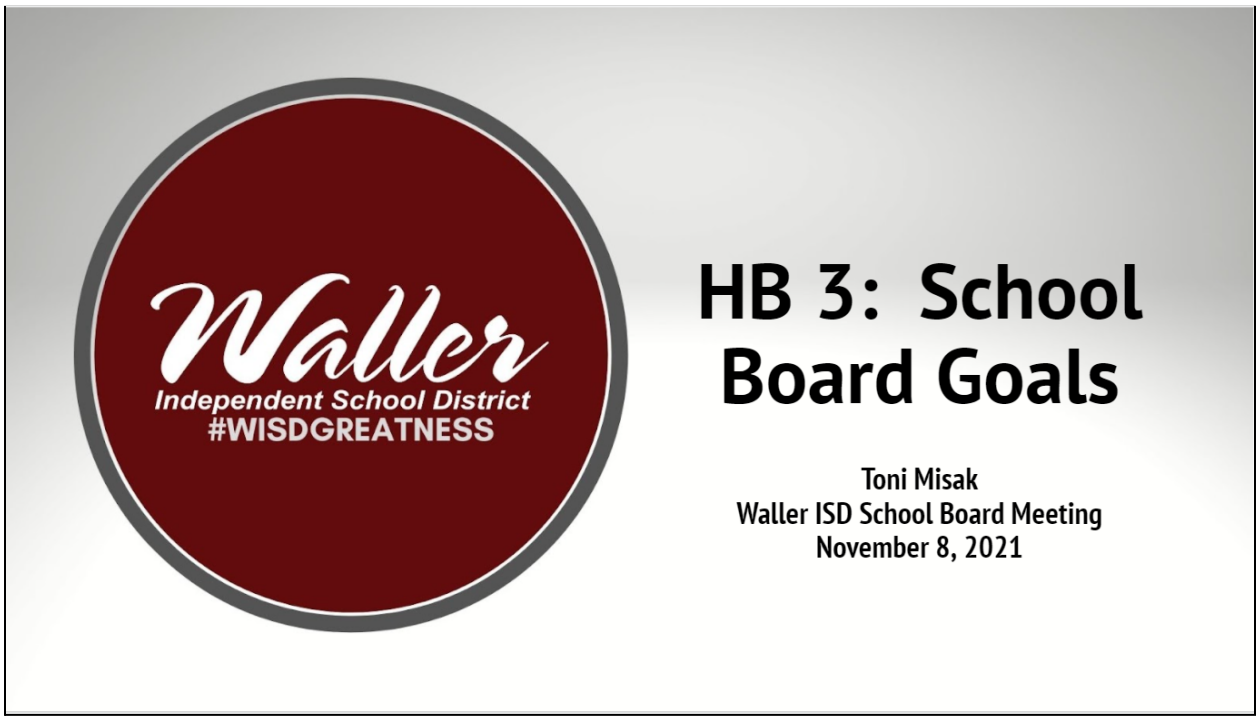
Waller
Independent School District
#WISDGREATNESS
HB 3: School Board Goals
Toni Misak
Waller ISD School Board Meeting
November 8, 2021

Waller ISD Early - Childhood Literacy

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 42% to 52% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
44%/33%	46%	48%	50%	52%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	27%/24%	42%/27%	52%/45%	N/A	N/A	N/A	N/A	26%/9%	38%/26%	27%/14%	41%/22%	45%/29%	39%/44%
2022	29%	44%	54%	N/A	N/A	N/A	N/A	28%	40%	29%	43%	47%	41%
2023	31%	46%	56%	N/A	N/A	N/A	N/A	30%	42%	31%	45%	49%	43%
2024	33%	48%	58%	N/A	N/A	N/A	N/A	32%	44%	33%	47%	51%	45%
2025	35%	50%	60%	N/A	N/A	N/A	N/A	34%	46%	35%	49%	53%	47%

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 78% to 85% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
79%/76%	81%	82%	84%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	82%/71%	78%/73%	82%/100%	N/A	N/A	N/A	N/A	52%/71%	79%/76%	N/A	81%/79%	N/A	N/A
2022	83%	79%	83%	N/A	N/A	N/A	N/A	54%	81%	N/A	82%	N/A	N/A
2023	84%	81%	84%	N/A	N/A	N/A	N/A	56%	82%	N/A	83%	N/A	N/A
2024	85%	83%	85%	N/A	N/A	N/A	N/A	58%	84%	N/A	84%	N/A	N/A
2025	86%	85%	86%	N/A	N/A	N/A	N/A	60%	85%	N/A	85%	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 82% to 87% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
83%/76%	84%	85%	86%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	87%/56%	76%/77%	88.5%/80%	N/A	N/A	N/A	N/A	52%/58%	77%/73%	N/A	72%/80%	N/A	N/A
2022	87.50%	78%	89%	N/A	N/A	N/A	N/A	54%	78%	N/A	74%	N/A	N/A
2023	88%	82%	89.50%	N/A	N/A	N/A	N/A	56%	80%	N/A	76%	N/A	N/A
2024	88.50%	84%	90%	N/A	N/A	N/A	N/A	58%	82%	N/A	78%	N/A	N/A
2025	89%	85%	90.50%	N/A	N/A	N/A	N/A	60%	84%	N/A	80%	N/A	N/A

Early Childhood Literacy Progress Measure 3

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indictors of Progress (ISIP) Early Reading assessment will increase from 71% to 81% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
73%/71%	75%	77%	79%	81%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	71%/66%	65%/61%	85.5%/80%	N/A	N/A	N/A	N/A	42%/38%	64%/63%	N/A	50%/67%	N/A	N/A
2022	73%	67%	86%	N/A	N/A	N/A	N/A	44%	66%	N/A	52%	N/A	N/A
2023	75%	69%	86.50%	N/A	N/A	N/A	N/A	46%	68%	N/A	54%	N/A	N/A
2024	77%	71%	87%	N/A	N/A	N/A	N/A	48%	70%	N/A	56%	N/A	N/A
2025	79%	73%	87.50%	N/A	N/A	N/A	N/A	50%	72%	N/A	58%	N/A	N/A

Fields Store Elementary - Early Childhood Literacy

Early Childhood Literacy Plan Campus Goal - FSE

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 59% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
51%/43%	53%	55%	57%	59%

Closing the Gaps Student Groups Yearly Targets - FSE

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	49%/38%	53%/50%	N/A	N/A	N/A	N/A	27%/33%	44%/26%	N/A	46%/26%	55%/39%	37%/55%
2022	N/A	51%	55%	N/A	N/A	N/A	N/A	29%	46%	N/A	48%	57%	39%
2023	N/A	53%	57%	N/A	N/A	N/A	N/A	31%	48%	N/A	50%	59%	41%
2024	N/A	55%	59%	N/A	N/A	N/A	N/A	33%	50%	N/A	52%	61%	43%
2025	N/A	57%	61%	N/A	N/A	N/A	N/A	35%	52%	N/A	54%	63%	45%

