

A photograph of several young children running on a sidewalk, seen from behind. They are wearing colorful backpacks: a black one, a leopard print one, a colorful patterned one, a purple and blue one, and a red one. The children are in motion, with their hair and clothes slightly blurred. The background shows a concrete sidewalk with yellow and red lines.

# EARLY CHILDHOOD DATA SYSTEM PREKINDERGARTEN

September 20, 2024

# AGENDA – ECDS PREKINDERGARTEN



- **2024-2025 SCHOOL YEAR**
  - Timeline
  - Data Governance Updates
  - Program Area Updates & Guidance
  - Descriptor Table Updates
  - Report Updates
  - TSDS Upgrade Updates
- **CLOSEOUT**
  - Frequently Asked Questions
  - Technical Resources
  - Questions





A photograph of a classroom. In the center, a large black chalkboard with a wooden frame is mounted on a light blue wall. The chalkboard has the text "2024-2025 SCHOOL YEAR" written in white, bold, sans-serif capital letters. In the foreground, there are several rows of light-colored wooden desks with orange plastic chairs. The room has a clean, modern aesthetic with light blue walls and a grey tiled floor.

2024-2025  
SCHOOL YEAR

# TIMELINE



Early Childhood Data System Collection (ECDS) - PK	Date
TSDS ready to load data to IODS	August 5, 2024
ECDS Prekindergarten ready for users to complete	November 11, 2024
Private Prekindergarten application deadline for BPD (Business Partner Directory) Org number	May 29, 2025
ECDS Prekindergarten Submission due date for LEAs and Private Prekindergarten Organizations	June 26, 2025
ECDS Prekindergarten data available to customers	July 10, 2025



# DATA GOVERNANCE UPDATES



No updates to the following since the TSDS Spring training:

- Data Elements
- Business Rules

# PROGRAM AREA UPDATES & GUIDANCE



## ECDS Prekindergarten Assessment Update

- New list will be implemented this school year – There are no exemptions given for LEAs that do not administer commissioner-approved pre-k instruments
- There will be no collection of MOY prekindergarten data through ECDS for the 24-25 SY

## High-Quality Prekindergarten ECDS Reporting Update

- SY 24-25: PK Teacher Requirement (C207) code table updated to add a “does not meet” code (Codes 98 and 99) and will generate a fatal error if left blank (see slide)
- Notes for PK School Type Code updated to address Child Care Operation Number (see slide)

# DESCRIPTOR TABLE UPDATES



The following PKTeacherRequirement (C207) descriptor table values (**does not meet**) have been **added**:

Table Identification	Name	Date Issued	Date Updated
C207	PKTeacherRequirement	03/01/2016	03/01/2024
Descriptor	Short Description	Long Description	
►	<b>For Teachers in a LEA-provided Prekindergarten Classroom</b>	<b>For Teachers in a LEA-provided Prekindergarten Classroom</b>	
01	Certification through AML or MACTE	Certification offered through a training center accredited by Association Montessori Internationale or through the Montessori Accreditation Council for Teacher Education	
03	PK teacher in a school district specific PK professional dev has been met.	Be employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development has been met.	
05	A Child Development Associate (CDA) credential	A Child Development Associate (CDA) credential	
06	Documented completion of the TSR Comprehensive	Documented completion of the Texas School Ready Training Program (TSR Comprehensive)	
07	An associate or baccalaureate degree in ECE or a related field	An associate or baccalaureate degree in early childhood education or a related field	
08	At least 8 yrs exp teach in a nat acc child care prog or TX Rise Star Prog	At least eight years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program	
98	PK teacher in a school district no additional HQPK Qualification	Be employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualification	
►	<b>For Teachers in a Prekindergarten Classroom provided by an entity.</b>	<b>For Teachers in a Prekindergarten Classroom provided by an entity with which a school district contract to provide a Prekindergarten program (29.167 (b-1))</b>	
09	At least 2 yrs child care prog or TX Rise Star Prog and CDA or other ECE	Contract Entity - At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program and a Child Development Associate (CDA) credential or another early childhood education credential approved by the agency	
10	2 yrs teach nat acc prog or TX Rise Star and Cert through program listed	Contract Entity - At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program and a certification offered through a training center accredited by Association Montessori Internationale or through the Montessori Accreditation Council for Teacher Education	
11	Emp PK teach in LEA specific PK prof dev	Contract Entity - Been employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development requirements have been met	
12	An associate or baccalaureate degree in early childhood or a related field	Contract Entity - An associate or baccalaureate degree in early childhood or a related field	
13	At least 8 yrs teach in a nat acc child care prog or TX Rise Star Prog	Contract Entity - At least eight years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program	
99	Emp PK teacher in LEA no additional HQPK Qualification	Contract Entity – employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualifications	





