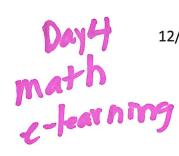
## MATH Day 4

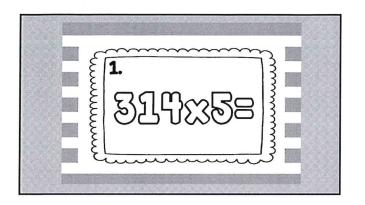
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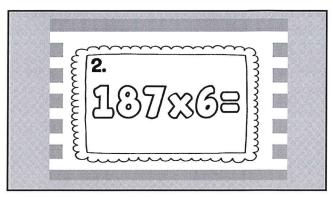
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|                             | cation fact by writing it<br>ts on the last page. | up in down in the boxes provi | ded. |
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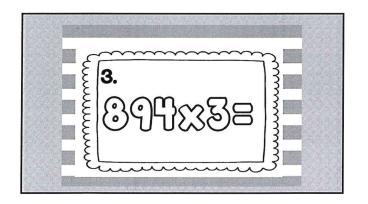
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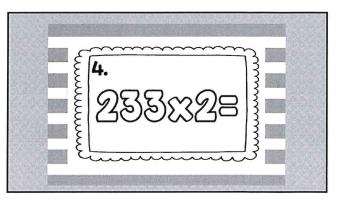
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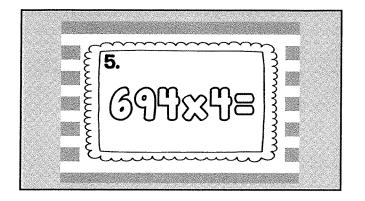


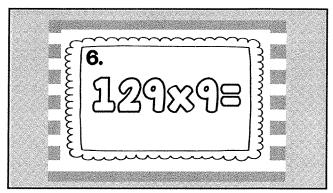


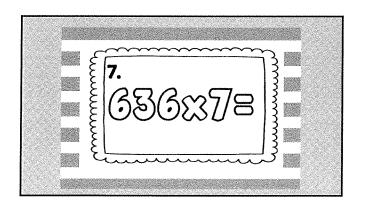


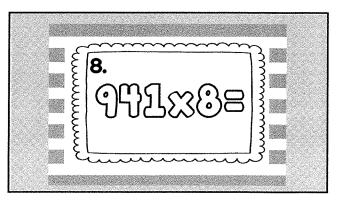


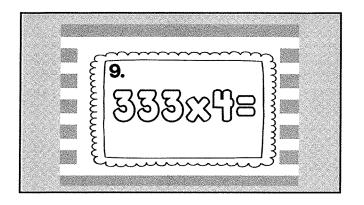


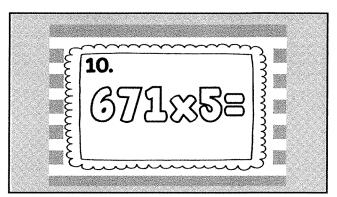


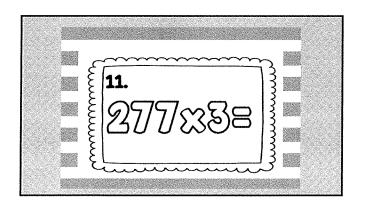


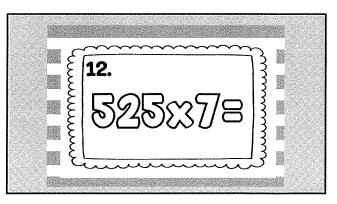






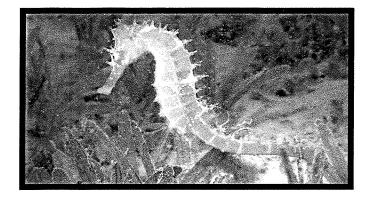






# Reading Day 21

NAME:



### Seahorse

The seahorse is a unique fish that is found in oceans all around the world. They can be less than an inch long, but some can grow to be over one foot.

