



# Tanglin Gippsland Student Code of Conduct

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Prepared By	Approved By	Reviewed & Revised	Reviewed By	Next Review
Head of Campus	Tanglin Australia Board – September 2024			September 2026

# 1 Code of Conduct

- 1.1 The points contained in this Student Code of Conduct are not a complete list but give a clear indication of what is expected of students at Tanglin Gippsland (“Tanglin”).
- 1.2 At Tanglin, students are expected to display respect, responsibility and purpose and to behave appropriately at all times.
- 1.3 This expectation extends beyond the campus boundary and during rest and leisure hours.
- 1.4 Parents are expected to reinforce this Student Code of Conduct with their children as an expression of their partnership with Tanglin.

# 2 Respect

- 2.1 Respect others
  - Be tolerant, kind, honest and polite
  - Be considerate of the feelings of others
  - Treat others with care and consideration
  - Seek to see others treated fairly and justly
  - Value others for their individual differences
  - Listen to and respect the opinions of others
  - Speak positively and constructively about others
  - Use appropriate language when communicating
- 2.2 Respect myself
  - Display good moral and ethical conduct
  - Be honest, trustworthy and sincere
  - Look after my own health and wellbeing
  - Present myself neatly and modestly
  - Act with perseverance and consistency
  - Accept the consequences of my actions
- 2.3 Respect authority
  - Follow Tanglin rules, policies and procedures
  - Obey instructions given by all staff members
  - Show appropriate demeanour to those in authority
  - Obey the laws of Australia
  - Wear uniform correctly
  - Remain within set physical boundaries
- 2.4 Respect property
  - Treat Tanglin property with care and gratitude
  - Promptly report any damage to Tanglin property
  - Ask permission before using someone’s property
  - Treat the property of others with care
  - Use property only for its intended purpose
  - Conduct activities in sensible ways and places
  - Contribute to a clean and healthy environment
- 2.5 Respect the privilege to teach and learn
  - Be punctual and properly prepared for classes and activities

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- Actively engage in learning
- Complete work set by teachers
- Contribute to a good learning environment
- Assist others to learn and develop
- Acknowledge the value of education for future life
- Show appreciation for teachers and their task

### 3 Responsibility

- Be accountable for my own actions
- Be responsible for my own possessions
- Use tools and equipment for the purpose they were designed
- Be a good role model to other students
- Report bullying or other misbehaviour
- Behave thoughtfully and safely
- Avoid using inappropriate and/or unwanted displays of affection
- Resolve differences constructively and peacefully
- Think carefully before speaking and acting
- Ensure consistency between words and actions

### 4 Purpose

- Understand and use my gifts and talents
- Plan for positive and worthwhile accomplishments
- Pursue excellence in all my endeavours
- Strive for my personal best with genuine effort
- Ask for new challenges as skills are mastered
- Work to build a good reputation
- Seek to resolve conflict peacefully
- Communicate points of view respectfully
- Acknowledge the value of education for future life

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