

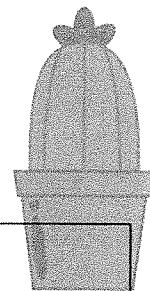
# **MATH**

# **Day 5**

**NAME:** \_\_\_\_\_

Name: \_\_\_\_\_

Math Day 5 e-learning



1.		2.	
3.		4.	
5.		6.	
7.		8.	
9.		10.	
11.		12.	
13.		14.	
15.		16.	
17.		18.	
19.		20.	

Round to the underlined place.

Ⓐ 62,489

Ⓒ 204,625

Ⓑ 486,301

Ⓓ 895,675

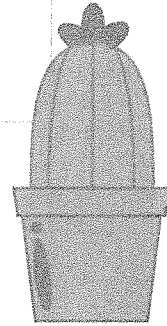
Multiply.

$$\begin{array}{r} 728 \\ \times 4 \\ \hline \end{array}$$

**1.**

**Write the correct sign <, >, or =.**

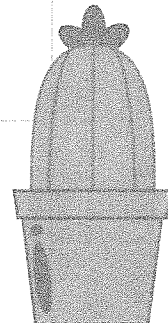
**!**  
**4**      ○      **!**  
**8**



**2.**

**Write the correct sign <, >, or =.**

**!**  
**6**      ○      **!**  
**2**



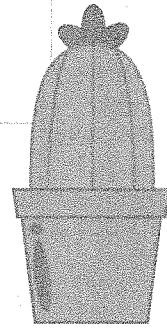
**3.**

**Write the correct sign <, >, or =.**

**2**  
**6**



**5**  
**6**



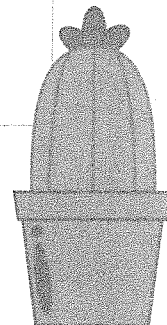
**4.**

**Write the correct sign <, >, or =.**

**5**  
**8**



**5**  
**8**



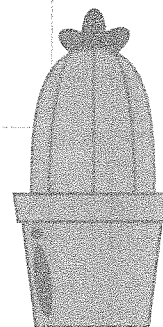
**5.**

**Write the correct sign <, >, or =.**

$$\frac{4}{5}$$



$$\frac{2}{5}$$



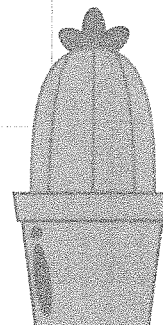
**6.**

**Write the correct sign <, >, or =.**

$$\frac{1}{6}$$




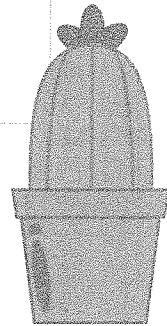
$$\frac{1}{12}$$



**7.**


**Write the correct sign <, >, or =.**

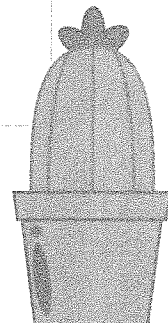
**$\frac{1}{5}$**              **$\frac{1}{2}$**



**8.**

**Write the correct sign <, >, or =.**

**$\frac{1}{10}$**              **$\frac{1}{9}$**



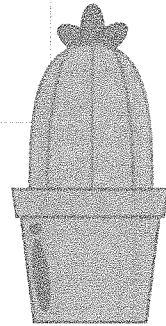
9.

Write the correct sign  $<$ ,  $>$ , or  $=$ .

$\frac{1}{3}$



$\frac{1}{2}$



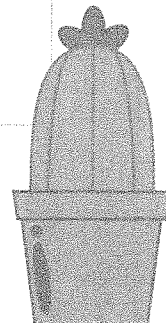
10.

Write the correct sign  $<$ ,  $>$ , or  $=$ .

