

HIB VS. conflict

HIB

- Imbalance of power (one-sided)
- Must have a perceived characteristic
- Creates a hostile educational environment for student/group of students

Conflict

- Equal balance of power (two-sided, actions are reciprocal)
- Possible solution / can work through using problem solving
- Both parties need to make a change

HIB Reporting Form

If you would like to report an HIB experience, please contact an Anti-Bullying Specialist or submit this anonymous [HIB Reporting Form](#) found on our district's website under HIB

HIB defined by NJ State Legislature

A gesture, written or verbal statement, physical act, or electronic communication that is motivated by an actual or perceived characteristic (race, color, gender, disability, perceived weakness, etc.). This event could be a single incident or a series of events and that takes place on school property, at any school-sponsored function, or off school grounds that substantially disrupts the orderly operation of the school. The event also has to meet one of the following statements – the event has the effect of physically or emotionally harming a student or their property, insults or demeans a student, or creates a hostile educational environment that interferes with a student's learning.

HIB Investigation

When an act could possibly be considered an HIB, we are required by the Anti-Bullying Bill of Rights Act to begin an investigation. An investigation requires an Anti-Bullying Specialist to interview the alleged victim(s), alleged offender(s), and any witnesses that may have information on the reported incident. The investigation will be completed within 10 school days and the findings will either be a confirmed HIB or a non-confirmed HIB (usually ruled a conflict). Remediation for student behaviors will be dependent on the incident, and can include but would not be limited to counseling, altering the educational environment, or imposing a consequence.

The Importance of Week of Respect

During the first full week of October, New Jersey schools are required to designate a week for Week of Respect. This week allows schools to focus instructional efforts on educating students, staff, and families on the prevention of harassment, intimidation, and bullying (HIB) and encouraging a safe and welcoming learning environment for all.

Additionally, the Week of Respect coincides with National Bullying Prevention Month in October. With this overlap, schools are able to place an emphasis on promoting kindness and inclusion in schools.

School Response to conflict

- Peer-led conflict resolution
- Small group counseling
- Classroom lessons

Community circles

- Community Circles allow students, teachers, and counselors to sit together and collaboratively share their thoughts on certain topics, encourage community building, and engage in problem solving

Points of contact

Frank Corley - District Anti-Bullying Coordinator
856-546-4926 Ext. 4122

Cara Novick - Anti-Bullying Specialist
856-546-4926 Ext. 5120

Rachel Simonetti -Anti-Bullying Specialist
856-546-4926 Ext. 5125

Week of Respect

October 7 - 11, 2024

