0	74,959,253
051	WA Meacham Middle School	51,443,509	0	51,443,509
052	Meadowbrook Middle School	48,454,422	0	48,454,422
053	William Monnig Middle School	45,172,104	0	45,172,104
054	Morningside Middle School	55,321,979	0	55,321,979
055	Applied Learning Academy	38,748,439	0	38,748,439
056	Riverside Middle School	48,339,877	0	48,339,877
057	Rosemont Middle School	69,833,185	0	69,833,185
058	WC Stripling Middle School	60,426,944	0	60,426,944
059	J Martin Jacquet Middle School	44,046,438	0	44,046,438
060	Wedgwood Middle School	61,694,266	0	61,694,266
061	Leonard Middle School	50,247,089	(3,000,000)	47,247,089
069	McLean 6th Grade	701,301	0	701,301
070	Jean McClung Middle School	20,749,082	0	20,749,082
081	Young Women's Leadership Academy	19,279,674	0	19,279,674
125	Elementary School Replacement and Consolidation #1 at Eastern Hills Site	67,238,659	0	67,238,659
147/999	Early Childhood Centers	823,014	0	823,014
160	Elementary School Replacement and Consolidation #2 at Maudrie Walton Site	58,738,659	0	58,738,659
184	Elementary School Replacement and Consolidation #3 at Worth Heights Site	44,238,660	25,000,000	69,238,660
256	Rolling Hills Elementary School	49,588,776	0	49,588,776
999	Building and Land Acquisition	9,081,885	0	9,081,885
999	Administration Budget	10,917,043	0	10,917,043
999	Program Contingency	14,000,000	(14,000,000)	0
	Total	1,233,191,639		1,233,191,639
918	Bond Interest as of September 30, 2024	22,893,936	0	22,893,936
	Total 2021 Bond Budget Amount with interest as of October 13, 2024	1,256,085,575	0	1,256,085,575

This budget adjustment request is to transfer funds from Daggett MS, Leonard MS, and Program Contingency to Elementary School Replacement and Consolidation #3 at Worth Heights Site to accommodate future program needs for 2021 Bond projects.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve the Budgets and Adjustments Transferring Funds from Daggett MS, Leonard MS, and Program Contingency to Elementary School Replacement and Consolidation #3 at Worth Heights Site to accommodate future program needs for 2021 Bond projects.
2. Decline to Approve the Budgets and Adjustments Transferring Funds Daggett MS, Leonard MS, and Program Contingency to Elementary School Replacement and Consolidation #3 at Worth Heights Site to accommodate future program needs for 2021 Bond projects.
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve the Budgets and Adjustments Transferring Funds from Daggett MS, Leonard MS, and Program Contingency to Elementary School Replacement and Consolidation #3 at Worth Heights Site to accommodate future program needs for 2021 Bond projects.

<u>FUNDING SOURCE:</u>	<u>Additional Details</u>
CIP 2021	661-81-6629-042
	661-81-6629-061
	661-81-6629-000

COST:

The adjustment of the budget between all funding sources will be made as indicated in the table above.

VENDOR(S)/PROVIDER(S):

Not Applicable

PURCHASING MECHANISM:

Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program

RATIONALE:

The intent of this board agenda item is to present to the Board of Education the transfer of funds from Daggett MS, Leonard MS, and Program Contingency to Elementary School Replacement and Consolidation #3 at Worth Heights Site to accommodate future program needs for 2021 Bond projects.

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent, Operations

ACTION AGENDA ITEM
BOARD MEETING
November 12, 2024

TOPIC: **APPROVE CHANGE ORDER NO. 1 FOR CONSTRUCTION AT FOREST OAK 6TH GRADE RELOCATION PROJECT IN CONJUNCTION WITH THE 2021 CAPITAL IMPROVEMENT PROGRAM.**

BACKGROUND:

On March 26, 2024, the Board of Education approved the authorization to negotiate and enter contract with a General Contractor for Forest Oak 6th Grade Relocation Project in conjunction with the 2021 Capital Improvement Program.

This Change Order will provide additional funds for unforeseen changes required by the City of Fort Worth. The Forest Oak 6th Grade Relocation Project requires a large detention pond and associated storm drain work and to extend the substantial completion date from August 1, 2024, to November 1, 2024.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Change Order No. 1 for Construction at Forest Oak 6th Grade Relocation Project in Conjunction with the 2021 Capital Improvement Program.
2. Decline to Approve Change Order No. 1 for Construction at Forest Oak 6th Grade Relocation Project in Conjunction with the 2021 Capital Improvement Program.
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Change Order No. 1 for Construction at Forest Oak 6th Grade Relocation Project in Conjunction with the 2021 Capital Improvement Program.

FUNDING SOURCE: *Additional Details*
CIP 2021 661-81-6629-045

COST:

\$3,700,000 Current Not To Exceed Approved March 26, 2024
\$ 370,000 Additional Funds Requested
\$4,070,000 New Not To Exceed

VENDOR(S)/PROVIDER(S):

F.H. Paschen, S.N. Nielsen & Associates, LLC

PURCHASING MECHANISM:

Competitive Solicitation
Bid Number RFQ 22-086
Number of Bids/Proposals Received: 18
HUB Firms: 7
Non HUB Firms: 9

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program
TEA# 045 Forest Oak 6th Grade School

RATIONALE:

The provision of additional funds for the unforeseen changes required by the City of Fort Worth providing a large detention pond and associated storm drain work and extending the substantial completion date from August 1, 2024, to November 1, 2024, will complete the Betterment Project at Forest Oak 6th Grade Relocation Project.

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent, Operations

ACTION AGENDA ITEM
BOARD MEETING
October 22, 2024

TOPIC: APPROVE AUTHORIZATION TO NEGOTIATE AND ENTER INTO A CONTRACT FOR DESIGN SERVICES FOR WEST SIDE TRANSPORTATION AND OPERATIONS CENTER

BACKGROUND:

As presented to the Board of Trustees on January 23, 2024, a new transportation and operations center is needed to replace the outdated facilities located at 3626 Longvue Ave. This facility was originally identified for replacement in June 2020, when the Board approved an architectural services agreement with Corgan to design a more comprehensive transportation site. Since that time, the scope of the project has expanded as the Operations Division seeks to consolidate warehouse functions and staff from other sites in order to reduce leasing expenditures, enhance operational efficiency, and streamline services.

Additionally, the TxDot RM 2871 Roadway Improvement Project is underway which will directly impact the currently occupied buildings on the premises. This project will widen the roadway, requiring the demolition and replacement of the existing facilities on the site.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Authorization to Negotiate and Enter into a Contract for Design Services for West Side Transportation and Operations Center.
2. Decline to Approve Authorization to Negotiate and Enter into a Contract for Design Services for West Side Transportation and Operations Center.
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Authorization to Negotiate and Enter into a Contract for Design Services for West Side Transportation and Operations Center

FUNDING SOURCE:

Additional Details

Real Estate Sale Proceeds Fund

652-81-6629-405

COST:

\$1,380,000

VENDOR(S)/PROVIDER(S):

Corgan

PURCHASING MECHANISM:

Competitive Solicitation
RFQ 24-072

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District Operations

RATIONALE:

The TxDOT construction project that is currently underway requires replacement of the buildings on this site. Redevelopment of the property will allow for consolidation of services resulting in improved efficiencies for transportation and overall operations.

INFORMATION SOURCE:

Kellie J. Spencer, Deputy Superintendent, Operations
Mike Naughton, Executive Director, Facility Planning & Rentals

ACTION AGENDA ITEM
BOARD MEETING
November 12, 2024

TOPIC: **APPROVE A RESOLUTION DECLARING EXPECTATION TO REIMBURSE EXPENDITURES WITH PROCEEDS OF FUTURE DEBT**

BACKGROUND:

As presented to the Board of Trustees in March 2024, a new transportation and operations facility is needed to replace the outdated facilities located at 3626 Longvue Ave. This facility was identified for replacement in June 2020 when the Board approved an architect services agreement with Corgan, an architectural firm, to develop a new facility to relocate the current existing bus barn into a more comprehensive transportation facility. A TxDot project, known as the TxDot RM 2871 Roadway Improvement Project is also underway which will directly impact the current facility. Additionally, the Operations Department seeks to consolidate operations from other locations in order to streamline operations into this location.

At the time, the Board directed Administration to develop a more refined estimate for the project. The original project cost was estimated at \$30 million. Since this time, staff has advanced the project and is ready to move forward with the formal architectural drawings with an estimate of approximately \$1.4 million for this work.

Administration has identified \$1.4 million out of capital projects funds to be used for this expense, however, these funds could be replenished at a later date through the potential formation of a Public Facilities Corporation or a bond referendum if ultimately authorized by the voters.

This resolution provides the district with the ability to reimburse itself for any costs associated with this project through the future issuance of lease revenue bonds or other tax-exempt debt.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve a Resolution declaring expectation to reimburse expenditures with proceeds of future debt.
2. Decline to Approve a Resolution declaring expectation to reimburse expenditures with proceeds of future debt.
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve a resolution declaring expectation to reimburse expenditures with proceeds of future debt.

FUNDING SOURCE: **Additional Details**

No Cost

COST:

No Cost

VENDOR(S)/PROVIDER(S):

Not Applicable

PURCHASING MECHANISM:

Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Division of Business and Finance
Operations Department

RATIONALE:

This resolution allows the District to reimburse itself for any costs associated with this project.

INFORMATION SOURCE:

Carmen Arrieta-Candelaria, Chief Financial Officer

RESOLUTION

A RESOLUTION DECLARING EXPECTATION TO REIMBURSE EXPENDITURES WITH PROCEEDS OF FUTURE DEBT

WHEREAS, the Fort Worth Independent School District (the “District”) has entered into or will enter into various contracts pertaining to the expenditure of lawfully available funds of the District to finance the costs associated with (i) designing, constructing, renovating, acquiring, and equipping school facilities, to wit: a new transportation operations and vehicle maintenance facility to be located at or near 3626 Longvue Ave., Fort Worth, Texas (the “Construction Costs”), (ii) the payment of various engineering costs, including design testing, design engineering, and construction inspection related to the Construction Costs (the “Engineering Costs”), (iii) the payment of various architectural costs, including preparation of plans and specifications and various other plans and drawings related to the Construction Costs (the “Architectural Costs”), and (iv) the payment of various administrative costs, including the fees of bond counsel, financial advisor, project manager, project consultant, other professionals, and bond printer (the “Administrative Costs”) (the Construction Costs, Engineering Costs, Architectural Costs, and Administrative Costs collectively constitute the “Project”); and

WHEREAS, the District further intends to make certain capital expenditures with respect to the Project and currently desires and expects to reimburse the capital expenditures with proceeds of one or more series of tax-exempt obligations (the “Obligations”) expected to be issued by the District and/or a public facility corporation acting on behalf of the District; and

WHEREAS, under Treas. Reg. § 1.150-2 (the “Regulation”), to fund such reimbursement with proceeds of tax-exempt obligations, the District must declare its expectation to make such reimbursement; and

WHEREAS, the District desires to preserve its ability to reimburse the capital expenditures with proceeds of the Obligations; and

WHEREAS, the Board of Education Trustees of the District (the “Board”) hereby finds and determines that the adoption of this Resolution is in the best interests of the citizens of the District; now, therefore,

BE IT RESOLVED BY THE BOARD OF EDUCATION TRUSTEES OF THE FORT WORTH INDEPENDENT SCHOOL DISTRICT THAT:

SECTION 1: The District reasonably expects to reimburse capital expenditures with respect to the Project with proceeds of tax-exempt obligations hereafter to be incurred by the District and/or a public facility corporation acting on behalf of the District, and this resolution shall constitute a declaration of official intent under the Regulation. The maximum principal amount of Obligations expected to be issued for the Project is \$30,000,000.