$\frac{6}{8}$

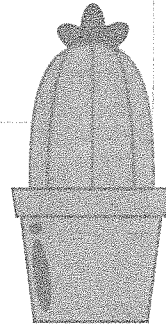


$\frac{7}{8}$



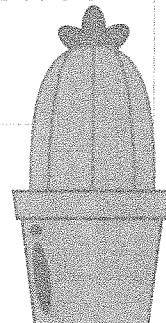
**11.**

**Mrs. Smitherson bakes a cake. She is  $\frac{1}{4}$  cup of milk,  $\frac{1}{2}$  cup of white sugar, and  $\frac{1}{3}$  cup of brown sugar. Which ingredient did she use the most of?**



**12.**

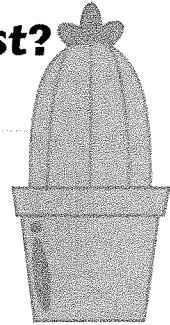
**Jed buys a package of M&M's. In his package he has, 6 red, 12 blue, 4 yellow, 2 brown, and 6 green. What fraction of the M&M's are not red and blue?**





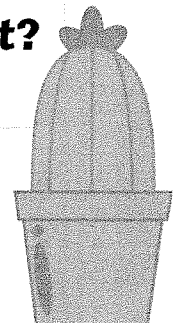
**13.**

**Jan and her sister Sally both order large pizzas. Jan's pizza is cut into 6 equal pieces. Sally's pizza is cut into 8 equal pieces. If they both eat just one slice of their pizza, who ate the most?**



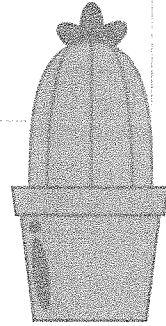
**14.**

**Grandma Sandy and Uncle Bert both have the same shopping list. If Grandma Sandy bought  $\frac{1}{5}$  of her shopping list and Uncle Bert bought  $\frac{1}{3}$  of his, who bought the least of their shopping list?**



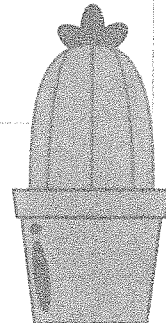
**15.**

**Maddie is picking up Easter eggs. In her basket she has 2 yellow eggs, 4 green eggs, 5 pink eggs and 1 purple egg. What fraction of her eggs are green and pink?**



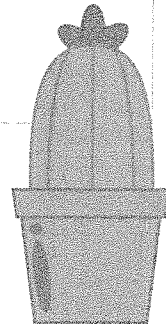
**16.**

**Jan has a recipe for bread. She uses  $\frac{2}{8}$  cup of flour and  $\frac{5}{8}$  cup of sugar. Which ingredient does she use more of?**



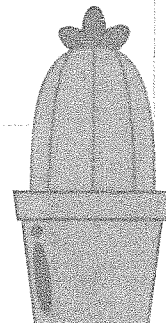
**17.**

**Stewart walked  $\frac{2}{4}$  mile to the gym. Then he walked  $\frac{3}{4}$  mile to the store. Which distance was shorter?**



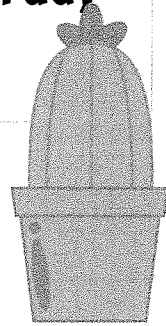
**18.**

**Mark skates  $\frac{2}{6}$  of a mile. Jose skates  $\frac{1}{6}$  of a mile. Who skates the furthest?**



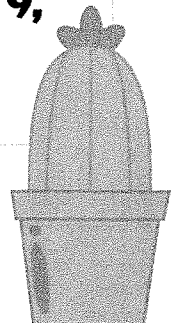
**19.**

**Claire runs  $\frac{1}{4}$  of a mile on Tuesday. On Wednesday she runs  $\frac{1}{8}$  of a mile and on Thursday she runs  $\frac{1}{5}$  of a mile. On which day did Claire run the farthest?**



**20.**

**Deb and her friends are coloring the same rectangular figure. Each friend gets the same copy of the picture. If Deb colors  $\frac{1}{7}$ , Mandi colors  $\frac{1}{9}$ , and Marie colors  $\frac{1}{3}$ ; who colored the least?**



# Reading

## Day 5

NAME: \_\_\_\_\_

# "A surprise in the park"

## Understand It!

Answer the following questions after reading:

Trey, Sam, and Matt were playing hide-and-seek in the park after school. They started counting to 100 as Matt and Sam ran off to hide. Sam was great at finding the best hiding places. It always took Trey and Matt forever to find him. But this time was different. Before Trey could count to 100 he heard Sam shout at the top of his lungs. He was **hollering** for Trey and Matt to hurry over. He didn't even pretend to hide. Trey and Matt looked at each other funny before running over. Sam didn't say anything when they got there. He **simply** pointed at the ground. There was a **fossil** in the dirt. It **appeared** to be a dinosaur foot! The boys rushed the fossil to their teacher the next day. Their teacher **confirmed** it was a dinosaur fossil. The boys went back to hunt for more fossils. But they never found another fossil again.