Early Childhood Literacy Progress Measure 1 - FSE

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 87% to 89.5% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
87.5%/88%	88.00%	88.50%	89.00%	89.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	85%/82%	N/A/100%	N/A	N/A	N/A	N/A	N/A	85%/86%	N/A	85%/80%	N/A	N/A
2022	N/A	86%	N/A	N/A	N/A	N/A	N/A	N/A	86%	N/A	86%	N/A	N/A
2023	N/A	87%	N/A	N/A	N/A	N/A	N/A	N/A	87%	N/A	87%	N/A	N/A
2024	N/A	88%	N/A	N/A	N/A	N/A	N/A	N/A	88%	N/A	88%	N/A	N/A
2025	N/A	89%	N/A	N/A	N/A	N/A	N/A	N/A	89%	N/A	89%	N/A	N/A

Early Childhood Literacy Progress Measure 2 - FSE

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 84% to 88% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
85%/75%	86%	87%	87.50%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	86%/82%	82%/72%	N/A	N/A	N/A	N/A	52%/79%	81%/73%	N/A	96%/88%	N/A	N/A
2022	N/A	86.50%	83%	N/A	N/A	N/A	N/A	53%	82%	N/A	96.25%	N/A	N/A
2023	N/A	87%	84%	N/A	N/A	N/A	N/A	54%	83%	N/A	96.50%	N/A	N/A
2024	N/A	87.50%	85%	N/A	N/A	N/A	N/A	55%	84%	N/A	96.75%	N/A	N/A
2025	N/A	88%	86%	N/A	N/A	N/A	N/A	56%	85%	N/A	97%	N/A	N/A

Early Childhood Literacy Progress Measure 3 - FSE

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indictors of Progress (ISIP) Early Reading assessment will increase from 73% to 83% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
75%/73%	77%	79%	81%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	67%/70%	84%/83%	N/A	N/A	N/A	N/A	48%/42%	68%/68%	N/A	65%/58%	N/A	N/A
2022	N/A	69%	85%	N/A	N/A	N/A	N/A	49%	70%	N/A	67%	N/A	N/A
2023	N/A	71%	86%	N/A	N/A	N/A	N/A	50%	72%	N/A	69%	N/A	N/A
2024	N/A	73%	87%	N/A	N/A	N/A	N/A	51%	74%	N/A	71%	N/A	N/A
2025	N/A	75%	88%	N/A	N/A	N/A	N/A	52%	76%	N/A	73%	N/A	N/A

EC Literacy Targeted Support Plan - FSE

***All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next two years.**
***All PreK through 3rd grade teachers will participate in routinely scheduled data meetings.**
***All PreK through 3rd grade teachers will collaborate to identify areas of professional development needs (ie: iStation, other targeted supports).**

Jones Elementary School - Early Childhood Literacy

Early Childhood Literacy Plan Campus Goal - JES

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 39% to 49% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
41%/18%	43%	45%	47%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	21%/19%	41%/15%	70%/30%	N/A	N/A	N/A	N/A	50%/0%	34%/18%	N/A	32%/11%	40%/14%	39%/32%
2022	23%	43%	71%	N/A	N/A	N/A	N/A	51%	36%	N/A	34%	42%	41%
2023	25%	45%	72%	N/A	N/A	N/A	N/A	52%	37%	N/A	36%	44%	43%
2024	27%	47%	73%	N/A	N/A	N/A	N/A	53%	38%	N/A	38%	46%	45%
2025	29%	49%	74%	N/A	N/A	N/A	N/A	54%	39%	N/A	40%	48%	47%

Early Childhood Literacy Progress Measure 1 - JES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 84% to 89% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
85%/67%	86%	87%	88%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A/73%	86%/63%	N/A	N/A	N/A	N/A	N/A	N/A	85%/66%	N/A	86%/65%	N/A	N/A
2022	N/A	87%	N/A	N/A	N/A	N/A	N/A	N/A	86%	N/A	87%	N/A	N/A
2023	N/A	88%	N/A	N/A	N/A	N/A	N/A	N/A	87%	N/A	88%	N/A	N/A
2024	N/A	89%	N/A	N/A	N/A	N/A	N/A	N/A	88%	N/A	89%	N/A	N/A
2025	N/A	90%	N/A	N/A	N/A	N/A	N/A	N/A	89%	N/A	90%	N/A	N/A

Early Childhood Literacy Progress Measure 2 - JES

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 83% to 88% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
84%/63%	85%	86%	87%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	85%/56%	77%/64%	91%/69%	N/A	N/A	N/A	N/A	N/A/31%	82%/60%	N/A	76%/80%	N/A	N/A
2022	86%	78%	91.25%	N/A	N/A	N/A	N/A	N/A	83%	N/A	77%	N/A	N/A
2023	87%	79%	91.50%	N/A	N/A	N/A	N/A	N/A	84%	N/A	78%	N/A	N/A
2024	88%	80%	91.75%	N/A	N/A	N/A	N/A	N/A	85%	N/A	79%	N/A	N/A
2025	89%	81%	92%	N/A	N/A	N/A	N/A	N/A	86%	N/A	80%	N/A	N/A

Early Childhood Literacy Progress Measure 3 - JES

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indictors of Progress (ISIP) Early Reading assessment will increase from 57% to 67% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
59%/69%	61%	63%	65%	67%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	76%/61%	40%/58%	80%/82%	N/A	N/A	N/A	N/A	31%/20%	54%/59%	N/A	35%/54%	N/A	N/A
2022	77%	42%	81%	N/A	N/A	N/A	N/A	33%	56%	N/A	37%	N/A	N/A
2023	78%	44%	82%	N/A	N/A	N/A	N/A	35%	58%	N/A	39%	N/A	N/A
2024	79%	46%	83%	N/A	N/A	N/A	N/A	37%	60%	N/A	41%	N/A	N/A
2025	80%	48%	84%	N/A	N/A	N/A	N/A	39%	62%	N/A	43%	N/A	N/A

EC Literacy Targeted Support Plan - JES

***All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next two years.**
***Tier 2 and 3 Strategies and Materials include: Boost, Blast, Countdown, Reading Assistance Plus/Fast Forward 50mins/4x wk.**
***Tier 1 Strategies and Materials include: Esparanza, Reader's Workshop, Guided Reading, Shared Reading (110-200mins/5x wk based on grade level).**

