

A photograph of a school hallway with a wide staircase. Several students with backpacks are walking up and down the stairs. Large windows in the background let in bright light, and the overall atmosphere is bright and active.

TSDS CORE COLLECTIONS
ESC Region 11 Fall Conference
September 20, 2024



AGENDA – CORE COLLECTIONS



- CHARTER SCHOOL WAITLIST (CSW)
- RESIDENTIAL FACILITY TRACKER (RFT)
- SPPI-14
- CLASS ROSTER WINTER (CRW)
- SPECIAL EDUCATION LANGUAGE ACQUISITION (SELA)
- CHILD FIND (CF)



A photograph showing the backs of several children running down a school hallway. They are wearing colorful backpacks: a black one, a leopard print one, a colorful patterned one, a purple and blue one, and a red one. The hallway has yellow and red lines on the floor.

CHARTER SCHOOL WAITLIST (CSW)

CHARTER SCHOOL WAITLIST (CSW) TIMELINE



Charter School Waitlist Collection	
TSDS ready to load data to IODS	August 5, 2024
Charter School Waitlist ready for users to complete	September 27, 2024
Charter School Waitlist snapshot date - Last Friday in September	September 27, 2024
Charter School Waitlist Submission due date for charter schools	October 25, 2024
Charter School Waitlist data available to customers	November 8, 2024



APPLICATION UPDATES



- No application updates for the following:
 - Data Elements
 - Descriptor Tables
 - Reports
 - Business Rules

TSDS UPGRADE PROJECT UPDATES



- Data Element Name Changes:
 - None

TSDS UPGRADE PROJECT UPDATES



- Business Rule Changes:
 - Revised Data Validation Rule 40100-0238:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	40100-0238	StudentUid must match an entry in the TSDS Unique ID system.	F	CSW		Charter
		A StudentApplication StudentUid must match an entry in the TSDS Unique ID system.				

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

■ Deleted Data Validation Rule 40100-0236

- This rule was deleted, as it will be caught by the L1 API errors in the TSDS Upgrade Project.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
1	40100-0236	ApplicationDate must be a valid calendar date.	F	CSW		Charter
		A StudentApplication ApplicationDate must be a valid calendar date.				

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

■ Deleted Data Validation Rule 40100-0237

- This rule was deleted, as it will be caught by the L1 API errors in the TSDS Upgrade Project.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
1	40100-0237	BirthDate must be a valid calendar date.	F	CSW		Charter
		A StudentApplication BirthDate must be a valid calendar date.				

FREQUENTLY ASKED QUESTIONS



Does the charter school need to complete this data collection if they do not have a waitlist, and they are not at capacity?

- Yes, all open enrollment charter schools must complete the CSW collection. If they are not at capacity and do not have a waitlist, they still must submit the following Education Organization data:
 - E1674 NumberCharterStudentsEnrolled
 - E1675 CharterEducationalEnrollmentCapacity
 - E1676 CharterAdmissionWaitlist

FREQUENTLY ASKED QUESTIONS



What value should be entered for the CharterEducationalEnrollmentCapacity (E1675) if there are not students currently enrolled at the campus?

- The charter school should report the value as defined in TEDS which is “the number of students to which the charter school campus is able to provide instruction without exceeding staffing and facility limitations and the approved charter holder’s maximum enrollment.” The value must be greater than zero (0).

FREQUENTLY ASKED QUESTIONS



Our charter school uses a third-party vendor that will be publishing the Charter School Waitlist (CSW) submission data in our IODS. Does TEA provide a claim set for CSW vendors?

- At this time, TEA does not provide a claim set for CSW vendors. Charter schools using a third-party vendor that will be publishing the CSW submission data in the IODS will need to create a custom claim set for their vendor. Please enter a TIMS ticket for assistance if needed when creating a custom claim set.



A photograph showing the backs of several children running down a school hallway. They are wearing colorful backpacks: black, leopard print, white with colorful patterns, purple, and red. The hallway has yellow lines on the floor and a grey wall in the background.

RESIDENTIAL FACILITY TRACKER (RFT)

RESIDENTIAL FACILITY TRACKING (RFT) TIMELINE



Residential Facility Tracker (RFT) Collection	
TSDS ready to load data to IODS	August 5, 2024
All RF Tracker data up to this point must be promoted, validated, and fatal free. LEA will continue to report RF Tracker data as students enter and exit residential facilities or on a monthly basis throughout the school year.	December 13, 2024
RF Tracker ready for users to complete	May 19, 2025
RF Tracker Submission due date for LEAs	July 17, 2025
RF Tracker data available to customers	July 31, 2025



DATA GOVERNANCE UPDATES



- No updates to the following since TSDS Spring training:
 - Data Elements
 - Descriptor Tables
 - Reports
 - Business Rules

TSDS UPGRADE PROJECT UPDATES



- Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0041	PRIMARY-DISABILITY-CODE	Disability
E0834	SECONDARY-DISABILITY-CODE	Disability
E0835	TERTIARY-DISABILITY-CODE	Disability

TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0833	REG-DAY-SCH-PROG-DEAF-CODE	SpecialEducationProgramService
E0838	AUDIOLOGICAL-SERV-IND-CODE	SpecialEducationProgramService
E0840	COUNSELING-SERVICES-IND-CODE	SpecialEducationProgramService
E0841	MEDICAL-DIAGNOSTIC-SERV-IND-CODE	SpecialEducationProgramService
E0843	OCCUPATIONAL-THERAPY-IND-CODE	SpecialEducationProgramService

TSDS UPGRADE PROJECT UPDATES



- Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0844	ORIENT-MOBILITY-TRNG-IND-CODE	SpecialEducationProgramService
E0845	PHYSICAL-THERAPY-IND-CODE	SpecialEducationProgramService
E0846	PSYCHOLOGICAL-SERVICES-IND-CODE	SpecialEducationProgramService
E0847	RECREATION-IND-CODE	SpecialEducationProgramService



TSDS UPGRADE PROJECT UPDATES



- Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0848	SCHOOL-HEALTH-SERVICES-IND-CODE	SpecialEducationProgramService
E0849	SOCIAL-WORK-SERVICES-IND-CODE	SpecialEducationProgramService
E0851	TRANSPORTATION-INDICATOR-CODE	SpecialEducationProgramService
E0857	SPEECH-THERAPY-INDICATOR-CODE	SpecialEducationProgramService