- The word 'pretend' in the passage means...
  - really do something
  - hide
  - make believe
  - be quiet
- They probably found the fossil because...
  - the dirt washed away
  - it was hard to see
  - it was old
  - they were looking for fossils
- Finding a dinosaur fossil is the same as...
  - any other day
  - going on vacation
  - an unexpected surprise
  - following a routine
- What is the most important event?
  - pointing at the fossil
  - going to school
  - looking for fossils
  - finding the fossil

**WORD WORK** Color the words in the passage that match each category below:



Words with suffixes **-ing** or **-ed** (13)



Words with 2 vowels together (23)  
*ea, ee, oo, ou, ai*



Words that **end** with a vowel (36)



Conjunctions (7)  
*but, and*

**VOCABULARY** Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

# Comprehension: Thinking Deeper About Fiction

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Passage Title: \_\_\_\_\_ Passage Number: \_\_\_\_\_

Directions: Think deeper about the passage to answer the questions below.


What is your opinion of the story? Why?

---

---

---

---




Who is telling the story? How do you know?

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---

---




How would you have acted in the story? Why?

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---

---

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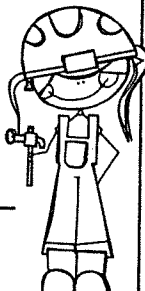
How are you alike and different from the main character?

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---




What big ideas can you infer and use in your own life?

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---




How did the characters change over time?

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# **SCIENCE DAY 5**

**NAME:** \_\_\_\_\_

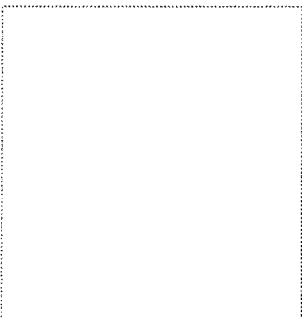
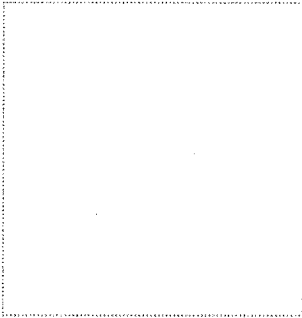

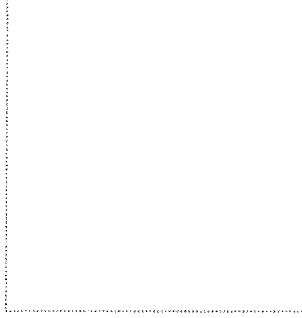


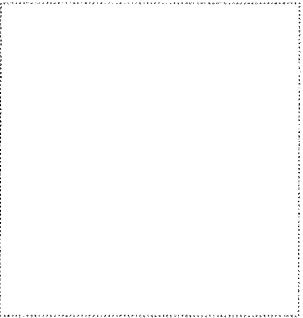
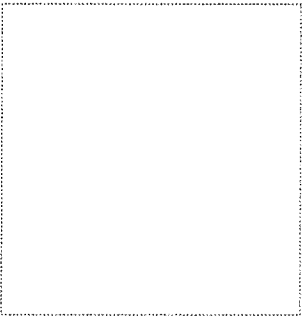
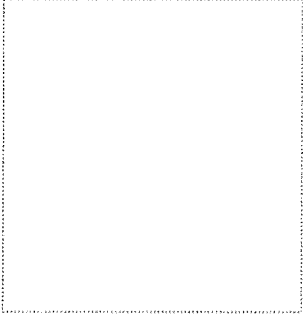
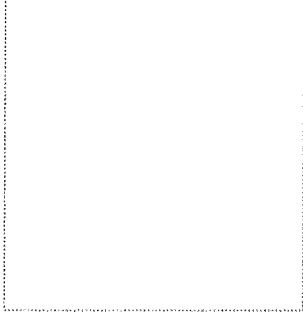
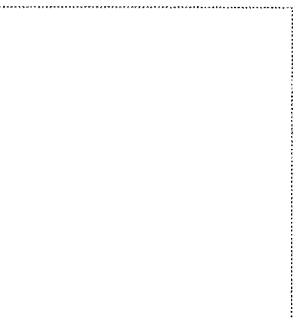


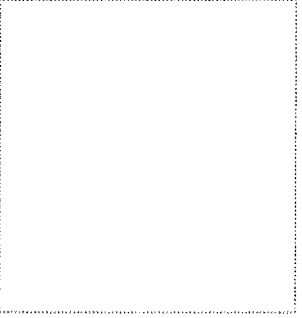
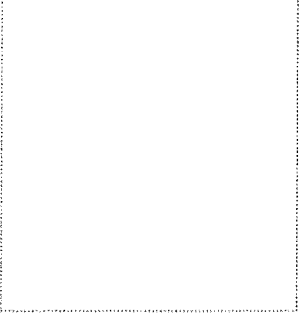


Name: \_\_\_\_\_

DAYS

Directions: Cut & glue the animals into the correct categories. OR write the names of the animals in the correct groups. Then, flip the page over & write at least 2 characteristics of each vertebrate group.