Holleman Elementary School - Early Childhood Literacy

Early Childhood Literacy Plan Campus Goal - HES

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 31% to 48% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
35%/28%	39%	43%	46%	48%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	23%/17%	30%/17%	48%/42%	N/A	N/A	N/A	N/A	12%/0%	30%/20%	N/A	35%/17%	34%/26%	23%/43%
2022	25%	32%	50%	N/A	N/A	N/A	N/A	14%	32%	N/A	37%	36%	25%
2023	27%	34%	52%	N/A	N/A	N/A	N/A	16%	34%	N/A	39%	38%	27%
2024	29%	36%	54%	N/A	N/A	N/A	N/A	18%	36%	N/A	41%	40%	29%
2025	31%	38%	56%	N/A	N/A	N/A	N/A	20%	38%	N/A	43%	42%	31%

Early Childhood Literacy Progress Measure 1 - HES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 76% to 83% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
77%/93%	79%	80%	82%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	77%/93%	N/A	N/A	N/A	N/A	N/A	N/A	76%/92%	N/A	76%/92%	N/A	N/A
2022	N/A	79%	N/A	N/A	N/A	N/A	N/A	xx%	77%	N/A	77%	N/A	N/A
2023	N/A	80%	N/A	N/A	N/A	N/A	N/A	xx%	79%	N/A	79%	N/A	N/A
2024	N/A	82%	N/A	N/A	N/A	N/A	N/A	xx%	81%	N/A	81%	N/A	N/A
2025	N/A	83%	N/A	N/A	N/A	N/A	N/A	xx%	82%	N/A	82%	N/A	N/A

Early Childhood Literacy Progress Measure 2 - HES

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 78% to 85% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
81%/78%	82%	83%	84%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A/40%	70%/81%	89%/89%	N/A	N/A	N/A	N/A	46%/63%	72%/77%	N/A	66%/85%	N/A	N/A
2022	N/A	72%	89.50%	N/A	N/A	N/A	N/A	48%	74%	N/A	68%	N/A	N/A
2023	N/A	74%	90%	N/A	N/A	N/A	N/A	50%	76%	N/A	70%	N/A	N/A
2024	N/A	76%	90.50%	N/A	N/A	N/A	N/A	52%	78%	N/A	72%	N/A	N/A
2025	N/A	78%	91%	N/A	N/A	N/A	N/A	54%	80%	N/A	74%	N/A	N/A

Early Childhood Literacy Progress Measure 3 - HES

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indictors of Progress (ISIP) Early Reading assessment will increase from 80% to 85% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
81%/70%	82%	83%	84%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	72%/68%	79%/60%	93%/83%	N/A	N/A	N/A	N/A	28%/41%	64%/60%	N/A	86%/46%	N/A	N/A
2022	74%	80%	93.25%	N/A	N/A	N/A	N/A	30%	66%	N/A	86.50%	N/A	N/A
2023	76%	82%	93.50%	N/A	N/A	N/A	N/A	32%	68%	N/A	87%	N/A	N/A
2024	78%	83%	93.75%	N/A	N/A	N/A	N/A	34%	70%	N/A	87.50%	N/A	N/A
2025	80%	85%	94%	N/A	N/A	N/A	N/A	36%	72%	N/A	88%	N/A	N/A

EC Literacy Targeted Support Plan - HES

***All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.**
***Weekly data chats**
***Targeted Support Plan**
***Academic Tutors**
***Prescriptive Interventions - Interventionists and intervention paras**
***Targeted Imprpovement Plan (quartly reviews, individualized growth goals, prescriptive walkthroughs, Wonder Walks) - principal, assistant principal, instructional facilitator, literacy coach, math coach**

Roberts Road Elementary - Early Childhood Literacy

Early Childhood Literacy Plan Campus Goal - RRE

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 32% to 42% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
34%/34%	36%	38%	40%	42%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	39%/50%	39%/27%	17%/41%	N/A	N/A	N/A	N/A	11%/12%	27%/29%	N/A	29%/18%	36%/30%	24%/44%
2022	41%	41%	19%	N/A	N/A	N/A	N/A	13%	29%	N/A	31%	38%	26%
2023	43%	43%	21%	N/A	N/A	N/A	N/A	15%	31%	N/A	33%	40%	28%
2024	45%	45%	23%	N/A	N/A	N/A	N/A	17%	33%	N/A	35%	42%	30%
2025	47%	47%	25%	N/A	N/A	N/A	N/A	19%	35%	N/A	37%	44%	32%

Early Childhood Literacy Progress Measure 1 - RRE

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 75% to 82% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
76%/56%	78%	79%	81%	82%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	75%/50%	N/A	N/A	N/A	N/A	N/A	N/A	80%/55%	N/A	76%/59%	N/A	N/A
2022	N/A	77%	N/A	N/A	N/A	N/A	N/A	N/A	81%	N/A	78%	N/A	N/A
2023	N/A	78%	N/A	N/A	N/A	N/A	N/A	N/A	82%	N/A	79%	N/A	N/A
2024	N/A	80%	N/A	N/A	N/A	N/A	N/A	N/A	83%	N/A	81%	N/A	N/A
2025	N/A	81%	N/A	N/A	N/A	N/A	N/A	N/A	84%	N/A	82%	N/A	N/A

Early Childhood Literacy Progress Measure 2 - RRE

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 78% to 83% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
79%/80%	80%	81%	82%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A/73%	71%/75%	89%/91%	N/A	N/A	N/A	N/A	63%/72%	72%/76%	N/A	71%/79%	N/A	N/A
2022	N/A	73%	89.50%	N/A	N/A	N/A	N/A	65%	74%	N/A	73%	N/A	N/A
2023	N/A	75%	90%	N/A	N/A	N/A	N/A	67%	76%	N/A	75%	N/A	N/A
2024	N/A	77%	90.50%	N/A	N/A	N/A	N/A	69%	78%	N/A	77%	N/A	N/A
2025	N/A	79%	91%	N/A	N/A	N/A	N/A	71%	80%	N/A	79%	N/A	N/A

Early Childhood Literacy Progress Measure 3 - RRE

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indictors of Progress (ISIP) Early Reading assessment will increase from 71% to 81% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
73%/67%	75%	77%	79%	81%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	76%/67%	63%/52%	86%/80%	N/A	N/A	N/A	N/A	35%/33%	58%/57%	N/A	56%/51%	N/A	N/A
2022	78%	65%	87%	N/A	N/A	N/A	N/A	37%	60%	N/A	58%	N/A	N/A
2023	80%	67%	88%	N/A	N/A	N/A	N/A	39%	62%	N/A	60%	N/A	N/A
2024	82%	69%	89%	N/A	N/A	N/A	N/A	41%	64%	N/A	62%	N/A	N/A
2025	84%	71%	90%	N/A	N/A	N/A	N/A	43%	66%	N/A	64%	N/A	N/A