SECTION 2: It is officially found, determined, and declared that the meeting at which this Resolution is adopted was open to the public and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this Resolution, was given, all as required by Chapter 551, as amended, Texas Government Code.

SECTION 3: This Resolution shall be in force and effect from and after its passage on the date shown below.

PASSED AND ADOPTED, this November 12, 2024.

FORT WORTH INDEPENDENT SCHOOL
DISTRICT

Roxanne Martinez, President
Board of Education Trustees

ATTEST:

Anael Luebanos, Secretary
Board of Education Trustees

ACTION AGENDA ITEM
BOARD MEETING
November 12, 2024

TOPIC: APPROVE FIRE ALARM SYSTEM REPLACEMENTS FOR NINE SCHOOL FACILITIES

BACKGROUND:

The fire alarm systems at nine District facilities have encountered a complete system failure, rendering them inoperable. It is imperative to replace the outdated fire alarm control panels to ensure the dependability of the fire detection system and to adhere to building codes. The replacement of the panel is essential to uphold the District's life safety standards for all individuals accessing the District facilities. The new panel offers improved compatibility with other safety systems, representing a critical investment in building management for the students, staff, and District employees of Fort Worth ISD. Fire-walkers have been assigned to each campus to offer vital safety support during the process of securing necessary replacements.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Fire Alarm System Replacements for Nine School Facilities
2. Decline to Approve Fire Alarm System Replacements for Nine School Facilities
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Fire Alarm System Replacements for Nine School Facilities

FUNDING SOURCE: **Additional Details**

General Fund 199-81-6629-451

COST:

\$271,640.49 (*Century Fire Protection*)
\$324,943.00 (*Firetrol Protection Systems, Inc.*)
\$557,570.00 (*Texas Fire & Sound, Inc.*)
\$1,154,153.49 (*Grand Total*)

VENDOR(S)/PROVIDER(S):

Firetrol Protection Systems Inc.
Century Fire Protection
Texas Fire & Sound, Inc.

PURCHASING MECHANISM:

Cooperative Agreement

BuyBoard Contract #654-21
EPCNT Irving ISD 22-09-914 Fire Suppression Systems and Related Services

These Purchases are in accordance with the Texas Education Code section 44.031 (a)(4) regarding school district purchases made through cooperative agreements. Supporting documentation is attached. The recommended vendors are listed above.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Operations
Boulevard Heights
Cater Park Elementary
George C. Clarke Elementary
Forest Oak 6th (formerly)
M. H. Moore Elementary
Morningside Elementary
Oaklawn Elementary
Ridglea Hills Elementary
Woodway Elementary

RATIONALE:

The installation of a new fire alarm control panel is imperative to uphold building safety standards, comply with fire codes, and mitigate potential liabilities. Updated panels provide advanced detection capabilities, swifter response times, and better integration with safety systems, leading to a reduction in false alarms and maintenance expenses. This replacement serves to bolster overall safety measures and adhere to regulatory mandates.

INFORMATION SOURCE:

Kellie J. Spencer, Deputy Superintendent, Operations
David Guerra, Executive Director, Maintenance



Fire Alarm Proposal

Date: October 3, 2024

To: Randy Loftin
Fort Worth Independent School District
100 N University Dr.
Fort Worth, TX. 76107
817-814-2000, Fax:

Project: George C Clarke ES Fort Worth

Date of Plans/job walk: 8-9-2024.

Base Bid Scope of Work:

Century Fire Protection will provide plans, permit, and test with the City of Fort Worth Fire Department. Century Fire Protection will provide a new fire alarm system with the following material per NFPA, local City codes, and plans provided.

- Addressable Silent Knight 6820EVS fire alarm panel with voice evac.
- Addressable photo smoke detector over FACP, electrical rooms, mechanical rooms, common areas, and corridors.
- Addressable heat detectors in kitchen area and over water heaters.
- Addressable duct detectors on 10 units.
- Addressable monitor module for kitchen hood system.
- Addressable manual pull station with stopper cover located next panel and at sprinkler riser.
- Addressable monitor modules to monitor the fire sprinkler water flow and tamper installed by others.
- Audio/visual devices through-out building to meet code.
- Remove existing.
- Weatherproof horn strobe located on the outside of the building above the FDC connection per code.
- Cellular dialer for communication with the central monitoring station of the owner's choice.
- 110v surge protector provided by Century Fire Protection and installed by others.
- Wall mount records document box per code.

Base Bid Notes:

- CAD files are to be provided by others. If CAD is not provided, then there will be an additional cost to provide CAD and will be quoted separately for this bid.
- All work covered under this proposal to be preformed during normal business hours. Monday thru Friday (7:00 AM to 4:00 PM)
- Any work required of Century Fire Protection that is above and beyond the above scope of work in this proposal.
- Below base bid price is valid for 45 days from date of proposal.
- Century Fire Protection can offer a (1) year warranty on labor and a (3) year warranty on material for this job.

Exclusions to Base Bid:

- All required fire caulking will be done by others.
- Sheet rock repair, painting, patch work or ceiling tile not included, to be done by others.
- Furnishing and installation of electromagnetic door holder hardware is excluded from this proposal.
- Not responsible for providing or installing 120VAC dedicated power to panels.
- (2) Dedicated (POTT's) phone line for remote monitoring are to be provided by others.
- No fire pump monitoring is included in this quote.
- Safety standards in excess of our company standard safety policy requirements.
- Excludes 3D-BIM CAD drafting and modeling.
- Any third-party review if needed.

BASE BID \$144,498.49
P&P \$1,945.00

NOT INCLUDING SALES AND/ OR USE TAX IF APPLICABLE

We are submitting this bid subject to our being able to work out a mutually satisfactory definitive agreement as to the parties' obligations under the Specifications. Our submission of the bid is based upon the assumption that if we are the successful bidder, then such a mutually satisfactory, definitive agreement between the parties will be entered into. In the event that you are not agreeable to the acceptance of this bid pursuant to the conditions set forth above, or, if we are awarded the bid but are unable to negotiate a mutually satisfactory definitive agreement with you, then our bid will be deemed null and void and the same shall be withdrawn from consideration by you without penalty.

Authorized Signature: Scott Kendall

I agree to the above scope of work, specifications, pricing, and terms and authorize Century Fire Protection to complete the work as specified. I affirm that I am an authorized representative of the above company and have authority to sign this agreement.

Accepted By:

Print: _____

Signature: _____

Title: _____

PO# _____



Fire Alarm Proposal

Date: October 3, 2024

To: Randy Loftin
Fort Worth Independent School District
100 N University Dr.
Fort Worth, TX. 76107
817-814-2000, Fax:

Project: Forest Oak 6th GS Fort Worth

Date of Plans/job walk: 7-17-2024.

Base Bid Scope of Work:

Century Fire Protection will provide plans, permit, and test with the City of Fort Worth Fire Department. Century Fire Protection will provide a new fire alarm system with the following material per NFPA, local City codes, and plans provided.

- Addressable Silent Knight 6820EVS fire alarm panel with voice evac.
- Addressable photo smoke detector over FACP, electrical rooms, mechanical rooms, common areas, and corridors.
- Addressable heat detectors in kitchen area and over water heaters.
- Addressable duct detectors on 10 units.
- Addressable monitor module for kitchen hood system.
- Addressable manual pull station with stopper cover located next panel and at sprinkler riser.
- Addressable monitor modules to monitor the fire sprinkler water flow and tamper installed by others.
- Audio/visual devices through-out building to meet code.
- Remove existing.
- Weatherproof horn strobe located on the outside of the building above the FDC connection per code.
- Cellular dialer for communication with the central monitoring station of the owner's choice.
- 110v surge protector provided by Century Fire Protection and installed by others.
- Wall mount records document box per code.

Base Bid Notes:

- CAD files are to be provided by others. If CAD is not provided, then there will be an additional cost to provide CAD and will be quoted separately for this bid.
- All work covered under this proposal to be preformed during normal business hours. Monday thru Friday (7:00 AM to 4:00 PM)
- Any work required of Century Fire Protection that is above and beyond the above scope of work in this proposal.
- Below base bid price is valid for 45 days from date of proposal.
- Century Fire Protection can offer a (1) year warranty on labor and a (3) year warranty on material for this job.

Exclusions to Base Bid:

- All required fire caulking will be done by others.
- Sheet rock repair, painting, patch work or ceiling tile not included, to be done by others.
- Furnishing and installation of electromagnetic door holder hardware is excluded from this proposal.
- Not responsible for providing or installing 120VAC dedicated power to panels.
- (2) Dedicated (POTT's) phone line for remote monitoring are to be provided by others.
- No fire pump monitoring is included in this quote.
- Safety standards in excess of our company standard safety policy requirements.
- Excludes 3D-BIM CAD drafting and modeling.
- Any third-party review if needed.

BASE BID \$123,462.03
PAYMENT & PERFORMANCE BOND \$1,735.00

NOT INCLUDING SALES AND/ OR USE TAX IF APPLICABLE

We are submitting this bid subject to our being able to work out a mutually satisfactory definitive agreement as to the parties' obligations under the Specifications. Our submission of the bid is based upon the assumption that if we are the successful bidder, then such a mutually satisfactory, definitive agreement between the parties will be entered into. In the event that you are not agreeable to the acceptance of this bid pursuant to the conditions set forth above, or, if we are awarded the bid but are unable to negotiate a mutually satisfactory definitive agreement with you, then our bid will be deemed null and void and the same shall be withdrawn from consideration by you without penalty.

Authorized Signature: Scott Kendall

I agree to the above scope of work, specifications, pricing, and terms and authorize Century Fire Protection to complete the work as specified. I affirm that I am an authorized representative of the above company and have authority to sign this agreement.

Accepted By:

Print: _____

Signature: _____

Title: _____

PO# _____

October 1, 2024

**To: Fort Worth Independent School District
Randy Loftin**

RE: FWISD- Boulevard Heights - Fire Alarm System Replacement Proposal – BuyBoard Contract #654-21

Firetrol Protection Systems is pleased to offer the following proposal for your review and acceptance.

Scope of Work:

Provided, design and installation of a new Silent Knight Fire Alarm System according to local AHJ adopted codes, amendments to the 2021 IFC requirements and reference to plans and specifications. This proposal includes CAD design, permit, city fire marshal inspection, programming, labor and material for 2 story building (E Occupancy, school) fire alarm system. Firetrol will provide and install a Silent Knight 6820EVS series fire alarm system with voice evacuation capabilities per FWISD requirements. Provide and install required smoke detectors, heat detectors, CO detectors, duct smoke detectors (10), manual pull station, and notification devises (speaker/strobes and strobes) throughout the building as required. Provide monitoring of fire sprinkler system if required.

This proposal was prepared in accordance with the following documents.

