
Collective Bargaining Agreement

between the

TUKWILA SCHOOL DISTRICT NO. 406



and the

**TUKWILA EDUCATION ASSOCIATION
Educational Support Professionals (ESPs)**

2024-2026

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Article 1: Recognition and Administration of the Agreement

1.1 Preamble

This Agreement is between the Tukwila School District Board of Directors, hereinafter referred to as "the District," and the Tukwila Education Association-Educational Support Professionals (ESP), which is part of the Washington Education Association (WEA) and the National Education Association (NEA) hereinafter referred to as "the Association," and referred to collectively as "The Parties."

1.2 Recognition

The District recognizes the Association to be the sole and exclusive bargaining agent for Clerical Employees, Paraeducators, Technology Employees, Health Employees and Family Support Specialists and to be responsible for representing all such employees, pursuant to the law, Chapter 41.56 RCW, Public Employees Collective Bargaining Act. Excluded from the bargaining unit are the following confidential employees: Executive Assistant to the Superintendent, and Executive Assistant to the School Board. The term "employee" when used hereinafter in this agreement shall refer to all professional employees represented by the Association in the bargaining unit as above defined.

1.3 Association Membership Dues and Assessments

The Association, which is the legally recognized exclusive bargaining representative of the employees as described in the "Recognition" clause of this Collective Bargaining Agreement, shall have the right to have deducted from the salary of members of the Association an amount equal to the fees and dues required for membership in the TEA-ESP, WEA and NEA. Payroll deduction shall also be available for members who wish to contribute to WEA-PAC and the NEA Fund for Children and Public Education.

The dues deduction form and authorization shall remain in effect from year to year, unless withdrawn in writing to WEA by the employee. Upon receiving an authorization from the Association or employee, the District will start deductions for new members for the next available payroll period, according to the usual administrative cycle.

All employees who choose to be members shall pay Association membership dues and assessments each year of employment, either by payroll deduction or a lump sum.

On or before August 15 of each school year, the Association shall give written notice to the District of the dollar amount or percentage of dues and assessments of the Association and its affiliates, including the NEA and the WEA, which dues are to be deducted in the coming year under payroll deduction. The total for these deductions shall not be subject to increase by the Association during the school year.

Based upon the established annual rate, beginning with the September pay period, a deduction shall be made from each monthly pay warrant in equal amounts as authorized by the employee for: dues and assessments. These deductions will continue through the pay period, and shall each year be deducted according to the annual rate for that year from each monthly warrant so authorized.

Employees who begin work after the September pay period and shall have dues and assessment deducted from each monthly pay warrant as authorized by the employee, based upon a prorated share of the balance remaining from the current annual rate for said employment and shall continue at the established annual rate in the following years.

Each month the District will send directly to the WEA all monies deducted from personnel warrants, for dues and assessments accompanied by a list of names and contact information of those employees from whose warrants the deductions have been made.

The Association agrees to reimburse any employee who pays an amount in excess of the rate required for dues and assessments equivalent to that received in overpayment, provided that the Association or its affiliates actually received the excess amount.

The District shall deduct dues in the amount specified by the Association from the pay of substitute employees for whom authorization forms have been submitted. The District shall remit all dues deducted on behalf of substitutes to the Association on the first working day of each month. For June, the dues and assessments shall be paid to the Association on or before June 30 of the current contract year.

The Association agrees to indemnify and save the District harmless against any liability costs, and attorney fees that may arise by reason of any action taken by the District to comply with these provisions.

1.4 Conformity of Contract

If any provision of this Agreement, or any application of this Agreement to any employee or group of employees covered hereby shall be found contrary to law by a tribunal of competent jurisdiction, such provision or application shall have effect only to the extent permitted by law, and all other provisions or applications of the Agreement shall continue in full force and effect. If any provision of this Agreement is so held to be contrary to law, the parties may commence negotiations on said provision as soon thereafter as is reasonably possible.

1.5 Work Stoppage/No-strike

The Association agrees that during the term of this Agreement, it will not cause or encourage its members to engage in any strike or other work stoppage. The District agrees it will not lock out its employees.

1.6 Modification and Renegotiation of the Agreement

This agreement may be modified only with the mutual consent of both parties. This Contract may be reopened at any time during its effective term by mutual consent of both parties. All requests for renegotiations or conferences shall be in writing and specify items proposed for consideration.

1.7 Distribution of Agreement

The District will publish a current copy of the Agreement on the District website and provide the Association with thirty (30) copies. The District will notify employees of how to find the electronic copy of the current Agreement within thirty (30) days of the start of a new school year and within thirty (30) days of any agreed changes to the Agreement.

Article 2: Rights and Responsibilities of Association and Management

2.1 Management Rights

All terms of employment not covered by this agreement shall continue to be subject to the District's direction and control.

2.2 Non-Interference

Neither the District nor the Association will interfere with the rights of personnel to become members of the Association and will not of itself or by any of its agents discriminate against, interfere with, or coerce any member for membership in the Association.

2.3 Notification of Grievances

The Association shall promptly be notified by the District of any grievances concerning any employee. The Association is entitled to have an observer at formal hearings conducted by District officials arising out of grievances and, if appropriate, to make known the Association's views. The hearing will not be conducted until the Association has been offered a reasonable amount of time to make arrangements to attend if desired, not to exceed two (2) working days. These two (2) days may be extended up to five (5) additional school business days if the Association needs a non-employee representative to be present and makes such request within the initial two (2) days.

2.4 Job Description and Reclassification

The Association and District agree to maintain a Job Description Committee for the purpose of periodically reviewing and updating all existing job descriptions as needed. The committee shall comprise an equal number of District and Association members. This committee will also hear reclassification requests, and review and adopt a reclassification tool. The classification tool used by this committee will be agreed upon by the parties and shall be reviewed and revised as needed. Revisions, however, shall be considered in light of the objective of providing a consistent and reliable rating tool. If a position is reclassified to a higher level, the employee will be placed at the step on that level that constitutes not less than a 2.5% increase from the employee's current step, retroactive to a date two months following the date of the request. If the level is being adjusted down the employee's pay will be frozen until placement on the schedule results in no loss of pay.

2.5 Association Rights and Responsibilities

The Association shall have, in addition to other rights expressly set forth or provided by statute, the following rights:

- a. **Access** - Duly authorized representatives of the Association shall be permitted to transact official Association business on school property at all reasonable times provided that it does not interrupt normal school operations or assigned duties. It is the responsibility of the above mentioned Association representative to follow the established sign-in procedures, prior to contacting members in individual buildings.

- b. **Equipment and Facilities Use** - The Association may use school equipment normally available to employees, provided that such equipment shall not be removed from school property, or use of the equipment does not interfere with District operations. The use shall be internal Association business. Materials produced on school equipment shall be limited to internal Association communications. Expendable supplies, in connection with such equipment use, will be furnished or paid for by the Association.

School facilities may be used for Association meetings at reasonable times during non-duty hours provided that such meetings do not interfere with normal school operations. The Association will give prior notice for any such activity or property use. Pursuant to RCW 28A.335.150, the District has the right to require a reasonable rental for the use of School District facilities and equipment.

The Association shall be responsible for claims arising from accidents, theft, and loss or damage resulting from the use of facilities and equipment.

- c. **Membership Communication** - Inter-school mail facilities may be used for distribution of Association communications so long as such communications are labeled as Association materials and contain the name of the authorizing Association official and are not defaming to any individual or group.

The Association may post notices of activities and matters of Association concern on designated bulletin boards, one of which shall be provided in each faculty lounge: Provided, that such notices are labeled as Association materials and contain the name of the authorizing Association official and are not defaming to any individual or group.

- d. **Access to New Employees** - The District will provide the Association reasonable access to new employees of the bargaining unit for the purposes of presenting information about their exclusive bargaining representative to the new employee. The presentation may occur during a new employee orientation provided by the District, or at another time mutually agreed to by the District and Association. No employee may be mandated to attend the meetings or presentations by the Association. "Reasonable access" for the purposes of this section means: (a) The access to the new employee occurs within ninety days of the employee's start date within the bargaining unit; (b) The access is for no less than thirty minutes; and (c) The access occurs during the new employee's regular work hours at the employee's regular worksite, or at a location mutually agreed to by the District and Association.

The District will provide the Association with the new employee's name, position and worksite within three working days of the employee's hire date. For the purpose of this section, a hire date means the date a new employee signs their contract with the District.

Upon commencement of employment, each new employee shall be provided with information regarding hours, PAFs, location of work, school calendar, job responsibilities, placement on the salary schedule, insurance plans and options, and district policies and procedures by the personnel office. Human Resources will notify the Association President and the Association Secretary.

- e. **Availability of Information** - By October 1 of each school year, the District will provide the Association with a list of employees within the bargaining unit. The list will include all employee names, worksites, position, contractual status, FTE, and step on the salary

schedule. The Employer will make available to the Association, upon request, monthly reports of changes in employment status of employees coming under this Agreement, i.e., new hires, transfers, address changes, material modifications to job descriptions, promotions, demotions, terminations, etc.

- f. **Benefit Fair** - If the District holds or co-sponsors an annual benefit fair with multiple participants, the Association will be given notice at the same time as other invitees and will have the right to operate its own table or booth to provide information to participants throughout the duration of the event.
- g. **Representation** - Those duly authorized by the Association may participate during work hours in negotiations, grievance proceedings, conferences, or meetings with representatives of the District without loss of pay.
An employee may request to have a representative of the Association present during any meeting regarding disciplinary action or an investigatory meeting where discipline might reasonably result. When such a request is made, the meeting shall be delayed until such representative can be present, but no longer than two days after the request. These two days may be extended up to five (5) school business days if the Association needs a non-employee representative to be present and makes such a request within the initial two (2) working days.

2.6 Labor/Management Meetings

In order to facilitate positive employee relations, the District and the Association will conduct labor-management meetings at least once per month or as additionally needed by mutual agreement. Labor Management meetings will be attended by at least the Superintendent, Labor Relations administrator, TEA President, and at least one other TEA EXEC Board Member. Agendas will be developed in advance between the Association President and Labor Relations administrator, and identification of appropriate attendees will be determined by each party. If the meetings are held during the employee's work day, there will be no deduction of leave time or reduction of pay. The Association and District are committed to ongoing informal communication to resolve immediate issues between the Association leadership and the Labor Relations administrator. This ongoing informal communication does not negate the necessity of the monthly Labor-Management meetings.

2.7 School District Calendar

Following the agreed to recommendations of the District calendar committee, the Association will propose a multi-year calendar to the District by March 1 with proposed input/response received by March 15. A mutually agreed calendar will be bargained on or before April 15. The student year is to start the Wednesday after Labor Day unless mutually agreed by the District and Association. The District calendar shall also provide a number of workdays consistent with 5.16, Holidays while reflecting the needs of the educational community.

In the event of closure of school due to any unforeseeable act of nature (snow, etc.), power failure or other circumstance(s) resulting in the loss of school time, the District, will use days subsequent to the end of the school calendar for makeup day(s), unless other date(s) are mutually agreed upon by the District and the Association.

In the event that two (2) or fewer schools are closed for whatever reason, employees at those schools shall report to a designated meeting place for daily assignment.

2.8 Sexual Harassment

The District will develop and maintain sexual harassment guidelines in accordance with state and federal laws. No employee shall suffer reprisals for sexual harassment claims made in good faith under this policy. A copy of the sexual harassment policy will be published on the District's website.

2.9 Professional Development (PD) Fund

The District will send notification to the Association President of any voluntary training opportunities offered by the District, such as safety training and skills trainings. The District will commit \$20,500 for a training fund. Employees will have equitable access to the professional development fund. Allocations are distributed at a maximum of \$500 per quarter; members may request funds quarterly. Employee requests for professional development funds will be approved by building administrators and processed by Human Resources upon completion of "Professional Development Approval/Reimbursement Form" (Appendix F); Priority of reimbursements will be given to those who request funds in advance, per quarter. Any approved development and/or facilitation of professional development will be compensated at the employee's rate of pay.

If all funds are committed for the quarter in which an employee is requesting them, the request will be transferred to the next quarter, in the order in which they are received. If all funds are committed for the year, the District will maintain a waitlist of employees who request funds over the limit in the order in which they are received. Any money unused or unfulfilled by submitted requests by July 31st will be available for use by employees in either the ESP or Certificated TEA bargaining unit, with priority given to requests from the ESP members. The District will report on the status of the fund on a quarterly basis at Labor-Management Meetings.

2.10 Collaboration and Development Opportunities

The District and Association recognize the value that ESPs contribute to their buildings as well as the need for their input and ongoing training with colleagues on building initiatives and agree to support their collaboration and development in the following ways:

- a. Building administrators will make reasonable attempts to foster collaborative meeting opportunities between paraeducators and certificated staff by informing and including ESP staff in collaboration opportunities. Such opportunities will not be unreasonably denied, and the basis of any denial will be put in writing.
- b. Building Leadership Teams will consider any building-wide changes including to their impact on ESPs and other support staff to evaluate the need for participation in meetings/trainings.
- c. ESP participation in meetings/training outside of the work day will be paid at the ESP's hourly rate.

Supporting ESPs who are pursuing an additional certification, training, or degree is to the benefit of student learning and staff development and retention. Those who require time during work hours for practicum, observation, training, or program requirements will request scheduling support from their direct supervisor or the appropriate administrator. Requests will

not be unreasonably denied, and the basis of any denial will be put in writing.

2.11 Safe Working Conditions

The District is committed to safe working conditions for all employees. When an employee working in self-contained settings feels that conditions are unsafe for themselves or for students, they may bring those concerns to the attention of the building principal. The building principal will meet with the employee and make reasonable efforts to resolve the situation.