EC Literacy Targeted Support Plan - RRE

***All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next two years.**
***PK teachers will be highly qualified and have their 15 hours of yearly coaching and 15 hours of yearly professional development.**
***1st and 2nd grade teachers will look at ISIP data on a monthly basis during Data Chats.**
***1st - 3rd grade teachers will look at RAP data on a monthly basis during Data Chats.**
***iStation and RAP PD will be utilized for all teachers so they can look specifically at targeting lessons for individual students.**
***Targeting specific student needs during intervention time.**

Turlington Elementary School - Early Childhood Literacy

Early Childhood Literacy Plan Campus Goal - TES

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 56% to 61% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
57%/41%	58%	59%	60%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	50%/34%	65.5%/49%	N/A	N/A	N/A	N/A	32%/14%	54%/38%	N/A/20%	59%/35%	58%/38%	54%/47%
2022	N/A	51%	66%	N/A	N/A	N/A	N/A	34%	55%	N/A	60%	59%	55%
2023	N/A	52%	66.50%	N/A	N/A	N/A	N/A	36%	56%	N/A	61%	60%	56%
2024	N/A	53%	67%	N/A	N/A	N/A	N/A	38%	57%	N/A	62%	61%	57%
2025	N/A	54%	67.50%	N/A	N/A	N/A	N/A	40%	58%	N/A	63%	62%	58%

Early Childhood Literacy Progress Measure 1 - TES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 84.5% to 89.5% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
85.5%/78%	86.50%	87.50%	88.50%	89.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	83%/78%	100%/100%	N/A	N/A	N/A	N/A	N/A	82%/80%	N/A	88%/87%	N/A	N/A
2022	N/A	84%	100%	N/A	N/A	N/A	N/A	N/A	83%	N/A	88.50%	N/A	N/A
2023	N/A	85%	100%	N/A	N/A	N/A	N/A	N/A	84%	N/A	89%	N/A	N/A
2024	N/A	86%	100%	N/A	N/A	N/A	N/A	N/A	85%	N/A	89.50%	N/A	N/A
2025	N/A	87%	100%	N/A	N/A	N/A	N/A	N/A	86%	N/A	90%	N/A	N/A

Early Childhood Literacy Progress Measure 2 - TES

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 82% to 87% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
83%/79%	84%	85%	86%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	77%/81%	90.5%/76%	N/A	N/A	N/A	N/A	44%/50%	76%/80%	N/A	67%/74%	N/A	N/A
2022	N/A	78%	91%	N/A	N/A	N/A	N/A	46%	77%	N/A	69%	N/A	N/A
2023	N/A	79%	91.50%	N/A	N/A	N/A	N/A	48%	78%	N/A	71%	N/A	N/A
2024	N/A	80%	92%	N/A	N/A	N/A	N/A	50%	79%	N/A	73%	N/A	N/A
2025	N/A	81%	92.50%	N/A	N/A	N/A	N/A	52%	80%	N/A	75%	N/A	N/A

Early Childhood Literacy Progress Measure 3 - TES

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indictors of Progress (ISIP) Early Reading assessment will increase from 72% to 80% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
73%/77%	75%	77%	79%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	65%/66%	87%/85%	N/A	N/A	N/A	N/A	25%/38%	64%/67%	N/A	58%/58%	N/A	N/A
2022	N/A	67%	87.50%	N/A	N/A	N/A	N/A	27%	66%	N/A	60%	N/A	N/A
2023	N/A	69%	88%	N/A	N/A	N/A	N/A	29%	68%	N/A	62%	N/A	N/A
2024	N/A	71%	88.50%	N/A	N/A	N/A	N/A	31%	70%	N/A	64%	N/A	N/A
2025	N/A	73%	89%	N/A	N/A	N/A	N/A	33%	72%	N/A	66%	N/A	N/A

EC Literacy Targeted Support Plan - TES

***All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next two years.**
***7 Steps Language Rich Classroom**
***Data chats**
***Walk throughs/observations**
***Guided reading & Readers/writers workshop**
***Targeted interventions.**

Waller ISD - Early Childhood Math

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 63% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
55%/33%	57%	59%	61%	63%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	47%/16%	52%/30%	61%/43%	N/A	N/A	N/A	N/A	30%/12%	51%/28%	40%/29%	56%/35%	54%/31%	58%/40%
2022	49%	54%	63%	N/A	N/A	N/A	N/A	32%	53%	42%	58%	56%	60%
2023	51%	56%	65%	N/A	N/A	N/A	N/A	34%	55%	44%	60%	58%	62%
2024	53%	58%	66%	N/A	N/A	N/A	N/A	36%	57%	46%	62%	60%	64%
2025	55%	60%	68%	N/A	N/A	N/A	N/A	38%	59%	48%	64%	62%	66%

Early Childhood Math Progress Measure 1

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 82% to 87% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
83%/87%	84%	85%	86%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	93%/92%	86%/84%	87.5%/100%	N/A	N/A	N/A	N/A	53%/78%	87.5%/87.5%	N/A	88%/85%	N/A	N/A
2022	93.25%	86.50%	88%	N/A	N/A	N/A	N/A	55%	88%	N/A	88.50%	N/A	N/A
2023	93.50%	87%	88.50%	N/A	N/A	N/A	N/A	57%	88.50%	N/A	89%	N/A	N/A
2024	93.75%	87.50%	89%	N/A	N/A	N/A	N/A	59%	89%	N/A	89.50%	N/A	N/A
2025	94%	88%	89.50%	N/A	N/A	N/A	N/A	61%	89.50%	N/A	90%	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 82% to 87% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
83%/76%	84%	85%	86%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	82%/67%	75%/74%	94%/79%	N/A	N/A	N/A	N/A	56%/59%	78%/74%	N/A	71%/77%	N/A	N/A
2022	83%	77%	94.25%	N/A	N/A	N/A	N/A	58%	79%	N/A	73%	N/A	N/A
2023	84%	79%	94.50%	N/A	N/A	N/A	N/A	60%	81%	N/A	75%	N/A	N/A
2024	85%	81%	94.75%	N/A	N/A	N/A	N/A	62%	83%	N/A	77%	N/A	N/A
2025	86%	83%	95%	N/A	N/A	N/A	N/A	64%	85%	N/A	79%	N/A	N/A