# DESCRIPTOR TABLE UPDATES



DR6 Notes for **PK School Type Code Table** (Codes 11 & 12) have been updated:

PKSchoolType Descriptor	Short Description	
01	Non-Public Pre-K Head Start	Standalone Head Start not associated with a school district.
02	Public Pre-K	Public-school program implementing a prekindergarten program (excluding partnerships).
05	Non-Public Pre-K Licensed Child Care	Standalone childcare provider not associated with a school district.
07	Public Pre-K Head Start (LEA Grantee)	Public prekindergarten program that partner with a Head Start program (includes LEA/Head Start partnership classrooms and LEA grantee Head Start classrooms) and the LEA is the Head Start grantee. (This PKSchoolType descriptor will <b>NOT</b> require the LEA to submit a <i>ChildCareOperationNumber</i> (E1726).)
08	Public Pre-K Licensed Child Care	Public prekindergarten program that partner directly with a licensed childcare provider to dually enroll students (includes partnership classrooms where children are dually enrolled in both the LEA and childcare provider site). (This PKSchoolType descriptor <b>WILL</b> require the LEA to submit a <i>ChildCareOperationNumber</i> (E1726).)
10	Non-Public Pre-K	Private prekindergarten provider not associated with a school district.
11	In-District Charter Partnership	Prekindergarten program that is operated through an in-district charter partnership. The board of the LEA has authorized a non-profit organization, government entity, institute of higher education, or an existing charter as an in-district charter. (This PKSchoolType descriptor <b>WILL</b> require the LEA to submit a <i>ChildCareOperationNumber</i> (E1726), if partnering with a licensed provider. <b>If the partnering provider is NOT licensed, eight zeros, "00000000", must be entered.</b> )
12	Public Pre-K Head Start (Non-LEA Grantee)	Public prekindergarten programs that partner with a Head Start program and the Head Start grantee is not an LEA. (This PKSchoolType descriptor <b>WILL</b> require the LEA to submit a <i>ChildCareOperationNumber</i> (E1726), if partnering with a licensed provider. <b>If the partnering provider is NOT licensed, eight zeros, "00000000", must be entered.</b> )
99	Other	None of the descriptors above describe the LEA implemented program.





# DESCRIPTOR TABLE UPDATES



## NEW Descriptor Table Updates:

TitleOfAssessment (C312):

**New** Prekindergarten Assessments for 2024-2025 School Year

	PK Assessments	PK Assessments
45	COR-E (BOY)	BOY PK COR Advantage English
46	COR-S (BOY)	BOY PK COR Advantage Spanish
47	LION-E (BOY)	BOY PK LION for Prekindergarten English
48	LION-S (BOY)	BOY PK LION for Prekindergarten Spanish
49	CPALLS-STEM-E (BOY)	BOY PK CPALLS+STEM English
50	CPALLS-STEM-S (BOY)	BOY PK CPALLS+STEM Spanish
51	CIRCLE-CLI-E	BOY PK CIRCLE CLI English
52	CIRCLE-CLI-S	BOY PK CIRCLE CLI Spanish
61	GOLD-E	BOY PK GOLD English
62	GOLD-S	BOY PK GOLD Spanish
63	FROG-E	BOY PK Frog Street Assessment English
64	FROG-S	BOY PK Frog Street Assessment Spanish
69	CIRCLE-CLI-E (EOY)	EOY PK CIRCLE CLI English
70	CIRCLE-CLI-S (EOY)	EOY PK CIRCLE CLI Spanish
79	GOLD-E (EOY)	EOY PK GOLD English
80	GOLD-S (EOY)	EOY PK GOLD Spanish
81	FROG-E (EOY)	EOY PK Frog Street Assessment English
82	FROG-S (EOY)	EOY PK Frog Street Assessment Spanish
87	COR-E (EOY)	EOY PK COR Advantage English
88	COR-S (EOY)	EOY PK COR Advantage Spanish
89	LION-E (EOY)	EOY PK LION for Prekindergarten English
90	LION-S (EOY)	EOY PK LION for Prekindergarten Spanish
91	CPALLS-STEM-E (EOY)	EOY PK CPALLS+STEM English
92	CPALLS-STEM-S (EOY)	EOY PK CPALLS+STEM Spanish