2.12 Paraeducator Certification

2.12.1 **Fundamental Course of Study (FCS)** - The District's plan for implementing the state required paraeducator training will be done in conjunction with the District's Curriculum Council and be shared with the Association by October 15, in labor-management for feedback and collaborative planning in the following areas:

- Training Modules offered
- Timing of trainings throughout school year
- Possible utilization of "Approved" courses offered through other organizations
- Plan for future FCS training needs

2.12.2 **General Certificate** - Following a paraeducator's successful completion of the Fundamental Course of Study, the District will provide paraeducators with paid time to complete the required hours of training for paraeducators to earn their General Certificate. The District will support and track members on this course of study.

The district will develop the plan for implementing the General Certificate professional development in conjunction with the District Curriculum Council and share the plan with the Association by October 15 in labor-management for feedback and collaborative planning.

2.12.3 If employees are required to complete any trainings outside of their regular work hours, including trainings offered by other organizations, they shall be paid their regular rate of pay for the extra time.

Article 3: Conditions of Employment

3.1 Definitions of Employees

- 3.1.1 **Annual Employee** - For purposes of this Contract an annual employee is defined as a person employed for twelve (12) months.
- 3.1.2 **School Term Employee** - For purposes of this Contract a school term employee is defined as a person employed for less than twelve (12) months.
- 3.1.3 **Casual Employee** - An employee with less than sixty (60) days prospective continuous employment shall be considered as a casual employee and shall not be covered by this Agreement.

3.2 New Employees

A new employee shall be subject to a sixty (60) working day probationary period commencing with the employee's first (1st) compensated day of regular employment. During this period, such employees shall be considered on trial subject to termination at any time at the sole discretion of the District without regard to Section 3.33 of this Agreement. Discharge of an employee during this probationary period shall not be subject to the grievance procedure. All other provisions of this Agreement shall be applicable to employees on probation.

3.3 Non-Discrimination

There shall be no unlawful discrimination against an employee or applicant for employment because of race, creed, religion, color, marital status, sex, sexual orientation, gender identity and expression, disability, age, national origin, sensory mental or physical disability or the use of a trained dog guide or service animal by a person with a disability, or veteran or military status.

- 3.3.1 The District commits to creating a guidance document to support staff members in accessing their non-discrimination rights. This document will include:
- a. How to file a complaint and the process a staff member can expect to go through
 - b. What supports are available during the process of investigating a complaint of discrimination
 - c. What supports a staff member may be able to access after an investigation concludes

This document will be created by the district's Human Resources department. Staff members may be solicited for input if paid at their per diem rate. The finalized document will be shared-with the Association prior to being shared with all staff by December 31, 2024. Beginning in the 2025-2026 school year, this document will be shared with all staff annually by the first day of school.

3.4 Monthly Salary Installments

All employees shall receive payments for their services in twelve (12) monthly installments and shall sign up for direct deposit of their paycheck within thirty (30) days of employment.

3.5 New Employee Collaboration or Job Shadow

A maximum of three and one half (3.5) hours for collaboration or job shadowing will be provided to each new employee or employee in a new position, to take place within the first 60 work days. During this time, employees will collaborate with or shadow a job-alike colleague. The arrangement will be facilitated by the new employee's direct supervisor.

3.6 Personnel Action Form

Each employee's work assignment or assignment/hour changes shall be noted on the Personnel Action Form and provided to the employee no later than the date of the first paycheck based on such form, and shall include, but not be limited to:

- a. The number of hours to be worked each day;
- b. The number of days to be employed during the year, including vacation and holidays;
- c. The rate of pay; and
- d. The job title;

This form is not and should not be construed as an individual contract or a guarantee of specific hours or days. Employees are not authorized to work changed assignments/hours until they have been notified in writing by the Personnel Office. The written notice shall include a provision for questions to be directed to the personnel office. In case of emergencies, oral notification from an administrative supervisor or Human Resources may substitute if followed up within two (2) working days by written notification from Human Resources.

3.7 Length of Work Day

The length of an employee's workday shall be in accordance with the work assignment stated on the Personnel Action Form issued for the employee's position. All K-12 instructional ESP positions will be at least 6.5 hours through the 2024-26 school years.

ESPs in job-alike categories, may engage in job-alike collaboration during Early Release PD time. The District will ensure that a minimum of 50% of the time on Early Release PD days, per school year be designated time for the employee to develop activities for implementation and application of strategies learned in Early Release PD days during District-provided professional development and for collaboration or teamwork, unless released by administration for job-alike collaboration work. In order to differentiate PD and ensure relevance, the agenda for PD opportunities will be shared with staff at least one week in advance. Staff whose role is not impacted by a given PD topic will communicate with their building principal or District administrator, and if there is agreement, will determine the most effective use of their time during ER PD activities. If there is not agreement, then the staff member will attend the PD. Requests will not be unreasonably denied, and the basis of any denial will be put in writing.

3.8 Staff Assignments

When making assignments for ESPs serving students in special education programs, the District will make every reasonable effort to minimize the number of sites served by any individual employee and distribute students equitably among staff serving students.

3.9 Paraeducator Schedules

Paraeducators will be provided with a written schedule at the start of the school year, identifying their assignments and times when instruction, supervision, breaks, and planning, data entry and other required activities will occur. Schedules will be intentionally designed so that, when possible, paraeducators are not left alone for supervisory duties (lunch, recess, before and after school). Schedules will be updated throughout the year as necessary.

3.10 MLL Paraeducator Support

The District and Association recognize the important role played by paraeducators and agree that paraeducator assistance will be provided to work in the general education and ELD classrooms as needed to provide inclusive experiences for students. The District and Association commit to an annual review of the District's finances with the interest of restoring MLL paraeducator staffing to at least one (1) MLL paraeducator per one hundred (100) MLL students.

3.11 Lunch and Breaks

Employees entitled to a lunch period in accordance with applicable law will be provided a minimum duty-free lunch period of thirty (30) minutes. Employees required to work during their regular lunch period will be given time to eat at a time agreed upon by the employee and the supervisor. In the event the District requires an employee to forego a lunch period and the employee works the entire shift, including the lunch period, the employee shall be compensated for the foregone lunch period at the appropriate rates. Employees shall be allowed a rest period of fifteen (15) minutes on the employer's time for each four (4) hours of continuous working time.

3.12 Overtime

Any time worked in excess of forty (40) hours per week will be considered overtime to be paid at the rate of time and one-half (1-1/2) per hour. Work performed on the seventh (7th) consecutive day will be paid for at two (2) times the regular rate. All overtime must be approved by the immediate supervisor, unless emergent circumstances prevent the employee from contacting his or her supervisor in advance, in which case the supervisor must be informed as soon as possible. For purposes of overtime, the workweek will be defined as starting at 12:00 a.m. Monday morning and ending at 11:59 p.m. Sunday night.

3.13 Compensatory Time and Flex Time

3.13.1 **Compensatory Time** - Compensatory time is allowed for emergency and unusual circumstances only and must be authorized in advance in writing by the employee's administrative supervisor. The use of the compensatory time shall also be scheduled by mutual agreement between the employee and the administrative supervisor and such agreement must be documented in advance of the additional time being worked. The Fair

Labor Standards Act (FLSA) will be followed. Upon request, employees will be provided a copy of the applicable FLSA requirements from the Personnel Office.

3.13.2 Flex Time - By mutual agreement, the employee and supervisor may determine to exchange work hours on a one (1) to one (1) basis. Agreements for flex time must follow these terms and conditions:

- a. Flex time must have prior approval in writing or documented in Skyward.
- b. Flex time may only be allowed to address hours worked within the employee's regular work week. Any time outside of that must be compensated using compensatory time or overtime pay.
- c. Requests will not be unreasonably denied, and the basis of any denial will be put in writing.

3.13.3 Employees should work with their supervisor to determine the most appropriate schedule to address early staff release days, e.g. Day before Thanksgiving. Appropriate schedules include working the employee's regular schedule on the early release day or flexing their time.

3.14 Inclement Weather

The Association and the District recognize that inclement weather conditions may prevent the timely arrival of employees for safety and/or other related reasons. On those days when the start of school is delayed, school is dismissed early due to emergency conditions, or the employee cannot travel safely, those employees who are scheduled to work shall receive their regular pay for all hours worked, and

- a. may work with their supervisor to arrange opportunities to make up time lost to inclement weather (preferably within the work week, if not within the work week the solution for make-up time must be documented by the supervisor and employee and communicated to payroll), or
- b. may use emergency (sick) leave for any hours missed.

Arrival by the start of the student day is expected. An employee whose regular schedule starts after the delayed start of school will be expected to follow the employee's regular schedule for regular pay. Employees who are asked and authorized to remain and supervise students when school is canceled shall be paid their regular rate of pay (overtime if applicable) for all time spent supervising students.

3.15 Transportation

No employee will be required to transport students in their own private vehicle.

3.16 Student Discipline

Employees and administrators are committed to working in partnership to create a welcoming, safe learning and working environment in each school. Anti-racism, equity, inclusion, and cultural competence will be a lens for creating effective relationships with students, setting

behavior expectations, and addressing student conduct.

In the maintenance of a sound, learning environment, the District shall expect acceptable behavior on the part of all students who attend schools in the District. Discipline shall be enforced fairly and consistently regardless of race, creed, sex or status in accordance with Board Policy No. 3241 and applicable federal and state laws.

The Board and the Superintendent shall support and uphold employees in their efforts to maintain discipline in the District.

3.16.1 HOPE (Help Organize a Positive Environment) Team - The purpose of the Help Organize a Positive Environment (HOPE) team is to promote and maintain a positive learning environment for all staff with the intended purpose of student engagement and inclusion. The HOPE team is composed of no more than ten (10) members, District up to five (5) representatives, Association up to five (5) representatives.

The HOPE Team will develop appropriate ways to include the broader District and community (other staff, parents, students, etc.) as members. Association representatives shall be compensated at their appropriate hourly rate for their time at HOPE meetings outside the employees' work day, and the District will budget seventy-five (75) hours per year in a pool for Association representatives to draw from as they work on the committee and committee-directed specific tasks outside their work day. The focus of the committee shall be student discipline practices. The whole committee will meet at least three (3) times during the school year and as needed in subgroups to work on specific tasks. The HOPE Team committee is charged with maintenance of the following:

- a. Maintain a model building discipline plan that shall be used as an exemplar for preK-5 and 6-12 and shared with building discipline teams to include in August training days.
- b. Review the rules of conduct developed annually by the Superintendent, including levels of behaviors and disciplinary measures staff may use to respond.
- c. Regularly review data regarding the effectiveness of discipline practices and fidelity to discipline plans. Findings will be shared annually with building principals, Curriculum Council, and District and Association Leadership.
- d. Recommend training needs for new staff and regular substitutes to Curriculum Council by October 1st.
- e. Evaluate building responses to the Tukwila School District Site Discipline Plan Audit Checklist (Appendix G) and follow up with District-designated discipline point person around next steps at individual buildings.
- f. Annually review the charges of the committee, focus for the next school year, and emerging long range issues in school culture.
- g. Determine and communicate information to Building HOPE Teams to be shared and/or collected at building-level staff meetings.
- h. Additional topics jointly identified.

3.16.2 Building Support and Discipline Plans - It is the responsibility of the building administrator to ensure that staff, students, and parents are working in a safe environment.

When the building principal is absent from the school for more than half a day, a principal-designee will be appointed. The building principal will provide an orientation to the principal-designee.

Each building's leadership team, as defined in Section 3.6.3 will designate the staff or teams who may participate in maintaining a building discipline plan working from the HOPE Team exemplar for the appropriate grade band. A copy of the site discipline plan will be submitted to the HOPE Team, District-designated discipline point person, and District Labor-Management by June 1. In conjunction with the HOPE Team survey process, the team who developed the building discipline plan will review the implementation and effectiveness of their building discipline plan and make revisions as needed. If significant revisions are made to the building discipline plan, the plan will be resubmitted to the HOPE Team. Building HOPE Teams shall be compensated at per diem/hourly pay for their time at Building discipline plan meetings outside the employees' work days.

Building HOPE Teams will communicate regularly throughout the school year to their buildings during staff meetings. Any staff member who has concerns about their building's discipline plan may bring it to the building HOPE team to add to the next meeting agenda. The staff member will receive follow-up within one week of that meeting.

The building discipline plan will include processes for communicating to parents and students through lessons, newsletters, social media and the school/district webpages.

The building discipline plan shall include the following components, and be annually audited using the Tukwila School District Site Discipline Plan Audit Checklist:

- a. Culturally responsive and sensitive language and practices that takes account of the social and emotional development of students
- b. Training opportunities for staff (ongoing/sustained that is inclusive of all staff, ensures legal compliance, support plan for new staff and substitutes)
- c. A process for soliciting student, community and parent feedback on the discipline plan
- d. Tiered building behavioral expectations. Minor and major behaviors will be identified in the building plan.
- e. Prevention/intervention and remediation strategies. Each building will address approaches for staff to address student behavior when conduct may benefit from a break of brief duration, but does not require formal exclusion from class.
- f. Referral procedures, including point of contact and contingencies and timelines, and a feedback loop. Administrators and staff shall be mindful to maintain collaborative and restorative partnerships regarding student behavior referrals.