Early Childhood Math Progress Measure 3

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 86% to 88.50% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
86.5%/92%	87%	87.50%	88%	88.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	83%/87%	82%/91%	94%/96%	N/A	N/A	N/A	N/A	64%/79%	83%/91%	N/A	79%/91%	N/A	N/A
2022	84%	83%	94.25%	N/A	N/A	N/A	N/A	66%	84%	N/A	80%	N/A	N/A
2023	85%	84%	94.50%	N/A	N/A	N/A	N/A	68%	85%	N/A	81%	N/A	N/A
2024	86%	85%	94.75%	N/A	N/A	N/A	N/A	70%	86%	N/A	82%	N/A	N/A
2025	87%	86%	95%	N/A	N/A	N/A	N/A	72%	87%	N/A	83%	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 83% to 88% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
84%/79%	85%	86%	87%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	78%/70%	83%/79%	88%/83%	N/A	N/A	N/A	N/A	43%/60%	80%/74%	N/A	84%/81%	N/A	N/A
2022	79%	84%	88.50%	N/A	N/A	N/A	N/A	45%	81%	N/A	85%	N/A	N/A
2023	80%	85%	89%	N/A	N/A	N/A	N/A	47%	82%	N/A	86%	N/A	N/A
2024	81%	86%	89.50%	N/A	N/A	N/A	N/A	49%	83%	N/A	87%	N/A	N/A
2025	82%	87%	90%	N/A	N/A	N/A	N/A	51%	84%	N/A	88%	N/A	N/A

Fields Store Elementary - Early Childhood Math

Early Childhood Math Plan Campus Goal - FSE

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 51% to 61% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
53%/48%	55%	57%	59%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	52%/41%	53%/57%	N/A	N/A	N/A	N/A	27%/33%	44%/29%	N/A	58%/23%	55%/46%	47%/55%
2022	N/A	54%	55%	N/A	N/A	N/A	N/A	29%	46%	N/A	60%	57%	49%
2023	N/A	56%	57%	N/A	N/A	N/A	N/A	31%	48%	N/A	62%	59%	51%
2024	N/A	58%	59%	N/A	N/A	N/A	N/A	33%	50%	N/A	64%	61%	53%
2025	N/A	60%	61%	N/A	N/A	N/A	N/A	35%	52%	N/A	66%	63%	55%

Early Childhood Math Progress Measure 1 - FSE

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 84% to 89% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
85%/97%	86%	87%	88%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	88%/96%	83%/100%	N/A	N/A	N/A	N/A	N/A/100%	84%/97%	N/A	88%/85%	N/A	N/A
2022	N/A	88.50%	84%	N/A	N/A	N/A	N/A	N/A	85%	N/A	88.50%	N/A	N/A
2023	N/A	89%	85%	N/A	N/A	N/A	N/A	N/A	86%	N/A	89%	N/A	N/A
2024	N/A	89.50%	86%	N/A	N/A	N/A	N/A	N/A	87%	N/A	89.50%	N/A	N/A
2025	N/A	90%	87%	N/A	N/A	N/A	N/A	N/A	88%	N/A	90%	N/A	N/A

Early Childhood Math Progress Measure 2 - FSE

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 90% to 91.5% by June

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
90.5%/76%	90.75%	91%	91.25%	91.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	89%/77%	94.25%/75%	N/A	N/A	N/A	N/A	57%/71%	86%/72%	N/A	79%/79%	N/A	N/A
2022	N/A	89.50%	94.50%	N/A	N/A	N/A	N/A	59%	87%	N/A	80%	N/A	N/A
2023	N/A	90%	94.75%	N/A	N/A	N/A	N/A	61%	88%	N/A	81%	N/A	N/A
2024	N/A	90.50%	95%	N/A	N/A	N/A	N/A	63%	89%	N/A	82%	N/A	N/A
2025	N/A	91%	95.25%	N/A	N/A	N/A	N/A	65%	90%	N/A	83%	N/A	N/A

Early Childhood Math Progress Measure 3 - FSE

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 89% to 90.5% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
89.5%/91%	89.75%	90%	90.25%	90.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	86.5%/90%	96%/94%	N/A	N/A	N/A	N/A	65%/80%	86.5%/91%	N/A	87%/95%	N/A	N/A
2022	N/A	87%	96.25%	N/A	N/A	N/A	N/A	65.50%	87%	N/A	87.50%	N/A	N/A
2023	N/A	87.50%	96.50%	N/A	N/A	N/A	N/A	66%	87.50%	N/A	88%	N/A	N/A
2024	N/A	88%	96.75%	N/A	N/A	N/A	N/A	66.50%	88%	N/A	88.50%	N/A	N/A
2025	N/A	88.50%	97%	N/A	N/A	N/A	N/A	67%	88.50%	N/A	89%	N/A	N/A

Early Childhood Math Progress Measure 4 - FSE

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 89% to 90.25% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
89.25%/72%	89.50%	89.75%	90%	90.25%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	89.5%/77%	88.5%/68%	N/A	N/A	N/A	N/A	63%/54%	87%/64%	N/A	93%/76%	N/A	N/A
2022	N/A	90%	89%	N/A	N/A	N/A	N/A	63.50%	87.50%	N/A	93.25%	N/A	N/A
2023	N/A	90.50%	89.50%	N/A	N/A	N/A	N/A	64%	88%	N/A	93.50%	N/A	N/A
2024	N/A	91%	90%	N/A	N/A	N/A	N/A	64.50%	88.50%	N/A	93.75%	N/A	N/A
2025	N/A	91.50%	90.50%	N/A	N/A	N/A	N/A	65%	89%	N/A	94%	N/A	N/A

EC Math Targeted Support Plan - FSE

***All PreK through 3rd grade teachers will participate in summer institutes on conceptual math.**
***All PreK through 3rd grade teachers will participate in routinely scheduled data meetings.**
***All PreK through 3rd grade teachers will collaborate to identify areas of professional development needs (ie: Dreambox, other targeted supports).**

Jones Elementary School - Early Childhood Math

Early Childhood Math Plan Campus Goal - JES

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 56% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
48%/20%	50%	52%	54%	56%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	41%/19%	41%/20%	85.5%/30%	N/A	N/A	N/A	N/A	51%/0%	40%/20%	N/A	37%/22%	45%/19%	53%/26%
2022	43%	43%	85.75%	N/A	N/A	N/A	N/A	52%	42%	N/A	39%	47%	54%
2023	45%	45%	86%	N/A	N/A	N/A	N/A	53%	44%	N/A	41%	49%	55%
2024	47%	47%	86.25%	N/A	N/A	N/A	N/A	54%	46%	N/A	43%	51%	56%
2025	49%	49%	86.50%	N/A	N/A	N/A	N/A	55%	48%	N/A	45%	53%	57%

