

At Bonn International School, we believe that **high-quality learning** comes about when our daily practice reflects both our aspirations towards the kind of school we want to be and the qualities we wish to foster in our students.

We **aspire** to nurture a diverse, inclusive and truly international community where students are inspired to become life-long learners, empowered to take responsibility for their own learning and equipped to achieve their full potential. We see learning as a holistic process that addresses not just academic achievement but also crucial transferable skills and essential personal qualities. We strive for continual improvement in curriculum, collaboration and support.

Through our curriculum, we provide an environment where students can cultivate the **qualities** they will need to take their place in the world. They should be well grounded academically and emotionally, fully aware of where their strengths lie and capable of both critical and creative thinking. Independence, empathy and personal responsibility should be at the hub of their ongoing development as global citizens.

In our **daily practice**, this means that we focus on student-centered, inquiry-based learning that both caters for and celebrates diversity. We encourage autonomy, agency and responsibility in our students while providing a wide range of opportunities for them both to learn and to demonstrate that learning. We build meaningful relationships through which we support our students both individually and collectively as we reflect with them on their development as learners and on our own development as a learning community.