- g. Building discipline plans will designate the location and personnel responsible for maintaining the behavior of students who have been excluded from the classroom for behavior violations.
 - i. In schools with designated space/personnel outside of the public main office, the supervision plan will use the front office only transitionally.
 - ii. In schools without space/personnel outside of the main office, specific staff members will be designated to provide the behavior support needed.
- h. On-site alternatives to out-of-school suspensions.
- i. Removal and re-entry processes.
- j. Communication procedures regarding administrative behavior interventions, including appropriate notification of staff who work with impacted students, with clear timelines.
- k. Communication feedback loops on all elements of the building discipline plan and procedures for review and recommendations for change.
- l. Designation of a building joint leadership body (existing or new) with the responsibility to monitor and improve the social and emotional learning expectations of the building to inform the content of the building discipline plan

Each building will allocate sufficient time to build a common understanding of the building discipline plan during one of the August OPEL days.

3.17 Staff and Student Safety

In emergency situations regarding the exercise of authority by an employee to control and maintain order and discipline, the employee shall use reasonable and professional judgment concerning matters not provided for by specific policies adopted by the Board and not inconsistent with federal and state laws and regulations.

3.17.1 **Safety Information** - ESPs will be notified of all emergency drill/active drill procedures and will be invited to attend staff meetings that include training or collaboration regarding safety issues at the building, when appropriate and necessary for ESPs in the building to know. ESPs may work with their direct supervisor to flex their time in order to attend these meetings or be paid at their hourly rate if flex time is not an option.

3.17.2 **Safety and De-escalation Training** - All staff will have access to District-adopted, evidence-based, appropriate student de-escalation training at no cost to the employee.

All staff whose positions are included in an emergency response protocol or behavior intervention plan for a student identified as needing physical safety strategies, are required to take appropriate training as described in the plan.

New staff hired into positions that require de-escalation training will be trained at no cost to the employee, within ten (10) working days of beginning their new role.

If a new staff member is hired with de-escalation training that is different from the training offered by the district, a district representative will meet with the employee within ten (10) working days to ensure they are familiar with strategies used by the district.

Each building will allocate sufficient time to build a common understanding of best practices for de-escalation and restraint. The building leadership team and the principal will implement a method for establishing a common understanding of best practices for de-escalation for all staff at their site.

- 3.17.3 **Weapons and Dangerous Devices** - Possession or use of dangerous weapons, explosives, firecrackers or other items capable of inflicting bodily harm is prohibited. Students in possession of, or using a firearm will be immediately expelled as provided for under state and federal laws.

Corporal punishment of students as defined by WAC 392-400-235 is prohibited. This shall not prevent the use of reasonable force to maintain order or to prevent a student or other person from harming themselves, or other students, school staff or property.

When an employee is threatened with injury, or comes to the aid of another person about to be injured, or attempts to prevent other malicious interference with real or personal property which is in their possession or in the possession of another employee or student on school premises, employees are authorized to use reasonable force upon or toward a student or other person in the defense of such person or property as part of their assigned responsibilities. Any student who willfully physically assaults an employee will be subject to emergency removal as pursuant to WAC 392-400-290 subject to the rights and duties imposed under Ch. 392-400 WAC and federal and state student disability laws.

Violent behavior short of a criminal assault shall be evaluated by building administration for an appropriate response, including consulting with the impacted employee(s) to confirm the response addresses student and staff safety concerns. The District will comply with statutory requirements for notifying staff of student behavior histories.

The District will take reasonably prompt action to protect employees and their property by initiating an investigation of reports and rumors regarding weapons, explosives and firecrackers and by taking action determined to be appropriate based on that investigation.

3.18 Call Backs

Any employee called back to work after leaving the work site shall receive a minimum of two (2) hours pay per call. Employees contacted by their supervisor, or at the supervisor's direction, after the employee's work hours, to perform work at home shall receive a minimum of fifteen (15) minutes pay per call.

3.19 Temporary Assignments

Employees temporarily assigned to work outside their regular classification shall be paid an increase of \$0.65 per hour for all hours worked in the higher classification, provided that the employee works for 50% of their regular scheduled workday in the position and assumes

responsibility for substantially all of the duties for the time period to the exclusion of performing the duties of their own position.

3.20 Vacancies

All vacancies in the bargaining unit will be posted on the District's website for a period of ten(10) working days.

3.21 Seniority

Seniority is defined as length of continuous service within the bargaining unit, except that all employees hired prior to September 1, 2005 will maintain seniority earned as an employee outside of the bargaining unit. Where ability, qualifications and job performance are substantially equal, the employee with the most seniority shall be promoted or voluntarily transferred.

3.22 Special Materials

The District agrees to provide any special materials that it requires for the employee to perform the job function.

3.23 Decision-Making Process

Staff and student input is critical to decision making about programs or initiatives that affect teaching and learning.

To address access and opportunity gaps, during the term of this CBA, the District and Association will work, in conjunction with stakeholders, on development, implementation (including training) and modeling of a decision-making process for significant decisions about programs or initiatives that impact teaching and learning. The work will be centered on the District's Race and Equity Toolkit.

The Association and District believe that to address access and opportunity gaps, the Tukwila School District will include the four steps detailed below, and procedures to address systemic disparities and ensure systemic equity for students, staff, and families:

STEP 1: Set Outcomes, Identify and Engage Stakeholders.

STEP 2: Engage Stakeholders in Analyzing Data.

STEP 3: Ensure educational and racial equity /Determine Benefit or Burden to Stakeholders.

STEP 4: Evaluate Success Indicators and/or Mitigation Plans.

Once a proposal to change a program or initiative has gone through these steps, the District will seek input from impacted staff. A draft of changes will be shared with the Association prior to implementation, and the final decision will be communicated to all stakeholders including a rationale statement: and a plan for implementation.

3.24 Curriculum Council PD Oversight

Curriculum Council is the body that makes core instructional materials adoption and new course approval recommendations to the Board of Directors in order to obtain high quality, culturally

responsive curriculum and instructional materials. The Council seeks to improve learning for all students through the review of curriculum, and alignment of curriculum and instructional materials with district improvement plans.

The expertise, insight, and creativity of Curriculum Council members are essential to provide approved curriculum that meets the diverse needs of students. Curriculum Council shall consist of thirteen (13) core members: two (2) building administrators (elementary and secondary), four (4) district/program administrators, including the facilitator (Chief Academic Officer), and five (5) certificated employees representing buildings, discipline areas and student support programs (special education, English language development, etc.), 2 ESPs (elementary and secondary instructional ESP representation). The council can include ad hoc service from needed content experts as determined by the facilitator (Chief Academic Officer). This committee meets up to twice per month for an hour. All curriculum council positions will be posted for a minimum of ten (10) days.

3.24.1 PD Oversight - The District and Association agree that educator voice and input are an essential component of a robust professional development program. To ensure stakeholder voice in professional learning opportunities, beginning in the 2024-25 school year, the Curriculum Council will ensure that at least three meetings per year (one at beginning, one mid-year, one at end of year) are focused on the following:

- a. Survey membership regarding professional development needs and interests
- b. Analyze student survey data to set the following year's Professional Development plan
- c. Establish and apply a checklist for implementation and evaluation of Professional Development
- d. Compile and share an annual Professional Development calendar that ensures alignment, availability of different PD options, and communicates options available at different buildings
- e. Offer recommendations of Professional Development needs to the Department of Teaching and Learning with a preference for PD offered by District staff rather than outside contractors when possible, which will in turn share with building principals and leadership teams, as professional development needs arise

Decisions reached around Professional Development in this committee will be brought to District-level Labor-Management meetings to ensure compliance with the CBA.

If PD oversight of the pre-K program changes during the length of this contract, TEA reserves the right to reopen this language and discuss needed adjustments to ESP representation on the PD Committee.

3.25 Safety Committee

Each worksite will convene a Safety Committee in alignment with [WAC 296-800-13020](#):

- a. The Safety Committee shall be made up of representatives from the certificated, ESP, and classified groups elected by their colleagues and an administrator. The elected members of the committee shall exceed the employer selected members.
- b. Meetings should be one hour or less, unless extended by a majority vote of the committee. If the building administrator determines that the committee meetings will be held outside of a committee member's contracted workday, the committee member will be paid their hourly (ESP) or per diem (certificated) rate for time spent in safety meetings.
- c. In the meetings, team members will:
 - i. Understand the safety protocols.
 - ii. Understand how the safety protocols are implemented in their building.
 - iii. Elect a chairperson.
 - iv. Review safety and health inspection reports to help correct safety hazards.
 - v. Evaluate the accident reports investigations conducted on site since the last meeting to determine if the cause(s) of the unsafe situation was identified and corrected.
 - vi. Evaluate their site's implementation of the district workplace accident and illness prevention program and discuss recommendations for improvement, if needed.
 - vii. Schedule monthly safety drills in alignment with RCW 28A.320.125.
 - viii. Maintain an agenda, minutes, accident report log resolution, and document attendance. Minutes and contact information from Safety Committee meetings will be available to all building staff and the education community.
 - ix. Submit minutes and accident report log to district Safety Team and Association leadership.

The District Safety Team will review site safety protocols and communicate about best practices and common terminology district-wide at least twice per year and on an as-needed basis. The review will be shared with building administration and site safety committee chairpersons.

3.26 Special Education Advisory Team

The Association and District will convene a team that meets at least quarterly, with the first meeting of each school year no later than October 31st.

This team will:

- a. support the work of the special education program and its staff to deliver high quality services to our students and families.
- b. craft recommendations to improve service delivery for students with IEPs and equitable program access.
- c. solicit community input.
- d. follow the Decision-Making Process outlined in section 3.21 to craft recommendations.
- e. draft an end-of-year report to the Tukwila community by April 30th outlining celebrations and possible areas of growth, shared to staff members' emails and on the TSD website.

The team membership will include one of each of the following: general education teacher, one special education teacher, one ESA, one elementary ESP, one secondary ESP, the Director of Special Education, a representative of the Association, and others invited by the Director of Special Education on an as-needed basis. Members will be compensated at their per diem rate.

3.27 Race and Equity Teams

3.27.1 District Race and Equity Team - The District shall have a District Race and Equity Team, which shall choose two District leads. Both District leads shall be members of the Superintendent's Executive Race and Equity Team. At least one (1) of the two (2) District leads should identify as BIPOC (Black, Indigenous, Person of Color).

- a. The District leads shall facilitate every other month race and equity meetings that are accessible to all District staff and members of the educational community. The District leads will not serve as a building lead.
- b. Meeting schedules for the District and building meetings will be submitted to the Superintendent's Executive Race and Equity Team by October 15th.
- c. District leads shall receive a stipend of two thousand dollars (\$2,000) each. It is understood that an employee whose regular job description includes attendance at these meetings is not eligible for additional compensation

3.27.2 Building Race and Equity Teams - Each school will develop a building race and equity team within the following framework:

- a. Teams will include up to a combination of five (5) certificated and ESP staff members. Teams will develop appropriate ways to include and select its members, including the broader District and community (other staff, parents, students, etc.) and mode of operation. A stipend of one thousand dollars (\$1,000) each, for up to two (2) team leads, will be budgeted for each building annually; teams may decide how to apportion the stipend and work.
 - b. Meetings shall be scheduled monthly. If a meeting is canceled, the lead will reschedule it, when feasible. Monthly meetings shall be open to voluntary participation by all staff, students and members of the educational community at their respective sites. Building leads shall also attend the every other month District-facilitated meetings. Leads shall serve on their site leadership team.
 - c. The Race and Equity Toolkit, the Superintendent's system-wide racial equity plan, District-wide mission and goals, board/state policy, budget framework, appropriate Collective Bargaining Agreements, and state law should inform the teams' decisions.
- b. It is understood that an employee whose regular job description includes attendance at these meetings is not eligible for additional compensation. Members of the team who are not leads shall receive compensation at their per diem rate.

3.28 School Communication Plans

Building principals will meet with employees by October 15th to review and evaluate the school's student discipline plan and to review and devise a plan to cover responsibilities when paraeducators are absent from work.

3.29 Personnel Records

A master or official file for each employee shall be maintained in the District Personnel Office. The employee and/or Association representative may examine the employee's personnel file any time the employee so authorizes in writing. Appointments may be required for viewing the file, however, in no case will access to the file be delayed beyond one (1) school business day except when actual notice of the request has not been received. Material placed into the employee's file relating to job performance or personal character shall be brought to their attention in writing before placement in their personnel file. A copy of the document placed in the file will be provided to the employee. The employee may challenge the propriety of including it in the files. The employee shall have the right to insert documentation into the file, providing such documentation is relevant to the challenge. Unauthorized persons shall not have access to employee files or other personal data relating to their employment subject to Public Disclosure Laws. The District will consider a request made by an employee to remove a written reprimand from the personnel file after three (3) years provided there have been no subsequent similar incidents. Notice of any third party request for information regarding an employee shall be communicated to that employee. The District will not release any information about the employee and subject to public disclosure laws until 72 hours after the employee has been notified of the request.

3.30 On the Job Injury

All employees of the District are covered by the provisions of Washington State Industrial Insurance for on-the-job injury. Whenever an Employee is absent from employment or unable to perform currently contracted duties as a result of an assault sustained in the good faith performance of duties within the course of employment, such absence will not be charged to accumulated sick leave and the District agrees to pay the difference between worker's compensation and the employee's regular salary scheduled amount.

3.31 Notice of Termination

Each employee shall give the District at least two (2) weeks notice of their intention to quit.