Early Childhood Math Progress Measure 1 - JES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 90% to 92.5% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
90.5%/88%	91.00%	91.50%	92.00%	92.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	92%/100%	100%/83%	N/A	N/A	N/A	N/A	N/A	N/A/67%	96%/88%	N/A	100%/85%	N/A	N/A
2022	92.25%	100%	N/A	N/A	N/A	N/A	N/A	N/A	96.25%	N/A	100%	N/A	N/A
2023	92.50%	100%	N/A	N/A	N/A	N/A	N/A	N/A	96.50%	N/A	100%	N/A	N/A
2024	92.75%	100%	N/A	N/A	N/A	N/A	N/A	N/A	96.75%	N/A	100%	N/A	N/A
2025	93%	100%	N/A	N/A	N/A	N/A	N/A	N/A	97%	N/A	100%	N/A	N/A

Early Childhood Math Progress Measure 2 - JES

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 70% to 80% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
72%/66%	74%	76%	78%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	78%/82%	60%/55%	91%/81%	N/A	N/A	N/A	N/A	51%/31%	68%/65%	N/A	56%/65%	N/A	N/A
2022	79%	62%	91.25%	N/A	N/A	N/A	N/A	53%	70%	N/A	58%	N/A	N/A
2023	80%	64%	91.50%	N/A	N/A	N/A	N/A	55%	72%	N/A	60%	N/A	N/A
2024	81%	66%	91.75%	N/A	N/A	N/A	N/A	57%	74%	N/A	62%	N/A	N/A
2025	82%	68%	92%	N/A	N/A	N/A	N/A	59%	76%	N/A	64%	N/A	N/A

Early Childhood Math Progress Measure 3 - JES

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 85% to 90% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
86%/89%	87%	88%	89%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	91%/80%	78%/89%	N/A/100%	N/A	N/A	N/A	N/A	N/A/76%	83%/92%	N/A	77%/89%	N/A	N/A
2022	91.25%	80%	N/A	N/A	N/A	N/A	N/A	N/A	84%	N/A	79%	N/A	N/A
2023	91.50%	82%	N/A	N/A	N/A	N/A	N/A	N/A	85%	N/A	81%	N/A	N/A
2024	91.75%	84%	N/A	N/A	N/A	N/A	N/A	N/A	86%	N/A	83%	N/A	N/A
2025	92%	86%	N/A	N/A	N/A	N/A	N/A	N/A	87%	N/A	85%	N/A	N/A

Early Childhood Math Progress Measure 4 - JES

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 83% to 88% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
84%/72%	85%	86%	87%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	78%/58%	86%/77%	91%/67%	N/A	N/A	N/A	N/A	53%/37%	85%/72%	N/A	85%/81%	N/A	N/A
2022	80%	87%	91.25%	N/A	N/A	N/A	N/A	55%	86%	N/A	86%	N/A	N/A
2023	82%	88%	91.50%	N/A	N/A	N/A	N/A	57%	87%	N/A	87%	N/A	N/A
2024	84%	89%	91.75%	N/A	N/A	N/A	N/A	59%	88%	N/A	88%	N/A	N/A
2025	86%	90%	92%	N/A	N/A	N/A	N/A	61%	89%	N/A	89%	N/A	N/A

EC Math Targeted Support Plan - JES

***Garland Math Curriculum**

***Tier 2 and 3 Strategies and Materials include: Dreambox, Scaffolded/Data driven small groups 50mins/4x wk.**

***Tier 1 Strategies and Materials include: concrete/virtual manipulatives, problem solving model, number talks, Consenza & Assoc. (80mins./5x wk)**

Holleman Elementary School - Early Childhood Math

Early Childhood Math Plan Campus Goal - HES

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 61% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
50%/31%	53%	56%	59%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	51%/8%	38%/26%	65%/42%	N/A	N/A	N/A	N/A	20%/0%	45%/23%	N/A	40%/43%	45%/30%	58%/36%
2022	53%	40%	66%	N/A	N/A	N/A	N/A	22%	47%	N/A	42%	47%	59%
2023	55%	42%	67%	N/A	N/A	N/A	N/A	24%	49%	N/A	44%	49%	60%
2024	57%	44%	68%	N/A	N/A	N/A	N/A	26%	51%	N/A	46%	51%	61%
2025	59%	46%	69%	N/A	N/A	N/A	N/A	28%	53%	N/A	48%	53%	62%

Early Childhood Math Progress Measure 1 - HES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 84% to 89% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
85%/93%	86%	87%	88%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A/100%	84%/89%	N/A/100%	N/A	N/A	N/A	N/A	N/A/100%	84%/92%	N/A	90%/89%	N/A	N/A
2022	N/A	85%	N/A	N/A	N/A	N/A	N/A	N/A	85%	N/A	90.25%	N/A	N/A
2023	N/A	86%	N/A	N/A	N/A	N/A	N/A	N/A	86%	N/A	90.50%	N/A	N/A
2024	N/A	87%	N/A	N/A	N/A	N/A	N/A	N/A	87%	N/A	90.75%	N/A	N/A
2025	N/A	88%	N/A	N/A	N/A	N/A	N/A	N/A	88%	N/A	91%	N/A	N/A

Early Childhood Math Progress Measure 2 - HES

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 77% to 86% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
79%/76%	81%	82%	84%	86%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	80%/40%	72%/79%	96%/82%	N/A	N/A	N/A	N/A	59%/75%	76%/74%	N/A	65%/88%	N/A	N/A
2022	81%	74%	96.25%	N/A	N/A	N/A	N/A	61%	78%	N/A	67%	N/A	N/A
2023	82%	76%	96.50%	N/A	N/A	N/A	N/A	63%	80%	N/A	69%	N/A	N/A
2024	83%	78%	96.75%	N/A	N/A	N/A	N/A	65%	82%	N/A	71%	N/A	N/A
2025	84%	80%	97%	N/A	N/A	N/A	N/A	67%	84%	N/A	73%	N/A	N/A

Early Childhood Math Progress Measure 3 - HES

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 88% to 90.50% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
88.5%/92%	89.00%	89.50%	90.00%	90.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	100%/N/A	83%/93%	95%/98%	N/A	N/A	N/A	N/A	70%/90%	89%/90%	N/A	83%/94%	N/A	N/A
2022	100%	84%	95.25%	N/A	N/A	N/A	N/A	72%	89.50%	N/A	84%	N/A	N/A
2023	100%	85%	95.50%	N/A	N/A	N/A	N/A	74%	90%	N/A	85%	N/A	N/A
2024	100%	86%	95.75%	N/A	N/A	N/A	N/A	76%	90.50%	N/A	86%	N/A	N/A
2025	100%	87%	96%	N/A	N/A	N/A	N/A	78%	91%	N/A	87%	N/A	N/A