Seahorses move in an unique way. They use their back dorsal fins to move forward and backward. This fin moves 30–70 times a second! They use something else to move up and down. The sea horse has a special pocket inside their body that is filled with air, called a swim bladder. When they want to move up, they push air in. When they want to move down, they move air out.

Another special characteristic the seahorse possesses is the shape of their tail. Most animal tails are circular: dogs, cats, monkeys. But a seahorses' tail is square shaped! Since the seahorse can wrap its tail around objects to hold, scientists think having a square shaped tail helps the seahorse grab onto things.

One of the most interesting facts about the seahorse is how much responsibility the male seahorse has in caring for his unborn babies. Although the female sea horse is responsible for laying the eggs, it's the male seahorse that grows them inside a small space on his body, called a brood pouch. After about 2 weeks, the baby seahorses are released. They look exactly like their parents, just smaller. Up to 1,000 seahorses are born at once. With numbers like that, we should have billions of seahorses in the ocean... but we don't. One explanation is that right after a seahorse is born, they are on their own. Their parents do not help them find food to eat or protect them from predators. As a result, only 1% survive. That means if 1,000 seahorses are born, only 10 survive.

Humans are also harming the seahorse's habitat. We are littering and trash is causing harm to their ocean home.

Name:

## Writing About Reading

On the back, write to explain why the seahorse population isn't as big as we might expect. Use specific examples from your text to support your answer!

Underline the part in the text that supports your answer.

- 1. What does the phrase "on your own" mean in this passage?
- 2. Why does the seahorse have a square shaped tail?
- 3. How does the male seahorse help his family?
- 4. Describe one of the seahorses unique body parts. Why is it unique?

immerman 20

## SCIENCE DAY 4

NAME: \_\_\_\_\_





## Parts of a Plant

| Directions: Cut ou                              | t the word care | ds below. Glu  | ue them in the | correct places s             | Ο,      |
|---|-----------------|----------------|----------------|------------------------------|---------|
| the parts of the plan                           | nt are labeled. | OR J           | ust write      | the wor                      | ds in   |
| <b>Directions:</b> Cut ou the parts of the plan |                 |                | 1.             | The space                    | s provi |
| 3.  |                 |                |                |                              |         |
| 4.  |                 |                | 5.             |                              |         |
| <b>%</b>  |                 |                |                |                              |         |
| roots   |                 | leaf           |                | stem                         |         |
| [   | flower          | 3  <br>   <br> | seed           |                              |         |
| #3706 Cut & Paste Science                       |                 | 60             |                | !<br>acher Created Resources | , Inc.  |

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| Stem: | ~ |
| eafe  |   |
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## Social Day 4

NAME: \_\_\_\_\_

|       | Compare and        |
|-------|--------------------|
| Name: | Contrast:          |
|       | Historical Figures |

## Benjamin Franklin and Thomas Jefferson

Benjamin Franklin was one of the Founding Fathers of the United States. He worked with other people to free the United States from England by helping to write the Declaration of Independence. Franklin was also a famous inventor. He is known for inventing the lightning rod and bifocals. You can see Benjamin Franklin on American money. His face is on the one hundred-dollar bill!

Thomas Jefferson was one of the Founding Fathers of the United States. He helped write the Declaration of Independence to free the U.S. from England's rule. Jefferson was also the third president of the United States. While he was president, Jefferson doubled the size of the country by buying the Louisiana Territory from France. You can see Thomas Jefferson on American money. His face is on the nickel!

| Write | 3 details about Franklin.                    |
|-------|--|
| 1.    |  |
| 2.    |  |
| 3.    |  |
| Write | 3 details about Jefferson.                   |
| 1.    |  |
| 2.    |  |
| 3.    |  |
| Write | 2 details about both Franklin and Jefferson. |
| 1.    |  |
| 2.    |  |
|       |  |