3.32 Just Cause, Discipline and Personnel Files

The District and Association support the principle that issues and concerns should always be dealt with first at the level closest to the individuals involved. In an attempt to resolve problems at the lowest level, principals, when appropriate, shall encourage parties making a complaint to discuss the issue(s) surrounding their complaint with the employee(s) involved. If a parent, student, other employee or third party complaint is made, the district will inform the employee of the nature of the complaint so that the employee has the opportunity to respond with their explanation. The District may attempt to arrange a conference with the complainant, the employee, and the administrator to resolve the complaint. Such complaint must be brought to the employee's attention within ten (10) days of the District receiving the complaint (or being allowed to inform the employee of the complaint)

3.32.1 **Just Cause** - No employee shall be disciplined or discharged without just cause. The District will follow a policy of progressive discipline, pursuant to which the penalty imposed - whether verbal warning, written reprimand, suspension without pay, or discharge - will be in keeping with the seriousness of the offense.

The specific grounds forming the basis for disciplinary action will be made available to the employee in writing within ten (10) working days of the disciplinary action and placed in the employee's personnel file.

Any disciplinary action taken against an employee shall be appropriate to the behavior that precipitates the action. Letters of direction are not disciplinary in nature. The Association will be sent a copy of the letter of direction at the same time it is issued to the employee and will be placed in an employee's working file. Upon request, letters of direction will be removed from the employee's working file two (2) years after the issuance of the letter.

An employee shall be advised that they have the right to have present a representative of the Association during any disciplinary action excluding informal warnings, criticism or suggestions for improvement which independently do not form basis for formal action. When a request to the employee is made, no action shall be taken with respect to the employee, until such representative of the Association is present or until two (2) days have passed after such request. These two (2) days may be extended for up to seven (7) additional calendar days if the Association needs a non-employee representative to be present and makes such request within the initial two (2) days.

It is agreed that all disciplinary matters pursuant to this Article shall be subject to the Grievance Procedure contained in this agreement.

3.32.2 **Administrative Leave** - An employee may be temporarily removed from their regular assignment pending an investigation into alleged misconduct in accordance with the following:

- a. This action shall not be considered disciplinary and shall be on administrative leave with full pay and benefits. The employee will be offered Association representation at the time the employee is placed on administrative leave. The Association will provide the District with a list of authorized representatives.
- b. This action shall only be taken in situations when the employee's continued presence in the workplace could threaten or endanger children, self or others, disrupt the educational or work environment, or interfere with an investigation. The District will, at the time the employee is temporarily removed from their regular assignment, provide the Association President the specific reason(s) that warrant, in the District's opinion, why administrative leave is necessary.
- c. The District will begin the investigation as quickly as possible and engage sufficient investigatory resources to complete investigations in a timely manner. The District will provide the Association with weekly updates on the status of the investigation.

3.32.3 **Personnel Records** - A master or official (personnel) file for each employee shall be maintained in the District Human Resources Office. The employee and/or Association representative may examine the employee's personnel file any time the employee so

authorizes in writing. Appointments may be required for viewing the file, however, in no case will access to the file be delayed beyond one (1) school business day except when actual notice of the request has not been received.

An employee may have the District make copies of all materials in their personnel file, provided that the Employee gives at least five (5) working day notice.

Derogatory material placed into the employee's file relating to job performance shall be brought to the employee's attention in writing before placement in their personnel file. A copy of the document placed in the file will be provided to the employee. Such information cannot be used as evidence in a complaint or to support disciplinary action if it was not shared with the employee within ten (10) days of its placement in the personnel file. The employee may challenge the propriety, accuracy, and/or due process justification of including it in the files. The employee shall have the right to insert documentation into the file, providing such documentation is relevant to the challenge.

Unauthorized persons shall not have access to employee files or other personal data relating to their employment subject to Public Disclosure Laws. The District will consider a request made by an employee to remove a written reprimand from the personnel file after two (2) years provided there have been no subsequent similar incidents. Notice of any third party request for information regarding an employee shall be communicated to that employee. The District will not release any information about the employee and subject to public disclosure laws until seventy-two (72) hours after the employee has been notified of the request.

Discipline is normally applied for violation of District policies, regulations, and procedures; not for concerns regarding professional performance. Performance will normally be assessed through the evaluation process, not addressed through discipline. The Association and District recognize that a given behavior may implicate both discipline and evaluation, with different focuses, and commit to ensuring that due process is followed and professional performance enhanced. In specific instances, employees or the Association may request that the evaluator appropriately cross-reference discipline documents and evaluation documents.

3.32.4 Working Files - A "working file" on each employee may be kept by Administration/ Supervisors for evaluation purposes under the following conditions only:

- a. Information placed in an employee's working file will only relate to evaluation criteria or will be Letters of Direction (Section 3.28.1 Just Cause).
- b. An employee must be given an opportunity to "conference" over such Information as soon as possible, but in any case, prior to being used in an evaluation.
- c. The accuracy of information must be investigated before it can be used in an evaluation if information is not part of regular responsibilities.
- d. Working file information must be attached to an employee's evaluation or thrown away at the end of the school year.
- e. An employee's previous year's final evaluation or letters of direction (but nothing else) may be stored through the next year in the working file.

- f. Such file is open to the employee upon request.

Discipline is normally applied for violation of District policies, regulations, and procedures; not for concerns regarding professional. Performance will normally be assessed through the evaluation process, not addressed through discipline. The Association and District recognize that a given behavior may implicate both discipline and evaluation, with different focuses, and commit to insuring that due process is followed and professional performance enhanced. In specific instances, employees may request that the evaluator, employee and representative collaborate to appropriately cross-reference discipline documents and evaluations.

3.33 Reduction in Force/Layoff

A reduction in force (including reductions in hours or annual days) if required by levy failure, program reduction, budget reduction or lack of work, shall be accomplished by the following steps, in adherence to the Decision-Making Process outlined in section 3.23:

- 3.33.1 The District will notify the Association and enter into advisory discussions by June 30th for reductions planned for the following budget year. If events cause a reduction during the budget year, the Association will be notified as soon as possible. The discussions may result in identifying mutually agreeable innovative strategies for resolving the funding crisis. Recommendations of the Association will be proposed to the Board of Directors for consideration before reductions are made.
- 3.33.2 All employees shall receive at least three (3) weeks notice of intended layoff or pay in lieu thereof. To the extent possible, the District will maintain confidentiality of employees' RIF and/or displacement status.
- 3.33.3 Layoffs shall be in reverse order of seniority (beginning with the least senior employee in an eliminated position).
- 3.33.4 **Seniority Rights and Procedure Steps** - These steps shall proceed in order of seniority (beginning with the most senior employee), provided the displaced employee meets the minimum qualification of a retained position. Each of the five (5) categories at Appendix A (Clerical; Educational Support; Professional, Technology, and Program/Building Support) shall be recognized as individual categories for the purpose of RIF, regardless of salary level. Employees with District work experience in a RIF Category other than the one in which they are currently working may choose to be considered for retention in the other category, dependent on District seniority and qualifications for specific positions.
 - a. Filling open vacancies: Prior to any displacement of a junior employee, an employee subject to layoff shall fill an open bargaining unit vacancy at the employee's current or lower classification within the employee's same category, provided the employee meets the qualifications of that position. Employees must notify the District of their decision within five (5) working days. If an employee declines to fill an open position within their classification for which they are qualified, then they will be placed in the reemployment pool consistent with Section 6 below.

- b. Displacement within the employee's same category: If no vacancies exist that the employee is qualified to fill (as per a), an employee subject to layoff may displace the least senior employee in the same category, with the same or fewer annual hours, provided the employee meets the qualifications for that position. Employees must notify the District of their decision within five (5) working days.
- c. Displacement outside the employee's category: In the event the employee subject to layoff is not placed in their same category (as per b), the employee may displace the least senior employee in a lower-paying category with at least 75% annual compensation of the bumping employee provided the employee meets the qualifications of that position and has more seniority than the employee to be bumped.
- d. The person will be placed on the salary scale of the job accepted at the educational credits column as earned and the experience step as achieved in that position. Employees being involuntarily transferred will be placed on the closest base step to their current rate of pay. After the calculation, the employee's educational credit will be applied.

3.33.5 RIF Exemption Process - The parties have a shared interest in retaining a workforce that reflects the racial, gender, ability, and linguistic diversity of our community in times of reduction in force. To that end, as allowed by law, the District may make recommendations for specific employees to be exempt from the RIF process using the following criteria:

- a. Special and unique skills, language, and expertise;
- b. Unique experience, qualification, or training in critical instructional or educational support areas as demonstrated by training, specific experience, and education.

The District will notify the Association of exemption recommendations, and the Association and District will meet within five (5) working days to discuss. Upon mutual agreement, the identified employees will be exempt from the RIF process.

3.33.6 An Employment pool shall be created with the personnel being displaced because of the RIF. As positions become available, the District shall first recall qualified employees from the list in order of seniority before opening the position as a vacancy. The employee shall keep the District apprised of their current mailing address, email address, and phone number. Personnel shall remain in the pool for twelve months following displacement. An employee who declines two (2) recall positions shall forfeit their seniority rights and right to be recalled.

3.33.7 Employees shall accumulate seniority while a member of the layoff pool.

3.33.8 Employees in layoff status may access COBRA while in layoff status according to federal and state law.

3.34 Voluntary Transfers

Employees who have submitted applications for transfer in response to posted vacancy will be considered and interviewed along with the other applicants for any appropriate vacancy,

provided the applicant's experience and qualifications meet the requirements of the position. Employees' reassignment and transfer will be dependent upon the ability, qualifications and job performance of the applicants. If such factors are substantially equal, a bargaining unit member will be selected over an outside applicant and more senior employee will be selected before a less senior employee. If passed over for the job opening, the employee will receive a written explanation of the reasons for such action within ten (10) working days of a written request for such notice.

An employee who has transferred shall have fifteen (15) working days to revert to their previous position provided the District has not already offered the vacated position to another permanent employee.

3.35 Involuntary Transfer

Employees will be assigned on the basis of the needs of the District, the employee's qualifications, and the expressed preference of the employee. When it is not possible to meet all conditions, employees will be assigned first, in accordance with the needs of the District; second, where the employee is most qualified; and third, the expressed preference of the employee. When employees are involuntarily reassigned under this section, the least senior employee at the affected site will be transferred; the employee will have the right to return to the former position if it becomes vacant within two (2) years and will not be involuntarily reassigned again during the two (2) year period.

3.36 Salary Placement Following Transfer or Change in Assignment

Employees moving to a higher classification will be placed on the closest base step (column without educational credits) which gives the employee at least a \$0.65 per hour rate increase. After this calculation, the employee's educational credits will be applied.

Employees being involuntarily transferred will be placed on the closest base step to their current rate of pay. After the calculation, the employee's educational credit will be applied.

3.37 Extra Work and Summer School Employment Opportunities

When the District assigns additional days or work of a temporary nature (including special projects), provided overtime would not be triggered, the District will offer the work in the following order of preference to: (1) the most senior qualified employee performing the work of the same nature at the building (or in department) who desires the work, provided ability, qualifications and job performance are substantially equal; (2) the most senior qualified employee desiring the work provided ability, qualifications and job performance are substantially equal. Expiration of these temporary days or work will not be considered a reduction in force under Section 3.29 nor will they result in additional benefits unless projected to continue for more than sixty (60) days.

Opportunities for temporary summer school work which would fall within the Association's bargaining unit if performed during the school year shall be posted in-district at the same time as the posting is advertised to the public. Qualified bargaining unit members shall be considered for the work before the District offers the work to others. Where ability, qualifications and job performance are substantially equal, a senior bargaining unit member who applies for the position will be offered the position over a less senior bargaining unit member or outside applicant. Association members selected for such positions shall be paid an hourly rate on the

salary range assigned to similar work during the school year. Experience step placement and educational advancement placement for such employees shall be the same as an employee's school year placement if the employee holds the same position during the school year.

Employees working during summer school will receive an additional premium pay of \$0.50 per hour.

3.38 Letter of Intent

On or prior to the last day of the student school year, each employee shall receive a letter of intent from the District stating the employee's intended position, annual days, and hours per day for the following school year. Changes to such intended hours and days, if any, shall be made only pursuant to Section 3.29 of the collective bargaining agreement.

3.39 Mandatory Work Hours/Days

There are times during the work year when the needs of the building and/or District may require that specific staff members work additional days or hours that are not voluntary. The District reserves the right to require these staff members to work additional days and/or hours on non-student days when certificated employees are scheduled to work. The District will give three (3) working days notice.

3.40 Facilities

The District will provide each employee reasonable access to facilities allowing for effective, required communication, including necessary technology and an individual mailbox, as well as secure storage for personal belongings and confidential materials. The District will not, however, be responsible for lost, stolen or damaged personal property.

3.40.1 Staff whose position requires them to regularly conduct secure or confidential business with students or families will be provided with a designated secure and confidential workspace in all locations where they are required to work.

3.40.2 When required to move their workspace, employees will meet with their supervisor to discuss an appropriate time within the workday or the possibility of using extra hours or flex time as per section 3.11.b.

3.40.3 Each building shall have the following facilities and equipment for the use of employees in that building:

- a. An adequate space to safely store instructional materials and supplies.
- b. A work area containing adequate equipment and supplies to aid in the preparation of instructional materials.
- c. A furnished faculty lounge and the availability of a telephone.
- d. A communication system between classrooms and the main office.
- e. Well-lit and clean staff restrooms separate from student restrooms.

In order to permit freedom of access both during and after regular school hours, employees will have keys available upon request.

3.40.4 **Supplies** - It is the intention of the District to ensure that staff have both the consumable and durable supplies needed to meet the needs of their job and the needs of students with whom they work. Each building will communicate a process for obtaining supplies and use of the building supply budget by the first day of school. Building leadership will provide an opportunity for staff input during the school year.