- Plans provided by FTWISD – Email 7-17-24
- Job walk with Randy Loftin 7-31-24

The following are Inclusions to the Fire Alarm System:

- Design and plans shall be performed by a Texas State APS Licensed individual utilizing CAD drawings.
- All work to be performed and tested under (1) city permit per building.
- All work to be performed during normal business hours.
- Provide, and install new fire alarm control panel with all initiating, notification, and control devices..
- Digital alarm communicator transmitter provided by FWISD
- Remote Annunciator as required (2).
- Provide notification speaker/strobes, and strobes throughout the entire facility.
- Provide and install smoke detectors, heat detectors, and CO detectors, as required (CO in each classroom).
- Provide and install 10 Duct Smoke Detectors- (Quantity provided by FWISD)
- Install door holders as required.
- Includes all new cabling and conduit as required. (re-use of existing conduit if available).
- CAD files are to be provided by others. (FWISD) at no cost to Firetrol.
- Includes the demolition and removal of the existing fire alarm system. Plate existing wall devices –not used.
- Includes lift rentals as necessary.
- Proposal is valid for 90-days; Payment terms are net 30-days
- Final acceptance test with AHJ. Expect (4) weeks for AHJ to review design from submittal date.
- As-built and close out documentation.
- Includes Warranty of 1 year.

Exclusions and Coordination Items:

- Furnishing and Installing Water flow, Tamper Devices, and any signage for sprinkler system to be performed by others.(if required)
- Providing or installing 120VAC dedicated power to panels.
- Sheet rock repair, painting, patch work or ceiling tile not included, to be performed by others.
- Provision and installation of smoke control system.
- Any Work required of Firetrol that is above and beyond the scope of work addressed in this proposal.
- Overtime, acceleration, weekend or shift differential labor is not included.
- BIM 360 coordination and modeling.



Exclusions and Coordination Items (continue)

- Any provision of or the installation of any security, HVAC, elevator or, fire door equipment.
- The provision of or the installation of components including, but not limited to EPO devices, sound systems, security doors, magnetic locked doors or stairwell pressurization devices.
- The provision or connection to any phone line(s), internet or intranet systems or services.
- The provision of or the installation or monitoring of any required Knox-box.
- Sales tax or use tax not included (tax exempt)

Our Fire Alarm proposal is: \$ 98,800.00
Added Cost for Performance and Payment bond: \$1,482.00

We appreciate the opportunity to submit this proposal for your review. If you have any questions or concerns, please feel free to contact me directly.

Steve Sauter

Steve Sauter/Sales
Firetrol Protection Systems – Ft Worth
ssauter@firetrol.net
214.973.6900



September 25, 2024

**To: Fort Worth Independent School District
Randy Loftin**

RE: FWISD Woodway MS - Fire Alarm System Replacement Proposal – BuyBoard Contract #654-21

Firetrol Protection Systems is pleased to offer the following proposal for your review and acceptance.

Scope of Work:

Provided, design and installation of a new Silent Knight Fire Alarm System according to local AHJ adopted codes, amendments to the 2021 IFC requirements and reference to plans and specifications. This proposal includes CAD design, permit, city fire marshal inspection, programming, labor and material for 2 story building (E Occupancy, school) fire alarm system. Firetrol will provide and install a Silent Knight 6820EVS series fire alarm system with voice evacuation capabilities per FWISD requirements. Provide and install required smoke detectors, heat detectors, CO detectors, duct smoke detectors (10), manual pull station, and notification devises (speaker/strobes and strobes) throughout the building as required. Provide monitoring of fire sprinkler system if required.

This proposal was prepared in accordance with the following documents.

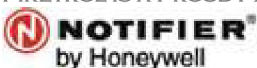
- Plans provided by FTWISD – Email 4-26-24
- Job walk with Randy Loftin 5-2-24

The following are Inclusions to the Fire Alarm System:

- Design and plans shall be performed by a Texas State APS Licensed individual utilizing CAD drawings.
- All work to be performed and tested under (1) city permit per building.
- All work to be performed during normal business hours.
- Provide, and install new fire alarm control panel with all initiating, notification, and control devices..
- Digital alarm communicator transmitter provided by FWISD
- Remote Annunciator as required (2).
- Provide notification speakler/strobes, and strobes throughout the entire facility.
- Provide and install smoke detectors, heat detectors, and CO detectors, as required.
- Provide and install 10 Duct Smoke Detectors- (Quantity provided by FWISD)
- Install door holders as required.
- Includes all new cabling and conduit as required. (re-use of existing conduit if available).
- CAD files are to be provided by others. (FWISD) at no cost to Firetrol.
- Includes the demolition and removal of the existing fire alarm system. Plate existing wall devices –not used.
- Includes lift rentals as necessary.
- Proposal is valid for 90-days; Payment terms are net 30-days
- Final acceptance test with AHJ. Expect (4) weeks for AHJ to review design from submittal date.
- As-built and close out documentation.
- Includes Warranty of 1 year.

Exclusions and Coordination Items:

- Furnishing and Installing Water flow, Tamper Devices, and any signage for sprinkler system to be performed by others.(if required)
- Providing or installing 120VAC dedicated power to panels.
- Sheet rock repair, painting, patch work or ceiling tile not included, to be performed by others.
- Provision and installation of smoke control system.
- Any Work required of Firetrol that is above and beyond the scope of work addressed in this proposal.
- Overtime, acceleration, weekend or shift differential labor is not included.
- BIM 360 coordination and modeling.





Exclusions and Coordination Items (continue)

- Any provision of or the installation of any security, HVAC, elevator or, fire door equipment.
- The provision of or the installation of components including, but not limited to EPO devices, sound systems, security doors, magnetic locked doors or stairwell pressurization devices.
- The provision or connection to any phone line(s), internet or intranet systems or services.
- The provision of or the installation or monitoring of any required Knox-box.
- Payment and Performance Bonds.
- Any prevailing wage rate not included.
- Sales tax or use tax not included (tax exempt)

Our Fire Alarm proposal is: \$ 109,965.00
Added Cost for Performance and Payment bond: \$1,700.00

We appreciate the opportunity to submit this proposal for your review. If you have any questions or concerns, please feel free to contact me directly.

Steve Sauter

Steve Sauter/Sales
Firetrol Protection Systems – Ft Worth
ssauter@firetrol.net
214.973.6900

TEXAS FIRE & SOUND

“Protecting What You Value Most”

Dallas • Houston • Ft. Worth

ACR-1958587 • ECR-1958592 • SCR-G-1958543 • B-19729

833-TXF-ASAP (893-2727)

Project : Ridglea Hills Elementary School

Proposal : 2408.9933.092

Date : 10/01/2024

Buy Board # : 654-21

FWISD Vendor # : 29652

Attn: Randy Loftin (FWISD)

Texas Fire & Sound (TFS) is pleased to provide you with the following proposal. As an experienced and recognized leader in the Life Safety industry we have the expertise to design, install and service systems that will provide both the contractor and end-user with the highest level of confidence in managing their critical and essential systems before, during, and after installation. We specialize in design/build on new projects, existing system updates/upgrades and tenant improvements. TFS offers all phases of Life Safety, (fire sprinkler, fire alarm) and other low voltage needs at professional and competitive pricing. For a more complete list of our offerings see our line card at the end of this proposal. **At Texas Fire & Sound we understand there is no substitute for repeat and referral business. That is why customer satisfaction is our number one business goal.**

BASE BID.....	\$ 108,946.00
PIP BOND.....	\$ 4,001.00
TOTAL PRICE (TAX EXCLUDED)	\$ 112,947.00

Total Sum of One Hundred Twelve Thousand Nine Hundred Forty-Seven & 00/100

All conduit and standard back boxes are included and shall be provided and installed by TFS.

This proposal does not include the required monitoring or test & inspection services for the fire alarm system. Texas Fire & Sound shall provide a separate proposal for these services, which must be in place prior to the final acceptance inspection, as required by the Authority Having Jurisdiction. These services may also provide additional savings through an extended parts warranty at no additional cost.

SCOPE OF WORK TEXAS FIRE & SOUND:

Texas Fire & Sound (TFS) shall prepare field drawings, install, and place in operating condition an Addressable Fire Alarm system. The Fire Alarm equipment and device locations are based on field survey and AHJ and FWISD minimum requirements.

The new system shall be as manufactured by Silent Knight as specified. All wire/cable above lift out ceiling shall be installed open air and properly secured to the structure. Wiring shall be routed free air above ceilings and in conduit where exposed below 96”.

Schedule: This proposal is based on the work being performed during regular business hours of 8am-5pm, M-F.

Project : Ridglea Hills Elementary School

Proposal: 2408.9933.092

Date : 10/01/2024

EXCLUSIONS;

1. Sales Tax
2. Monitoring services utilizing cellular, or radio transmission shall require additional equipment not included in this proposal
3. Any X-ray and/or core drilling operation, and underground trenching
4. Floor penetrations from level to level and all fire rated assemblies
5. Penetration of load bearing structural elements
6. Any required fire rated assemblies and access doors
7. Adequate structural capacity to support equipment
8. Wire-mold and/or exterior wire routing materials
9. Damage caused by other trades during construction
10. Electrical work (above 24 volts)
11. Patching, painting, repair of sheetrock or ceramic tiles and/or the replacement of ceiling tiles and/or grid components
12. Fire Stopping

INCLUSIONS:

1. Premium labor, Prevailing wage rates, Certified Payroll
2. Bid, Performance or Payment bonds
3. Duct detectors shall be provided for all AHU's shown on plans over 2000 cfm. TFS shall provide and install remote test stations, where applicable, for TFS provided duct detector(s) only.
4. CO Detection in all Classrooms and areas containing gas.
5. Voice Evacuation
6. Conduit & Backboxes as required
7. Demo of Existing System
8. Labor & materials to install the proposed equipment unless excluded otherwise herein
9. Project management
10. Field Drawings
11. Permit fees
12. System testing
13. Inspection with the AHJ
14. Training
15. One Year Warranty on Parts and Labor

SPECIAL CONDITIONS:

To properly prepare field drawings for the system, the client will need to provide the necessary AutoCAD *.dwg formatted files of the work project areas. Additional monies and time shall be required if CAD files are not provided.

Notwithstanding any other provision, Texas Fire & Sound shall not be responsible for any failure to perform, or delay in performance of, its obligations resulting from Force Majeure, the COVID-19 pandemic or any other event out of its direct and immediate control, and Contractor shall not be entitled to any damages resulting thereof.

Steel/copper/plastics/commodities (Commodities) - The pricing offered in this proposal is based on the price of (Commodities) and its availability as of the date of this proposal. Customer agrees that the cost and availability of (Commodities) and (Commodities) products may rise after the date of this proposal. The rise in price of (Commodities) and (Commodities) products shall result in a corresponding dollar-for-dollar increase in TFS's proposal for this agreement.

This proposal is valid for (90) Ninety days from the date on this proposal.

Project : Ridglea Hills Elementary School
 Proposal : 2408.9933.092
 Date : 10/01/2024

PROPOSAL NOTES:

1. We are basing the client equipment device locations on the plans provided by the customer. Any additional items required by the AHJ during plan review beyond what is included in this scope of work will be additional cost.
2. TFS will supply two [2] sets of shop drawings/submittals in black and white paper or color on electronic media.
3. Pricing considerations have been made for the installation and inspection of this project as a complete system. Considerations for phased or temporary occupancy have not been made in this proposal. Any phased occupancy or partial inspections will impact the cost of design and installation. These cost impacts are the responsibility of the client.
4. The client is responsible for providing dedicated 120V AC, 20A circuits with clean power to all panel(s).
5. Surge protection shall be provided by others for installation at the breaker location of each dedicated circuit, at no cost to TFS, that is to be used for the system.
6. Labor rates are provided for normal working hours. Premium labor such as Davis Bacon wages, Differential, Per Diem, Holiday pay rates, or accelerated schedule are not included and will be at additional costs to the client unless delineated in the inclusions listed above.
7. TFS will only take equipment returns that have an approved RMA and the equipment is in NEW condition and boxes are unopened. TFS reserves the right to charge a restocking fee on any equipment return. Equipment pricing is based on package pricing and may vary from project to project based on discounts received.
8. Unless negotiated in the fully executed contract, no retention is considered or allowed on TFS's projects. Back charges shall not be able to be levied against TFS at any time unless TFS is notified in writing within three business days of the event of the assumed back charge. Any claim for back charges shall be forever barred if TFS is not provided notification in writing within three business days of the event that the alleged incident for back charge occurred.