TSDS UPGRADE PROJECT UPDATES



- **Data Element Name Changes:**

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0899	PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD	SpecialEducationProgramService
E0900	EARLY-CHILDHOOD-INTERV-IND-CODE	SpecialEducationProgramService
E0997	ASSISTIVE-TECH-INDICATOR-CODE	SpecialEducationProgramService
E1040	INTERPRETING-SERVICES-TYPE-CODE	SpecialEducationProgramService



TSDS UPGRADE PROJECT UPDATES



Business Rule Changes:

- If Disability is "14", then OrderOfDisability must be 1.
 - For 2023-2024 the disability data elements were primary, secondary, and tertiary.
 - For 2024-2025, the OrderOfDisability is used, 1=primary, 2=secondary, and 3=tertiary.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	41163-0002	If Disability is "14", then OrderOfDisability must be 1. Only a primary disability may be Noncategorical Early Childhood ("14") for a special education student.	F	RFT	1	District Campus Charter



TSDS UPGRADE PROJECT UPDATES



Business Rule Changes:

- On the PEIMS Fall snapshot date, or on the submission date for the Residential Facility Tracker (RFT) collection, if a Disability is reported with OrderOfDisability 3, then a Disability must be reported with OrderOfDisability of 2 for this student.
 - For 2023-2024 the disability data elements were primary, secondary, and tertiary.
 - For 2024-2025, the OrderOfDisability is used, 1=primary, 2=secondary, and 3=tertiary.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	41163-0005	<p>On the PEIMS Fall snapshot date, or on the submission date for the Residential Facility Tracker (RFT) collection, if a Disability is reported with OrderOfDisability 3, then a Disability must be reported with OrderOfDisability of 2 for this student.</p> <p>If a student is reported with a tertiary disability, then a secondary disability must also be reported.</p>	F	RFT	1	District Campus Charter



TSDS UPGRADE PROJECT UPDATES



Business Rule Changes:

- On the submission date for the Residential Facility Tracker (RFT) submission, if a Disability is reported with OrderOfDisability of 2 or 3, then a Disability must be reported with OrderOfDisability of 1.
 - For 2023-2024 the disability data elements were primary, secondary, and tertiary.
 - For 2024-2025, the OrderOfDisability is used, 1=primary, 2=secondary, and 3=tertiary.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	41163-0071	On the submission date for the Residential Facility Tracker (RFT) submission, if a Disability is reported with OrderOfDisability of 2 or 3, then a Disability must be reported with OrderOfDisability of 1. If a student is reported with a secondary disability or tertiary disability, then their primary disability must be reported.	F	RFT		District Charter



TSDS UPGRADE PROJECT UPDATES



- **NEW Business Rule Changes:**
 - Reinstated Data Validation Rule 10025-0001:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L3	10025-0001	ResidentialFacilityId must match an entry registered with the TEA as an active residential facility.	F	✓		Charter, LEA
		ResidentialFacilityId must match an entry registered with the TEA as an active residential facility.				



TSDS UPGRADE PROJECT UPDATES



- **NEW Business Rule Changes:**
 - Added Data Validation Rule 40115-0013:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L3	40115-0013	ResidentialFacilityId must match an entry registered with the TEA as an active residential facility.	F	✓		Charter, LEA
		ResidentialFacilityId must match an entry registered with the TEA as an active residential facility.				



TSDS UPGRADE PROJECT UPDATES



- **NEW Business Rule Changes:**
 - Revised Data Validation Rule 41163-0010:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	41163-0010	<p>On the PEIMS Fall snapshot date, or on the submission date for the Residential Facility Tracker (RFT) collection, if a Special Education Program Service SPEDProgramSvc of Receiving Instructional Services from RDSPD ("22") is reported, then at least one Disability must be reported as Deaf And Hard Of Hearing ("03") or Deaf-Blindness ("05") for this student.</p> <p>If a special education student is receiving instructional services from the Regional Day School Program for the Deaf (RDSPD), then at least one of the Disability must be reported for Deaf And Hard Of Hearing ("03") or Deaf-Blindness ("05").</p>	F	✓		Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES



- **NEW Business Rule Changes:**
 - Added Data Validation Rule 41163-0103:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	41163-0103	On the submission date for the Residential Facility Tracker (RFT) submission, a Disability must be reported with OrderOfDisability of 1 where DisabilitySetBeginDate is on or before DateEnteredRF, and DisabilitySetEndDate is not reported or is after DateEnteredRF.	F	✓		Charter, LEA
		A student reported for the Residential Facility Tracker (RFT) submission must be reported with a primary disability that is effective on the date they entered the residential facility.				






TSDS UPGRADE PROJECT UPDATES



- **NEW Entity/Common Type Change:**
 - StudentSpecialEducationProgramAssociation.InstructionalSettingSet
 - Removed *may have multiple instances*

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School 							
Student 							
Program 							
BeginDate		✓	PF,PS,PE	10	Date		E3010
EndDate		✓	PF,PS,PE	10	Date		E3020
PreferredHomeCommunicationMethod		✓			Descriptor	C313	E1661
InstructionalSettingSet <i>(may have multiple instances)</i>							
InstructionalSetting		✓	PF,PS,PE		Descriptor	C035	E0173
InstructionalSettingBeginDate		✓	PF,PS,PE	10	Date		E3025
InstructionalSettingEndDate		✓	PF,PS,PE	10	Date		E3026






TSDS UPGRADE PROJECT UPDATES



- **NEW** Entity/Common Type Change:
 - Removed SpecialEducationProgramService common type

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School 							
Student 							
Program 							
BeginDate		✓	PF,PS,PE	10	Date		E3010
EndDate		✓	PF,PS,PE	10	Date		E3020
PreferredHomeCommunicationMethod		✓			Descriptor	C313	E1661
SpecialEducationProgramService (may have multiple instances)							
SpecialEducationProgramService		✓	PF,PS		Descriptor	C341	E3058
ServiceBeginDate		✓	PF,PS	40	Date		E3055
ServiceEndDate		✓	PF,PS	40	Date		E3056