# DESCRIPTOR TABLE UPDATES



## NEW Descriptor Table Updates:

### TitleOfAssessment (C312):

**Deleted** Prekindergarten Assessments for 2024-2025

School Year

Table Identification	Name		Date Issued	Date Updated
C312	TitleOfAssessment		03/01/2016	07/01/2024
Descriptor	Short Description	Long Description		
-53	CIRCLE-LS-English	BOY-PK-CIRCLE-LS-English-		
-54	CIRCLE-LS-Spanish	BOY-PK-CIRCLE-LS-Spanish-		
-55	DIAL-English	BOY-PK-DIAL-4-English-		
-56	DIAL-Spanish	BOY-PK-DIAL-4-Spanish-		
-65	LAP-3	BOY-PK-LAP-3-English-		
-66	BASC-English	BOY-PK-BASC-3-BESS-English		
-67	BASC-Spanish	BOY-PK-BASC-3-BESS-Spanish		
-68	ISIP-English	BOY-PK-ISIP-Early-Reading-English		
-71	CIRCLE-LS-English	EOY-PK-CIRCLE-LS-English-		
-72	CIRCLE-LS-Spanish	EOY-PK-CIRCLE-LS-Spanish-		
-73	DIAL-English	EOY-PK-DIAL-4-English		
-83	LAP-3-English	EOY-PK-LAP-3-English-		
-84	BASC-English	EOY-PK-BASC-3-BESS-English-		
-85	BASC-Spanish	EOY-PK-BASC-3-BESS-Spanish		
-86	ISIP-English	EOY-PK-ISIP-Early-Reading-English		
-74	DIAL-Spanish	EOY-PK-DIAL-4-Spanish		



# REPORT UPDATES



**NEW** The following report will be impacted by the PKTeacherRequirement (C207) descriptor table values that will be added:

- **ECD0-000-010 Early Childhood High Quality PK Components Completion**

Texas Education Agency ECD0-000-010 vnn.n.n		TSDS EARLY CHILDHOOD HIGH QUALITY PK COMPONENTS COMPLETION ESC-level Data   Public Prekindergarten 2022-2023 Prekindergarten																Friday 9/22/2024 8:00AM Page 1 of 2			
ESC: 999999 - <Region Name>		Additional PK Teacher Qualification For Teachers in LEA-provided PK Classroom										Additional PK Teacher Qualification For Teachers in a PK Classroom Provided by District Contracts						PK Program Evaluation		Student Progress Monitoring	
LEA	LEA ID	# HQ PK Classes	PK Curricula Data Submitted	# Certs Accr by MACTE 01	Empl as PK Tchr in LEA 03	CDA Cred 05	TSR Trng Prg 06	Degr in ECE or related 07	8+ Yrs Exp Tchng Natl Accr CCP or TRSP 08	PK Tchr in District no Addtl HQPK Qual 98	2+ Yrs Exp Tchng Natl Accr CCP & CDA or ECE cred 09	2+ Yrs Tchng natl accr CCP & cert from AMI or MACTE 10	Empl as PK Tchr in Dist wih PK PDR 11	AS or BS degr in EC or related 12	8+ Yrs Exp Tchng a Natl Accr CCP or TRSP 13	Emp PK Tchr in LEA no addtl HQPK Qual 99	Program Evaluation Type Code	BOY PK	EOY PK	Fam Engage Link	
<LEA Name>	057816	4	3	1	3	0	0	0	2	2	0	0	0	0	0	0	01 TEA SA Tool	20	10	Y	
<LEA Name>	057829	5	4	2	0	0	0	2	2	0	0	0	0	0	0	0	00 None	30	0	N	
<LEA Name>	101871	1	1	2	0	0	0	2	2	0	0	0	0	0	0	0	99 Other	25	25	Y	
<LEA Name>	109901	3	3	2	1	0	0	2	1	0	0	0	0	0	0	0	01 TEA SA Tool	0	0	N	
<LEA Name>	095901	3	3	2	1	0	0	2	1	0	0	0	0	0	0	0	01 TEA SA Tool	0	0	Y	