Early Childhood Math Progress Measure 4 - HES

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 84% to 89% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
85%/79%	86%	87%	88%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	76%/63%	81%/75%	94%/96%	N/A	N/A	N/A	N/A	16%/67%	80%/71%	N/A	83%/65%	N/A	N/A
2022	77%	82%	94.25%	N/A	N/A	N/A	N/A	18%	81%	N/A	84%	N/A	N/A
2023	79%	84%	94.50%	N/A	N/A	N/A	N/A	20%	82%	N/A	85%	N/A	N/A
2024	80%	85%	94.75%	N/A	N/A	N/A	N/A	22%	83%	N/A	86%	N/A	N/A
2025	82%	86%	95%	N/A	N/A	N/A	N/A	24%	84%	N/A	87%	N/A	N/A

EC Math Targeted Support Plan - HES

***Weekly data chats**
***Targeted Support Plan**
***Academic Tutors**
***Prescriptive Interventions - Interventionists and intervention paras**
***Targeted Imprpovement Plan (quartly reviews, individualized growth goals, prescriptive walkthroughs, Wonder Walks) - principal, assistant principal, instructional facilitator, literacy coach, math coach**
***Professional Development with Garland and Debbie Wells**

Roberts Road Elementary - Early Childhood Math

Early Childhood Math Plan Campus Goal - RRE

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 49% to 59% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
51%/27%	53%	55%	57%	59%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	39%/25%	57%/20%	33%/38%	N/A	N/A	N/A	N/A	23%/0%	50%/23%	N/A	57%/21%	49%/27%	55%/28%
2022	41%	58%	35%	N/A	N/A	N/A	N/A	25%	52%	N/A	58%	51%	56%
2023	43%	59%	37%	N/A	N/A	N/A	N/A	27%	54%	N/A	59%	53%	57%
2024	45%	60%	39%	N/A	N/A	N/A	N/A	29%	56%	N/A	60%	55%	59%
2025	47%	61%	41%	N/A	N/A	N/A	N/A	31%	57%	N/A	61%	57%	59%

Early Childhood Math Progress Measure 1 - RRE

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 67% to 77% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
69%/68%	71%	73%	75%	77%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A/75%	74%/63%	N/A	N/A	N/A	N/A	N/A	N/A/60%	74%/69%	N/A	70%/65%	N/A	N/A
2022	N/A	85%	N/A	N/A	N/A	N/A	N/A	N/A	85%	N/A	90.25%	N/A	N/A
2023	N/A	86%	N/A	N/A	N/A	N/A	N/A	N/A	86%	N/A	90.50%	N/A	N/A
2024	N/A	87%	N/A	N/A	N/A	N/A	N/A	N/A	87%	N/A	90.75%	N/A	N/A
2025	N/A	88%	N/A	N/A	N/A	N/A	N/A	N/A	88%	N/A	91%	N/A	N/A

Early Childhood Math Progress Measure 2 - RRE

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 88% to 91.5% by June 2025

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
88.5%/84%	90.00%	90.50%	91.00%	91.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	85%/55%	85%/85%	100%/94%	N/A	N/A	N/A	N/A	71%/70%	88%/86%	N/A	87%/88%	N/A	N/A
2022	86%	86%	100%	N/A	N/A	N/A	N/A	73%	88.50%	N/A	87.50%	N/A	N/A
2023	87%	87%	100%	N/A	N/A	N/A	N/A	75%	89%	N/A	88%	N/A	N/A
2024	88%	88%	100%	N/A	N/A	N/A	N/A	77%	89.50%	N/A	88.50%	N/A	N/A
2025	89%	89%	100%	N/A	N/A	N/A	N/A	79%	90%	N/A	89%	N/A	N/A

Early Childhood Math Progress Measure 3 - RRE

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 82% to 87% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
83%/92%	84%	85%	86%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A/92%	79%/94%	97%/93%	N/A	N/A	N/A	N/A	65%/88%	81%/92%	N/A	66%/88%	N/A	N/A
2022	N/A	80%	97.25%	N/A	N/A	N/A	N/A	67%	82%	N/A	68%	N/A	N/A
2023	N/A	81%	97.50%	N/A	N/A	N/A	N/A	69%	83%	N/A	70%	N/A	N/A
2024	N/A	82%	97.75%	N/A	N/A	N/A	N/A	71%	84%	N/A	72%	N/A	N/A
2025	N/A	83%	98%	N/A	N/A	N/A	N/A	73%	85%	N/A	74%	N/A	N/A

Early Childhood Math Progress Measure 4 - RRE

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 78% to 83% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
79%/80%	80%	81%	82%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	76%/75%	81%/75%	72%/96%	N/A	N/A	N/A	N/A	43%/77%	77%/73%	N/A	86%/83%	N/A	N/A
2022	77%	82%	74%	N/A	N/A	N/A	N/A	45%	78%	N/A	86.50%	N/A	N/A
2023	78%	83%	75%	N/A	N/A	N/A	N/A	47%	79%	N/A	87%	N/A	N/A
2024	79%	84%	77%	N/A	N/A	N/A	N/A	49%	80%	N/A	87.50%	N/A	N/A
2025	80%	85%	78%	N/A	N/A	N/A	N/A	51%	81%	N/A	88%	N/A	N/A

EC Math Targeted Support Plan - RRE

***Implementing the math institutes taught by Debbie Wells and Garland Linkenhoger**
***K - 3rd grade teachers will look at Dreambox data on a monthly basis during Data Chats**
***Dreambox PD will be taught to all teachers so they can look specifically at targeting lessons for individual students**
***Targeting specific student needs during intervention time**

Turlington Elementary School - Early Childhood Math

Early Childhood Math Plan Campus Goal - TES

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 69.00% to 70.25% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
69.25%/38%	69.50%	69.75%	70.00%	70.25%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	67.25%/43%	67.25%/36%	N/A	N/A	N/A	N/A	32%/33%	72.25%/44%	N/A/40%	80.5%/56%	71.25%/32%	64.25%/53%
2022	N/A	69.50%	69.50%	N/A	N/A	N/A	N/A	33.00%	72.50%	N/A	81.00%	71.50%	64.50%
2023	N/A	69.75%	69.75%	N/A	N/A	N/A	N/A	34.00%	72.75%	N/A	81.50%	71.75%	64.75%
2024	N/A	70.00%	70.00%	N/A	N/A	N/A	N/A	35.00%	73.00%	N/A	82.00%	72.00%	65.00%
2025	N/A	70.25%	70.25%	N/A	N/A	N/A	N/A	36.00%	73.25%	N/A	82.50%	72.75%	65.25%