TSDS UPGRADE PROJECT UPDATES



- **NEW Entity/Common Type Change:**
 - StudentSpecialEducationProgramAssociation.SPEDProgramSvcSet

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School 							
Student 							
Program 							
BeginDate		✓	PF,PS,PE	10	Date		E3010
EndDate		✓	PF,PS,PE	10	Date		E3020
PreferredHomeCommunicationMethod		✓			Descriptor	C313	E1661
SPEDProgramSvcSet (may have multiple instances)							
SPEDProgramSvc		✓	PF,PS		Descriptor	C341	E3058
ServiceBeginDate		✓	PF,PS	10	Date		E3055
ServiceEndDate		✓	PF,PS	10	Date		E3056



TSDS UPGRADE PROJECT UPDATES



■ Additional Changes:

Legacy Data Element	Legacy Complex Type	Upgrade Data Element	Upgrade Student Entity
CAMPUS-ID-OF-ENROLLMENT (E0782)	StudentResidentialFacilityAssociationExtension Complex Type	School	StudentSchoolAssociation
ENTRY-GRADE-LEVEL-TYPE (E1517)	StudentResidentialFacilityAssociationExtension Complex Type	EntryGradeLevel	StudentSchoolAssociation

A photograph showing the backs of several children running on a playground. They are wearing colorful backpacks: black, leopard print, white with colorful patterns, purple, and red. The children are in motion, with their hair and clothes slightly blurred. The background shows a concrete playground surface with yellow and red lines.

**STATE PERFORMANCE PLAN INDICATOR
(SPPI-14)**

STATE PERFORMANCE PLAN INDICATOR (SPPI-14) TIMELINE

State Performance Plan Indicator (SPPI) 14 Collectn	
TSDS ready to load data to IODS	August 5, 2024
SPPI-14 ready for users to complete	October 28, 2024
SPPI-14 Submission due date for LEAs	February 20, 2025
SPPI-14 data available to customers	March 6, 2025

APPLICATION UPDATES



- No application updates for the following:
 - Data Elements
 - Descriptor Tables
 - Reports
 - Business Rules

TSDS UPGRADE PROJECT UPDATES



- Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E3033 (was E0895)	HOME-LANGUAGE-CODE	Language
E1001	LEAVER-REASON-CODE	ExitWithdrawType

TSDS UPGRADE PROJECT UPDATES



- Business Rule Changes:

- Rule text has been updated to reflect the change in the data element name.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	40203-0023	<p>If ExitWithdrawType is "01", "24", "88", "90", or "98", then Home Language (Language where LanguageUse is "01") and student address information must be provided (AddressType, StreetNumberName, City, StateAbbreviation, PostalCode).</p> <p>Home Language (Language where LanguageUse is "01") and student address information must be provided for any school leaver with the following ExitWithdrawType: Graduated From A Campus In This District Or Charter ("01"), College, Pursue Associate's or Bachelor's Degree ("24"), Court-Ordered To A High School Equivalency Program, Has Not Earned A Texas Certificate of High School Equivalency (TxCHSE) ("88"), Graduated From Another State Under Provisions Of The Interstate Compact On Educational Opportunity For Military Children ("90"), or Other ("98").</p>	F	SPPI-14		District Charter

TSDS UPGRADE PROJECT UPDATES



Business Rule Changes:

- DATE-OF-BIRTH must be a valid date.
 - This rule was deleted, as it will be caught by the L1 API errors in the TSDS Upgrade Project.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
1	40100-0017	BirthDate must be a valid calendar date. A student's BirthDate must be a valid calendar date.	F	Child Find, CRF, CRW, CSW, ECDS-KG, ECDS-PK, RFT, Sp Ed Lang Acq, SPPI-14	1, 3, 4	District Campus Charter

TSDS UPGRADE PROJECT UPDATES



Business Rule Changes:

- Added new business rule
- If CONTACT-PRIORITY is not blank, then it must not match CONTACT-PRIORITY for any other parents associated with this student.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	49010-0011	If ContactPriority is not blank, then it must not match ContactPriority for any other parents associated with this student. ContactPriority must be unique for each parent associated with a particular student.	F	SPPI-14		District Charter

FREQUENTLY ASKED QUESTIONS



How does SPPI-14 determine if a student was identified as special education in the prior school year?

- The SPPI-14 promotion logic determines if a student was identified as special education by looking at data reported in the PEIMS Fall or Summer in the prior school year. Students reported with SPECIAL-ED-INDICATOR-CODE (E0794) = '1' in either collection are considered for SPPI-14.

FREQUENTLY ASKED QUESTIONS



Why is the number of records that promote to the Parent>Parent Basic Information subcategory more than the number of parents that display on the SPP0-000-001 TSDS SPPI-14 Student Roster Report?

- The SPP0-000-001 report will only display up to two parent contact records per student based on the two reported with the lowest value for the ContactPriority (E1427) data element. However, the SPPI-14 promotion logic will promote all parent contacts populated in the IODS for an individual student which could be more than the two listed on the report.

FREQUENTLY ASKED QUESTIONS



Which values for the ExitWithdraw Type (E1001) data element must the student be reported with for the student to promote to SPPI-14?

- A student must be reported with one of the following ExitWithdraw Types in the PriorYearLeaver entity to promote to SPPI-14:
 - 01- Graduated from a campus in the district or charter
 - 24 – College, Pursue Associate’s or Bachelor’s Degree
 - 88 – Court-ordered to a TxCHSE program, has not earned a TxCHSE
 - 90 – Grad other state Interstate Compact on Edu Opportunity for Military Child
 - 98 - Other

A photograph showing the backs of several children running up a set of concrete stairs. They are all wearing colorful backpacks. The child on the far left has a black backpack and is wearing a white long-sleeved shirt and light-colored pants. The child in the center has a leopard print backpack with pink accents and is wearing a white shirt and pink pants. The child to the right has a purple and blue backpack and is wearing a blue polka-dot dress. The child on the far right has a red backpack and is wearing a red and white striped shirt and blue pants. The background is a plain concrete wall with yellow handrails.