If a specific supply or material is needed, the staff member will request it through the program supervisor or principal. No requests will be unreasonably denied. Requests will be responded to in writing with approval or denial within ten (10) work days, and if approved, will be ordered.

ARTICLE 4: EVALUATIONS

4.1 Philosophy

Employee evaluation is a continuous and relational process designed to sustain professional growth and effectiveness through meaningful communication between the employee and the supervisor about agreed upon goals and established evaluation criteria.

4.2 Purpose

In order to sustain professional growth and effectiveness the established evaluation criteria and mutually agreed goals shall be used to:

- a. Effectively assess employees in the performance of their tasks.
- b. Allow employees to be contributing participants.
- c. Make employees aware of areas in which their performance equals or exceeds criteria.
- d. Make employees aware of areas in which there is need for improvement.
- e. Develop information for individual growth and career planning for professional enrichment and/or the opportunity for reclassification.

4.3 Responsibility for Evaluation

It shall be the responsibility of the Building Administrator or Administrative Designee to evaluate classified members in their building. When appropriate, input for the final evaluation will be gathered from other supervisors, who will be identified. A copy of the proposed evaluation will be given to the employee at least two (2) employee work days prior to an evaluation meeting.

4.4 Goal-Setting Conference

A goal-setting conference shall be held between the supervisor and employee to discuss the job expectations, evaluation criteria and goal(s) for the work year. This conference shall be held within thirty (30) working days after the start of each school year and be documented on the form found in Appendix D. Employees will be notified in writing at the start of the year if the evaluator is going to be someone other than the direct supervisor.

4.5 Probationary and Annual Evaluations

Probationary employees shall be evaluated by their supervisor prior to the end of the sixty (60) calendar days probationary period. All employees will be evaluated at least once annually. Unless otherwise mutually agreed by the employee and supervisor, such evaluations will be completed no later than August 15 for annual employees and June 1 for school term employees. All evaluations shall be documented in writing.

The employee shall sign the evaluation report to indicate that the employee has received a copy of the report. The signature of the employee does not, however, necessarily imply that the

employee agrees with the content of the evaluation report. Each evaluation report shall be promptly forwarded to the District's Human Resources Office for filing in the employee's personnel file. A copy of the evaluation shall be given to the employee.

An employee may respond in writing to an evaluation. Any such response must be received within ten (10) working days of receipt of the evaluation. The response shall be attached to the evaluation in the personnel file.

4.6 Evaluation Criteria

Each employee shall be evaluated, to the extent appropriate for the position held, on the basis of the following criteria as applicable:

- a. Technical/Instructional Capability
- b. Organizational and Supervisory Skills
- c. Professional Traits
- d. Attitude Toward Job

The evaluation instrument(s) shall be included as Appendix D.

4.7 Unsatisfactory Performance Status

If the supervisor determines, on the basis of the evaluative criteria in section 4.6, above, that the performance of an employee under their supervision is unsatisfactory, the supervisor shall notify the Association and place the employee on Unsatisfactory Performance Status (UPS). The provisions of the UPS do not apply to probationary employees.

4.7.1 **Unsatisfactory Performance Status Letter** - The employee shall receive from the supervisor a letter stating the reason(s) for declaration of UPS. The letter must include the following information:

- a. Specific area(s) of performance deficiency.
- b. A proposed performance improvement plan (PIP), including standards of improvement, schedule and duration of the PIP.

The letter must be signed by the supervisor and the employee to acknowledge receipt of notice. The letter is delivered during a personal conference with the employee to discuss placement of the employee on UPS, including the contents of the letter (specific areas of deficiency and the elements of the PIP). The employee will be advised by the Evaluator that they are entitled to Association representation at this conference.

4.7.2 **Performance Improvement Plan** - The supervisor and employee shall review and may revise the proposed PIP. In the event the supervisor and the employee cannot agree on any element of the PIP, the supervisor's determination(s) are final. This plan must be specifically designed to help the employee improve performance in the area(s) of deficiency. Signatures of both parties are required, provided that the signature of the employee shall only reflect receipt of the finalized PIP, rather than agreement with its

contents. The supervisor, employee and Association shall retain copies of the PIP.

4.7.3 **Conclusion of Unsatisfactory Performance Status** - At the end of the UPS period or if the supervisor recommends an early conclusion to the UPS and return to regular employment status, the supervisor shall recommend to the Superintendent one of the following actions:

- a. That the employee has demonstrated sufficient improvement in the stated area(s) of deficiency to justify the removal of the UPS;
- b. That an additional specified period of time is necessary to assess whether the employee will demonstrate sufficient improvement in the stated area(s) of deficiency. The employee and Association shall be provided with a written rationale for the extension of a UPS period at the time the recommendation is given to the Superintendent. Any extension will be limited to a period of ninety (90) calendar days.
- c. That the employee has not demonstrated sufficient improvement in the stated area(s) of deficiency and action should be taken to terminate the employee.

4.7.4 **Termination** - In the event that the supervisor recommended at the end of the UPS period that the employee be terminated, the District shall notify the employee in writing of the recommendation and the reason for the termination. See Section 3.28, Just Cause, Discipline, and Personnel Files. See also Article 7: Grievance and Complaint Procedures. The above-mentioned section will apply to all parties with the exception of probationary employees. A probationary employee is subject to Section 3.2, New Employees.

ARTICLE 5: LEAVES AND VACATION

At the beginning of each school year the account of each employee will be credited with twelve (12) days of sick, injury and emergency leave, and three (3) days of personal leave. (Each employee's unused portion of sick leave will accumulate from year to year.) Article 5.1 Sick Leave and Article 5.8 Personal Leave contain separate rules for the administration of sick leave and personal leave.

5.1 Sick Leave and Disability (including Pregnancy)

Sick leave shall be twelve (12) days with full pay per year for full-time employees, prorated for part-time employees, such days to be front-loaded but earnable at one day per month. An employee who leaves employment before earning sufficient days to cover sick leave days already taken, shall reimburse sick leave days not earned. Sick leave shall be granted to all regularly employed personnel, pro-rated for part-time employees.

- a. Sick leave is to be used for absence caused by illness, injury, emergency and professional health appointments. Illness and injury includes any health condition, mental or physical, that prevents an employee from working.
- b. Employees may use accrued sick leave to care for family members requiring treatment or supervision as defined in WAC 296-130-020.
- c. At each pay period, the District will update employee accounts of accumulated sick leave.
- d. Employees transferring to the District from another public education employer in the state shall be credited with the balance of unused sick leave accumulated with the previous employer(s), pursuant to RCW 28A.400.300 (2).
- e. An employee who has exhausted accumulated sick leave may, upon request, be granted Leave for Health Condition Article 5.7.
- f. Employees shall notify their building principal or supervisor of an expected absence due to illness, injury or emergency as soon as possible according to building policy. When an expected absence is determined the day before, the employee is to notify their principal or supervisor at that time.
- g. Sick leave provided herein that is not taken shall accumulate from contract year to contract year up to a maximum of the number of days in the employee's annual contract. The sick leave cash-out program will continue in effect pursuant to state law.
- h. Sick leave shall be allowed for loss of time for on-the-job injury as provided in Article 3.26.
- i. A licensed medical provider's signed statement may be required to support an absence of five (5) or more consecutive days, or to authorize an employee's return to work after a serious illness or injury.
- j. Employees anticipating a significant absence from work due to a temporary disability which includes those associated with pregnancy and childbirth, and recovery therefrom shall provide the following notice:

- i. The employee must submit a written request (up to forty-five (45) days in advance of the leave when possible) to Human Resources for an extended absence due to a temporary disability. The request should indicate:
 - a) The approximate length of time the employee will be absent from work due to disability.
 - b) The estimated date the absence is to begin.
 - c) The estimated date of return from the absence.
- ii. The utilization of accumulated illness and injury benefits for a temporary disability shall begin on the day that the employee is no longer able to work due to temporary disability, provided that:
 - a) The employee has an accrual of sick leave, and
 - b) The employee has notified the District.
 - c) When requested by the District, the employee has produced a written notice from the employee's licensed medical provider certifying that the employee is disabled.
- iii. Return to Work from Temporary Disability - The employee must notify Human Resources when the employee intends to return to work and has been cleared to return to work by a licensed medical practitioner.

5.2 Sick Leave Sharing

Employees are guaranteed the right to donate accrued sick leave to come to the aid of another employee who suffers from or has a relative or household member suffering from an extraordinary or severe illness, injury, impairment, or physical or mental condition; is a victim of domestic violence, sexual assault, or stalking; is sick or temporarily disabled because of pregnancy disability or for the purpose of parental leave; or has been called to service in the uniformed services, any of which has caused or is likely to cause the employee to take leave without pay or terminate their employment.

An employee who has an accrued sick leave balance of more than twenty-two (22) days is allowed to transfer sick leave to another district employee as specified herein. Employees cannot donate sick leave days that would result in their sick leave account going below twenty-two (22) days.

Sick leave donation and usage will comply with state law.

Sick leave includes leave accrued pursuant to RCW 28A.400.300 which provides the RCW's with compensation for illness, injury, and emergencies.

While an employee is on leave transferred under this section, the employee shall be classified as an employee and receive the same treatment in respect to salary, wages, and employment benefits as the employee would normally receive if using accrued sick leave.

5.3 Parental Leave

The District shall provide each employee three (3) days of paid parental leave on the occasion of the birth or adoption of a child. Parental leave does not accrue. In addition the employee may also utilize accrued sick leave up to twelve weeks consistent with the Washington State Family Leave Act, so long as the employee's sick leave balance does not drop below five days.

An employee requesting parental leave shall make such request thirty (30) days before the

anticipated date of birth or adoption.

5.4 Family and Medical Leaves

The District shall provide family leave in accordance with the state and federal Family and Medical Leave Act as now or hereafter amended, and as implemented through board policy.

Employees may be eligible to receive Paid Family and Medical Leave (PFML) under the Washington State Family and Medical Leave and Insurance Act. Specific eligibility requirements and use of leave is administered by the state Employment Security Department. All accrued employee paid leave (sick leave and personal leave) are designated supplemental benefits. Employees may use such accrued paid leave in either half or whole day increments while receiving PFML benefits, to the extent permitted by the state Employment Security Department. Employees shall irrevocably designate at the beginning of their PFML whether they will also take District paid leave, and whether it will be in full or half day increments. If an employee's circumstances change during their leave, they may collaborate with district leave administrative staff on appropriate and timely adjustments to their array of leave benefits. Employees are only eligible to receive such supplemental benefits to the extent they have an accrued leave balance. The District will draw sick leave first, then personal leave from the employee's leaves bank. The District shall pay the wage premium established in law and the employee shall pay the individual wage premium established in law to fund this leave. The District shall use the state insurance as the carrier for PFML unless the Association and District agree on alternatives. The District shall maintain health insurance benefits as required by law during periods of approved PFML.

5.5 Bereavement Leave

Each employee shall be allowed up to five (5) days of leave with pay for each occasion of absence due to the death of a member of the employee's immediate household or family as described in this section. Family is defined as spouse, children, child's spouse, parent or step-parent of the employee, child's parent, grandchildren, stepchildren, sibling, brother-in-law, sister-in-law, grandparent or anyone having the position of sibling, parent, or child who at one time resided in the same household. Bereavement leave shall not be deducted from the employee's sick leave balance and is non-accumulative.

Each employee shall be allowed up to three (3) days per occurrence for aunts, uncles, nieces or nephews, or to attend the funeral of a close personal friend.

Where out-of-state travel is involved, up to two (2) days may be added to this latter three (3) day allotment.

In extenuating circumstances, subject to the approval of the Superintendent or designee, additional paid leave may be taken from sick leave.

5.6 Military Leave

Members of the Washington National Guard, or the Army, Navy, Air Force, Coast Guard, or Marine Reserves of the United States shall be granted military leave of absence from their District assignments for a period not exceeding twenty-one (21) calendar days during each year, October 1 to September 30.

Such leave shall be granted in the event the employee is ordered to take part in required military duty, training, or drills.

The employee shall receive their normal District pay and it shall not involve any loss of efficiency rating, privileges, or pay to which the employee might otherwise be entitled.

5.7 Leave for Health Condition

Employees who have exhausted their sick leave balances and are unable to perform their duties because of personal illness or disability may, upon request, be granted a leave of absence without pay for the duration of each illness or disability up to one year.

Application for Leave of Absence for Health Condition should be made in writing to the Superintendent.

Leaves for Health Condition may be granted for one year. The Superintendent may call for a licensed health provider's certification of illness at reasonable intervals.

Employees who have been granted a Leave for Health Condition may return to their position during the period of the leave or at termination of the leave after giving due notice to the Superintendent, and after submitting medical clearance from their licensed health provider or school district physician, unless their employment has been subject to layoff pursuant to 3.25.

Accumulated sick leave and seniority are retained while on Leave of Absence for Health Condition, but do not accrue during an unpaid leave. Employees may exercise their rights under federal law, COBRA, to self-pay for benefits during an unpaid leave of absence.

5.8 Personal Leave

5.8.1 Three (3) days per year non-accumulative leave will be allowed for situations which require absence during school hours, purposes do not have to be stated.

Personal leave is not deducted from an employee's sick leave allocation or balance. Prior notice will be provided to the employee's immediate supervisor unless circumstances make such notice impossible and necessitates notice after the fact.