Sincerely,

Dan Blanton
 Sr. Sales Account Manager
 Email: Txfsales03@txfs.us
 Direct: (972) 998-7614

Client Company: _____	Company : Texas Fire & Sound
Client Signature: _____	Auth. TFS Officer: _____
Print Name : _____	Print Name : _____
Title : _____ Date: _____	Title Date : _____ Date: _____
<p><small>THIS AGREEMENT SHALL NOT BE BINDING UPON THE COMPANY UNLESS APPROVED IN WRITING BY AN AUTHORIZED, TEXAS FIRE & SOUND, OFFICER. IN THE EVENT SUCH APPROVAL IS NOT OBTAINED, THE SOLE LIABILITY OF THE COMPANY SHALL BE TO REFUND TO THE CLIENT ANY AMOUNT THAT HAS BEEN PAID TO THE COMPANY HEREUNDER.</small></p> <p>TEXAS FIRE & SOUND TERMS & CONDITIONS APPLY (available on request)</p>	

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833-TXF-ASAP (893-2727)

Project : Carter Park Elementary School

Proposal : 2409.9933.093

Date : 10/01/2024

Buy Board # : 654-21

FWISD Vendor # : 29652

Attn: Randy Loftin (FWISD)

Texas Fire & Sound (TFS) is pleased to provide you with the following proposal. As an experienced and recognized leader in the Life Safety industry we have the expertise to design, install and service systems that will provide both the contractor and end-user with the highest level of confidence in managing their critical and essential systems before, during, and after installation. We specialize in design/build on new projects, existing system updates/upgrades and tenant improvements. TFS offers all phases of Life Safety, (fire sprinkler, fire alarm) and other low voltage needs at professional and competitive pricing. For a more complete list of our offerings see our line card at the end of this proposal. **At Texas Fire & Sound we understand there is no substitute for repeat and referral business. That is why customer satisfaction is our number one business goal.**

BASE BID.....	\$ 121,070.00
PIP BOND.....	\$ 4,446.00
TOTAL PRICE (TAX EXCLUDED)	\$ 125,516.00

Total Sum of One Hundred Twenty-Five Thousand Five Hundred Sixteen & 00/100

All conduit and standard back boxes are included and shall be provided and installed by TFS.

This proposal does not include the required monitoring or test & inspection services for the fire alarm system. Texas Fire & Sound shall provide a separate proposal for these services, which must be in place prior to the final acceptance inspection, as required by the Authority Having Jurisdiction. These services may also provide additional savings through an extended parts warranty at no additional cost.

SCOPE OF WORK TEXAS FIRE & SOUND:

Texas Fire & Sound (TFS) shall prepare field drawings, install, and place in operating condition an Addressable Fire Alarm system. The Fire Alarm equipment and device locations are based on field survey and AHJ and FWISD minimum requirements.

The new system shall be as manufactured by Silent Knight as specified. All wire/cable above lift out ceiling shall be installed open air and properly secured to the structure. Wiring shall be routed free air above ceilings and in conduit where exposed below 96”.

Schedule: This proposal is based on the work being performed during regular business hours of 8am-5pm, M-F.

Project : Carter Park Elementary School
Proposal: 2409.9933.093
Date : 10/01/2024

EXCLUSIONS;

1. Sales Tax
2. Monitoring services utilizing cellular, or radio transmission shall require additional equipment not included in this proposal
3. Any X-ray and/or core drilling operation, and underground trenching
4. Floor penetrations from level to level and all fire rated assemblies
5. Penetration of load bearing structural elements
6. Any required fire rated assemblies and access doors
7. Adequate structural capacity to support equipment
8. Wire-mold and/or exterior wire routing materials
9. Damage caused by other trades during construction
10. Electrical work (above 24 volts)
11. Patching, painting, repair of sheetrock or ceramic tiles and/or the replacement of ceiling tiles and/or grid components
12. Fire Stopping

INCLUSIONS:

1. Premium labor, Prevailing wage rates, Certified Payroll
2. Bid, Performance or Payment bonds
3. Duct detectors shall be provided for all AHU's shown on plans over 2000 cfm. TFS shall provide and install remote test stations, where applicable, for TFS provided duct detector(s) only.
4. CO Detection in all Classrooms and areas containing gas.
5. Voice Evacuation
6. Conduit & Backboxes as required
7. Demo of Existing System
8. Labor & materials to install the proposed equipment unless excluded otherwise herein
9. Project management
10. Field Drawings
11. Permit fees
12. System testing
13. Inspection with the AHJ
14. Training
15. One Year Warranty on Parts and Labor

SPECIAL CONDITIONS:

To properly prepare field drawings for the system, the client will need to provide the necessary AutoCAD *.dwg formatted files of the work project areas. Additional monies and time shall be required if CAD files are not provided.

Notwithstanding any other provision, Texas Fire & Sound shall not be responsible for any failure to perform, or delay in performance of, its obligations resulting from Force Majeure, the COVID-19 pandemic or any other event out of its direct and immediate control, and Contractor shall not be entitled to any damages resulting thereof.

Steel/copper/plastics/commodities (Commodities) - The pricing offered in this proposal is based on the price of (Commodities) and its availability as of the date of this proposal. Customer agrees that the cost and availability of (Commodities) and (Commodities) products may rise after the date of this proposal. The rise in price of (Commodities) and (Commodities) products shall result in a corresponding dollar-for-dollar increase in TFS's proposal for this agreement.

This proposal is valid for (90) Ninety days from the date on this proposal.

Project : Carter Park Elementary School
 Proposal : 2409.9933.093
 Date : 10/01/2024

PROPOSAL NOTES:

1. We are basing the client equipment device locations on the plans provided by the customer. Any additional items required by the AHJ during plan review beyond what is included in this scope of work will be additional cost.
2. TFS will supply two [2] sets of shop drawings/submittals in black and white paper or color on electronic media.
3. Pricing considerations have been made for the installation and inspection of this project as a complete system. Considerations for phased or temporary occupancy have not been made in this proposal. Any phased occupancy or partial inspections will impact the cost of design and installation. These cost impacts are the responsibility of the client.
4. The client is responsible for providing dedicated 120V AC, 20A circuits with clean power to all panel(s).
5. Surge protection shall be provided by others for installation at the breaker location of each dedicated circuit, at no cost to TFS, that is to be used for the system.
6. Labor rates are provided for normal working hours. Premium labor such as Davis Bacon wages, Differential, Per Diem, Holiday pay rates, or accelerated schedule are not included and will be at additional costs to the client unless delineated in the inclusions listed above.
7. TFS will only take equipment returns that have an approved RMA and the equipment is in NEW condition and boxes are unopened. TFS reserves the right to charge a restocking fee on any equipment return. Equipment pricing is based on package pricing and may vary from project to project based on discounts received.
8. Unless negotiated in the fully executed contract, no retention is considered or allowed on TFS's projects. Back charges shall not be able to be levied against TFS at any time unless TFS is notified in writing within three business days of the event of the assumed back charge. Any claim for back charges shall be forever barred if TFS is not provided notification in writing within three business days of the event that the alleged incident for back charge occurred.

Sincerely,

Dan Blanton
 Sr. Sales Account Manager
 Email: Txfsales03@txfs.us
 Direct: (972) 998-7614

Client Company: _____	Company : Texas Fire & Sound
Client Signature: _____	Auth. TFS Officer: _____
Print Name : _____	Print Name : _____
Title : _____ Date: _____	Title Date : _____ Date: _____
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833-TXF-ASAP (893-2727)

Project : MH Moore Elementary School

Proposal : 2408.9933.085

Date : 10/01/2024

Buy Board # : 654-21

FWISD Vendor # : 29652

Attn: Randy Loftin (FWISD)

Texas Fire & Sound (TFS) is pleased to provide you with the following proposal. As an experienced and recognized leader in the Life Safety industry we have the expertise to design, install and service systems that will provide both the contractor and end-user with the highest level of confidence in managing their critical and essential systems before, during, and after installation. We specialize in design/build on new projects, existing system updates/upgrades and tenant improvements. TFS offers all phases of Life Safety, (fire sprinkler, fire alarm) and other low voltage needs at professional and competitive pricing. For a more complete list of our offerings see our line card at the end of this proposal. **At Texas Fire & Sound we understand there is no substitute for repeat and referral business. That is why customer satisfaction is our number one business goal.**

BASE BID.....\$ 118,051.00

PIP BOND.....\$ 4,335.00

TOTAL PRICE (TAX EXCLUDED) \$ 122,386.00

Total Sum of One Hundred Twenty-Two Thousand Three Hundred Eighty-Six & 00/100

All conduit and standard back boxes are included and shall be provided and installed by TFS.

This proposal does not include the required monitoring or test & inspection services for the fire alarm system. Texas Fire & Sound shall provide a separate proposal for these services, which must be in place prior to the final acceptance inspection, as required by the Authority Having Jurisdiction. These services may also provide additional savings through an extended parts warranty at no additional cost.

SCOPE OF WORK TEXAS FIRE & SOUND:

Texas Fire & Sound (TFS) shall prepare field drawings, install, and place in operating condition an Addressable Fire Alarm system. The Fire Alarm equipment and device locations are based on field survey and AHJ and FWISD minimum requirements.

The new system shall be as manufactured by Silent Knight as specified. All wire/cable above lift out ceiling shall be installed open air and properly secured to the structure. Wiring shall be routed free air above ceilings and in conduit where exposed below 96”.

Schedule: This proposal is based on the work being performed during regular business hours of 8am-5pm, M-F.

Project : MH Moore Elementary School
Proposal: 2408.9933.085
Date : 10/01/2024

EXCLUSIONS;

1. Sales Tax
2. Monitoring services utilizing cellular, or radio transmission shall require additional equipment not included in this proposal
3. Any X-ray and/or core drilling operation, and underground trenching
4. Floor penetrations from level to level and all fire rated assemblies
5. Penetration of load bearing structural elements
6. Any required fire rated assemblies and access doors
7. Adequate structural capacity to support equipment
8. Wire-mold and/or exterior wire routing materials
9. Damage caused by other trades during construction
10. Electrical work (above 24 volts)
11. Patching, painting, repair of sheetrock or ceramic tiles and/or the replacement of ceiling tiles and/or grid components
12. Fire Stopping

INCLUSIONS:

1. Premium labor, Prevailing wage rates, Certified Payroll
2. Bid, Performance or Payment bonds
3. Duct detectors shall be provided for all AHU's shown on plans over 2000 cfm. TFS shall provide and install remote test stations, where applicable, for TFS provided duct detector(s) only.
4. CO Detection in all Classrooms and areas containing gas.
5. Voice Evacuation
6. Conduit & Backboxes as required
7. Demo of Existing System
8. Labor & materials to install the proposed equipment unless excluded otherwise herein
9. Project management
10. Field Drawings
11. Permit fees
12. System testing
13. Inspection with the AHJ
14. Training
15. One Year Warranty on Parts and Labor

SPECIAL CONDITIONS:

To properly prepare field drawings for the system, the client will need to provide the necessary AutoCAD *.dwg formatted files of the work project areas. Additional monies and time shall be required if CAD files are not provided.

