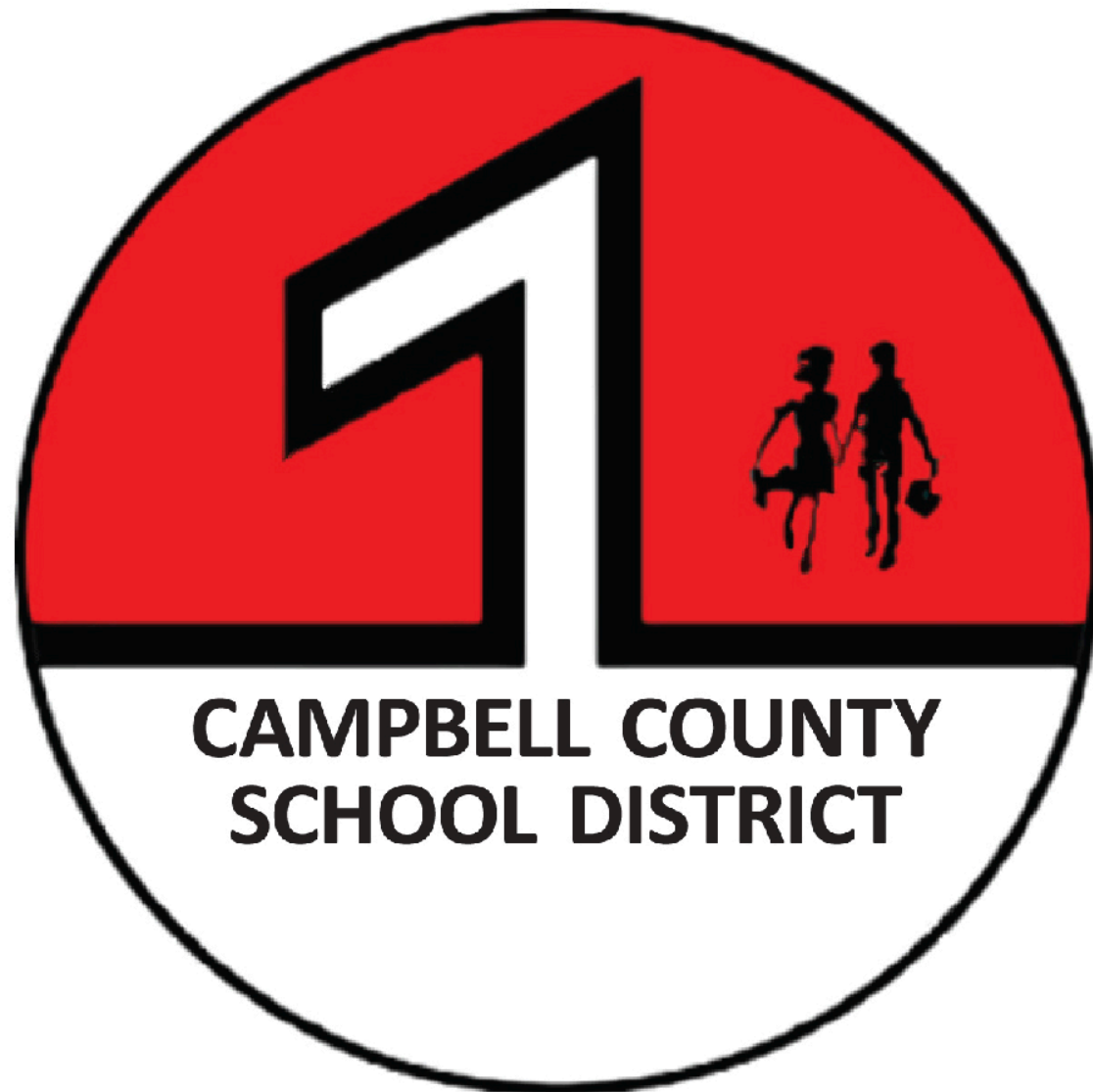




**Stocktrail Elementary
Board Report
2024-2025**

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	39	39	39
ESP	21	23	23

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2022	100	96	89	75	48	75	61	545
Oct. 1st 2023	95	96	93	81	72	52	71	560
2024-2025 (Current)	93	90	89	84	76	70	49	551