5.8.2 If an employee needs to use personal leave during the following days, prior approval must be obtained from the employee's immediate supervisor:

- a. To extend three (3) day weekends, holidays or vacation periods;
- b. During the first five (5) days or the last five (5) days of school;

The following criteria will be factors in the approval process to determine whether the request is granted:

- i. Frequency of employee request
- ii. Availability of program coverage
- iii. Impact on educational programs

5.8.4 **Unused Personal Leave** - If at the end of the school year an employee has not taken the allotted personal leave, the employee will be reimbursed for the unused portion of said

leave, payable at the employee's per diem rate, or the employee may elect to carry over up to two (2) unused personal leave days. If an employee chooses to carry over personal leave, the employee is responsible for notifying Human Resources by responding to District communications by June 1, or excess leave will be cashed out to the employee in July. Employees will be able to accumulate up to a maximum of five (5) personal days at the beginning of a given school year. At the end of a school year, any unused personal days, in excess of the five (5) maximum, will be reimbursed to the employee at their per diem rate.

5.9 Religious and Cultural Observation Days

Employees for reasons of faith, culture or conscience or to attend an organized activity conducted under the auspices of a religious denomination, church or organization when schools are in session will be granted up to two (2) days unpaid leave for this purpose, subject to the following conditions:

- a. The employee must give notice for such leave to the principal or supervisor as far in advance as possible;
- b. An employee may use accrued paid leave, or an arrangement may be made to make up the lost days.
- c. The District has the discretion to authorize more than two (2) days of leave under this section if required to conform to federal religious accommodation standards.

5.10 Civic Duty Leaves

5.10.1 **Attendance at the Legislature** - Upon specific request of a Washington State Legislative Committee, an employee may be absent with pay for one (1) day only to give information at a committee meeting at the Legislature, if the request is related to the employee's profession. In the event such a hearing is postponed too late for the employee to remain at work or extended, upon request an additional day or days may be approved.

5.10.2 **Jury Duty** - Leave without salary deduction will be granted to employees called for jury duty.

5.10.3 **Court Appearance** - Leave may be granted for an employee to appear in court as a party plaintiff or defendant in legal proceedings other than cases resulting from the employee's contractual relationship with the District. Leave shall be with full salary but with the cost of substitutes paid by the employee to the District.

When an employee is subpoenaed as a witness in a court proceeding unrelated to the employee's contractual relationship with the District, the leave shall be with full salary but with witness fees refunded to the District.

5.11 Leave of Absence

Leaves of absence up to one (1) year without pay may be granted to employees for the purpose of study, travel, childcare, family or health needs, working in a related professional field, or Association or Association-related business.

Upon request by the employee, such leave may be renewed for up to one (1) additional year.

Employees returning from such a leave shall have first preference for and will be guaranteed reemployment in a position for which they are qualified subject to timely written notification of the intent to return from leave (March 1) and Sections 3.33 Reduction in Force/Layoff, 3.34 Voluntary Transfers, and 3.35 Involuntary Transfers. The District will send a reminder of the March 1 deadline to employees on leave no later than February 1.

Application for a leave of absence will be made by March 1.

While on a non-FMLA leave of absence, the employee shall have the option of maintaining insurance coverage through COBRA.

5.12 Substitutes for Employees on Leave

When the District determines that the level of work normally performed by a regular employee absent on leave must be maintained, the District will maintain the level of service required by any of the following methods:

- a. Hiring a qualified and available substitute; or
- b. Extending the hours of another regular employee so as not to exceed forty (40) hours per week.

5.13 Association Leave

In the interest of maintaining a professional and successful labor-management relationship, the District will provide no less than 0.5 FTE release for the current TEA President.

During the release, the District shall pay the salary, including payroll taxes, benefits, and health insurance, of the President as if the President was not on leave, provided that the Association shall reimburse the District monthly for the salary, payroll taxes and benefits other than health insurance of the President for the President's release time.

In addition, any credit for state retirement shall be granted on the basis of the rules and regulations as governed by that system.

Other Association officers (or the President if the above option is not exercised) shall be allowed up to forty-five (45) release days per year for the purpose of conducting Association business (in conjunction with the certificated staff, per the certificated agreement). No one person may use more than fifteen (15) days during the school year and no more than four (4) employees may be released on the same day. These days will be designated at least twenty-four (24) hours prior to use and be granted in half (1/2) day minimums. Association leave days may not be taken to promote or support strikes or any other form of work stoppage in the Tukwila School District or in any other school district. The Association shall reimburse the District the cost of a substitute teacher for each of the forty-five (45) days of Association leave taken. If additional days are requested and mutually agreed upon, the Association shall reimburse the District for the cost of a substitute educator, if a substitute is used.

5.14 Emergency Leave

Four (4) days per year from an employee's sick leave allocation or balance will be allowed for emergency purposes which are of an unforeseen nature and beyond the control of the employee. The problem must have been suddenly precipitated and must be of such a nature that pre-planning is not possible, or where pre-planning could not relieve the necessity for the absence. Emergency leave may not be taken the day before or the day after a holiday, or in any combination for the purposes of extending vacations. Emergency leave must be cleared through the appropriate supervisor. Emergency leave shall be deducted from the accrued sick leave granted under Section 5.1.

5.15 Vacations

Annual employees earn ten (10) working days' vacation for twelve (12) months' service during the first twelve (12) months service; twelve (12) days during year 2; fifteen (15) days during years 3 through 5; eighteen (18) days during years six through 10; twenty-two (22) days for each year after 10 years. Vacation day(s) will be allocated as earned on a monthly basis. This vacation must be scheduled in advance with the approval of the employee's supervisor and may not be taken during the days the students are in school attendance.

5.16 Holidays

Employees shall receive the following paid holidays which fall within their regular work period:

Labor Day	New Year's Eve Day
Veteran's Day	New Year's Day
Thanksgiving Day	Martin Luther King Jr.'s Birthday
Day after Thanksgiving	Presidents Day
Christmas Day	Memorial Day
The day before or after Christmas Day	Juneteenth
	Independence Day

- a. Holiday pay is paid for each hour of an employee's regular assignment.
- b. Employees in pay status on the scheduled work day before and the scheduled work day after the Juneteenth or Independence Day holidays shall receive pay for the holiday. Employees in pay status on the first student day of the school year shall be paid for Labor Day.
- c. Employees required to work on a holiday shall be paid one and one-half (1 1/2) times their regular rate of pay for all hours worked in addition to their holiday pay.
- d. Year-round employees have the option of flexing the day before or after the Christmas Day holiday and the New Year's Eve day holiday to another non-student day.

ARTICLE 6 - SALARY AND FINANCIAL PROVISIONS

6.1 Salary Schedule

All employees will be paid in accordance with the schedule attached to this agreement as Appendix A. The base salary in Appendix B shall be increased by 0.8 percent less than the state inflationary adjustment (implicit price deflator, IPD) for the 2024-25 school year (3.7% -0.8% = 2.9%) and by IPD for the 2025-26 school year. Further, the wage schedule shall be adjusted to provide a minimum six and one-half percent (6.5%) between Step 0 and Step 1 effective September 1, 2022, and to provide a minimum six percent (6%) increase between Step 1 and Step 2 effective September 1, 2023.

Any time there is an adjustment to the salary schedule an updated Appendix A will be sent to the Association and posted on the website within 60 days of the adjustment.

All employees will advance one experience (1) step on the salary schedule effective September 1 of each year for the duration of the Agreement provided that the employee worked at least 50% of that employee's work year the previous school year. The District, at its discretion, may place new initial hires on a higher experience step for credit for prior job-related work experience.

6.2 Longevity Incentive Stipend

In recognition of staff's dedication and tenure in Tukwila School District and as an incentive to retain quality staff, a Longevity Incentive Stipend will be implemented based on years of service in Tukwila School District.

Placement on the Longevity schedule is based on years of service in Tukwila School District using the employee's hire date. If the employee was employed the previous school year at 0.5 FTE or greater, then the employee will be awarded one year of service.

The Longevity Incentive Stipend will be prorated by FTE using a full time equivalency of 1.0 = 1000 hours. The Longevity Incentive Stipend is as follows, as each indicated year is completed and will be paid in a lump sum on the July pay warrant:

0-1 years	2-5 years	6-10 years	11-15 years	16+ years
N/A	\$500	\$1,000	\$1,500	\$2,500

6.3 Special Education Paraeducators

Paraeducators assigned on a regular and continuous basis for special education instruction, as determined by the Director of Special Education, shall be paid at the special education paraeducator rate of pay as reflected in Appendix A. Such paraeducators shall be considered to be within the same classification as other paraeducators for all other purposes.

The Association and District also agree that any paraeducator who is both a paraeducator and special education paraeducator in their regularly assigned position for the District, will be paid at the ESII rate for the entire assignment as a paraeducator. (Example: A six-hour paraeducator who works four hours as a special education paraeducator and two hours as a paraeducator

would be paid six hours at the ESII, special education paraeducator rate.)

For example, a six-hour paraeducator who works four hours as a paraeducator and two hours as a Special Education paraeducator would be paid six hours at the ESII, special education paraeducator rate. A six-hour paraeducator who works four hours as a special education paraeducator and two hours as a paraeducator would be paid six hours at the ESII, special education paraeducator rate.

Any employee who substitutes for a special education paraeducator will be paid at the higher rate per the collective bargaining agreement.

Employees responsible for drafting student IEPs and convening IEP meetings should solicit the input of paraeducators who work closely with the student. If the case manager believes a paraeducator should be included in the IEP meeting the case manager may request authority to invite the paraeducator from the building administration in consultation with the Director of Special Education. If a paraeducator is approved to attend an IEP meeting, then as per section 2.10, the paraeducator may request extra hours or to flex their time from their direct supervisor.

6.4 Multilingual Rate of Pay

Employees may apply for a multilingual rate of pay, if they work in a position that does not require use of a language other than English, but the employee uses other languages in their regular work. Employees may apply and will be selected on an annual basis to receive this rate of pay based on the needs of the District and the demonstrated language skills of the Employee. Employees selected for this rate will receive an additional \$0.50 per hour for all hours worked as a District employee covered by this bargaining agreement.

Employees who are not selected for this rate of pay, but who are asked by a building administrator to use their multilingual skills in their workday will receive the increase of \$0.50 per hour for all hours worked for that day.

6.5 Educational Placement and Advancement

6.5.1 **Placement** - Staff members who hold degrees upon being hired will be placed on the education level associated with Factor 1:

- a. Bachelor's Degree=Education Level 1
- b. Master's Degree and above=Education Level 2

6.5.2 **Advancement** - Employees shall receive a \$.40 increase to the employee's regular rate of pay for every ten (10) credit or one hundred (100) clock hours successfully completed in approved courses taken while employed by the District. Such courses must be directly related to improving the employee's skill and/or professional abilities as related to the employee's position, professional goals reached in agreement with the employee's supervisor, or the District's strategic goals and/or objectives and must be pre-approved by the employee's building or program supervisor. Official transcript documenting earned credits must be provided by the employee and received by the District on or before October 1 of each year in order to be counted toward salary during that school year.

6.6 Benefits

6.6.1 **School Employee Benefits Board (SEBB)** - The District will remit to the School Employees Benefits Board (SEBB) the state-designated employer contribution for each eligible employee monthly. Benefits offered by SEBB include, but are not limited to, medical, dental, vision, long-term disability, life insurance, a Medical Flexible Spending Arrangement (FSA) and a Dependent Care Assistance Program (DCAP). Employees will also have the option of enrolling in a Health Savings Account (HSA) when a qualifying High Deductible Health Plan (HDHP) is selected for medical insurance.

- a. **Eligibility** - Employees shall be eligible for full insurance coverage under the SEBB program if they work, or are anticipated to work, 630 hours or more in a school year. All hours worked during the school year shall count for purposes of establishing eligibility. Employees who are hired late in the year but are anticipated to work 630 hours or more the following year are eligible for coverage.
- b. **Benefit Enrollment/Start** - Benefit coverage for new employees will begin the first day of the month following the first day of work when it is expected that the employee will work 630 hours, except as provided by law or rule.
- c. **Continuity of Coverage** - When a new employee to the District was previously employed by a SEBB employer and was eligible for SEBB coverage, that employee will have uninterrupted benefit coverage if they are anticipated to work 630 hours or more in the school year. If an employee was not anticipated to work 630 hours in a school year but meets that eligibility criteria during the school year, the employee will become eligible for SEBB benefits and will begin coverage in the month following this establishment of eligibility.
- d. **Benefit Termination/End** - Any employee terminating employment shall be entitled to continue receiving the District insurance contribution for the remainder of the calendar month in which the contribution is effective.
- e. **Declining Coverage** - With proof of insurance, an employee may decline coverage through the SEBB and therefore not have any payments or premiums deducted from their paychecks for this purpose. If an employee does not act to decline coverage the District must sign the employee up for the SEBB default plan.
- f. **Compliance and Legislative Changes** - All provisions of this section shall be interpreted consistent with the rules and regulations of SEBB. If the Washington State Legislatures changes provisions of the SEBB to allow for changes in employer contributions towards elective benefits, or substantially changes the medical coverage provisions, either party can reopen this section for negotiation over the changes to the extent allowed by law.
- g. **COBRA Rights** - Access to insurance benefits following termination of employment shall be provided as required by federal law, through SEBB.

6.6.2 **Section 125 Plan** - The District will provide a Section 125 Plan for employee-paid basic benefit premium amounts.

6.6.3 **VEBA** - Effective November 1, 2022, all members of the Association will participate in the

VEBA plan for sick leave buy-out at retirement. The Association agrees to hold the District harmless from any penalties, interest, or other costs if the Internal Revenue Service (IRS) determines that the VEBA plan does not comply with IRS rules and regulations.