CLASS ROSTER WINTER (CRW)

CLASS ROSTER WINTER (CRW) TIMELINE



Class Roster Collection - Winter Submission	
TSDS ready to load data to IODS	August 5, 2024
Class Roster Winter snapshot date – Last Friday in February	February 28, 2025
Class Roster Winter ready for users to complete	February 28, 2025
Class Roster Winter Submission due date for LEAs	March 27, 2025
Class Roster Winter data available to customers	April 10, 2025

DATA GOVERNANCE UPDATES



- No updates to the following since TSDS Spring training:
 - Report Updates
 - Data Elements
 - Descriptor Tables
 - Business Rules

DATA ELEMENT UPDATES



- Data elements deleted:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E1074	CLASS-PERIOD	N/A
E1088	STAFF-IDENTIFICATION-SYSTEM-TYPE	N/A

DESCRIPTOR TABLE UPDATES



- Descriptor table deleted:

Descriptor ID	XML Code Table Name	Upgrade Descriptor Name
C191	STAFF IDENTIFICATION-SYSTEM-TYPE	N/A

BUSINESS RULE UPDATES



- Deleted Rule:
 - Uses STAFF-IDENTIFICATION-SYSTEM-TYPE which is not used in TSDS Upgrade Project.
 - 30040-0029

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To				
						ESC	LEA	Campus	Charter	
Business Context	30040-0029	If STAFF-IDENTIFICATION-SYSTEM is "State", then the first three characters of STAFF-ID must be between "001" and "899" (excluding "666"), the fourth and fifth characters must be between "01" and "99", and the last four characters must be between "0001" and "9999".	F	Y				Y		Y
		For a staff person, if the IdentificationSystem indicates "State", then the first three characters of ID must be between "001" and "899" (excluding "666"), the fourth and fifth characters must be between "01" and "99", and the last four characters must be between "0001" and "9999".								

TSDS UPGRADE PROJECT UPDATES



- Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E3010 (was E1069)	STUDENT-BEGIN-DATE	BeginDate
E3020 (was E1070)	STUDENT-END-DATE	EndDate
E3010 (was E1065)	ASSIGNMENT-BEGIN-DATE	BeginDate
E3020 (was E1066)	ASSIGNMENT-END-DATE	EndDate

TSDS UPGRADE PROJECT UPDATES



- Business Rule Changes:

- Uses 'CourseCode' descriptor values replacing 'SERVICE-ID'

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	30305-0012	<p>For a StaffSectionAssociation, if SERVICE-ID CourseCode for the CourseOffering is a high school course, then COURSE-SEQUENCE-CODE CourseSequence for the Section must not be "A".</p> <p>For a teacher section association, the CourseSequence "A" is only reported for non-high school courses. (Teacher Section Association StaffSectionAssociation references Section, which references CourseOffering containing the CourseCode).</p>	F	CRW, ECDS-KG, ECDS-PK		District Charter

TSDS UPGRADE PROJECT UPDATES



- Business Rule Changes:

- Uses 'Classroom Position' descriptor values instead of 'ROLE-ID' codes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	30305-0006	<p>ROLE-ID must be "047" or "087". ClassroomPosition must be "01", "02", "03", or "04".</p> <p>Only staff persons who are teachers or substitute teachers are reported with teacher class assignment data StaffSectionAssociation data for the Class Roster collection.</p>	F	CRW		District Charter
2 and 3	30305-0027	<p>If ROLE-ID is "047" If ClassroomPosition is "04", then TeacherIncentiveAllotmentDesignation and CreditableYearOfService must not be reported.</p> <p>Any staff member reported as a substitute teacher must not be reported with TeacherIncentiveAllotmentDesignation or CreditableYearOfService on Staff Extension.</p>	F	CRW		District Charter

TSDS UPGRADE PROJECT UPDATES



- Business Rule Changes:
 - Uses BeginDate and EndDate:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	30305-0008	<p>ASSIGNMENT-BEGIN-DATE BeginDate must be between June 1, 2023 2024, and August 31, 2024 2025.</p> <p>For a teacher section association StaffSectionAssociation, the BeginDate must be within the current school year within the range of the months from June through August.</p>	F	CRW, ECDS-KG, ECDS-PK		District Charter
2 and 3	30305-0010	<p>ASSIGNMENT-END-DATE EndDate must be between June 1, 2023 2024, and August 31, 2024 2025.</p> <p>For a teacher section association StaffSectionAssociation, the EndDate must be within the current school year within the range of the months from June through August.</p>	F	CRW, ECDS-KG, ECDS-PK		District Charter
2 and 3	30305-0011	<p>ASSIGNMENT-END-DATE EndDate must be greater than ASSIGNMENT-BEGIN-DATE BeginDate.</p> <p>The date that a teacher was assigned to, or reassigned to, a course must occur before the last date a teacher was assigned to a course.</p>	F	CRW, ECDS-KG, ECDS-PK		District Charter



FREQUENTLY ASKED QUESTIONS



How should an LEA proceed if their vendors are overwriting Staff entity data that contain Class Roster Winter Submission data elements such as TeacherIncentiveAllotment?

- An LEA encountering this issue can configure the IODS read/write access through the DMC. When creating or editing an existing application, the LEA should select the appropriate Profile under the 'Advance Security Options'. Once configured, the LEA can set the appropriate access for the following:
 - E1722 TeacherIncentiveAllotmentDesignation
 - E1721 CreditableYearOfService
 - E1581 PKTeacherRequirement
 - E1673 AdditionalDaysProgramTeacher



Special Education Language Acquisition (SELA)

SPECIAL EDUCATION LANGUAGE ACQUISITION (SELA)TIMELINE



Special Education Language Acquisition Collection	
TSDS ready to load data to IODS	August 5, 2024
Special Education Language Acquisition ready for users to complete	May 19, 2025
Special Education Language Acquisition Submission due date for LEAs	June 26, 2025
Special Education Language Acquisition data available to customers	July 10, 2025



APPLICATION UPDATES



- No application updates for the following:
 - Data Elements
 - Reports
 - Business Rules

TSDS UPGRADE PROJECT UPDATES



- Descriptor Table Updates:

Table Identification	Name	Date Issued	Date Updated
C314	LangAcqServicesProvided	03/01/2020	07/01/2024
Descriptor	Short Description	Long Description	
00	Services not Provided	Services not Provided	
01	Direct	Direct	
02	Indirect/Consultative	Indirect/Consultative	



TSDS UPGRADE PROJECT UPDATES



■ Descriptor Table Updates:

Table Identification	Name	Date Issued	Date Updated
C320	ToolOrAssessmentUsed	03/01/2020	12/01/2022
Descriptor	Short Description	Long Description	
00	Not Assessed	Not Assessed	
OW	OWLS II (Diagnostic)	Oral And Written Language Scales (OWLS), Second Edition (Proficiency)	
CA	CASLLS (Proficiency)	Cottage Acquisition Scales For Listening, Language, And Speech (CASLLS) (Proficiency)	
CM	Communication Matrix (Proficiency)	Communication Matrix (Proficiency)	
AS	ASLA (Diagnostic)	American Sign Language Assessment (Diagnostic)	
VC	VCSL (Proficiency)	Visual Communication And Sign Language (Proficiency)	
RS	ASL-RST (Diagnostic)	American Sign Language Receptive Skills Test (Diagnostic)	
ES	ASL-EST (Diagnostic)	American Sign Language Receptive Skills Test (Diagnostic)	



TSDS UPGRADE PROJECT UPDATES



- Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E3010	N/A	BeginDate
E3020	N/A	EndDate
E3016	N/A	DisabilitySetBeginDate
E3017	N/A	DisabilitySetEndDate
E3025	N/A	InstructionalSettingBeginDate
E3026	N/A	InstructionalSettingEndDate
E0266	CAMPUS-ID	EducationOrganization (Reference)

TSDS UPGRADE PROJECT UPDATES



■ Descriptor Table Name Changes:

Descriptor Table ID	XML Code Table Name	Upgrade Descriptor Table Name
C061 (was DC079)	EMERGENT-BILINGUAL-TYPE	EmergentBilingualIndicator
C318 (was DC160)	PERIOD-OF-TIME-ACCESS-CODE	HearingAmplificationAccess
C319 (was DC161)	AVERAGE-TIME-CODE	HearingAmplificationDailyUse
C303 (was DC096)	PROGRAM-TYPE	ProgramType
C053 (was DC142)	DISABILITY-TYPE	Disability

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- Uses Disability '05' and '03' descriptor values replacing 'Deaf Blindness' and 'Deaf And Hard of Hearing'

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0204	<p>If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Deaf And Hard Of Hearing", then there must be a Special Education program association reported with a matching TX-UNIQUE-STUDENT-ID, including INSTRUCTIONAL-SETTING-CODE, LANG-ACQ-SERVICES-PROVIDED, and PREFERRED-HOME-COMMUNICATION-METHOD. On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod must not be blank.</p> <p>Students less than nine years of age with the disabilities of Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03") must be reported with Special Education program association Language Acquisition information, including InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod.</p>	F	SELA		District Charter
2 and 3	40100-0205	<p>If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Deaf And Hard Of Hearing", then ELIGIBILITY-DATE (TX-EligibilityDateDisabilities) must not be blank. On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then EligibilityDateDisabilities must not be blank.</p> <p>Students less than nine years of age with the disabilities of Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03") must be reported with EligibilityDateDisabilities.</p>	F	SELA		District Charter



TSDS UPGRADE PROJECT UPDATES



- Business Rule Changes:

- Example of rules that use '00' descriptor values instead of code value description:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	41163-0057	If HearingAmplificationType is a value other than blank or "00" (Not Applicable), then HearingAmplificationAccess must not be blank.	F	SELA		District Charter
		HearingAmplificationAccess must be reported if HearingAmplificationType is reported as a value other than blank or Not Applicable ("00").				
2 and 3	41163-0062	If LangAcqServicesProvided is "00" (Services not Provided), then FrequencyOfServices and HoursSpentReceivingServices must not be reported.	F	SELA		District Charter
		FrequencyOfServices and HoursSpentReceivingServices must not be reported when LangAcqServicesProvided is reported as Services not Provided ("00").				
2 and 3	41163-0066	If HearingAmplificationType is "00" (Not Applicable), then this student must not be reported with any other HearingAmplificationType value.	F	SELA		District Charter
		When a student is reported with Not Applicable ("00") for HearingAmplificationType, indicating that the student does not use a hearing amplification device, then no other HearingAmplificationType may be reported for the student.				

TSDS UPGRADE PROJECT UPDATES



- Business Rule Changes:

- The following business rules have been added:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	41163-0055	If FrequencyOfServices is not blank, then LangAcqServicesProvided and HoursSpentReceivingServices must not be blank.	F	SELA		District Charter
		LangAcqServicesProvided and HoursSpentReceivingServices must be reported if FrequencyOfServices is reported.				
2 and 3	41163-0056	If HoursSpentReceivingServices is not blank, then LangAcqServicesProvided and FrequencyOfServices must not be blank.	F	SELA		District Charter
		LangAcqServicesProvided and FrequencyOfServices must be reported if HoursSpentReceivingServices is reported.				



TSDS UPGRADE PROJECT UPDATES



Business Rule Changes:

- Deleted Data Validation Rule 30040-0029
 - Uses STAFF-IDENTIFICATION-SYSTEM-TYPE which is not used in TSDS Upgrade Project.

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	30040-0029	If STAFF-IDENTIFICATION-SYSTEM is "State", then the first three characters of STAFF-ID must be between "001" and "899" (excluding "666"), the fourth and fifth characters must be between "01" and "99", and the last four characters must be between "0001" and "9999".	F	Y			Y		Y
		For a staff person, if the IdentificationSystem indicates "State", then the first three characters of ID must be between "001" and "899" (excluding "666"), the fourth and fifth characters must be between "01" and "99", and the last four characters must be between "0001" and "9999".							