Notwithstanding any other provision, Texas Fire & Sound shall not be responsible for any failure to perform, or delay in performance of, its obligations resulting from Force Majeure, the COVID-19 pandemic or any other event out of its direct and immediate control, and Contractor shall not be entitled to any damages resulting thereof.

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This proposal is valid for (90) Ninety days from the date on this proposal.

Project : MH Moore Elementary School
 Proposal : 2408.9933.085
 Date : 10/01/2024

PROPOSAL NOTES:

1. We are basing the client equipment device locations on the plans provided by the customer. Any additional items required by the AHJ during plan review beyond what is included in this scope of work will be additional cost.
2. TFS will supply two [2] sets of shop drawings/submittals in black and white paper or color on electronic media.
3. Pricing considerations have been made for the installation and inspection of this project as a complete system. Considerations for phased or temporary occupancy have not been made in this proposal. Any phased occupancy or partial inspections will impact the cost of design and installation. These cost impacts are the responsibility of the client.
4. The client is responsible for providing dedicated 120V AC, 20A circuits with clean power to all panel(s).
5. Surge protection shall be provided by others for installation at the breaker location of each dedicated circuit, at no cost to TFS, that is to be used for the system.
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Sincerely,

Dan Blanton
 Sr. Sales Account Manager
 Email: Txfsales03@txfs.us
 Direct: (972) 998-7614

Client Company: _____	Company : Texas Fire & Sound
Client Signature: _____	Auth. TFS Officer: _____
Print Name : _____	Print Name : _____
Title : _____ Date: _____	Title Date : _____ Date: _____
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833-TXF-ASAP (893-2727)

Project : Morningside Elementary School

Proposal : 2406.9933.064

Date : 10/01/2024

Buy Board # : 654-21

FWISD Vendor # : 29652

Attn: Randy Loftin (FWISD)

Texas Fire & Sound (TFS) is pleased to provide you with the following proposal. As an experienced and recognized leader in the Life Safety industry we have the expertise to design, install and service systems that will provide both the contractor and end-user with the highest level of confidence in managing their critical and essential systems before, during, and after installation. We specialize in design/build on new projects, existing system updates/upgrades and tenant improvements. TFS offers all phases of Life Safety, (fire sprinkler, fire alarm) and other low voltage needs at professional and competitive pricing. For a more complete list of our offerings see our line card at the end of this proposal. **At Texas Fire & Sound we understand there is no substitute for repeat and referral business. That is why customer satisfaction is our number one business goal.**

BASE BID.....\$ 196,453.00

PIP BOND.....\$ 7,367.00

TOTAL PRICE (TAX EXCLUDED) \$ 203,820.00

Total Sum of Two Hundred Three Thousand Eight Hundred Twenty & 00/100

All conduit and standard back boxes are included and shall be provided and installed by TFS.

This proposal does not include the required monitoring or test & inspection services for the fire alarm system. Texas Fire & Sound shall provide a separate proposal for these services, which must be in place prior to the final acceptance inspection, as required by the Authority Having Jurisdiction. These services may also provide additional savings through an extended parts warranty at no additional cost.

SCOPE OF WORK TEXAS FIRE & SOUND:

Texas Fire & Sound (TFS) shall prepare field drawings, install, and place in operating condition an Addressable Fire Alarm system. The Fire Alarm equipment and device locations are based on field survey and AHJ and FWISD minimum requirements.

The new system shall be as manufactured by Silent Knight as specified. All wire/cable above lift out ceiling shall be installed open air and properly secured to the structure. Wiring shall be routed free air above ceilings and in conduit where exposed below 96”.

Schedule: This proposal is based on the work being performed during regular business hours of 8am-5pm, M-F.

Project : Morningside Elementary School

Proposal: 2406.9933.064

Date : 10/01/2024

EXCLUSIONS;

1. Sales Tax
2. Monitoring services utilizing cellular, or radio transmission shall require additional equipment not included in this proposal
3. Any X-ray and/or core drilling operation, and underground trenching
4. Floor penetrations from level to level and all fire rated assemblies
5. Penetration of load bearing structural elements
6. Any required fire rated assemblies and access doors
7. Adequate structural capacity to support equipment
8. Wire-mold and/or exterior wire routing materials
9. Damage caused by other trades during construction
10. Electrical work (above 24 volts)
11. Patching, painting, repair of sheetrock or ceramic tiles and/or the replacement of ceiling tiles and/or grid components
12. Fire Stopping

INCLUSIONS:

1. Premium labor, Prevailing wage rates, Certified Payroll
2. Bid, Performance or Payment bonds
3. Duct detectors shall be provided for all AHU's shown on plans over 2000 cfm. TFS shall provide and install remote test stations, where applicable, for TFS provided duct detector(s) only.
4. CO Detection in all Classrooms and areas containing gas, Including common areas and Restrooms.
5. Voice Evacuation
6. Conduit & Backboxes as required
7. Demo of Existing System
8. Labor & materials to install the proposed equipment unless excluded otherwise herein
9. Project management
10. Field Drawings
11. Permit fees
12. System testing
13. Inspection with the AHJ
14. Training
15. One Year Warranty on Parts and Labor

SPECIAL CONDITIONS:

To properly prepare field drawings for the system, the client will need to provide the necessary AutoCAD *.dwg formatted files of the work project areas. Additional monies and time shall be required if CAD files are not provided.

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This proposal is valid for (90) Ninety days from the date on this proposal.

Project : Morningside Elementary School
 Proposal : 2406.9933.064
 Date : 10/01/2024

PROPOSAL NOTES:

1. We are basing the client equipment device locations on the plans provided by the customer. Any additional items required by the AHJ during plan review beyond what is included in this scope of work will be additional cost.
2. TFS will supply two [2] sets of shop drawings/submittals in black and white paper or color on electronic media.
3. Pricing considerations have been made for the installation and inspection of this project as a complete system. Considerations for phased or temporary occupancy have not been made in this proposal. Any phased occupancy or partial inspections will impact the cost of design and installation. These cost impacts are the responsibility of the client.
4. The client is responsible for providing dedicated 120V AC, 20A circuits with clean power to all panel(s).
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Sincerely,

Dan Blanton
 Sr. Sales Account Manager
 Email: Txfsales03@txfs.us
 Direct: (972) 998-7614

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Client Signature: _____	Auth. TFS Officer: _____
Print Name : _____	Print Name : _____
Title : _____ Date: _____	Title Date : _____ Date: _____
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September 25, 2024

**To: Fort Worth Independent School District
Randy Loftin**

**RE: FWISD Oaklawn MS - Fire Alarm System Replacement Proposal- Revision No. 1 –
BuyBoard Contract #654-21**

Firetrol Protection Systems is pleased to offer the following proposal for your review and acceptance.

Scope of Work:

Provided, design and installation of a new Silent Knight Fire Alarm System according to local AHJ adopted codes, amendments to the 2021 IFC requirements and reference to plans and specifications. This proposal includes CAD design, permit, city fire marshal inspection, programming, labor and material for 2 story building (E Occupancy, school) fire alarm system. Firetrol will provide and install a Silent Knight 6820EVS series fire alarm system with voice evacuation capabilities per FWISD requirements. Provide and install required smoke detectors, heat detectors, CO detectors, duct smoke detectors (10), manual pull station, and notification devises (speaker/strobes and strobes) throughout the building as required. Provide monitoring of fire sprinkler system if required.

This proposal was prepared in accordance with the following documents.

- Plans provided by FTWISD – Email 4-10-24
- Job walk with Randy Loftin 4-15-24

The following are Inclusions to the Fire Alarm System:

- Design and plans shall be performed by a Texas State APS Licensed individual utilizing CAD drawings.
- All work to be performed and tested under (1) city permit per building.
- All work to be performed during normal business hours.
- Provide, and install new fire alarm control panel with all initiating, notification, and control devices..
- Digital alarm communicator transmitter provided by FWISD
- Remote Annunciator as required (2).
- Provide notification speakler/strobes, and strobes throughout the entire facility.
- Provide and install smoke detectors, heat detectors, and CO detectors, as required.
- Provide and install 10 Duct Smoke Detectors- (Quantity provided by FWISD)
- Install door holders as required.
- Includes all new cabling and conduit as required. (re-use of existing conduit if available).
- CAD files are to be provided by others. (FWISD) at no cost to Firetrol.
- Includes the demolition and removal of the existing fire alarm system. Plate existing wall devices –not used.
- Includes lift rentals as necessary.
- Proposal is valid for 90-days; Payment terms are net 30-days
- Final acceptance test with AHJ. Expect (4) weeks for AHJ to review design from submittal date.
- As-built and close out documentation.
- Includes Warranty of 1 year.

Exclusions and Coordination Items:

- Furnishing and Installing Water flow, Tamper Devices, and any signage for sprinkler system to be performed by others.(if required)
- Providing or installing 120VAC dedicated power to panels.
- Sheet rock repair, painting, patch work or ceiling tile not included, to be performed by others.
- Provision and installation of smoke control system.
- Any Work required of Firetrol that is above and beyond the scope of work addressed in this proposal.
- Overtime, acceleration, weekend or shift differential labor is not included.
- BIM 360 coordination and modeling.



Exclusions and Coordination Items (continue)

- Any provision of or the installation of any security, HVAC, elevator or, fire door equipment.
- The provision of or the installation of components including, but not limited to EPO devices, sound systems, security doors, magnetic locked doors or stairwell pressurization devices.
- The provision or connection to any phone line(s), internet or intranet systems or services.
- The provision of or the installation or monitoring of any required Knox-box.
- Sales tax or use tax not included (tax exempt)

Our Fire Alarm proposal is: \$ 109,100.00
Added Cost for P&P: \$2,728.00

We appreciate the opportunity to submit this proposal for your review. If you have any questions or concerns, please feel free to contact me directly.

Steve Sauter

Steve Sauter/Sales
Firetrol Protection Systems – Ft Worth
ssauter@firetrol.net
214.973.6900

ACTION AGENDA ITEM
BOARD MEETING
November 12, 2024

TOPIC: APPROVE PURCHASE OF AUDIO-VISUAL DISPLAYS AND SERVICES FOR CLASSROOMS

BACKGROUND:

The Board of Trustees approved \$10.4M on January 25, 2022, for replacement of audio-visual equipment in schools. Purchases with the approved amount include interactive flat panels for alternative schools, high schools and elementary schools. On October 22, 2023, an additional funding request to complete the replacement of old interactive whiteboards with new interactive flat panels in the (13) elementary schools and other campuses as needed, was approved by the board, but the project was never completed so new quotes were received and evaluated.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Purchase of Audio-Visual Displays and Services for Classrooms
2. Decline to Approve Purchase of Audio-Visual Displays and Services for Classrooms
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of Audio-Visual Displays and Services for Classrooms

FUNDING SOURCE: *Additional Details*

TRE	198-11-6396-423
	198-11-6299-423

COST:

Not to Exceed \$1,787,000.00

VENDOR(S)/PROVIDER(S):

Delcom Group

PURCHASING MECHANISM:

Cooperative Agreement
TIPS-USA #240101

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

180-Western Hills ES (2-5)
186-David K. Sellars ES
187-J.T. Stevens ES
188-Atwood McDonald ES
190-Riverside ALC
207-Westpark ES
208-T.A. Sims ES

219-Lowery Road ES
221-Western Hills Primary (PreK-1)
223-Cesar Chavez ES
225-Bonnie Brae ES
226-Seminary Hills Park ES
227-Dolores Huerta ES
Other Fort Worth ISD schools as needed

RATIONALE:

Approval will provide interactive flat panels in classrooms.

