

SHAC Meeting Notes 9/25/24

Start Time: 1:05pm

[Meeting Recording](#)

Agenda:

Human Sexuality Materials Adoption Process and Next Steps

Discussion of Other Topics for the 2024-2025 School Year

Subcommittee Structure and Work

Adjournment

Human Sexuality Materials Adoption Process and Next Steps:

- Updates on Sexual Health Curriculum
- HB1525
- Policy must include:
 - Board to adopt a resolution convening the SHAC for the purpose of making recommendations regarding the curriculum materials.
 - SHAC must hold at least 2 public meetings
 - Record of the vote
 - Notice to parents - detailed description and opt-in option, active consent required
- Curriculum must be made available to parents and posted on district website ● Looked at what is currently on website under Social and Emotional Learning ● Looked at SHAC Shared Drive - each meeting includes agenda and meeting slideshow, Tasha will add guidelines and Rubric to help determine which curriculum is best ● Question 1: Will the Sexual Health Curriculum Review be handled by the entire committee, or will it be assigned to a subcommittee? Discussed amongst each table - Table 1 - prefer whole committee
 - Table 2 - subcommittee but only if that leaves enough room for people to be on other subcommittees
 - Table 3 - subcommittee, would help reduce the amount of research and work on everyone.
 - Table 4 - whole committee - learn more together due to being a more complex topic
 - Table 5 - subcommittee - to work on other topics as well, but concerned about the amount of members that showed up to today's meeting. Question - what can be done between meetings, can they meet separately? Answer = yes and report back, add research to Shared Drive.
 - Types of curriculum = last year looked at 3 products, looked at Round Rock ISD list of options. SHAC member states maybe we should only look at products that follow TEKS. Some area districts starting to adopt Austin ISD's curriculum, some still using Lifeguard. Member offered to help reach out to area districts to help research and add info to Shared Drive. Tasha showed document in Shared Drive that shows options to research. Jodie Dover volunteered to help start research.
 - State approval of materials = discussed history of state laws, recent law states school districts must certify that the materials they use are aligned with TEKS

- Question 2: Who wants to serve on this subcommittee?
 - Jodie Dover will start research. Asked if we could start with Lifeguard, invite Lifeguard to present their new curriculum. Tasha states that Lifeguard notified her that they were the ones that are changing their name and curriculum.
 - Tasha will speak with colleagues at a conference asking what they use and get list of what other districts across the state are using
 - At next meeting will spend first half of meeting discussing options
 - Robb Dies suggested reaching out to Lifeguard, do they have a deliverable that shows changes?
 - Tasha will continually update the Shared Drive with new info.
 - Teacher states would be best to keep in line with TEKS. Previous videos and teaching stayed factually based and went well. Lessons did not leave much space for going off topic and were thorough.
 - Lifeguard is now committing to in person and agreed to grandfather past curriculum for this school year, but will need to change to their new curriculum 25-26 school year.
 - Recorder will be turned off for subcommittee working time

- SHAC Priorities
 - What are the other SHAC priorities for the 24-25 school year?
 - Misinformation online - might fall under different committee??
 - Continuing to focus on building trust with district and build trust with community. New cell phone policy has helped at elementary and middle school level
 - High school students input - feels like most students left yesterday after threat left because they wanted to go home, not bc they were scared or unsafe. If actual threat happens, can we control the hoaxes more?
 - More communication would help calm nerves of parents
 - Member asked Chief Michael what is the protocol for threats? Hourly updates would be great, but each update would take upto 15 minutes to take care of. Many things going on at same time during the threat - subpoenas, tracing calls and IP addresses, etc. If threat was real, school would've been on lockdown. Students were only released bc environment was safe. Decisions made by admin are made by information they have and solid information. Take all threats seriously. Discussed students communication with their parents via email - exaggeration level snowballs.
 - Discussed SHAC newsletter - maybe send info regarding school safety via the newsletter. How to cope. Highlight FANS info. Communicate that the CAV tip line is for all students and community members.

- Could SHAC embark upon a “You need to Know” or some sort of fact sheet? Distributed to parents via PTO, Peachjar fliers.
- Go through FANS document
- Teacher wellness
 - Big priorities with district counselors - evaluate mental wellness across the district and review process, ways of improving?
 - Look at what training staff receive for bullying and communication with that. Tasha states that each year all staff have to watch bullying video. Discussed new anti-bullying initiative at LTHS, all freshman all invited. Bullying investigations are entered into a new system by an Admin at the campus and where Tasha is immediately notified.
 - Board member: how do we help new parents establish norms with their campuses? Communication with all parents on what to do with certain situations. Help train parents to be more kind, change the culture, show them LT culture.
 - Question - is there a new orientation process for new parents? Some campus PTO's have a process
 - HBMS - Be Safe, Be Respectful, Be Responsible - transition over to parent behavior

- What subcommittees do we need?

- Staff/Teacher wellness - align with adult behavior norms
- Technology
- FANS - ask Marissa to add info to Shared Drive
- Bullying
- LT Culture/Behavioral norms

Subcommittees will be = Technology, LT Culture/Behavior norms/Staff wellness

- Which subcommittee do you want to be on?

- What are the next steps?

Meeting adjourned at 2:27pm