Early Childhood Math Progress Measure 1 - TES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 89% to 91.5% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
89.5%/90%	90%	90.50%	91%	91.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	90%/89%	92%/100%	N/A	N/A	N/A	N/A	74%/60%	90%/90%	N/A	87%/87%	N/A	N/A
2022	N/A	90.25%	92.25%	N/A	N/A	N/A	N/A	75%	90.25%	N/A	87.50%	N/A	N/A
2023	N/A	90.50%	92.50%	N/A	N/A	N/A	N/A	76%	90.50%	N/A	88%	N/A	N/A
2024	N/A	90.75%	92.75%	N/A	N/A	N/A	N/A	77%	90.75%	N/A	88.50%	N/A	N/A
2025	N/A	91%	93%	N/A	N/A	N/A	N/A	78%	91%	N/A	90%	N/A	N/A

Early Childhood Math Progress Measure 2 - TES

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 83% to 88% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
84%/76%	85%	86%	87%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	73%/76%	97%/69%	N/A	N/A	N/A	N/A	33%/58%	79%/77%	N/A	70%/74%	N/A	N/A
2022	N/A	74%	97.25%	N/A	N/A	N/A	N/A	35%	80%	N/A	71%	N/A	N/A
2023	N/A	76%	97.50%	N/A	N/A	N/A	N/A	37%	82%	N/A	73%	N/A	N/A
2024	N/A	78%	97.75%	N/A	N/A	N/A	N/A	39%	84%	N/A	75%	N/A	N/A
2025	N/A	80%	98%	N/A	N/A	N/A	N/A	41%	85%	N/A	77%	N/A	N/A

Early Childhood Math Progress Measure 3 - TES

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 86% to 91% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
87%/92%	88%	89%	90%	91%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	87%/91%	86%/97%	N/A	N/A	N/A	N/A	65%/62%	85%/91%	N/A	87%/90%	N/A	N/A
2022	N/A	88%	87%	N/A	N/A	N/A	N/A	67%	86%	N/A	88%	N/A	N/A
2023	N/A	89%	88%	N/A	N/A	N/A	N/A	69%	87%	N/A	89%	N/A	N/A
2024	N/A	90%	89%	N/A	N/A	N/A	N/A	71%	88%	N/A	90%	N/A	N/A
2025	N/A	91%	90%	N/A	N/A	N/A	N/A	73%	89%	N/A	91%	N/A	N/A

Early Childhood Math Progress Measure 4 - TES

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 81% to 86% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
82%/88%	83%	84%	85%	86%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	83%/86%	78%/91%	N/A	N/A	N/A	N/A	42%/70%	82%/86%	N/A	79%/90%	N/A	N/A
2022	N/A	84%	79%	N/A	N/A	N/A	N/A	44%	83%	N/A	80%	N/A	N/A
2023	N/A	85%	81%	N/A	N/A	N/A	N/A	46%	84%	N/A	82%	N/A	N/A
2024	N/A	86%	83%	N/A	N/A	N/A	N/A	48%	85%	N/A	83%	N/A	N/A
2025	N/A	87%	84%	N/A	N/A	N/A	N/A	50%	86%	N/A	85%	N/A	N/A

EC Math Targeted Support Plan - TES

***Math Training with Garland and Debbie Wells**
***7 Steps Language Rich Classroom**
***Data chats**
***Walk throughs/observations**
***Targeted interventions - (Dream Box), Academic Tutors, Differentiation through virtual/remote instruction.**

Waller ISD/Waller HS - College, Career, & Military Readiness

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 69.4% to 74% by August 2025.

Yearly Target Goals

2021 (Class of 2020) Goal/Actual	**2022** (Class of 2021)	**2023** (Class of 2022)	**2024** (Class of 2023)	**2025** (Class of 2024)
70%/47.3%	71%	72%	73%	74%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	58%/29%	69.8%/42%	75%/60%	N/A	70.5%/N/A	N/A	71.3%/89%	76%/80%	70%/40%	N/A	69%/39%	N/A	N/A
2022	58.5%	70.80%	76%	N/A	71.5%	N/A	71.80%	76.3%	71.0%	N/A	69.5%	N/A	N/A
2023	59.00%	71.80%	77%	N/A	72.5%	N/A	72.30%	76.60%	72.0%	N/A	70.00%	N/A	N/A
2024	59.5%	72.80%	78%	N/A	73.0%	N/A	72.80%	76.90%	73.0%	N/A	70.5%	N/A	N/A
2025	60.00%	73.80%	79%	N/A	73.5%	N/A	73.30%	77.2%	74.0%	N/A	71.00%	N/A	N/A

CCMR Progress Measure 1

The percent of CCMR students that meet one or more CCMR indicators in Domain 1 Student Achievement for college ready will increase from 31.7% to 39% by August 2025.

Yearly Target Goals

2021 Goal/Actual	2022	2023	2024	2025
33%/31%	34.5%	36.0%	37.5%	39.0%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	28.8%/21%	26.7%/24%	41.7%/45%	N/A	20.5%/N/A	N/A	50.5%/78%	3%/0%	25.7%/22%	N/A	14%/5%	N/A	N/A
2022	29.30%	27.70%	42.70%	N/A	21.00%	N/A	51.0%	4%	26.70%	N/A	16.00%	N/A	N/A
2023	29.80%	28.70%	43.70%	N/A	21.5%	N/A	51.5%	5%	27.70%	N/A	18.0%	N/A	N/A
2024	30.30%	29.70%	44.70%	N/A	22.00%	N/A	52.0%	6%	28.70%	N/A	20.00%	N/A	N/A
2025	30.80%	30.70%	45.70%	N/A	22.5%	N/A	52.5%	7%	29.70%	N/A	22%	N/A	N/A

CCMR Progress Measure 2

The percent of CCMR students that meet one or more CCMR indicators in Domain 1 Student Achievement for career ready will increase from 52.6% to 57% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
53%/20%	54%	55%	56%	57%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	38%/7%	57.7%/22%	51.6%/19%	N/A	60.3%/N/A	N/A	55%/33%	76%/80%	58%/20%	N/A	64.5%/36%	N/A	N/A
2022	38.5%	58.70%	52.60%	N/A	60.60%	N/A	56%	76.2%	58.5%	N/A	64.90%	N/A	N/A
2023	39.00%	59.70%	53.60%	N/A	60.90%	N/A	56.60%	76.40%	59.00%	N/A	65.10%	N/A	N/A
2024	39.5%	60.70%	54.60%	N/A	61.20%	N/A	57.40%	76.60%	59.5%	N/A	65.50%	N/A	N/A
2025	40.00%	61.70%	55.60%	N/A	61.50%	N/A	58.20%	76.8%	60.00%	N/A	65.90%	N/A	N/A

Monitoring Calendar for HB3 School Board Goals

- **School Board Progress Monitoring - Every Four (4) Months**
    - **March**
    - **July**
    - **November**