INFORMATION SOURCE:

Ramesh Krishnamurthy, Chief Technology Officer
Kellie Spencer, Deputy Superintendent, Operations



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BILL TO		JOB LOCATION	
Company: FORT WORTH ISD	Company: Division of Technology	Date: 2024-10-15	
Address: 7060 Camp Bowie Blvd FORT WORTH, TX 76116	Address: 7060 Camp Bowie Blvd Fort Worth, TX 76116	Sales Rep: CARLOS FIGUEROA	
Contact: Neil Bolton	Contact: Neil Bolton	Phone:	Email: CARLOSF@DELCOMGROUP.COM
Phone: (817) 814 3000	Phone: (817) 814 3000	Contract: TIPS 240101 AV/PC	

TITLE
 (RFQ) for Turnkey Purchase/Installation of Interactive Flat Panels/ Mobile Carts

SCOPE OF WORK

Scope of Work: Fort Worth ISD Turnkey Purchase/Installation of Interactive Flat Panels/ Mobile Carts

Overview

This Scope of Work (SOW) outlines the installation process for BenQ 75" Panels at (13) Fort Worth ISD Schools. The project includes coordinating deployment dates, shipping all products to Delcom, assembling carts and displays, and performing on-site delivery into classrooms.

Detailed Scope of Work

1. De-install
 - i. De-install existing IFP from each classroom (476) and deliver to district warehouse.
2. Product Shipment:
3.
 - All BenQ 75" Panels and associated equipment will be shipped to Delcom.
 - Ensure all products are inspected upon arrival at Delcom to confirm they are in good condition.
4. Coordination with Fort Worth ISD:
5.
 - The Delcom project manager will coordinate with Fort Worth ISD on install dates and times.
6. Training (Scheduled and Provided by BenQ):
7.
 - BenQ will provide training materials and support.
8. Installation:
9.
 - Panels:
10.
 - - Installation of (476) BenQ 75" Panels on Carts.
 - Ensure the Mooreco carts are properly set up at the correct height.
11. Completion and Verification:
12.
 - Ensure all panels and mounts are securely installed.
 - Verify the functionality of the panels, including power and network connectivity.
 - Conduct a final walkthrough with Fort Worth ISD representatives to confirm satisfaction with the installation.

Assumptions:

- No additional services or installations beyond what is stated in the scope of work.



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- The work schedule will be as agreed upon by Delcom and the Customer.
- The district will designate a delivery location for de-installed panels before the project begins. If the district opts not to keep the panels, there may be additional costs for their disposal, as there isn't currently a disposal avenue for IFPs.

Installation/delivery timeline:

- Delcom will make every effort to install/deliver as many panels as possible over Thanksgiving break per the bid request. Any schools not completed over the break will be installed/delivered in the evenings after school is dismissed each day until project is complete. There will be no additional costs for after-hours or weekend work on this project.

PART NUMBER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
180 Western Hills ES (2-5)				
BENQ IFP				
RP7504	75" Pro Series Interactive Display	47.00	\$2,356.00	\$110,732.00
75EW	Total 5-Year warranty	47.00	\$0.01	\$0.47
NC01A	NFC cards for RP Series and RM04 series (New BenQ education design)	94.00	\$3.00	\$282.00
Mooreco Cart				
37675	iTeach Spider Flat Panel Cart - Electric Height Adjustable (18" adjustment)	47.00	\$658.82	\$30,964.54
66572	ELEC 7 WIND-7 OUTLET ELECTRICAL	47.00	\$27.78	\$1,305.66
Mooreco Cart Total:				\$32,270.20
Professional Services				
Professional Services Total:				\$6,644.03
BENQ IFP Total:				\$149,928.70
180 Western Hills ES (2-5) Total:				\$149,928.70
186 David K. Sellars ES				
BENQ IFP				
RP7504	75" Pro Series Interactive Display	33.00	\$2,356.00	\$77,748.00
75EW	Total 5-Year warranty	33.00	\$0.01	\$0.33
NC01A	NFC cards for RP Series and RM04 series (New BenQ education design)	66.00	\$3.00	\$198.00
Mooreco Cart				
37675	iTeach Spider Flat Panel Cart - Electric Height Adjustable (18" adjustment)	33.00	\$658.82	\$21,741.06
66572	ELEC 7 WIND-7 OUTLET ELECTRICAL	33.00	\$27.78	\$916.74
Mooreco Cart Total:				\$22,657.80
Professional Services				
Professional Services Total:				\$5,103.80



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PART NUMBER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
			BENQ IFP Total:	\$105,707.93
			186 David K. Sellars ES Total:	\$105,707.93
187 J.T. Stevens ES				
BENQ IFP				
RP7504	75" Pro Series Interactive Display	33.00	\$2,356.00	\$77,748.00
75EW	Total 5-Year warranty	33.00	\$0.01	\$0.33
NC01A	NFC cards for RP Series and RM04 series (New BenQ education design)	66.00	\$3.00	\$198.00
Mooreco Cart				
37675	iTeach Spider Flat Panel Cart - Electric Height Adjustable (18" adjustment)	33.00	\$658.82	\$21,741.06
66572	ELEC 7 WIND-7 OUTLET ELECTRICAL	33.00	\$27.78	\$916.74
			Mooreco Cart Total:	\$22,657.80
Professional Services				
			Professional Services Total:	\$5,103.80
			BENQ IFP Total:	\$105,707.93
			187 J.T. Stevens ES Total:	\$105,707.93
188 Atwood McDonald ES				
BENQ IFP				
RP7504	75" Pro Series Interactive Display	34.00	\$2,356.00	\$80,104.00
75EW	Total 5-Year warranty	34.00	\$0.01	\$0.34
NC01A	NFC cards for RP Series and RM04 series (New BenQ education design)	68.00	\$3.00	\$204.00
Mooreco Cart				
37675	iTeach Spider Flat Panel Cart - Electric Height Adjustable (18" adjustment)	34.00	\$658.82	\$22,399.88
66572	ELEC 7 WIND-7 OUTLET ELECTRICAL	34.00	\$27.78	\$944.52
			Mooreco Cart Total:	\$23,344.40
Professional Services				
			Professional Services Total:	\$5,213.67
			BENQ IFP Total:	\$108,866.41
			188 Atwood McDonald ES Total:	\$108,866.41
190 Riverside ALC				
BENQ IFP				
RP7504	75" Pro Series Interactive Display	21.00	\$2,356.00	\$49,476.00
75EW	Total 5-Year warranty	21.00	\$0.01	\$0.21
NC01A	NFC cards for RP Series and RM04 series (New BenQ education design)	42.00	\$3.00	\$126.00
Mooreco Cart				
37675	iTeach Spider Flat Panel Cart - Electric Height Adjustable (18" adjustment)	21.00	\$658.82	\$13,835.22
66572	ELEC 7 WIND-7 OUTLET ELECTRICAL	21.00	\$27.78	\$583.38
			Mooreco Cart Total:	\$14,418.60
Professional Services				



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PART NUMBER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
			Professional Services Total:	\$3,303.71
			BENQ IFP Total:	\$67,324.52
			190 Riverside ALC Total:	\$67,324.52
207 Westpark ES				
BENQ IFP				
RP7504	75" Pro Series Interactive Display	36.00	\$2,356.00	\$84,816.00
75EW	Total 5-Year warranty	36.00	\$0.01	\$0.36
NC01A	NFC cards for RP Series and RM04 series (New BenQ education design)	72.00	\$3.00	\$216.00
Mooreco Cart				
37675	iTeach Spider Flat Panel Cart - Electric Height Adjustable (18" adjustment)	36.00	\$658.82	\$23,717.52
66572	ELEC 7 WIND-7 OUTLET ELECTRICAL	36.00	\$27.78	\$1,000.08
			Mooreco Cart Total:	\$24,717.60
			Professional Services Total:	\$5,433.82
			BENQ IFP Total:	\$115,183.78
			207 Westpark ES Total:	\$115,183.78
208 T.A. Sims ES				
BENQ IFP				
RP7504	75" Pro Series Interactive Display	46.00	\$2,356.00	\$108,376.00
75EW	Total 5-Year warranty	46.00	\$0.01	\$0.46
NC01A	NFC cards for RP Series and RM04 series (New BenQ education design)	92.00	\$3.00	\$276.00
Mooreco Cart				
37675	iTeach Spider Flat Panel Cart - Electric Height Adjustable (18" adjustment)	46.00	\$658.82	\$30,305.72
66572	ELEC 7 WIND-7 OUTLET ELECTRICAL	46.00	\$27.78	\$1,277.88
			Mooreco Cart Total:	\$31,583.60
			Professional Services Total:	\$7,488.03
			BENQ IFP Total:	\$147,724.09
			208 T.A. Sims ES Total:	\$147,724.09
219 Lowery Road ES				
BENQ IFP				
RP7504	75" Pro Series Interactive Display	53.00	\$2,356.00	\$124,868.00
75EW	Total 5-Year warranty	53.00	\$0.01	\$0.53
NC01A	NFC cards for RP Series and RM04 series (New BenQ education design)	106.00	\$3.00	\$318.00
Mooreco Cart				
37675	iTeach Spider Flat Panel Cart - Electric Height Adjustable (18" adjustment)	53.00	\$658.82	\$34,917.46
66572	ELEC 7 WIND-7 OUTLET ELECTRICAL	53.00	\$27.78	\$1,472.34
			Mooreco Cart Total:	\$36,389.80



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PART NUMBER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
Professional Services				
Professional Services Total:				\$9,686.94
BENQ IFP Total:				\$171,263.27
219 Lowery Road ES Total:				\$171,263.27
221 Western Hills Primary				
BENQ IFP				
RP7504	75" Pro Series Interactive Display	35.00	\$2,356.00	\$82,460.00
75EW	Total 5-Year warranty	35.00	\$0.01	\$0.35
NC01A	NFC cards for RP Series and RM04 series (New BenQ education design)	70.00	\$3.00	\$210.00
Mooreco Cart				
37675	iTeach Spider Flat Panel Cart - Electric Height Adjustable (18" adjustment)	35.00	\$658.82	\$23,058.70
66572	ELEC 7 WIND-7 OUTLET ELECTRICAL	35.00	\$27.78	\$972.30
Mooreco Cart Total:				\$24,031.00
Professional Services				
Professional Services Total:				\$5,371.10
BENQ IFP Total:				\$112,072.45
221 Western Hills Primary Total:				\$112,072.45
223 Cesar Chavez ES				
BENQ IFP				
RP7504	75" Pro Series Interactive Display	38.00	\$2,356.00	\$89,528.00
75EW	Total 5-Year warranty	38.00	\$0.01	\$0.38
NC01A	NFC cards for RP Series and RM04 series (New BenQ education design)	76.00	\$3.00	\$228.00
Mooreco Cart				
37675	iTeach Spider Flat Panel Cart - Electric Height Adjustable (18" adjustment)	38.00	\$658.82	\$25,035.16
66572	ELEC 7 WIND-7 OUTLET ELECTRICAL	38.00	\$27.78	\$1,055.64
Mooreco Cart Total:				\$26,090.80
Professional Services				
Professional Services Total:				\$5,653.98
BENQ IFP Total:				\$121,501.16
223 Cesar Chavez ES Total:				\$121,501.16
225 Bonnie Brae ES				
BENQ IFP				
RP7504	75" Pro Series Interactive Display	28.00	\$2,356.00	\$65,968.00
75EW	Total 5-Year warranty	28.00	\$0.01	\$0.28
NC01A	NFC cards for RP Series and RM04 series (New BenQ education design)	56.00	\$3.00	\$168.00
Mooreco Cart				
37675	iTeach Spider Flat Panel Cart - Electric Height Adjustable (18" adjustment)	28.00	\$658.82	\$18,446.96
66572	ELEC 7 WIND-7 OUTLET ELECTRICAL	28.00	\$27.78	\$777.84



