



Tanglin Gippsland Parents' Code of Conduct

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Prepared By	Approved By	Reviewed & Revised	Reviewed By	Next Review
Head of Campus	Tanglin Australia Board - September 2024			September 2026

1 Overview

- 1.1 Parents, guardians and carers are an important part of the Tanglin community and cooperation between parents and Tanglin ensures that student learning, wellbeing and the core values of Tanglin of responsibility and respect are supported.
- 1.2 The purpose of the Parent Code of Conduct is to ensure such cooperation by outlining Tanglin’s expectations for all parents, guardians and carers regarding the conduct expected of them as part of the community.
- 1.3 This Parents’ Code of Conduct applies to all parents, guardians and carers and the term “parents” used in the rest of the policy will include guardians and carers.

2 Guiding Principles

- 2.1 It is expected that all adults, including staff and parents, will model the behaviour and values that Tanglin instils into its students.
- 2.2 All members of our community are entitled to be treated respectfully, feel safe and be free from any form of harassment and discrimination.
- 2.3 In the event of any breach, Tanglin reserves the right to exclude the offending parent from the campus, and/or remove their child or children from the campus, whether temporarily or permanently.

3 Code of Conduct

- 3.1 This code of conduct outlines the responsibilities of all parents to promote appropriate and positive conduct in all dealings with Tanglin, either on or off campus as follows:
 - Work in partnership with Tanglin to enhance the learning outcomes and support the well-being and conduct of their child.
 - Support education staff in maintaining a safe, secure and respectful learning environment for all students.
 - Contribute positively to behaviour, academic and other personalised support plans that relate to their child or the child in their care. Tanglin is committed to a child-centred approach and does not condone any form of physical disciplining of children.
 - Work in partnership with Tanglin to encourage the respectful and responsible behaviour of students outside of campus during authorized outings.
 - Understand that risk-taking behaviours that may occur outside of campus almost always have an impact at Tanglin and/or within the community.
 - Not to use threatening behaviour nor harass any member of staff or student.
 - Respect and comply with reasonable requests or directions from Tanglin staff.

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- Voice concerns directly and solely to Tanglin using the Complaints and Grievances Procedures Policy.
- It is not acceptable to lobby support from other parents or the public in pursuit of a private and individual concern.
- Do not issue, via email, phone, social media or other such platforms, malicious, inflammatory, critical, defamatory, abusive or threatening messages or statements in relation to Tanglin or its staff.
- Ensure that all communication with Tanglin employees is measured and reasonable and devoid of any comments against them in their personal capacity.

4 Visits

- 4.1 The remote location of the Gippsland campus and the nature of the programmes makes parent visits challenging to accommodate. In light of this, parent visits may still be possible but are at the discretion of the Head of Campus who has the final say on the visit and any conditions if one is approved. Parents must contact the Head of Campus by email at least 48 hours in advance of any potential visit and must not turn up at the campus unannounced.
- 4.2 Parents shall abide by all applicable laws and regulations of Victoria, and all relevant policies and procedures of Tanglin while on campus, in particular the Visitors Policy and the Child Safety and Wellbeing Policy.

5 Policy Review

- 5.1 This policy is approved by the Board of Tanglin Australia and will be reviewed at least every two years by Tanglin’s Leadership Team. *Leadership Team* consists of the Tanglin Gippsland Head of Campus, Head of Learning and Head of Pastoral Care.
- 5.2 Any significant changes to this policy must be approved by the Board.

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