# Vertebrate Groups

mammals	birds	fish	reptiles	amphibians
				
				
				

Write a paragraph summarizing the characteristics of each vertebrate group.

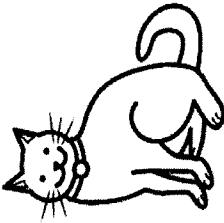
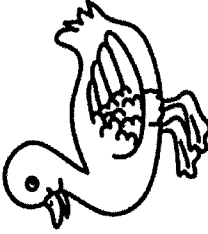


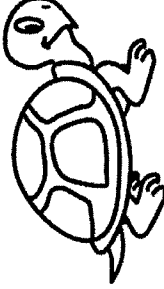
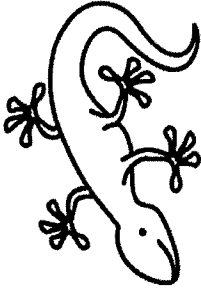

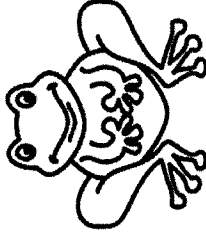

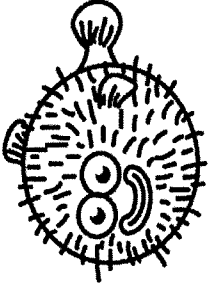
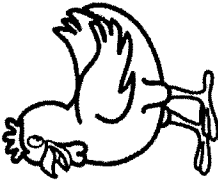



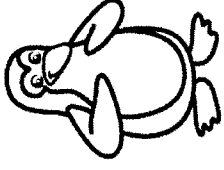
mammals

birds

fish

reptiles

amphibians


	<b>cat</b>		<b>duck</b>		<b>elephant</b>		<b>alligator</b>		<b>turtle</b>
	<b>salamander</b>		<b>snake</b>		<b>frog</b>		<b>shark</b>		<b>pufferfish</b>
	<b>chicken</b>		<b>dolphin</b>		<b>clown fish</b>		<b>toad</b>		<b>penguin</b>