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PART NUMBER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
Mooreco Cart Total:				\$19,224.80
Professional Services				
Professional Services Total:				\$4,073.63
BENQ IFP Total:				\$89,434.71
225 Bonnie Brae ES Total:				\$89,434.71
226 Seminary Hills Park ES				
BENQ IFP				
RP7504	75" Pro Series Interactive Display	33.00	\$2,356.00	\$77,748.00
75EW	Total 5-Year warranty	33.00	\$0.01	\$0.33
NC01A	NFC cards for RP Series and RM04 series (New BenQ education design)	66.00	\$3.00	\$198.00
Mooreco Cart				
37675	iTeach Spider Flat Panel Cart - Electric Height Adjustable (18" adjustment)	33.00	\$658.82	\$21,741.06
66572	ELEC 7 WIND-7 OUTLET ELECTRICAL	33.00	\$27.78	\$916.74
Mooreco Cart Total:				\$22,657.80
Professional Services				
Professional Services Total:				\$5,119.38
BENQ IFP Total:				\$105,723.51
226 Seminary Hills Park ES Total:				\$105,723.51
227 Dolores Huerta ES				
BENQ IFP				
RP7504	75" Pro Series Interactive Display	38.00	\$2,356.00	\$89,528.00
75EW	Total 5-Year warranty	38.00	\$0.01	\$0.38
NC01A	NFC cards for RP Series and RM04 series (New BenQ education design)	76.00	\$3.00	\$228.00
Mooreco Cart				
37675	iTeach Spider Flat Panel Cart - Electric Height Adjustable (18" adjustment)	38.00	\$658.82	\$25,035.16
66572	ELEC 7 WIND-7 OUTLET ELECTRICAL	38.00	\$27.78	\$1,055.64
Mooreco Cart Total:				\$26,090.80
Professional Services				
Professional Services Total:				\$4,073.63
BENQ IFP Total:				\$119,920.81
227 Dolores Huerta ES Total:				\$119,920.81
De-install and Logistics for Existing IFP's				
De-install and Logistics for Existing IFP's Total:				\$71,120.50
SHIP-HANDLE	Shipping and Handling	1.00	\$1,800.00	\$1,800.00
Subtotal:				\$1,593,279.77
Tax:				\$0.00
Total:				\$1,593,279.77

To prevent processing delays, please email all purchase orders to: orders@delcomgroup.com

Terms and Conditions



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Evaluation Sheet Elementary School IFPs

				Bluum			
Campus Name	Count	Item Description/ Model	Model Number(s)	Installation Cost Per Unit	Cost to Remove Existing Equipment	Cost of IFP '75 (Mobile)	Extended Cost Cost of IFP '75 (Mobile)
180 Western Hills ES (2-5)	47	BenQ Board Pro	RP6504, RP7504, RP8604	\$437.19	\$50.00	\$3,166.48	\$148,824.56
186 David K. Sellars ES	33	BenQ Board Pro	RP6504, RP7504, RP8604	\$437.19	\$50.00	\$3,166.48	\$104,493.84
187 J.T. Stevens ES	33	BenQ Board Pro	RP6504, RP7504, RP8604	\$437.19	\$50.00	\$3,166.48	\$104,493.84
188 Atwood McDonald ES	34	BenQ Board Pro	RP6504, RP7504, RP8604	\$437.19	\$50.00	\$3,166.48	\$107,660.32
190 Riverside ALC	21	BenQ Board Pro	RP6504, RP7504, RP8604	\$437.19	\$50.00	\$3,166.48	\$66,496.08
207 Westpark ES	36	BenQ Board Pro	RP6504, RP7504, RP8604	\$437.19	\$50.00	\$3,166.48	\$113,993.28
208 T.A. Sims ES	46	BenQ Board Pro	RP6504, RP7504, RP8604	\$437.19	\$50.00	\$3,166.48	\$145,658.08
219 Lowery Road ES	53	BenQ Board Pro	RP6504, RP7504, RP8604	\$437.19	\$50.00	\$3,166.48	\$167,823.44
221 Western Hills Primary	35	BenQ Board Pro	RP6504, RP7504, RP8604	\$437.19	\$50.00	\$3,166.48	\$110,826.80
223 Cesar Chavez ES	38	BenQ Board Pro	RP6504, RP7504, RP8604	\$437.19	\$50.00	\$3,166.48	\$120,326.24
225 Bonnie Brae ES	28	BenQ Board Pro	RP6504, RP7504, RP8604	\$437.19	\$50.00	\$3,166.48	\$88,661.44
226 Seminary Hills Park ES	33	BenQ Board Pro	RP6504, RP7504, RP8604	\$437.19	\$50.00	\$3,166.48	\$104,493.84
227 Dolores Huerta ES	38	BenQ Board Pro	RP6504, RP7504, RP8604	\$437.19	\$50.00	\$3,166.48	\$120,326.24
Additional Units - cost for each	1	BenQ Board Pro	RP6504, RP7504, RP8604	\$437.19	\$50.00	\$3,166.48	\$3,166.48
Total	476			\$6,120.66	\$700.00	\$44,330.72	\$1,507,244.48
Optional Equipment	1			\$9,000.00	Train the trainer		
Optional Services	1			\$500.00	Off-Site Disposal per room		\$238,000.00
				\$1,805,395.86			

Evaluation Sheet Elementary School IFPs

CDW-G

Campus Name	Count	Item Description/ Model	Model Number(s)	Installation Cost Per Unit	Cost to Remove Existing Equipment	Cost of IFP '75 (Mobile)	Extended Cost Cost of IFP '75 (Mobile)
180 Western Hills ES (2-5)	47	BenQ Board Pro	RP6504, RP7504, RP8604	N/A	N/A	\$2,825.00	\$132,775.00
186 David K. Sellars ES	33	BenQ Board Pro	RP6504, RP7504, RP8604	N/A	N/A	\$2,825.00	\$93,225.00
187 J.T. Stevens ES	33	BenQ Board Pro	RP6504, RP7504, RP8604	N/A	N/A	\$2,825.00	\$93,225.00
188 Atwood McDonald ES	34	BenQ Board Pro	RP6504, RP7504, RP8604	N/A	N/A	\$2,825.00	\$96,050.00
190 Riverside ALC	21	BenQ Board Pro	RP6504, RP7504, RP8604	N/A	N/A	\$2,825.00	\$59,325.00
207 Westpark ES	36	BenQ Board Pro	RP6504, RP7504, RP8604	N/A	N/A	\$2,825.00	\$101,700.00
208 T.A. Sims ES	46	BenQ Board Pro	RP6504, RP7504, RP8604	N/A	N/A	\$2,825.00	\$129,950.00
219 Lowery Road ES	53	BenQ Board Pro	RP6504, RP7504, RP8604	N/A	N/A	\$2,825.00	\$149,725.00
221 Western Hills Primary	35	BenQ Board Pro	RP6504, RP7504, RP8604	N/A	N/A	\$2,825.00	\$98,875.00
223 Cesar Chavez ES	38	BenQ Board Pro	RP6504, RP7504, RP8604	N/A	N/A	\$2,825.00	\$107,350.00
225 Bonnie Brae ES	28	BenQ Board Pro	RP6504, RP7504, RP8604	N/A	N/A	\$2,825.00	\$79,100.00
226 Seminary Hills Park ES	33	BenQ Board Pro	RP6504, RP7504, RP8604	N/A	N/A	\$2,825.00	\$93,225.00
227 Dolores Huerta ES	38	BenQ Board Pro	RP6504, RP7504, RP8604	N/A	N/A	\$2,825.00	\$107,350.00
Additional Units - cost for each	1	BenQ Board Pro	RP6504, RP7504, RP8604	N/A	N/A	\$2,825.00	\$2,825.00
Total	476			\$0.00	\$0.00	\$39,550.00	\$1,344,700.00
Optional Equipment	1						
Optional Services	1						

\$1,384,250.00

***this is product only, vendor does not do install.**

Evaluation Sheet Elementary School IFPs

				Lock Step Group			
Campus Name	Count	Item Description/ Model	Model Number(s)	Installation Cost Per Unit	Cost to Remove Existing Equipment	Cost of IFP '75 (Mobile)	Extended Cost Cost of IFP '75 (Mobile)
180 Western Hills ES (2-5)	47	BenQ Board Pro	RP6504, RP7504, RP8604	\$225.00	\$125.00	\$3,275.00	\$153,925.00
186 David K. Sellars ES	33	BenQ Board Pro	RP6504, RP7504, RP8604	\$225.00	\$125.00	\$3,275.00	\$108,075.00
187 J.T. Stevens ES	33	BenQ Board Pro	RP6504, RP7504, RP8604	\$225.00	\$125.00	\$3,275.00	\$108,075.00
188 Atwood McDonald ES	34	BenQ Board Pro	RP6504, RP7504, RP8604	\$225.00	\$125.00	\$3,275.00	\$111,350.00
190 Riverside ALC	21	BenQ Board Pro	RP6504, RP7504, RP8604	\$225.00	\$125.00	\$3,275.00	\$68,775.00
207 Westpark ES	36	BenQ Board Pro	RP6504, RP7504, RP8604	\$225.00	\$125.00	\$3,275.00	\$117,900.00
208 T.A. Sims ES	46	BenQ Board Pro	RP6504, RP7504, RP8604	\$225.00	\$125.00	\$3,275.00	\$150,650.00
219 Lowery Road ES	53	BenQ Board Pro	RP6504, RP7504, RP8604	\$225.00	\$125.00	\$3,275.00	\$173,575.00
221 Western Hills Primary	35	BenQ Board Pro	RP6504, RP7504, RP8604	\$225.00	\$125.00	\$3,275.00	\$114,625.00
223 Cesar Chavez ES	38	BenQ Board Pro	RP6504, RP7504, RP8604	\$225.00	\$125.00	\$3,275.00	\$124,450.00
225 Bonnie Brae ES	28	BenQ Board Pro	RP6504, RP7504, RP8604	\$225.00	\$125.00	\$3,275.00	\$91,700.00
226 Seminary Hills Park ES	33	BenQ Board Pro	RP6504, RP7504, RP8604	\$225.00	\$125.00	\$3,275.00	\$108,075.00
227 Dolores Huerta ES	38	BenQ Board Pro	RP6504, RP7504, RP8604	\$225.00	\$125.00	\$3,275.00	\$124,450.00
Additional Units - cost for each	1	BenQ Board Pro	RP6504, RP7504, RP8604	\$225.00	\$125.00	\$3,275.00	\$3,275.00
Total	476			\$3,150.00	\$1,750.00	\$45,850.00	\$1,558,900.00
Optional Equipment	1						
Optional Services	1						
				\$1,609,650.00			