TSDS UPGRADE PROJECT UPDATES



NEW Entity/Common Type Change

StudentSpecialEducationProgramAssociation						
	EducationOrganization		Reference		9	
	Student		Reference			
	Program		Reference			
	BeginDate		E3010	Date		
	EndDate		E3020	Date		
	PreferredHomeCommunicationMethod	TX	E1661	PreferredHomeCommunicationMethod	C313	
.InstructionalSettingSet (TX)						
<i>(may have multiple instances)</i>	InstructionalSetting	TX	E0173	InstructionalSetting	C035	
	InstructionalSettingBeginDate	TX	E3025	Date		
	InstructionalSettingEndDate	TX	E3026	Date		



FREQUENTLY ASKED QUESTIONS



When a student is being reported with two DISABILITY (E1220) codes ('Deaf and Hard of Hearing' and 'Developmental Delay'), does the ELIGIBILITY-DATE (E1723) need to be reported for both disabilities? What about the EFFECTIVE-DATE (E1632)??

- ELIGIBILITY-DATE (E1723) shall only be reported with the 'Deaf and Hard of Hearing' disability code. It does not need to be reported with 'Developmental Delay'. EFFECTIVE-DATE (E1632) will need to be reported for both disabilities. However, this date is not promoted to the SELA data mart for either. It is only required to load the data to the IODS.

A photograph showing the backs of several children running down a school hallway. They are wearing colorful backpacks: a black one, a leopard print one, a colorful patterned one, a purple and blue one, and a red one. The hallway has yellow and red lines on the floor.

Child Find (SPPI-11 and SPPI-12)

CHILD FIND (SPPI-11 & SPPI-12) TIMELINE



Child Find Collection	
TSDS ready to load data to IODS	August 5, 2024
Child Find ready for users to complete	May 19, 2025
Child Find Submission due date for LEAs	July 31, 2025
Child Find data available to customers	August 14, 2025





Data Entry Errors

Most Common Data Entry Errors



- Attendance
- Calendar issues
- Human error
- Transfer Students

Attendance and Full Individual and Initial Evaluation (FII)

§89.1011. Full Individual and Initial Evaluation

- If a parent submits a written request to a school district's director of special education services or to a district administrative employee for a full individual and initial evaluation of a student, the school district must...
- **§89.1011** (c) Except as otherwise provided in this section, a written report of a full individual and initial evaluation of a student must be completed as follows:
 - (1) not later than the 45th school day following the date on which the school district receives written consent for the evaluation from the student's parent, **except that if a student has been absent from school during that period on three or more school days, that period must be extended by a number of school days equal to the number of school days during that period on which the student has been absent; ...**

FIE Absence Definition

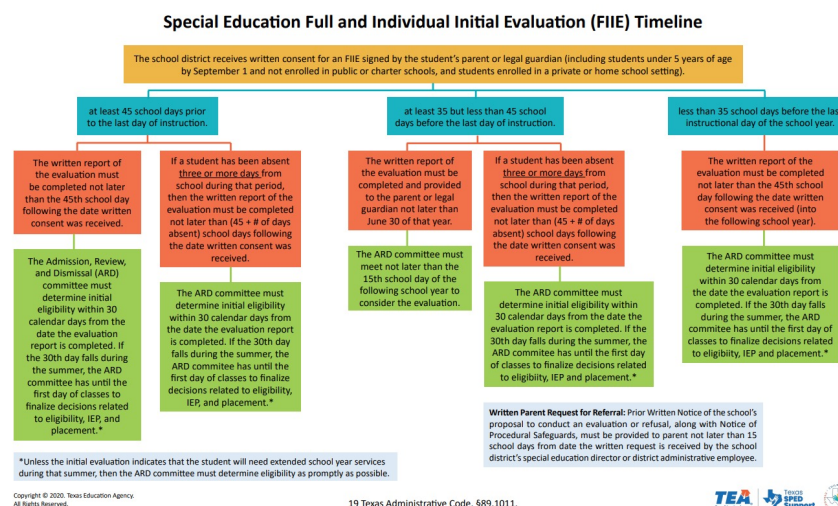
§89.1011 (h) For purposes of subsections (c)(1) and (e) of this section, **a student is considered absent for the school day if the student is not in attendance at the school's official attendance taking time or at the alternate attendance taking time set for that student.** A student is considered in attendance if the student is off campus participating in an activity that is approved by the school board and is under the direction of a professional staff member of the school district, or an adjunct staff member who has a minimum of a bachelor's degree and is eligible for participation in the Teacher Retirement System of Texas...

FIE Absence Example

- Consent signed 2/1/2024. Official attendance taking period is 2nd period. On 2/5 the student is not present and is marked absent. Student is still not present when the evaluator comes to pull the student for their evaluation. Evaluator marks the student as absent in the electronic IEP system/evaluation log. Student returns in 4th period with a doctor's note. Absence in TSDS is changed to present. Student is absent again 2/20 and 3/8 which are captured by TSDS as absences. The evaluator shows 3 absences and extends the evaluation due date by the number of absences. The LEA submits their SPPI 11 data and is found to be noncompliant for this student. Why?
- The evaluator and TSDS have competing data as the evaluator shows 3 absences for each time the student was not present at the official attendance taking period, but TSDS only shows 2 as the student returned to school in the first instance. Both are accurate however, not all systems capture the attendance taking absences when submitting the data for TSDS Child Find submissions.
- **Solution:** LEAs should review TSDS data routinely to ensure absences as defined in §89.1011 (h) are accurately captured to avoid data entry errors and inaccurate noncompliance findings

Calendar issues

- FIIE compliance (11a) relies on the accurate calculation of school days.
- School closures and changes to instructional days impact this calculation.
- LEAs present updated calendars showing school closures and other calendar revisions during the clarification process.
- **Solution:** Ensure the correct calendar is uploaded in the TSDS Child Find submission in July.



Human Errors

- Since the TSDS Child Find collection pulls from 3rd party systems there is a possibility of data entry errors.
- Most LEAs hand enter data into an electronic IEP data system that uploads into the LEA's SIS and from there the upload to TSDS is generated.
- **Solution:** LEAs should build a routine of checking their TSDS Child Find data reports to ensure all data is accurate and compliance checks are correct

Transfer Students §89.1011 (f)



§89.1011 (f) states:

- If a student was in the process of being evaluated for special education eligibility by a school district and enrolls in another school district before the previous school district completed the full individual and initial evaluation, the new school district must coordinate with the previous school district as necessary and as expeditiously as possible to ensure a prompt completion of the evaluation in accordance with 34 CFR, §300.301(d)(2) and (e) and §300.304(c)(5). The timelines in subsections (c) and (e) of this section do not apply in such a situation if:
 - (1) the new school district is making sufficient progress to ensure a prompt completion of the evaluation; and
 - (2) the parent and the new school district agree to a specific time when the evaluation will be completed
- LEAs provide the code 09 (other) to explain the delay for the student's FIE. During the clarification process, the LEA provides evidence that the student transferred during the evaluation process.