6.7 Travel Allowances

An employee who is authorized to use their personal car on District business shall be compensated at the IRS rate per mile. The mileage shall be authorized and validated by the employee's supervisor as designated by the Superintendent's office on approved District forms.

6.8 Payroll Errors

On occasions when the District makes an underpayment or fails to issue payment after a correct and timely submission by the employee and the supervisor, the District will, upon verification of the error, correct the error as soon as reasonably possible.

When the District discovers an overpayment, the District and the employee will discuss and determine a repayment method to collect the overpayment, which could include a repayment schedule over the same time period as the overpayment accrued.

6.9 Payroll Deductions

All salaries are subject to payroll deductions for:

- a. Public Employees' Retirement Systems;
- b. Withholding tax;
- c. OASI;
- d. Absence not provided for by leaves (computed at per diem based on the employees' annual salary for each day's absence).
- e. Overpayments made in error, provided that the repayment will be recouped over the same amount of time as the overpayment occurred or was discovered, if the employee chooses.

The following deductions may be made if authorized by the individual:

- a. Additional withholding tax;
- b. Approved medical plans;
- c. Salary insurance;
- d. Tax sheltered annuities;
- e. Payments to Washington School Employees' Credit Union;
- f. Other approved insurance programs;

g. Dues.

6.10 Supplemental Hours

For those office professionals who have regularly been assigned supplemental hours at the beginning of the work year compensated with time off, the District shall add the number of hours to their annual assignment as regular work hours, subject to annual review in establishing the next year's work year.

6.11 Job Responsibilities

If an employee's job responsibilities substantially change, the job description shall be updated to reflect the new duties, and the parties shall analyze the new job description in comparison to other positions within the position category in Appendix A to determine if the position should be reclassified.

Article 7: Grievance Process

In the event that any difference arises between the Tukwila School District and any employee or the Association, concerning the interpretation, application, or compliance with the provisions of this Agreement, such difference shall be deemed to be a grievance and will be addressed through this procedure. A "Grievant" shall mean an employee or a group of employees or the Association filing the grievance. The Association and District are committed to resolving grievances appropriately, at the lowest level and as quickly as possible.

7.1 Definitions

- a. A grievance is an alleged misinterpretation of, misapplication of, or violation of the terms and/or provisions of this Agreement.
- b. "Days" shall mean days that the District office is open to the public.
- c. Individual rights shall not be limited by the Association. A grievant may speak on their own behalf. Individual employees having a complaint shall take care of that complaint through proper administrative channels. The agreement or complaint must be consistent with the grievance procedure. The Association shall have the right to be present and to state its views at all stages of the grievance procedure. The Association has the sole discretion to initiate an arbitration pursuant to Section 7.2.c.ii of this article.
- d. A grievant may be represented at all stages of the grievance procedure by the grievant and/or an Association representative.
- e. A grievance form mutually agreed upon will be used in all grievance procedures.

7.2 Procedure for Processing Grievances

- a. Level I - Immediate Supervisor or District Administrator
 - i. Informal Meeting - Within twenty (20) days of becoming aware of the alleged grievance, the grievant and/or the Association representative shall schedule an informal grievance meeting to verbally present a grievance, including the contract provisions under discussion, to the immediate supervisor, or to the appropriate District Administrator for a grievance at more than one worksite, or involving a decision not made by the grievant's supervisor. Every effort will be made at this level to resolve the grievance. The immediate supervisor will submit their decision or the agreed resolution in writing to the grievant within ten (10) days of the informal meeting. If no resolution is reached within ten (10) days following the informal meeting, the grievant or Association may move the grievance to Level I (ii)
 - ii. If no settlement is reached at the Level I Informal Meeting, the grievance will be reduced to writing and presented within fifteen (15) days following the Informal Meeting to the immediate supervisor or District Administrator for reconsideration.
 - iii. The "Statement of Grievance" shall name the grievant(s) involved, the specific

facts giving rise to the grievance, the specific provision(s) of the Agreement alleged to be violated, and the remedy (specific relief) requested.

The immediate supervisor or District Administrator, upon receipt of the written grievance, shall sign and date the grievance form and shall give a copy of the grievance form to the grievant(s), Association representative and the Superintendent. The immediate supervisor or District Administrator shall answer the grievance in writing. The answer shall include the specific reasons upon which the decision is based, within five (5) days of receiving the grievance and shall concurrently send a copy of the grievance, their decision and all supportive evidence to the grievant(s), Association representative and the Superintendent.

- b. Level II - Human Resources: Within ten (10) days of receipt of the written decision at Level I (ii), if the grievant or Association Representative are not satisfied with the decision, a written grievance shall be presented to the Executive Director of Human Resources. The Executive Director of Human Resources shall schedule a meeting within five (5) days with the grievant and/or Association Representative. Following the meeting, the Executive Director of Human Resources shall answer the grievance in writing within five (5) days. The answer shall include the specific reasons upon which the decision is based, and the Executive Director for Human Resources shall concurrently send a copy of the grievance, their decision and all supportive evidence to the grievant(s), Association representative and the Superintendent.

- c. Level III – Superintendent

If no satisfactory settlement is reached at Level II, the grievance may be appealed to Level III, Superintendent or designee (someone who has not heard the grievance previously), within ten (10) days of the receipt of the decision rendered in Level II.

The Superintendent or designee shall arrange for a grievance meeting with the grievant(s) and/or Association representative and such meeting shall be scheduled within five (5) days of the receipt of the Level II Appeal. The purpose of this meeting shall be to affect a resolution of the grievance.

The Superintendent or designee shall provide a written decision, incorporating the specific reasons upon which the decision was based to the grievant(s), Association representative, and immediate supervisor, within ten (10) days from the conclusion of the meeting.

- d. Level IV – Final Dispute Resolution Options

- i. Mediation -The District and the Association may mutually agree to utilize the mediation process before consideration of arbitration or a statutory hearing in accordance with the rules stated in 3.20.4
- ii. Arbitration or a Statutory Hearing
 - a) Arbitration - If no satisfactory settlement is reached at Level III, the Association within fifteen (15) days of the receipt of the Level III decision may notify the District of an intent to submit the grievance to arbitration. The parties shall first attempt to mutually agree upon the selection of an arbitrator.

If the parties are unable to agree upon an arbitrator, the parties shall utilize the procedures of the American Arbitration Association. Any grievance arising out of a violation of this Agreement may be submitted to arbitration unless specifically and expressly excluded within this Article.

Notice shall be given to both parties of the time and place of the hearing.

The Arbitrator's decision will be in writing and will set forth their finding of fact, reasoning and conclusion on the issues submitted to them. The decision of the Arbitrator shall be final and binding upon the Employer, the Association, and the grievant(s).

Jurisdiction of Arbitrator - The arbitrator shall be without power or authority to add to, subtract from, or alter, any of the terms of this Agreement.

The Arbitrator shall be without power or authority to make any decision that requires the commission of an act prohibited by law.

- b) Statutory Hearing-The staff member or the Association may choose to appeal discipline involving adverse action through the statutory hearing process.

7.3 Mediation Rules

The Employer and the Association agree to a procedure for the mediation of grievances in accordance with the following:

- a. A grievance may be referred to mediation if the Association is not satisfied with the disposition of the grievance at Level III of the grievance process contained within the collective bargaining agreement, or if no written decision has been received from the District within the time limits prescribed in Level III.
- b. The Association must notify the District in writing within five (5) days of the conclusion of Level III of the Association's desire to refer the grievance to mediation. The District shall respond to the Association whether or not the District agrees to the mediation of the grievance no later than two (2) days prior to the Association's contractual deadline for the submission of a grievance to arbitration or within five (5) days of receipt of the written notification, whichever is sooner.
- c. The District and the Association must mutually agree to submit a grievance to mediation. If the parties agree to submit a grievance to mediation, then the timelines and procedures contained within the grievance process of the collective bargaining agreement, which provide for the submission of a grievance to binding arbitration, shall be held in abeyance until such time as written notification of appeal is provided by the Association to the District.

The date on which written notification of appeal is filed by the Association with the District shall serve as the date from which the timelines and process contained within the collective bargaining agreement, which provide for the submission of a grievance to binding arbitration, shall be enforced.

- d. Within five (5) days following the agreement of the District and the Association to

mediate the grievance, the parties shall have mutually agreed on a mediator or else the parties shall discontinue mediation and the Association may pursue the grievance in accordance with the arbitration provisions of this Agreement.

- e. The grievant shall have the right to be present at the mediation conference.
- f. There shall be one (1) person from each party designated as spokesperson for that party at the mediation conference.
- g. The mediator will have the authority to meet separately with either party, but will not have the authority to compel the resolution of a grievance.
- h. The presentation of facts and consideration shall not be limited to those presented at Level I or Level II of the grievance process. Proceedings before the mediator shall be informal in nature. There shall be no formal evidence rules. No transcript or record of the mediation conference shall be made. The mediator shall attempt to assure that all necessary facts and considerations are revealed.
- i. Written material presented to the mediator shall be returned to the party representing that material at the termination of the mediation conference, except that the mediator may retain one copy of the written grievance to be used solely for the purposes of statistical analysis.
- j. In the event that a grievance which has been mediated is appealed to arbitration, the mediator may not serve as arbitrator, nor may the mediator be placed on any panel from which an arbitrator is to be selected by the parties. In the arbitration proceedings there shall be no reference to the fact that a mediation conference was or was not held. Nothing said or done by the mediator may be referenced or introduced into evidence at the arbitration hearing and nothing said or done by either party for the first time in the mediation conference may be used against it in arbitration.
- k. If no settlement is reached in mediation, the grievance may be appealed to arbitration in accordance with Section 3.20 of the collective bargaining agreement between the parties. If the Association desires to appeal the grievance to arbitration, written notice of such appeal must be made within ten (10) days following the termination of the mediation conference.
- l. The mediator shall conduct no more than three (3) mediations per day.
- m. Starting time for the mediation shall be agreed to by the District and the Association.
- n. The parties have agreed upon these rules for Mediation.
- o. The fees and expenses of the mediator shall be shared equally by the parties.

7.4 Time Limits

Time limits provided in this process may be extended by mutual agreement when signed by the parties.

Failure on the part of the Employer at any step of this process to communicate the decision on a grievance within the specific time limit shall permit the Association to lodge an appeal at the next step of this process.

Any grievance not advanced by the grievant from one step to the next within the time limits of that step shall be deemed resolved by the Employer's answer to the previous step.

7.5 Accelerated Grievance Filing

In order to expedite grievance adjudication, the parties agree that any Association grievances or class action grievances involving more than one building will be lodged at Level II of this process.

7.6 Costs

The fees and expenses of the arbitrator shall be shared equally by the parties. All other expenses shall be borne by the party incurring them.

7.7 Reprisals

No reprisals of any kind will be taken by the District against the employee or group of employees because of participation in the grievance process.

7.8 Release time

Should the investigation or processing of the grievance require that an employee or an Association representative be released from their regular assignment, they shall be released without loss of pay or benefits if the employee or Association member has prior approval of the Superintendent or the Board.

7.9 Providing Information

The District and the Association will cooperate with each other in resolving grievances, and each will make every effort to provide the other with requested information relative to the grievance.

7.10 Confidentiality

All matters pertaining to specific grievances shall not be unnecessarily or indiscriminately released, disclosed, or divulged by any participant in the grievance process. All documents, communications and records dealing with a grievance shall be filed separately from the personnel file of the participants.

Article 8: Duration

This agreement shall be effective as of September 1, 2024, shall be binding upon the District, the Association, and their members and shall remain in full force and effect through August 31, 2026. Any item to be considered for negotiations during that period must be by mutual agreement of both parties. Either party may upon written notice to the other, but not later than sixty (60) days prior to the aforesaid expiration date of the Agreement, indicate its desire to negotiate a successor agreement.

Throughout the effective period of this agreement, the Association and District, will focus collaboratively in the following areas:

- Student Discipline
- Professional Development
- Decision Making Protocol
- Multilingual Learning

The District and Association further commit to an annual review of the District's finances with the interest of

- restoring staffing that supports students' social-emotional health
- restoring MLL paraeducator staffing
- establishing an incentive for current and future holders of MLL endorsements.