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	49%	50%	48%	51%	49%	TBD	52%	49%	TBD
	Male	51%	50%	52%	49%	51%	TBD	48%	51%	TBD
IEP		7%	12%	15%	8%	13%	TBD	10%	14%	TBD
Free/Reduced		29%	39%	34%	35%	34%	TBD	39%	42%	TBD
Mobility		16%	15%	NA	6%	13%	NA	TBD	TBD	NA
ELL		11%	4%	2%	11%	4%	TBD	9%	5%	TBD
Ethnicity	White	71%	85%	77%	71%	84%	TBD	69%	83%	TBD
	Hispanic	25%	11%	15%	25%	11%	TBD	28%	11%	TBD
Other Minority		4%	4%	8%	4%	5%	TBD	3%	6%	TBD

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).



Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Target Level	Participation Rate	Indicator Description
Achievement	WAEA Traditional Grades 3-8	270	59	51.0	68.0	Meets Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in Grades 3-8.
	ESSA	270	58.7	47.7	58.6	Above Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional Grades 3-8	190	49	48.0	60.0	Meets Target	N/A	The MGP in reading and math combined for all students in grades 4 - 8 as measured from prior to current year WY-TOPP.
	ESSA	190	49.4	47.1	54.5	Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional Grades 3-8	48	51	48.0	60.0	Meets Target	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	48	51.1	47.5	56.2	Average	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional Grades 3-8	52	56	36.0	60.0	Meets Target	Met	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	52	55.8	27.7	50.0	Above Average	Met	The percent of English Learners who met their annual goal for English Language Proficiency.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	38.70	39.20
3	Math	71.00	54.40
4	ELA	66.70	55.60
4	Math	83.70	79.50
4	Science	69.40	64.40
5	ELA	56.80	64.70
5	Math	58.10	58.80
6	ELA	75.90	58.60
6	Math	66.70	61.40

***Grade levels will exceed the state average in content areas measured by WY TOPP**

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	39.20	52.42
3	Math	54.40	56.07
4	ELA	55.60	49.67
4	Math	79.50	54.54
4	Science	64.40	52.03
5	ELA	64.70	54.56
5	Math	58.80	52.30
6	ELA	58.60	58.60
6	Math	61.40	52.72

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Meeting Expectations
2019-2020	Meeting Expectations
2020-2021	No Rating
2021-2022	No Rating
2022-2023	Meeting Expectations
2023-2024	Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA: 68 % of Stocktrail Elementary students will meet and/or exceed expectations as measured by (WYTOPP) in English language Arts.

MATH: 70% of Stocktrail students will meet and/or exceed expectations as measured by (WYTOPP) in Mathematics.

English Learners: By spring of 2025, 80% of EL students will show growth toward program exit by a 0.5 as measured by the WIDA assessment.

SCIENCE: By spring 2025, 70% of Stocktrail students will meet and/or exceed expectations as measured by the district and WYTOPP assessments in the targeted grade levels.

WELL BEING: By spring of 2025, the number of office referrals will decrease by 50% as measured by our PBIS Model & Disciplinary Data.

SPANISH LANGUAGE PERFORMANCE: By the spring of 2025, Stocktrail students' performance on the STAMP assessment (reading, writing, speaking, and listening) will increase by 10% from 2024 to 2025. We have switched from the AAPPL assessment to the STAMP assessment, used by high schools and geared toward elementary school students.

ACCOUNTABILITY REPORT GOALS

Our school performed remarkably well on the WYTOPP summative this past year due to the focus on TIER 1 instruction coupled with practical, research-based targeted interventions. Our focus this academic year:

ACHIEVEMENT:

Stocktrail student achievement will increase by 10% in 2024-2025 as measured from spring (2024) to spring (2025) WY-TOPP scores in ELA.

GROWTH: Stocktrail students will meet and/or exceed expectations as measured by our WYTOPP assessments.

EQUITY: Stocktrail students will meet and/or exceed expectations as measured by our WYTOPP assessments.

ELP: 80% of all our EL students will show growth of at least 0.5 as measured by the WIDA assessment.