Evaluation Sheet Elementary School IFPs

				GTS			
Campus Name	Count	Item Description/ Model	Model Number(s)	Installation Cost Per Unit	Cost to Remove Existing Equipment	Cost of IFP '75 (Mobile)	Extended Cost Cost of IFP '75 (Mobile)
180 Western Hills ES (2-5)	47	BenQ Board Pro	RP6504, RP7504, RP8604	\$243.51	\$126.97	\$3,316.34	\$155,867.98
186 David K. Sellars ES	33	BenQ Board Pro	RP6504, RP7504, RP8604	\$243.51	\$126.97	\$3,316.34	\$109,439.22
187 J.T. Stevens ES	33	BenQ Board Pro	RP6504, RP7504, RP8604	\$243.51	\$126.97	\$3,316.34	\$109,439.22
188 Atwood McDonald ES	34	BenQ Board Pro	RP6504, RP7504, RP8604	\$243.51	\$126.97	\$3,316.34	\$112,755.56
190 Riverside ALC	21	BenQ Board Pro	RP6504, RP7504, RP8604	\$243.51	\$126.97	\$3,316.34	\$69,643.14
207 Westpark ES	36	BenQ Board Pro	RP6504, RP7504, RP8604	\$243.51	\$126.97	\$3,316.34	\$119,388.24
208 T.A. Sims ES	46	BenQ Board Pro	RP6504, RP7504, RP8604	\$243.51	\$126.97	\$3,316.34	\$152,551.64
219 Lowery Road ES	53	BenQ Board Pro	RP6504, RP7504, RP8604	\$243.51	\$126.97	\$3,316.34	\$175,766.02
221 Western Hills Primary	35	BenQ Board Pro	RP6504, RP7504, RP8604	\$243.51	\$126.97	\$3,316.34	\$116,071.90
223 Cesar Chavez ES	38	BenQ Board Pro	RP6504, RP7504, RP8604	\$243.51	\$126.97	\$3,316.34	\$126,020.92
225 Bonnie Brae ES	28	BenQ Board Pro	RP6504, RP7504, RP8604	\$243.51	\$126.97	\$3,316.34	\$92,857.52
226 Seminary Hills Park ES	33	BenQ Board Pro	RP6504, RP7504, RP8604	\$243.51	\$126.97	\$3,316.34	\$109,439.22
227 Dolores Huerta ES	38	BenQ Board Pro	RP6504, RP7504, RP8604	\$243.51	\$126.97	\$3,316.34	\$126,020.92
Additional Units - cost for each	1	BenQ Board Pro	RP6504, RP7504, RP8604	\$243.51	\$126.97	\$3,316.34	\$3,316.34
Total	476			\$3,409.14	\$1,777.58	\$46,428.76	\$1,578,577.84
Optional Equipment	1						
Optional Services	1						
				\$1,630,193.32			

Evaluation Sheet Elementary School IFPs

				Delcom			
Campus Name	Count	Item Description/ Model	Model Number(s)	Installation Cost Per Unit	Cost to Remove Existing Equipment	Cost of IFP '75 (Mobile)	Extended Cost Cost of IFP '75 (Mobile)
180 Western Hills ES (2-5)	47	BenQ Board Pro	RP6504, RP7504, RP8604	\$478.48	\$115.38	\$3,162.19	\$148,622.93
186 David K. Sellars ES	33	BenQ Board Pro	RP6504, RP7504, RP8604	\$478.48	\$115.38	\$3,162.19	\$104,352.27
187 J.T. Stevens ES	33	BenQ Board Pro	RP6504, RP7504, RP8604	\$478.48	\$115.38	\$3,162.19	\$104,352.27
188 Atwood McDonald ES	34	BenQ Board Pro	RP6504, RP7504, RP8604	\$478.48	\$115.38	\$3,162.19	\$107,514.46
190 Riverside ALC	21	BenQ Board Pro	RP6504, RP7504, RP8604	\$478.48	\$115.38	\$3,162.19	\$66,405.99
207 Westpark ES	36	BenQ Board Pro	RP6504, RP7504, RP8604	\$478.48	\$115.38	\$3,162.19	\$113,838.84
208 T.A. Sims ES	46	BenQ Board Pro	RP6504, RP7504, RP8604	\$478.48	\$115.38	\$3,162.19	\$145,460.74
219 Lowery Road ES	53	BenQ Board Pro	RP6504, RP7504, RP8604	\$478.48	\$115.38	\$3,162.19	\$167,596.07
221 Western Hills Primary	35	BenQ Board Pro	RP6504, RP7504, RP8604	\$478.48	\$115.38	\$3,162.19	\$110,676.65
223 Cesar Chavez ES	38	BenQ Board Pro	RP6504, RP7504, RP8604	\$478.48	\$115.38	\$3,162.19	\$120,163.22
225 Bonnie Brae ES	28	BenQ Board Pro	RP6504, RP7504, RP8604	\$478.48	\$115.38	\$3,162.19	\$88,541.32
226 Seminary Hills Park ES	33	BenQ Board Pro	RP6504, RP7504, RP8604	\$478.48	\$115.38	\$3,162.19	\$104,352.27
227 Dolores Huerta ES	38	BenQ Board Pro	RP6504, RP7504, RP8604	\$478.48	\$115.38	\$3,162.19	\$120,163.22
Additional Units - cost for each	1	BenQ Board Pro	RP6504, RP7504, RP8604	\$478.48	\$115.38	\$3,162.19	\$3,162.19
Total	476			\$6,698.72	\$1,615.32	\$44,270.66	\$1,505,202.44
Optional Equipment	1						
Optional Services	1						
				\$1,557,787.14			



AUTOMATED VENDOR (DO NOT SEND PO TO TIPS)

EMAIL PURCHASE ORDER TO: orders@delcomgroup.com

PO MUST REFERENCE TIPS CONTRACT NUMBER

Notice:

Many Vendors utilize specific warranties, subscription agreements, license agreements, EULA's, etc. ("Supplemental Agreements") when you purchase specific goods or services from that Vendor. Since the Supplemental Agreements do not necessarily apply to every Member, every jurisdiction, or every purchase, TIPS does NOT now negotiate the terms of those agreements on Members' behalf. If you are required to sign such a supplementary agreement by the TIPS Vendor, TIPS strongly encourages Members not to proceed with a purchase until they have carefully reviewed and negotiated all applicable Supplemental Agreements. TIPS recommends you work with your entity's legal counsel to ensure compliance with the legal requirements of your entity and your jurisdiction.

[TIPS Purchase Order Procedure here](#)

OVERVIEW

DUE DILIGENCE

CONTACTS

PRINT PROFILE

Delcom Group

CONTRACT: **230901** Audio Visual Equipment, Supplies, and Services

End Date: Nov-30-2026

EDGAR COMPLIANCE : [View Doc.](#)

CONTRACT DOCUMENTS

- [Bid Responders](#)
- [Bid Request](#)
- [Bid Advertisement](#)

VENDOR DOCUMENTS

- [Vendor Contract](#)

CONTRACT: **211001** Job Order Contracting

End Date: Jan-31-2025

EDGAR COMPLIANCE : [View Doc.](#)

CONTRACT DOCUMENTS

- [Bid Request](#)
- [Bid Advertisement](#)

- [Bid Responders](#)

VENDOR DOCUMENTS

- [Vendor Contract JOC](#)

CONTRACT: **240101** Technology Solutions, Products, and Services

End Date: May-31-2029

EDGAR COMPLIANCE : [View Doc.](#)

CONTRACT DOCUMENTS

- [Bid Advertisement](#)
- [Bid Responders](#)
- [Bid Request](#)

VENDOR DOCUMENTS

- [Vendor Contract](#)

**ACTION AGENDA ITEM
BOARD MEETING
November 12, 2024**

TOPIC: **AUTHORIZE THE SUPERINTENDENT TO NEGOTIATE AND ENTER INTO AN AGREEMENT AND RELATED AGREEMENT DOCUMENTS FOR MANAGED PRINT SERVICES FOR NEW DISTRICT MULTIFUNCTIONAL PRINTERS AND SCANNERS.**

BACKGROUND:

This board item will cover the cost of replacing or purchasing new printers and scanners for the District. The District published RFP #23-095 for managed print services. The newly managed print services contract will provide the District a cost-effective printer lease contract that includes all maintenance, repair parts, and toner for 347 copiers. The new printers and scanners will integrate with the Districts upcoming digitalization project aimed to cut down on District paper usage.

The initial Phase will be to add a color copier to the 81 campuses with a color unit. Phase II will replace the existing fleet, District-wide with new copiers as provided by the newly awarded vendor.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Authorize the Superintendent to Negotiate and Enter Into An Agreement And Related Agreement Documents For Managed Print Services For New District Multifunctional Printers And Scanners.
2. Decline to Authorize the Superintendent to Negotiate and Enter Into An Agreement And Related Agreement Documents For Managed Print Services For New District Multifunctional Printers And Scanners.
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Authorize the superintendent to negotiate and enter into an agreement for managed print services for new district multifunctional printers and scanners

FUNDING SOURCE: **Additional Details**

General Fund 199-XX-6249-423

COST:

Not to Exceed \$1,300,000.00

VENDOR(S)/PROVIDER(S):

Novatech

PURCHASING MECHANISM:

Competitive Solicitation
RFP 23-095 Managed Print Services

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

All Schools and District Offices

RATIONALE:

Approval of this item will provide the District with cost effective managed print services contract.

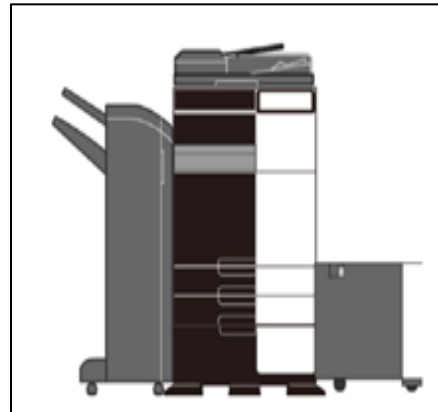
INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent, Division of Operations
Ramesh Krishnamurthy, CIO, Division of Technology

Novatech Quote
Prepared for Fort Worth ISD
October 16th 2024

EXPENSE	DESCRIPTION	TOTAL INVESTMENT	MONTHLY PAYMENT
KM Bizhub C751i	81 Konica Minolta C751is with staple, 2–3-hole punch, and card readers	\$796,184.92	\$ 17,739.00
Mono Service	Estimated billing based on 300,000 B/W impressions per month for the 81 Konica Minolta devices		\$ 1,470.00
Color Service	Estimated billing based on 100,000 color impressions per month for 81 Konica Minolta devices		\$ 4,900.00
Papercut	Migration Licenses (333) for KM devices plus support on all devices through 8/29/29	\$293,895.87	\$6,548.00
Total	Total cost for 81 Konica Minolta color devices with service, and Papercut	\$1,090,080.79	\$30,657.00

Configuration
* 75 PPM full color
* 280 IPM scanning
* 12 x 18 max paper size
* Staple
* 2/3 hole punch
* 6,650 sheets paper capacity
* Card reader



NOTES

1. Monthly cost is based on 60 months
2. All B/W impressions will be billed on a flat rate service agreement (no overage bills).
3. Color overages billed at \$.049 per copy
4. Price includes delivery, installation, and training.
5. Pricing expires 12/31/2024