Page break



# REPORT UPDATES



**NEW** The following report will be updated to include the teacher “Inst Strt” and “Inst End” dates:

- **ECD0-000-006 Early Childhood PK Data Submission**

Texas Education Agency ECD0-000-006 vnn.n.n ***CONFIDENTIAL*** LEA: 999999 - <Name of LEA>				TSDS EARLY CHILDHOOD PK DATA SUBMISSION LEA-level Data   Public   PK Students w/ BOY Assessments Campuses: All Campuses 2021-2022 Prekindergarten								Tuesday 4/18/2023 2:41PM Page n of n		
Campus: 999999999 - <Name of Campus/Program>				ORGANIZATION-CATEGORY: Local Education Agency				CAMPUS GRADES OFFERED: Prekindergarten		ORGANIZATION CATEGORY: School				
STUDENT DATA												Status: <Completed, Promoted, or N/A>		
Name	UID	Sex	DOB	Hisp/Latino	Race	Emerg Biling	Econ Dis	SpecialEd	Primary Fd	Secondary Fd				
STUDENT PK DATA						COURSE SECTION INFORMATION					TEACHER DATA			
PK School Type	Assessment Title*	Academic Subject	Admin Dt	Raw Score/Percentile**	Student Instr Type	Class ID	# days in Class	PK Cur. Cd.	PK Program Type	Childcare Operation Number	Home Rm Indicator	PK Tchr Req	Teacher Name	UID
Jones, Laura	123456789	Female	12/29/1974	TRUE	P	Emergent Bilingual	No		Y	##			##	
Public PK Licensed Child Care					AM	48473609782845 HQ	12	07	##	12345678	1		01	Paddington, Bob Inst Strt: 08/01/2021 Inst End: 09/12/2021 4646464635
	BOY: BASC	ELR	09/15/21	80										
	BOY: BASC	ELW	09/15/21	95										
	BOY: Fox-in-a-Box	LC	09/15/21	62**										
	BOY: BASC	M	09/15/21	83										
	BOY: BASC	CMP	09/15/21	99		728959384920492 HQ								
In-District Charter Partnership					AM		89	07	##	A2222222	2			





# TSDS UPGRADE PROJECT UPDATES



## Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E1127	ASSESSMENT TITLE	<b>TitleofAssessment</b>
E1359	SCORE RESULT	<b>Result</b>
E1056	CLASS-ID-NUMBER	<b>SectionIdentifier</b>
E3010 (was E1069)	STUDENT-BEGIN-DATE	<b>BeginDate</b>
E3020 (was E1070)	STUDENT-END-DATE	<b>EndDate</b>
E3010 (was E1065)	ASSIGNMENT-BEGIN-DATE	<b>BeginDate</b>
E3020 (was E1066)	ASSIGNMENT-END-DATE	<b>EndDate</b>
E0790 (was E1390)	EMERGENT-BILINGUAL	<b>EmergentBilingualIndicator</b>
E3044 (was E1079)	PRIMARY-PK-FUNDING-SOURCE	<b>PKFundingSource</b>
E3044 (was E1080)	SECONDARY-PK-FUNDING-SOURCE	<b>PKFundingSource</b>



# TSDS UPGRADE PROJECT UPDATES



## Descriptor Table Name Changes:

Descriptor Table ID	XML Code Table Name	Upgrade Descriptor Table Name
C061 (was DC079)	EMERGENT-BILINGUAL-TYPE	<b>EmergentBilingualIndicator</b>
C303 (was DC096)	PROGRAM-TYPE	<b>ProgramType</b>
C310 (was DC152)	PK-SCHOOL-TYPE	<b>PKSchoolType</b>
C311 (was DC153)	STUDENT-INSTRUCTION-TYPE	<b>PKStudentInstruction</b>
C312 (was DC154)	ASSESSMENT-TITLE-CODE	<b>TitleOfAssessment</b>

A photograph of a classroom. In the center, a large black chalkboard with a wooden frame is mounted on a light blue wall. The word "CLOSEOUT" is written on the chalkboard in large, white, sans-serif capital letters. In front of the chalkboard, there are several rows of light-colored wooden desks with orange plastic chairs. The room has a clean, modern aesthetic with light blue walls and a grey tiled floor.

CLOSEOUT

# FREQUENTLY ASKED QUESTIONS



**How will the ECDS Private Prekindergarten data submission be impacted with the transition from XML to API?**

For the 2024-2025 school year, TEA has made the decision to not collect private prekindergarten data for the optional TSDS ECDS data submission.

TEA will continue to evaluate the need and ability of private prekindergarten organizations to report this data in the future through TSDS.





# TECHNICAL RESOURCES



- Technical Support
  - [TSDSCustomerSupport@tea.texas.gov](mailto:TSDSCustomerSupport@tea.texas.gov)
- Technical Specifications
  - [2024-2025 TSDS Web-Enabled Data Standards \(TWEDS\)](#)
  - [Known Issues](#)
- TSDS Incident Management System (TIMS)
  - [TSDS Incident Management System \(TIMS\) Support Application](#)
  - [TIMS Knowledge Base Article Repository](#)



**QUESTIONS?**