Solution: LEAs should use the delay reason codes 06 or 07 for transfer students when the elements of §89.1011 (f) are met by the LEA.

APPLICATION UPDATES




- No application updates for the following:
 - Reports

ENTITY UPDATES

- **NEW** Entity/Common Type Change:
 - ReportingPeriodExt
 - Reference CalendarDate
 - Removed *may have multiple instances*.

ReportingPeriodExt Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
CalendarDate <small>(may have multiple instances)</small> 							
ReportingPeriod		✓	PS,PE		Descriptor	C130	E0934
BeginDate		✓	PS,PE	10	Date		E3010
EndDate		✓	PS,PE	10	Date		E3020
NumberDaysTaught		✓	PS,PE	3	Number		E0935



DATA ELEMENT UPDATES

■ **NEW** Data Element Change:

- E3051 Responsibility
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3051	Responsibility	11/01/2021	07/01/2022 07/01/2024
Definition			
Responsibility descriptor indicates the education organization's responsibility for a student, such as accountability or residence.			
Special Instructions			

Table Identification	Length	Data Type	Domain of Values
Responsibility (C339)		Descriptor	
Used in Entity			
StudentEducationOrganizationResponsibilityAssociation			
Used in Domain			
Enrollment			



TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	CalendarCode
E1168	CALENDAR-DATE	Date
E1582	SCHOOL-DAY-EVENT-CODE	CalendarEvent
E1600	INSTRUCTIONAL-PROGRAM-TYPE	CalendarType
E3051 (was E1710)	CAMPUS-ID-OF-EVALUATION	Responsibility (where descriptor = '03' Evaluation)



TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E1711	STUDENT-ABSENCES-WITHIN-TIMEFRAME	EvaluationDelayDays
E1712	ECI-NOTIFICATION-DATE	TransitionNotificationDate
E1713	ECI-TRANSITION-CONFERENCE-DATE	TransitionConferenceDate
E1715	INITIAL-EVALUATION-DATE	EligibilityEvaluationDate
E1716	SPED-ELIGIBILITY-DETERMINATION-DATE	EligibilityDeterminationDate
E1717	SPED-ELIGIBILITY-DETERMINATION-CODE	IDEAIndicator



TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E3010	N/A	BeginDate
E3020	N/A	EndDate
E3016	N/A	DisabilitySetBeginDate
E3017	N/A	DisabilitySetEndDate
E3025	N/A	InstructionalSettingBeginDate
E3026	N/A	InstructionalSettingEndDate
E0266	CAMPUS-ID	EducationOrganization (Reference)



DESCRIPTOR TABLE UPDATES



- NEW** Descriptor Table Updates:

Table Identification	Name		Date Issued	Date Updated
C215	CalendarType		12/01/2017	07/01/2024
Descriptor	Short Description	Long Description		
01	Standard Program 75,600 operation mins	Standard Program For School District Campus Following 75,600 Operational Minutes (Includes Full-time virtual campus with its own CDCN) (Does Not Include Prekindergarten Programs/Grades)		
02	Charter after 1/1/2015 or before 1/1/2015 following 75,600 minutes.	Charter School Campus Issued To Operate After 1/1/2015 Following 75,600 Operational Minutes, Or Operating Before 1/1/2015 And Electing To Follow 75,600 Operational Minutes (Does Not Include Prekindergarten Programs/Grades)		
03	Charter operate before 1/1/2015 and elect 180 day school year calendar.	Charter School Campus Operating Before 1/1/2015 And Electing To Follow A 180 Day School Year Calendar (Includes Prekindergarten Programs/Grades)		
04	PK Program 1/2 day for 3-year-old, 1/2 Ineligible 3-4-year-old. No waiver.	Prekindergarten Other Programs (Including School Districts And Charter Schools Approved To Operate After January 1, 2015) – Half-Day Programs For Three-Year-Old Students And Half-Day Ineligible Three And Four-Year-Old Students (No Waiver Required)		
05	Dropout Recovery Program/Campus TEC 12.1141(c) or TEC 39.0548	Dropout Recovery Program/Campus TEC 12.1141(c) or TEC 39.0548		
06	Disciplinary Alternative Education Program/Campus TEC 37.008	Disciplinary Alternative Education Program/Campus TEC 37.008		
07	Correctional Facility Program/Campus (Adult or Juvenile)	Correctional Facility Program/Campus (Adult or Juvenile)		
08	Residential Treatment Facility Program/Campus	Residential Treatment Facility Program/Campus		
09	Day Treatment Facility Program/Campus	Day Treatment Facility Program/Campus		
10	Psychiatric Hospital Program/Campus	Psychiatric Hospital Program/Campus		
11	Medical Hospital Program/Campus	Medical Hospital Program/Campus		
12	Charter School issued under TEC 29.259 (Excel Academy 227-827 Only)	Charter School issued under TEC 29.259 (Excel Academy 227-827 Only)		
13	Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f)	Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f)		
14	Full PK 75,600 (eligible and ineligible 3-4-year-old students)	Full-day Prekindergarten Program following 75,600 Operational Minutes (eligible and ineligible three and four-year-old students)		
15	1/2 day PK w/waiver 32,400 (District and charter approved after 1-1-2015)	Half-day Prekindergarten Program with Waiver following 32,400 Instructional Minutes (including school districts and charter schools approved to operate after January 1, 2015)		
16	Additional Days School Year Program	Additional Days School Year Program		
17	Extended School Year	Extended School Year		



TSDS UPGRADE PROJECT UPDATES



■ Descriptor Table Name Changes:

