

2023-2024 WORLD'S BEST WORKFORCE PLAN

FOCUS AREA #1: ALL STUDENTS READY FOR SCHOOL

2023-2024 Goal: By May of 2024, 70% of Pre-K students in both preschool classes will demonstrate developing or secure literacy skills as measured by the Heggerty Assessment for literacy skills. The skills that will be assessed are alphabet recognition, rhyming recognition, onset fluency, blending and segmenting syllables and compound word.

2023-2024 Goal Result: In May 2024, 25 of 28 students were developing or secure according to the Heggerty Assessment, meaning that 89% of students were either developing or secure.

GOAL STATUS: GOAL MET [ONE YEAR GOAL].

FOCUS AREA #2: ALL STUDENTS IN 3RD GRADE ACHIEVING GRADE-LEVEL LITERACY

2023-2024 Goal: By the spring of 2024, 100% of the third graders will have a meet or an exceed achievement level on the Reading MCAs.

2023-2024 Goal Result: 51.7% of the third graders had a met or an exceeded achievement level on their Reading MCAs.

GOAL STATUS: GOAL NOT MET [ONE YEAR GOAL]. WHILE WE DID NOT MEET THE GOAL, OUR STUDENTS DID OUTPERFORM THEIR PEERS IN THE STATE BY 5.4%.

FOCUS AREA #3: CLOSE THE ACHIEVEMENT GAP(S) BETWEEN STUDENT GROUPS

2023-2024 Goal: By the spring of 2024, the gap between Special Education and non-Special Education student in all grades, as assessed by all Reading State Assessments, will be reduced by 3% when compared to the gap from the spring of 2023.

2023-2024 Goal Result: In the spring of 2024, the gap between SpEd and Non-SpEd was 48.8% in comparison to the gap from 2023 which was 47.9%. This is an increase of 0.9, after a 1.2% increase the previous year.

GOAL STATUS: GOAL NOT MET [ONE YEAR GOAL].

FOCUS AREA #4: ALL STUDENTS CAREER- AND COLLEGE-READY BY GRADUATION

2023-2024 Goal: By the spring of 2024, 100% of the ninth graders will have developed a graduation plan to include a timeline for earning credits, attending a minimum of one visit to a university or technical college, and completed one preparatory assessment (ASVAB, ACT, or other).

2023-2024 Goal Result: 100% of the students in 9th grade generated a graduation plan which included all of the components listed in the goal.

GOAL STATUS: GOAL MET [ONE YEAR GOAL].

FOCUS AREA #5: ALL STUDENTS GRADUATE

2023-2024 Goal: By the end of the 2023-2024 school year, 100% of the seniors will have earned enough credits to be eligible for graduation.

2023-2024 Goal Result: 100% of the seniors met graduation requirements and earned a diploma from Minneota High School.

GOAL STATUS: GOAL MET [ONE YEAR GOAL].

2023-2024 ACHIEVEMENT & INTEGRATION PLAN

FOCUS AREA #1: INTEGRATION GOAL

2023-2024 Goal: The percentage of students completing Grade 11 earning credits in two or more Career and Technical Education or College level courses will increase from 97.6% in 2023 to 100% in 2026.

2023-2024 Goal Result: In 2023-2024, 39 of 43 [or 90.7%] of 11th Grade students took 2 or more classes in CTE or college courses.

GOAL STATUS: NOT ON TRACK; DID MEET THE THREE-YEAR GOAL.

FOCUS AREA #2: TEACHER EQUITY GOAL

2023-2024 Goal: The percentage of students with access to effective teachers trained in equity literacy will increase from 0% in 2023 to 75% in 2026.

2023-2024 Goal Result: All of our licensed staff – or 100% - participated in and completed training [in 2023-2024] that included topics such as:

- ⇒ diversity defined,
- ⇒ identification of behaviors that may be discriminatory or create a hostile learning environment,
- ⇒ looking deeper into communications strategies, and
- ⇒ examining positive and reinforcing behaviors that show respect and appreciation for diverse individuals.

GOAL STATUS: GOAL WAS MET FOR 2023-2024 [THREE-YEAR GOAL].

FOCUS AREA #3: ACHIEVEMENT GOAL

2023-2024 Goal: By the spring of 2026, the achievement gap between non-white students and white students will decrease by 3%, as assessed by the reading MCAs. There will be no more than a 12% gap in proficiency when the two groups are compared.

2023-2024 Goal Result: Reading MCA data from 2023-2024 includes white students with a 66.1% proficiency rate and non-white students with a 60.7% proficiency rate – consequently, the result of this is a 5.4% achievement gap. This is a significant improvement from the 15% achievement gap that existed between these two student subgroups in 2022-2023.

GOAL STATUS: GOAL WAS MET FOR 2023-2024 [THREE-YEAR GOAL].