# **Social**

# **Day 5**

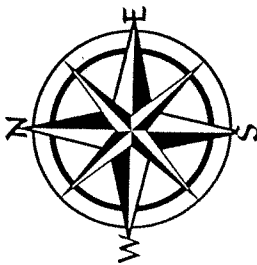
NAME: \_\_\_\_\_

# TODALS Features of Maps

**Title**

**MAP OF THE  
UNITED STATES**

**Orientation**



**Date**

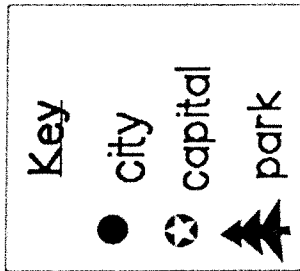
October 4, 2011

**Author**

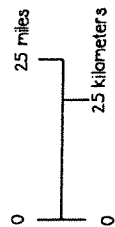


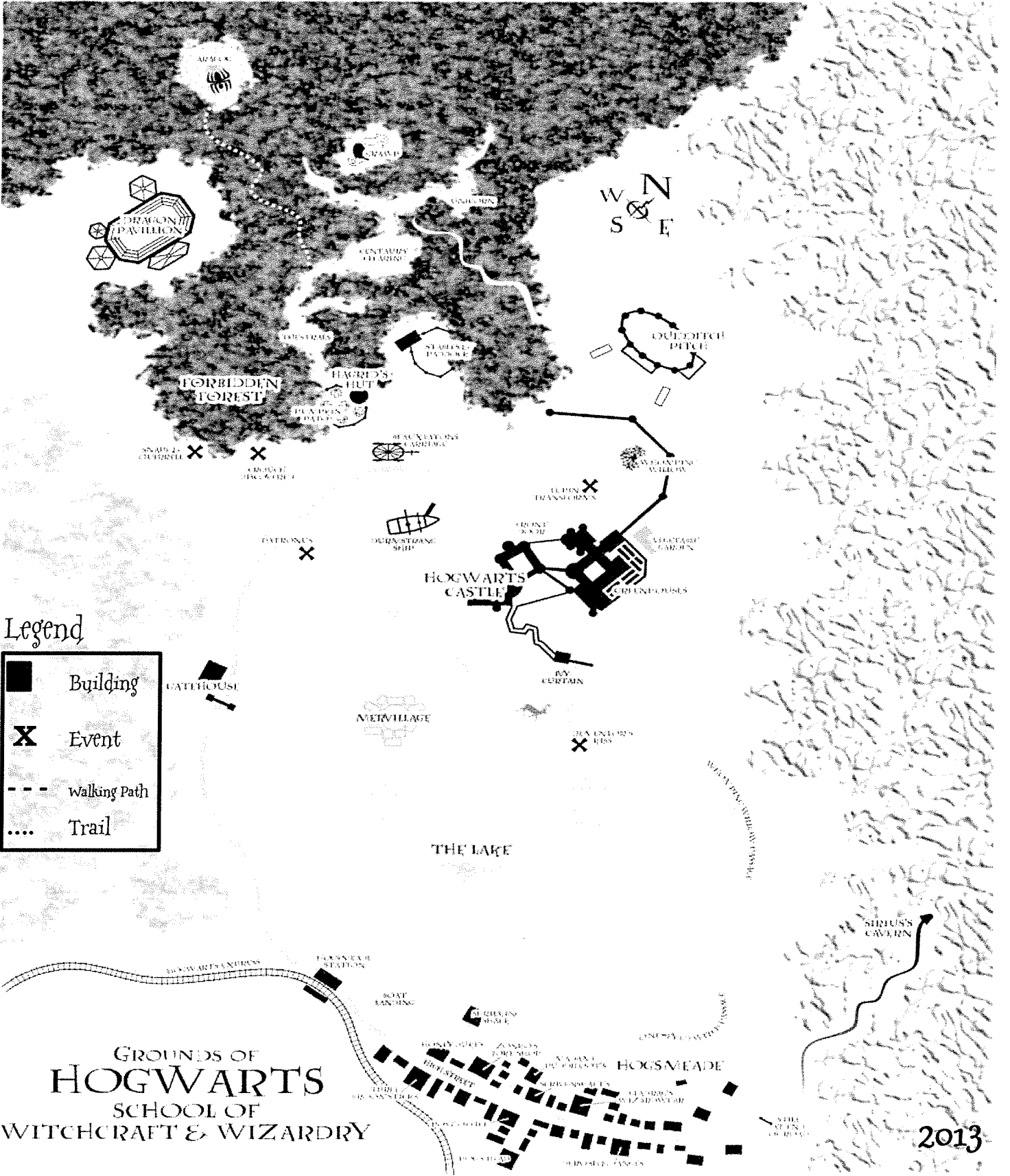
Encyclopædia Britannica, Inc.

**Legend**



**Scale**





Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class \_\_\_\_\_

# OH NO Neville is lost!

**T.O.D.A.L.S.** (Title, Orientation, Date, Author, Legend, Scale)

What is the TITLE? \_\_\_\_\_

Circle the ORIENTATION in RED.

Circle the DATE in GREEN.

Who created this map? \_\_\_\_\_

What does the ■ represent? \_\_\_\_\_

Circle the SCALE in Blue.

**Directions: Use the cardinal directions to help Neville get back to Hogwarts!**

1. Neville is in Hogsmeade and needs to go **WEST**. What house will he pass if he follows the High Street road? \_\_\_\_\_
2. Neville lost his toad Trevor! Hermione saw Trevor by the Dragon Pavillion. From the Gatehouse, what direction should Neville go? \_\_\_\_\_
3. Oh No! Neville ended up by Aragog! AHHH! Quick! What direction should he go to get to the Dragon Pavillion?! \_\_\_\_\_
4. Trevor needs a wart removed and Hagrid is visiting Grawp. What direction should Neville go to get to him? \_\_\_\_\_
5. Neville heard noise and just missed the end of the Quidditch game. From the Quidditch Pitch, what direction should he travel to get back to Hogwarts Castle?  
\_\_\_\_\_