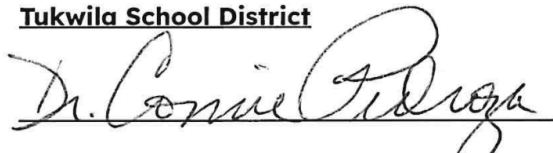
Tukwila Education Association



Debbie Aldous, TEA President

Date: 10/29/2024

Tukwila School District



Dr. Concie Pedroza, TSD Superintendent

Date: 10/29/24

Appendix A: District Calendar



2024-2025 School Calendar

August 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Tukwila School District
 4640 S 144th St
 Tukwila, Washington 98168
 206-901-8000 (Main) | 206-901-8016 (Fax)

Aug 28	All Staff Kickoff Day
Aug 29	Building Directed Day for Cert Staff
Sept 3	First Day of School
Sept 3-6; 9	WaKids - Early Release for Kindergarten
Sept 25	Early Release (PD)
Oct 11	No School - Teacher In Service Day
Oct 16	Early Release (PD)
Nov 6-8	Early Release - Parent Conferences
Nov 11	No School - Veterans Day
Nov 27	Early Release - Thanksgiving Break
Nov 28-29 Dec 11	No School - Thanksgiving Break
Dec 23-Jan 3	No School - Winter Break
Jan 8	Early Release (PD)
Jan 15	Early Release (PD)
Jan 20	No School - Martin Luther King, Jr. Day
Jan 27	No School - Teacher In Service Day
Feb 5	Early Release (PD)
Feb 12	Early Release (PD)
Feb 17	No School - Presidents' Day
Feb 18	No School or Snow Make-Up Day if needed
Feb 26	Early Release (PD)
Mar 5	Early Release (PD)
Mar 12	Early Release - Parent Conferences
Mar 19	Early Release (PD)
Mar 26	Early Release (PD)
Apr 2	Early Release (PD)
Apr 7-11	Spring Break
Apr 16	Early Release (PD)
Apr 23	Early Release (PD)
Apr 30	Early Release (PD)
May 7	Early Release (PD)
May 14	Early Release - Parent Conferences (Secondary)
May 21	Early Release (PD)
May 26	No School - Memorial Day
June 4	Early Release (PD)
June 6	Early Release (PD)
June 11	Foster High School Graduation
June 13	Early Release - Last Day of School
June 16	Snow/Make-Up Day if needed
June 17	Snow/Make-Up Day if needed

February 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

School Days: 18

March 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

School Days: 21

April 2025						
S	M	T	W	T	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

School Days: 17

May 2025						
S	M	T	W	T	F	S
					1	2
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

School Days: 21

June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

School Days: 10

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Early Release PD (Teacher Collaboration Time)	
September	25
October	16
November	11
December	8 & 15
January	8 & 15
February	5, 12, & 26
March	5, 19, & 26
April	2, 16, 23, & 30
May	7 & 21
June	4 & 11

End of Quarter (Middle and High School)		End of Trimesters (Elementary)	
First Quarter	Nov 5	First Trimester	Nov 27
Second Quarter	Jan 28	Second Trimester	Mar 13
Third Quarter	Apr 3	Third Trimester	Jun 13
Fourth Quarter	Jun 13		

Report cards will be sent home seven work days after the end of each grading period.

No School for Students	Early Release PD (12:00/12:40)	Early Release- Parent Conferences (12:00/12:40)
First & Last Day of School	No School OR Snow Make-Up if needed	Early Release PD (12:45/1:55)

Revised 10/14/2024

Appendix B: Salary Schedule

	<i>< 1 year</i>	<i>1 - 2 years</i>	<i>3+ years</i>	
	Step 0	Step 1	Step 2	
Clerical				Factor 1 (TSD Only)
C I Copy Center Operator	\$ 23.33	\$ 24.95	\$ 26.53	Education Level 0 0-9 Credits
C II Library Materials Technician Office Assistant	\$ 27.25	\$ 29.09	\$ 30.95	Education Level 1 0.49 10-19 Credits
C III Secretary Registrar Receptionist/Sub Coordinator Library Media Technician	\$ 31.65	\$ 33.71	\$ 35.76	Education Level 2 0.97 20-29 Credits
Educational Support				Education Level 3 1.46 30-39 Credits
ES I Para Assessment Specialist Elementary	\$ 30.08	\$ 32.03	\$ 33.96	Education Level 4 1.95 40-49 Credits
ES II ELL Para Sp Ed Para Early Learning Para College & Career Readiness Specialist Assessment Specialist Secondary	\$ 31.04	\$ 33.06	\$ 35.06	Education Level 5 2.44 50-59 Credits
ES III Assessment Specialist District Early Learning Lead Teacher	\$ 44.75	\$ 47.80	\$ 50.84	Education Level 6 2.92 60-69 Credits
Professional				Education Level 7 3.41 70+ Credits
P I Health Assistant	\$ 30.08	\$ 32.03	\$ 33.96	Factor 2 (TSD Only - Based on FTE)
P II Office Manager Administrative Assistant Licensed Nurse Practitioner McKinney Vento Liaison Grant Compliance Analyst	\$ 38.96	\$ 41.49	\$ 44.01	Longevity 1 - 0-1 YEAR
P III HR Business Specialist Quality Engagement Specialist Payroll Specialist Business Specialist	\$ 44.03	\$ 46.90	\$ 49.73	Longevity 2 500 2-5 YEARS
P IV Registered Nurse Accountant	\$ 44.75	\$ 47.66	\$ 51.23	Longevity 3 1,000 6-10 YEARS
Technology				Longevity 4 1,500 11-15 YEARS
T I Network System Technician I	\$ 35.51	\$ 37.94	\$ 40.34	Longevity 5 2,500 16+ YEARS
T II Network System Technician II	\$ 40.89	\$ 45.67	\$ 50.43	Substitute ESP's are paid at the STEP 0 rate of the position they are substituting in.
T III Network System Analyst	\$ 65.71	\$ 69.99	\$ 74.20	Factor 3 (X Factor)
Program/Building Support				% Increase on Hourly rate N/A
PBS I Community Liaison Success Coordinator Drop Out Reengagement Coordinator Stay in School Coordinator	\$ 35.51	\$ 37.94	\$ 40.34	
PBS II Family Support Specialist	\$ 36.96	\$ 39.49	\$ 41.98	
PBS III Security Officer	\$ 37.94	\$ 40.51	\$ 43.14	

Appendix D: Compensation MOU

MEMORANDUM OF UNDERSTANDING BETWEEN THE TUKWILA SCHOOL DISTRICT AND THE TUKWILA EDUCATION ASSOCIATION REGARDING **COMPENSATION**

In bargaining the contract that begins in the 2026-27 school year, the District and Association agree to add the 0.8% reduced from 2024-25 IPD into the newly negotiated compensation proposal for the subsequent agreement.

In bargaining the contract that begins in the 2026-27 school year, the District and Association agree to discuss remedies for elementary specialist overages.

The District and Association agree to the following temporary provisions for the 2024-25 and 2025-26 school years to prioritize the use of limited available resources for critical needs:

1. Personal Leave. The rate of pay for cashout of unused personal leave in Article 5, Section 5.8.3 shall be suspended and employees may instead carry over up to three (3) unused personal leave days for the 2024-25 and 2025-26 school years only.
2. Salary. The following language in Section 6.3.3. will be suspended for the 2024-25 and 2025-26 school years only:

If the following calculation generates an increase larger than that described above, employees shall be compensated by the rate established by determining the average total compensation of the following four (4) school districts: Highline, Kent, Renton and Seattle. The calculation shall be made no later than September 15 each year for application beginning on the September pay warrant. If the necessary data is not available by September 15, the current rate will remain in effect until the data is available, at which time the new rate will be paid retroactively on the pay day following the first payroll cut-off date after the data becomes available. The average compensation shall be determined by using the Washington Education Association annual Salary + Enrichment Report and finding the average of the four (4) districts for the bachelor's degree plus zero years of experience, the average of the master's degree plus maximum years of experience and averaging those two numbers. That resulting average will establish the differential percentage, if any, between District total compensation for the previous school year and the total compensation for that school year.

3. For the 2024-2025 and 2025-2026 school year, the District and Association agree that section 3.12.8 Early Career Educators (ECE) and Section 6.6.4 (Peer Resource Opportunity Program) will be contingent on the continuation of state funding for early career education development.

This Agreement was made this _____ of October, 2024

Tukwila Education Association

Tukwila School District

Debbie Aldous, TEA President

Dr. Concie Pedroza, TSD Superintendent

Appendix E: Evaluation Goal Setting Form

Goal-Setting Conference Documentation Form – ESP Employees

Name of Employee: _____ Position: _____

School Year: _____ Date of Goal-Setting Conference: _____
(To be held within 30 working days after the start of each school year.)

Goal(s):

Review evaluation criteria (see back of form): _____ (employee must initial)

I, _____, verify that I have reviewed my goal(s) and the evaluation criteria with my supervisor for this school year.

Employee Signature

Evaluator Signature

Date signed

Date signed

List name of Evaluator if other than Supervisor: _____

Cc: Employee
Working File

(Over for evaluative criteria)

Section 4.6: Evaluation Criteria

- (a) Technical/Instructional Capacity
- (b) Organizational and Supervisory Skills
- (c) Professional Traits
- (d) Attitude Toward Job

Appendix F: ESP Evaluation Instrument

TUKWILA SCHOOL DISTRICT ESP EVALUATION FORM

NAME OF EMPLOYEE: BUILDING/DEPARTMENT: EVAL PERIOD: FROM TO	DATE OF EVALUATION: POSITION OF EMPLOYEE: EVALUATION TYPE:
---	---

RUBRIC FOR EVALUATION

UNSATISFACTORY (U)	NEEDS IMPROVEMENT (NI)	MEETS EXPECTATIONS (ME)	EXCEEDS EXPECTATIONS (EE)
Not meeting expectations	Inconsistent performance	Consistent, satisfactory performance	Extraordinary abilities in job performance

SECTION 1: TECHNICAL / INSTRUCTIONAL CAPABILITY

Data: Collect necessary data as pertains to particular job

Confidentiality: Respect and protect the privacy of students, families, and staff

Curriculum/Technology: Understanding the essential curriculum/technology that is necessary to perform your job

Comments:

U	NI	ME	EE
U	NI	ME	EE
U	NI	ME	EE

SECTION 2: ORGANIZATIONAL & MANAGEMENT SKILLS

Prioritizing: Has the ability to adjust your schedule to accommodate unexpected situations

Time Management: Awareness of schedule demands, punctuality – adhering to schedule start and end times, deadlines and responsiveness to requests

Work Space: Maintain orderly, clean and safe work areas

Comments:

U	NI	ME	EE
U	NI	ME	EE
U	NI	ME	EE

SECTION 3: PROFESSIONAL TRAITS (PROFESSIONALISM)

Job Dependability: Following daily schedule, cares for property, carries out instructions U NI ME EE

Stability/Flexibility: Ability to withstand pressure and to remain calm in a crisis situation, responsive to your environment and situations that arise U NI ME EE

Communication:

- Builds positive rapport with students, families, staff, and community in a culturally responsive way
- Shows consistency and respect in managing student behavior U NI ME EE
- Responds to emails and phone messages in timely manner – utilizing liaisons or language line to communicate information in family’s home language
- Respectfully communicates issues with colleagues and works with colleagues to reach consensus with student success in mind

Comments:

SECTION 4: JOB PERFORMANCE

Job Knowledge: Possesses information and understanding of the job as stated in the job description U NI ME EE

Quality: Work produced meets standards of quality expected of the job U NI ME EE

Initiative/Motivation:

- Being self-motivated to achieve job expectations, continue adapting and learning new skills as your job changes and grows U NI ME EE
- Demonstrates enthusiasm and interest in interacting with students, families, staff and community

Comments:

OVERALL SCORE:

SATISFACTORY

UNSATISFACTORY

OBSERVATION:

Strength 1:

Strength 2:

One Area of Growth:

Building Administrator or Administrative Designee

Date

Employee

Date

Your signature does not necessarily indicate that you agree with the information

Appendix G: Professional Development Approval/Reimbursement Form

Name		Date	
Site		Location	

Examples of Professional Development are, but not limited to: Registration fees/supplies for job-related, skill-development programs that result in professional licensure, continuing education unit (CEU)/ Clock Hours / credits, a certificate of completion, or a degree, National Board Certification or equivalent.

Quarters	Check the quarter(s) reimbursement is requested for	\$ Amount Requested (Maximum of \$500) Include Sub Fee if needed (\$242)	Course Name	PD Provider	* P.D. Date	Sub Needed (Cert Only) Submit form 10 days in advance
Sep 1 – Nov 30	<input type="checkbox"/>					Yes / No
Dec 1 – Feb 29	<input type="checkbox"/>					Yes / No
Mar 1 – May 31	<input type="checkbox"/>					Yes / No
June 1 – July 31	<input type="checkbox"/>					Yes / No
	Total Requested					

*Priority of reimbursements will be given to those who request funds in advance of this date, per quarter.

Employee Signature _____

Date: _____

Supervisor Signature _____

Date: _____

- 1) Submit signed original to HR before the PD to register as pre-approved.
- 2) Keep two (2) copies, and save until you have completed the PD.
- 3) Once you have completed the PD, submit a copy to HR with the following documentation to request your reimbursement:

Receipt(s)

Proof of Attendance / Participation / Completion

(Failure to include this documentation will delay, and may result in no reimbursement.)

- 1) Signed original received by HR Department:

Human Resources Signature _____

Date: _____

- 2) Receipts / Proof of Attendance / Participation / Completion received by HR Department:

Human Resources Signature _____

Date: _____

BOARD OF DIRECTORS

Carlee Hoover	Kate Kruller	Charley Simpson	Reverend Terrence Proctor	Dave Larson
District 1	District 2	District 3	District 4	District 5

SUPERINTENDENT

Dr. Concie Pedroza

The Tukwila School District No. 406 complies with all federal rules and regulations and does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, and the use of a trained dog guide or service animal. District programs shall be free from sexual and malicious harassment, and the district provides equal access to the Boy Scouts of America and other designated youth groups.

Inquiries regarding compliance or complaint procedures may be directed to the School District's Title IX/Section 504/RCW 28A.640 Compliance Officer or to the U.S. Department of Education, Office for Civil Rights.

Title IX/RCW 28A.640 Compliance Officer:
Aaron Dragonov, Executive Director of Human Resources
Tukwila School District No. 406
4640 South 144th Street Tukwila, WA 98168
Phone: 206.901.8005
Email: draganova@tukwila.wednet.edu

Section 504 Compliance Officer:
Andra Maughan, Director of Special Education
Tukwila School District No. 406
4640 South 144th Street
Tukwila, WA 98168
Phone: 206.901.8035
Email: maughana@tukwila.wednet.edu

U.S. Department of Education, Office for Civil Rights,
Region X Henry M. Jackson Federal Building Mail Code 10-9010
915 Second Avenue
Seattle, WA 98174-1099