Descriptor Table ID	XML Code Table Name	Upgrade Descriptor Table Name
C061 (was DC079)	EMERGENT-BILINGUAL-TYPE	EmergentBilingualIndicator
C318 (was DC160)	PERIOD-OF-TIME-ACCESS-CODE	HearingAmplificationAccess
C319 (was DC161)	AVERAGE-TIME-CODE	HearingAmplificationDailyUse
C303 (was DC096)	PROGRAM-TYPE	ProgramType
C053 (was DC142)	DISABILITY-TYPE	Disability



TSDS UPGRADE PROJECT UPDATES



■ Descriptor Table Name Changes:

Descriptor Table ID	XML Code Table Name	Upgrade Descriptor Table Name
C208	SCHOOL-DAY-EVENT-CODE	CalendarEvent
C215	INSTRUCTIONAL-PROGRAM-TYPE	CalendarType
C339	N/A	Responsibility
C347 (was DC164)	DELAY-REASON-CODE	EligibilityDelayReason
C348 (was DC164)	DELAY-REASON-CODE	EvaluationDelayReason

BUSINESS RULE UPDATES



- **NEW** Business Rule Changes:
 - The following business rules have been **added**:

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40110-0001	For a student enrollment (StudentSchoolAssociation), there must be a corresponding Student with the same StudentUniqueld.	F	✓	PF, PS,	Campus, Charter, LEA
	For each student reported with enrollment data, there must be corresponding student data reported.	40110-0001 Core Submissions: CF - CF CR - CRW CSW - CSW			

BUSINESS RULE UPDATES



Business Rule Changes:

- The following business rule has been **added** to ensure all students reported for Child Find are also reported with an evaluation campus.
 - The evaluation campus is the EducationOrganization (reference) reported in the StudentEducationOrganizationResponsibilityAssociation where Responsibility (E3051) = '03' (Evaluation).

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	41163-0093	<p>For each student with StudentSpecialEducationProgramEligibilityAssociation data, there must be a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") reported with a matching StudentUniqueld.</p> <p>There must be an Evaluation Campus reported for each student reported with StudentSpecialEducationProgramEligibilityAssociation data for the Child Find collection.</p>	F	Child Find		District Charter

BUSINESS RULE UPDATES



Business Rule Changes:

- The following rule has been **updated** to reflect the terminology changes made to the collection of evaluation campus information.
 - 41163-0078** states that the SchoolId reported with a Responsibility = '03' (Evaluation) must match an entry registered with TEA.
 - In the XML submission, this rule stated that the CAMPUS-ID-OF-EVALUATION must be a valid campus.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	41163-0078	The SchoolId for a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") must match an entry registered with the TEA. For students reported for the Child Find collection, Evaluation Campus must be registered with TEA as a valid campus.	F	Child Find		District Charter



BUSINESS RULE UPDATES



Business Rule Changes:

- Uses Disability '05' and '03' descriptor values replacing 'Deaf Blindness' and 'Deaf And Hard of Hearing'

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0204	<p>If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Deaf And Hard Of Hearing", then there must be a Special Education program association reported with a matching TX-UNIQUE-STUDENT-ID, including INSTRUCTIONAL-SETTING-CODE, LANG-ACQ-SERVICES-PROVIDED, and PREFERRED-HOME-COMMUNICATION-METHOD. On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod must not be blank.</p> <p>Students less than nine years of age with the disabilities of Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03") must be reported with Special Education program association Language Acquisition information, including InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod.</p>	F	SELA		District Charter
2 and 3	40100-0205	<p>If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Deaf And Hard Of Hearing", then ELIGIBILITY-DATE (TX-EligibilityDateDisabilities) must not be blank. On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then EligibilityDateDisabilities must not be blank.</p> <p>Students less than nine years of age with the disabilities of Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03") must be reported with EligibilityDateDisabilities.</p>	F	SELA		District Charter



BUSINESS RULE UPDATES



- Business Rule Changes:

- Example of rules that use '00' descriptor values instead of code value description:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	41163-0057	If HearingAmplificationType is a value other than blank or "00" (Not Applicable), then HearingAmplificationAccess must not be blank.	F	SELA		District Charter
		HearingAmplificationAccess must be reported if HearingAmplificationType is reported as a value other than blank or Not Applicable ("00").				
2 and 3	41163-0062	If LangAcqServicesProvided is "00" (Services not Provided), then FrequencyOfServices and HoursSpentReceivingServices must not be reported.	F	SELA		District Charter
		FrequencyOfServices and HoursSpentReceivingServices must not be reported when LangAcqServicesProvided is reported as Services not Provided ("00").				
2 and 3	41163-0066	If HearingAmplificationType is "00" (Not Applicable), then this student must not be reported with any other HearingAmplificationType value.	F	SELA		District Charter
		When a student is reported with Not Applicable ("00") for HearingAmplificationType, indicating that the student does not use a hearing amplification device, then no other HearingAmplificationType may be reported for the student.				

BUSINESS RULE UPDATES



- Business Rule Changes:

- The following business rules have been added:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	41163-0055	If FrequencyOfServices is not blank, then LangAcqServicesProvided and HoursSpentReceivingServices must not be blank.	F	SELA		District Charter
		LangAcqServicesProvided and HoursSpentReceivingServices must be reported if FrequencyOfServices is reported.				
2 and 3	41163-0056	If HoursSpentReceivingServices is not blank, then LangAcqServicesProvided and FrequencyOfServices must not be blank.	F	SELA		District Charter
		LangAcqServicesProvided and FrequencyOfServices must be reported if HoursSpentReceivingServices is reported.				

BUSINESS RULE UPDATES



Business Rule Changes:

- Deleted Data Validation Rule 30040-0029
 - Uses STAFF-IDENTIFICATION-SYSTEM-TYPE which is not used in TSDS Upgrade Project.

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	30040-0029	If STAFF-IDENTIFICATION-SYSTEM is "State", then the first three characters of STAFF-ID must be between "001" and "899" (excluding "666"), the fourth and fifth characters must be between "01" and "99", and the last four characters must be between "0001" and "9999".	F	Y			Y		Y
		For a staff person, if the IdentificationSystem indicates "State", then the first three characters of ID must be between "001" and "899" (excluding "666"), the fourth and fifth characters must be between "01" and "99", and the last four characters must be between "0001" and "9999".							



QUESTIONS?

