



A handwritten signature in black ink, appearing to read 'John R. Smith'.

RE: Notification of Year Three Status for Significant Disproportionality in Racial and Ethnic Groups in Special Education

The Individuals with Disabilities in Education Act (IDEA), 34 CFR 300.226, outlines that states are required to establish thresholds and determine which districts have significantly disparate rates of special education identification, placement in restrictive settings, and/or discipline, including suspensions and expulsions of students with disabilities.

This memorandum notifies you that your Local Education Agency (LEA) met the numeric threshold for significant disproportionality in the 2023-24 school year for:

- **White** students identified as having **Speech or Language Impaired** and is classified as having **“Year Three”** status.

We are now required to set aside 15% of federal Part B 611 and 619 funds for Coordinated Early Intervening Services (CEIS). The CEIS Plan must be submitted by July 1, 2024. MDE will review the program narrative. Any additional information requested by MDE will need to be submitted by October 31, 2024. See attached memo for instructions on CEIS applications.

Risk Ratio Table for ST. CLOUD PUBLIC SCHOOL DISTRICT

		2016	2017	2018	2019	2020	2021	2022	2023
Speech or Language Impaired	White		3.183	3.504	3.189	3.713	3.830	3.402	3.303

Denise Berger, Special Education Funding Specialist, School Finance
(651) 582-8260
Denise.Berger@state.mn.us