

**BOARD OF EDUCATION**

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**INTERIM SUPERINTENDENT**

Mao Misty Her

**BOARD COMMUNICATIONS – NOVEMBER 08, 2024**

TO: Members of the Board of Education  
FROM: Mao Misty Her, Interim Superintendent

**OFFICE OF THE SUPERINTENDENT – Mao Misty Her, Interim Superintendent**

S-1 Mao Misty Her Interim Superintendent Calendar Highlights

**BUSINESS & FINANCIAL SERVICES – Patrick Jensen, Chief Officer**

BFS-1 Kim Kelstrom High School Class Sizes for Core Classes

**INSTRUCTIONAL DIVISION – Natasha Baker, Ed.D., Chief Officer**

ID-1 Marie Williams, Ed.D. Extra-Curricular Academic Support

Fresno Unified School District  
Board Communication

**BC Number S-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Mao Misty Her, Interim Superintendent  
Cabinet Approval:

Date: November 08, 2024

Phone Number: 457-3884

Regarding: Interim Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Site visits at Del Mar, Fort Miller and Robinson
- Visited 10 classrooms while at site visits
- Held listening session with students in the Career Nexus intern program
- Met with staff from Fresno State and Fresno Unified to explore possibility of future partnerships
- Met with Leading Schools Team
- Gave interview with Abraham Peña, Telemundo, regarding passing of Measure H
- Gave interview with Leqi Zhong, Fresno Bee, regarding passing of Measure H
- Gave interview with Juanita Adame, KSEE24/CBS47 regarding passing of Measure H
- Gave interview with Gabe Ferris, ABC30, regarding passing of Measure H
- Gave interview with Marc Yablonka, Hmong Daily News
- Attended Designated Schools arbitration session
- Held monthly meeting with Fresno County Superintendent of Schools, Dr. Michele Copher

Approved by Interim Superintendent

Mao Misty Her  \_\_\_\_\_

Date: 11-08-24

Fresno Unified School District  
Board Communication

**BC Number BFS-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Kim Kelstrom, Chief Executive  
Cabinet Approval:

Date: November 08, 2024

Phone Number: 457-3907

Regarding: High School Class Sizes for Core Classes

The purpose of this communication is to provide the Board information on high school core class sizes. The Collective Bargaining Agreement with the Fresno Teachers Association (FTA) includes staffing ratios for grades K-12. In 2024/25, for grades 9-12, the ratio changed from 1:29 to 1:28. Staff monitors classes to ensure class sizes stay at a reasonable and equitable level.

Teachers in core classes with enrollment greater than 32 (prior year was 36) received an additional stipend. Beginning in the 2024/25 school year, a stipend is provided per section if there are 33 or more students exceeding the classroom guidelines for over 50% of each semester.

Charts showing the number of core classes over 32 as well as core classes with less than 20 students are attached.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Kim Kelstrom at (559) 457-3907.

Approved by Interim Superintendent

Mao Misty Her 

Date: 11-08-24

The chart below shows the number of classes over 32 (prior year was 36) that are a result of scheduling constraints and the limited availability of certain class sections. To ensure consistency, the data was pulled for each year based on the California enrollment census date, which is always in early October. The Board's additional investments to balance core classes have resulted in 125 classes over 32 for 2024/25.


	<b>Over 36 Students</b>					<b>Over 32 Students</b>
	<b>2019/20</b>	<b>2020/21</b>	<b>2021/22</b>	<b>2022/23</b>	<b>2023/24</b>	<b>2024/25</b>
# of High School Core Classes Over 36 or 32	3	11	3	5	1	125
Total High School Core Classes	2,681	2,937	3,404	3,479	3,497	3,738
% of High School Core Classes Over 36 or 32	0.11%	0.37%	0.09%	0.14%	0.03%	3.34%
% Change from Prior Year	50%	240%	(76%)	60%	(80%)	NA

In addition, staff monitors core classes with less than 20 students. The chart below indicates the number of core classes each year with less than 20:

	<b>2019/20</b>	<b>2020/21</b>	<b>2021/22</b>	<b>2022/23</b>	<b>2023/24</b>	<b>2024/25</b>
# of High School Core Classes 20 and Under	286	270	634	680	789	898
Total High School Core Classes	2,681	2,937	3,404	3,479	3,497	3,738
% of High School Core Classes 20 and Under	10.6%	9.2%	18.63%	19.55%	22.56%	24.02%
% Change from Prior Year	61%	(13%)	102%	5%	15%	14%

Fresno Unified School District  
Board Communication

**BC Number ID-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Marie Williams, Ed.D., Instructional Superintendent  
Cabinet Approval: 

Date: November 08, 2024

Phone Number: 457-3731

Regarding: Extra-Curricular Academic Support

The purpose of this board communication is to provide the Board with information about support measures for students participating in extra-curricular activities in alignment with the Fresno Unified Board Policy 5121 Grades/Evaluation Of Student Achievement.

Board Policy 5121 states in part: "Whenever a student misses an assignment or assessment due to either an excused or unexcused absence, the student shall be given full credit for subsequent satisfactory completion of the assignment or assessment." This ensures academic fairness for students participating in extra-curricular activities who may need to miss school to participate in school-sponsored activities.

It is a standard practice for Athletic Directors, Campus Culture Directors, and School Site Administrators to send out weekly athletics and activities calendars to ensure they are informed when students miss school due to excused absences for extra-curricular involvement. This communication aims to prevent misunderstandings regarding make-up work allowances for students; and students involved in extra-curricular activities are encouraged to proactively inform their teachers about any upcoming absences as well. This allows students to request any assignments needed to stay on track academically despite missing class.

In addition to site-based academic support, the Student Engagement Department is conducting a fall sports survey among students participating in extra-curricular activities to identify specific subject areas where students require academic support. Based on the survey results, the Student Engagement Department will collaborate with the Extended Learning Department to arrange resources. Options may include paid peer tutors, compensating teachers for make-up sessions, or leveraging the California Teaching Fellows network to provide qualified academic support for students who are struggling.

If you have any questions pertaining to the information in this communication or require additional information, please contact Bryan Wells at 457-3805.

Approved by Interim Superintendent

Mao Misty Her  \_\_\_\_\_

Date: 11-08-24